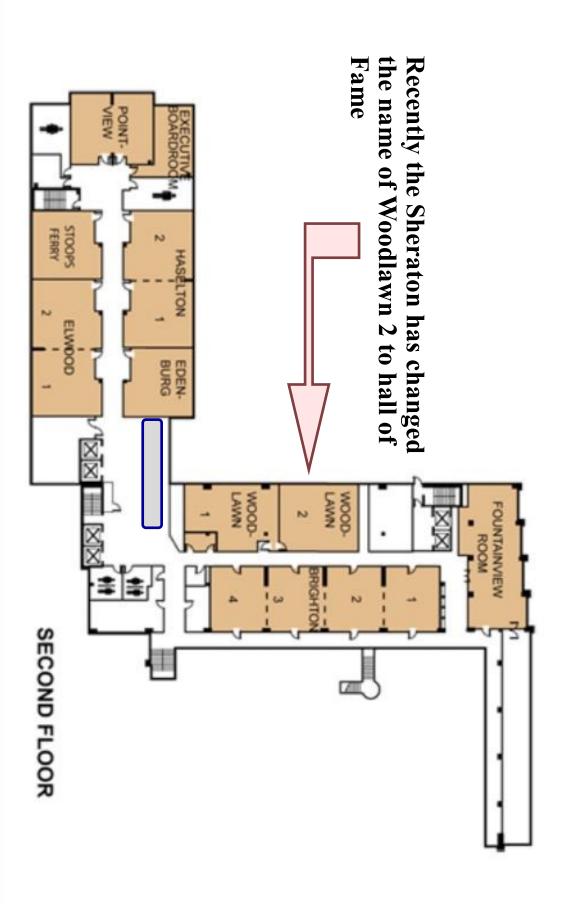


Annual Meeting

Sheraton Pittsburgh at Station Square Pittsburgh, Pennsylvania April 6 & 7, 2018



from the elevators. in the 2nd floor hallway near Edenburg—across Registration and information desks will be located



Publishers of Sociological Focus 93 Years of Sociology www.ncsanet.org

Annual Meeting April 6 & 7, 2018

CRIME, PUNISHMENT & (IN)JUSTICE

2018 Program Committee Members

Program Chair: Rachel Stein
Research Sessions: Mellisa Holtzman
Teaching Section: Tamika Odum
Workshops/Panels: Rachel Stein
Undergraduate Sessions: Alan McEvoy
Conference Planner: Joyce Lucke

THANK YOU TO OUR SPONSORS

SOCIOLOGICAL FOCUS Quarterly Journal of the North Central Sociological Association





Alpha Kappa Delta

The International Sociology Honor Society

Alpha Kappa Delta (AKD), the international sociology honor society, is a non-secret, democratic, international society of scholars dedicated to the ideal of *Athropon Katamanthanein Diakonesein* or "to investigate humanity for the purpose of service." AKD seeks to acknowledge and promote excellence in scholarship in the study of sociology, the research of social problems, and such other social and intellectual activities as will lead to improvement if the human condition.

Membership benefits include:

- A certificate and card of membership
- A subscription Sociological Inquiry- including access to all issues back to 1961
- Civil service employees are eligible for a two-step boost in pay grade if they list their membership on their applications
- Membership is for a lifetime

For membership information or to determine eligibility visit us at www.alphakappadelta.org.

Welcome to the North Central Sociological Association's 2018 Annual Meeting!

I have been to every NCSA conference for as long as I have been in the region, which is about 18 years. During those years, I have increasingly come to think of NCSA as my professional family. Our conferences are small enough to facilitate the development of close professional ties, but big enough to offer a vibrant and intellectually stimulating conference. I am especially happy that we so seamlessly accommodate a range of professional needs and interests, from cutting-edge research to classroom concerns to professional development.

The theme for this year's conference, *Crime, Punishment and In/Justice*, practically gave itself. At every turn of the criminal justice process fresh questions concerning justice arise: what kinds of people get punished, for what crimes, and how severely? Scholarship keeps demonstrating not only deep and pervasive inequities but also astounding contradictions in the law and its enforcement. Corporate elites can get away with stealing millions from employee retirement funds while the person who robs a corner store of a few hundred dollars can spend years in prison. "Quality of life" harassments (jay walking, spitting) entangle black and brown children in the criminal justice system whereas energy corporation get tax breaks for polluting and depleting the environment for future generations. While child abusers can operate, sometimes for decades, under the protection of powerful institutions, powerless children can get handcuffed and arrested for the smallest of infractions. In some communities, the presence of the police is a relief, in others it is a threat. We know that race and ethnicity matters, we know that class matters, and we know that gender matters. But so much more work needs to be done to not only reveal the full extent to which injustice pervades the law and criminal justice system, but also to understand how people respond, push back, and try to affect change.

One person who is already doing path-breaking work around such issues is Victor Rios, our John and Ruth Useem plenary speaker this year. His award-winning book, *Punished: Policing the Lives of Black and Latino Boys*, is simultaneously a deeply unsettling account of the relentless harassment and surveillance of black and brown boys and a homage to their determination to find dignity where others see only dead ends and futility. They know what is happening to them and have no trouble recognizing that all the criminal justice cards are stacked against them. And yet, they respond creatively, if not always in ways that the adult world finds productive. His book *Human Targets: Schools, Police, and the Criminalization of Latino Y outh*, continues the story but now with a focus on the treacherous territory that links policing and education and that, far from providing a path out for so called troubled Latino boys, further ensnares them in a sometimes deadly game of charades, where everyone knows – teachers, policy officers, the kids themselves – that the purpose is not education but control. As you peruse the program you will find a number of sessions linked to the overall conference theme, ranging from crime and inequality to the classroom as a transformative space.

I want to thank the program committee – Rachel Stein (vice president and program chair), Mellisa Holtzman (research sessions), Tamika Odum (teaching sessions), and Alan McEvoy (undergraduate sessions) – for assembling such an exciting program, and Joyce Lucke, our conference coordinator, for doing all the largely invisible work behind the scene that makes the conference possible. Enjoy!



Best,
Annulla Linders
University of Cincinnati
NCSA President (2017-18)

Welcome to the 2018 meeting of the North Central Sociological Association!

On behalf of the program committee, council, and membership, thank you for joining us in Pittsburgh for another exciting exploration into the field of sociology. The program could not have been done without the help of the members of the program committee: Mellisa Holtzman, Tamika Odum, and Joyce Lucke. Even more importantly, it could not have been done without the submissions from the NCSA membership, including faculty, graduate students, and undergraduate students from across the region.

This year's theme, Crime, Punishment, and (In)Justice is a timely topic that focuses on the question of 'whose justice?' The line between justice and injustice raises important questions about inequality in the Criminal Justice System. We have many thematic sessions that highlight not only the inequalities in institutions, but explore avenues for positive change to overcome injustices. I hope you will take the opportunity to attend these thematic sessions. In addition, we are honored to have Victor Rios deliver what is sure to be an exciting and engaging keynote address.

In addition to numerous research sessions, this year's conference offers a number of teaching related sessions and workshops that cover a broad range of topics from diversity in education to tools for teaching. I encourage graduate students to take advantage of the Preparing Future Faculty certificate program. Additionally, if you are a graduate student or new(ish) faculty member, you might consider organizing your conference schedule around the Professional Development certificate. The certificate programs are designed to help upcoming and current faculty members explore ideas and practices that can be incorporated into teaching, research, and professional obligations.

One of the advantages of coming together for the NCSA meetings is the opportunity to interact socially and professionally with people who are interested in similar areas of research, teaching, and professional development. I hope you have the opportunity to meet new friends, reconnect with old friends, and enjoy the city of Pittsburgh.



Rachel Stein West Virginia University NCSA Vice President, and 2018 Program Chair

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Name Badges Without Institutional Affiliation: Thinking about 'Status' with Sociological Disciplinary Associations

In 2012, I was asked to serve as one of the co-chairs for the American Sociological Association Task Force on Community College Faculty. Ultimately, the task force developed and fielded the largest survey of faculty teaching sociology in community colleges that has ever been conducted. The Task Force published three articles based on analysis of the survey results in a special issue of *Teaching Sociology*, that was focused on community colleges. The entire report and links to the articles can be found on the ASA website: http://www.asanet.org/teaching-learning/community-college-resources.

Over the years, many community college faculty have felt the effect of the 'name badge' phenomenon at sociology meetings (faculty from other types of teaching institutions have noted the same). What is this phenomenon? Many people in the ASA survey reported feeling that they were 'looked down upon' or viewed as 'less than' by faculty from four year institutions. Over the years, at various meetings and activities, community college participants also noted being treated differently when a colleague in a session or in elevators sees 'community college' on the name badge. Unfortunately, I have experienced this several times over the years, including the year I as awarded the ASA Outstanding Award to Teaching.

One recommendation of the Community College Task Force was to remove institutional affiliation from name badges at conferences. It is not that we viewed institutional affiliation as not important, but rather hoped that colleagues would at least engage in conversation with other colleagues during conferences without being hindered by preconceived notions of ability based on our institutional affiliation. Unfortunately, while other recommendations were unanimously approved by the American Sociological Association, this recommendation was not. As much as I understand the importance of institutional affiliation, I do think the hierarchical status systems of institutional affiliation within our discipline is problematic. Given our discipline, I strongly believe that we should strive to be inclusive of all members of our discipline.

I was able to share my concerns with the North Central Sociological Association last fall. I have found our association more amicable to welcoming all types of faculty and students. The NCSA embraces the importance of both teaching and scholarship. We reach out to community college faculty as well as graduate students. Thus, the 2018 Planning Committee made a decision to pilot removing institutional affiliation from the name badges this year. Unfortunately, due to a scheduling issue, I am not able to be in attendance to see the realization of the Community College Task Force's idea!

It is my hope, and that of others in our association, that you will make time to go up and introduce yourself to as many colleagues as possible and take time to get to know them and to ask them about the institution where they work and to help everyone feel more included.

Katherine Rowell Sinclair Community College



Great Things to Know for the Conference

registration fees include entrance to all conference sessions, business meeting and Useem reception

locations of sessions are indicated in the [] after the session's title

Preparing Future Faculty and Professional Development certificate programs are available online and in the registration area

when reading session titles, you will notice letters after teaching related sessions with a T, research with and R and Professional development with a PD

in addition, workshops are indicated by W, panels by a P, and round table sessions are labeled

sessions that are comprised of Undergraduate Students are indicated in the program by (UG)

featured thematic sessions are indicated in the schedule

the Friday Business meeting and Award Ceremony are open to all conference attendees

Presenters: leave extras of your handouts at the information table, located in the registration area

Dr. Victor Rios will be available to informally chat with students on Friday — meet and ask questions at 2:00 PM in Brighton 1

be sure to take time to enjoy the amenities of Station Square

NCSA Certificate Program for Preparing Future Faculty and Professional Development

Each year the NCSA offers attendees the opportunity to earn a certificate in either PFF Teaching or Professional Development. The certificate program provides a structure for focusing your conference participation, documenting and recognizing participation in sessions directly focused on your growth and professional development in sociology.

