

NCSA

North Central Sociological Association

Publishers of Sociological Focus

97 Years of Sociology

www.ncsanet.org



2021 Program Committee Members

Program Chair: Geoffrey Wood

Research Sessions: Geoffrey Wood

Teaching Section: Tamika Odum

Workshops/Panels: Geoffrey Wood

Undergraduate Sessions: Mellisa Holtzman

Conference Planner: Joyce Lucke

APRIL 7 — 10, 2021
VIRTUAL CONFERENCE
SOCIO

Welcome to the 2021 Annual Meeting of the North Central Sociological Association!

Thank you for joining us on our journey into the live virtual conference world. Many things are not as expected this year. The NCSA was excited to be hosting in Grand Rapids, Michigan for the first time.

We were looking forward not only to visiting a new location for our annual meeting, but to meet up with our Michigan members on their home turf. The pandemic, however, had other plans in store. I feel fortunate that even though we are not able to meet in person this year that we can meet virtually—and I hope that we can make connections and have interesting conversations around the exciting research and teaching experiences of our colleagues.

Had I known of the pandemic on the horizon two years ago when Anna (Linders) inquired whether I would be interested in serving as president of the NCSA, I'm not sure I would have said yes. As it were, I was unaware of the disruptions coming in 2020 and so I agreed to have my name listed on the ballot. While the past year has certainly had some trying times, with tough decisions about virtual meeting spaces amongst other things, the part of the NCSA which I hold most dear has carried us all through. The willingness of members to come together, to problem solve, and most importantly, to be supportive of one another has been a highlight of my past year. The NCSA has been my home conference from my early days in graduate school and I am honored to serve the organization as president.

The theme for this year's conference is Doing Sociology That Matters: A Journey of Discovery. When I initially developed the theme, I was thinking about my own personal sociological journey and projecting where I might be by the time I had to give the Presidential Address at the annual meeting.

Needless to say, my journey has been impacted by the pandemic. As the theme last year was appropriate for the onset of the pandemic (Constant Crisis in the Modern World), I hope the theme this year inspires us to keep pushing through, focusing on the journey and recognizing the impact the journey can have on our personal and professional lives.

The Ruth and John Useem Plenary Address will be delivered by Dr. John Eason, Associate Professor of Sociology at the University of Wisconsin-Madison. His book "Big House on the Prairie" provides an in depth look at how power structures influence decisions about building prisons in rural towns. His address will focus on his current book project, "In Our Backyard: How the Prison Boom Transformed America." His work is a reflection of his journey to understand the rural prison boom.

I want to thank the program committee – Geoff Wood (vice president and program chair), Tamika Odum (research & teaching sessions), and Mellisa Holtzman (undergraduate sessions) – for putting together an exciting program while also learning about virtual platforms and the "how-to" of virtual conferences. I would also like to thank our conference coordinator, Joyce Lucke for doing so much of the behind the scenes work that makes our conference possible. And a special thank you to our operations manager, Melinda Messineo—whose leadership, support, and enthusiasm kept us all going through the tough decisions this year.



Rachel Stein
West Virginia University
NCSA President (2020-21)

Dear NSCA Members:

Welcome to the live virtual 2021 NCSA Conference! While we had hoped to be Grand Rapids, Michigan and renew our connections there, we are instead using the Socio App to make our way electronically. Once the pandemic ends, we look forward to meeting in person in future years. That said, we are extremely excited to learn and discuss the new ideas and topic central to our conference theme: Doing Sociology that Matters: A Journey of Discovery!

The level of applied work, research, and teaching proposals received by the program committee this year were truly first-rate. A special thank you to Rachel Stein, Tamika Odum, Mellisa Holtzman, Melinda Messineo, and Joyce Lucke for the dedication and time spent as a program committee to build the excellent program for our virtual conference.

This year, we have almost a hundred papers, on teaching, research, and applied topics, by faculty, graduate students, and undergraduate students, and even a few well-thought workshops. We also have a superb plenary, Presidential Address, and section meetings, so that everyone can find a way to connect to the wonderful sociological work being done by NCSA Members.

We hope you will find yourself among a community of scholars and teachers that is exciting, welcoming, and supportive.

Best Regards,



Geoff Wood
University of Pittsburgh at Greensburg
NCSA Vice President and 2021 Program Chair



Name Badges Without Institutional Affiliation: Thinking about ‘Status’ within Sociological Disciplinary Associations

In 2012, Kathy Rowell (Sinclair Community College) was asked to serve as one of the co-chairs for the American Sociological Association Task Force on Community College Faculty. Ultimately the task force developed and fielded the largest survey of faculty teaching sociology in community colleges that has ever been conducted, and published three articles based on analysis of the survey results in a special issue of Teaching Sociology focused on community colleges. The entire report and links to the articles can be found on the ASA website:

<http://www.asanet.org/teaching-learning/community-college-resources>

Over the years, many community college faculty have discussed the “name badge” phenomenon at sociology meetings (faculty from other types of teaching institutions have noted the same phenomenon). What is this phenomenon? Many people in the survey reported feeling that they were “looked down upon” or viewed as “less than” by faculty from four year institutions. Over the years, at various meetings and activities, community college participants at conferences note being treated differently when a colleague in a session or in an elevator sees “community college” on the name badge. Unfortunately, Dr. Rowell had experienced this several times over the years, including the year she was awarded the American Sociological Association’s Outstanding Award to Teaching. Thus, one recommendation of the Community College Task Force was to remove institutional affiliation from name badges at conferences. It is not that institutional affiliation was viewed as not important, but rather the Task Force hoped that colleagues would at least engage in conversation with other colleagues at conferences without being hindered by preconceived notions of ability based on institutional affiliation. Unfortunately, this recommendation was not approved by the American Sociology Association (other recommendations by the Task Force were unanimously approved). As much as any academic understands the importance of institutional affiliation, the hierarchical status system of institutional affiliation within our discipline is problematic. Given our discipline, and the nature of NCSA itself as a friendly association, Dr. Rowell approached the association to encourage NCSA to be proactive as a model of inclusivity for all members of our discipline.

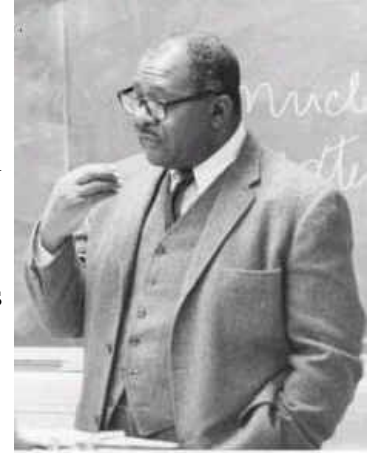
NCSA is amicable and welcoming to all types of faculty and students. We embrace the importance of both teaching and scholarship. We have reached out to community college faculty as well as graduate students in our conference programming. In 2018, a decision was made to pilot removing institutional affiliation from the name tags. It is our hope that the members of the association will make time to go up and introduce yourself to as many colleagues as possible and take time to get to know them and to ask them about the institution where they work and to help everyone feel more included.



