Peace in a Time of Polarization

Annual Meeting

Crowne Plaza at Historic Union Station
Indianapolis, Indiana
March 30 — April 1, 2017
Executive Alcove
location of the registration desk
and information tables
to Atrium West
to hotel lobby
Peace in a Time of Polarization

2017 Program Committee Members

Program Chair: Melinda Messineo
Research Sessions: Rachel Stein
Teaching Section: Mellisa Holtzman
Workshops/Panels: Melinda Messineo
Undergraduate Sessions: Alan McEvoy
Conference Planner: Joyce Lucke
Alpha Kappa Delta
The International Sociology Honor Society

Alpha Kappa Delta (AKD), the international sociology honor society, is a non-secret, democratic, international society of scholars dedicated to the ideal of *Athropon Katamanthanein Diakonesein* or “to investigate humanity for the purpose of service.” AKD seeks to acknowledge and promote excellence in scholarship in the study of sociology, the research of social problems, and such other social and intellectual activities as will lead to improvement if the human condition.

**Membership benefits include:**

- A certificate and card of membership
- A subscription *Sociological Inquiry* - including access to all issues back to 1961
- Civil service employees are eligible for a two-step boost in pay grade if they list their membership on their applications
- Membership is for a lifetime

For membership information or to determine eligibility visit us at www.alphakappadelta.org.
Welcome to the North Central Sociological Association’s 2017 Annual Meeting!

We are so glad you are here.

It is my honor to serve as president of the NCSA. The theme for the 2017 meeting is *Peace in a time of Polarization*. While the theme was suggested to me by my colleague and friend, Pam Koch – and it seems especially timely given the polarized political climate of this most recent campaign cycle – it is inspired by my 21 year-old activist daughter and her commitment to peace and social justice.

This year, Professor Bruce Keith will deliver the John and Ruth Useem Plenary address. His presentation, *Managing Dynamic Social Systems*, will focus on the linkages between our complex social systems and what we, as sociologists, can contribute toward forward-thinking models. Bruce was one of the very first people that I met when I joined NCSA over 20 years ago and I am looking forward to his presentation.

In the program you will find several thematic highlighted sessions. I want to mention one. On Saturday afternoon there is a 3-hour workshop on Inter-Group Dialogue (IGD). IGD was developed at the University of Michigan as a way to decrease polarization in the classroom. When students come from different backgrounds and orientations, a polarized class can cause either extreme tension or can cause one side to shut-down and withdraw. Neither response is helpful. My Hope College colleagues, Lorna Hernandez-Jarvis and Deirdre Johnston, are here to help us understand how to use IGD in our classrooms and in our communities. I encourage you to attend.

As a job candidate once said to me, “You can never have too much gemeinschaft!” I hope you find the support and connections at our meetings so that NCSA feels like a sociological home for you. I know it has been for me! In that spirit of gemeinschaft building, I would encourage you to attend sessions, especially those filled with our undergraduate students. And don’t be afraid to introduce yourself to someone at a session or someone sitting alone in the hallway. If you want to get more involved with the organization, please let me know! We could use your help. Get involved with NCSA!

I hope you will take a few minutes to enjoy your host city of Indianapolis.

Best,

Debra Swanson
Hope College
NCSA President
Welcome to the 2017 meeting of the North Central Sociological Association!

On behalf of the program committee, council, and membership, thank you for joining us in Indianapolis for another engaging and transformative annual meeting.

This year’s theme, *Peace in a Time of Polarization*, was selected before the 2016 election was final. It seems almost prophetic now as each week brings new reminders of the fragility of peace. As we come together as the NCSA community, we are reminded how important it is that we engage in authentic dialogue. I have given myself a challenge this year and I hope you will join me over the course of the conference.

I challenge us all to be better listeners. I know that you are all good listeners already, so it will be a matter of taking it to the next level, whatever that means for you. Over the next few days I hope that we will work harder to listen for understanding as opposed to listening for rebuttal. I hope that we can listen for “why” people are saying not just “what” they are saying. And ask ourselves, in what ways do our own fears and egos prevent us from hearing and pulling against the polarization toward peace?

In January, I participated in the Indianapolis’ Women’s March just a few blocks from here. It was a powerfully affirming event that brought to the forefront many of the critical issues that will be discussed here in the next 48 hours: immigration, sexual assault, the environment, family, gender, sexuality, poverty, victimization, health care, education, media, power, work, stigma, and the list goes on. In every sign I saw reflected that as sociologists we are both at the center of this debate and at the periphery. I wonder if through our own better listening we might in turn increase our chances of being heard?

This year’s program reflects NCSA’s continuing dedication to the scholarship of teaching and learning and applied sociology. These two means of engagement are critical to sociology’s relevance. We hope that graduate students and early career faculty will take advantage of the mentoring sessions and professional development opportunities throughout the program. Please participate in the certificate programs. We also hope that our post-tenure/mid-career faculty found inspiration at the pre-conference workshop. Lastly, the program committee offers our sincerest appreciation to our experienced NCSA members who continue year after year to engage with the community and build and nurture the discipline.