In order to receive either certification, you must attend 5 sessions listed as eligible enrichments. In addition to attendance at identified sessions, an essay is required to assist you in reflecting upon what you have learned, and how you can incorporate ideas and practices into your teaching, professional practice, and academic goals.

Visit the NCSA conference webpage to download the full applications, and submission requirements.

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Sessions Eligible for Professional Development Certification

B2.3	Fri 9:30am	URM Faculty and Career Trajectories: Working with Data
B4.1	Fri 12:30pm	Sexual Assault in Higher Education
B4.7	Fri 12:30pm	Pre-ABD: Strategies for Success
B9.1	Fri 5:30pm	2018 Ruth & John Useem Plenary Address by Dr. Victor Rios
C3.3	Sat 10:15am	GIFTS: Good Ideas for Teaching Sociology and for Publishing in TRAILS
C3.9	Sat 10:15am	Preparing for Program Review: Making the Process More Manageable and
		Useful
C4.1	Sat 11:45am	NCSA 2018 President's Plenary Address by Dr. Annulla Linders
C5.1	Sat 1:15pm	Academia and Social Media: the Good, the Bad, and the Ugly
C5.3	Sat 1:15pm	Show me the Money: Responding to Requests for Proposals
C6.3	Sat 2:45pm	Building Bridges: An Interactive Workshop to Foster Interracial Dialogue

Sessions Eligible for Preparing Future Faculty Certification

B1.7	Fri 8:00am	Structuring an Applied Sociology Learning Experience
B2.3	Fri 9:30am	URM Faculty and Career Trajectories: Working with Data
B2.4	Fri 9:30am	Assessing Student Learning
B3.3	Fri 11:00am	Designing Student Centered Curriculum for Distance Learning
B3.7	Fri 11:00am	Dealing with Divisive Issues in the Classroom
B4.3	Fri 12:30pm	Sociology and the Brain: Using the Science of Learning to Help Students
		Succeed
B4.6	Fri 12:30pm	Tools for Teaching
B5.3	Fri 2:00pm	Justice, Hope, and Change: Assessing the Transformative Classroom
B6.3	Fri 3:30pm	Crime, Punishment, and (In) Justice Online: Tips and Strategies
C2.8	Sat 8:45am	NCSA 2018 Schnabel Distinguished Teaching Presentation
C3.1	Sat 10:15am	Online Teaching and Blended Classrooms
C3.3	Sat 10:15am	GIFTS: Good Ideas for Teaching Sociology and for Publishing in TRAILS
C5.5	Sat 1:15pm	Teaching Online: Common Challenges and Solutions
C6.4	Sat 2:45pm	Designing Introductory Sociology Courses
C7.5	Sat 4:15pm	Teaching Intersectionality

2018 NCSA AWARD RECIPIENTS

J. Milton Yinger Lifetime Award: Distinguished Career in Sociology

Theodore C. Wagenaar (Miami University)

Aida Tomeh Distinguished Service Award

Danielle Lavin-Loucks (Valparaiso University)

John F. Schnabel Distinguished Contributions to Teaching Award

Lissa Yogan (Valparaiso University)

Scholarly Achievement, Book Division

Christopher Dum (Kent State University)

Exiled in America: Life on the Margins in a Residential Motel, 2016. Columbia University Press

Scholarly Achievement, Article Division

Anne Warfield Rawls (Bentley University) and Waverly Duck (University of Pittsburgh) 'Fractured Reflections' of High-Status Black Male Presentations of Self: Non-recognition of Identity as a 'Tacit' Form of Institutional Racism, 2017. Sociological Focus 50, 1: 36-51

Butler A. Jones Minority Scholarship

Brittany Rabb (Case Western Reserve University)

Congratulations to the 2018 Student Paper Competition Finalists Official Results will be announced at Friday Award Ceremony

President's Undergraduate Paper Awards

Emily Baert (Saint Mary's College)

I'm Homeless but I'm Not Homeless: How Guests at the Center for the Homeless Construct Identity

Alexis Hilling, Yasaman Jafarloo, Deryn Kenyon and Casey Snyder (West Virginia University)

The Impact of Gender on Campus Sexual Assault: Where does Responsibility Lie?

Kristie LeBeau (Saint Mary's College)

Support a School, Preserve a Community: A Content Analysis of a Newspaper's Portrayal of a Rural School-community Relationship

Seidler Graduate Paper Awards

Brittany Kowalski and R. Kyle Saunders (West Virginia University)

My Fellow Americans: How Role Congruity of Presidential Candidates Impacts Public Perceptions

Roshan K Pandian (Indiana University)

World Society Integration and Gender Attitudes in Cross-National Context

Jaclyn Tabor (Indiana University)

Mom, Dad, or Somewhere In Between: Ambiguities Facing Children of Transgender Parents

Thank You

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and Humanities

Department of Sociology



THURSDAY/FRIDAY

THURSDAY, APRIL 5

12:00pm—5:00pm

A1.1 (In) Justice and Equity in the Classroom: Foundations and Strategies for Inclusive Pedagogy (T) [Stoops Ferry] Sponsored by Alpha Kappa Delta

Facilitators: Melinda Messineo (Ball State U), John Anderson (Ball State U), Kim Hennessee (Ball State U), Rachel Kraus (Ball State U), Veronica Medina (Indiana U, Southeast), Tamika Odum (U of Cincinnati, Blue Ash), Amy Petts (Purdue U), Jeffrey Seymour (Carthage C), and Leslie Wang (Saint Mary's C)

5:30pm—8:30pm

NCSA Registration Desk [2nd Floor Lobby]

5:30pm—9:00pm

A1.2 **Old Council Meeting** [Pointview]

Presiding: NCSA President, Annulla Linders (U of Cincinnati)

FRIDAY, APRIL 6

7:00am—5:00pm

Registration Desk Open [2nd Floor Lobby]

8:00am—9:15am

B1.1 Community Programs and Diversity in Education (T) [Brighton 4]

Presider: Norman Conti (Duquesne U)

Criminal Justice Policy Inside-Out: An Initial Case Study in Education among Police and Incarcerated Men, Norman Conti (Duquesne U), Elaine Frantz (Kent State U) and Maggie McGannon (Allegheny County Department of Human Services)

Advocating for Gender Equity across the Curriculum, Susan Eichenberger (Seton Hill U) and Madison Wilson (Seton Hill II)

Challenges and Opportunities of Changing Student Demographics, Lynn Verduzco-Baker (Albion C), Erin Boyle (Albion C) and Isabel Allaway (Albion C)

A Revised Timeline of the Racialism Movement in the United States (2000-2017): An Improved Teaching Tool, Paul Becker (U of Dayton) and Arthur Jipson (U of Dayton)

B1.2 **Masculinities** (R) [Hall of Fame]

Presider: Carla Corroto (Otterbein U)

The Labels that Bind: An Integrated Theory of Labeling and Masculinity Applied to Re-entry, Amanda Bunting (U of Kentucky)

Design Masculinity, Carla Corroto (Otterbein U)

Reality Television and the Doing of Hyper-authentic Masculinity, Susan Alexander (Saint Mary's C) and Katie Woods (Northeastern U)

Doing Islamic Masculinity in the Public and Private Sphere, Ronnie Miller (Western Michigan U)

B1.3 THEMATIC SESSION: **The Urgency to End Exclusionary Discipline and Improve School Climate** (TW) [Woodlawn 1] Facilitators: Amie Matson (A+ Schools), Brandon McClendon (A+ Schools) and Michelle Massie (A+ Schools)

B1.4 **Drug and Alcohol Use and Abuse** (R) [Ellwood 1]

Presider: Lia Wiley (U of Akron)

Examining Alcohol Use Trajectories & The Importance of Emerging Adulthood, Lia Wiley (U of Akron)
An Examination of Rates and Changes of Substance Use among Urban Adolescents, Adrian Jones (Kent State U, Tuscarawas) and Richard Adams (Kent State U, Kent)

Race and The Effect of Adolescent Substance Use on Adult Substance Persistence, Tierra James (Kent State U)
Tobacco and Marijuana Usage among College Students: Student Usage via Differential Association, Matt Williamson (U of Akron), Davishay Lawrence (U of Akron) and Robert Peralta (U of Akron)

B1.5 **Theory** (R) [Ellwood 2]

Presider: Robert Carrothers (Ohio Northern U)

Legitimate Authority: Max Weber in the Time of Trump, Robert Carrothers (Ohio Northern U)

Millennials and Bureaucracy, Leilani Pearce (Ball State U)

War in Syria: Is it Sociocide?, Keith Doubt (Wittenberg U)

Alan Clarke: Framing Responses to Thatcher, Neoliberalism and the Troubles, Andrew Owen (Cabrini U)

B1.6 Labor (R) [Stoops Ferry]

Presider: Allan Hunchuk (Thiel C)

The Transformation of an American Small Town: Main Street, Greenville, PA, Allan Hunchuk (Thiel C) and Benjamin Beck (Greenville Neurmodulation Center)

Documenting Deindustrialization: Voices of Labor Unions in Middletown, Katie Savage (Ball State U)

Red State, Blue State: Neoliberalism, Politics, and Public Sector Union Membership in the United States, Michael Wallace (U of Connecticut) and Todd Vachon (U of Connecticut)

B1.7 Structuring an Applied Sociology Learning Experience (TP) [Edenburg]

Facilitator: Chadwick Menning (Ball State U)

Panelists: Karie Peralta (U of Toledo), Meagan Brant (Ball State U), Sunni Matters (Ball State U), C.S. Hendershot (Ball State U) and Navkiran Pal Kaur (Oakland Community C)

<u>9:30am—10:45am</u>

B2.1 Social Movements (R) [Brighton 4]

Presider: Suzanne Staggenborg (U of Pittsburgh)

Strategic Planning in Grassroots Environmental Movements, Suzanne Staggenborg (U of Pittsburgh)

Do Angry Black Lives Matter? The Role of Emotion, Race, and Politics in Social Movement Perceptions and Support, D. Adam Nicholson (Indiana U) and Lauren Valentino (Duke U)

They did it! A Women's Empowerment Program, Penny Bove (Walsh U) and Jo Anna Kelly (Walsh U)