Butler A. Jones Minority Scholarship

The Butler A. Jones Award is decided by NCSA's Equality and Inclusion committee.

Butler A. Jones dedicated his scholarship and service to social justice, with an emphasis toward advancing the status of the African American population. As such, the award honors this tradition by recognizing a promising African American student who honors the intellectual traditions of the work of Dr. Jones. His scholarly contributions were not only focused on raising awareness regarding marginalization of minority groups, but also attempted to improve the well-being of racially subjugated groups of the United States. Further, his work compelled policy makers to think earnestly about racial equality. In the spirit of the lifetime efforts of Butler A. Jones, the Equity and Inclusion committee invites award applications from eligible applicants each year. The award comes with a \$400 prize, plus one year's membership and annual meeting registration for NCSA. The award is intended to facilitate a student's attendance in the upcoming NCSA annual meeting.



Congratulations to the 2021 Student Paper Competition Finalists

Official Results will be Announced at the Friday Award Ceremony

Seidler Graduate Paper Awards

John Seidler Award for Graduate Student Paper, 1st Place

Yinghian Liang (Indiana U) for his paper *The Structure of Aspirations: Toward a Synthesis of Cultural, Structural, and Rational Choice Models*

Seidler Award for Graduate Student Paper, 2nd Place

Callie Cleckner (Indiana U) for her paper *I Never Like Answering These Questions: How White Undergraduates Make Sense of Diversity Initiatives in Public Higher Education*

Seidler Award for Graduate Student Paper, 3rd Place

Elizabeth Anderson (Indiana U) for her paper *The Power of a Recommendation: Gender Disparities in HPV Vaccination*

President's Undergraduate Paper Awards

President's Award for Undergraduate Student Paper, 1st Place

Elizabeth Martinez (Saint Mary's College) for her paper *White Manslaughter vs Murderers of Color: A Content Analysis of Local News Medias' Construction of Juvenile Family Annihilators*

President's Award for Undergraduate Student Paper, 2nd Place

Erin Grimes (Saint Mary's College) for her paper *Straight White and Handsome: A Content Analysis of Male Characters in Teen Dramas*

President's Award for Undergraduate Student Paper, 3rd Place

Susana Guerrero (Saint Mary's College) for her paper *A House Divided: The Preservation of Culture and Power Among Hispanic Immigrant Families*

WEDNESDAY, APRIL 7, 2021

3:00-4:15 PM

A1.1 Revolutionary Sociology: Moving Forward [RP]

Facilitator: Melinda Messineo (Ball State University)

Panelists: Corey Dolgon (Stonehill College), Andrea Miller (Webster University), and Timothy Black (Case Western Reserve University)

This panel is a partnership between members of NCSA and the Society for the Study of Social Problems (SSSP).

A1.2 Medical Sociology [R]

Facilitator: Abberley Sorg (Wayne State University)

Measuring Agency: Parental Self-Direction in Pediatric Specialty Healthcare; Tiah Wingate (Kent State University)

The Social Construction of Cognitive Impairment among Older-Adult, Long-term Cancer Survivors; Gabrielle Beck, Gary Deimling, and Eva Kahana (Case Western Reserve University)

The Impact of Medicalization on Individuals Labeled with Anti-social Personality Disorder; Abberley Sorg (Wayne State University)

A1.3 Social Movements and Social Change [R]

Facilitator: Robert Carrothers (Ohio Northern University)

George, Breonna, LeBron, and Mookie: Riots in Los Angeles in 2020; Robert Carrothers (Ohio Northern University)

Foundations and Social Movement Organizations; Michelle Oyakawa (Muskingum University)

Moral Circle Expansion; Jacy Anthis (University of Chicago) and Eze Paez (University of Minho)

A Longitudinal Qualitative Study of Chinese Mobility in an Era of Change; Yan Ciupak (Northern Michigan University)

4:30-5:30 PM

A2.1 Politics, Power, and Authority, Part 1 [R]

Facilitator: Timothy Jurkovic (Bowling Green State University, Firelands)

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Muzzling Political Conversation: Creating Echo-Chambers Through Systematic Suppression of Online Political Discussion;

Micah Corning-Myers (Indiana University)

Deconstructing Gustave Le Bon: Mass Psychology and the Rise of Right-Wing Authoritarianism; Timothy Jurkovic (Bowling Green State University, Firelands)

The Back Halls of Power: State Bureaucrats' Backstage/Frontstage Rights Discourse and Norm Localization; Shanna Corner (Hope College)

A2.2 Public Perspectives of Police Violence and the Legal System [R]

Facilitator: Sanjay Jinka (Northeast Ohio Medical University)

Public Perceptions of Police Use of Violence: A Public Health Emergency; Sanjay Jinka (Northeast Ohio Medical University)

Systemic Racism in Media Coverage: Examining Cases of Fatal Shootings of On-Duty Law Enforcement Officials; Erika Hargis (University of Indianapolis)

Public Opinion towards Criminal Court Sentences Influenced by Offender Occupation: An Analysis with Vignette Survey; Shah Alam and Andres Stover (West Virginia University)

5:45-6:45 PM

A3.1 2021 NCSA Presidential Address [A]

Introduction by Stacey Nofziger (University of Akron)

Presidential Address by Rachel Stein, 2020-21 NCSA President (West Virginia University)

Discovery, Disenchantment, and Recovery: Finding Sociology that Matters in Amish Country

7:00-8:00 PM

A4.1 Student Section Welcome Networking Event [A]

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Sponsored by the NCSA Student Section

Hosts: Brittany Kowalski, Outgoing Section Chair, and Stephanie House-Niamke, Incoming Section Chair (West Virginia University)

All undergraduate and graduate students are welcome to join the hour to learn more about the Section, NCSA and meet sociology friends.

