Mikhail Balaev, University of Oregon
Quantitative Literacy
Assessment of Quantitative Literacy in Sociology Courses and Related Fields
A Conversation with Journal Editors
NCSA Teaching Award Keynote
Surviving the First Few Years

Ganga Vijayasiri, University of Illinois-Chicago
Workshop: Gazin in the Mirror
Dear Sage Publications: Suggested Chapters for a Comprehensive Online Methods Text
Surviving Graduate School
NCSA Teaching Award Keynote
Teaching Race, Class, Gender and Sexuality

John D. Hill, Loyola University-Chicago
Scaffolding for Student Success
Rethinking Introductory Sociology
Surviving Graduate School
Effective Teaching Strategies: Service Learning and Beyond
Surviving the First Few Years
Teaching Sociology Through Film and Television

Deidre Ferron, University of Chicago
Service Learning and Excellence in Teaching Sociology
NCSA Teaching Award Keynote
Distractions in the Classroom
Teaching Race, Class, Gender and Sexuality

Francine Banner, Arizona State University
Strategies for Teaching Politically Charged Topics
Books That Help Us Teach I
Feminist Practice – Teaching and Mentoring
Women in the Professions
Teaching Race, Class, Gender and Sexuality

Melissa J. Stacer, Purdue University
Books That Help Us Teach I
Teaching Controversial Topics in Sociology
Rethinking Introductory Sociology
Sociology through Film: Teaching Inequality
Teaching Race, Class, Gender and Sexuality

Rachel E. Craft, University of Missouri – St. Louis
Strategies for Teaching Politically Charged Topics
Teaching Social Policy & Social Change
Quantitative Literacy
Scholarship of Teaching and Learning
Surviving Graduate School

Monica Edwards, Loyola University – Chicago
Teaching Controversial Topics in Sociology
Service Learning and Excellence in Teaching Sociology
Rethinking Introductory Sociology
Teaching Sociology Through Film and Television
Teaching Race, Class, Gender and Sexuality

Dee A. Garwood, Antioch University/McGregor
Strategies for Teaching Politically Charged Topics
Teaching Social Problems
Scaffolding for Student Success
Undergraduate Research Poster Session
Teaching Controversial Topics in Sociology
Effective Teaching Strategies: Service Learning and Beyond
Teaching the non-tradition Student

Pei-Pei Lei, University of Illinois – Chicago
Books That Help Us Teach I
Teaching Controversial Topics in Sociology
Rethinking Introductory Sociology
Surviving Graduate School
NCSA Teaching Award Keynote

Gregory Rocheleau, Eastern Michigan University
Scaffolding for Student Success
Scholarship of Teaching and Learning
Teaching Controversial Topics in Sociology
Surviving Graduate School
Effective Teaching Strategies: Service Learning and Beyond

Nicole Mixson Perez, University of Miami
Teaching Controversial Topics in Sociology
Creating an Inclusive Learning Environment
Service Learning and Excellence in Teaching Sociology
Rethinking Introductory Sociology
Surviving Graduate School

Annmarie S. van Altena, Loyola University – Chicago
Teaching Controversial Topics in Sociology
Service Learning and Excellence in Teaching Sociology
Rethinking Introductory Sociology
Surviving Graduate School
NCSA Teaching Award Keynote

Anna Gluzman, University of Illinois – Chicago
Strategies for Teaching Politically Charged Topics
Books That Help Us Teach I
Scaffolding for Student Success
Scholarship of Teaching and Learning
Teaching Social Action

Catherine Suebel, University of Illinois – Chicago
Quantitative Literacy
Scaffolding for Student Success
Assessment of Quantitative Literacy in Sociology Courses and Related Fields
Surviving the First Few Years
Teaching Race, Class, Gender and Sexuality

Hara Bastas, University of Cincinnati
Assessment of Quantitative Literacy in Sociology Courses and Related Fields
Teaching Controversial Topics in Sociology
Rethinking Introductory Sociology
Feminists in Graduate School: Negotiating a Potentially Chilly Climate
NCSA Teaching Award Keynote

Andrew Bedrous, University of Nebraska – Lincoln
Workshop: Gazing in the Mirror
Teaching Controversial Topics in Sociology
Service Learning and Excellence in Teaching Sociology
Surviving Graduate School
Teaching Sociology Through Film and Television

Elizabeth Bradshaw, Western Michigan University
Teaching Social Problems
Books That Help Us Teach I
Going Beyond the Classroom
Service Learning and Excellence in Teaching Sociology

Sarah Bickerson, University of Illinois – Chicago
Strategies for Teaching Politically Charged Topics
Workshop: Gazing in the Mirror
Feminist Practice – Teaching and Mentoring
Feminists in Graduate School: Negotiating a Potentially Chill Climate
NCSA Teaching Award Keynote
Teaching Race, Class, Gender and Sexuality

Kelley Harris, University of Missouri – St. Louis
The Use of Music in Sociology Classes
Books That Help Us Teach I
Surviving Graduate School
From the Trenches: Teaching Intro Classes Effectively
Teaching Controversial Topics in Sociology

Sonia Oliva, University of Illinois – Chicago
Strategies for Teaching Politically Charged Topics
Teaching about Race and Ethnicity in the Liberal Arts Classroom
Books That Help Us Teach I
Scaffolding for Student Success
Scholarship of Teaching and Learning

Yoshinao, Loyola University
Workshop: Gazing in the Mirror
Books That Help Us Teach I
Scaffolding for Student Success
Undergraduate Research Poster Session
Surviving Graduate School

**Kimberly Fox, Loyola University**
- Feminist Practice – Teaching and Mentoring
- Assessment of Quantitative Literacy in Sociology Courses and Related Fields
- Teaching Controversial Topics in Sociology
- Service Learning and Excellence in Teaching Sociology
- Rethinking Introductory Sociology

**Kimberly Turner, University of Wisconsin-Madison**
- Strategies for Teaching Politically Charged Topics
- Scaffolding for Student Success
- Teaching Controversial Topics in Sociology
- Rethinking Introductory Sociology
- NCSA Teaching Award Keynote

**Kevin Lamarr James, University of Illinois-Chicago**
- Service Learning and Excellence in Teaching Sociology
- Rethinking Introductory Sociology
- Surviving Graduate School
- NCSA Teaching Award Keynote
- Teaching Race, Class, Gender and Sexuality

**Anita Oliver, Eastern Michigan University**
- Scaffolding for Student Success
- Going Beyond the Classroom
- Teaching Social Action
- Surviving Graduate School
- Teaching Race, Class, Gender and Sexuality

**Timothy M. Larkin, University of Illinois - Chicago**
- Strategies to Teaching Politically Charged Topics
- Teaching about Race and Ethnicity in the Liberal Arts Classroom
- Books That Help Us Teach I
- Assessment of Quantitative Literacy in Sociology Courses and Related Fields
- Assessment of the Sociology Major

**Robin Hubbard, University of Missouri - Columbia**
- Strategies to Teaching Politically Charged Topics
- Using Interactive Data Sites as a Tool for Classroom Learning
- Books That Help Us Teach I
- Dear Sage Publications: Suggested Chapters for a Comprehensive Online Methods Text
- Feminists in Graduate School: Negotiating a Potentially Chilly Climate