

NCSA

North Central Sociological Association

Publishers of Sociological Focus

96 Years of Sociology

www.ncsanet.org



CONSTANT CRISIS in the Modern World

2020 Program Committee Members

Program Chair: Danielle Lavin-Loucks

Research Sessions: Geoffrey Wood

Teaching Section: Tamika Odum

Workshops/Panels: Danielle Lavin-Loucks

Undergraduate Sessions: Mellisa Holtzman

Conference Planner: Joyce Lucke

**MARCH 26 & 27, 2020
WESTIN DOWNTOWN
CLEVELAND, OHIO**

ON MARCH 12, 2020 THE NCSA EXECUTIVE COUNCIL MADE THE DIFFICULT DECISION TO CANCEL THE 2020 ANNUAL MEETING IN LIGHT OF THE COVID-19 PANDEMIC, INCREASING RESTRICTIONS ON FACULTY AND STUDENTS REGARDING UNNECESSARY TRAVEL TO EVENTS AND CONFERENCES. THE NEXT DAY THE GOVERNOR OF OHIO ENACTED A BAN ON GATHERINGS OF MORE THAN 25 PEOPLE — EFFECTIVELY CANCELLING THE EVENT FOR US.

ALL THOSE LISTED IN THIS PROGRAM HAD SUBMITTED A PROPOSAL WHICH WAS REVIEWED AND ACCEPTED ONTO THE 2020 ANNUAL MEETING SCHEDULE.

WE PROVIDE THIS LISTING SO THOSE THAT WOULD HAVE JOINED NCSA IN CLEVELAND TO PRESENT THEIR RESEARCH, SHARE THEIR TEACHING IDEAS, AND JOINED IN THE FELLOWSHIP AND MENTORING OF COLLEAGUES AND STUDENTS ALIKE ARE ACKNOWLEDGED.

Welcome to the 2020 Annual Meeting of the North Central Sociological Association!

On behalf of the program committee, council, and membership, thank you for joining us in Cleveland for our annual meeting of the NCSA. It is an honor to serve as the organization's President and I feel especially lucky to get to host the meetings in Cleveland. I grew up in northeastern Ohio, earned all my degrees from Kent State, and have spent entirely too much time and money watching baseball a few blocks over at Progressive Field. It feels a bit like everyone is coming over to my place to talk shop.

This year's theme is *Constant Crisis in the Modern World*. I chose this theme for a couple of reasons. First, if you look back over our conference themes over the past several years we seem to have inadvertently alternated between topics that tended toward the positive elements of society (storytelling, peace, human flourishing) and those that have tended toward the negative (crime, injustice, intersectionality). This year we were due for a negative theme-- and as a sociologist I didn't feel right disrupting a pattern! Second, and more importantly, how could we not discuss crisis when addressing our society over the past few years?

This year's program reflects NCSA's long commitment to innovative scholarship, the scholarship of teaching and learning, and applied sociology. Our Ruth & John Useem Plenary Address will be delivered by Dr. Rashawn Ray, Associate Professor of Sociology and Executive Director of the Lab for Applied Social Science Research (LASSR) at the University of Maryland, College Park. He is also one of the co-editors of *Contexts Magazine: Sociology for the Public*. Ray is currently on sabbatical working at The Brookings Institution as a David M. Rubenstein Fellow. His Friday address will focus on developing a racially inclusive sociological imagination to help us all deal with biases, implicit and otherwise, and encourage us to be informed advocates and educators in our own lives.

We are proud of our organization's reputation as a nurturing environment for both graduate and undergraduate students and we encourage them, as well as early career faculty, to take advantage of both the professional development opportunities and certificate options throughout the program. We also offer our intense gratitude to our experienced NCSA members who continue to mentor and engage with all of our attendees. How better to deal with constant crisis than through mentorship and preserving what is good and valuable for the future?

So over these next few days I hope you can grab some normalcy. Connect with old friends, intentionally seek out new contacts, enjoy the papers, attend a student presentation, seek out the thematic sessions, hit the West Side Market, visit the Rock and Roll Hall of Fame or the Great Lakes Science Center, get a meal on East 4th Street... but most of all recharge your batteries and draw energy by seeing the amazing work your colleagues have for us.

Thanks for coming.



Robert Carrothers
Ohio Northern University
NCSA President (2019-20)



Dearest NCSA members,

Welcome to Cleveland, and the site of the 2020 North Central Sociological Association annual conference! I would like to extend my sincerest gratitude for being a part of this year's meeting. Without your innovative research, creative teaching insights, and dedicated applied work, we would not have the opportunity to hear about all of the amazing contributions you are making to the discipline, the community, and to your colleagues and students.

Although we depend on all of you for a successful program, this conference would never reach fruition if it were not for the dedicated members of the program committee. A special thank you to Bob Carrothers, Joyce Lucke, Geoff Wood, Mellisa Holtzman, and Tamika Odum for all of their hard work in putting this event together. Without their tireless efforts, I am certain that I may have been the one in 'constant crisis.'

This year, we have eighty-three paper, panel, and workshop sessions, ranging from classical sociological theory to studies of injustice, religion, crime, social media, and so much more. We even have zombies. Okay, not real zombies, but a paper on zombies. In addition to these 'standard' formats, a number of special addresses, section events, networking opportunities, and social events are peppered throughout the conference, so you have the chance to be inspired, or just be social. There are also a set of sessions dedicated to applied work, with community leaders, popular press authors, media commentators, and activists who will share their experiences as public sociologists.

We had a remarkable number of undergraduates submit papers this year. A whopping 76 undergraduate papers will be presented this year. That has to be a record of some kind! So, to the faculty members and mentors who encouraged their undergraduate students to embark on research projects and submit their papers for conference consideration, your efforts yielded robust returns. And, to the undergraduate students who submitted papers, your dedication to producing and presenting your own original research has not gone unnoticed.

Graduate students had an equally impressive showing, with small (and quite large) groups of graduate students collaborating to produce innovative, cutting-edge research. Student participation in the NCSA conference invigorates the program, bringing new questions to the forefront of the field, along with novel ways to think about and investigate those questions.

Finally, to those faculty who are new to NCSA, or those who come every year without fail, we are thrilled to see you, and are endlessly appreciative of your participation in the conference.

We hope that you find yourself among a community of scholars and teachers that is stimulating, encouraging, and welcoming. I know that I personally have found NCSA to be a consummately supportive and uplifting environment, filled with charismatic and compassionate individuals who help breathe new life into my own scholarship and pedagogy every year. Our hope is that you are able to find the same sort of home with NCSA.

Rock on!



With gratitude,

Danielle Lavin-Loucks

Valparaiso University

**NCSA Vice President, Public Relations Coordinator, and 2020
Program Chair**

Name Badges Without Institutional Affiliation: Thinking about ‘Status’ within Sociological Disciplinary Associations

In 2012, Kathy Rowell (Sinclair Community College) was asked to serve as one of the co-chairs for the American Sociological Association Task Force on Community College Faculty. Ultimately the task force developed and fielded the largest survey of faculty teaching sociology in community colleges that has ever been conducted, and published three articles based on analysis of the survey results in a special issue of Teaching Sociology focused on community colleges. The entire report and links to the articles can be found on the ASA website:

<http://www.asanet.org/teaching-learning/community-college-resources>

Over the years, many community college faculty have discussed the “name badge” phenomenon at sociology meetings (faculty from other types of teaching institutions have noted the same phenomenon). What is this phenomenon? Many people in the survey reported feeling that they were “looked down upon” or viewed as “less than” by faculty from four year institutions. Over the years, at various meetings and activities, community college participants at conferences note being treated differently when a colleague in a session or in an elevator sees “community college” on the name badge. Unfortunately, Dr. Rowell had experienced this several times over the years, including the year she was awarded the American Sociological Association’s Outstanding Award to Teaching. Thus, one recommendation of the Community College Task Force was to remove institutional affiliation from name badges at conferences. It is not that institutional affiliation was viewed as not important, but rather the Task Force hoped that colleagues would at least engage in conversation with other colleagues at conferences without being hindered by preconceived notions of ability based on institutional affiliation. Unfortunately, this recommendation was not approved by the American Sociology Association (other recommendations by the Task Force were unanimously approved). As much as any academic understands the importance of institutional affiliation, the hierarchical status system of institutional affiliation within our discipline is problematic. Given our discipline, and the nature of NCSA itself as a friendly association, Dr. Rowell approached the association to encourage NCSA to be proactive as a model of inclusivity for all members of our discipline.

NCSA is amicable and welcoming to all types of faculty and students. We embrace the importance of both teaching and scholarship. We have reached out to community college faculty as well as graduate students in our conference programming. In 2018, a decision was made to pilot removing institutional affiliation from the name tags. It is our hope that the members of the association will make time to go up and introduce yourself to as many colleagues as possible and take time to get to know them and to ask them about the institution where they work and to help everyone feel more included.



Butler A. Jones Minority Scholarship
2020 Recipient
Shaonta' Allen (University of Cincinnati)

The Butler A. Jones Award is decided by NCSA's Equality and Inclusion committee.

Butler A. Jones dedicated his scholarship and service to social justice, with an emphasis toward advancing the status of the African American population. As such, the award honors this tradition by recognizing a promising African American student who honors the intellectual traditions of the work of Dr. Jones. His scholarly contributions were not only focused on raising awareness regarding marginalization of minority groups, but also attempted to improve the well-being of racially subjugated groups of the United States. Further, his work compelled policy makers to think earnestly about racial equality. In the spirit of the lifetime efforts of Butler A. Jones, the Equity and Inclusion committee invites award applications from eligible applicants each year. The award comes with a \$400 prize, plus one year's membership and annual meeting registration for NCSA. The award is intended to facilitate a student's attendance in the upcoming NCSA annual meeting.



Congratulations to the 2020 Student Paper Competition Finalists
Official Results will be Announced at the Friday Award Ceremony

President's Undergraduate Paper Awards

Nicole Aggarwal (Saint Mary's College)

The Media Virus of Explicit Racism: A Content Analysis of Internet Memes

Sarah Hautzinger (Saint Mary's College)

In the Business of Justice: An Ethnography of the Bureaucratization of a Small-town Courtroom

Anastasia Hite (Saint Mary's College)

Subverting the Stereotypes: A content analysis of Black-oriented film synopses, 1940-2019

Seidler Graduate Paper Awards

Muna Adem and Denise Ambriz (Indiana University)

What Makes a Citizen? Symbolic Boundaries of Legal and Cultural Membership in the United States

Shaonta' Allen (University of Cincinnati)

Conceptualizing Scholar-Activism: Lessons from Ida B. Wells-Barnett

Hanning Wang (University of Pittsburgh)

Returning to Demonstrations: A Multi-level Analysis of Abeyant Protestors across 84 Demonstrations in Eight European Countries

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SOCIOLOGICAL FOCUS Quarterly Journal of the North Central Sociological Association

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Alpha Kappa Delta *The International Sociology Honor Society*

Alpha Kappa Delta (AKD), the international sociology honor society, is a non-secret, democratic, international society of scholars dedicated to the ideal of *Athronon Katamanthanein Diakonesein* or “to investigate humanity for the purpose of service.”