What I have described is what attendees often refer to their NCSA family. I hope that you find that this can be a home for you outside your institutions. Connect, reconnect, and challenge yourself to meet someone new at each session. Welcome, and enjoy your time here at the crossroads of America…And listen.

Melinda Messineo  
Ball State University  
NCSA Vice President,  
and 2017 Program Chair
Hey there!
We are excited to announce our new event app for you to use, Socio! This is a cutting edge app that will enhance your networking opportunities and allow you to access the most up-to-date information (announcements, schedules, and more) about our conference!

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Go to the "Events" tab and search for NCSA Annual Conference
Join using the passphrase: NCSA2017
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Great Things to Know for the Conference

registration fees include entrance to all conference sessions, business meeting and Useem reception

session rooms are indicated in the [ ] after the session’s title

forms for the Preparing Future Faculty and Professional Development certificate programs are available online and in the registration area

sessions that are comprised of Undergraduate Students are indicated in the program

when reading session titles, you will notice letters after teaching related sessions with a T, research with and R and professional development with a PD

in addition, workshops are indicated by W, panels by a P, and round table sessions are labeled

featured thematic sessions are indicated in the schedule

Friday Business meeting is open to all conference attendees

Presenters: leave extras of your handouts at the information table, located in the registration area

before you leave the conference, drop your name badge in the box at the registration desk; one badge will be drawn for $15 credit on 2018 conference fees

HANDOUTS, SUPPLEMENTAL MATERIALS, AND OTHER DOCUMENTS FOR SELECT SESSIONS ARE AVAILABLE AT THIS WEB PAGE

http://www.ncsanet.org/2017-handouts
NCSA Certificate Program for Preparing Future Faculty and Professional Development

Each year the NCSA offers attendees the opportunity to earn a certificate in either PFF Teaching or Professional Development. The certificate program provides a structure for focusing your conference participation, documenting and recognizing participation in sessions directly focused on your growth and professional development in sociology.

In order to receive either certification, you must attend 5 sessions listed as eligible enrichments. In addition to attendance at identified sessions, an essay is required to assist you in reflecting upon what you have learned, and how you can incorporate ideas and practices into your teaching, professional practice, and academic goals.

Visit the NCSA conference webpage to download the full applications, and submission requirements.

Sessions Eligible for Professional Development Certification

BSE.1 Future Faculty Mentoring Round Robin
BSE.4 Ruth & John Useem Plenary Address
B1.3 Navigating PhD Career Paths at a Variety of Academic and Non-Academic Institutions
B2.3 Getting Hired, Earning Tenure, and Being a Sociologist with Different Academic Settings
B3.1 The New, Revised ASA Code of Ethics
B4.2 Talking About Women Doing Life
B5.2 Service Learning in Unique Modalities: From Study Abroad to Interdisciplinary Work in the Inner City
B6.2 New Political Realities and Freedom of Expression in the Classroom
CSE.3 NCSA 2017 Presidential Address
C1.3 Moving Outside the Academy
C4.3 Intergroup Dialogue & Diversity Education: Growing Global Citizens in Homogeneous Soil, Part I
C5.2 Applying for Faculty Positions in Teaching Institutions
C5.3 Intergroup Dialogue & Diversity Education: Growing Global Citizens in Homogeneous Soil, Part II
C5.6 Pitfalls of Applied Sociology

Sessions Eligible for Preparing Future Faculty Certification

BSE.1 Future Faculty Mentoring Round Robin
B1.7 The Doctor is In: Teaching Wellness Clinic
B3.2 Creativity in the Classroom, Part I
B3.3 Presenting About Teaching? Publishing About Teaching!
B5.1 Safe Spaces, Trigger Warnings and Academic Freedom
B5.3 Student Learning Environments in an International Context
B6.1 Designing Curriculum for Social Justice and Change
B6.3 Taking Away Peace
B6.6 Teaching Peace in a Polarized, Globalized World
CSE.2 NCSA 2017 Schnabel Distinguished Teaching Presentation
C2.3 Creativity in the Classroom, Part II
C2.5 Teaching Research Methods and Statistics
C3.6 Using Technology Innovations in the Classroom
C3.7 Teaching Difficult Topics
Managing Dynamic Social Systems

Confronting the world are now numerous challenges that involve difficult multidisciplinary forward-looking questions where complexity and non-linear feedback loops appear to be the new normal. Examples include escalations of climatic change, community disasters, economic implosions, human displacement, immigration management, emerging diseases, and various forms of cumulative advantage. On the surface, these sorts of issues, while increasingly commonplace, appear to be analyzed in isolation of the one another. While it is quite likely that these problems are intricately connected to one another, we fail to see the linkages because of the way in which we approach the dynamics of complex social systems. Accordingly, what we seek to understand are the tipping points of various variables, the sensitivity of observed outcomes to one another, and the types of policies that, once enacted, might mitigate the less desirable outcomes of such challenges within these dynamic systems.

