



**One Hundred Years of NCSA:
Connecting to Our Past, Making Meaning of
Our Present, and Preparing for Our Future**

POST-CONFERENCE UPDATE WITH NO SHOWS REMOVED

2024 Annual Meeting

Hyatt Regency

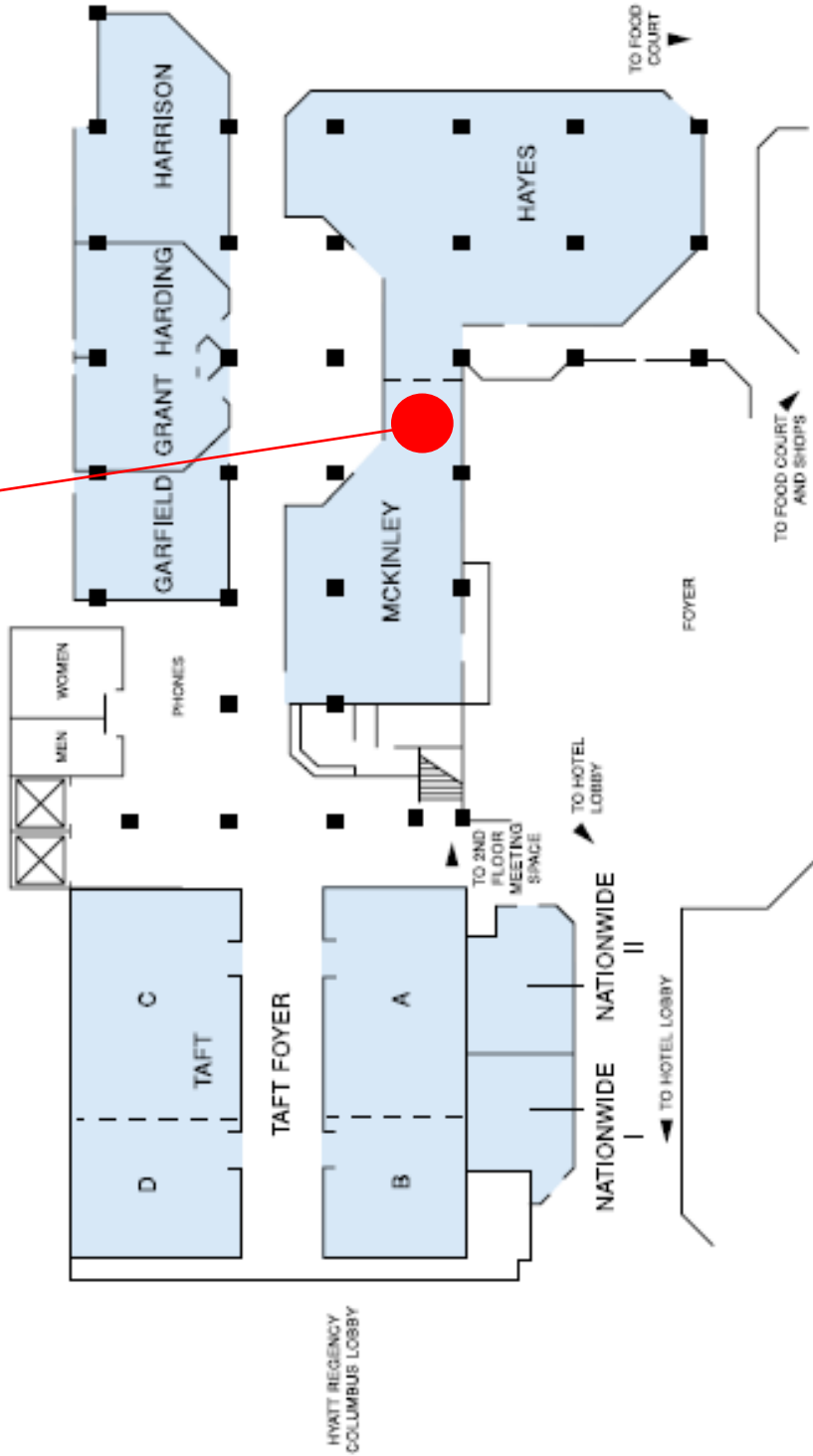
Columbus, Ohio

Where it All Began

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**REGISTRATION
AREA
INSIDE
MCKINLEY**

MEETING ROOMS
FIRST FLOOR



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Welcome to the 2024 Annual Meeting of the North Central Sociological Association!

Welcome and thank you so much for joining us in Columbus, Ohio for the site of the 100th Anniversary of NCSA! The inspiration for this year's theme, "Back to the Future: One Hundred Years of NCSA: Connection to Our Past, Making Meaning of Our Present, and a Preparing for Our Future" will allow us to look at where we have been and consider the ways in which we move forward as an association. On behalf of the council, membership, and program committee, we are indeed excited for this meeting. We are pleased to have the time to discuss and reflect on the teaching, scholarship, and networks which have made us an important and strong regional sociological association.

I have invited Dr. Lori Martin, Associate Dean in the College of Humanities and Social Sciences, and Professor of African and African American Studies at Louisiana State University to deliver the Ruth and John Useem Plenary Address. Lori has written extensively on race and racism, wealth and inequality, Africana Demography, and race and sports. Her most recent works include *Racial Realism and the History of Black People in America* and *America in Denial: How Race-Fair Policies Reinforce Racial Inequality*, both published in 2022. Her lecture at our conference this year, *This is Heavy! The Future of Sociology and Public Discourse*, promises to be captivating and well connected to our theme for the year.

As NCSA President, it has been my pleasure to collaborate with colleagues in developing the events and program for this meeting. Although we all want a smooth well-thought-out conference, there is much work behind the scenes that leads to a successful event. I would like to thank Vice-President Michelle Jacobs and Vice-President-Elect Michelle Smith and their Program Committee for the excellent planning and preparation work for the conference. Melinda Messineo, NCSA Operations Manager and Joyce Lucke, NCSA Conference Coordinator have also worked tirelessly to make certain all preparations for our 100th Anniversary Meeting are ready to go and thank you to each for their diligent efforts. It is my sincere wish that we all enjoy a great conference in Columbus!



Best,

Geoff Wood

Pitt-Greensburg

NCSA President 2023-2024



Welcome to the North Central Sociological Association’s Centennial Meeting and Celebration! I am honored to participate in this gathering in Columbus, Ohio, the ancestral and contemporary territory of the Shawnee, Potawatomi, Delaware, Miami, Peoria, Seneca, Wyandotte, Ojibwe, and other Indigenous Peoples. This land was stolen in the 1795 Treaty of Greenville and many of the remaining (resisting!) Indigenous peoples were forcibly removed after the passage of the Indian Removal Act of 1830. I ask that you join me in acknowledging the original stewards of this land and reflecting on actions we can take to confront continuing colonial oppression and advance the present and future goals of Indigenous Peoples and communities.

I am delighted to play a leadership role in this centennial celebration of the North Central Sociological Association. It is remarkable that the seeds of scholarship and community that brought the NCSA into being were planted in 1924 – *one hundred years ago*. For some context: The first Winter Olympics, in Chamonix, France, and first Macy’s Thanksgiving Day Parade were held in 1924. J. Edgar Hoover, at age 29, was appointed head of the FBI in 1924. At the time, the Bureau had approximately 650 employees. Hitler was sentenced to five years in prison for treason in 1924. He was also released from prison in 1924, after serving only 9 months. He wrote *Mein Kampf* during his internment. And the Indian Citizenship Act was passed in 1924. That is right. Indigenous persons were not granted the rights of citizenship *in their own territories* until 1924.

Despite the consistency of change, some things remain. NCSA is one of them, and we have curated some incredible conference sessions to foster retrospection of our past, engagement in our present, and enthusiasm about our future. Centennial-themed sessions include “Looking Back and Moving Forward: NCSA Past-Presidents Wisdom Panel,” “100 Years of NCSA Annual Meeting Themes and Archival Memories,” and “100 Years of Community College Education: Looking to Our Past and Planning for the Future.” And these sessions are only the beginning, thanks to YOU, my friends and colleagues who so graciously share your brilliant scholarship with our community year after year. I cannot thank you enough for being my companions on this sometimes bumpy, frequently surprising, and always stimulating sociological odyssey. You inspire my commitment to do the important meaning-work we do – inside our classrooms, communities, and in our great discipline.

