

NCSA Preparing Future Faculty Certification Application

2026 Annual Meeting in Pittsburgh

The NCSA certificate program provides a structure for focusing your conference participation on preparing to teach; thus, it documents and recognizes participation in sessions directly focused on teaching and learning in sociology.

To receive the NCSA Preparing Future Faculty Certification, you must **attend 5 sessions** from those listed on this document. *Please confirm the details of the session in the official program.* Verify your attendance with a signature from either the presider *or* one of the presenters at the end of each session you attend (only one signature per session is required). In addition to this signed document, you must submit an answer to the following question:

Describe three concepts, ideas, or strategies that you will incorporate into your own teaching or professional practice because of attending these sessions

Take a photo or scan the completed form with signatures and email it, along with the reflective essay, to Greg Kordsmeier at gkordsme@iu.edu no later than May 8, 2026. You will be sent a certificate of completion that can be highlighted on your curriculum vitae.

Please Complete (print clearly):

FULL NAME	
DEPARTMENT	
INSTITUTION	
MAILING ADDRESS	
EMAIL	
SIGNATURE	

-Over-

Sessions I attended for the Professional Development Certificate

Day	Start Time	Session	Signature

SESSIONS ELIGIBLE FOR THIS CERTIFICATE

Thursday, April 16

1:00 PM AKD Preconference Workshop

Friday, April 17

8:30am Innovative Classrooms

10:00am Enhancing Scholarly Teaching: Publishing and Learning with TRAILS

11:30am 2026 John F. Schnabel Award Winner-Address

1:15pm Teaching with AI

1:15pm Applied and Active Learning

2:45pm Teaching Sociology with Applied Sociology: How to Integrate an Applied Project into Teaching

2:45pm Teaching Introduction to Sociology: The Content and Role of Introductory Sociology Courses

Saturday, April 18

10:00am Using Media and Art to Enhance Learning

11:30am Presential Address

1:15pm Teaching Sociology in Politically Challenging Times

2:45pm Rigor through Relevance: A Distributed Pedagogical Model for High-Impact Public Sociology

4:15pm Leaning into Student Experiences and Active Learning to Improve Student Engagement

4:15pm Adapting Teaching to Different Contexts