2008 NCSA Professional Development Certificates Awarded

Hara Bastas, University of Cincinnati

Workshop: Scaffolding for Student Success

Active Learning Methods for Teaching about Social Inequality

Books that Help Us Teach

Scholarship of Teaching and Learning

Population Issues

Relationships and Experiences – Children, Social Agents, and Institutions

Sandra Schroer, Muskingum College

The Use of Film in Sex and Gender Classes

Preparing for the Job Market

Teaching About Stereotypes

Teaching Social Problems

Gender III

Sociology of Aging

Marilyn Simon, University of Cincinnati

Professionalism, Skills Match, and Job Satisfaction in Sociology

Workshop: Integrating Lecture, Web, and Community

Service Learning and Assessment

Teaching Poster Session

Fat Studies I

Understanding Victimization

Leslie Elrod, University of Cincinnati

Professionalism, Skills Match, and Job Satisfaction in Sociology

Workshop: Integrating Lecture, Web, and Community

Workshop: Scaffolding for Student Success

Assessment of Student Learning: Sharing Resources

Fat Studies I

Race and Everyday Life

Marcy R. Trew, Brown Mackie College

Preparing Students for Teaching

Teaching Poster Session

Assessment of Student Learning: Sharing Resources

Teaching About Stereotypes

Motherhood: Common Situations and Complex Realities

The Students Speak

Omer Durfee, Northern Michigan University

Professionalism, Skills Match, and Job Satisfaction in Sociology

Teaching About Controversial Topics in Sociology

The Students Speak: Integrating Lecture, Web, and Community

Beyond the Book: Teaching Tips Teaching About Stereotypes

Population Issues

Cultural Understanding of Inequality II

Todd M. Callais, Denison University

Preparing Students for Teaching

Professionalism, Skills Match, and Job Satisfaction in Sociology

Teaching About Controversial Topics in Sociology

The Students Speak: Undergraduates Perceptions of Excellent Teaching

Stigma and Stigma Management

Framing Social Issues II

Robyn White, Cuyahoga Community College

The Students Speak: Undergraduates Perceptions of Excellent Teaching

Service Learning and Assessment

Greening the Campus

Teaching Social Problems

Environmental Sociology

Race and Everyday Life

Robert Shirilla, Cuyahoga Community College

Teaching About Controversial Topics in Sociology

The Students Speak: Undergraduates Perceptions of Excellent Teaching

Service Learning and Assessment

Greening the Campus

Teaching About Privilege and Oppression

Fat Studies II

Dawn Hall, Sinclair Community College

The Students Speak: Undergraduates Perceptions of Excellent Teaching

Beyond the Book: Teaching Tips

Assessment of Student Learning: Sharing Resources

Creating Curriculum from Scratch with a Deep Learning Focus

Sociology of Gender I

Occupations & Professions

2009 NCSA Professional Development Certificates Awarded

Julie Didelot, Bowling Green State University-Firelands Campus

Sustaining Commitment to Teaching While Working in a Cynical World

Strategies for Engaging Students in Large Classes

Applied Sociology

Using the World Around You: Teaching Applied Sociology

Sociology of Gender Qualitative Research

Issues in Urban and Environmental Sociology

Lubomir Popov, Bowling Green State University

Developing Courses/Curriculum from Scratch

Preparing for an ASA Departmental Resource Group Visit

Teaching Research Methods – A Course that Doesn't Live up to Its Reputation

Teaching Controversial Topics in Sociology II

Applied Sociology

Student Centered Teaching Strategies

Issues in Urban & Environmental Sociology

Issues in Urban and Environmental Sociology

Qualitative Research on Relationships

Dana Sawchuk, Wilfrid Laurier University

Applied Sociology

Assessment of Inclusive Learning on College Campuses

Advice from Undergraduates: What Makes a Good Teacher?

Poster Session: Innovations in Teaching

Rural Sociology

Social Life on the Internet

Robert Shirilla, Cuyahoga Community College

Motivating Students and Maintaining Their Enthusiasm

Strategies for Engaging Students in Large Classes

Applied Sociology

Assessment of Inclusive Learning on College Campuses

Rural Sociology

Social Life on the Internet