Warmly,

Michelle Jacobs

Wayne State

2024 Program Chair

2023 – 2024 NCSA COUNCIL

Geoffrey Wood, University of Pittsburgh, Greensburg	President
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2023 – 2024 COMMITTEE CHAIRS

R. Khari Brown, Wayne State University	<i>Sociological Focus</i> , Editor
Mellisa Holtzman, Ball State University	Undergraduate Sessions
Jay Howard, Butler University	Tomeh Distinguished Service Award
Brandon Million, Ball State University	Yinger Distinguished Career Award
Gregory Kordsmeier, Indiana University, Southeast	Schnabel Teaching Award
Richelle Dykstra-Crookshanks, Slippery Rock University	Scholarly Achievement Awards
Fang Gong, Ball State University	Student Paper Competition Awards
Rachel Green, Grand Valley State University	Finance
Temple Smith, Michigan Public Health Institute	Equity & Inclusion
Pamela Koch, Hope College	Profession, Freedom & Responsibility
Chadwick Menning, Ball State University & Gail McGuire, Indiana University, South Bend	Applied, Clinical, & Other Public Sociology
Angela Adkins, Stark State College	Community Colleges
Kent Schwirian, Ohio State University	Publication Policy

2024 RUTH & JOHN USEEM PLENARY ADDRESS

Dr. Lori Latrice Martin

Associate Dean of the College of Humanities and Social Sciences
Professor, Department of Sociology
Professor, Department of African and African American Studies
Louisiana State University



This is Heavy! The Future of Sociology and Public Discourse

Dr. Martin invites attendees to go back in time and consider how society might be different, as if actors had responded differently during important periods such as slavery, Reconstruction, post-World War II, the Civil Rights Movement and beyond. Dr. Martin explores the contemporary challenges facing American society and the role of sociologists in studying contemporary social issues and participating in the public discourse in the midst of a climate wrought with anti-Blackness as evidenced in a series of backlashes following the killing of George Floyd. Dr. Martin warns against race-neutral policy aimed at addressing race-specific inequities. She offers recommendations for making sociology relevant invoking traditions established by such people as the denied scholar, WEB DuBois, and others. Martin calls on scholars to get in the game despite risks to their bodies and reputations for the common good.

Dr. Martin was born in raised in Nyack, New York. Dr. Martin is a full professor and Associate Dean in the College of Humanities & Social Sciences at Louisiana State University (LSU). Professor Martin is also LSU's Faculty Athletics Representative. She earned a bachelor's degree from Fordham University (Sociology), a master's degree from University at Buffalo (Applied Public Affairs), and a doctorate from University at Albany (Sociology). Dr. Martin's research areas include race and ethnicity, racial wealth inequality, black asset poverty, race and sports, and adaptive leadership. Dr. Martin has edited or authored over thirty books. Her most recent books include *Racial Realism and the History of Black People in America*, *America in Denial: How Race-Fair Policies Reinforce Racial Inequality in America*, and *Introduction to Africana Demography: Lessons from Founders E. Franklin Frazier, W.E.B. Du Bois, and the Atlanta School of Sociology*. Dr. Martin has published numerous academic articles and book chapters. She has many local, regional, national, and international media appearances including Oregon Public Broadcasting, ABC Australia, NBC Sports Bay Area, Money Geek, Marketplace, and CNN. Dr. Martin serves on the board for Advancement of Blacks in Sports (ABIS), the voice for racial equity in sports. Dr. Martin lives in Gonzales, Louisiana. She has two sons, Emir Sykes and Derrick Martin, Jr.

**THANK YOU TO OUR GRACIOUS 2024 CONFERENCE
SPONSORS!**



**THE OHIO STATE
UNIVERSITY**



AKA





**BALL STATE
UNIVERSITY**

**College of Sciences
and Humanities**
Department of Sociology
MASTER'S DEGREE



Are you interested in research or data analysis?

Would you enjoy working for a state agency, non-profit organization, or institution of higher education?

Are you considering earning a PhD, JD, or MD but are worried about getting lost in the competitive environment of a large program?

If you answered yes to any of these questions, then I want to encourage you to learn more about how a Master's Degree in Sociology from Ball State University can help you achieve your goals. Our program is small enough to cater to your needs, yet rigorous enough to provide you with the skills that will ensure successful professional placements.

Our recent graduates now work at the Indiana Criminal Justice Institute, the Social Security Administration, and the U.S. Census Bureau (among others). And they have been admitted to schools such as Purdue, Penn State, Notre Dame, and Indiana University for advanced study.

For more information contact Mellisa Holtzman:

mkholtzman@bsu.edu.

CFP

Social Moments: A Student Journal of Social Relations is a free, online, interdisciplinary peer-reviewed journal examining the social world through a social science lens.

All students of the social sciences are invited to submit manuscripts.

FOR MORE INFORMATION:

<https://sites.google.com/view/socialmoments/>



Special thanks to Sociological Focus for their ongoing support of our annual meetings.

NCSA has a long tradition of focusing on teaching with the same passion, dedication, and commitment as research and applied sociology.

Seek out the latest issue!

2024 Volume 51, No. 1

Special Issue on Engaged Pedagogy

With guest editors Tamika Odum and Gregory Kordsmeier



Within the last five years, NCSA has lost a handful of past NCSA Presidents. Below are the most recent passings. Click on the names to view their obituaries. Please, if you hear of the passing of an NCSA member – please be sure to let us know.

[James Davidson](#), Purdue University b. 1942 d. 2022

[Norris R. Johnson](#), University of Cincinnati b. 1935 d. 2022

[Dean K. Knudsen](#), Purdue University b. 1932 d. 2022

[Reece McGee](#), Purdue University b. 1929 d. 2021

[Larry T. Reynolds](#), Central Michigan University b. 1938 d. 2023

[Joseph W. Scott](#), University of Notre Dame b. 1935 d. 2024

[Lissa Yogan](#), Valparaiso University b. 1959 d. 2024



As a regional organization for sociologists, the North Central Sociological Association is committed to the development and support of our members over the course of their entire careers. We support undergraduate education through our nationally recognized teaching and learning sessions and workshops. We provide undergraduates opportunities to present on our student panels and network with experts in the field. Our commitment to graduate students and early career faculty is evidenced through our mentoring and career development certificate options. More experienced sociologists can expand their teaching and scholarship through advanced panels and workshops, and they can extend their legacies through engagement with the next

generation of scholars. There are also leadership opportunities and professional awards and recognitions open to all members. NCSA is an engaged, inviting, and supportive, home for all sociologists. Find your home and build your legacy here.

NCSA is:

- where undergraduates start their sociological journey
- where graduate students begin their professional careers
- where early career faculty hone their teaching and academic skills
- where sociologists of all types come together to make their professional mark on the discipline
- where lifelong friendships are forged

The NCSA you know today is one hundred years in the making. Show your support for the oldest regional association by making a donation to the Centennial Fund. Gift \$100 to build a solid foundation for the next one hundred years.

Click [HERE](#) to show your support with a gift to the NCSA Centennial Fund.