A4.2 2021 Annual Business Meeting [A]

Presided over by Rachel Stein, 2020-21 President (West Virginia University) and Fayyaz Hussain, 2021-22 President (Michigan State University)

THURSDAY, APRIL 8, 2021

3:00-4:00 PM

B1.1 Race and Racism--Is This Really Our Problem?: A Qualitative Exploration of African Americans' Misconceptions about Suicide [RP]

Facilitator: Tierra James (Kent State University)

Panelists: Kamesha Spates, Jenny Cureton, Sweta Patel, Seaven Weaver, and Diamond Daniel (Kent State University)

B1.2 Mentoring and Mentorship [AP]

Sponsored by the NCSA Student Section

Facilitator: Brittany Kowalski (West Virginia University)

Panelists: Stephanie House-Niamke (West Virginia University), Gabriel Lotarski (Wayne State University), Taylor Kovach (Michigan State University), Brittney Miles (University of Cincinnati) and Kristin Newvine (Ball State University)

B1.3 Innovation in the Classroom [T]

Facilitator: Brooke Wagner (Wittenburg University)

The Effects of a Planner-aided Contemplative Pedagogy on Wellbeing and Self-efficacy During Covid-19; Yan Ciupak (Northern Michigan University)

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A Review of Best Practices for Creating a Trauma Informed Classroom & Syllabi; Brooke Wagner (Wittenburg University)

It's Pedagogical and It's Selfish: The Role of Classroom Policies in Student Socialization, Faculty-Student Rapport, and Faculty Legitimacy;

Ellen Whitehead, Ayrliia Welch, and Mellisa Holtzman (Ball State University)

4:15-5:30 PM

B2.1 2021 John F. Schnabel Distinguished Teaching Address (TA)

Sponsored by the NCSA Teaching Section

Introduction by Tamika Odum (University of Cincinnati, Blue Ash)

Schnabel Address by Gregory Kordsmeier (Indiana University Southeast), recipient of 2020 John F. Schnabel Distinguished Contributions to Teaching Award

Practicing What We Preach: Inclusive Pedagogy and the Sociology Classroom

5:45-7:00 PM

B3.1 Teaching Section Meeting [TA]

Hosted by Tamika Odum, Teaching Section Chair

All attendees interested in teaching are welcome to join the session.

B3.2 Applied & Public Sociology Committee Meeting [A]

Hosted by Chadwick Menning, Committee Chair (Ball State University)

All attendees interested in applied, clinical, or public sociology are welcome to join the session.

B3.3 Pandemic Pedagogy [R]

Facilitator: Mary Senter (Central Michigan University)

Loneliness and Learning: The Impact of Social Relations on College Student Learning during the Pandemic; Mary Senter (Central Michigan University)

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Opting Out for 100% Asynchronous Teaching; Navkiran Pal Kaur (Henry Ford Community College, Dearborn)

Understanding Pandemics: The Role of Sociology in an Interdisciplinary COVID-19 Course; Robert Carrothers (Ohio Northern University)

Rethinking Basic Data Collection: 'Race Logs' as a Meaningful Assignment (during the Pandemic); Leslie T.C. Wang (Saint Mary's College)

7:15-8:15 PM

B4.1 The Dimensionality of Values: Evidence from the Animals, Food, and Technology (AFT) Survey [RW]

Facilitator: Jacy Anthis (University of Chicago)

B4.2 Criminal Justice [UG]

Facilitator: Joyce Lucke (NCSA)

College Students' Views of Police Legitimacy: Influence of Knowledge and Confidence on Attitudes; Cameron Banjak-Corle (Pennsylvania State University, Altoona)

Perceptions of Gun Control on Campus; Tyler Frye (Pennsylvania State University, Altoona)

Pennsylvanians Support of Gun Control; Tyler Frye (Pennsylvania State University, Altoona)

The Push for Police Reform in Pennsylvania: Understanding Residents' Attitudes; Payton Perry (Pennsylvania State University, Altoona)

FRIDAY, APRIL 9, 2021

1:00-2:15 PM

C1.1 Sociology Through Storytelling [R]

Facilitator: Kristin Park (Westminster College)

Visualizing Inequality: Sociological Narrative Cartography of a Street in Cincinnati; Brittney Miles (University of Cincinnati)

Twice Baked Narratives; Mary Patrice Erdmans (Case Western Reserve University)

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Princesses and Princess(ing): The Sociology of Making Magic; Kristin Newvine (Ball State University)

Profiling a Traditional Amish Settlement Through Scribes' Entries to Amish and Non-Amish Newspapers; Kristin Park (Westminster College)

C1.2 Active Learning [T]

Facilitator: Chiquita Howard-Bostic (Shepherd University)

Teaching Social Stratification and Inequality using The Hunger Games Film; Jamie Oslawski-Lopez (Indiana University Kokomo)

The Relativity of Deviance; Laura Boser-Kane and Elizabeth Pike (Capital University)

Non-Binary Gender Identities and Breaking Resistance Theory; Chiquita Howard-Bostic (Shepherd University)

A Comparison of Teaching Cultural Competency With and Without the Use of Antiracist Theory; Julie Hart (Ohio Dominican University)

C1.3 Urban Sociology [R]

Facilitator: Andrew Raridon (Valparaiso University)

Fancy-ass Restaurants, Joggers and Yuppies: Indirect Displacement in a Gentrifying Neighborhood; Lacey Caporale (Case Western Reserve University)

Food Environment on College Campuses: Stress, Time, and Skills; Jeanne Holcomb and Diana Cuy Castellanos (University of Dayton)

Vocabularies of Compromise: Selling Out and Selling Local Food in the Young Farmers Movement; Andrew Raridon (Valparaiso University)

Poison in the Walls: How the Threat of Lead Exposure Contributes to Housing Insecurity in Impoverished Communities; Matthew McLeskey (University at Buffalo, SUNY)

2:30-3:45 PM

C2.1 Sociology Department Chairs' Perceptions about Program Review: The Good, the Bad, and the Partial Victory of Neo-Liberalism [AP]

Facilitator: Mary Senter (Central Michigan University)

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C2.2 Media and Pop Culture [R]

Facilitator: Joshua Woods (West Virginia University)

Representations of Gender in Promotional Photos and Videos Utilized by Haunted Attractions; Abberley Sorg (Wayne State University)

Dreams Deferred: The Ebb and Flow of Media Coverage of Police Violence and Protests; Todd Callais (University of Cincinnati, Blue Ash)

The Importance of Media Representation Among Minority Children; Phillip Brooks (Ball State University)

Media and the Development of Non-Normative Sports Movements: The Case of Disc Golf; Joshua Woods (West Virginia University)

C2.3 Disability and Society [R]

Facilitator: Emanuel Boussios (SUNY-Nassau Community College)

Social Networks and Transportation Barriers: How People with Epilepsy Access Health Care and Other Resources; Sara Kennedy (Case Western Reserve University)

Navigating Sufficient and Appropriate Care after Sudden Disability; Anne Bryden and Brian Gran (Case Western Reserve University)