Institutional Distrust and Tactical Repertoires in the European Social Movement Sector, Matthew Schoene (Albion C)

B2.2 Crime, Deviance, and Social Control I (UG) [Hall of Fame]

Presider: Robert Carrothers (Ohio Northern U)

The Spectrum of Delinquency: Autism Spectrum Disorder within the Juvenile Justice System, Marisha Rigle (Indiana U, Kokomo)

The Weight of a Badge: Stress among Hispanic and Latino/a Law Enforcement Officers, Isabella Speedon (Saint Mary's C) Profiting from Racism: Coerced Consumerism and Labor within the Prison System, Debbie Pellam (Indiana U, Kokomo)

URM Faculty and Career Trajectories: Working with Data (PDW) [Woodlawn 1] B2.3

Facilitator: Jean Shin (American Sociological Association)

B2.4 **Assessing Student Learning** (T) [Ellwood 1]

Presider: Rachel Stein (West Virginia U)

The Effect of Reading Guides on Reading Compliance and Comprehension, Gregory Kordsmeier (Indiana U, Southeast) and Veronica Medina (Indiana U, Kokomo)

IF-AT Cards: Lottery Tickets for Learning, Stacy Parker (Muskingum U)

Learning versus Getting the Grade: Assessing Student Reactions in a Team-based Learning Setting, Rachel Stein (West Virginia U) and Erin Hudnall (West Virginia U)

B2.5 Content Analysis (R) [Ellwood 2]

Presider: Brittany Kowalski (West Virginia U)

My Fellow Americans: How Role Congruity of Presidential Candidates Impacts Public Perceptions, Brittany Kowalski (West Virginia U) and Kyle Saunders (West Virginia U)

What is Fit Shaming? A Content Analysis of #fitshaming Instagram Posts, Erin Hudnall (West Virginia U)

The Building and Breaking of Normative Boundaries in the Framing of Emerging Sports: The Case of Disc Golf, Joshua Woods (West Virginia U)

Game of Bones: The Impact of Sex and Violence on Viewership Ratings, Kyle Saunders (West Virginia U), Kathryn Burnham (West Virginia U), and Matthew Hartwell (West Virginia U)

Understanding Sexual Assault Disclosure Reactions from Informal and Formal Support Providers: A Content Analysis of an Online Sexual Assault Awareness Campaign, Kathryn Burnham (West Virginia U) and Kaity Foster (West Virginia U)

B2.6 In Memory of Peter L. Berger, 1929-2017 (R) [Stoops Ferry]

Presider: Peter Blum (Hillsdale C)

Discussant: Lissa Yogan (Valparaiso U)

The Art of Mistrust: Implications of Peter Berger's Radical Sociology of Knowledge, Corey Colyer (West Virginia U) Students' Views of Learning in Introductory Sociology: Are Students Developing a Sociological Consciousness?, Jay Howard (Butler U) and Jess Butler (Butler U)

Both Subversive and Conservative: Berger and the Politics of Objectivity, Peter Blum (Hillsdale C)

THEMATIC SESSION: Crime and Deviance (R) [Edenburg] B2.7

Presider: Pamela Koch (Hope C)

Life without Parole in America's Incarceration Capital, Marcus Kondkar (Loyola U New, New Orleans) session continued on next page...

...B2.7 continued from previous page

Poverty Governance and Prisoner Reentry: Debt and Time as Institutional Mechanisms of Social Control and State Surveillance, Timothy Black (Case Western Reserve U), Brian Polk (Case Western Reserve U) and Lacey Caporale (Case Western Reserve U)

On the Outside Looking in: The Challenges of Re-entry, Marcus Collins (Michigan Department of Health and Human Services), Viola Sawyer (Western Michigan U) and Zoann Snyder (Western Michigan U)

No Port in the Storm: Inequality and the Florida Sex Offender Registry, Pamela Koch (Hope C)

Writing from Death Row: Letters to a Friend, Amy Kato (John Carroll U) and Richard Clark (John Carroll U)

B2.8 Issues in Race and Inequality I (UG) [Brighton 1]

Presider: Roger Nemeth (Hope C)

Policing Traffic Motorists and Race, Samuel Nobles (U of Michigan, Flint)

Symbolic Prejudice in an Inner-Ring Suburb: Class Conflict, Race, and the Fight over Public School Funding, Brittany Rabb (Case Western Reserve U)

It's Like Walking on Eggshells: The Coping Mechanisms of Black Students at Predominately White Institutions, Donna Hill (Wittenberg U)

Poverty: Finding a Way Out for Children, Arlanda Rainey (Indiana U, Kokomo)

11:00am—12:15pm

B3.1 Medical Sociology (R) [Brighton 4]

Presider: Meagan Brant (Ball State U)

Diabetes Prevalence: Examining Interaction Effects between Race/Ethnicity and Physical Activity, Madline Nash (Michigan State U)

Predicting and Identifying the Nay-Sayers: Strategies to Improve the Reach of Voluntary Health Programs, Meagan Brant (Ball State U)

The Illness Experience: Using Auto-ethnography to Influence Change, Sara Kennedy (Case Western Reserve U) An Exploration of Diagnosis and Illness Experiences of Women and Men Living with Celiac Disease, Amanda Horn (Wayne State U) and Kenzie Latham-Minus (IUPU Indianapolis)

B3.2 **Social Problems in Health and Nutrition** (UG) [Hall of Fame]

Presider: Alan McEvoy (Northern Michigan U)

Race and Health: Are American Indians and Alaskan Natives Experiencing More Mental Health Problems than Whites?, Carrie Gable (Central Michigan U)

HIV in Zambia: Education, Gender Norms, and Sexual Behavior, Annie Fort (Wittenberg U)

Bound by the Care We've Learned to Receive: The Persistence of Health and Dental Care Utilization Behavior into Young Adulthood, Jennifer Hausler (U of North Carolina, Chapel Hill)

What is 'Healthy' Food? Status and Stigma in Food Bags, Cheyenne Lenhart (Ohio State U)

B3.3 Designing Student Centered Curriculum for Distance Learning (TW) [Woodlawn 1]

Facilitator: Lynn Ritchey (U of Cincinnati, Blue Ash)

B3.4 **Religion and Community** (R) [Ellwood 1]

Presider: Jennifer Steele (Ohio U)

More than Opium and Ideology: A Historical and Materialist Sociology of Religion, Paul Paolucci (Eastern Kentucky U) Examining the Moderating Effect of Social Support and Religion on Adolescent Substance Use, Jennifer Steele (Ohio U) Addiction, Relapse, and Religiosity, Caitlin Halligan (West Michigan U)

Kinship Networks and Their Effects on Community Membership, Brittany Kowalski (West Virginia U), Rachel Stein (West Virginia U) and Corey Colyer (West Virginia U)

B3.5 **Student Needs and Retention** (T) [Ellwood 2]

Presider: Mellisa Holtzman (Ball State U)

What Do They (Think They) Want? Assessing the Wants and Needs of New Sociology Students, Corey Colyer (West Virginia U), Annette Mackay (West Virginia U) and Jennifer Steele (West Virginia U)

A Cornerstone Course in Sociology: Providing Students with Theory, Methods, and Career Preparation Early in the Major, Mellisa Holtzman (Ball State U)

Minding the Gap: Restructuring a Large Enrollment Course to Close Opportunity Gaps among Students, Fayyaz Hussain (Michigan State U), Brandy Ellison (Michigan State U) and Justin Bruner (Michigan State U)

The Athlete & Scholars Program (TASP): A Model for Improving the Retention of First-year Football Players, Sandra Schroer (Muskingum U)

B3.6 THEMATIC SESSION: Crime and Inequality (R) [Stoops Ferry]

Presider: Brian Stults (Florida State U)

The Moderating Influence of Opportunity on Linkages Between Self-control, Peers, and Delinquency, Brian Stults (Florida State U) Jorge Hernandez (Florida State U)

session continued on next page...

...B3.6 continued from previous page

Examining Individual-Level and Neighborhood-Level Factors on Problem Behaviors: A Mediation Analysis, Ashley Galati (Kent State U, Tuscarawas) and Adrian Jones (Kent State U, Tuscarawas)

Analyzing the Effects of Social Capital on Deviance in the Nepali Hinterlands, Nirmal Niroula (South Georgia State C) and Prakash Adhikari (Central Michigan U)

Social Structure in Contrast to Social Process: A Aomparison of Theoretical Premises and Application underlying Theories of Anomie and Differential Association in Criminology, Kenneth Eslinger (John Carroll U)

B3.7 **Dealing with Divisive Issues in the Classroom** (TP) [Edenburg]

Facilitator: James Paharik (Seton Hill U)

Panelists: Susan Eichenberger (Seton Hill U), Madison Wilson (Seton Hill U) and Gina Scarsellato (Seton Hill U)

B3.8 Author Meets Critic: 2018 Scholarly Book Achievement Panel (RP) [Brighton 1]

Facilitator: Joshua Woods (West Virginia U)

Author: Christopher Dum for his book Exiled in America: Life on the Margins in a Residential Motel

Critics: Rachel Stein (West Virginia U) and Annette Mackay (West Virginia U)

12:30pm—1:45pm

B4.1 Sexual Assault in Higher Education (R) [Brighton 4]

Presider: Mellisa Holtzman (Ball State U)

Beyond Victim-Blaming: Students' Perceptions of Bystanders who Fail to Intervene in Sexual assault Situations, Mellisa Holtzman (Ball State U)

Sexual Sea Change: #metoo at HBCU's, New CSA and Harassment Policies after the 'Weinstein-effect', Alicia Simon (Clark Atlanta U) and Celeste White (Clark Atlanta U)

Blaming the Victim, the Perpetrator, or the Institution? Student Allocation of Responsibility when Prevention Programming Varies, Chadwick Menning (Ball State U)

B4.2 **Gender and Society** (UG) [Hall of Fame]

Presider: Mary Scheuer Senter (Central Michigan U)

Gendered Wage Gap in High-Tech Jobs, Mary Weatherspoon (Murray State U)

Ages of Motherhood and Diversity of a Child's Life, Cassie Whitesell (Indiana U, Kokomo)

Reproductive Politics in 'Almost Heaven', Ashley Brash (West Virginia U)

Gender, Sexual Orientation, and Income Fairness: Does it Matter?, Kathryn Nose (West Virginia U)

B4.3 Sociology and the Brain: Using the Science of Learning to Help Students Succeed, (TW) [Woodlawn 1]

Facilitator: Melinda Messineo (Ball State U)

B4.4 Parenting and Lifecourse Issues (R) [Ellwood 1]