In this address, I will illustrate how sociology, which is inherently centered on the study of dynamic social problems embedded within organizational, social, economic, and ecological systems (structures), is positioned to address these sorts of issues. But to do so, the discipline must overcome limitations embedded within the sociological imagination that constrain the way sociologists typically think about systems. While for much of the past century mainstream sociology in the United States has routinely claimed to be a scientific study of society, the discipline has failed to advance anything that resembles a scientific law capable of managing future social outcomes with any degree of accuracy. Patently, disciplinary products are much more descriptive than predictive, an outcome potentially attributable to both the theories (the perspectives we routinely use to frame problems) and methods (the tools we use to examine problems) employed by the discipline to address complex problems. Throughout this address, disciplinary limitations and alternative models are discussed with respect to a set of complex, open-ended, and forward-looking sociological problems.

Bruce Keith is Professor of Sociology in the Department of Systems Engineering and Director of Academic Enrichment and Global Partnerships in the Center for Nation Reconstruction and Capacity Development at the United States Military Academy. He is a former President of the NCSA (2004). Bruce spent a year in Ethiopia as a Fulbright Scholar in 2015-16.
I teach at the Center for Integrative Studies in Social Sciences that offers general education required courses to students with no background in Sociology. A large number of these students feel they have been forced to take these courses. Large class size, uninterested students, no preparation or background in sociology, all create challenges for faculty teaching these courses. In the past 25 years, we have used multiple techniques including cooperative learning, Small Group Discussions, and a Living and Learning Model to enhance the learning experience of students. Unfortunately, for a number of reasons, these models have not been used by the majority of the faculty beyond a few experiments. A decade or so ago, I started using I-clickers and added real life stories to explain sociology concepts to students who are not majoring in sociology. The effectiveness of these two tools has been amazing. In this presentation, I will replicate my stories to explain a number of sociology concepts. The presentation is not a traditional scholarly paper but an example of a real classroom.

As an assistant professor with the Center for Integrative Studies in Social Science, Dr. Hussain teaches Social Inequality with about 500 students and Global Diversity and Interdependence with 240 students - meaning that he teaches more than 700 students a semester and over 2,000 students every year.

"It's a huge number of students, but I enjoy it," said Hussain.

Though his position involves full-time teaching, Hussain also works on projects regarding learning in university classrooms and what is called teaching innovation programs. Three years ago, after losing teaching assistants due to budget cuts, Hussain and a colleague recruited students to volunteer as Undergraduate Learning Assistants. The goal was to explore the impact of undergraduates helping other undergraduates. The second year of the project, these large classes experimented with using iClickers for in class involvement, and the third year they explored using both ULAs and the iClickers.
Congratulations to the 2017 Student Paper Competition Finalists
Official Results will be announced at Friday Award Ceremony

President’s Undergraduate Paper Awards
Benjamin Andrews, The Ohio State University
College Costs and Credit Cards: How Student Credit Card Use Influences College Degree Attainment and Fulfillment of Educational Expectations

Kristin Kelley, Indiana University
Does Marital Name Choice Cause Women and Men to be Evaluated Differently?

Clayton Thomas, Indiana University
Love Isn't Too Strong of a Word: Emotional Support and the Persistence of a Voluntary Association's Membership

Seidler Graduate Paper Awards
Nikki Brown, Indiana University-Kokomo
Influences on Attitudes Regarding Corporal Punishment

Leanna Gonino, Central Michigan University
Blacks’ and Whites’ Attitudes toward Race-based Policies: Is There an Obama Effect?

Taylor Morgan, University of Cincinnati, Blue Ash
The Rape as Theft Frame: The Role of Intimate Partners in the Depiction of Sexual Assault on Popular Television

J. Milton Yinger Lifetime Award
Kathleen Piker-King, University of Mount Union

Aida Tomeh Distinguished Service Award
Brendan Mullan, Michigan State University

John F. Schnabel Distinguished Contributions to Teaching Award
Danielle Lavin-Loucks, Valparaiso University

Scholarly Achievement, Book Division
Jamie Longazel, University of Dayton

Scholarly Achievement, Article Division
Robert F. Carley, Texas A&M University

Butler A. Jones Minority Scholarship
no award given in 2016

2017 NCSA AWARD RECIPIENTS

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Butler A. Jones Minority Scholarship
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NCSA is saddened to learn of the passing of

Jay A. Weinstein
February 23, 1942—March 8, 2017

Jay received his Ph.D. from the University of Illinois at Urbana-Champaign. For 24 years, Jay was a professor of sociology, anthropology and criminology (1986-2010) at Eastern Michigan University. He also served as the department head twice (from 1986-1990 and 2004-2006), and served as the editor-in-chief of the Journal of Applied Science and several other professional journals.

Weinstein specialized in demography and social statistics, authoring more than 40 articles and 12 books. He twice was a Fulbright scholar in India.

Jay was recognized by the NCSA in 2007 with the John F. Schnabel Distinguished Teaching Award. He also served as the NCSA President in 2008-2009.

After retiring from Eastern Michigan University, he travelled and consistently lectured as an adjunct faculty member at several locations in the southeast, like the College of Coastal Georgia in Brunswick, University of Miami, and University of North Florida.

Jay’s passions included the sociological study of altruism, playing guitar and kayaking the Marshes of Glynn. An ongoing project since 2002 were the Altruism Papers—which is an exploration into the concept and application of 'prosocial' behavior.