Internet in the Global South; Emanuel Boussios (SUNY-Nassau Community College)

Working Ourselves to Death: The Protestant Work Ethic as a Predecessor to Ableism; Erica Dee Fox (Ball State University)

4:00-5:00 PM

C3.1 Politics, Power, and Authority, Part 2 [R]

Facilitator: Geoff Wood (University of Pittsburgh, Greensburg)

Class, Status, and Party: Revisiting Cleavages in the Age of Trump; Geoff Wood (University of Pittsburgh, Greensburg)

Red-Pilled and Ready; Matt Early (Ball State University)

Human Rights Under the Trump Administration; Paritosh Joshi and Brian Gran (Case Western Reserve University)

C3.2 The Community Engaged Classroom [T]

Facilitator: Rachel Campbell (Grand Valley State University)

Community|Corrections|Connections: Thinking together (Community)Corrections and Teaching to Create Win-Win Situations; Daniela Jauk

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and Insun Park (University of Akron)

Service Learning Through an 'Alternative Gift Market'; Kristin Park (Westminster College)

Send a Letter to Congress: Encouraging Public Sociology Through Assessment; Codie Stone (California University of Pennsylvania), Kelly Faust (Saint Mary's College), and Jessica Spradley (California University of Pennsylvania)

C3.3 Media [UG]

Facilitator: Alan McEvoy (Northern Michigan University)

Straight, White, and Handsome: A Content Analysis of Male Characters in Teen Dramas; Erin Grimes (Saint Mary's College)

Stereotyped Autism Spectrum Disorder in Television and Film; Taylor Kovach (Michigan State University)

Unconventional Beliefs Reconsidered: Conspiracy Theories and the 'Age of Misinformation'; Katie Waters (Northern Michigan University)

Perpetuating the Stereotype: Dramatization and the Portrayal of Cults in Fictional Media; Hannah Willmore (Butler University)

5:15-5:45 PM

C4.1 2021 Award Ceremony [A]

Hosted by Rachel Stein, 2020-21 President (West Virginia University)

2021 Presidents' Undergraduate Paper Awards presented by Pamela Koch (Hope College)

2021 Seidler Graduate Paper Awards presented by Pamela Koch (Hope College)

2021 Scholarly Achievement Awards presented by Joshua Woods (West Virginia University)

2021 John F. Schnabel Distinguished Contributions to Teaching Award presented by Tamika Odum (University of Cincinnati, Blue Ash)

2021 Aida Tomeh Distinguished Service Award presented by Kathleen Piker-King (Mount Union College)

2021 J. Milton Yinger Lifetime Award for a Distinguished Career in Sociology presented by Lynn Ritchey (University of Cincinnati, Blue Ash)

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5:45-7:00 PM

C5.1 2021 Ruth & John Useem Plenary Address [A]

Introduction by Rachel Stein (West Virginia University)

Plenary Address by John M. Eason (University of Wisconsin, Madison)

In Our Backyard: How the Prison Boon Transformed America

SATURDAY, APRIL 10, 2021

9:00-10:00 AM

D1.1 Race, Class, Gender, and the Labor Market [R]

Facilitator: Allen Heffner (Wayne State University)

Long-Term Unemployed the New Black? The Efficacy of Self-Esteem as a Measure for the Effects of Stigma; Allen Heffner (Wayne State University)

Are Alternative Work Arrangements Viable Career Options for Women?; DongEun Shin (Indiana University)

I've Got Nothing to Lose': Re-constructing the Muslim Work Ethic in U.S. Workplaces ; Salam Aboulhassan (Wayne State University)

D1.2 Sociology of Education [R]

Facilitator: Alan McEvoy (Northern Michigan University)

Structures of Aspirations: Toward Synthesizing Structural, Rational Choice, and Cultural Models; Yingjian Liang (Indiana University)

Normal Cruelty: Patterns of Mean Behavior between Teachers and Students; Alan McEvoy (Northern Michigan University)

I Never liked Answering Those Questions: How White Undergraduates Make Sense of Diversity Initiatives in Public Higher Education

Callie Cleckner (Indiana University)

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D1.3 Sociology Mash Up [R]

Facilitator: Liz Crawford (University of Indianapolis)

Surviving the Pandemic: Universal Benefits of Human-Animal Interactions; Brandon Mouser and Liz Crawford (University of Indianapolis)

Treating Specific Phobia Fear of Injury Through Narrative Therapy Post-release; Erman Tadros (Governors State University) and Michelle Cappetto (Healing Pathways Cleveland)

Does Race and Ethnicity Matter?: Trajectories of Incarcerated Coparenting; Eman Tadros (Governors State University)

10:15-11:30 AM

D2.1 Sociology of Health and Illness [R]

Facilitator: Eman Tadros (Governors State University)

Using Cooley's "The Looking Glass Self" to Examine Emotional Avoidance as Disordered Eating; Kylie Smith and Betsy Ross (Baldwin Wallace University)

Queerness and Mental Health; Kenneth Gourlay (Wayne State University)

The Impact of Materialism on Mental Health and Relational Satisfaction; Eman Tadros (Governors State University) and Michelle Cappetto (Healing Pathways Cleveland)

D2.2 Research Shows: Missed Opportunities for Research Methods Skills Development in Sociological Textbooks Throughout the Curriculum [TP]

Facilitator: Stephanie Medley-Rath (Indiana University, Kokomo)

Panelists: Nicholas Novosel, Drew Fearnow, and Sydney Combs (Indiana University, Kokomo)

D2.3 Education [UG]

Facilitator: Mellisa Holtzman (Ball State University)

Labeling and the AP Program: How Labeling Students as AP or Non-AP Affect Their Academic Success, Academic Self-efficacy, and the School's Academic Culture; Yolanda Arciniega (California Lutheran University)

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Babysitter, Counselor, Cop, and Peer: A Sociological Look into Resident Assistants; Olivia DeCrane (Indiana University)

Neighborhood Perceptions of Students and Faculty: University Community Evaluations of the Surrounding Area; Sydney Johnson (University of Indianapolis)

11:45 AM-1:00 PM

D3.1 GIFTS: Good Ideas for Teaching Sociology and for Publishing in TRAILS [W]

Facilitators: Gregory Kordsmeier (Indiana University, Southeast) and Stephanie Medley-Rath (Indiana University, Kokomo)

D3.2 Teaching Challenges [T]

Facilitator: Danielle Lavin-Loucks (Valparaiso University)

Safe Spaces in Intellectual Places? Faculty Perceptions of Safe Spaces in a University Classroom; Danielle Lavin-Loucks (Valparaiso University)