Presider: Stephanie Medley-Rath (Indiana U, Kokomo)

Rendering Sensory Processing Disorder In/Visible, Stephanie Medley-Rath (Indiana U, Kokomo) Millennial Mothering Trends: A Review of Literature and Existing Statistics, Laci Fiala (Walsh U)

Fear of Violence, Family Support, and Well-Being among Urban Adolescents, Allyson Drinkard (Ashland U) and Kellie Scanlon (Ashland U)

B4.5 **Substance Abuse** (R) [Ellwood 2]

Presider: Pat Seffrin (Marywood U)

Androgyny and Alcohol Use Among College Students: An analysis of heavy Episodic Drinking, Eric Victory (U of Akron)

Law Enforcement Activity in a Rural Community with a Newly Implemented Syringe Exchange Program: Perspectives of Persons who Inject Drugs in Seeking Harm Reduction, Cameron McAlister (U of Kentucky), Carrie Foote (IUPU Indianapolis) and Joan Duwve (IUPU Indianapolis)

An Alternative for Offenders: Are Drug Courts Effective?, C.S. Hendershot (Ball State U)

Access and Harm: Racial Differences in Drug Use and Drug-related Problems, Pat Seffrin (Marywood U)

B4.6 **Tools for Teaching** (T) [Stoops Ferry]

Presider: Junia Howell (U of Pittsburgh)

Harnessing the 21st Century Data Revolution in Sociological Instruction, Junia Howell (U of Pittsburgh)

Teaching Research Methods by Engaging Students in Research: Challenges and Opportunities, Karie Peralta (U of Toledo)

Bringing Text to Life: Enhancing Introduction to Sociology through Memoir, Jamie Oslawski-Lopez (Indiana U)
Introductory Textbooks: A Comparison between Open Educational and Traditional Texts, Chris Huggins (U of Kentucky)

B4.7 **Pre-ABD: Strategies for Success Panel** (PDP) [Edenburg]

Presented by NCSA Student Section

Panelists: Śhaonta' Allen (U of Cincinnati), Candice Robinson (U of Pittsburgh), Brittany Kowalski (West Virginia U), Alannah Caisey (U of Pittsburgh), Gisselle Montoya (Bryn Mawr C) and Sara Guthrie (West Virginia U)

2:00pm—3:15pm

B5.1 **Methods** (R) [Brighton 4]

Presider: Paul Paolucci (Eastern Kentucky U)

Who Shows Up for Research?, Daniel Burill (U of North Carolina, Charlotte) and Kyle Randolf (U of North Carolina, Charlotte)

Qualitative or Quantitative? Why Not Both?, Gregory Gibson (Kent State U), Bengt George (Kent State U) and Timothy Rose (Kent State U)

Addressing Injustice: Ethics and Inclusivity in Research with the Incarcerated, Brian Lunn (Western Michigan U) and Zoann Snyder (Western Michigan U)

History, Structure, and Marx's Method of Successive Abstractions, Paul Paolucci (Eastern Kentucky U)

The Tailor Design Method: Alive and Well in Indiana!, Gregory Gibson (Kent State U), Bengt George (Kent State U) and Timothy Rose (Kent State U)

B5.2 Culture, Institutions, and Social Change (UG) [Hall of Fame]

Presider: Roger Nemeth (Hope C)

National Geographic's Changing View of Coral Reefs in Our World, Hannah Houser (Muskingum U)

The Former Congress People Involved in the Hidden Efforts of Lobbying, Stephanie Klotz (U of Pittsburgh)

Institutional Distrust, Tactical Repertoires and the World System, Isabel Allaway (Albion C)

The Business of Poverty: Philanthropic Altruism or Capitalizing on the Impoverished, Brandon Watson (Marshall U)

B5.3 THEMATIC SESSION: Justice, Hope, and Change: Assessing the Transformative Classroom (TW) [Woodlawn 1] Facilitator: Tamika Odum (U of Cincinnati, Blue Ash)

B5.4 **Sociology of Food** (R) [Ellwood 1]

Presider: Lydia Rose (Kent State U)

Food Insecurity, Poverty Mindsets, and Food Blindness as Dysfunctional Elements Contributing to the Obesity Epidemic in Vulnerable Communities, Lydia Rose (Kent State U)

Best Practices of Food Insecurity: A Midwestern Case Study, Sunni Matters (Ball State U)

Common Property, Organic Agriculture and Cuban Land Reform: Story with Pictures, David Tabachnick (Muskingum U)

B5.5 **Relationships and Inequality** (R) [Ellwood 2]

Presider: Christie Boxer (Adrian C)

Mate Preferences Over the Life Course, Christie Boxer (Adrian C)

If It Looks OK, It Is OK, Jared Hanneman (Thiel C)

Social Distance, Gender, and Perceptions of Dominant / Submissive Relationships, Barbara Thomas Coventry (U of Toledo) and Patricia Case (U of Toledo)

B5.6 Mental Health and Disabilities (R) [Stoops Ferry]

Presider: Yanmei Xu (Walsh U)

Ethnic Variation in the Mental Health Impact of Subjective SES among Cubans, Mexicans, and Puerto Ricans, Yanmei Xu (Walsh U)

Mental Health Issues and Recidivism among Male, System-involved Youth, Christopher Schell (Kent State U)

Structural Family Therapy with Incarcerated Families, Eman Tadros (U of Akron)

Fear of Crime and Disabilities, Tracey Steele (Wright State U), Jacqueline Bergdahl (Wright State U) and Sarah Twill (Wright State U)

B5.7 Environmental Issues (R) [Edenburg]

Presider: Hilario Molina (Indiana U of Pennsylvania)

Environmental Inequality: How the Fastest Growing and Largest Ethnic Group is Excluded from Sustainability Initiatives, Hilario Molina (Indiana U of Pennsylvania)

The Martain County Coal Slurry Spill Revisited: A Green Criminology Perspective, Paul Becker (U of Dayton)
Creating the Need to Serve: How Spontaneous Volunteers' Motivations and Experience Influence Future Volunteerism,
Erin Hudnall (West Virginia U)

B5.8 **Student Meet & Greet with Dr. Victor Rios** (T) [Brighton 1]

Presented by the NCSA Student Section

3:30pm—4:45pm

B6.1 National Security (R) [Brighton 4]

Presider: Steve Carlton-Ford (U of Cincinnati)

Militarization and Rights in Cross-National Perspective, Steve Carlton-Ford (U of Cincinnati)

Pathways to Pacifism and Antiwar Activism among U.S. Veterans: The Role of Moral Identity in Personal Transformation, Julie Hart (Ohio Dominican U) and Anjel Stough-Hunter (Ohio Dominican U)

B6.2 The More You Know: The ASA Teaching & Learning Section Contingent Faculty Subcommittee (PD) [Hall of Fame]

Facilitator: Kimberly Hennessee (Ball State U)

B6.3 THEMATIC SESSION: **Teaching Crime, Punishment, and (In) Justice Online: Tips and Strategies** (TW) [Woodlawn 1] Facilitators: Jodi Henderson-Ross (U of Akron, Wayne C), Robert Peralta (U of Akron) and Lia Wiley (U of Akron)

B6.4 Inclusion Issues within Education (R) [Ellwood 1]

Presider: Mary Scheuer Senter (Central Michigan U)

The Experiences of Students Needing Accommodation at a Regional, Public University, Mary Scheuer Senter (Central Michigan U)

Bridging the Gap to Inclusion: A Qualitative Analysis of Diversity Workshop Participant Feedback on a Rural, Public University Campus, Jane Schuchert Walsh (Clarion U of Pennsylvania) Allison Campbell (Clarion U of Pennsylvania), Sarah Watters (Clarion U of Pennsylvania), Laken Draksler (Clarion U of Pennsylvania) and Briana Von Hofen (Clarion U of Pennsylvania)

Restrictions Beyond Conviction, Monica Klonowski (U of Toledo) and Monita Mungo (U of Toledo)

The 'Talented Tenth': Racialized Tracking and the Perpetuation of Educational Inequality, Alannah Caisey (U of Pittsburgh) and Junia Howell (U of Pittsburgh)

From Education to Incarceration: A Study of School Process Affecting Disproportionate Minority Contact within Hardin County's Juvenile Justice System, Krystal Carver (Western Kentucky U)

B6.5 THEMATIC SESSION: Systemic Responses to Injustices Faced by Black Girls in Pittsburgh and Allegheny County (RP) [Ellwood 2]

Facilitator: Melissa Swauger (Indiana U of Pennsylvania)

Panelists: Kathi Elliott (Gwen's Girls), Amanda Brown Cross (U of Pittsburgh) and Sara Goodkind (U of Pittsburgh)

B6.6 **Economic Systems** (R) [Stoops Ferry]

Presider: Darrick Brake (Concord U)

Modernity in Marx's Margins, Paul Paolucci (Eastern Kentucky U)

Networked: An Analysis of the Economic Contribution of Manuel Castells, Darrick Brake (Concord U)
Institutional Isomorphism and Inequality in an Economic Network, Ethan Fridmanski (U of Notre Dame)
Constructions of Poverty and Crime in East Liverpool: From Economic and Food Insecurities to Polluting Industries,
Lydia Rose (Kent State U)

B6.7 THEMATIC SESSION: **Domestic Violence** (R) [Edenburg]

Presider: Giancarlo Panagia (Westminster C)

Abuse in 3D: Exploring the Multidimensionality of Partner Violence among Undergraduates, Julio Montanez (U of Central Florida) and Amy Donley (U of Central Florida)

A Gendered Analysis of the School to Prison Pipeline: A Utah Case Study, Panagia Giancarlo (Westminster C) and Nicole McKenna (Westminster C)

An Evaluation of Domestic Violence Shelter Research Best Practices and Policies, Katherine Brown (Western Michigan U)

B6.8 NCSA Student Section Welcome Networking Hour [Fountainview]

Hosted by NCSA Student Section Chair (2017-19), Shaonta' Allen (U of Cincinnati)

<u>4:45pm—5:30pm</u>

B7.1 NCSA Annual Business Meeting and Presentation of the 2018 NCSA Awards [Brighton 1]

Presiding: NCSA President, Annulla Linders (U of Cincinnati)

5:30pm—6:45pm

B8.1 THEMATIC SESSION **2018 Ruth and John Useem Plenary Address** [Brighton 1]

Introduction by NCSA Past President, Annulla Linders (U of Cincinnati)

Urban Dynamism, Sociological Double-Consciousness, and Paradoxical Resistance: Towards a New Paradigm for Studying Racialized Punitive Social Control, Victor Rios (U of California, Santa Barbara)