Jay has been a resident of St. Simons Island (Glynn County), Georgia since 2010.
Department of Sociology

Graduate Program
The Ball State masters of arts in sociology program is specifically designed to prepare you for professional employment or to pursue a doctorate. Our approach emphasizes research methods, research experience, and analytical skills—skills that employers covet.

Curriculum
The Department offers an MA degree in sociology. The masters of arts in sociology requires a total of 33 credit hours. Most students complete the degree in two years. Six core courses totaling 18 hours, are required of all students, including sociological inquiry, readings in sociological theory, survey research methods, social statistics (1 and 2), and selected topics in sociology. For the remaining 15 credit hours, you may choose to complete a thesis, additional research methods courses, or a certificate.

Certificate
Ball State is also one of a handful of universities to offer you a graduate certificate in institutional research, a growing field with solid job prospects. In collaboration with other departments on campus, we also offer a teaching certificate, an ethnography certificate, and a concentration in methods and statistics.

We offer graduate assistantships to students on a competitive basis, and have a small faculty to student ratio. The scholarship of our faculty members centers around education, family, health, inequality, law, media and leisure, religion, and teaching and learning.

Visit ems.bsu.edu/Academics/CollegesandDepartments/Sociology.aspx or contact Dr. Jun Xu at jxu@bsu.edu for questions.
THURSDAY/FRIDAY

THURSDAY, MARCH 30

12:00pm—5:00pm
ASE.1 Mid-Career Pre-Conference Retreat: Reflect-Regroup-Recharge: Pathways to Thriving Post-Tenure [Grand Central AB]
spooned by Alpha Kappa Delta
Facilitator: Melinda Messineo (Ball State U)

5:30pm—8:30pm
NCSA Registration Desk [Executive Alcove]

FRIDAY, MARCH 31

7:00am—5:00pm
Registration Desk Open [Executive Alcove]

8:00am—9:15am
B1.1 Explorations for Crime and Violence (R) [Grand Central D]
Presider: J. David Thomas (Ivy Tech Community C)
Analyzing the Impact of Infant Temperament and Neighborhood Characteristics on Childhood Behavior Problems, Adrian Jones (Kent State U at Tuscarawas) and Ashley Galanti (Kent State U at Tuscarawas)
Family Structure, Religion, and Juvenile Delinquency: Testing Bonding Theory on Different Religious Groups, Nirmal Niroula (Walsh U)
The Harasser’s Toolbox: Investigating The Role of Mobility in Street Harassment, Ashley Freely (U of Illinois, Urbana-Champaign) and Julie Krueger (U of Illinois, Urbana-Champaign)
Factors Influencing Recidivism in a County Jail, Katherine Brown (Western Michigan U) and Brooke Wagner (Wittenberg U)

B1.2 Neighborhoods and Community (R) [Haymarket A]
Presider: Elizabeth Winder (Indiana U of Pennsylvania)
Sustainable Housing: Eviction Prevention Informed By Symbolic Interactionism, Jill Guinan (Homeport)
Evaluation as a Local Catalyst of Tension, Elizabeth Winder (Indiana U of Pennsylvania)
Movement Hubs: Increasing Political Efficacy and Participation in Low-Income Black Communities, Michelle Oyakawa (Ohio State U) and Hahrie Han (U of California, Santa Barbara)
Fighting School Closure: A Case Study in Neighborhood Collective Efficacy, Joy Kadowaki (Purdue U)
That Isn’t Detroit Shoreway & This Isn’t Detroit Shoreway: Experiences of a Gentrifying Community, Lacey Caporale (Case Western Reserve U)

B1.3 Navigating Ph.D. Career Paths at a Variety of Academic Institutions (PDW) [Conrail]
Facilitators: Jean Shin (American Sociological Association) and Dana Greene (U of North Carolina, Chapel Hill)

B1.4 Family (R) [Victoria Station A]
Presider: Laci Fiala (Walsh U)
Buying Time? Outsourcing Cleaning and Time Spent on Household Labor, Jamie Oslawski-Lopez (Indiana U)
Mothering, Guilt and Shame Across Race and Class, Jean-Anne Sutherland (U of North Carolina Wilmington)
Teaching Autonomy: Parental Guidance in Child Play Choices in a Public Library, Maritza Steele (Indiana U)
Child Maltreatment and Mental Health: Does Religiosity and Spirituality have Protective Effects during the Early Life Course?, Ashleigh Kysar-Moon (Purdue U)
Development and Application of a ‘Launch Index’, Laci Fiala (Walsh U) and Julie Szendrey (Walsh U)

B1.5 Health Behaviors (R) [Victoria Station B]
Presider: Cliff Broman (Michigan State U)
Impact of BMI on Health Outcomes: An Analysis of Individual and Structural Factors Related to Body Size and Health, Amanda Levitt (Wayne State U)
Obesity Among Elderly in Kuwait, Yagoub Al-Kandari (Kuwait U)
Panethnicity and Health: The Case of Native Americans, Cliff Broman (Michigan State U) and Madeline Nash (Michigan State U)

continued on next page
Exploring the Importance of Regional Classification in U.S. Sex-Specific Mortality Rates, Julia Kay Wolf (West Virginia U), Jeralynn Cossman (West Virginia U) and Douglas Myers (West Virginia U)