**THANK YOU TO THOSE BELOW WHO HAVE MADE A GENEROUS GIFT
CENTENNIAL CIRCLE MEMBERS**

Kevin Christiano	Patrick Seffrin	Kathryn Feltey
Jay Howard	Michelle Smith	Sheryl Switaj
Fayyaz Hussain	Leslie T.C. Wang	Marcia Texler Segal
Ashley Hutson	Gregory Kordsmeier	Barbara Denison
Annulla Linders	Katherine Rowell	Stephen Keto
Melinda Messineo		

CONGRATULATIONS TO OUR 2024 AWARD RECIPIENTS

J. Milton Yinger Lifetime Award for a Distinguished Career in Sociology

Steve Carlton-Ford (University of Cincinnati)

Aida Tomeh Distinguished Service Award

Fayyaz Hussain (Michigan State University)

Debra Swanson (Hope College)

John F. Schnabel Distinguished Contributions to Teaching Award

Tamika Odum (University of Cincinnati, Blue Ash)

Scholarly Achievement for a Book

Michelle R. Jacobs (Wayne State University) for *Indigenous Memory, Urban Reality: Stories of American Indian Relocation and Reclamation*

Scholarly Achievement for an Article

Janani Umamaheswar (George Mason U) and Eman Tadros (Governors State U) for *Not Anybody can be a Dad: The Intergenerational Transmission of Masculinity among Incarcerated Men*

Butler A. Jones Minority Scholarship

Desire Senam Okpattah (Bowling Green State U)

Finalists for the Seidler Competition for Graduate Students

Soocheol Cho (Indiana U): *Assessing Variation in Public Attitudes towards Paid Parental Leave in the United States*

Sino Esthappan (Northwestern U): *Predictive Algorithms as Legitimizing Resources: How Judges Use Pretrial Risk Assessments*

Monica Heilman (Indiana University): *Wages of Whiteness? Multiracial Young Adults' Experiences of Whiteness as a Contingent Status, Wage, and Tax*

Presidents Competition for Undergraduate Students

Katie Hopper (Saint Mary's College): *Behind the Walls: A Qualitative Analysis of Prison Culture by Inmates on TikTok*

Spencer Jarrett (Muskingum University): *Fame and Frames: Analyzing the Impact of Climate Change Framing on Discourse in Twitter Influencers' Comment Sections*

Kaitlyn Meyer (Saint Mary's College): *Crafting Crime Narratives: A Qualitative Analysis of How Crime Television Shows Portray Characters and Crimes*

A brief explanation of the 2024 schedule:

- Events and sessions are listed by the day they are scheduled, then chronologically by the starting and stopping times
- For each event or session, the first thing listed is the room where it will occur, followed by the session title
- underneath the title of each session is the information you will need, such as sponsors, papers, participants, authors, etc.

THURSDAY, MARCH 28

1:00 PM—5:00 PM

Champaign **AKD Teaching & Learning Workshop** – *Creating the Future We Seek: Teaching as Legacy*

co-hosted by Alpha Kappa Delta (AKD) and NCSA

Facilitators: Melinda Messineo (Ball State U), Michelle Smith (Lakeland Community C), Brandon Million (Ball State U), Sara Collas (Ball State U), Kimberly Hennessee (Ball State U), and Tamika Odum (U of Cincinnati, Blue Ash)

6:00 PM—10:00 PM

McKinley **Old Council Meeting**

chaired by 2023-2024 President, Geoffrey Wood (U of Pittsburgh, Greensburg)

FRIDAY, MARCH 29

7:00 AM—11:00 AM

Taft Foyer **Coffee, Tea, & Soft Drinks** – Available TODAY ONLY

7:00 AM—5:00 PM

McKinley **Registration Desk and Information Tables**

8:30 AM—9:45 AM

Taft B How to Apply for a Teaching Job

facilitators: Jennifer Carter (U of Cincinnati, Blue Ash), Kelli Chapman (U of Cincinnati, Blue Ash), Tamika Odum (U of Cincinnati, Blue Ash), and Lynn Ritchey (U of Cincinnati, Blue Ash)

Taft C Inspiring Change: Leading an Effective and Meaningful DEI Faculty Development Program at a PWI

facilitators: Richelle Dykstra-Crookshanks (Slippery Rock U), Lisa Huebner (West Chester U) **DID NOT ATTEND TO PRESENT**, and Melissa Swauger (Slippery Rock U)

Taft D Beyond Gender Binary

presider: Mellisa Holtzman (Ball State U)

Trans Representation: The Importance of Cultural Competency in Addressing Legal Needs, Kyla Bender-Baird (Kenyon C)

Becoming Gender Critical: The Role of Parents in Anti-(trans) Gender Campaigns, Alina Hechler (Miami U)

The Stain of Gender Essentialism in Reproductive Healthcare, Zachary Milko (Case Western Reserve U)

Telling their Stories and Saying their Names: How Race and Gender Shape First-person Historical Interpreting, Mellisa Holtzman (Ball State U) and Kristin Newvine (Ball State U)

Garfield Gender and Sexuality Identities

presider: Ashley Hutson (Butler U)

Sex Work and Social Media: The Influence of Social Identities on Sex Work Narratives Online, Rachel Green (West Virginia U)

A Qualitative Analysis of Undergraduate Students' Interpretations of Cyberstalking: Insights from Students Identifying as LGBTQ+, Ashley Hutson (Butler U), Julie Krueger (U of North Carolina, Wilmington), and Gregory Shufeldt (U of Indianapolis)

What Factors are Associated with Internalized Stigma for LGB Respondents? Melanie Jones (Ball State U)

Collective Efficacy, Perceived Safety, and Adolescent Sexual Behavior, Colleen Wyn (U of Indianapolis) and Elizabeth Ziff (U of Indianapolis)

Grant Immigration

presider: Muhammad Ridwan Mostafa (Wayne State U)

Sense of Belonging in Young Second-generation Muslim Immigrants: Mosques and Faith-based Organizations, Aleezay Khaliq (George Mason U)

Africa Town in Guangzhou: Immigrant Enslavement and Self-Deportation in the Global South, Abdi Kusow (Iowa State U) **DID NOT ATTEND TO PRESENT**

The Impact of Rohingya Refugees on Education and Social Services in Cox's Bazar: Voices from Host Community and Rohingya Refugees, Muhammad Ridwan Mostafa (Wayne State U) and Patricia Maloney (Texas Tech U)

Family Matters: The Impact of Siblings on the Educational Mobility of Children in Immigrant Families, Akanne Torres Beltran (Ohio State U)

Harding **AI and Other Issues in Education**

presider: Samantha Traves (McGill U)

AI and the Future of Qualitative Research, Kenneth Gourlay (Wayne State U)

Use and Perception of Artificial Intelligence (AI) in Academia, Jo Anna Kelly (Walsh U) and Kim Metz (Walsh U)

Beyond Segregation: Mapping Concentrated Advantage among Ohio School Districts, Samantha Traves (McGill U)

Movin' On Up: Explaining Rising Top Income Shares in the Neoliberal Period, Todd Vachon (Rutgers U), Michael Wallace (U of Connecticut), and Allen Hyde (Georgia Institute of Technology)

Harrison **Inequalities**

presider: Ellen Whitehead (Ball State U)

The True Colors of Capitalism: A Qualitative Content Analysis of LGBTQ+ Imagery in Advertisements Targeted Towards a Mainstream Audience, Avery Roof (Muskingum U)

The Rise of Women in a Man's Game, Zeeshan Sheikh (Indiana U, Northwest)

Examining Harmful Racial Stereotypes Regarding Black Americans, Jacob Smith (John Carroll U) **DID NOT ATTEND TO PRESENT**

10:00 AM—11:15 AM

McKinley **100 Years of NCSA Annual Meeting Themes and Archival Memories**

presidential hosts: Katherine Rowell (Sinclair CC), Debra Swanson (Hope C), and Lissa Yogan (Valparaiso U)

Taft B **Faculty and Teaching**

presider: Todd Callais (U of Cincinnati, Blue Ash)

Teaching Race While White: Considering and Responding to Privilege in the Classroom, Todd Callais (U of Cincinnati, Blue Ash)

Cultural Mistrust: Comparing Student and Faculty Experiences at HBCUs and HWCUs, Chad Sloss (Wittenburg U)

Undergraduate Teaching Assistants as Pedagogical Partners in Introduction to Sociology, Kiki Higgins (U of Cincinnati) and Avery Tompkins (Transylvania U)

Taft C Environmental Justice

presider: Felix Fernando (U of Dayton)

Climate Change in the Mountains of the Moon: Bakonzo Elder Narratives of Climate Impacts on Indigenous Livelihoods, Heidi Ballard (Otterbein U)

Understanding Public Attitudes on Government Action amidst the Climate Crisis, Dionna Brown (Wayne State U)

Co-creating a Community Garden: Stakeholder Perceptions and Engagement in Creating an Urban Green Space, Feliz Fernando (U of Dayton)