AKD seeks to acknowledge and promote excellence in scholarship in the study of sociology, the research of social problems, and such other social and intellectual activities as will lead to improvement if the human condition.

Membership benefits and services include (but not limited to):

- A lifetime membership
- A membership certificate and card of membership
- One free year subscription to *Sociological Inquiry*, AKD's official journal
- Student Paper Competition opportunities with cash prizes and travel money to attend ASA's annual meeting
- Student Member Research Grants to present at regional meetings
- Civil service employees are eligible for a two-step boost in pay grade if they list their membership on their applications.

For membership information or to determine eligibility, please contact us at www.alphakappadelta.org

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BALL STATE UNIVERSITY

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and Humanities

Department of Sociology

MASTER'S DEGREE



Department of Sociology

Graduate Program

The Ball State Master of Arts in sociology program is specifically designed to prepare you for professional employment or to pursue a doctorate. Our approach emphasizes research methods, research experience, and analytical skills – skills that employers covet.

Curriculum

The MA in sociology requires a total of 33 credit hours. Most students complete the degree in two years. Six core courses, totaling 18 hours, are required of all students, including research methods, theory, survey research, statistics (1 and 2), and selected topics in sociology. For the remaining 15 credit hours, you may choose to complete a thesis, additional research methods courses, or a certificate.

Certificates

Ball State is also one of a handful of universities to offer you a graduate certificate in institutional research, a growing field with excellent job prospects. In collaboration with other departments on campus, we also offer a teaching certificate and a concentration in methods and statistics.

We offer *graduate assistantships* to students on a competitive basis, and have a small faculty-to-student ratio. The scholarship of our faculty members centers around education, family, health, law, inequality, sexual assault prevention, media and leisure, religion, and teaching and learning.

Visit www.bsu.edu/sociology or contact Mellisa Holtzman at mkholtzman@bsu.edu for more information.



Proud Sponsor of the
NCSA Student Section Networking Hour



THOMAS C. CALHOUN

Dr. Thomas C. Calhoun, Associate Vice President for Academic Affairs and Associate Provost, Professor Emeritus of Sociology in the Department of Criminal Justice and Sociology at Jackson State University, passed away on November 17, 2019.



Tom was known to many in NCSA in the 1990s as a mentor to young professionals as they started on their academic careers. He served as the NCSA President from 2002-2003 and was honored by NCSA with the 2016 J. Milton Yinger Lifetime Award for a Distinguished Career in Society and the 2006 Aida Tomeh Distinguished Service Award.

Dr. Calhoun's legacy for sociology can be seen in the many students he taught, and colleagues mentored over the years. From early days as a part-time instructor at Mount Union College (1971-75), Old Dominion University (1975-77), and University of Kentucky (1985-88). He arrived at Ohio State University (1988-1996) and quickly became a leader within his department and on campus. Upon arrival at University of Nebraska-Lincoln (1996-2001) he began his administrative career, taking on directorships in several programs. Once at Southern Illinois University-Carbondale, (2001-07) Tom moved into a series of higher administrative roles. He finished his career as Associate Vice President for Academic Affairs at Jackson State University (2007-2019).



His research is focused on deviance, qualitative research methods, and race and ethnic relations.

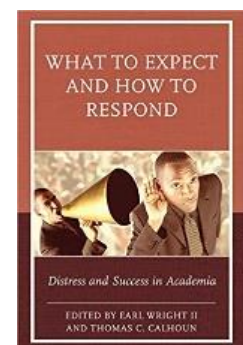
Dr. Calhoun is a graduate of Texas Wesleyan College. He earned a master's degree at Texas Tech University and a Ph.D. in sociology from the University of Kentucky.

One of his recent publications is as a co-editor of the book "*What to Expect and How to Respond*," published by Rowman & Littlefield in 2016.

"This book will help young scholars entering the academy avoid some of the pitfalls often encountered in their professional career," Calhoun said.

The collection of essays offers a solutions-oriented glimpse into life in academia from the vantage point of groups including students, faculty and administrators.

This interdisciplinary anthology provides insight into the profession for graduate students planning on becoming academics; brings probable tenure and promotion pitfalls to the attention of junior faculty as well as strategies to successfully overcome potential obstacles; offers senior



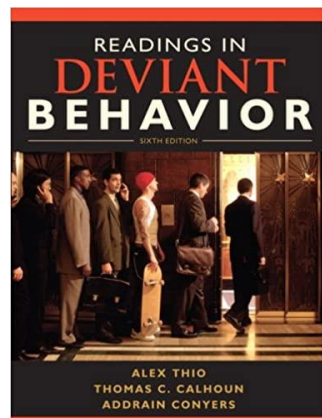
faculty strategies to improve collegiality and the workplace environment; and provides administrators with tools to proactively and effectively contend with sensitive managerial matters.

This book is for undergraduate and graduate students of any discipline designed to prepare them for a career in academia, whether as staff, faculty or administrators.

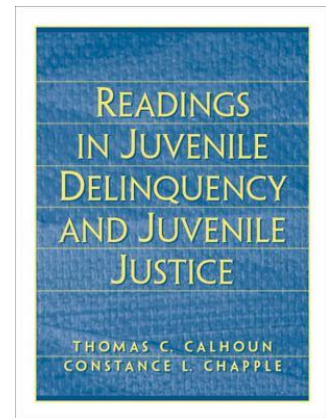
OTHER RECENT TITLES:



Deviance Today (2013)



Readings in Deviant Behavior (2010; 1st edition 1995)



His service and leadership went beyond the campus, extending to regional associations. He also served as the President (2013) of the Association of Black Sociologists.

Though Dr. Calhoun had not attended the NCSA meetings in recent years, we are grateful for his many years of leadership in and service to the discipline, including the excellent mentoring he provided to so many. He will be missed.

T=teaching focus R=research focus UG=undergraduate papers W=workshop P=panel X=roundtable A=association event

THURSDAY, MARCH 26, 2020

12:00-5:00 PM

A1.1 Teaching Resilience in a World of Constant Crisis (TW)

Sponsored by the Alpha Kappa Delta

Facilitators: Melinda Messineo (Ball State U), Darrick Brake (West Liberty U), Tamika Odum (U of Cincinnati, Blue Ash), Michelle Smith (Lakeland Community C), and Leslie T.C. Wang (Saint Mary's C)

6:00-9:00 PM

A2.1 NCSA Old Council Meeting (A)

Presider: Robert Carrothers (Ohio Northern U)

FRIDAY, MARCH 27, 2020

7:00 AM-5:00 PM

NCSA Onsite Registration

Quiet Speaker Preparation Room

Attendee Information Tables

8:00-9:15 AM

B1.1 Facing Crisis: Stigma, access, and care in disability and disease (R)

Presider: Michelle Bemiller (Walsh U)

Accessibility on College Campuses, Michelle Bemiller (Walsh U)

Challenging HIV Stigma, Charlene D'Amore (Indiana U of Pennsylvania) and J. Beth Mabry (Indiana U of Pennsylvania)

Cancer Disclosure, Stigma and Identity: Racial differences among older adult, cancer survivors, Spencier Ciaralli (Case Western Reserve U), Gary Deimling (Case Western Reserve U), Erin Phelps (Case Western Reserve U)

Taming the Crisis: Navigating sufficient and appropriate care after sudden disability, Anne Bryden (Case Western Reserve U) and Brian Gran (Case Western Reserve U)

B1.2 Helping Students Transition from Their Sociology Major to a Successful Career: Motivations, assignments, courses, and programs (W)

Sponsored by the NCSA Student Section

Facilitator: Mary Senter (Central Michigan U)

B1.3 Persistence, Retention, and Good Teaching Practices in Sociology (T)

Presider: Jo Anna Kelly (Walsh U)

A Systematic Review of the Quality and Efficacy of On-Line Learning: Results from the last five years, Jo Anna Kelly (Walsh U), Kim Metz (Walsh U), Melisa Barden (Walsh U)

Student Assessment of Online Discussions, Scott Desmond (IUPU Columbus) and Rachel Kraus (Ball State U)

FEAR NOT! Black males are your friends, not your enemy in the classroom, Reginald Caldwell (Simmons C of Kentucky)

B1.4 Inequality (U)

Presider: Ellen Whitehead (Ball State U)

The Effects of Status and Trust on the Allocation of Positive and Negative Rewards: An experimental study of white-collar crime, Colter Uscola (West Virginia U)

The Effects of Corruption and Internet Usage on Income Inequality, Corbin Palmer (Edinboro U of Pennsylvania)

Indianapolis Food Access Research, Jarrod Koester (Butler U) and DaCoda Love (Butler U)

Inequality After Death: Crowdfunding in response to rising funerary costs, Renee Rolston (Muskingum U)

Perpetuating Inequality: Social patterning in nonprofit networks, Alena Sorensen (Case Western Reserve U)

B1.5 The Environment (U)

Presider: Melinda Messineo (Ball State U)

Solar Panels in the U.S.: The industry today and changes through historical eras, Austin Diehl (Kenyon C)

Environment Attitudes, Behaviors and the Gaps In-between, Lindsay Fetherolf (Wittenberg U)

LGBTQ & Environmental Justice in California Cities: An argument for movement collaboration, Dominic Detwiler (Ohio U)

The Impact of Previous Exposure on Pro-Recycling Behaviors of Current College Students, Hannah Reikowsky (Walsh U), Katrina Corn (Walsh U), Kailee Tomkins (Walsh U) and Rian Anderson (Walsh U)

B1.6 #Technology, Health, and Medicine (R)

Presider: Richelle Dykstra-Crookshanks (Slippery Rock U)

Patients Are Not Faking It: Exploring patient experiences with hashtag advocacy, Amanda Horn (Wayne State U)

The Hidden Paradigm Shift in Changing Electronic Medical Records Systems, David Huskins (Cuyahoga Community C)

#momlife Experiencing Post-Partum Depression: A case of medicalization and normalization, Richelle Dykstra-Crookshanks (Slippery Rock U)

Distrust in Medical Expertise and Non-Adherence among 'Online' Patients, Gil Seckin (U of North Texas), Patricia Campbell (U of North Texas) and Megan Lawson (U of North Texas)

B1.7 GIFTS: Good ideas for teaching Sociology and for publishing in TRAILS (TW)

Facilitators: Gregory Kordsmeier (Indiana U Southeast) and Stephanie Medley-Rath (Indiana U Kokomo)

9:30-10:45 AM

B2.1 Mentoring, College Persistence, and Success (TX)

TOPIC: *Retention Through Mentoring*, Alyson Holland (Walsh U)