What Men in Prison Want You to Know about the School to Prison Pipeline; Brenda Chaney, Elizabeth Reagan, Meredith Reahm, and Ashley Roudebush (Ohio State University)

Being an Ethnic Minority Professor at a Community College; Navkiran Pal Kaur (Henry Ford Community College, Dearborn)

D3.3 Work and Family [UG]

Facilitator: Mellisa Holtzman (Ball State University)

The Impact of Gender and Class on the Assimilation Process Among Second Generation Mexican American Youth; Lizeth Aguilar (Indiana University)

The Unique Experiences of the Sandwich Generation; Emily Cornman (Westminster College)

Job Insecurity and Mental Health During the Coronavirus Pandemic; April Gargac (Bowling Green State University)

A House Divided: The Preservation of Culture and Power among Hispanic Immigrant Families; Susana Guerrero (Saint Mary's College)

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1:15-2:15 PM

D4.1 Author Meets Critic: Discussion of 2021 Scholarly Achievement Award's Book [AP]

Facilitator: Joshua Woods (West Virginia University)

2021 Award for Book: *Allies and Obstacles: Disability Activism and Parents of Children with Disabilities*

Authors: Allison Carey (Shippensburg University), Pamela Block (Western University), and Richard Scotch (University of Texas, Dallas)

Critics: Rachel Campbell (Grand Valley State University) and Jennifer Reich (University of Colorado, Boulder)

D4.2 Sociological Focus Editorial Board Meeting [A]

Presider: Rachel Stein (West Virginia U)

D4.3 Reproductive Health [R]

Facilitator: Lindsay Toman (Wayne State University)

Are You Sure You Don't Want to have Your Own Children?: Conversations Surrounding Fertility between Medical Providers, Parents and Transgender Boys; Lindsay Toman (Wayne State University)

Women's Sexual History and Pleasure Narratives: The Case for Queer Sex Education; Spencier Ciaralli (Case Western Reserve University)

That's Normal: Health Care Gaslighting in Women's Reproductive Health; Taryn Wield (Ball State University)

2:30-3:45 PM

D5.1 Keeping the Humanity in Sociology [AP]

Sponsored by the NCSA Student Section

Facilitator: Brittany Kowalski (West Virginia University)

Panelists: Stephanie House-Niamke (West Virginia University), Deidra Hubay (Duquesne University), Gabriel Lotarski (Wayne State University), Kay Mitchell (Otterbein University), Daniel Liedl (West Virginia University), and Kristin Newvine (Ball State University)

D5.2 Crime and Deviance [R]

Facilitator: Annulla Linders (University of Cincinnati)

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Running out of Ways to Kill: The Death Penalty and the Shortage of Lethal Drugs; Annulla Linders (University of Cincinnati)

Drugs and Violence in the Pursuit of Love: A Comparison of Heterosexual and Sexual Minority Experiences; Patrick Seffrin and Joseph Teeple (Marywood University)

Supervised Consumption Sites as Part of the Abolitionist Response to the War on Drugs; Brian Lunn and Viola Sawyer (Western Michigan University)

D5.3 Gender and Health [R]

Facilitator: Cliff Broman (Michigan State University)

Gender, Health Beliefs and Seeking Health Care; Cliff Broman (Michigan State University) and Nicole Bray (Western Michigan University)

What Is and What Should Be: Gender Attitudes among Generation Z Youth in the United States; Madeline Flores (University of Cincinnati)

The Power of a Recommendation: Gender Disparities and HPV Vaccination; Elizabeth Anderson (Indiana University)

The Impact of Women's Physical Health on Relational Satisfaction; Eman Tadros (Governors State University), Melanie Barbini (Northeastern University), and Katie Durante (Nevada State University)

4:00-5:15 PM

D6.1 Sexual Assault and Drug Use [UG]

Facilitator: Mellisa Holtzman (Ball State University)

Control and Pleasure: Perceptions of Sexual Assault Victims by Gender; Katlin Hart, Alexis Mathias, Jasmine Haas, and Madison Lavegood (Indiana University, Kokomo)

Bystander Intervention Attitudes among Incoming University Students; Shelby Smith (Wittenburg University)

Employment and Housing Discrimination of Nonviolent Drug Offenders: A Literature Review; Aimee Barnes, Benjamin Henn, Allison Drake, and Alicia Espinosa (Indiana University, Kokomo)

Perceptions of MAT and Narcan: Assessing the Influence of Stigma on First Responders Attitudes; Payton Perry (Pennsylvania State

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University, Altoona)

D6.2 Community College Committee Meeting [A]

Hosted by Navkiran Pal Kaur, Committee Chair (Henry Ford Community College, Dearborn)

All faculty who work at or are thinking of working at a community college (or a 2-year campus in a system) are welcome to come for an informal opportunity to network, meet colleagues, and share experiences.

D6.3 Race and Gender [UG]

Facilitator: Ellen Whitehead (Ball State University)

How Race Affects Life After Incarceration; Jodi Lamie (Indiana University)

Identity in Isolation: Questioning Gender During COVID-19; Ezra Awdey (Indiana University)

The Perceived Masculinity of Depression: A Male View of Mental Illness; Kate Freeman (Miami University)

The Effects of COVID-19 in the United States: Linking the Pandemic's Effect on Mental Health to Race; Matthew Saneda (Bowling Green State University)

SUNDAY, APRIL 10, 2021

10:00 AM - 12:00 PM

D2.1 NCSA Council Meeting [A]

Presiders: Rachel Stein (West Virginia University) and Fayyaz Hussain (Michigan State University)

2020-2021 NCSA Officers

President	Rachel Stein, West Virginia University
President-Elect	Fayyaz Hussain, Michigan State University
Past President	Robert Carrothers, Ohio Northern University
Vice President	Geoffrey Wood, University of Pittsburgh
Vice President-Elect	Tamika Odum, University of Cincinnati, Blue Ash
Treasurer	Lisa Hickman, Ohio Coalition for the Education of Children with Disabilities
Secretary	Irene Fiala, Edinboro University of Pennsylvania
Member-at-Large	Christopher Dum, Kent State University
Member-at-Large	Ashley Hutson, Butler University
Membership	Robert Peralta, University of Akron
Student Section	Brittany Kowalski, West Virginia University