Greenspace and Environmental Injustice: A Case Study of the Columbus and Franklin County Metro Parks, Stephen Scanlan (Ohio U), Donovan O'Malley (Ohio U), and Eitan Palmer (Ohio U)

Taft D Physical and Mental Health

presider: Mary Gallagher (Kent State U at Stark)

A Sociological Analysis of Psychophysical Analysis of Mental Illness: The Situational Dynamic, Ahmadu Baba-Sngri (Grand View U) **DID NOT ATTEND TO PRESENT**

No Future but the End: Examining Doomerism & Fatalism Among Young Adults in the United States, Tyler Bishop (Ball State U)

Individualistic and Collectivistic Identity Meanings, Self-Evaluation, and Psychological Distress, Mary Gallagher (Kent State U at Stark)

Garfield Social Protest

presider: Mary Patrice Erdmans (Case Western Reserve U)

Art, Shields, and Protest: A Case Study of the Columbus (OH) Art Signs, Paul Becker (U of Dayton)

Differential Policing of Anti-abortion Protest, Molly Broscoe (U of Cincinnati)

Defining a Situation as Unjust: Cognitive Liberation in 20th Century Poland, Mary Patrice Erdmans (Case Western Reserve U) and Kaylee Boney (Case Western Reserve U)

Understanding Belief: Social Integration and Conspiracy Theories, Rin September (Ball State U) and Marcus Lewis (Ball State U)

Grant Crimes and Politics

presider: Mellisa Holtzman (Ball State U)

Crafting Crime Narratives: A Qualitative Analysis of How Crime Television Shows Portray Characters and Crimes, Kaityln Meyer (Saint Mary's C)

Escalated Victimization from Defensive Gun Use, Tyler Morefield (Capital U)

Examining Expectations of the Government's Responsibility, Devon Skufca (John Carroll U)

Cubbyhole, Henrietta Hudson, and Ginger's Bar: Redefining the Lesbian Scene with a Modern Lens, Joslyn Keel (Ball State U)

Harding Pedagogy for the Future: Sociology, Innovation, and the Classroom

presider: Greg Kordsmeier (Indiana U, Southeast)

Navigating the Age of Crisis: Exploring the Pathway to Engaged Pedagogy for the Transformative Learning Environment, Greg Kordsmeier (Indiana U, Southeast) and Tamika Odum (U of Cincinnati, Blue Ash)

Sociology in Action: The Experiential Pedagogy of Project Community, Rebecca Christensen (U of Michigan)

Reimagining HBCU Sociology in the Post Floyd Era, Farrah Cambrice (Prairie View A&M U)

It's a Process: How Faculty Develop and Adopt Empathetic Practices, Allison Snyder (U of Indianapolis), Colleen Wynn (U of Indianapolis), and Elizabeth Ziff (U of Indianapolis)

Harrison Teaching Criminal Justice

presider: Amber Urban (Western Michigan U)

Teaching Criminology with the Podcast In The Dark, Kelly Faust (Saint Mary's C)

Meeting Students Where They Are: Student Perceptions Before and After Introduction to Criminology, Alex Carlson (Capital U) and Anjel Stough-Hunter (Capital U)

Cold Case Investigations, Samantha Strine (Western Michigan U)

WMU Cold Case Program with Michigan State Police: A Pilot Program, Amber Urban (Western Michigan U)

11:30 AM—12:30 PM

McKinley 2024 Presidential Address – *Back to the Future: The Past and Potential Future Impacts of Natural Disasters*

introduction by Melinda Messineo (Ball State U)

plenary address by Geoff Wood (U of Pittsburgh, Greensburg)

Dr. Wood invites attendees to consider the trajectory of how we respond to natural disasters and emergency events in the U.S. By examining events beginning with the 1918 flu epidemic, looking at the results of hurricanes, tornados, emergency preparedness, and concluding with disruptions from COVID-19; Dr. Wood examines how natural disasters have affected people. He argues these events have deepened social inequality, skewed political discourse and voter turnout, and have led to quite different outcomes for Americans. The outcomes from natural disasters do not affect everyone equally. While disaster assistance can come in various forms, class, race, gender, and wealth are important stratifying factors dictating the degree to which people can benefit from help. Based on two recently published edited volumes on the impact of natural disasters on social inequities, he argues we must do better in the future.

12:30 PM—1:00 PM

Taft Foyer 100th Anniversary Cake and Toast

Join the Council as we make a toast to our first one hundred years and express our vision of our next one hundred years! Enjoy a piece of anniversary cake and a glass of sparkling punch.

1:15 PM—2:30 PM

McKinley 100 Years of Community College Education: Looking to Our Past and Planning Our Future

facilitated by Michelle Smith (Lakeland Community C)

panelists: Brigit Dyer (Macomb Community C), Katherine Rowell (Sinclair Community C), and Yolanda Brown-Spidell (Delta C)

Taft B The Criminal Legal System

presider: Timothy Black (Case Western Reserve U)

Talk about Numbers: Rhetorical Strategies in the uses of Algorithmic Scores for Pretrial Adjudication, Sino Esthappan (Northwestern U)

Defining Masculinity Behind Bars: Perspectives of Incarcerated Men in Cleveland, Kate Freeman (Case Western Reserve U) and Timothy Black (Case Western Reserve U)

Policing, Trauma, and Wellbeing: A Focus on Members of the African American LGBTQ+ Community in a Midwestern City, Robert Peralta (U of Akron), Daniela Jauk-Ajamie (U of Akron), Courtney Michael (U of Akron), Auriel Jasper-Morris (U of Akron), and Juan Xi (U of Akron)

Taft C Marriage and Parenting

presider: Laci Fiala (Hiram C)

Mothers Seeking Support: The Impact of the Use of Social Media on Mother's Parental Sense of Competence, Laci Fiala (Hiram C)

Effect of Number of Children on Parental Happiness, Ilyssa Freiburger (Cleveland State U)

What's Gonna Happen With Us? How Friendships Change After Marriage, Madeleine Meldrum (Indiana U)

What Do We Know About Outsourcing Household Labor? A Review of the Literature, Jamie Oslawski-Lopez (Indiana U, Kokomo)

Taft D Human Rights

presider: Steve Carlton-Ford (U of Cincinnati)

The Myth of Human Rights Laws Under the UN Permanent Five Political Structure in the World of Modern Industrial Socio-Political-Economic System, Ahmadu Baba-Snghri (Grand View U)

DID NOT ATTEND TO PRESENT

Historical Legacies of Injustice, Steve Carlton-Ford (U of Cincinnati)

Can Social Media Visibility Influence Policies in Anti-trafficking Initiatives, Tamanna Shah (Ohio U) and Sonali Jha (Ohio U) **DID NOT ATTEND TO PRESENT**

Female Bodily Autonomy and Fetal Personhood, Andrea Renzi-Burns (U of Indianapolis)

The Modern Manifestation of the Hippocratic Oath for Human Rights: Medicare for All, Yadigar Alus (Wayne State U)

Garfield **Illness and Other Stressors**

presider: Kirsten Ostergren Clark (Wilberforce U)

A Community Level Stress Process Model, Linda Francis (Cleveland State U)

A Comparative Study of College Student Quality of Life before and after the COVID-19 Pandemic, Lindsey Doeberling (Youngstown State U) and Qi Jiang (Youngstown State U)

Medication Side Effects as Related to Older Persons and their Individuality, Kirsten Ostergren Clark (Wilberforce U)

Grant **Work and Employment**

presider: Ellen Whitehead (Ball State U)

I will not Live Long Enough to Collect my Pension: Attitudes Towards Pension Reform in Provincial Russia, Polina Ermoshkina (Case Western Reserve U)

Apprenticeship as a Reformatory Tool: The Case of Yap, Ghana, Micheal Oboh (U of Toledo)

ACE Score on Ability to Work, Elizabeth Senn (Kent State U) **DID NOT ATTEND TO PRESENT**

Managing a Facility for Children with Autism: The Challenges of Finding and Retaining Qualified Staff--Problems and Solutions, Roseanna Sychevskiy (Marywood U)