TOPIC: *Mentoring Through the Door of Success & Not Letting It Close Behind You*, Monica Starks (Cuyahoga Community C)

TOPIC: *Case Study: HSTA's college persistence and success among at-risk students*, Summer Kuhn (West Virginia U) and Shyanne Hilliard (West Virginia U)

B2.2 The Paradoxical Nature of Sport: Are the games we love an instrument of cohesion or control? (RP)

Facilitator: Timothy Jurkovic (Bowling Green State U, Firelands)

Panelists: Michael Kimaid (Bowling Green State U, Firelands), Raymond Schuck (Bowling Green State U, Firelands), and Theodore Back (Bowling Green State U, Firelands)

B2.3 Race, Racial Discrimination, and Disparity (U)

Presider: Ellen Whitehead (Ball State U)

Confronting the Medical Disparities in Black Maternal Health Outcomes, Savannah Myers Moore (Hope C)

Relationship between Race and Privilege, Israel Solano (Michigan State U)

A Philosophical Inquiry into Race: Why the Person of Color is Still Being Discriminated Against, Pim Trommelen (West Virginia U)

Exploring Racial and Ethnic Hair Discrimination, Na'tozja Alford (Sinclair Community C)

B2.4 Sexuality and Sexual Assault (U)

Presenter: Chadwick Menning (Ball State U)

Evaluating the Experience of Bisexual and Lesbian Sorority Members, Sunny Straw (Indiana U)

Hobbs's Pandora's Box: Sexual deviance, rule enforcers, and the Supreme Court, Jordan Sanderson (Susquehanna U)

Control and Pleasure: Perceptions of sexual assault victims by gender, Madison Lavengood (Indiana U Kokomo) and Jasmine Haas (Indiana U Kokomo)

Sexual Assault and the #MeToo Movement, Kylie Thomas (Walsh U), Nora Hartsough (Walsh U) and Rachel Keller (Walsh U)

B2.5 Substance Use and Abuse (R)

Presenter: Lia Chervenak Wiley (U of Akron)

Alcohol Drinking Patterns & Gender: The importance of emerging adulthood, Lia Chervenak Wiley (U of Akron)

Gender, Substance Use and Seeking Health Care, Cliff Broman (Michigan State U) and Nicole Bray (Michigan State U)

Family, Religion, Neighborhood and Substance Abuse, Nola Almageni (U of Cincinnati)

Drugs and Disability: Patterns in opioid misuse among U.S. adults with disabilities, Diane Shinberg (Indiana U of Pennsylvania) and Victor Garcia (Indiana U of Pennsylvania)

B2.6 Identity (U)

Presenter: Rachel Kraus (Ball State U)

Gambling Patterns among Male College-Age Students: A sociological perspective on gambling identities and interactions, Allison Villeneuve (Northern Michigan U) and Anne Creed (Northern Michigan U)

Black Women: Intersectional victims, Sienna Hill (Capital U)

Stigmatized Sexualities: Navigating lesbian, gay, and bisexual identities while attending Catholic high schools, Jacob Riccioni (Western Michigan U)

If You're Ugly, the Blackpill is Born with You: Masculinity, sexual hierarchies, and identity construction on an Incel discussion board, Josh Segalewitz (U of Dayton)

B2.7 Youth and Society (R)

Presenter: Derek Roberts (Monroe County Community C)

Just for Older People? Traditional Body Modification Among Zambia's Youth, Derek Roberts (Monroe County Community C)

Positive Youth Development: Evaluating the Measurement of Developmental Assets and its Relationship with Thriving Outcomes, Adrian Jones (Kent State U at Tuscarawas), Richard Adams (Kent State U) and Allyson Drinkard (Ashland U)

Youth Assets, Perceptions of Harm, and the Use of Vaping Products Among Rural Middle School and High School Students, Michael Vimont (Ashland U), Allyson Drinkard (Ashland U) and Aggie Loucks (Ashland U)

The Role of Work in a Sample of Adjudicated Youth, Samantha Kopf (Bowling Green State U)

Youth Assets, Perceptions of Harm, and Marijuana Use Among Rural Middle School and High School Students, Allyson Drinkard (Ashland U), Michael Vimont (Ashland U) and Allyson Vinson (Ashland U)

B2.8 De-Stressing the Application Process: Advice and feedback round tables (AX)

Sponsored by the NCSA Student Section

Facilitator: Brittany Kowalski (West Virginia U)

Topic Leaders: Christopher Dum (Kent State U), Mellisa Holtzman (Ball State U), Danielle Lavin-Loucks (Valparaiso U), Melinda Messineo (Ball State U), David Merolla (Wayne State U), Rachel Stein (West Virginia U) and Robert Carrothers (Ohio Northern U)

11:00 AM-12:15 PM

B3.1 Media Accounts: Framing, naming, blaming? (R)

Presider: Katherine Rowell (Sinclair Community C)

News Media Framing of Dayton, Ohio Mass Shooting: An international perspective, Hannah Shafer (Sinclair Community C) and Katherine Rowell (Sinclair Community C)

Quirky or Crazy: The presentation of obsessive-compulsive disorder and symptoms in early 21st century American scripted television shows, Katelyn Denton (Indiana U of Pennsylvania) and Beth Mabry (Indiana U of Pennsylvania)

Violence at the Margins: Media accounts of transgender homicides, Christine Mattley (Ohio U), Thomas Vander Ven (Ohio U) and Brenna Helm (Michigan State U)

Media and the Development of Non-Normative Sports Movements: The case of disc golf, Joshua Woods (West Virginia U) and Matthew Hartwell (West Virginia U)

Twice Baked Narratives, Mary Patrice Erdmans (Case Western Reserve U)

B3.2 Diversity in Teaching/Teaching Diversity (T)

Presider: Leslie T.C. Wang (Saint Mary's C)

Teaching Jewish Studies Courses at a Catholic University, Matthew Schneirov (Duquesne U)

A Comparison of Cultural Competency Across Teaching Methods and Use of Antiracist Principles, Julie Hart (Ohio Dominican U), Anjel Stough-Hunter (Ohio Dominican U) and Jill Guinan (Ohio Dominican U)

Teaching Race: Differing responses between course sections with cohorts of first-year students and course sections with first- to fourth-year students, Leslie T.C. Wang (Saint Mary's C)

B3.3 Crime and Deviance I (R)

Presider: Pamela Tontodonato (Kent State U)

Are Undocumented Immigrants Really a Safety Threat?, Dale Lanigan (Lourdes U)

Place-based Correlates of Reported 'Shots Fired' in a Mid-sized City, Jeffrey Seymour (Carthage C)

Endemic Masculinity: The role of hegemonic masculinity in mass shootings, Taylor Remsburg (West Virginia U)

A Rational Choice Approach to Distracted Walking among Young Adults, Pamela Tontodonato (Kent State U) and Allyson Drinkard (Ashland U)

B3.4 Community College & Contingent Faculty Forum Drop In (A)

Sponsored by the American Sociological Association

Facilitators: Diego de los Rios (American Sociological Association), Kimberly Hennessee (Ball State U) and Danielle Lavin-Loucks (Valparaiso U)

B3.5 Drugs, Alcohol, and the City (U)

Presider: Melinda Messineo (Ball State U)

Social Influences on Public Opinion Surrounding Addiction and Rehabilitation Spending, Trevor Good (Wittenberg U)

Employment and Housing Discrimination of Nonviolent Drug Offenders, Alicia Espinosa (Indiana U Kokomo), Trinity Anders (Indiana U Kokomo), Olivia Sluss (Indiana U Kokomo) and Brandie Miller (Indiana U Kokomo)

Personality Traits & Suicidal Ideation Relating to Adolescent Drug Habits, Lyston Louks (Indiana U Kokomo) and Kaitlyn Maish (Indiana U Kokomo)

Sociology in Action: Using Sociology to Define an All-American City, Rachel Riddle (Shawnee State U)

Prevention of Alcohol and Drug use in Adolescents, Morgan Simpson (Indiana U Kokomo) and Emily Grant (Indiana U Kokomo)

B3.6 LGBTQ+ Studies (R)

Presider: Madison Wilson (West Virginia U)

Out of the Closet, But Not Out of the Barn: Rural stigma in the LGBTQ+ community, Madison Wilson (West Virginia U)

Protective Labeling in the LGBTQIA+ Community, Brandon Million (Ball State U)

What Went Wrong at the Michigan Womyn's Music Festival?, Sara F. Collas (Ball State U)

Medicalization of Transgender Adolescents, Lindsay Toman (Wayne State U)

Sense of Connectedness within Male Sexual Minority Communities, Brandon Million (Ball State U)

B3.7 Applying the Seven Principles of Good Practice in F2F, Hybrid and Online Courses (TP)

Facilitator: Lynn Ritchey (U of Cincinnati, Blue Ash)

Panelists: Sonya Goshe (Ohio Dominican U), Anjel Stough-Hunter (Ohio Dominican U), Leslie Elrod (Pennsylvania State U), Breanna Salyer and Makaylah Downour

12:30-1:45 PM

B4.1 Lessons from the Field: Community-engaged teaching and scholarship (R)

Sponsored by the Applied and Public Sociology Committee

Presider: Chadwick Menning (Ball State U)

Community-engaged Research: Tensions and benefits, Gail McGuire (Indiana U South Bend)

Between Occam's Razor and Ockerman's Recall: Navigating political landscapes in southern Ohio, Sean Dunne (Shawnee State U)

Breaking Resistance during Conversations about Gender Identity Formation, Chiquita Howard-Bostic (Shepherd U)

What Men in Prison Want You to Know about the School to Prison Pipeline, Brenda Chaney (Ohio State U), Ashley Roudenbush, Meredith Reahm, Elizabeth Reagan and Mar Merriweather

Reflections on Scholarly Activism, Alicia Suarez (DePauw U)

B4.2 Crime and Deviance II (U)

Presider: Mellisa Holtzman (Ball State U)

Impact of Parental Incarceration, Melody Young (Indiana U Kokomo), Molly Benziger (Indiana U Kokomo) and Karina Mejia (Indiana U Kokomo)

Motherhood' Experiences from Incarcerated Mother, Brooke Miller (Wittenberg U)

A Sociological Critique of Cognitive Deviance: Unconventional beliefs reconsidered, Katie Waters (Northern Michigan U)

B4.3 Social Movements (U)

Presider: Geoffrey Wood (U of Pittsburgh, Greensburg)

Media, Movements, and Mass Shootings: The impact of social networking sites on the 2018 High School Walkouts, Nicole McCann (Albion C)

When the 'Miracle' Doesn't Work: Attitudes towards protest, voting, and achieving social mobility in South Africa, Isabel Allaway (Albion C)

Why We Fight: Choosing activism and risking violence, Garay Nelson Stockdill (Wayne State U)

Bridging the Queer-Green Gap: LGBTQ & environmental movements in Canada, Ireland, United Kingdom, and the United States, Dominic Detwiler (Ohio U)