B1.6 Issues in Higher Education and Educational Attainment (R) [Victoria Station C]
Presider: Brandon McReynolds (U of Louisville)
Competition, Cities and the Growth Machine: How the U.S. I-65 Corridor is Working to Increase Higher Educational Attainment, Brandon McReynolds (U of Louisville)
College Costs, Credit Cards, and Completing the Degree: How Student Credit Card Use Influences College Degree Attainment, Ben Andrews (Ohio State U)
Can Learning Communities Bridge the Integration Gap for At-Risk Students? An Evaluation of a Sociology Learning Community Pilot Study, Erin Hudnall (West Virginia U) and Molly Clever (West Virginia Wesleyan C)

B1.7 The Doctor is In: Teaching Wellness Clinic (TW) [Victoria Station D]
Facilitators: Lynn Ritchey (U of Cincinnati, Blue Ash), Rebecca Bordt (DePauw U), Kathy Felty (U of Akron), Mellisa Holtzman (Ball State U), Leslie Wang (Saint Mary’s C), Fayyaz Hussain (Michigan State U) and Debra Swanson (Hope C)

9:30am—10:45am
B2.1 Interpersonal Violence/Victimization (R) [Grand Central D]
Presider: Brigitte Bechtold (Central Michigan U)
Domestic Violence and Police Officers, Matt Williamson (U of Akron)
The Impact of An Intimate Partner Violence Victim’s Race and Perceptions of Past Police Officer Attitudes and Actions on Future Calls for Law Enforcement Assistance, Molly Hartsough (U of Akron)
Below the Surface, Under Our Eyes: Human Trafficking in Michigan, Brigitte Bechtold (Central Michigan U)

B2.2 Environmental Sociology (R) [Haymarket A]
Presider: Stephen Scanlan (Ohio U)
Food Security and Achieving Sustainable Societies through Female Empowerment, Stephen Scanlan (Ohio U)
Environmental Justice Concerns with ‘Pollution Denial’ and ‘Pollution Paranoia’: Food Systems, Community Gardens, and Noxious Industries, Lydia Rose (Kent State U)
School Gardens: A Tool to Improve Children’s Access to Healthy Eating and Nutrition Knowledge, Sharon Everhardt (Troy U)
Conscientious Consumption: Helping or Hurting Hegemony, Kathleen Gish (U of Cincinnati)

B2.3 Getting Hired, Earning Tenure, and Being A Sociologist (PDW) [Conrail]
Facilitators: Michelle Smith (Lakeland Community C), Christopher Dum (Kent State U), Jay Howard (Butler U), Liz Piatt (Hiram C) and Robyn White (Cuyahoga Community C, West)

B2.4 Gender and Work (R) [Victoria Station A]
Presider: James Pennell (U of Indianapolis)
Structure, Gender, Tribalism, and Workplace Power in Libya, Rajia Rashed (Wayne State U)
The Gendered Profession of Winemaker: Slim Cracks in the Social Structure, Jim Pennell (U of Indianapolis) and Marlena Muszak (U of Indianapolis)
Women Coaches at NCAA Division III Schools: Institutional-level Patterns of Gender Inequality, Jeff Seymour (Carthage C)
Gender Mainstreaming and International NGOs: How Faith-based NGOs Define, Implement, and Evaluate Gender Equality Programs, Cheri Ellefson (Ball State U) and Morgan Roddy (U of Minnesota)

B2.5 Health Care Workers (R) [Victoria Station B]
Presider: Anjel Stough-Hunter (Ohio Dominican U)
Community Attachment, Place, and Post Graduation Plans among Physician Assistant Students, Anjel Stough-Hunter (Ohio Dominican U)
Racial Inequalities: Disparities in Healthcare Worker Perceptions of Job Satisfaction, Scott Swiatek (U of Akron) and Whitney Fisher (U of Akron)
Physician’s Perceived Cultural Competency of the GSRM Population: Intersections of Sexuality, Gender and Race, Erin Phelps (Case Western Reserve U)
State Level Insurance Mandates and Infertility Health-Seeking Behaviors, Niki Weller (Indiana U, Kokomo)
Determined or Decided? Recommending Cesarean Section Delivery in the United States, Amelia Hawbaker (Indiana U)
**B2.6 Immigrant Communities** (R) [Victoria Station C]
Presider: Chigon Kim (Wright State U)
*Organizational Collaboration and Its Impact on Integration Experiences of Somali Refugees*, Elizabeth Roberts (U of Louisville)
*From Me to We*, Navkiran Kaur (Oakland Community C)
*Organizational Embeddedness and Collective Civic Engagement among Asian Immigrants in the United States*, Kim Chigon (Wright State U)
*Too Old to Work: Intersecting Identities and Their Effects on the (Re)integration of Deported Salvadorans*, Kelly Birch Maginot (Michigan State U)