6:45pm—7:45pm

B9.1 NCSA President's Reception [Fountainview]

Sponsored by Sociological Focus

Hosted by NCSA President Melinda Messineo (Ball State U) and NCSA Past President Annulla Linders (U of Cincinnati)

SATURDAY, APRIL 7

7:00am—4:30pm

Registration Desk Open [2nd Floor Lobby]

7:30am—8:30am

C1.1 Committee and Section Meetings [Fountainview]

NCSA Committee for Community Colleges

Presiding: Committee Chair, Amaha Sellassie (Sinclair Community College)

NCSA Teaching Section

Presiding: Section Chair, Tamika Odum (U of Cincinnati, Blue Ash)

NCSA Committee for Applied and Public Sociology

Presiding: Committee Chair, Chadwick Menning (Ball State U)

8:45am—10:00am

C2.1 Race and Social Institutions (R) [Brighton 4]

Presider: Jeffrey Seymour (Carthage C)

The Racialization of Restaurant Customers and Servers' Hyperbolic Perceptions of Tipping Differences, Zach Brewster (Wayne State U) and Gerald Nowak III (Wayne State U)

Do Racist Attitudes Affect Consumer Reactions to Mediocre and Excellent Service at a Full-Service Restaurant? A Survey Experiment, Gerald Nowak III (Wayne State U)

Racial Diversity In NBA Front Offices: Micro- and Meso-level Factors, Jeffrey Seymour (Carthage C)

C2.2 **The 'Outsiders'** (UG) [Hall of Fame]

Presider: Brendan Mullan (Michigan State U)

Pick One: Identity Negotiation among Mixed Race People, Children of Immigrants, Transnational Adoptees, and International Students, Erin Boyle (Albion C)

I'm No Robin Hood: Techniques of Neutralization among Habitual Shoplifters, Katherine Watkins (Wittenberg U)

Lack of Awareness and Misconceptions of Human Trafficking, Elena Cadenza (Indiana U, Kokomo)
College Students' Attitudes Toward Prison Conditions and Prisoners', Alexa DeSantes (Westminster C)

Surviving in a World of Others, Vania Marcias (Hope C)

C2.3 **Immigration and Politics** (Roundtable) [Woodlawn 1]

Presider: Basil Kardaras (Capital U)

Crime in Virginia: Occupied Housing and Employment as Mediators, Samantha Mitchell-Dix (Virginia Commonwealth U) Media Framing and Punitive Attitudes Towards Immigration From the Middle East, Ellory Dabbs (West Virginia U) Transnational Networks and Perceptions of U.S. Global Militarization Across Generations: An Empirical Analysis of the Arab Assimilation Process, Laura Iesue (U of Miami)

Motivations for Political Actions among Rural Residents, Sara Guthrie (West Virginia U) International Law and the Making of the International Court, Basil Kardaras (Capital U)

C2.4 THEMATIC SESSION: Media and Crime (R) [Ellwood 1]

Presider: Scott Desmond (IUPU Columbus)

Predictors of Viewing Online Extremism among America's Youth, Matthew Costello (Arkansas State U), Rebecca Barrett-Fox (Arkansas State U) and Colin Bernatzky (U of California, Irvine)

Shame on You: Comments on Dashboard Camera Footage on Facebook, Yan Song Lee (West Virginia U)

Media Consumption and Fear of Crime: Do Internet News and Social Media Influence Fear of Crime?, Scott Desmond (IUPU Columbus), Christopher Bader (Chapman U) and L. Edward Day (Chapman U)

Historical Continuity and Police Use of Lethal Force against American Indian People, Blair Carter (Wayne State U) and Michelle Jacobs (Wayne State U)

C2.5 **Identity** (R) [Ellwood 2]

Presider: Rachel Kraus (Ball State U)

Leaving Leisure: Exiting the Belly Dancer Role, Rachel Kraus (Ball State U)

The Fertile Soul: Examining the Role Exit Process among Infertile Women, Morgan Self (Ball State U)

One Voice, Many Voices: An Exploration of Singers' Identity in Two Settings, Ayesha Casie Chetty (U of Cincinnati) Applying Public Sociology as a Small-town Elected Official: What Did I Get Myself Into?!, Christian Vaccaro (Indiana U of Pennsylvania)

C2.6 Urban Structure and Inequality (R) [Stoops Ferry]

Presider: Brigitte Bechtold (Central Michigan U)

Who is this Stuff For? Cultural Displacement and Gentrification in a Pittsburgh Neighborhood, Annette Mackay (West Virginia U)

Gentrification and Surveillance: The Detroit Shoreway Camera Initiative, Lacey Caporale (Case Western Reserve U) Urban Brickwork and Capitalism, Brigitte Bechtold (Central Michigan U)

C2.7 Crime, Deviance, and Social Control II (UG) [Edenburg]

Presider: Brooke Wagner (Wittenberg U)

Does Socioeconomic Status Play a Role in Adolescents Drug Use?, Rochelle Bees (U of Akron)

The Challenges Opiate-Using Grandparents Face while Raising their Grandchildren, Amanda Hillman (Indiana U, Kokomo)

Police Violence in the Context of Race and Racism in the United States, Emily Hoover (Indiana U, Kokomo) Is it Worth It? Risks Encountered by Game Wardens in the Line of Duty, Bryce Richardson (Ohio Northern U)

C2.8 **2018 John F. Schnabel Distinguished Teaching Address** (T) [Brighton 1]

Presented by the NCSA Teaching Section

Presider: Tamika Odum (U of Cincinnati, Blue Ash)

Teaching as Mentoring; Mentoring as Teaching, Danielle Lavin-Loucks (Valparaiso U) Recipient of the 2017 John F. Schnabel Distinguished Contribution to Teaching Award

10:15am—11:30am

C3.1 Online Teaching and Blended Classrooms (T) [Brighton 4]

Presider: Jodi Henderson-Ross (U of Akron, Wayne C)

Creating 'Presence' in the Online or Blended Classroom, Jodi Henderson-Ross (U of Akron, Wayne C)

Comparing Changes in Cross-cultural Competence and Aversive Racism in a Blended and Traditional Face-to-face Classroom, Julie Hart (Ohio Dominican U), Jill Guinan (Ohio State U) and Anjel Stough-Hunter (Ohio Dominican U) Teaching Race and Racial Inequality in Online Courses, Robert Anthony (Shepherd U) and Chiquita Howard-Bostic (Shepherd U)

C3.2 **Drugs and Society** (UG) [Hall of Fame]

Presider: Alan McEvoy (Northern Michigan U)

Confronting the Problem Where it Occurs: A Locational Analysis of the Northeast Ohio Opioid Epidemic, Sarah Jammal (Case Western Reserve U)

Patterns of College Student Substance Use/Abuse in Relation to Parental Substance Use/Abuse, Justin Mytty (Northern Michigan U)

Offense, Enforcement, or Space? Investigating Factors Driving Racially Disparate Drug Arrest Rates, Dalton Dornish (U of Pittsburgh)

C3.3 Good Ideas for Teaching Sociology (GIFTS) and for Publishing in TRAILS (TW) [Woodlawn 1]

Facilitator: Greg Kordsmeier (Indiana U, Southeast) and Stephanie Medley-Rath (Indiana U, Kokomo)

C3.4 Race and Ethnicity (R) [Ellwood 1]

Presider: Norman Conti (Duquesne U)

A Settler Colonialism Perspective on the Persistence of Racial and Ethnic Stereotypes, Cliff Broman (Michigan State U) The Blackness that Incriminated Me: Stigma and Normalization among Brothers and Keepers, Norman Conti (Duquesne U) and Adam Burston (U of California, Santa Barbara)

Public Sociology and Racial Desegregation: Louisa Pinkham and Brown vs. Board of Education, Lawrence Nichols (West Virginia U)

C3.5 THEMATIC SESSION: Immigration and Crime from Start to End: Theoretical Accounts and System Responses to Immigrant Criminality (R) [Ellwood 2]

Presider: Arelys Madero-Hernandez (Shippensburg U of Pennsylvania)

'Safe-Haven' for Criminals? Sanctuary Policies, Crime, and Clearance Rates in U.S. Cities, Arelys Madero-Hernandez (Shippensburg U of Pennsylvania) and Carlos Rojas-Gaona (Shippensburg U of Pennsylvania)

Segmented Assimilation and Crime: Examining Immigrants' Differential Exposure to Risk Factors for Crime, Cecilia Chouhy (Florida State U), Jorge Hernandez (Florida State U) and Brian Stults (Florida State U)

A Neighborhood-level Assessment of the Relationship Between Immigration and Crime in a Midwestern, Non-traditional Immigrant Destination, Mustafa Sagir (U of Cincinnati)

C3.6 **Gender** (R) [Stoops Ferry]

Presider: Matthew Oware (DePauw U)

Bad Bitches? Black and White Women Rappers on the Mic, 2005 to 2015, Matthew Oware (DePauw U)

Vulvar Matter: Materiality and Black Sexual and Reproductive Politics in the 2017 Women's March, Danae Ross (U of Michigan)

session continued on next page...