B4.4 Teaching About Threats to American Democracy (TX)

Facilitator: James Paharik (Seton Hill U)

Topic Leaders: Susan Eichenberger (Seton Hill U) and Kaitlyn Manges (Seton Hill U)

B4.5 Sociology of Music: In memory of Fabio B. Dasilva (1934-2019) (R)

President: Peter Blum (Hillsdale C)

What's the Ugliest Part of Your Body? Carnal critical theory in the work of Frank Zappa, Peter Blum (Hillsdale C)

The Primal Music of Human Evolution, Eugene Halton (U of Notre Dame)

Music in the Age of Digital Reproduction, Sara MacMillen (Duquesne U)

Prohibiting is Prohibited: Caetano Veloso and the Tropicalia Movement in Brazil, Allan Hunchuk (Thiel C)

B4.6 (Social) Media Studies (R)

President: Erin Baker (Wayne State U)

Presentation of Self Online: A look at Twitter biographies, Gabriel Lotarski (Wayne State U) and Erin Baker (Wayne State U)

How Social Media Consumers Challenge and Support News Information related to the 2018–2019 Government Shutdown: A qualitative analysis of Facebook user responses to postings by local news organizations, Gerald Roman Nowak III (Michigan State U), Blake Darling (Wayne State U) and Ashley Forcier (Wayne State U)

The iPhone and The App: Steel axes for television age humans, an historical perspective on our present technological hysteresis, Joshua Williams (U of Toledo)

Social Construction of Authenticity, Rachel Campbell (Grand Valley State U) and Megan Soros (Grand Valley State U)

B4.7 Faculty Experiences on the Frontlines of Crisis: College student mental health & our role as faculty (TP)

Facilitator: Jessica Leveto (Kent State U at Ashtabula)

Panelists: Julie Newcamp (Baldwin Wallace U), Betsy Ross (Baldwin Wallace U) and Rhonda Matthews (Edinboro U of Pennsylvania)

B4.8 Demonstration of a Climate Change Module for Use in Introduction to Sociology Courses (TW)

Facilitators: Melinda Messineo (Ball State U) and Andrew Szasz (U of California, Santa Cruz)

2:00-3:15 PM

B5.1 Higher Education I (R)

Presider: Danielle Lavin-Loucks (Valparaiso U)

Safe Spaces in Intellectual Places? Faculty perceptions of safe spaces in a university classroom, Danielle Lavin-Loucks (Valparaiso U)

Who Am I? Exploring faculty identity, Sue Caulfield (Western Michigan U)

Academic Program Review: Insights, discontents, and the challenge of accountability, Mary Senter (Central Michigan U)

B5.2 Gendering and the Media (R)

Presider: Rachel Davis (U of Kentucky)

Representations of Gender in Promotional Photos and Videos Utilized by Haunted Attractions, Abberley Sorg (Wayne State U)

Playing with Gender: How video games are sites of gender experimentation, Jeremy Brenner-Levoy (U of Cincinnati)

Nymphet Femme Fatales: Lolita, Lana Del Rey, and the construction of post-femininities on Tumblr, Rachel Davis (U of Kentucky)

Gender Reveal Party: Social media trend, Rachel Finchum (Ball State U)

Menstruation: How we tell the story, Amber Urban (Ball State U)

B5.3 The Family (R)

Presider: Melinda Messineo (Ball State U)

Ranked Mothering: Welfare-to-Work participants' perceptions of mothering, Kasey Ray (Kent State U, Geauga)

LGBTQ Parenting: The negotiation of parenting roles in a post-equality era, Allison Jendry James (Wayne State U)

Composition of Coresidential Households Before, During, and After the Great Recession, Ellen Whitehead (Ball State U) and Melinda Messineo (Ball State U)

Widowhood: Increasing numbers, increasing inequality, a rights perspective, Reema Sen (Case Western Reserve U)

B5.4 Health, Vulnerability, and Disparity (R)

Presider: Danielle Rhubart (U of Dayton)

Embedded, and then Embodied: The risk and uncertainty of lead poisoning exposure amidst urban decline, Matthew McLeskey (SUNY at Buffalo)

Fundamental Cause Theory, Environmental Crises, and Health Risks: How socioeconomic status matters for those living near EPA-designated superfund sites, Danielle Rhubart (U of Dayton)

More than Meets the Eye: Income and racial disparities in vision health of older Americans, Asif Iqbal (Case Western Reserve U) and Ananya Sarker (Case Western Reserve U)

B5.5 Innovative Learning Strategies for Sociology (T)

Presider: Harriet Moore-Kovaç (Washtenaw Community C)

Zombiology: Zombies and the sociological imagination, Harriet Moore-Kovaç (Washtenaw Community C)

Active Learning through the Use of Debates in the Undergraduate Classroom, Lia Chervenak Wiley (U of Akron)

Podcasts as Public Pedagogy, Brittney Miles (U of Cincinnati)

Student Preference and Performance: Can audio content Like podcasts stand-in for traditional print reading assignments?, Jamie Oslawski-Lopez (Indiana U Kokomo) and Gregory Kordsmeier (Indiana U Southeast)

B5.6 Work and Occupations (U)

Presider: Geoffrey Wood (U of Pittsburgh, Greensburg)

Gender, Gender Type Occupations, and the Workplace, Roxanna Nour (Indiana U)

Motivations and Meaning of Entrepreneurship, Nathaniel Merriott (Indiana U)

Princessing: The Sociology of Making Magic, Kristin Newvine (Pennsylvania State U)

I'm Not in it for the Money: Perceptions of future teachers in the era of RedforEd, Samantha Santamaria (Saint Mary's C)

B5.7 Connection and Community: Our sociological home (P)

Sponsored by the Applied and Public Sociology Committee

Facilitator: Kathryn Feltey (U of Akron)

Panelists: Jean-Anne Sutherland (U of North Carolina, Wilmington), Rachel Schneider (Ohio State U, Newark), Michelle Bemiller (Walsh U) and Vicki Hunter (Minnesota State U, Mankato)

B5.8 Sociologists in the Spotlight: Strategies and pitfalls for interacting with the media (P)

Sponsored by the Applied and Public Sociology Committee

Facilitator: Chadwick Menning (Ball State U)

Panelists: RayRashawn (U of Maryland, College Park), Alan McEvoy (Northern Michigan U), Sean Dunne (Shawnee State U) and Robert Carrothers (Ohio Northern U)

3:30-4:45 PM

B6.1 Religion and Society (R)

Presider: Rachel Stein (West Virginia U)

Women, Mormonism and Education: Contradictions and paradox, Leilani Pearce (Ball State U)

Methodological Process, Ethical Concerns and Theoretical Applications Within a Traditional Amish Settlement, Kristin Park (Westminster C, PA)

These Boots Are Made for Walkin: Why Amish leave the fold, Carina Perrone (West Virginia U), Rachel Stein (West Virginia U), Katie Corcoran (West Virginia U) and Corey Colyer (West Virginia U)

My Faith in God has Strengthened: Examining religious and spiritual changes among metastatic breast cancer patients, Rachel Kraus (Ball State U)

B6.2 Examining Substance Use and Abuse Across Understudied Population Groups: A focus on refugees, sexual minorities, and police officers (R)

Presider: James Carter (U of Akron)

A Qualitative Examination of Alcohol Abuse among a Bhutanese Refugee Population, James Carter (U of Akron)

Improving Coping Mechanisms in The Nepali Bhutanese Community, Scott Swiatek (U of Akron)

Social Bonds and Smoking: A Case of Sexual Minorities and Heterosexual Americans, Eric Victory (U of Akron)

Police Officers and Substance Use: An Examination of Self-Control Theory, Matthew Williamson (U of Akron)

B6.3 Crisis in the Workplace (R)

Presider: Zachary Brewster (Wayne State U)

Expressions of Anti-Black Biases in Restaurant Workplaces, Employee Job Satisfaction, and Turnover, Zachary Brewster (Wayne State U)

The Most Inflexible Flexible Job Ever: Women employees' experiences and use of flexible work arrangements, Megan Edgar St. George (Wayne State U)

Working Alone and Gendered Flexibility, DongEun Shin (Indiana U)

Bureaucratic Retaliation in the Workplace: A case study, Rachael Finchum (Ball State U)

B6.4 Sexualities (R)

Presiders: Sydney Arens (Wayne State U)

An Investigation of the Negative Consequences of Religion on Sexual Guilt for American Youth, Sydney Arens (Wayne State U)

Tweeting About Sex: A content analysis of sex-related communication on Twitter, Kenneth Gourlay (Wayne State U) and Kyle Sammons (Wayne State U)

Cruising the Queen City: News coverage of public sex in Cincinnati, OH (1960-2020), Kyle Shupe (U of Cincinnati)

B6.5 Corrections, Counseling, and Resilience (R)

Presider: Rhonda DeLong (DePaul U)

Canines in Corrections: Rescue, rehab, and redemption, Rhonda DeLong (DePaul U)

Serenity in the Garden: Applied qualitative sociology utilizing Nvivo to improve social, environmental, and food justice for incarcerated women and their communities, Daniela Jauk (U of Akron)

Comparing Mental Health Care Utilization Among State and Federal Correctional Facility Inmates, Victoria Reynolds (Kent State U), Christopher Schell (Kent State U) and Erin Andro (Kent State U)

Culturally Competent Therapy in Incarcerated Settings: Clinical Implications, Eman Tadros (U of Akron)

Schools as Resources of Resilience: Measuring depression and teacher support levels among children of the incarcerated, Ian King (Bowling Green State U) and Raymond Swisher (Bowling Green State U)

B6.6 The Social Context of Bullying (R)

Presider: Alan McEvoy (Northern Michigan U)

Conventional Cruelty: The Normalization of Mean Behavior in Schools, Alan McEvoy (Northern Michigan U)

The Contributory Role of General Strain and Substance Abuse in Bullying Perpetration among a Sample of Justice Involved Rural Adolescents, Jen Steele (Ohio U) and Keith Durkin (Ohio Northern U)

Bullying Victimization and Juvenile Delinquency in Ghana, Ebenezer Duah (U of Akron) and Baffour K. Takyi (U of Akron)

B6.7 (In)Justice (R)

Presider: Patrick Seffrin (Marywood U)

Do' Justice and 'Seek' Justice: Spoken and enacted prosecutorial obligations to justice, Molly Hartsough (U of Akron)

Exploring Definitions and Natures of Juvenile Justice Systems: A cross-national study, Shah Alam (West Virginia U)

And Equal Justice for All?, Dale Lanigan (Lourdes U) and Kristin Blochowski (Lourdes U)

Consequences of Unfavorable Mismatches in Criminal Justice to Behavior: Race, drugs, and violence, Patrick Seffrin (Marywood U)

B6.8 Student Networking Hour and Graduate School Fair (A)