**B2.7 Education: Learning Strategies/At-Risk Students** (R) [Victoria Station D]
Presider: Nina Rytwinski (Walsh U)
*Examining Conceptual and Operational Definitions of First Generation College Student in Research on Retention*, Karie Peralta (U of Toledo) and Monica Klonowski (U of Toledo)
*Capturing the Incarcerated Students’ Perspective on Learning: A Qualitative Research Design*, Jamie Chapman (Westminster C)
*Cultural Competency Outcomes Across Three Teaching Methods: The Interplay of Lecture, Inter-group Contact and the Antiracist Ideology*, Julie Hart (Ohio Dominican U) and Jill Guinan (Homeport)
*Expectations for Social and Behavioral Sciences Interns: A Survey of Internship Sites*, Nina Rytwinski (Walsh U), Alyson Holland (Walsh U), Kim Metz (Walsh U) and Jo Anna Kelly (Walsh U)

**11:00am—12:15pm**

**B3.1 The New, Revised ASA Code of Ethics**, (PDW) [Grand Central D]
presented by the American Sociological Association
Facilitators: John Kennedy (Indiana U) and Tom Van Valey (Western Michigan U)

**B3.2 Creativity in the Classroom, Part I** (T) [Haymarket A]
Presider: Robyn White (Cuyahoga Community C, West)
*The Importance of Creativity and Risk Taking in the Classroom*, Robyn White (Cuyahoga Community C, West)
*Using Study-Abroad Experiences*, Michael Flatt (Cuyahoga Community C, West)
*Teaching about the U.S. Health Care System in a 'Fair and Balanced' Way*, Rebecca Brooks (Ohio Northern U)
*Encouraging Students to Think Creativity*, Richelle Dykstra (Slippery Rock U)

**B3.3 Presenting About Teaching? Publishing About Teaching!** (TW) [Conrail]
presented by TRAILS and Teaching Sociology
Facilitators: Stephanie Medley-Rath (Indiana U, Kokomo) and Melinda Messineo (Ball State U)

**B3.4 THEMATIC SESSION Social Movements** (R) [Victoria Station A]
Presider: Stephen Gasteyer (Michigan State U)
*Construction of Threat and Dynamics of South Korea’s Democracy Movement, 1979-1987*, Soon Seok Park (Purdue U)
*Framing Water Justice Movements: Service and Activist Responses to Water Shutoffs in Detroit and Flint*, Stephen Gasteyer (Michigan State U), Brittany Tucker (Michigan State U) and Jennifer Carrera (Michigan State U)

**B3.5 Gender Attitudes** (R) [Victoria Station B]
Presider: Mary Senter (Central Michigan U)
*Gender Ideology in Cross-National Context: Socioeconomic Development and World-Society Integration*, Roshan Kumar Pandian (Indiana U)
*Why Magicians and Gays Get along So Well: A Study of the American Midwestern Neopagan Community's Views on LGBTQ People*, Christopher Lucas (Marshall U)
*The Links between Gender and LGBTQ Attitudes among College Students*, Mary Senter (Central Michigan U)
*Analyzing the Costs of Nontraditional Choices: Role Congruity Theory and College Student’s Perception of Attractiveness*, Brittany Kowalski (West Virginia U)
*Classic Looks: Beauty, Body, and Spectatorship in Opera*, Adam Stephenson (Marshall U)

**B3.6 Inequalities, Criminal Justice, and Criminology** (R) [Victoria Station C]
Presider: Lisa Dils (West Virginia State U)
*State Violence Against Black Women: A Daniel Holtzclaw Case Study*, Keiondra Grace (Western Michigan U) and Shanique Broom (Central Michigan U)
*Black Blue and Blow: The Effects of Race and Criminal Record on Citizen Perceptions of Police Violence*, David Merolla (Wayne State U) and Jason Smith (Wayne State U)
*Escalating Collective Violence: A Macro-Level Analysis for the Middle East Case*, Hemin Aziz (U of Cincinnati)
*The Effect of Relative Status Differences between Offenders and Victims on Time to Case Clearance: Evidence from NIBRS*, Lisa Dils (West Virginia U) and Tucker McRimmon (U of Pretoria (South Africa))
FRIDAY

B3.7 Education: Elementary & Secondary Education (R) [Victoria Station D]
Presider: Lisa Porter James Madison University
Fed up with K-12 Schools in the U.S.: Disgruntled Families Relocate to Costa Rica, Lisa Porter (James Madison U)
What Does Inclusion Mean? A Pilot Study of Parent/Teacher Feedback on Inclusive Practices in Two Elementary Schools, Michelle Bemiller (Walsh U)
Assessing the Oppositional Culture Explanation among Mexican-origin Students, Denise Ambriz (Indiana U)
A Comparison of Social and Individual Cheating in High School, Lissa Yogan (Valparaiso U)