...C3.6 continued from previous page

Who is the American Girl? Analyzing Difference in American Girl Advice Books, Victoria Velding (West Virginia U) and Alexis Hilling (West Virginia U)

World Society Integration and Gender Attitudes in Cross-National Context, Roshan Pandian (Indiana U)

You're Allowed to Look Like That: Fostering Female Strength in the Functional Fitness Community, Erin Hudnall (West Virginia U)

C3.7 Issues in Race and Inequality II (UG) [Edenburg]

Presider: Jay Howard (Butler U)

I Do Wanna Dance: The Lived Experiences of Professional Dancers of Color, MaryTherese Escueta (Case Western Reserve U)

Pura Vida: Embracing the Subjunctive, Kathryn Ophart (Wittenberg U)

Black and Blue: An Analysis of Divided Opinions on Policing in America, Jeff Alexander (Ohio Northern U)

Preaching Vs. Speaking: An Analysis of the Sermons and Positionality of Afro-sanctified Women Preachers, Oyindamola Bola (Ohio State U)

C3.8 NCSA Sociological Focus Editorial Board Meeting [Brighton 1]

Presider: Sociological Focus editor, Annulla Linders (U of Cincinnati)

C3.9 Preparing for Program Review: Making the Process More Manageable and Useful (PDW) [Fountainview]

Facilitators: Mary Scheuer Senter (Central Michigan U) and Lissa Yogan (Valparaiso U)

11:45am—1:00pm

C4.1 THEMATIC SESSION 2018 NCSA Presidential Address [Brighton 1]

Introduction by Lisa Handler (Community C of Philadelphia)

Thinking about the Audience of Executions, Annulla Linders (U of Cincinnati)

1:15pm—2:30pm

C5.1 Academia and Social Media: The Good, the Bad, and the Ugly (PDP) [Brighton 4]

Presented by the NCSA Student Section

Facilitator: Shaonta' Allen (U of Cincinnati)

Panelists: Candice Robinson (U of Pittsburgh), Brittany Kowalski (West Virginia U), Alannah Caisey (U of Pittsburgh), Gisselle Montoya (Bryn Mawr C) and Sara Guthrie (West Virginia U)

C5.2 Crime, Deviance, Social Control III (UG) [Hall of Fame]

Presider: Chadwick Menning (Ball State U)

The Prevalence of Bullying among Obese or Overweight Adolescents, Brooke Sowers (Shepherd U)

Piecing Together the Puzzle: There's More to Crime than Poverty, Stacha Pollard (Indiana U, Kokomo) and Jennifer LaRose (Murray State U)

Can a Court Appointed Special Advocates Get it Done?, Michelle Martinez (Indiana U, Kokomo)

C5.3 Show me the Money: Responding to Requests for Proposals (PDW) [Woodlawn 1]

Facilitators: Gregory Gibson (Kent State U), Bengt George (Kent State U) and Timothy Rose (Kent State U)

C5.4 **Media** (R) [Ellwood 1]

Presider: Amy Grau (Shawnee State U)

Routine Regrets: Over Disclosure and Self-violations of Privacy on Facebook, Matthew Hartwell (West Virginia U) Courage, Change, and Cautionary Tales: Coverage of Social Problems in Cosmopolitan Magazine, Amy Grau (Shawnee State U)

Is it Okay to be White?: Formation of Racial Conceptualization on YouTube, Marcus Brooks (U of Cincinnati)
The Effects of Parental Guidance and Internet Use on Teenagers Experiencing Cyberbullying, Hannah Ridner (Western Kentucky U)

C5.5 **Teaching Online: Common Challenges and Solutions** (TP) [Ellwood 2]

Facilitator: Scott Desmond (IUPU Columbus)

Panelists: Rachel Kraus (Ball State U), Lynn Ritchey (U of Cincinnati, Blue Ash), Monique Gregg (IUPU Columbus) and Danielle Lavin-Loucks (Valparaiso U)

C5.6 Education: Research on Teachers (R) [Stoops Ferry]

Presider: Leslie Wang (Saint Mary's C)

What Does It Mean to be a Teacher in a Rural School?: A Case Study of Teachers in White County, Indiana, Leslie Wang (Saint Mary's C) and Kristie LeBeau (Saint Mary's C)

'Doing Age' in the College Classroom, Rebecca Bordt (DePauw U)

Teachers Who Bully Students: Colleague Perceptions and School Responses, Alan McEvoy (Northern Michigan U) Understanding Teacher Evaluation of Students' Academic Potential, David Merolla (Wayne State U) and Erin Baker (Wayne State U)

C5.7 Negotiating Identities and Managing Stigma (UG) [Edenburg]

Presider: Mellisa Holtzman (Ball State U)

Menstruation and Stigma: Body Imagery among Young Women, Amber Urban (Northern Michigan U)

I'm Homeless but I'm Not Homeless: How guests at the Center for the Homeless Construct Identity, Emily Baert (Saint

Mary's C)

The Bunny Game: Mead and the Development of Self in Childhood, Bethany Benkert (Ball State U)

Reducing Drug Stigma, Abby Lemon (Indiana U, Kokomo)

2:45pm—4:00pm

C6.1 Gender and Sexuality (R) [Brighton 4]

Presider: Codie Stone (Kellogg Community C)

Transgender Experiences in Generations, Codie Stone (Kellogg Community C)

How Do We Know What We Know?: Violence in the Transgender Community, Christine Mattley (Ohio U), Thomas Vander Ven (Ohio U) and Brenna Helm (Ohio U)

When Public Life is a Crime: Gender Policing in the North Carolina Bathroom Debate, Keegan Mills (IUPU Indianapolis) Are LGB Adults More Likely to See Mental Health Professionals than Heterosexual Adults?, Elbert Almazan (Central Michigan U)

Mom, Dad, or Somewhere in Between: Ambiguities Facing Children of Transgender Parents, Jaclyn Tabor (Indiana U)

C6.2 Sociological Perspectives on Sexual Assault (UG) [Hall of Fame]

Presider: Mellisa Holtzman (Ball State U)

Sentenced to Transportation: The Spread of the Rape Culture across the World, Starla Blake (Texas A&M U, San Antonio) The Impact of Gender on Campus Sexual Assault: Where does Responsibility Lie?, Alexis Hilling (West Virginia U) Gender Socialization and Barriers to Bystander Intervention in Sexual Assault Situations, Jenny Schultz (Ball State U) Sexual Violence on College Campuses, Cassidy Leasure (Slippery Rock U)

C6.3 Building Bridges: An interactive workshop to Foster Interracial Dialogue (TW) [Woodlawn 1)

Facilitators: Rogers Laugand, Ta'Hira Boone-Branch, Etor Ndinyah, Raiven Payne, Lauren Sturnick and Justin Torres (Clarion U of Pennsylvania)

C6.4 **Designing Introductory Sociology Courses** (T) [Ellwood 1]

Presider: Nathan Rousseau (IUPU Columbus)

Enforcing Group Penalties in Introductory Sociology Classes: Is a Sheriff in Town Needed?, Janice Proctor (Ohio U) Reflections on the Research and Teaching of the Sociological Imagination, Nathan Rousseau (IUPU Columbus) New Ways to Explore U.S. Cultural Values, Brooke Wagner (Wittenberg U)

Within the Periphery of Sociological Discipline, Navkiran Pal Kaur (Oakland Community C)

C6.5 **Immigration** (R) [Ellwood 2]

Presider: Brian Rich (Transylvania U)

The Limits to Cumulative Causation Revisited: Urban-origin Mexico-U.S. Migration in an Era of Increased Immigration Restrictions, Guillermo Paredes Orozco (Ohio State U)

The Curious Interest Convergence of Undocumented Mexican Immigrants and U.S. Immigration Policy towards Mexico: Moving beyond Illegal, Brian Rich (Transylvania U)

Exclusion and Underrepresentation of Middle Eastern Immigrants In Sociological Journals, Luma Al Masarweh (Case Western Reserve U)

C6.6 **Inequality in Education** (R) [Stoops Ferry]

Presider: Brandon Lang (Bloomsburg U)

Using Weber's Theory of Social Class to Understand Physician Resident Education, Brandon Lang (Bloomsburg U)

Mentoring and Advancement for Women in STEM Disciplines, Patricia Case (U of Toledo), Monita Mungo (U of Toledo)
and Karen Bjorkman (U of Toledo)

Engineering Inequality: Factors that attract and repel women towards or away from engineering disciplines, Megan St. George (Wayne State U)

Symbolic Prejudice in an Inner-ring Suburb: Class conflict, Race, and the Fight over Public School Funding, Brittany Rabb (Case Western Reserve U)

C6.7 Sociological Perspectives on Mental Health (UG) [Edenburg]

Presider: Rachel Stein (West Virginia U)

Coping with Mental Illness/Disorders, Reanna Staats (Indiana U, Kokomo)

Prevalence of the Mentally Ill in Correctional Facilities and the Lack of Treatment Options, Missy Daly (Ohio Northern U) How Divorce Affects Adolescents, Haleigh Sloan (Indiana U, Kokomo)

Provider's Perspectives on the Purpose and Impact of Art Therapy among Vulnerable Populations, Elizabeth McNeill (Wittenberg U)

SATURDAY/SUNDAY

4:15pm—5:30pm

C7.1 THEMATIC SESSION: Crossing the Thin Blue Line: Teaching and Talking about/to/with the Police (RP) [Brighton 4]

Facilitator: Paul Draus (U of Michigan, Dearborn)

Panelists: Juliette Roddy (U of Michigan, Dearborn), Waverly Duck (U of Pittsburgh) and Tony Gaskew (U of Pittsburgh, Bradford)

C7.2 **Issues in Education** (UG) [Hall of Fame]

Presider: Rachel Stein (West Virginia U)

Support a School, Preserve a Community: A Content Analysis of a Newspaper's Portrayal of a Rural School-community Relationship, Kristie LeBeau (Saint Mary's C)

The Path to College: Influences of Higher Education Attainment in the United States, Caitlin Cahoon (Wittenberg U) Our Story, Our Voice: Bolstering Women's Empowerment in Higher Education, Erin Buttars (Case Western Reserve U) Edinboro University Climate Survey on Sexual Misconduct, Reporting, and Resources, Morgan Adams (Edinboro U of Pennsylvania)

C7.3 Fearing Men in Judgement (TW) [Woodlawn 1]

Facilitator: Steve McGuire (Muskingum U) and Diane Donato (Columbus, Ohio)

C7.4 **Social Problems** (R) [Ellwood 1]

Presider: Irene Fiala (Edinboro U of Pennsylvania)

The Fracking Treadmill: Analyzing the Pragmatic Logic of Concern for Climate Change and Hydraulic Fracturing in the United States, Brian O'Neill (U of Illinois) and Matt Schneider (U of Illinois)

Poaching as a Sociological Phenomenon: Constructed Crossroads and Conflicts among the People and Pachyderms of Sub-Saharan Africa, Shelby Carlson (Ohio U)

Cats Lives Matter: A Community's Response to Ringworm at an Animal Shelter, Irene Fiala (Edinboro U of Pennsylvania)

C7.5 **Teaching Intersectionality** (T) [Ellwood 2]

Presider: John Anderson (Ball State U)

Discussing Different Dimensions of Intersectionality, Eman Tadros (U of Akron)

Black Sociology: Challenging White Hegemony in Academia, John Anderson (Ball State U)

Dressed as a Girl: The Sociology of Drag, Rebecca Brooks (Ohio Northern U)

Queer Centered Sociology: Teaching and Learning about the Gay Ghetto, Lesbian Nation Building, and the Trans Moment, Sara Collas (Ball State U)

C7.6 **Inequalities** (R) [Stoops Ferry]

Presider: Geoff Wood (U of Pittsburgh)

Medicaid and the Welfare Queen, Whitney Fisher (U of Akron)

Testing a County-level Contextual Hierarchy for Race- and Sex-Specific Spatial Mortality in the United States, Julia Wolf (West Virginia U), Hannah DePoy (West Virginia U) and Misty Harris (West Virginia U)

Accelerated Categorical Inequality: A New Paradigm to Reveal the Impact of Natural Disasters on Systemic Social Inequities, Geoff Wood (U of Pittsburgh)