Sponsored by NCSA Student Section and West Virginia University

Graduate Program Tables from Ball State University, Bowling Green State University and West Virginia University

B6.9 Author Meets Critic: 2020 Scholarly Achievement Award for Books (A)

Facilitator: Joshua Woods (West Virginia U)

Author: Mohammed A. Bamyeh (U of Pittsburgh) and his book, *Lifeworlds of Islam: The Pragmatics of a Religion*

Critics: Corey Colyer (West Virginia U) and Richelle Dykstra-Crookshanks (Slippery Rock U)

5:00-5:45 PM

B7.1 NCSA Annual Business Meeting and Awards Presentation (A)

Presiders: Robert Carrothers (Ohio Northern U) and Rachel Stein (West Virginia U)

5:45-7:00 PM

B8.1 2020 Ruth and John Useem Plenary Address (A)

Introduction by Robert Carrothers (Ohio Northern U)

Forming a Racially Inclusive Sociological Imagination: Becoming a racial equity learner, advocate and broker, Rashawn Ray (U of Maryland, College Park)

7:00-8:00 PM

B9.1 Presidents Reception with Special Guest, Dr. Rashawn Ray (A)

SATURDAY, MARCH 27, 2020

7:00 AM-4:30 PM

NCSA Onsite Registration

Quiet Speaker Preparation Room

Attendee Information Tables

7:30-8:30 AM

C1.1 NCSA Section and Committee Meetings (A)

Teaching Section Presider: Tamika Odum (U of Cincinnati, Blue Ash)

Applied & Public Sociology Committee Presider: Chadwick Menning (Ball State U)

Community Colleges Committee President: Amaha Sellassie (U of Cincinnati)

8:45-10:00 AM

C2.1 Responding to Crisis: Social activism and political protest (R)

President: Julie Hart (Ohio Dominican U)

Ida B. Wells-Barnett & The Legacy of Scholar-activism, Shaonta' Allen (U of Cincinnati)

Quo Vadis? Negatrends in American Society, Ivan Chompalov (Edinboro U of Pennsylvania)

Pathways to Pacifism and Anti-war Activism among U.S. Veterans: The role of collective identity in personal transformation, Julie Hart (Ohio Dominican U)

Getting High on Political Protest: Drug criminalization as a guise for political oppression in Mexico, Daniel Patten (McMurry U)

C2.2 Perfecting the Intro to Sociology (T)

President: Janice Proctor (Ohio U Eastern)

For Better, For Worse: Continuing the dialogue--group cultures that improve introductory sociology students' social skills, Janice Proctor (Ohio U Eastern)

Herding CATS: Combining curriculum, assessment, and technology in a high enrollment web course, Irene Petten (Columbus State Community C), Adam Moskowitz (Columbus State Community C), Mary Reiter (Columbus State Community C) and Tracy Little (Columbus State Community C)

C2.3 Politics, Ideology, and Government (R)

President: Barbara Denison (Shippensburg U)

Uneven and Stalled: Women's representation in state legislatures, D. Adam Nicholson (Indiana U)

Ideological Determinants of Welfare State Support, Lawrence Eppard (Shippensburg U), Debbie Matesun (Shippensburg U) and Troy Nazareus (Shippensburg U) and Lucas Everidge (Shippensburg U)

Marxist Theory and the Final Days of the Russian Monarchy, Gavin Mauk (Ball State U)

Appalachian Consultation: Attitudes on public spending in rural West Virginia, Mikaela Zimmerman (West Virginia U)

C2.4 Qualitative Methods (R)

President: Eman Tadros (U of Akron)

Interpreting Signs: When Do We Know When to Ignore a Sign?, J.I. "Hans" Bakker (U of Guelph) and Thoreau Bakker (OCAD University, Toronto)

Contemporary Consequences of Appalachian Internet Access, Kevin McGrath (West Virginia U)

The Lived Experience of Sisters with an Incarcerated Brother: A Phenomenological Study, Eman Tadros (U of Akron) and Michelle Cappelto (U of Akron)

C2.5 **Race, Ethnicity, and (In)Justice** (R)

Presider: Devon Bailey (Ball State U)

Older Puerto Ricans Access to Health Care, Jacob Rivera (Case Western Reserve U)

How the Other Half Lives: The impact of non-Latino, White ethnic identity on self-esteem, Jasmine Davis (Indiana U)

Who Can and Who Can't, Devon Bailey (Ball State U)

Discourses Beauty, Hair and Body for Women of African Descent Living in the U.S., Kearabetswe Mokoene (Wayne State U)

Utopian Thinking in White Male Nationalism: A content analysis of White Power music lyrics, Susan Alexander (Saint Mary's C), Nicole Aggarwal (Saint Mary's C) and Anastasia Hite (Saint Mary's C)

C2.6 **Social Identity in Criminological Research and Pedagogy** (R)

Presider: Jamie Small (U of Dayton)

Just a Darling Little Girl: Producing (gendered) knowledge in research on sexual violence, Jamie Small (U of Dayton)

Troublemakers or Criminals: Identity, belonging, and perceptions of community crime and safety, Joy Kadowaki (U of Dayton)

Criminal Identity: Analyzing social status in introductory criminology textbooks, Jennifer Stevens (Eastern Illinois U) Wade Smith (Eastern Illinois U)

C2.7 **Facing the Legal System** (U)

Presider: Mellisa Holtzman (Ball State U)

Three Strikes You're Out: The Habitual Offender Law in Indiana, Isaac Thuesen (Indiana U)

Case Studies of Police Brutality, Alla-Zae Ray (Walsh U) and Kwabena AduPoku (Walsh U)

The Waiting Period: How the Court System and Prison System Reflects One Another, Julean Bender (West Virginia U)

The Pressure to Plead, Kaitlin Bailey (West Virginia U)

C2.8 **2020 John F. Schnabel Distinguished Teaching Address** (TA)

Sponsored by the NCSA Teaching Section

Introduction by Tamika Odum (U of Cincinnati, Blue Ash)

Missed Opportunities: Developing undergraduate students' sociological research skills throughout the curriculum, Stephanie Medley-Rath (Indiana U Kokomo) 2019 Recipient of the Schnabel Award

10:15-11:30 AM

C3.1 Race, Green Space and Gentrification in Cleveland and Detroit (RP)

Sponsored by the NCSA Applied and Public Sociology Committee

Facilitator: Paul Draus (U of Michigan, Dearborn)

Panelists: Korey Batey (Joe Louis Greenway/ DAVIS (Detroit Ain't Violent It's Safe), Karlton Laster (Ohio Environmental Council), Phil Kidd (Detroit Shoreway Community Development Organization)

C3.2 Legal Environments (U)

Presider: Corey Colyer (West Virginia U)

Misdemeanor Offender Management in Place of Justice, Emma Cohen (West Virginia U)

Chaos in the Courts, Rachel Costa (West Virginia U)

In the Business of Justice: An ethnography of the bureaucratization of a small-town courtroom, Sarah Hautzinger (Saint Mary's C)

Plea Bargaining and Manipulation of Justice Within The 'Justice' System, Jessica Geczo (West Virginia U) and Corey Colyer (West Virginia U)

C3.3 Higher Education II (U)

Presider: Jamie Oslawski-Lopez (Indiana U Kokomo)

An Examination of Common Social Stressors Among Undergraduates: An exploration of sex differences in perceived barriers for finishing college, Eric Victory (U of Akron), Brandi Hancock (U of Akron), Octavia Stokes (U of Akron) and Garrett Decker (U of Akron)

The Impact of the 2016 Kokomo Tornado on the IUK Campus Community, Taylor Roberts (Indiana U Kokomo) and Erinn Adam (Indiana U Kokomo)

The Cost of Not Caring: The effects of motivations for attending college on student psychological well-being, Zoe Folsom (Northern Michigan U), Madison Meehling (Northern Michigan U), Valerie Sliger (Northern Michigan U) and Michael Palkki (Northern Michigan U)

How Low-income Students Navigate Material Hardship and its Impact on their Academic Success and Quality of Life, Kathryn Misiak (Indiana U of Pennsylvania)

C3.4 Theory and Methods (U)

Presider: Mellisa Holtzman (Ball State U)

Subverting the Stereotypes: A content analysis of Black-oriented film synopses, 1940-2019, Anastasia Hite (Saint Mary's C)

George Herbert Mead and the Poetic Illustration of Racial Symbolism, Megan Jones (Ball State U)

The Relationship Between Political Knowledge and 'Extreme' Ideology, George Gumbert (U of Dayton)

In the Wake of Your Death: Empathetic research and the prevention of infanticide, Conor Jameson (Antioch C)

C3.5 Teaching Sociology to Undergraduate Majors and Non-majors: Challenges and strategies for success (TP)

Facilitator: Georgios Loizides (U of Wisconsin, Stout)

Panelists: Maureen Clark (U of Wisconsin, Stout), Sandra Schroer (Muskingum U) and Jeffrey Sweat (U of Wisconsin, Stout)

C3.6 What's Your Sociology Minor Done for You Lately? Promoting your minor for increased learning and enrollment (P)

Facilitators: Jay Howard (Butler U) and Melinda Messineo (Ball State U)

C3.8 Sociological Focus Editorial Board Meeting (A)

Presider: Rachel Stein (West Virginia U)

11:45 AM-1:00 PM

C4.1 NCSA Presidential Keynote Address (A)

Introduction: Michelle Smith (Lakeland Community C)

Luck and Understanding its Role in Constant Crisis, Robert Carrothers (Ohio Northern U)

1:15-2:30 PM

C5.1 W.E.B. DuBois' Atlanta Sociological Laboratory: What we can learn from the first American School of Sociology (R)

Presider: Earl Wright II (U of Cincinnati)

A Well-Dressed Lie and the Naked Truth: The contributions of HBCUs to American Sociology, Earl Wright II (U of Cincinnati)

Trust Black Researchers: The Atlanta Sociological Laboratory and the origins of reproductive justice, Keri Eason (U of Cincinnati)

Fear of Red, Fear of Black: The 'Dangerous Mind' of DuBois and FBI surveillance, Anthony Stone Jr. (U of Cincinnati)

DuBois' Atlanta Sociological Laboratory's contribution to the sociology of education, Kierra Toney (U of Cincinnati)

C5.2 Health, Aging, and the Lifecourse (R)

Presider: Polina Ermoshkina (Case Western Reserve U)

Protecting Older Adults: Do we need an international convention on the rights of older adults?, Polina Ermoshkina (Case Western Reserve U) and Brian Gran (Case Western Reserve U)

Age Differences in the Risk of Falls Among Older Adults' Daily Smokers, Abolade Oladimeji (Case Western Reserve U) and Ananya Sarker (Case Western Reserve U)

Perceptions vs. Memory Test Scores in Older Adults, Reema Sen (Case Western Reserve U) and Eva Kahana (Case Western Reserve U)