More than the Money: Exploring Motivations for Engaging in Nonstandard Work Activities, Ellen Whitehead (Ball State U), Alison Winiarski (Ball State U), and Justin Schupp (Wheaton C)

Harding **Higher Education Issues**

presider: Chadwick Menning (Ball State U)

First-Generation College Students and Influences on Campus Involvement, Tyler Capron (John Carroll U)

First-Generation College Students and their Families: Navigating Higher Education, Louis Cousino (Grand Valley State U)

S.O.S.—The Sociology of Sociologists: A Demographic Examination of Faculty Representation in Ohio Higher Education, Jacob Diaz (Stark State C) and Estrella Lemus-Wright (Stark State C)

Training Sociology and Anthropology Students for the Workforce, Karl Hutslar (Indiana U, South Bend)

Harrison **Balancing Teaching with Other Personal and Professional Demands**

moderator: Greg Kordsmeier (Indiana U, Southeast)

panelists: Anjel Stough-Hunter (Capital U), Jessica Leveto (Kent State U at Ashtabula), Mellisa Holtzman (Ball State U), and Monita Mungo (U of Toledo)

2:45 PM—4:00 PM

McKinley **Author Meets Critic: *Indigenous Memory, Urban Realities***

moderator: Michelle Smith (Lakeland Community C)

author: Michelle Jacobs (Wayne State U)

critics: Leslie Wang (Saint Mary's C), Jessica Leveto (Kent State U at Ashtabula), and Kenneth Sean Chaplin (John Carroll U)

Taft B **GIFTS: Good Ideas for Teaching Sociology and Publishing in TRAILS**

facilitators: Stephanie Medley-Rath (Indiana U, Kokomo) and Ellen Whitehead (Ball State U)

Taft C **Living with a Medical Condition**

presider: Kirsten Ostergren Clark (Wilberforce U)

Building HIV Endurance, Charlene D'Amore (independent scholar)

Fundamental Cause for All? Examining the Role of Parental Education in Shaping the Health of College Students on the Autism Spectrum Compared to their Neurotypical Peers, Grace Kempf (Indiana U) and Andrew Halpern-Manners (Indiana U)

You Really Question Everything: How Life Priorities Change with a Metastatic Breast Cancer Diagnosis, Rachel Kraus (Ball State U)

Barriers to Integration for People with IDD: Thirty Years Later, Kirsten Ostergren Clark (Wilberforce U)

Marginalization at the Margins of Life: Perceptions of 'Unhealthy' Children before Birth, Kimberly Underwood (West Liberty U)

Taft D **Crime and Deviance**

presider: Annulla Linders (U of Cincinnati)

Does Religion Explain Gender Differences in Occupational Crime and Deviance? Scott Desmond (Indiana U, Columbus)

Participant Attitudes about a Self-evaluation Tool for Collaborative Groups Addressing the Overrepresentation of People with Mental Illness in the Criminal Legal System, Hannah Haynie (Northeast Ohio Medical U), Natalie Bonfine (Northeast Ohio Medical U), Stacey Barrenger (Northeast Ohio Medical U), and Leslie Wood (Northeast Ohio Medical U)

Capital Punishment as a Gendered Organization, Annulla Linders (U of Cincinnati)

Patterns in Homicide Solvability in the United States, Samantha Strine (Western Michigan U)

Co-designing and Implementing a Toolkit for Community Collaborations between the Criminal Legal System and Behavioral Health Systems of Care, Hannah Haynie (Northeast Ohio Medical U), Natalie Bonfine (Northeast Ohio Medical U), Stacey Barringer (Northeast Ohio Medical U), and Leslie Wood (Northeast Ohio Medical U)

Garfield Regional and Urban Spaces

presider: Robert Kleidman (Cleveland State U)

Welcome Aboard: An Auto/Ethnography of Social Life on Detroit Buses, Nirmal Acharya (Wayne State U)

Female Urbanization, Conflict, and Women's Rights in Developing Nations, Robert Anthony (Shepherd U)

Whatever Happened to Regional Organizing and Why Should We Care? Robert Kleidman (Cleveland State U)

Building Community Capacity in Inner-city Neighborhoods: An Assets Approach, Gail McGuire (Indiana U, South Bend)

Who Owns Indy's Houses? The State of Fair Housing in Indiana Report: A Review of the Largest Single-family Home Investors, Taylor Underwood (Fair Housing Center of Central Indiana)

Grant Teaching and Learning Sociology Over the Past 100 Years

presider: Rachel Stein (West Virginia U)

Pedagogical Shifts and Innovations in Teaching Sociology over the Past Century, Rachel Stein (West Virginia U)

Gandhi, the KKK, and the NCSA: Pedagogical Lessons from the NCSA Archives, Corey Colyer (West Virginia U)

Creating an Online Program: The Importance and Impact of Collaboration, Melissa Stacer (U of Southern Indiana) and Christine Nelson (U of Southern Indiana)

Harding Family and Migration

presider: Mellisa Holtzman (Ball State U)

The Child Left Behind: Western Imperialism's Impact on Transnational Family Dynamics, Faith Deschamps (Ohio Wesleyan U)

They are Victims Too: The Impact on Children who Witness Violence in the Home, Cheyanne McNichols (Capital U)

Media and the Construction of Predatory Criminal Icons: Examining Press Coverage of the 'Son of Sam' Case, Clara Tsoumbakopoulos (Baldwin Wallace U)

Harrison **Comparative-Historical Sociology: Applications and Methods**

presider: Zachary Milko (Case Western Reserve U)

Fluidity Unleashed: Examining New Frontiers of Gender Expression on TikTok, Zachary Milko (Case Western Reserve U)

Unveiling the Shadows: Redlining, Environmental Injustice, and Health Disparities in Cleveland's Neighborhoods, Jeri' Avery (Case Western Reserve U)

Never Give In, Never Back Down: Men's Experiences with Feminized Illness on TikTok, Kate Freeman (Case Western Reserve U)

Violence and Resistance in The Freedom Archives: A Comparative Content Analysis, Kaylee Boney (Case Western Reserve U) **DID NOT ATTEND TO PRESENT**

The 'Career Woman's Disease' and Pregnancy as Cure: The Historical Roots of Prescribing Pregnancy to Endometriosis Patients, Colleen Kavanagh (Case Western Reserve U)

4:15 PM—5:15PM

Taft Foyer **Student Welcome Reception**

hosted by the NCSA Student Section Committee, Gabriel Lotarski (Wayne State U), Chair

Garfield **Applied, Clinical and Other Public Sociology Committee Meeting**

chaired by Gail McGuire (Indiana U, South Bend) and Chadwick Menning (Ball State U), Co-Chairs

Grant **Sociological Focus Board Meeting**

chaired by Khari Brown (Wayne State U), Editor of *Sociological Focus*

5:15 PM—6:00 PM

McKinley **2024 Annual Business Meeting and Awards Presentations**

hosted by Geoffrey Wood (U of Pittsburgh, Greensburg) and Melinda Messineo (Ball State U)

J. Milton Yinger Lifetime Award for a Distinguished Career in Sociology
presented by Brandon Million (Ball State U) to 2024 recipient, Steven Carlton-Ford (U of Cincinnati)

Aida Tomeh Distinguished Service Award
presented by Jay Howard (Butler U) to 2024 recipients, Debra Swanson (Hope C) and Fayyaz Hussain (Michigan State U)

John F. Schnabel Distinguished Contributions to Teaching Award
presented by Gregory Kordsmeier (Indiana U, Southeast) to 2024 recipient, Tamika Odum (U of Cincinnati, Blue Ash)

Scholarly Achievement Award for a Book
presented by Richelle Dykstra-Crookshanks (Slippery Rock U) to 2024 recipient Michelle

Jacobs (Wayne State U)

Indigenous Memory, Urban Reality: Stories of American Indian Relocation and Reclamation

Scholarship Achievement Award for an Article

presented by Richelle Dykstra-Crookshanks (Slippery Rock U) to 2024 recipients Janani Umamaheswar (George Mason U) and Eman Tadros (Governors State U)

Not Anybody can be a Dad: The Intergenerational Transmission of Masculinity among Incarcerated Men. Crime and Delinquency (2022) 68: 10: 1740-1764