2020-2021 Committee Chairs

Teaching Section	Tamika Odum, University of Cincinnati
Yinger Award	Lynn Ritchey, University of Cincinnati, Blue Ash
Tomeh Award	Kathleen Piker-King, University of Mount Union
Schnabel Award	Tamika Odum, University of Cincinnati
Scholarly Achievement Award	Joshua Woods, West Virginia University
Student Paper Awards	Pam Koch, Hope College
Editor, Sociological Focus	Rachel Stein, West Virginia University
Finance	Rachel Campbell, Grand Valley State University
Nominations	Robert Carrothers, Ohio Northern University
Undergraduate Student Saturday	Mellisa Holtzman, Ball State University
Applied and Public Sociology	Chadwick Menning, Ball State University
Community Colleges	Navkiranpal Kaur, Henry Ford Community College
Equity and Inclusion	vacant
Profession, Freedom & Responsibility	Veronica Medina, Indiana University Southeast
Publication Policy	Kent Schwirian, Ohio State University

NCSA Presidents (1925-2022)

2021—2022	Fayyaz Hussan, Michigan State University	1972 – 1973	Russell Dynes, Ohio State University
2020 – 2021	Rachel Stein, West Virginia University	1971 – 1972	Frank Westie, Indiana University
2019 – 2020	Robert Carrothers, Ohio Northern University	1970 – 1971	John Useem, Michigan State University
2018 – 2019	Melinda Messineo, Ball State University	1969 – 1970	Dwight G. Dean, Iowa State University
2017 – 2018	Annulla Linders, University of Cincinnati	1968 – 1969	William V. D’Antonio, University of Notre Dame
2016 – 2017	Debra Swanson, Hope College	1967 – 1968	Delbert Miller, Indiana University
2015 – 2016	Brendan Mullan, Michigan State University	1966 – 1967	James B. McKee, Michigan State University
2014 – 2015	Matthew Lee, University of Akron	1965 – 1966	Albert J. Reiss, Jr., University of Michigan
2013 – 2014	Lissa Yogan, Valparaiso University	1964 – 1965	Karl Schuessler, Indiana University
2012 – 2013	Steve Carlton-Ford, University of Cincinnati	1963 – 1964	Butler A. Jones, Ohio Wesleyan University
2011 – 2012	Lawrence Nichols, West Virginia University	1962 – 1963	Marvin B. Sussman, Western Reserve University
2010 – 2011	J. I. (Hans) Bakker, University of Guelph	1961 – 1962	Wilbur B. Brookover, Michigan State University
2009 – 2010	Kathy Rowell, Sinclair Community College	1960 – 1961	Harold A. Gibbard, West Virginia University
2008 – 2009	Jay Weinstein, Eastern Michigan University	1959 – 1960	Louis Schneider, Purdue University
2007 – 2008	Robert Shelly, Ohio University	1958 – 1959	Clifford Kirkpatrick, Indiana University
2006 – 2007	Jay Howard, IUPU, Columbus	1957 – 1958	J. E. Fleming, Kent State University
2005 – 2006	Kathy Feltey, University of Akron	1956 – 1957	Edgar A. Schular, Wayne State University
2004 – 2005	Kent Schwirian, Ohio State University	1955 – 1956	M. C. Elmer, University of Pittsburgh
2003 – 2004	Bruce Keith, United States Military Academy	1954 – 1955	Brewton Berry, Ohio State University
2002 – 2003	Tom Calhoun, Southern Illinois University	1953 – 1954	Harold T. Christensen, Purdue University
2001 – 2002	Paula Dubeck, University of Cincinnati	1952 – 1953	Raymond F. Sletto, Ohio State University
2000 – 2001	Joseph Perry, Bowling Green State University	1951 – 1952	William H. Form, Michigan State University
1999 – 2000	Keith A. Roberts, Hanover College	1950 – 1951	J. Milton Yinger, Oberlin College
1998 – 1999	Marcia Texler Segal, Indiana University Southeast	1949 – 1950	H. Warren Dunham, Wayne State University
1997 – 1998	Harry R. Potter, Purdue University	1948 – 1949	William F. Cottrell, Miami University
1996 – 1997	Robert Newby, Central Michigan University	1947 – 1948	Perry P. Denunej, Ohio State University
1995 – 1996	Vicky Demos, University of Minnesota-Morris	1946 – 1947	James T. Laing, Kent State University
1994 – 1995	Jeanne Ballantine, Wright State University	1944 – 1946	Lloyd A. Cook, Ohio State University
1993 – 1994	Ellen K. Page-Robin, Western Michigan University	1942 – 1944	Guy W. Savis, Ohio Wesleyan University
1992 – 1993	Dana Vannoy, University of Cincinnati	1941 – 1942	E. H. Sutherland, Indiana University
1991 – 1992	Reece McGee, Purdue University	1940 – 1941	Charles R. Hoffer, Michigan State University
1990 – 1991	Larry T. Reynolds, Central Michigan University	1939 – 1940	M. C. Elmer, University of Pittsburgh
1989 – 1990	Marvin E. Olson, Michigan State University	1938 – 1939	J. E. Culter, Western Reserve University
1988 – 1989	Dena B. Targ, Purdue University	1937 – 1938	Frederick E. Lurnley, Ohio State University
1987 – 1988	Laurel Richardson, Ohio State University	1936 – 1937	Archibald A. Johnston, College of Wooster
1986 – 1987	Norris R. Johnson, University of Cincinnati	1935 – 1936	James A. Quinn, University of Cincinnati
1985 – 1986	Carolyn C. Perrucci, Purdue University	1934 – 1935	J. E. Hagerty, Ohio State University
1984 – 1985	James Davidson, Purdue University	1933 – 1934	Reed Bain, Miami University
1983 – 1984	Joseph Scott, University of Notre Dame	1932 – 1933	Herbert Miller, Ohio State University
1982 – 1983	Simon Dinitz, Ohio State University	1931 – 1932	Charles W. Coulter, Ohio Wesleyan University
1981 – 1982	William Faunce, Michigan State University	1930 – 1931	Cecil C. North, Ohio State University
1980 – 1981	Irwin Deutscher, University of Akron	1929 – 1930	Issac E. Ash, Ohio University
1979 – 1980	Sheldon Stryker, Indiana University	1928 – 1929	Frederick G. Detweiler, Denison University
1978 – 1979	Ruth Hill Useem, Michigan State University	1927 – 1928	Charles J. Bushnell, University of Toledo
1977 – 1978	Dean K. Knudsen, Purdue University	1926 – 1927	Earle E. Eubank, University of Cincinnati
1976 – 1977	Austin T. Turk, Indiana University	1925 – 1926	Newell L. Sims, Oberlin College
1975 – 1976	Shirley Angrist, Carnegie Mellon University		
1974 – 1975	Marie R. Haug, Case Western Reserve University		
1973 – 1974	Robert Perrucci, Purdue University		

NCSA

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Scholarly Achievement Award (Books)