The Cancer Survivor's Research Program: Key outcomes and race considerations, Erin Phelps (Case Western Reserve U), Gary Deimling (Case Western Reserve U) and Spencer Ciaralli (Case Western Reserve U)

The Positivity Effect in Alzheimer's Disease, Gabrielle Beck (Case Western Reserve U)

C5.3 Responding to Crisis: Collective behavior, protest, and social movements (R)

Presider: Annulla Linders (U of Cincinnati)

Capital Punishment and Rituals of Protest, Annulla Linders (U of Cincinnati)

Returning to Demonstrations: A multilevel analysis of Abeyant protestors across 84 demonstrations in eight European countries, Hanning Wang (U of Pittsburgh)

All Aboard the Donation Train: Collective effervescence and hopping on the donation bandwagon, Matthew Hartwell (West Virginia U)

Show Me What Democracy Looks Like: Using photography to tell the story of a protest, Paul Becker (U of Dayton)

C5.4 Race and Racism (U)

Presider: Susan Alexander (Saint Mary's C)

The Media is a Message: Constructing Black victims of police brutality, Destyni Davis (Grand Valley State U)

The Media Virus of Explicit Racism: A content analysis of internet memes, Nicole Aggarwal (Saint Mary's C) and Susan Alexander (Saint Mary's C)

Voting Attitudes of Racial & Ethnic Minority Groups in Michigan across Age, Abigail Knauss (Michigan State U)

Colorblind Ideology and Discrimination, Taylor Kovach (Michigan State U) and Lyndsay Stickley (Michigan State U)

C5.5 New Ideas for Incorporating Research and Experiential Learning in the Classroom (T)

Presider: Karie Peralta (U of Toledo)

Integrating Research, Teaching, and Professional Development: An examination of a growth assessment in the Dominican Republic, Karie Peralta (U of Toledo) and Shahna Arps (U of Toledo)

Integrating Undergraduate Research into the Curriculum in the First Year, Laura Kane (Capital U)

Service Learning Through an 'Alternative Gift Market', Kristin Park (Westminster C, PA)

Community-based Experiential Learning in Medical Sociology: A case study, Yanmei Xu (Walsh U) and Zoe Fete (Walsh U)

C5.6 Undergraduate Education (U)

Presider: Mellisa Holtzman (Ball State U)

The Correlation between Students' Attitudes Towards High-impact Practices and Students' Grades, Krystal Fife (Indiana U Kokomo) and Kailee Sparks (Indiana U Kokomo)

Restorative Justice: Dismantling the pipeline, Jeannette Anderson (Wittenberg U)

Contextualizing Positive Deviance in Educational Achievement, CJ Maresh (Northern Michigan U)

Understanding Stress and University Life: A qualitative study of American and Sāmoan university students, Kimberly Selgrad (Butler U)

C5.7 Immigration and Immigrants (U)

Presider: Chadwick Menning (Ball State U)

Immigration in the United States: A content analysis on integration in Latin American immigrant memoirs and biographies, Brianna Richey (Westminster C, PA)

Causes and Consequences of Problem Drinking in Akron's Bhutanese/Nepali Refugee Community, Vyshnavi Ramini (U of Akron)

The Decision to Attend Indiana University: A study of Chinese international students, Fang Zhao (Indiana U)

Syrian Refugees as War-subaltern: An ethnographic study from Jordan, Dania Jaser (Wittenberg U)

C5.8 Is Traditional Lecture in Traditional Classroom Dying? (TP)

Facilitator: Fayyaz Hussain (Michigan State U)

Panelists: J.I. "Hans" Bakker (U of Guelph), Melinda Messineo (Ball State U), Jay Howard (Butler U) and Rachel Stein (West Virginia U)

2:45-4:00 PM

C6.1 Social Stratification and Inequality (R)

Presider: Geoffrey Wood (U of Pittsburgh, Greensburg)

Racialized Categorical Inequality: Elaborating educational theory to explain African American disparities in public schools, Geoffrey Wood (U of Pittsburgh, Greensburg)

Increasing Inequality in France: A look at tensions in rural and urban France, David Tabachnick (Muskingum U)

Dear Dayton: A city's communal response when approaching the 'tipping point' of disaster, Chad Sloss (U of Cincinnati)

C6.2 Learning to Think, Thinking to Learn (T)

Presider: Sara F. Collas (Ball State U)

Raps, Sonnets, Field Research, Scrounger's Photo ethnography, Chicano Murals, and AIDS Awareness Posters: Creating innovative assessments and learning activities, Sara F. Collas (Ball State U)

Oof! Navigating emotion in teaching about the climate crisis, Anya M. Galli Robertson (U of Dayton)

Erudition from Dr. Keith A Roberts: Deep Learning in Sociology, Navkiran Kaur (Henry Ford Community C)

Breaking Resistance in Modern Multicultural Classrooms, Robert Anthony (Shepherd U) and Chiquita Howard-Bostic (Shepherd U)

C6.3 **ASA Resources: Take a fresh look** (P)

Sponsored by the American Sociological Association

Facilitator: Melinda Messineo (Ball State U)

Panelists: Diego de los Rios (American Sociological Association), Mary Senter (Central Michigan U), Jay Howard (Butler U) and Gregory Kordsmeier (Indiana U Southeast)

C6.4 **Health and Medicine** (U)

Presider: Mellisa Holtzman (Ball State U)

Proposal for a Mixed-Methods Study of the Differences in Social Construction of Disability Between Members of Different Racial and Ethnic Groups and Socioeconomic Classes, Alison Locketti (Kent State U)

The Crisis of Adverse Childhood Experiences and Pediatric Healthcare Utilization, Haley Appelman (Ohio U), Cory Cronin (Ohio U) and M. Paige McClain (Ohio U)

Our Own Doctors: How social media has helped disabled people and patients with chronic illnesses, Erica Dee Fox (Ball State U)

C6.5 **Creative Use of Stories in the Classroom to Enhance Student Learning** (TX)

Facilitator: Fayyaz Hussain (Michigan State U)

C6.6 **Gender and the Family** (U)

Presider: Jamie Oslawski-Lopez (Indiana U Kokomo)

Exploring the Impact of Family on LGBT+ Students' College Experience, Lydia Byers (Indiana U)

Are Toxic Relationships Contagious?, Laney Thurston (Indiana U Kokomo), Paige Nelson (Indiana U Kokomo) and Allison Stetz (Indiana U Kokomo)

Authentic Cowboys, Streaming Playboys: A content analysis of toxic masculinity in country and hip-hop music lyrics, Tatiana Castilleja (Saint Mary's C)

Pulling Your Sister Up with You: Community re-entry, gender-responsive programming and building the therapeutic state, Ruth Schultz (U of Dayton)

Perceptions of Ideal Mothers and Fathers, Chelsee Carroll (Indiana U Kokomo) and Brandon Stansberry (Indiana U Kokomo)

C6.7 **Life Sentences: Writings from an American prison** (P)

Facilitator: Norman Conti (Duquesne U)

Panelists: Elaine Parsons (Kent State U) and William Rickman (Belt Publishing)

C6.8 **Community and Urban Sociology** (R)

Presider: Ellis Logan (Valdosta State U)

Adventures in Applied Sociology: Creating a community cat coalition, Irene Fiala (Edinboro U of Pennsylvania)

Marginalization in the Midst of Gentrification, Lacey Caporale (Case Western Reserve U)

Entrances, Exits, and Experiences of Queer Homelessness, Autumn Pryor (Indiana U)

Neighborhood Environment and Personal Needs: A study of abuse and self-neglect, Minzhi Ye (Case Western Reserve U), Farida Ejaz (Case Western Reserve U) and Miriam Rose (Case Western Reserve U)

Eating in the Desert: Changing dietary habits in urban foodscapes, Ellis Logan (Valdosta State U)

4:15-5:30 PM

C7.1 **The Sociology of Religion** (R)

Presider: Barbara Denison (Shippensburg U)

Max Weber Visits Middle East, Abdullah Alrebh (Grand Valley State U)

Examining Arab American's View on Abortion, Premarital Sex, And Homosexuality based on Religious Affiliation and Religiosity, Gulzar Jalal (West Virginia U)

Sociology of Religion Should Teach Peace Building, Navkiran Kaur (Henry Ford Community C)

Current Research on Sociology of Religion and the Meanings of the Word Peace, Navkiran Kaur (Henry Ford Community C)

Culture and Non-Cultural Forces: Islamic Principles, Patriarchy, Gender Discrimination, and Women's Employment in Saudi Arabia, Norh Albloushi (U of Akron)

C7.2 **Social Movements** (R)

Presider: Todd Callais (U of Cincinnati, Blue Ash)

Neo-liberalism as a Social Movement: The Progressive and Subaltern contribution, Matthew Schneirov (Duquesne U)

Dreams Deferred: Understanding declining media coverage of police violence, Todd Callais (U of Cincinnati, Blue Ash)

Those Who Do and Those Who Don't: Understanding barriers to protest participation, Sara Guthrie (West Virginia U)

Habits of Courage: Reconceptualizing risk in social movement organizing, Michelle Oyakawa (Ohio State U), Liz McKenna (U of California Berkeley) and Hahrie Han (John Hopkins U)

Theories Are Just Concepts Crowdfunded by Others' Ideas, DJ Cleveland (Ball State U)

C7.3 **Issues in Higher Education** (R)

Presider: Ayrilia Welch (Ball State U)

Endorsing and Evading the Diversity Imperative: How middle-class White students make sense of racial equity in public higher education, Callie Cleckner (Indiana U)

Degree Attainment and Persistence at an Urban Community College, David Huskins (Cuyahoga Community C), Julia Krevans (Cuyahoga Community C), Jay Youngless (Cuyahoga Community C), Melanie Johnson (Cuyahoga Community C), Michael Flatt (Cuyahoga Community C) and Courtney Clarke (Cuyahoga Community C)

Anomic Suicide and Student Departure in Higher Education, Ayrilia Welch (Ball State U)

Prevalence and Correlates of Food Insecurity at A Medium-sized Private University, Jill Fleisher (Baldwin Wallace U) and Madlynn Hemeyer (Baldwin Wallace U)

C7.4 **Medical Sociology** (R)

Presider: Berkeley Franz (Ohio U)

How U.S. Children's Hospitals are Addressing Social Needs in Their Communities, Berkeley Franz (Ohio U), Julia Flint (Ohio U), and Cory Cronin (Ohio U)

Do You Need a Ride?, Cory Cronin (Ohio U) and Haley Appelman (Ohio U)

Causes of Neonatal Mortality Among African American and Caucasian Babies, Ahmad Khalili (Slippery Rock U)

Is This Really Our Problem? A qualitative exploration of African Americans misconceptions about suicide, Tierra James (Kent State U), Kamesha Spates (Kent State U), Jenny Cureton (Kent State U), Sweta Patel (Kent State U), Seaven Weaver (Kent State U) and Diamond Daniel (Kent State U)

C7.5 **Immigration and Migration** (R)