Butler A. Jones Minority Scholarship

presented by Temple Jones (Michigan Public Health Institute) to 2024 recipient Desire Senam Okpattah (Bowling Green State U)

Seidler Paper Competition for Graduate Students – finalists

presented by Fang Gong (Ball State U) to 2024 recipients

Soocheol Cho (Indiana U) *Assessing Variation in Public Attitudes towards Paid Parental Leave in the United States*

Sino Esthappan (Northwestern U) *Predictive Algorithms as Legitimizing Resources: How Judges Use Pretrial Risk Assessments*

Monica Heilman (Indiana U) *Wages of Whiteness? Multiracial Young Adults' Experiences of Whiteness as a Contingent Status, Wage, and Tax*

Presidents Paper Competition for Undergraduate Students

presented by Fang Gong (Ball State U) to 2024 recipients

Katie Hopper (Saint Mary's C) *Behind the Walls: A Qualitative Analysis of Prison Culture by Inmates on TikTok*

Spencer Jarrett (Muskingum U) *Fame and Frames: Analyzing the Impact of Climate Change Framing on Discourse in Twitter Influencers' Comment Sections*

Kaitlyn Meyer (Saint Mary's C) *Crafting Crime Narratives: A Qualitative Analysis of How Crime Television Shows Portray Characters and Crimes*

6:00 PM—7:30 PM

McKinley **Ruth & John Useem Plenary Address** – *This is Heavy! The Future of Sociology and Public Discourse*

introduction by Geoffrey Wood (U of Pittsburgh, Greensburg)

plenary address by Lori Latrice Martin (Louisiana State U)

Dr. Martin invites attendees to go back in time and consider how society might be different, as if actors had responded differently during important periods such as slavery, Reconstruction, post-World War II, the Civil Rights Movement and beyond. Dr. Martin explores the contemporary challenges facing American society and the role of sociologists in studying contemporary social issues and participating in the public discourse in the midst of a climate wrought with anti-

Blackness as evidenced in a series of backlashes following the killing of George Floyd. Dr. Martin warns against race-neutral policy aimed at addressing race-specific inequities. She offers recommendations for making sociology relevant invoking traditions established by such people as the denied scholar, WEB DuBois, and others. Martin calls on scholars to get in the game despite risks to their bodies and reputations for the common good.

SATURDAY, MARCH 30

7:30 AM—6:00 PM

McKinley **Registration Desk and Information Tables**

7:45 AM—8:45 AM

McKinley **NCSA Teaching Section Meeting**

chaired by the NCSA Teaching Section, Gregory Kordsmeier (Indiana U, Southeast), Chair

9:00 AM—10:15 AM

McKinley **2024 Schnabel Distinguished Teaching Address – *Teaching in These Times: Brave New World or Echoes from the Past***

hosted by the NCSA Teaching Section

introduction by Gregory Kordsmeier (Indiana U, Southeast)

plenary address by Michelle Smith (Lakeland Community C)

We teach in tumultuous times. Some legislative bodies are placing constraints on what we teach, various publics are expressing outrage over course content, the majority of the professoriate is contingent, and the corporatization of education has continued unabated. These are a few aspects of the current socio-historic context. In this address, I ask, and attempt to answer, three questions surrounding teaching in these times: 1) Are these times so different from the past?, and 2) Has the current context in which we teach influenced what we do in the classroom?, and 3) What, if anything, are we to do about it?

Taft B **Turn Your Conference Paper into a Published Article: Tips from the Editor of *Sociological Focus*!**

facilitator: R. Khari Brown (Wayne State U), Editor of *Sociological Focus*

Taft C **Drugs and Representation**

presider: Adam Sizemore (U of Southern Indiana)

Unicorns, Terror, and Character Development, Oh My! A Content Analysis of the Representation of 'Magic Mushrooms' in Film and How it May Influence Social Stigma and the Medicalization of Psychedelics, Adam Sizemore (U of Southern Indiana)

General Strain Theory and Opioid Use among Adolescents in Rural Communities, Keith Durkin (Ohio Northern U) and Jen Steele (Ohio U)

You're Gonna have to Lie a Little Bit and say, 'Oh Yeah, I do Slow.' How People who use Meth Feel Left behind while Attention is Focused on Opioids, Leslie Wood (Kent State U)

Dimebag Disparities: The Effect of Cannabis Legalization on Racial Disparities in Arrests, Jason Smith (Wayne State U)

Taft D **International Sociology**

presider: Muhammad Ridwan Mostafa (Wayne State U)

Political Empowerment of Women in the State of Kuwait, Yahya Abdal (Kuwait U) **DID NOT ATTEND TO PRESENT**

The Evolution of Modern National Food Security Challenges as Function of Corruption in the Nation's Socio-Political-Justice System: 21st Nigeria As Case Study, Ahmadu Baba-Snghri (Grand View U) **DID NOT ATTEND TO PRESENT**

Political Reproduction in the Transition Society: The Case of Voter Turnout in Post-Communist Russia, Ekaterina Baldina (Indiana U) **DID NOT ATTEND TO PRESENT**

Exploring Non-profit Organization (NPO) Support for Women Experiencing Intimate Partner Violence in Nigeria, Folakemi Olagunju (Ball State U)

Garfield **Parenting**

presider:

Fathers and Daughters: Exploring Youth Ability to Predict a Father's Anger Level in the Indian Context, Anjali Biswas (Indiana U)

Did the Expanded Child Tax Credit Reduce Gender Gaps Among Single Parents?, Donna Bobbitt-Zeher (Ohio State U)

Who Deserves Paid Parental Leave? Variation in Attitudes towards Paid Parental Leave in the United States, Soocheol Cho (Indiana U)

Grant **Performing Gender**

presider: Kearabetswe Mokoene (Wayne State U)

Women in Architecture and a Devalued Profession, Carla Corroto (Otterbein U)

I Fell in Love with a Nigerian Prince: Financial Fraud and Relationship Formation in Older Adults, Bailey Hair (Texas Tech U) **DID NOT ATTEND TO PRESENT**

Professional Fake Gamer Girls: How Gender Performance affects the Glass Ceiling on Twitch.tv, Amber Stone (Marshall U)

Beauty is Confidence: Physical Attractiveness, Everyday Beauty Practices, and Beauty Norms, Kearabetswe Mokoene (Wayne State U)

Harding **Social Media Effects**

presider: Mellisa Holtzman (Ball State U)

Parasocial Interaction and Politics for Young Adults in 2024, Klaus Friedrich (Wayne State U)

Behind the Walls: A Qualitative Analysis of Prison Culture by Inmates on TikTok, Katie Hopper (Saint Mary's C)

Beyond the Screen: Social Media's Impact on the Mental Health of Undergraduate Women, Anna McMahan (Saint Mary's C)

Social Media and Traditional Gender Roles, Emily Peck (U of Cincinnati)

Harrison **Great Ideas for Teaching**

presider: Kody Steffy (Indiana U)

Teaching Sociological Theory: Applications to Everyday Life, Cindy Anderson (Ohio U) and Thomas Vander Ven (Ohio U)

Increasing the Reading Compliance and Reading Depth of Undergraduates: A Re-evaluation of Compliance Methods, Kody Steffy (Indiana U) and Daniel Bachmeier (Indiana U)

Interdisciplinary Classroom Idea: Podcast Project, Laura Boser-Kane (Capital U)

A Collaborative Autoethnographic Approach to Teaching Photovoice, Alicia Smith-Tran (Oberlin C)

10:30 AM—11:45 AM

McKinley **Looking Back and Moving Forward: NCSA Past Presidents Wisdom Panel**

facilitators: Katherine Rowell (Sinclair Community C) and Debra Swanson (Hope C)

Taft B **Creating Great Teaching Materials and Sharing Them with Others**

facilitator: Stephanie Medley-Rath (Indiana U, Kokomo) and Greg Kordsmeier (Indiana U, Southeast)

Taft C **Teaching in the 2020s: New Challenges, New Strategies**

facilitators: Brigit Dyer (Macomb Community C), Christina Miller-Bellor (Delta C), and Carly Overfelt (Wayne State U)