- 2021 Allison Carey, Shippensburg University, Pamela Block, Western University, and Richard Scotch, University of Texas, Dallas
- 2020 Mohammed A. Bamyeh, University of Pittsburgh
- 2019 Jessica McCrory Calarco, Indiana University
- 2018 Christopher Dum, Kent State University
- 2017 Jamie Longazel, University of Dayton
- 2016 Akiko Hashimoto, University of Pittsburgh
- 2015 no award given
- 2014 Elizabeth A. Armstrong, University of Michigan and Laura T. Hamilton, University of California-Merced
- 2013 Nancy J. Davis, DePauw University and Robert V. Robinson, Indiana University
- 2012 Sarah Damaske, Pennsylvania State University
- 2011 Brian Powell, Indiana University, Catherine Bolzental, Claudia Geist, and Lala Carr Steelman
- 2010 Allison C. Carey, Shippensburg University
Nicole Rousseau, Kent State University
- 2009 Dan Zuberi, University of British Columbia
- 2008 Edward Morris, Ohio University
- 2007 Mansoor Moaddel, Eastern Michigan University
- 2006 no award given
- 2005 Peter and Patti Adler, University of Denver, University of Colorado Boulder
- 2004 no award given
- 2003 Douglas Harper, Duquesne University
- 2002 Lisa A. Keister, The Ohio State University
- 2001 no award given
- 2000 Mike Forrst Keen, Indiana University South Bend
- 1999 no award given
- 1998 Barry V. Johnston, Indiana University Northwest
Betty A. Dobratz, Iowa State University, and Stephanie Shanks-Meile, Indiana University Northwest
- 1997 Larry T. Reynolds and Leonard Lieberman, Central Michigan University
- 1996 Donna Eder, Catherine Colleen Evans and Stephen Parker, Indiana University
- 1995 James B. McKee, Michigan State University
- 1994 David A. Snow, University of Arizona, and Leon Anderson, Ohio University
Martin S. Weinberg, Colin Williams and Douglas Pryor, Indiana University
- 1993 Suzanne Staggenborg, McGill University
- 1992 no award given
- 1991 Francis B. McCrea, Grand Valley State University, and Gerald E. Markle
- 1990 Carolyn Perrucci, Robert Perrucci, Dana Targ and Harry Targ, Purdue University
- 1989 Larry T. Reynolds, Central Michigan University
- 1988 William J. Wilson, University of Chicago
- 1987 Philip Converse and Ray Pierce, University of Michigan
- 1986 Aldon Morris, University of Michigan
Howard Schuman, University of Michigan, and Charlotte Steeh, University of Wisconsin–Milwaukee
Lawrence Bobo, University of California Los Angeles, and Reynolds Farley, University of Michigan
- 1985 no award given
- 1984 Karl Schuesler, Indiana University
- 1983 Milton Yinger, Oberlin College
- 1982 Eleanor Wolf, Wayne State University
- 1981 Dwight B. Billings, Jr., University of Kentucky

Scholarly Achievement Award (Article)

- 2021 Pamela Braboy Jackson (Indiana University) and Christy Erving (Vanderbilt University) *Race-Ethnicity, Social Roles, and Mental Health: A Research Update*. 2020. *Journal of Health and Social Behavior* 61, 1: 43-59.
- 2020 Jamie L. Small (U of Dayton) *Constructing Sexual Harm: Prosecutorial Narratives of Children, Abuse, and the Disruption of Heterosexuality*. 2019. *Gender & Society* 33, 4: 560-582.
- 2019 Marci D. Cottingham (U of Amsterdam), Austin H. Johnson (Kenyon C) and Rebecca J. Erickson (U of Akron) *I Can Never be too Comfortable: Race, Gender, and Emotion at the Hospital Bedside*. 2018. *Qualitative Health Research* 28, no. 1: 145-158.
- 2018 Anne Warfield Rawls (Bentley U) and Waverly Duck (U of Pittsburgh) *'Fractured Reflections' of High-Status Black Male Presentations of Self: Non-recognition of Identity as a 'Tacit' Form of Institutional Racism*. 2017. *Sociological Focus* 50, no. 1: 36-51.
- 2017 Robert F. Carley (Texas A&M U) *Ideological Contention: Antonio Gramsci and the Connection between Race and Social Movement Mobilization in Early Twentieth Century Italy*. 2016. *Sociological Focus* 49, no. 1: 28-43.
- 2016 Joshua Woods (West Virginia U), Jason Manning (West Virginia U) and Jacob Matz (West Virginia U) *The Impression Management Tactics of an Immigrant Think Tank*. 2015. *Sociological Focus* 48, no 4: 354-372.
- 2015 Jason Manning (West Virginia U) *Suicide as Social Control in Sociological Forum*. 2012. *Sociological Forum* 27(1): 207-227.
- 2014 Jaita Talukdar (Loyola U New Orleans) and Annulla Linders (U of Cincinnati) *Gender, Class Aspirations and Emerging Fields of Body Work in Urban India in Qualitative*. 2013. *Qualitative Sociology* 36: 101-123.

John F. Schnabel Distinguished Contribution to Teaching Award

John F. Schnabel (1932-2005) served for a quarter of a century in the Sociology Department at University of West Virginia. He was a major advocate for teaching undergraduates, both within the ASA and within the NCSA. John was an early leader in the ASA's early "Projects on Teaching" and in the Departmental Resources Group, conducting many workshops on innovative teaching. He served in various leadership roles and as a mentor to new faculty. John was instrumental in founding of the NCSA Teaching Committee and served as its first Chair from 1985 to 1988. Prior to the founding of that committee, annual meetings typically had one or two teaching sessions. By the end of his three-year tenure as Chair, there were eight. Under his tutelage, subsequent committee chairs worked to expand the teaching program, and by the early 1990s, the NCSA would annually list more than twenty teaching sessions.

- 2021 Mary Senter, Center Michigan University
- 2020 Gregory Kordsmeier, Indiana University Southeast
- 2019 Stephanie Medley-Rath, Indiana University Kokomo
- 2018 Lissa Yogan, Valparaiso University
- 2017 Danielle Lavin-Loucks, Valparaiso University
- 2016 Fayyaz Hussain, Michigan State University
- 2015 Leslie Elrod, University of Cincinnati Blue Ash
- 2014 Mellisa Holtzman, Ball State University
- 2013 no award given
- 2012 Rebecca Bordt, DePauw University
- 2011 Lynn Richey, Raymond Walters College
- 2010 Brian Powell, Indiana University and Bernice A. Pescosolido, Indiana University
- 2009 Melinda Messineo, Ball State University
- 2008 Debra Swanson, Hope College

Schnabel Distinguished Service Award continued...