Presider: Matthew Schoene (Albion C)

European Migration Attitudes: Before and after the crisis, Matthew Schoene (Albion C)

Medical Deportation: A new mechanism of immigration control, Adrianna Smell (Case Western Reserve U)

Trust Issues: The impact of immigrant trust on experiences of integration for Indian immigrants in Atlanta and Philadelphia, Jasmine Davis (Indiana U) and Dina Okamoto (Indiana U)

The Impact of Religiosity and Nationalism on Attitudes Towards Immigrants and Immigration, Peter Moskalew (Ball State U)

Who is Citizen and Who is American? How immigration (re)shape boundaries of nation belonging, Muna Adem (Indiana U) and Denise Ambriz (Indiana U)

C7.8 Dealing with Constant Crisis: Self-care and finding community in academia (X)

Sponsored by the NCSA Student Section

Facilitator: Brittany Kowalski (West Virginia U)

Topic Leaders: Erin Baker (Wayne State U), Eric Victory (U of Akron), Molly Hartsough (U of Akron), Pim Trommelen (West Virginia U), Dan Liedl (West Virginia U) and Madison Wilson (West Virginia U)

SUNDAY, MARCH 29, 2020

8:00-9:00 AM

D1.1 2021 Program Committee Meeting (A)

Presider: Geoffrey Wood (U of Pittsburgh Greensburg)

9:00 AM - 12:00 PM

D2.1 NCSA New Council Meeting (A)

Presider: Rachel Stein (West Virginia U)

2019-2020 NCSA Officers

President	Robert Carrothers, Ohio Northern University
President-Elect	Rachel Stein, West Virginia University
Past President	Melinda Messineo, Ball State University
Vice President	Danielle Lavin-Loucks, Valparaiso University
Vice President-Elect	Geoffrey Wood, University of Pittsburgh
Treasurer	Lisa Hickman, Ohio Coalition for the Education of Children with Disabilities
Secretary	Rachel Kraus, Ball State University
Member-at-Large	Paul Draus, University of Michigan
Member-at-Large	Christopher Dum, Kent State University
Membership	Robert Peralta, University of Akron
Student Section	Brittany Kowalski, West Virginia University

2018-2019 Committee Chairs

Teaching Section	Tamika Odum, University of Cincinnati
Yinger Award	Lynn Ritchey, University of Cincinnati, Blue Ash
Tomeh Award	Kathleen Piker-King, University of Mount Union
Schnabel Award	Tamika Odum, University of Cincinnati
Scholarly Achievement Award	Joshua Woods, West Virginia University
Student Paper Awards	Pam Koch, Hope College
Editor, Sociological Focus	Rachel Stein, West Virginia University
Finance	Rachel Campbell, Grand Valley State University
Nominations	Melinda Messineo, Ball State University
Undergraduate Student Saturday	Mellisa Holtzman, Ball State University
Applied and Public Sociology	Chadwick Menning, Ball State University
Community Colleges	Amaha Sellassie, Sinclair Community College
Equity and Inclusion	Temple Smith, Hope College
Profession, Freedom & Responsibility	Veronica Medina, Indiana University Southeast
Publication Policy	Kent Schwirian, Ohio State University

NCSA Presidents (1925-2021)

2020 – 2021	Rachel Stein, West Virginia University	1971 – 1972	Frank Westie, Indiana University
2019 – 2020	Robert Carrothers, Ohio Northern University	1970 – 1971	John Useem, Michigan State University
2018 – 2019	Melinda Messineo, Ball State University	1969 – 1970	Dwight G. Dean, Iowa State University
2017 – 2018	Annulla Linders, University of Cincinnati	1968 – 1969	William V. D'Antonio, University of Notre Dame
2016 – 2017	Debra Swanson, Hope College	1967 – 1968	Delbert Miller, Indiana University
2015 – 2016	Brendan Mullan, Michigan State University	1966 – 1967	James B. McKee, Michigan State University
2014 – 2015	Matthew Lee, University of Akron	1965 – 1966	Albert J. Reiss, Jr., University of Michigan
2013 – 2014	Lissa Yogan, Valparaiso University	1964 – 1965	Karl Schuessler, Indiana University
2012 – 2013	Steve Carlton-Ford, University of Cincinnati	1963 – 1964	Butler A. Jones, Ohio Wesleyan University
2011 – 2012	Lawrence Nichols, West Virginia University	1962 – 1963	Marvin B. Sussman, Western Reserve University
2010 – 2011	J. I. (Hans) Bakker, University of Guelph	1961 – 1962	Wilbur B. Brookover, Michigan State University
2009 – 2010	Kathy Rowell, Sinclair Community College	1960 – 1961	Harold A. Gibbard, West Virginia University
2008 – 2009	Jay Weinstein, Eastern Michigan University	1959 – 1960	Louis Schneider, Purdue University
2007 – 2008	Robert Shelly, Ohio University	1958 – 1959	Clifford Kirkpatrick, Indiana University
2006 – 2007	Jay Howard, IUPUI, Columbus	1957 – 1958	J. E. Fleming, Kent State University
2005 – 2006	Kathy Feltey, University of Akron	1956 – 1957	Edgar A. Schular, Wayne State University
2004 – 2005	Kent Schwirian, Ohio State University	1955 – 1956	M. C. Elmer, University of Pittsburgh
2003 – 2004	Bruce Keith, United States Military Academy	1954 – 1955	Brewton Berry, Ohio State University
2002 – 2003	Tom Calhoun, Southern Illinois University	1953 – 1954	Harold T. Christensen, Purdue University
2001 – 2002	Paula Dubeck, University of Cincinnati	1952 – 1953	Raymond F. Sletto, Ohio State University
2000 – 2001	Joseph Perry, Bowling Green State University	1951 – 1952	William H. Form, Michigan State University
1999 – 2000	Keith A. Roberts, Hanover College	1950 – 1951	J. Milton Yinger, Oberlin College
1998 – 1999	Marcia Texler Segal, Indiana University Southeast	1949 – 1950	H. Warren Dunham, Wayne State University
1997 – 1998	Harry R. Potter, Purdue University	1948 – 1949	William F. Cottrell, Miami University
1996 – 1997	Robert Newby, Central Michigan University	1947 – 1948	Perry P. Denunej, Ohio State University
1995 – 1996	Vicky Demos, University of Minnesota-Morris	1946 – 1947	James T. Laing, Kent State University
1994 – 1995	Jeanne Ballantine, Wright State University	1944 – 1946	Lloyd A. Cook, Ohio State University
1993 – 1994	Ellen K. Page-Robin, Western Michigan University	1942 – 1944	Guy W. Savis, Ohio Wesleyan University
1992 – 1993	Dana Vannoy, University of Cincinnati	1941 – 1942	E. H. Sutherland, Indiana University
1991 – 1992	Reece McGee, Purdue University	1940 – 1941	Charles R. Hoffer, Michigan State University
1990 – 1991	Larry T. Reynolds, Central Michigan University	1939 – 1940	M. C. Elmer, University of Pittsburgh
1989 – 1990	Marvin E. Olson, Michigan State University	1938 – 1939	J. E. Culter, Western Reserve University
1988 – 1989	Dena B. Targ, Purdue University	1937 – 1938	Frederick E. Lurnley, Ohio State University
1987 – 1988	Laurel Richardson, Ohio State University	1936 – 1937	Archibald A. Johnston, College of Wooster
1986 – 1987	Norris R. Johnson, University of Cincinnati	1935 – 1936	James A. Quinn, University of Cincinnati
1985 – 1986	Carolyn C. Perrucci, Purdue University	1934 – 1935	J. E. Hagerty, Ohio State University
1984 – 1985	James Davidson, Purdue University	1933 – 1934	Reed Bain, Miami University
1983 – 1984	Joseph Scott, University of Notre Dame	1932 – 1933	Herbert Miller, Ohio State University
1982 – 1983	Simon Dinitz, Ohio State University	1931 – 1932	Charles W. Coulter, Ohio Wesleyan University
1981 – 1982	William Faunce, Michigan State University	1930 – 1931	Cecil C. North, Ohio State University
1980 – 1981	Irwin Deutscher, University of Akron	1929 – 1930	Issac E. Ash, Ohio University
1979 – 1980	Sheldon Stryker, Indiana University	1928 – 1929	Frederick G. Detweiler, Denison University
1978 – 1979	Ruth Hill Useem, Michigan State University	1927 – 1928	Charles J. Bushnell, University of Toledo
1977 – 1978	Dean K. Knudsen, Purdue University	1926 – 1927	Earle E. Eubank, University of Cincinnati
1976 – 1977	Austin T. Turk, Indiana University	1925 – 1926	Newell L. Sims, Oberlin College
1975 – 1976	Shirley Angrist, Carnegie Mellon University		
1974 – 1975	Marie R. Haug, Case Western Reserve University		
1973 – 1974	Robert Perrucci, Purdue University		
1972 – 1973	Russell Dynes, Ohio State University		

NCSA

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Scholarly Achievement Award (Books)

2020	Mohammed A. Bamyeh, University of Pittsburgh
2019	Jessica McCrory Calarco, Indiana University
2018	Christopher Dum, Kent State University
2017	Jamie Longazel, University of Dayton
2016	Akiko Hashimoto, University of Pittsburgh
2015	no award given
2014	Elizabeth A. Armstrong, University of Michigan and Laura T. Hamilton, University of California-Merced
2013	Nancy J. Davis, DePauw University and Robert V. Robinson, Indiana University
2012	Sarah Damaske, Pennsylvania State University
2011	Brian Powell, Indiana University, Catherine Bolzendal, Claudia Geist, and Lala Carr Steelman
2010	Allison C. Carey, Shippensburg University Nicole Rousseau, Kent State University
2009	Dan Zuberi, University of British Columbia
2008	Edward Morris, Ohio University
2007	Mansoor Moaddel, Eastern Michigan University
2006	no award given
2005	Peter and Patti Adler, University of Denver, University of Colorado Boulder
2004	no award given
2003	Douglas Harper, Duquesne University
2002	Lisa A. Keister, The Ohio State University
2001	no award given
2000	Mike Forrst Keen, Indiana University South Bend
1999	no award given
1998	Barry V. Johnston, Indiana University Northwest Betty A. Dobratz, Iowa State University, and Stephanie Shanks-Meile, Indiana University Northwest
1997	Larry T. Reynolds and Leonard Lieberman, Central Michigan University
1996	Donna Eder, Catherine Colleen Evans and Stephen Parker, Indiana University
1995	James B. McKee, Michigan State University
1994	David A. Snow, University of Arizona, and Leon Anderson, Ohio University Martin S. Weinberg, Colin Williams and Douglas Pryor, Indiana University
1993	Suzanne Staggenborg, McGill University
1992	no award given
1991	Francis B. McCrea, Grand Valley State University, and Gerald E. Markle
1990	Carolyn Perrucci, Robert Perrucci, Dana Targ and Harry Targ, Purdue University
1989	Larry T. Reynolds, Central Michigan University
1988	William J. Wilson, University of Chicago
1987	Philip Converse and Ray Pierce, University of Michigan
1986	Aldon Morris, University of Michigan Howard Schuman, University of Michigan, and Charlotte Steeh, University of Wisconsin–Milwaukee Lawrence Bobo, University of California Los Angeles, and Reynolds Farley, University of Michigan
1985	no award given
1984	Karl Schuesler, Indiana University
1983	Milton Yinger, Oberlin College
1982	Eleanor Wolf, Wayne State University
1981	Dwight B. Billings, Jr., University of Kentucky