Taft D High-impact Teaching Practices

presider: David Blouin (Indiana U, South Bend)

Sociology and Anthropology Alumni Career Study: Preparing our Current Students for Careers while Learning How Well we Prepared Students in the Past, Karl Hutslar (Indiana U, South Bend) and David Blouin (Indiana U, South Bend)

Building a First Year Learning Community: The Political Contextualization of Social Problems, Rachel Campbell (Grand Valley State U) and Laura Schneider (Grand Valley State U)

Using Publicly Available Data for Classroom Activities to Improve Student Engagement, Liz Klainot-Hess (Capital U)

Highlighting NACE's 'Technology' Career Competency in Methods of Sociological Research, Jamie Oslawski-Lopez (Indiana U, Kokomo)

Garfield Looking at Aggression and Violence with a Sociological Eye

presider: Patrick Seffrin (Marywood U)

Medication Assisted Treatment, the Incarcerated, and Associated Problems, Stephanie Pierantoni (Marywood U)

Mate Choice, Exposure to Violence, Victimization, and Substance Use: A Comparison of Heterosexual and Sexual Minority Experiences, Patrick Seffrin (Marywood U)

Confrontational Tension/Fear and the Development of 'Muscle Memory': An Expansion of Randal Collins' Microsociology of Violence Via the Study of The Martial Arts, J. David Thomas (Ivy Tech Community C) and A. John Paulson (U of Southern Indiana)

Measuring Coercive Control and Intimate Partner Violence: Scale Development, Bernadette Dietz (U of Cincinnati, Clermont) and Wanda McCarthy (U of Cincinnati, Clermont)

Grant Medical Sociology

presider: Mellisa Holtzman (Ball State U)

The Effects of Language Barriers on Patient Care, Mary Elizabeth Burton (U of Indianapolis)

Invisible Patients: The Need for Women's Representation in Clinical Trials, Kristina Pamucar (Indiana U, Northwest)

How to Find Complex Gender Information in Electronic Health Records and Similar Large Datasets, Olivia Wilborn (Vanderbilt U)

A Study of Gender and College Student Quality of Life Before and After the COVID-19 Pandemic, Lindsey Doeberling (Youngstown State U)

Harding Building Relationships and Doing Community-engaged Research

sponsored by the Applied, Clinical, and Public Sociology Community

presider: Colleen Wynn (U of Indianapolis)

Creating Reciprocal Neighborhood Partnerships, Gail McGuire (Indiana U, South Bend)

Community Engaged Teaching and Research: Reciprocity In Action, Melinda Messineo (Ball State U)

Building Partnerships and Meeting Partner Needs, Stacey Nofziger (U of Akron)

Harrison **AI in Teaching and Research: Using the Sociological Imagination to Shape Better Practices**

presider: Elizabeth Ziff (U of Indianapolis)

How to Get Away with Murder: Chat GPT as a Co-conspirator, Jennifer Steele (Ohio U, Lancaster)

Adapting to AI in the Classroom: Strategies for Instructors, Ellen Whitehead (Ball State U)

Lessons in Inequality: Putting the Human back into AI, Elizabeth Ziff (U of Indianapolis)

12:00 PM—1:15 PM

Grant **NCSA Student Section Meeting**

chaired by the NCSA Student Section, Gabriel Lotarski (Wayne State U), Chair

12:00 PM—1:45 PM

Bucca di Beppo **Presidents Lunch**

by advance ticket only

1:45 PM—3:00 PM

Taft B **Navigating the Current Job Market**

hosted by the NCSA Student Section

moderator: Gabriel Lotarski (Wayne State U)

panelists: Klaus Friedrich (Wayne State U), Jay Howard (Butler U), Erynn Masi de Casanova (U of Cincinnati), Annie McGhee (U of Cincinnati), Melinda Messineo (Ball State U), Kristin Newvine (Ball State U), Desire Senam Okpattah (Bowling Green State U), Michelle Smith (Lakeland Community C), Megan St. George (Wayne State U), and Taylor Underwood (Fair Housing Center of Central Indiana)

Taft C **Women and Health Care**

presider: Cynthia Beavin (U of Cincinnati)

Conceptualizations of Unintended Pregnancy by U.S. Women and the NSFG, Cynthia Beavin (U of Cincinnati)

Racial Disparities in Women's Access to Health Care: Examining the Costs of Medicaid Administrative Burdens, Deziree Jackson (Indiana U)

Experiences of Hysterectomy for Chronic Health Problems: A Qualitative Review, Colleen Kavanagh (Case Western Reserve U)

Taft D Race-making: Historical and Contemporary Realities

presider: Boniface Noyongoyo (Marshall U)

Reconstruction, Jim Crow and the 'Nadir' of Racism in the Early 1900s, Cliff Broman (Michigan State U)

Public Memorials and their Impact on Social Collective Memory, Brandon Doty (U of Indianapolis)

Overcoming Hatred: Ethnic Tensions Post-Genocide in Rwanda and the Former Yugoslavia, Daniel Patten (Purdue U, Fort Wayne) and Evan Gregory (Purdue U, Fort Wayne)

AfroLatinos: A Geospatial and Statistical Analysis of Family and Environmental Challenges in Pennsylvania, Dana Hysock (Indiana U of Pennsylvania) and Hilario Molina II (Indiana U of Pennsylvania)

Interracial Marriage in the U.S. Fifty Years after Loving v. Virginia, Boniface Noyongoyo (Marshall U)

Garfield Power, Conflict, and Race

presider: Geoff Wood (U of Pittsburgh, Greensburg)

Wages of Whiteness? Multiracial Young Adults' Experiences of Whiteness as a Contingent Status, Wage, and Tax, Monica Heilman (Indiana U)

The Impact of Race and Gender for Leaders Promoting Diversity: An Experimental Analysis of Diversity Policy and Leader Evaluation, Alleluia Musabyimana (Indiana U)

Elite Conflict and Social Inequality in American Society: Revisiting Elite Theory and Its Application to Current Events, Geoff Wood (U of Pittsburgh, Greensburg)

The Discourse of Power and Conflicts in Critical Theory: Divergent Interpretations between Freire, Chibber, and Foucault, Yuanchang Zhao (Case Western Reserve U)

Grant What is Applied, Clinical, or Public Sociology? An Open Conversation

facilitator: Gail McGuire (Indiana U, South Bend)

Harding Issues with Gender Identity

presider: Mellisa Holtzman (Ball State U)

The More I Hold Myself Close and Fully Embrace who I am, the More I Thrive: Trans Experiences in Collegiate Athletics at Oberlin College, Maggie Balderstone (Oberlin C)

Caught in the Crossfire: Transgender Women's Place in Feminism, Matthew Boucher (Indiana U, Northwest)

Not Just 'Pronoun People': The Effects of Misgendering in the Workplace, Morgan Burt (Wayne State U)

Harrison **Religion and Science in the Public Sphere**

presider: Rebecca Catto (Kent State U)

Scientific and Religious Authority in Public Discourses of Trans Inclusion and Exclusion, Rebecca Catto (Kent State U), Rafael Cazarin (U Autonoma de Barcelona), Mar Griera (U Autonoma de Barcelona), and Joshua Warren (Kent State U at Stark)

Religion, Perceptions of Scientists' Motives, and Support for Science Policy, Shiri Noy (Denison U) and Timothy O'Brien (U of Wisconsin, Milwaukee)

The Interplay of Religion and Social Science in the Reform of Sodomy Laws, Nicole Kaufman (Ohio U)

Transhumanists and Religious Beliefs: Towards an Understanding of Techno-religious Heterodoxy, Jacqui Frost (Purdue U) and Corey Resweber (Purdue U)

3:15 PM—4:30 PM

Taft B **Teaching Difference and Inequality**

presider: Codie Stone (PennWest U)

Islamophobia as a Sociological Topic and Effective Teaching Methods, Anjali Biswas (Indiana U) and Kody Steffy (Indiana U)

Don't Wear Blackface or Dress as a Sexy Pencil: Racism and Sexism of Halloween Costumes as a Mechanism to Discuss Difficult Topics, Robert Carrothers (Ohio Northern U)