C7.7 Media and Popular Culture (UG) [Edenburg]

Presider: Annulla Linders (U of Cincinnati)

Seen, Not Known: A Content Analysis of Same-sex Families on Commercial Broadcast Television, Morgan York (Saint Mary's C)

Coming Out of the Closet in Primetime Television: The Female Narratives, Emmaline Higgins (Wittenberg U)

SUNDAY, APRIL 8

8:00am—9:00am

D1.1 2019 Program Committee Meeting [Pointview]

Presiding: 2019 Program Chair & NCSA Vice President, Mellisa Holtzman (Ball State U)

9:00am—12:00pm

D2.2 NCSA New Council Meeting [Pointview]

Presiding: NCSA President, Melinda Messineo (Ball State U)

2018-2019 NCSA Officers

President Melinda Messineo, Ball State University
President-Elect Robert Carrothers, Ohio Northern University
Past President Annulla Linders, University of Cincinnati
Vice President Mellisa Holtzman, Ball State University

Vice President-Elect Danielle Lavin-Loucks, Valparaiso University

Treasurer Lisa Hickman, Ohio Supreme Court Secretary Rachel Kraus, Ball State University

Member-at-Large Chien-Juh Gu, Western Michigan University

Member-at-Large Paul Draus, University of Michigan Membership Robert Peralta, University of Akron Student Section Shaonta Allen, University of Cincinnati

2018-2019 Committee Chairs

Teaching Section Tamika Odum, University of Cincinnati
Yinger Award Lynn Ritchey, University of Cincinnati, Blue Ash

Tomeh Award

Kathleen Piker-King, University of Mount Union

Schnabel Award

Tamika Odum University of Cincinnati

Schnabel Award Tamika Odum, University of Cincinnati Joshua Woods, West Virginia University

Student Paper Awards Pam Koch, Hope College

Editor, Sociological Focus Rachel Stein, West Virginia University

Finance Rachel Campbell, Grand Valley State University

Nominations
Undergraduate Student Saturday
Applied and Public Sociology
Community Colleges

Annulla Linders, University of Cincinnati
Alan McEvoy, Northern Michigan University
Chadwick Menning, Ball State University
Amaha Sellassie, Sinclair Community College

Equity and Inclusion Elena Gapova, Western Michigan University
Profession, Freedom & Responsibility Veronica Medina, Indiana University Southeast

Publication Policy Robyn White, Cuyahoga Community College

Kent Schwirian, Ohio State University

NCSA Presidents (1925-2019)

2018—2019	Melinda Messineo, Ball State University	1970 - 1971	John Useem, Michigan State University
2017—2018	Annulla Linders, University of Cincinnati	1969 - 1970	Dwight G. Dean, Iowa State University
2016—2017	Debra Swanson, Hope College	1968 - 1969	William V. D'Antonio, University of Notre Dame
2015 - 2016	Brendan Mullan, Michigan State University	1967 - 1968	Delbert Miller, Indiana University
2014 - 2015	Matthew Lee, University of Akron	1966 – 1967	James B. McKee, Michigan State University
2013 - 2014	Lissa Yogan, Valparaiso University	1965 – 1966	Albert J. Reiss, Jr., University of Michigan
2012 - 2013	Steve Carlton-Ford, University of Cincinnati	1964 – 1965	Karl Schuessler, Indiana University
2011 - 2012	Lawrence Nichols, West Virginia University	1963 – 1964	Butler A. Jones, Ohio Wesleyan University
2010 - 2011	J. I. (Hans) Bakker, University of Guelph	1962 – 1963	Marvin B. Sussman, Western Reserve University
2009 - 2010	Kathy Rowell, Sinclair Community College	1961 – 1962	Wilbur B. Brookover, Michigan State University
2008 - 2010 2008 - 2009	Jay Weinstein, Eastern Michigan University	1960 – 1961	Harold A. Gibbard, West Virginia University
2008 - 2009 2007 - 2008	Robert Shelly, Ohio University	1959 – 1960	Louis Schneider, Purdue University
2007 - 2008 2006 - 2007		1959 – 1960 1958 – 1959	
2000 – 2007	Jay Howard, Indiana University-Purdue University,		Clifford Kirkpatrick, Indiana University
2005 2006	Columbus	1957 – 1958	J. E. Fleming, Kent State University
2005 - 2006	Kathy Feltey, University of Akron	1956 – 1957	Edgar A. Schular, Wayne State University
2004 - 2005	Kent Schwirian, Ohio State University	1955 – 1956	M. C. Elmer, University of Pittsburgh
2003 - 2004	Bruce Keith, United States Military Academy	1954 – 1955	Brewton Berry, Ohio State University
2002 - 2003	Tom Calhoun, Southern Illinois University	1953 – 1954	Harold T. Christensen, Purdue University
2001 - 2002	Paula Dubeck, University of Cincinnati	1952 - 1953	Raymond F. Sletto, Ohio State University
2000 - 2001	Joseph Perry, Bowling Green State University	1951 - 1952	William H. Form, Michigan State University
1999 - 2000	Keith A. Roberts, Hanover College	1950 – 1951	J. Milton Yinger, Oberlin College
1998 – 1999	Marcia Texler Segal, Indiana University Southeast	1949 - 1950	H. Warren Dunham, Wayne State University
1997 – 1998	Harry R. Potter, Purdue University	1948 - 1949	William F. Cottrell, Miami University
1996 - 1997	Robert Newby, Central Michigan University	1947 - 1948	Perry P. Denunej, Ohio State University
1995 - 1996	Vicky Demos, University f Minnesota-Morris	1946 - 1947	James T. Laing, Kent State University
1994 - 1995	Jeanne Ballantine, Wright State University	1944 - 1946	Lloyd A. Cook, Ohio State University
1993 - 1994	Ellen K. Page-Robin, Western Michigan University	1942 - 1944	Guy W. Savis, Ohio Wesleyan University
1992 - 1993	Dana Vannoy, University of Cincinnati	1941 - 1942	E. H. Sutherland, Indiana University
1991 - 1992	Reece McGee, Purdue University	1940 - 1941	Charles R. Hoffer, Michigan State University
1990 – 1991	Larry T. Reynolds, Central Michigan University	1939 - 1940	M. C. Elmer, University of Pittsburgh
1989 - 1990	Marvin E. Olson, Michigan State University	1938 - 1939	J. E. Culter, Western Reserve University
1988 – 1989	Dena B. Targ, Purdue University	1937 – 1938	Frederick E. Lurnley, Ohio State University
1987 – 1988	Laurel Richardson, Ohio State University	1936 – 1937	Archibald A. Johnston, College of Wooster
1986 – 1987	Norris R. Johnson, University of Cincinnati	1935 – 1936	James A. Quinn, University of Cincinnati
1985 – 1986	Carolyn C. Perrucci, Purdue University	1934 – 1935	J. E. Hagerty, Ohio State University
1984 – 1985	James Davidson, Purdue University	1933 – 1934	Reed Bain, Miami University
1983 – 1984	Joseph Scott, University of Notre Dame	1932 – 1933	Herbert Miller, Ohio State University
1982 – 1983	Simon Dinitz, Ohio State University	1931 – 1932	Charles W. Coulter, Ohio Wesleyan University
1982 – 1983 1981 – 1982	William Faunce, Michigan State University	1931 – 1932 1930 – 1931	
		1930 – 1931 1929 – 1930	Cecil C. North, Ohio State University
1980 – 1981	Irwin Deutscher, University of Akron		Issac E. Ash, Ohio University
1979 – 1980	Sheldon Stryker, Indiana University	1928 – 1929	Frederick G. Detweiler, Denison University
1978 – 1979	Ruth Hill Useem, Michigan State University	1927 – 1928	Charles J. Bushnell, University of Toledo
1977 – 1978	Dean K. Knudsen, Purdue University	1926 – 1927	Earle E. Eubank, University of Cincinnati
1976 – 1977	Austin T. Turk, Indiana University	1925 – 1926	Newell L. Sims, Oberlin College
1975 – 1976	Shirley Angrist, Carnegie Mellon University		
1974 – 1975	Marie R. Haug, Case Western Reserve University		
1973 – 1974	Robert Perrucci, Purdue University		
1972 – 1973	Russell Dynes, Ohio State University		
1971 – 1972	Frank Westie, Indiana University		



Scholarly Achievement Award (Books)

2018	Christopher Dum, Kent State University
2017	Jamie Longazel, University of Dayton
2016	Akiko Hashimoto, University of Pittsburgh
2015	no award given
2013	Elizabeth A. Armstrong, University of Michigan and Laura T. Hamilton, University of
2014	California-Merced
2013	Nancy J. Davis, DePauw University and Robert V. Robinson, Indiana University
2013	Sarah Damaske, Pennsylvania State University
2012	Brian Powell, Indiana University, Catherine Bolzendal, Claudia Geist, and Lala Carr Steelman
2010	Allison C. Carey, Shippensburg University
2000	Nicole Rousseau, Kent State University
2009	Dan Zuberi, University of British Columbia
2008	Edward Morris, Ohio University
2007	Mansoor Moaddel, Eastern Michigan University
2006	no award given
2005	Peter and Patti Adler, University of Denver, University of Colorado Boulder
2004	no award given
2003	Douglas Harper, Duquesne University
2002	Lisa A. Keister, The Ohio State University
2001	no award given
2000	Mike Forrst Keen, Indiana University South Bend
1999	no award given
1998	Barry V. Johnston, Indiana University Northwest
	Betty A. Dobratz, Iowa State University, and Stephanie Shanks-Meile, Indiana
1007	University Northwest
1997	Larry T. Reynolds and Leonard Lieberman, Central Michigan University
1996	Donna Eder, Catherine Colleen Evans and Stephen Parker, Indiana University
1995	James B. McKee, Michigan State University
1994	David A. Snow, University of Arizona, and Leon Anderson, Ohio University
1002	Martin S. Weinberg, Colin Williams and Douglas Pryor, Indiana University
1993	Suzanne Staggenborg, McGill University
1992	no award given
1991	Francis B. McCrea, Grand Valley State University, and Gerald E. Markle
1990	Carolyn Perrucci, Robert Perrucci, Dana Targ and Harry Targ, Purdue University
1989	Larry T. Reynolds, Central Michigan University
1988	William J. Wilson, University of Chicago
1987	Philip Converse and Ray Pierce, University of Michigan
1986	Aldon Morris, University of Michigan
	Howard Schuman, University of Michigan, and Charlotte Steeh, University of Wisconsin—
	Milwaukee
	Lawrence Bobo, University of California Los Angeles, and Reynolds Farley, University of
1005	Michigan
1985	no award given
1984	Karl Schuesler, Indiana University
1983	Milton Yinger, Oberlin College
1982	Eleanor Wolf, Wayne State University
1981	Dwight B. Billings, Jr., University of Kentucky