Scholarly Achievement Award (Article)

- 2020 Jamie L. Small (U of Dayton), Constructing Sexual Harm: Prosecutorial Narratives of Children, Abuse, and the Disruption of Heterosexuality. 2019. *Gender & Society* 33, 4: 560-582.
- 2019 Marci D. Cottingham (U of Amsterdam), Austin H. Johnson (Kenyon C) and Rebecca J. Erickson (U of Akron), I Can Never be too Comfortable: Race, Gender, and Emotion at the Hospital Bedside. 2018. *Qualitative Health Research* 28, no. 1: 145-158.
- 2018 Anne Warfield Rawls (Bentley U) and Waverly Duck (U of Pittsburgh), 'Fractured Reflections' of High-Status Black Male Presentations of Self: Non-recognition of Identity as a 'Tacit' Form of Institutional Racism. 2017. *Sociological Focus* 50, no. 1: 36-51.
- 2017 Robert F. Carley (Texas A&M U), Ideological Contention: Antonio Gramsci and the Connection between Race and Social Movement Mobilization in Early Twentieth Century Italy. 2016. *Sociological Focus* 49, no. 1: 28-43
- 2016 Joshua Woods (West Virginia U), Jason Manning (West Virginia U) and Jacob Matz (West Virginia U), The Impression Management Tactics of an Immigrant Think Tank. 2015. *Sociological Focus* 48, no 4: 354-372
- 2015 Jason Manning (West Virginia U) Suicide as Social Control in *Sociological Forum*. 2012. *Sociological Forum* 27(1): 207-227
- 2014 Jaita Talukdar (Loyola U New Orleans) and Annulla Linders (U of Cincinnati) Gender, Class Aspirations and Emerging Fields of Body Work in Urban India in *Qualitative*. 2013. *Qualitative Sociology* 36: 101-123

John F. Schnabel Distinguished Contribution to Teaching Award

John F. Schnabel (1932-2005) served for a quarter of a century in the Sociology Department at University of West Virginia. He was a major advocate for teaching undergraduates, both within the ASA and within the NCSA. John was an early leader in the ASA's early "Projects on Teaching" and in the Departmental Resources Group, conducting many workshops on innovative teaching. He served in various leadership roles and as a mentor to new faculty. John was instrumental in founding of the NCSA Teaching Committee and served as its first Chair from 1985 to 1988. Prior to the founding of that committee, annual meetings typically had one or two teaching sessions. By the end of his three-year tenure as Chair, there were eight. Under his tutelage, subsequent committee chairs worked to expand the teaching program, and by the early 1990s, the NCSA would annually list more than twenty teaching sessions.

- 2020 Gregory Kordsmeier, Indiana University Southeast
- 2019 Stephanie Medley-Rath, Indiana University Kokomo
- 2018 Lissa Yogan, Valparaiso University
- 2017 Danielle Lavin-Loucks, Valparaiso University
- 2016 Fayyaz Hussain, Michigan State University
- 2015 Leslie Elrod, University of Cincinnati Blue Ash
- 2014 Mellisa Holtzman, Ball State University
- 2013 no award given
- 2012 Rebecca Bordt, DePauw University
- 2011 Lynn Richey, Raymond Walters College
- 2010 Brian Powell, Indiana University and Bernice A. Pescosolido, Indiana University
- 2009 Melinda Messineo, Ball State University
- 2008 Debra Swanson, Hope College
- 2007 Jay Weinstein, Eastern Michigan University
- 2006 Leslie T.C. Wang, University of Toledo
- 2005 Katherine Rowell, Sinclair Community College
- 2004 Susan Alexander, Saint Mary's College and Kathy Feltey, University of Akron

Schnabel Distinguished Service Award continued...

2003	Charles Gallmeier, Indiana University Northwest
2002	Elizabeth Grauerholz, Purdue University
2001	Jay Howard, Indiana University/Purdue University Columbus
2000	Midwest Student Sociological Conference
1999	Pat Ashton, Indiana University / Purdue University Fort Wayne
1998	no award given
1997	John Macionis, Kenyon College
1996	Kathleen Piker King, Mount Union College
1995	Thomas Van Valey, Western Michigan University
1994	no award given
1993	Keith A. Roberts, Hanover College
1992	Theodore Wagenaar, Miami University
1991	Jeanne Ballantine, Wright State University
1990	William Ewens Michigan State University Al Chabot, Macomb Community College
1989	John Schnabel, West Virginia University
1988	no award given
1987	Reece McGee, Michigan State University

Aida Tomeh Distinguished Service Award

The Aida Tomeh Distinguished Service Award is an annual award recognizing a member of the NCSA who has given outstanding service to the NCSA, either through a single exceptional activity, or through different activities over an extended period of time, or throughout his/her professional career. The award is named after Aida Tomeh, who was a member of the faculty at Bowling Green State University from 1965 until her untimely death in 1984, following a long illness.

She was a regular session organizer and presenter at professional meetings, on topics as far ranging as antique shopping to language maintenance among Arab Americans. Aida was especially committed to the NCSA, to which she devoted an extraordinary amount of time and energy. In addition to coordinating the mid-annual meetings of the Council which were always held in Bowling Green, she served as Executive Secretary, Council Member-at-Large, and Chair of the Development Committee.

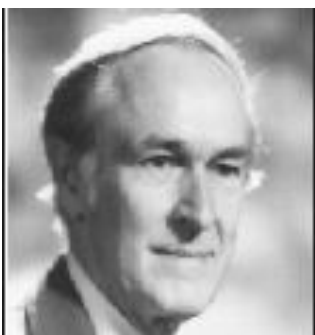
2020	Melinda Messineo, Ball State University
2019	Alan McEvoy, Northern Michigan University
2018	Danielle Lavin-Loucks, Valparaiso University
2017	Brendan Mullan, Michigan State University
2016	Annulla Linders and Steve Carlton-Ford, University of Cincinnati
2015	Barbara Denison, Shippensburg University
2014	Katherine R. Rowell, Sinclair Community College
2013	Jay R. Howard, Butler University
2012	Susan Alexander, Saint Mary's College
2011	Kathy Feltey, University of Akron
2010	Robert Shelly, The Ohio State University
2009	Bruce Keith, United States Military Academy
2008	Paula Dubeck, University of Cincinnati
2007	Barry Johnston, Indiana University Northwest
2006	Thomas Calhoun, Southern Illinois University
2005	Ellen Paige-Robin, Western Michigan University Tom Van Valey, Western Michigan University
2004	Kathleen Piker-King, Mount Union College
2003	Robert Newby, Central Michigan University

Tomeh Distinguished Service Award continued...

2002	Harry R. Potter, Purdue University
2001	Vicky Demos, University of Minnesota Morris
2000	no award given
1999	Dean A. Purdy, Bowling Green State University and William E. Feinberg, University of Cincinnati
1998	Kent P. Schwirian, Ohio State University
1997	Keith Roberts, Hanover College
1996	Larry T. Reynolds, Central Michigan University
1995	Dean Targ, Purdue University
1994	Joseph Perry, Bowling Green State University
1993	Marcia Texler Segal, Indiana University Southwest
1992	Jeanne Ballantine, Wright State University
1991	William D'Antonio, University of Notre Dame
1990	no award given
1989	James Davidson, Purdue University and Carolyn Perrucci, Purdue University
1988	Maryjoyce Green, Cleveland State University
1987	James McKee, Michigan State University
1986	Irwin Deutscher, University of Akron
1985	Wilbur Brookover, Michigan State University
1984	Ruth Useem, Michigan State University
1983	Paul Gustafson, College of Wooster
1982	Russel Dynes, Ohio State University, Butler Jones, Ohio Wesleyan University and John Useem, Michigan State University

J. Milton Yinger Lifetime Award: Distinguished Career in Sociology

The NCSA Lifelong Award for Distinguished Career is named after J. Milton Yinger.



During his career, Milt contributed to (1) sociological theory, (2) sociology of religion, (3) race and ethnic relations, and (4) sociology of countercultures. Each area where he did work, he left a legacy. Milt's "field theory" was one of the early attempts to move sociological theory toward a closer look at social process and at the dynamism of an organism within its complex environment. His book, *Toward a Field Theory of Behavior* was an important theoretical contribution in the early 1960s. His book *The Scientific Study of Religion* was the gold standard of texts in the sociology of religion, and he opened doors to new ways of conceptualizing and measuring the essence of religiosity. In the field of racial and ethnic relations, he and Oberlin colleague George Simpson were awarded the Anfield Wolf Award for best scholarly work in 1958. The notion of "countercultures" is of special interest, since he quite

literally coined the concept. His American Sociological Review article in 1960 was reprinted in 15 anthologies and translated into many languages.

Milt was President of the NCSA and held several elected positions in the ASA. In fact, Milt is the only past President of NCAS to also was elected President of ASA. Further, Milt Yinger is the only person from any region of the country to be elected President of American Sociological Association while being employed at a teaching-oriented liberal arts college. He taught at Oberlin College from 1947 to 1987. In the fall of 2006, in his 90th year, he had an article translated and published in Chinese.

Milt Yinger was an academician par excellence, but he also believed in applied sociology. This is part of the wisdom of J. Milton Yinger:

Can the scholar be content with identifying key problems and seeking to understand them? In my judgment, no. Values without knowledge are blind. Knowledge without values is empty. Both without policies are futile. That credo unites the diverse elements in my scholarly and social action efforts.

2020	Kathryn Feltey, University of Akron
2019	Kevin Christiano, University of Notre Dame
2018	Theodore C. Wagenaar, Miami University
2017	Kathleen Piker-King, Mount Union College
2016	Thomas Calhoun, Jackson State University
2015	no award given
2014	Francis T. Cullen, University of Cincinnati
2013	no award given
2012	Keith Roberts, Hanover College
2011	Larry Reynolds, Central Michigan University
2010	Jeanne H. Ballantine, Wright State University
2009	Kent P. Schwirian, The Ohio State University
2008	Robert Perrucci, Purdue University
2007	J. Milton Yinger, Oberlin College



For full information on awards and the nomination process, visit us at www.ncsanet.org.



2021

**Friday, April 9 to Saturday,
April 10**

Grand Rapids, MI

Amway Grand Plaza Hotel