12:30pm—1:45pm
BSE.1 Future Faculty Mentoring Round Robin, (PDW) [Atrium West]
sponsored by Alpha Kappa Delta and Indiana University, Department of Sociology
Facilitator: Mellisa Holtzman (Ball State U)
Preparing CVs and Cover Letters, Leslie Wang (Saint Mary’s C), Liz Piatt (Hiram C) and Kathleen Piker-King (Mount Union C)
Handling Job Interviews, Karen Monique Gregg (U of Saint. Francis), Sharon Everhardt (Troy U) and Greg Kordsmeier (Indiana U, Southeast)
Preparing Effective Job Talks and Negotiating Job Offers, Annulla Linders (U of Cincinnati), Christopher Dum (Kent State U), Rachel Stein (West Virginia U) and Robert Carrothers (Ohio Northern U)
Institution Types and Position Types, Lisa Hickman (Grand Valley State U) and Robyn White (Cuyahoga Community C)
Navigating the First Year on the Job, Debra Swanson (Hope C), Syndee Knight (Union C) and Lissa Yogan (Valparaiso U)
How the ASA Teaching Section can Help Graduate Students, Jay Howard (Butler U), Michelle Smith (Lakeland Community C) and Melinda Messineo (Ball State U)

B4.2 Talking About Women Doing Life (PDP) [Haymarket A]
Presider: Brenda Chaney (Ohio State U)

B4.4 Punishment and Corrections (R) [Victoria Station A]
Presider: Kevin Whiteacre (U of Indianapolis)
I Just Expected Something that I Would See on Television: Correctional Facility Tours and Students’ Thoughts about Inmates, Melissa Stacer (U of Southern Indiana), Lydia Moll (U of Southern Indiana) and Monica Solinas-Saunders (Indiana U, Northwest)
A Change in Perspective: Reduced Social Distance and Improved Rehabilitation at Belize Central Prison, Kevin Whiteacre (U of Indianapolis) and Amanda Miller (U of Indianapolis)
The Effect of Religious and Spiritual Beliefs on Supporting for Death Penalty, Soheil Sabriseilabi (Texas Woman’s U)

B4.5 Gender, Sexuality, and Family (R) [Victoria Station B]
Presider: Anabel Stoeckle (Wayne State U)
New Families via Surrogacy: Changing the Meaning of Care Work, Anabel Stoeckle (Wayne State U)
Reconstructing ‘Mom’ and ‘Dad’: Parenting Experiences among Same-Sex Couples, Allison Jendry (Wayne State U)
Mom, Dad, or Somewhere In Between: Navigating a Parent’s Gender Transition, Jaclyn Tabor (Indiana U)
Socioeconomic Status and Couple Health among Same-sex Couples, Russell Spiker (U of Cincinnati)

B4.6 New Frontiers (R) [Victoria Station C]
Presider: Rusty Schnellinger (Kent State U)
One Step Forward, Two Steps Back: Analysis of Back-Button Experimental Conditions in Online Surveys, Rusty Schnellinger (Kent State U), Tim Rose (Kent State U) and Gregory Gibson (Kent State U)
When ‘Less’ Recruits More: A Door-In-The-Face Approach to Online Survey Research, Bengt George (Kent State U), Tim Rose (Kent State U) and Farnad Darnell (Kent State U)
Reaching Difficult-to-Access Populations Using a Synthesis of Non-Full Probability and Online Convenience Samples, Tim Rose (Kent State U), Kelly Markowski (Kent State U) and Gregory Gibson (Kent State U)

2:00pm—3:15pm
B5.1 Safe Spaces, Trigger Warnings, and Academic Freedom (PDW) [Grand Central D]
Facilitator: Danielle Lavin-Loucks (Valparaiso U)

B5.2 Service Learning in Unique Modalities: From Study Abroad to Interdisciplinary Work in the Inner City (TW) [Haymarket A]
Facilitators: Fayyaz Hussain (Michigan State U), Sherry Mong (Capital U) and Nate Jackson (Capital U)

B5.3 Student Learning Environments in an International Context (TP) [Conrail]
Presider: Brendan Mullan (Michigan State U)
Panelists: Brigitte Bechtold (Central Michigan U), Sam Mindes (Michigan State U) and Sandy Tupper (Michigan State U)
**B5.4 Common Challenges in College Teaching (T) [Victoria Station A]**
Presider: Melinda Messineo (Ball State U)
- Helping Students Find their Voice: Using Graff and Birkenstein’s They Say/I Say, Rebecca Bordt (DePauw U)
- Women to Women: A Peer Mentoring and Leadership Program, Bernadette Dietz (U of Cincinnati, Clermont College)
- Group Imposed Social Control and Attendance Policies in the Classroom, Rachel Stein (West Virginia U) and Janice Proctor (Ohio U, Eastern)
- Student Reading Compliance and Learning in the Social Sciences, Jay Howard (Butler U)

**B5.5 Moving Social Science Forward (R) [Victoria Station B]**
Presider: Leslie Elrod (Van Buren Community Mental Health)
- For the Greater Good: Theory in Practice, Leslie Elrod (Van Buren Community Mental Health) and Carman Wakefield (U of Cincinnati)
- Hunting Woozles in Popular History and the Human Sciences, Paul Paolucci (Eastern Kentucky U)
- Right in the Face and the Dirty Hand: Privilege and Containment in Social Science Art, A.E. Garrison (Central Michigan U)

