2004 NCSA Preparing Future Faculty Certificates Awarded

Michael Nealis, University of Cincinnati

Reflections on Teaching: Introducing Sociological Virgins to the Sociological Imagination Teaching Introduction to Sociology for the First Time Using Active Learning Exercises to Teach Sociology Teaching Sociology of Religion Engaging Students in the College Classroom

Michael W. Steinhour, Purdue University

The Scholarship of Teaching and Learning I Reflections on Teaching: Introducing Sociological Virgins to the Sociological Imagination Teaching Across the Life Course Using Active Learning Exercises to Teach Sociology Teaching Sociology of Religion

Melissa J. Lawler, Indiana University, Bloomington

The Scholarship of Teaching and Learning I Reflections on Teaching: Introducing Sociological Virgins to the Sociological Imagination Teaching Across the Life Course The Practice of Teaching Poster Session Pop Culture in the Classroom

Deirdre Rogers, Bowling Green State University

The Scholarship of Teaching and Learning I Teaching Across the Life Course Using Active Learning Exercises to Teach Sociology Negotiating the Job Market Teaching Qualitative Research Methods Publishing in Scholarly Journals

Jodi Ross, The University of Akron

The Scholarship of Teaching and Learning I Reflections on Teaching: Introducing Sociological Virgins to the Sociological Imagination Teaching Introduction to Sociology for the First Time Using Active Learning Exercises to Teach Sociology Teaching Qualitative Research Methods

Cheryl Smith, University of Akron

The Scholarship of Teaching and Learning I Finding your Tribe Where You Least Expect It: Building a Community of Trusted Teaching Scholars Across Traditional University Territories Teaching Sociology of Religion Teaching Qualitative Research Methods Publishing in Scholarly Journals

Donna Giuliani, Central Michigan University

Reflections on Teaching: Introducing Sociological Virgins to the Sociological Imagination Radical Pedagogy "Am I an Expert Now?" First Year Graduate Teaching Experiences The Scholarship of Teaching and Learning II Pop Culture in the Classroom

Colleen Wilson, Central Michigan University

Reflections on Teaching: Introducing Sociological Virgins to the Sociological Imagination
Radical Pedagogy
"Am I an Expert Now?" First Year Graduate Teaching Experiences
Pop Culture in the Classroom
Publishing in Scholarly Journals

Gregory C. Gibson, Purdue University

The Scholarship of Teaching and Learning I Reflections on Teaching: Introducing Sociological Virgins to the Sociological Imagination "Am I an Expert Now?" First Year Graduate Teaching Experiences Using Active Learning Exercises to Teach Sociology Teaching Sociology of Religion

Darrin Brown, Write State University

Reflections on Teaching: Introducing Sociological Virgins to the Sociological Imagination Radical Pedagogy Teaching Introduction to Sociology for the First Time Using Active Learning Exercises to Teach Sociology The Scholarship of Teaching and Learning II Pop Culture in the Classroom

Molly Bean, Ohio State University

Reflections on Teaching: Introducing Sociological Virgins to the Sociological Imagination Radical Pedagogy "Am I an Expert Now?" First Year Graduate Teaching Experiences Using Active Learning Exercises to Teach Sociology Negotiating the Job Market Publishing in Scholarly Journals

Holli A. Kendall, Ohio State University

Reflections on Teaching: Introducing Sociological Virgins to the Sociological Imagination Radical Pedagogy Teaching Introduction to Sociology for the First Time Pop Culture in the Classroom Publishing in Scholarly Journals

Miranda Colegrove, Bowling Green State University

The Scholarship of Teaching and Learning I Reflections on Teaching: Introducing Sociological Virgins to the Sociological Imagination Teaching Across the Life Course "Am I an Expert Now?" First Year Graduate Teaching Experiences Negotiating the Job Market

Shelly A. McGrath, Ball State University

The Scholarship of Teaching and Learning I Radical Pedagogy Teaching Introduction to Sociology for the First Time Using Active Learning Exercises to Teach Sociology Pop Culture in the Classroom