2007	Jay Weinstein, Eastern Michigan University
2006	Leslie T.C. Wang, University of Toledo
2005	Katherine Rowell, Sinclair Community College
2004	Susan Alexander, Saint Mary's College and Kathy Feltey, University of Akron
2003	Charles Gallmeier, Indiana University Northwest
2002	Elizabeth Grauerholz, Purdue University
2001	Jay Howard, Indiana University/Purdue University Columbus
2000	Midwest Student Sociological Conference
1999	Pat Ashton, Indiana University / Purdue University Fort Wayne
1998	no award given
1997	John Macionis, Kenyon College
1996	Kathleen Piker King, Mount Union College
1995	Thomas Van Valey, Western Michigan University
1994	no award given
1993	Keith A. Roberts, Hanover College
1992	Theodore Wagenaar, Miami University
1991	Jeanne Ballantine, Wright State University
1990	William Ewens Michigan State University and Al Chabot, Macomb Community College
1989	John Schnabel, West Virginia University
1988	no award given
1987	Reece McGee, Michigan State University

Aida Tomeh Distinguished Service Award

The Aida Tomeh Distinguished Service Award is an annual award recognizing a member of the NCSA who has given outstanding service to the NCSA, either through a single exceptional activity, or through different activities over an extended period of time, or throughout his/her professional career. The award is named after Aida Tomeh, who was a member of the faculty at Bowling Green State University from 1965 until her untimely death in 1984, following a long illness.

She was a regular session organizer and presenter at professional meetings, on topics as far ranging as antique shopping to language maintenance among Arab Americans. Aida was especially committed to the NCSA, to which she devoted an extraordinary amount of time and energy. In addition to coordinating the mid-annual meetings of the Council which were always held in Bowling Green, she served as Executive Secretary, Council Member-at-Large, and Chair of the Development Committee.

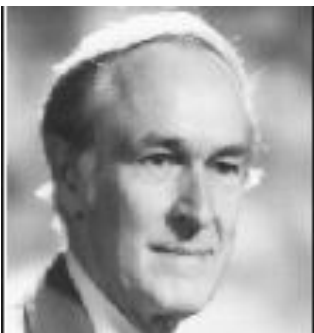
2021	Leslie T.C. Wang, Saint Mary's College
2020	Melinda Messineo, Ball State University
2019	Alan McEvoy, Northern Michigan University
2018	Danielle Lavin-Loucks, Valparaiso University
2017	Brendan Mullan, Michigan State University
2016	Annulla Linders and Steve Carlton-Ford, University of Cincinnati
2015	Barbara Denison, Shippensburg University
2014	Katherine R. Rowell, Sinclair Community College
2013	Jay R. Howard, Butler University
2012	Susan Alexander, Saint Mary's College
2011	Kathy Feltey, University of Akron
2010	Robert Shelly, The Ohio State University
2009	Bruce Keith, United States Military Academy
2008	Paula Dubeck, University of Cincinnati
2007	Barry Johnston, Indiana University Northwest

Tomah Distinguished Service Award continued...

2006	Thomas Calhoun, Southern Illinois University
2005	Ellen Paige-Robin, Western Michigan University and Tom Van Valey, Western Michigan University
2004	Kathleen Piker-King, Mount Union College
2003	Robert Newby, Central Michigan University
2002	Harry R. Potter, Purdue University
2001	Vicky Demos, University of Minnesota Morris
2000	no award given
1999	Dean A. Purdy, Bowling Green State University and William E. Feinberg, University of Cincinnati
1998	Kent P. Schwirian, Ohio State University
1997	Keith Roberts, Hanover College
1996	Larry T. Reynolds, Central Michigan University
1995	Dean Targ, Purdue University
1994	Joseph Perry, Bowling Green State University
1993	Marcia Texler Segal, Indiana University Southwest
1992	Jeanne Ballantine, Wright State University
1991	William D'Antonio, University of Notre Dame
1990	no award given
1989	James Davidson, Purdue University and Carolyn Perrucci, Purdue University
1988	Maryjoyce Green, Cleveland State University
1987	James McKee, Michigan State University
1986	Irwin Deutscher, University of Akron

J. Milton Yinger Lifetime Award: Distinguished Career in Sociology

The NCSA Lifelong Award for Distinguished Career is named after J. Milton Yinger.



During his career, Milt contributed to (1) sociological theory, (2) sociology of religion, (3) race and ethnic relations, and (4) sociology of countercultures. Each area where he did work, he left a legacy. Milt's "field theory" was one of the early attempts to move sociological theory toward a closer look at social process and at the dynamism of an organism within its complex environment. His book, *Toward a Field Theory of Behavior* was an important theoretical contribution in the early 1960s. His book *The Scientific Study of Religion* was the gold standard of texts in the sociology of religion, and he opened doors to new ways of conceptualizing and measuring the essence of religiosity. In the field of racial and ethnic relations, he and Oberlin colleague George Simpson were awarded the Anfield Wolf Award for best scholarly

work in 1958. The notion of "countercultures" is of specially interest, since he quite literally coined the concept. His American Sociological Review article in 1960 was reprinted in 15 anthologies and translated into many languages.

Milt was President of the NCSA and held several elected positions in the ASA. In fact, Milt is the only past President of NCAS to also was elected President of ASA. Further, Milt Yinger is the only person from any region of the country to be elected President of American Sociological Association while being employed at a teaching-oriented liberal arts college. He taught at Oberlin College from 1947 to 1987. In the fall of 2006, in his 90th year, he had an article translated and published in Chinese.

Milt Yinger was an academician par excellence, but he also believed in applied sociology. This is part of the wisdom of J. Milton Yinger:

Can the scholar be content with identifying key problems and seeking to understand them? In my judgment, no. Values without knowledge are blind. Knowledge without values is empty. Both without policies are futile. That credo unites the diverse elements in my scholarly and social action efforts.

2021	Thomas Less Van Valey, Western Michigan University
2020	Kathryn Feltey, University of Akron
2019	Kevin Christiano, University of Notre Dame
2018	Theodore C. Wagenaar, Miami University
2017	Kathleen Piker-King, Mount Union College
2016	Thomas Calhoun, Jackson State University
2015	no award given
2014	Francis T. Cullen, University of Cincinnati
2013	no award given
2012	Keith Roberts, Hanover College
2011	Larry Reynolds, Central Michigan University
2010	Jeanne H. Ballantine, Wright State University
2009	Kent P. Schwirian, The Ohio State University
2008	Robert Perrucci, Purdue University
2007	J. Milton Yinger, Oberlin College



For full information on awards and the nomination process, visit us at www.ncsanet.org.

2022 NCSA March 31 to April 2

Indianapolis Crowne Plaza at Union Station