Scholarly Achievement Award (Article)

- Anne Warfield Rawls (Bentley U) and Waverly Duck (U of Pittsburgh), 'Fractured Reflections' of High-Status Black Male Presentations of Self: Non-recognition of Identity as a 'Tacit' Form of Institutional Racism. 2017. Sociological Focus 50, no. 1: 36-51.
- 2017 Robert F. Carley (Texas A&M U), Ideological Contention: Antonio Gramsci and the Connection between Race and Social Movement Mobilization in Early Twentieth Century Italy. 2016. Sociological Focus 49, no. 1: 28-43
- Joshua Woods (West Virginia U), Jason Manning (West Virginia U) and Jacob Matz (West Virginia U), The Impression Management Tactics of an Immigrant Think Tank. 2015. Sociological Focus 48, no 4: 354-372
- Jason Manning (West Virginia U) Suicide as Social Control in Sociological Forum. 2012. Sociological Forum 27(1): 207-227
- 2014 Jaita Talukdar (Loyola U New Orleans) and Annulla Linders (U of Cincinnati) Gender, Class Aspirations and Emerging Fields of Body Work in Urban India in Qualitative. 2013. Qualitative Sociology 36: 101-123

John F. Schnabel Distinguished Contribution to Teaching Award

John F. Schnabel (1932-2005) served for a quarter of a century in the Sociology Department at University of West Virginia. He was a major advocate for teaching undergraduates, both within the ASA and within the NCSA.

John was an early leader in the ASA's early "Projects on Teaching" and in the Departmental Resources Group, conducting many workshops on innovative teaching. He was tireless in serving in various leadership roles and as a mentor to new faculty. John was instrumental in founding of the NCSA Teaching Committee and served as its first Chair from 1985 to 1988. Prior to the founding of that committee, annual NCSA meetings typically had one or two teaching sessions (out of more than a hundred sessions). By the end of his three-year tenure as Chair, there were eight. Under his tutelage, subsequent committee chairs worked to expand the teaching program, and by the early 1990s, the NCSA would annually list more than twenty teaching sessions.

The criteria and the process for the NCSA's Distinguished Contributions to Teaching Award were crafted by John himself. He held many leadership positions in the NCSA Council and was always a solid source of advice and counsel. He was a tireless worker who energized all who knew him.

2018	Lissa Yogan, Valparaiso University
2017	Danielle Lavin-Loucks, Valparaiso University
2016	Fayyaz Hussain, Michigan State University
2015	Leslie Elrod, University of Cincinnati Blue Ash
2014	Mellisa Holtzman, Ball State University
2013	no award given
2012	Rebecca Bordt, DePauw University
2011	Lynn Richey, Raymond Walters College
2010	Brian Powell, Indiana University and Bernice A. Pescosolido, Indiana University
2009	Melinda Messineo, Ball State University
2008	Debra Swanson, Hope College
2007	Jay Weinstein, Eastern Michigan University
2006	Leslie T.C. Wang, University of Toledo
2005	Katherine Rowell, Sinclair Community College
2004	Susan Alexander, Saint Mary's College and Kathy Feltey, University of Akron

Schnabel Distinguished Service Award continued...

2003	Charles Gallmeier, Indiana University Northwest
2002	Elizabeth Grauerholz, Purdue University
2001	Jay Howard, Indiana University/Purdue University Columbus
2000	Midwest Student Sociological Conference
1999	Pat Ashton, Indiana University / Purdue University Fort Wayne
1998	no award given
1997	John Macionis, Kenyon College
1996	Kathleen Piker King, Mount Union College
1995	Thomas Van Valey, Western Michigan University
1994	no award given
1993	Keith A. Roberts, Hanover College
1992	Theodore Wagenaar, Miami University
1991	Jeanne Ballantine, Wright State University
1990	William Ewens Michigan State University
	Al Chabot, Macomb Community College
1989	John Schnabel, West Virginia University
1988	no award given
1987	Reece McGee, Michigan State University

Aida Tomeh Distinguished Service Award

The Aida Tomeh Distinguished Service Award is an annual award recognizing a member of the NCSA who has given outstanding service to the NCSA, either through a single exceptional activity, or through different activities over an extended period of time, or throughout his/her professional career. The award is named after Aida Tomeh, who was a member of the faculty at Bowling Green State University from 1965 until her untimely death in 1984, following a long illness. Her undergraduate degree was from the American University in Beirut, and her PhD was from the University of Michigan (1962). Following Michigan, her faculty positions started at Bowling Green (1962), then Beirut University College (1963-1965), then back to Bowling Green, where she remained for the rest of her career.

She was a regular session organizer and presenter at professional meetings, on topics as far ranging as antique shopping to language maintenance among Arab Americans. Aida was especially committed to the NCSA, to which she devoted an extraordinary amount of time and energy. In addition to coordinating the mid-annual meetings of the Council which were always held in Bowling Green, she served as Executive Secretary (1974-1977), Council Member-at-Large (1977-1980), and Chair of the Development Committee (1980-1984).

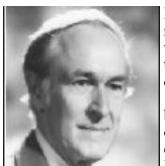
2018	Danielle Lavin-Loucks, Valparaiso University
2017	Brendan Mullan, Michigan State University
2016	Annulla Linders and Steve Carlton-Ford, University of Cincinnati
2015	Barbara Denison, Shippensburg University
2014	Katherine R. Rowell, Sinclair Community College
2013	Jay R. Howard, Butler University
2012	Susan Alexander, Saint Mary's College
2011	Kathy Feltey, University of Akron
2010	Robert Shelly, The Ohio State University
2009	Bruce Keith, United States Military Academy
2008	Paula Dubeck, University of Cincinnati
2007	Barry Johnston, Indian University Northwest
2006	Thomas Calhoun, Southern Illinois University
2005	Ellen Paige-Robin, Western Michigan University
	Tom Van Valey, Western Michigan University
2004	Kathleen Piker-King, Mount Union College

Tomeh Distinguished Service Award continued...

2003	Robert Newby, Central Michigan University
2002	Harry R. Potter, Purdue University
2001	Vicky Demos, University of Minnesota Morris
2000	no award given
1999	Dean A. Purdy, Bowling Green State University and William E. Feinberg, University of
1333	Cincinnati
1998	Kent P. Schwirian, Ohio State University
1997	Keith Roberts, Hanover College
1996	Larry T. Reynolds, Central Michigan University
1995	Dean Targ, Purdue University
1994	Joseph Perry, Bowling Green State University
1993	Marcia Texler Segal, Indiana University Southwest
1992	Jeanne Ballantine, Wright State University
1991	William D'Antonio, University of Notre Dame
1990	no award given
1989	James Davidson, Purdue University and Carolyn Perrucci, Purdue University
1988	Maryjoyce Green, Cleveland State University
1987	James McKee, Michigan State University
1986	Irwin Deutscher, University of Akron
1985	Wilbur Brookover, Michigan State University
1984	Ruth Useem, Michigan State University
1983	Paul Gustafson, College of Wooster
1982	Russel Dynes, Ohio State University, Butler Jones, Ohio Wesleyan University and
	John Useem, Michigan State University

J. Milton Yinger Lifetime Award: Distinguished Career in Sociology

The NCSA Lifelong Award for Distinguished Career is named after J. Milton Yinger.



During his career, Milt contributed to (1) sociological theory, (2) sociology of religion, (3) race and ethnic relations, and (4) sociology of countercultures. Each area where he did work, he left a legacy. Milt's "field theory" was one of the early attempts to move sociological theory toward a closer look at social process and at the dynamism of an organism within its complex environment. His book, *Toward a Field Theory of Behavior* was an important theoretical contribution in the early 1960s. His book *The Scientific Study of Religion* was the gold standard of texts in the sociology of religion, and he opened doors to new ways of conceptualizing and measuring the essence of religiosity. In the field of racial and ethnic relations, he and Oberlin colleague George Simpson were awarded the Anifield Wolf Award for best scholarly

work in 1958. The notion of "countercultures" is of specially interest, since he quite literally coined the concept. His American Sociological Review article in 1960 was reprinted in 15 anthologies and translated into many languages.

Milt was President of the NCSA and held several elected positions in the ASA. In fact, Milt is the only past President of NCAS to also was elected President of ASA. Further, Milt Yinger is the only person from any region of the country to be elected President of American Sociological Association while being employed at a teaching-oriented liberal arts college. He taught at Oberlin College from 1947 to 1987. In the fall of 2006, in his 90th year, he had an article translated and published in Chinese.

Milt Yinger was an academician par excellence, but he also believed in applied sociology. This is part of the wisdom of J. Milton Yinger:

Can the scholar be content with identifying key problems and seeking to understand them? In my judgment, no. Values without knowledge are blind. Knowledge without values is empty. Both without policies are futile. That credo unites the diverse elements in my scholarly and social action efforts.

2018	Theodore C. Wagenaar, Miami University
2017	Kathleen Piker-King, Mount Union College
2016	Thomas Calhoun, Jackson State University
2015	no award given
2014	Francis T. Cullen, University of Cincinnati
2013	no award given
2012	Keith Roberts, Hanover College
2011	Larry Reynolds, Central Michigan University
2010	Jeanne H. Ballantine, Wright State University
2009	Kent P. Schwirian, The Ohio State University
2008	Robert Perrucci, Purdue University
2007	J. Milton Yinger, Oberlin College

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For full information on awards and the nomination process, visit us at www.ncsanet.org.



Friday, March 29 to Saturday, March 30

Cincinnati, OH

Hyatt Regency

Storytelling: Sociological Methods, Motives, and Mantras

2019

One potential critique of sociology as a discipline is that our often macro 'big picture' approach can be inaccessible to the general public. As a result, our powerful explanations are often overlooked for lack of a narrative thread or story to draw people into the message. One oversight of the critique, however, is that Sociology as a field is actually quite rich with story-telling traditions. We have research methods that exemplify the power of stories and work to give voice to stories unheard. Our work in teaching, scholarship, and service is inspired by stories about inequality, power, identity and more. In fact, the field as a whole maintains stories and narratives that sustain the discipline itself. Some that inspire us and some that may constrain us as we navigate our collective future. Join us as we explore the stories that drive our methods, inspire our research questions, enrich our classrooms, and remind us of who we are.

2019 Useem Plenary Keynote Francesca Polletta, University of California Irvine