Queer Community-engaged Teaching Strategy, Codie Stone (PennWest U)

Taft C **Diversity and Education I**

presider: Karie Peralta (U of Toledo)

Leveraging Tokenism or Pulling up the Ladder: Phenomenology of Faculty/Student Experiences at HWCUs, Chad Sloss (Wittenburg U)

Race, Class, and Parental Advocacy for Students with Attention Deficit Hyperactivity Disorder, Maggie Lawler (Indiana U)

Searching for a Sense of Belonging, Balancing Race and Gender: African Female STEM Graduate Students in the United States, Mathilda Okhuemoi (Ball State U)

Negotiating and Navigating Everyday Surveillance: Location Sharing Apps and Tracking Resistance in a College Student Sample, Thomas Vander Ven (Ohio U), Cara Finnegan (Ohio U), Della Winters (Stanislaus State U), and Rebecca Malinski (Moravian U)

Taft D Collective Action, Collective Identities

presider: Michelle Oyakawa (Muskingum U)

Organizing and Student-Athletes: Using Community Organizing Methods to Develop Leadership and Community, Robert Kleidman (Cleveland State U) and Kelsie Gory Harkey (Cleveland State U)

Theories of Interaction Ritual, Cultural Capital, and Emotional Energy in Micro-Mobilization of Social Movements: Global Case Studies, Jieli Li (Ohio U)

The Spirit of Capitalism in Nonprofit Organizations, Michelle Oyakawa (Muskingum U)

Gender Norms and Performance within the Haunted Attractions Industry, Ley Sorg (Wayne State U)

Garfield Environmental Issues

presider: Mellisa Holtzman (Ball State U)

From Sumak Kawsay to Individual Agency: Constitutional Framing of the Environment in the United States, Colombia, and Ecuador and What it Means for Citizens, Mia Citino (Ohio U)

Fame and Frames: Analyzing the Impact of Climate Change Framing on Discourse in Twitter Influencers' Comment Sections, Spencer Jarrett (Muskingum U)

Environmental Hazards in Prisons as an Issue of Environmental Justice: The Legacy of Albert Woodfox, EllieAna Shanklin (Ohio U)

Grant Community-engaged Teaching

presider: Colleen Wynn (U of Indianapolis)

Exploring Crime & Safety in Our Own Communities: A Community Engaged Learning Project, Joy Kadowaki (U of Dayton)

Creating Positive Group Experiences: Community Engagement in the Classroom, Janice Proctor (Ohio U)

Harding Grading and Assessment

presider: Scott Setchfield (Hanover C)

Ungrading: Bespoke Grades, Laura Boser-Kane (Capital U) and Nate Whelan-Jackson (Capital U)

What Can We Learn from Trash? Assessments Don't Always have to be a Drag!, Sara Collas (Ball State U)

Assessing Assessment: A Novel Journey Utilizing Multi-method Strategies for Measuring Student Learning Outcomes, Gulzar Jalal (West Virginia U)

Grading for Equity, Scott Setchfield (Hanover C)

Harrison Examining Reproductive Care and Access

presider: Tamika Odum (U of Cincinnati, Blue Ash)

Surrogacy as A Women's Rights Issue: Boundary-making and Rights-articulation in China's Social Media, Guangquan Shen (Indiana U)

Transforming Access: Black Patients Experience with Abortion Care, Tamika Odum (U of Cincinnati, Blue Ash) and Sarah Bostic (U of Cincinnati)

4:45 PM—6:00 PM

Taft B Integrating Career Exploration into Undergraduate Sociology Programs

presider: Mary Scheuer Senter (Central Michigan U)

Integrating the NACE Career Readiness Competencies throughout the Sociology Curriculum, Chadwick Menning (Ball State U)

An Applied Sociology Course, Colleen Wynn (U of Indianapolis)

A Pro-seminar on Careers and Professional Development for Sociology Students, Mary Scheuer Senter (Central Michigan U)

Research and Service-learning Practica for Sociology Majors, Elizabeth Ziff (U of Indianapolis)

The Capstone Course as a Venue for Exploring Careers, Melinda Messineo (Ball State U)

Taft C Students and Learning

presider: Lia Chervenak Wiley (U of Akron)

Strategies & Reflection: An Interactive Session on Teaching First-year and First-generation Students, Kevin Moseby (U of Akron) and Lia Chervenak Wiley (U of Akron)

Teaching Divisive Topics in Embedded Dual-Enrollment College Credit Classes, Shauna Sowga (Columbus State Community C) and Amy Ng (Columbus State Community C)

Teaching Sociology of Politics During a Presidential Election Year: The Roles of Ideology and Media Rhetoric, Geoff Wood (U of Pittsburgh, Greensburg)

Taft D Cultural Sociology

presider: Stephen Lippmann (Miami U)

I was Getting no Cultural Nourishment: Colonialist Moves and Commodifying Practices among U.S. Youth Volunteers in Ecuadorian Homestays, Caitlin Anderson (Yale U)

Deciphering the Mulata: Notes on the Role of Mixed-race Women in Brazilian Society and Culture, Richard Garnett (Marshall U)

The Pervasive Neoliberal Mindset, Megan Hysell (Ohio U)

Making Libraries Public: Class, Culture, and the Emergence of Public Libraries in 19th Century New York, Steve Lippmann (Miami U)

Wild' Generosity: An Examination of Trail Angel Culture on America's National Scenic Trails, Kristi McLeod (Marshall U)

Garfield Sociology of Race and Ethnicity

presider: Monica Heilman (Indiana U)

We Need to Talk about this 'Mixed Thing': Identity Formation and Experience for Black-White Biracial Adults, Nahrissa Rush (Ohio State U)

Race in Fantasy Media, Rin September (Ball State U)

Black and White Differences in Young Women's Aspirations for their Children, Brandy Smith (Indiana U)

Grant Sociology of Religion

presider: Desire Senam Okpattah (Bowling Green State U)

The Role Exit Process of Former Mormon Women, Leilani Mascio (Ball State U)

Religion as a Coping Aid in the American Society: The Case of African International College Students, Esther Nsiah (Ball State U)

Withdrawal from Organized Religion: Are Americans Leaving Religion for Politics? Shelby Smith (Cleveland State U)

Harding Diversity and Education II

presider: Karie Peralta (U of Toledo)

More than a Fall back: Experiences of Community College Sociologists and 'The Hidden Curriculum', Brigit Dyer (Macomb Community C)

GroupMe and You, Chris Huggins (U of Kentucky)

Māmānuina o Aoga Amata: Contextualizing the Pedagogy of Samoan Identity in Early Learning Education, Hallee Limes (Ohio Wesleyan U)

Centering Students' Roles in Promoting Diversity, Equity, and Inclusion in Informal STEM Education, Karie Peralta (U of Toledo)

Harrison Ethnographic and Observational Methods

presider: Mellisa Holtzman (Ball State U)

The Subculture of Vaping: Patterns, Scripts, and Behaviors, Gabriel Del Greco (Ball State U)

A Mobile Ethnography of Public Transportation in Los Angeles, Luca Johnson (Oberlin C)

Free Food: A Qualitative Analysis of Student's Acceptance of Free Food, Julia Lindenschmidt (U of Dayton)

Fatphobia: Observing Microaggressions Towards Fat People in Public Spaces, Jaylin Pickworth
(Muskingum U)

SUNDAY, MARCH 31

8:00 AM—9:00 AM

Taft A 2025 Planning Committee Meeting

chaired by Michelle Smith (Lakeland Community C), 2025 Program Chair

9:00 AM—12:00 PM

Taft A Old Council Meeting

chaired by 2024-2025 President, Lelie Wang (Saint Mary's C)



**CELEBRATING THE PAST
BUILDING FOR THE FUTURE**



LEXINGTON, KENTUCKY

SAVE THE DATE

April 4 & 5, 2025

Hyatt Regency

401 High Street

Lexington, Kentucky

Sociology in a Pluralistic World: Multiple Experiences and Perspectives

We live in a culturally complex world that is both diverse and divisive. As we approach the end of the first quarter of the 21st Century, our differences in life experiences and perspectives have become more pronounced. How do we embrace our differences and find common ground to understand each other?