**B5.6 Responding to Sexual Assault (R) [Victoria Station C]**
Presider: Kelly Faust (Ohio U)
- An Intersectional Approach to Sexual Assault and Harassment, Keiondra Grace (Western Michigan U) and Mikaila Harris (U of Denver)
- What Does Successful Sexual Assault Protection Look Like? Lessons Learned from Elemental, Chadwick Menning (Ball State U) and Mellisa Holtzman (Ball State U)
- Bystander Intervention as a Situated, Negotiated Transaction: Observations from a Qualitative Evaluation of a Bystander Training Program, Thomas Vander Ven (Ohio U) and Leah Butler (U of Cincinnati)
- State Crime SVU: Analysis of Unsubmitted Sexual Assault Kits, Kelly Faust (Ohio U)
- Examining Newspaper Reports about Sexual Violence, Kaley Martin (U of Indianapolis) and Amanda Miller (U of Indianapolis)

**B5.7 Media, Technology and Power (R) [Victoria Station D]**
Presider: Robert Carrothers (Ohio Northern U)
- Group Interactions in the Cellular Era, Simon Purdy (Western Michigan U)
- Surveillance in Contemporary Digital Games: Data Collection Strategies and Surveillance Processes in the Massively Multiplayer Online Game, World of Warcraft, Yan Song Lee (West Virginia U)
- Moral Panic as a Campaign Strategy, Robert Carrothers (Ohio Northern U)
- News Images of Disaster: A Brief Commentary on Contemporary Studies of News Media, Harold Dawson (U of Cincinnati)

**3:30pm—4:45pm**

**BSE.3 Student Welcome Networking Hour [Atrium West]**
- sponsored by West Virginia University, Department of Sociology
- hosted by NCSA Student Section Chair (2015-17) Sam Mindes (Michigan State U) and Student Section Chair (2017-19) Shaonta Allen (U of Cincinnati)

**B6.1 Designing Curriculum for Social Justice and Change (TW) [Grand Central D]**
Facilitator: Tamika Odum (U of Cincinnati)

**B6.2 New Political Realities and Freedom of Expression in the Classroom, (PDP) [Haymarket A]**
- presented by the NCSA Committee on Profession, Freedom, and Responsibility
- Presider: Fayyaz Hussain (Michigan State U)

**B6.3 THEMATIC SESSION Taking Away Peace (TW) [Conrail]**
Facilitator: Steve McGuire (Muskingum C)

**B6.4 Assessing Student Learning (T) [Victoria Station A]**
Presider: Rachel Campbell (Grand Valley State U)
- Emptying the Mind and Increasing Awareness: An Experiment on Mindfulness and Academic Performance, Allan Huncshuk (Thiel C), John Gomolchak (Thiel C), and Jared Hanneman (Thiel C)
- Global Stratification: Examining Social Inequality in the Clothes We Buy, Lilian Henderson (Ferris State U)
- Process Evaluation of a Leadership and Social Justice Living Learning Community, Jo Anna Kelly (Walsh U) and Penny Bove (Walsh U)
- Why Study Sociology? Comparing Major Selection of Sociology Undergraduates in Poland and the United States, Rachel Campbell (Grand Valley State U), Lisa Hickman (Grand Valley State U) and Magdalena Jelonek (Cracow U of Economics (Poland))
### FRIDAY/SATURDAY

**B6.5** **Masculinities (R)** [Victoria Station B]
Presider: Keith Doubt (Wittenberg U)
*The Cultural Tradition of Godfather (Kum) and Its Presence in Contemporary Serbian Politics*, Keith Doubt (Wittenberg U)
*The Production and Commodification of the Maasai Warrior*, Danielle Mullins (Marshall U)
*Masculinities Across the Borders: A Study of Male Portrayals in Men’s Magazines in the United States and China*, Ningning Zhao (U of Indianapolis)
*Identity Prioritization and Gendered Communication in Co-Recreational Intramural Basketball*, Megan Robinson (U of Louisville)
*We Need to Gun Up: Gender and Perceptions of Safety in a Hypermasculine Boomtown*, Rachel Zimmer Schneider (Ohio State U at Newark) and Tim Pippert (Augsburg C)

**B6.6** **THEMATIC SESSION Teaching Peace in a Polarized, Globalized World (TP)** [Victoria Station C]
Presider: Georgios Loizides (U of Wisconsin Stout)
Panelists: James Hadley (U of Wisconsin Stout), Crystal Aschenbrener (U of Wisconsin Stout) and Colin O’Reilly (U of Wisconsin Stout)

**B6.7** **Teaching Criminology Online: Steal My Idea! (TP)** [Victoria Station D]
Presider: Jodi Henderson-Ross (U of Akron)
Panelists: Raina Issa (U of Akron), Robert Peralta (U of Akron) and Lia Wiley (U of Akron)

**4:45pm—5:30pm**
NCSA Annual Business Meeting and Presentation of the 2017 NCSA Awards [Grand Central ABC]
Presiding: NCSA President, Debra Swanson (Hope C)

**5:30pm—6:45pm**
BSE.4 **THEMATIC SESSION 2017 Ruth and John Useem Plenary Address** [Grand Central ABC]
Presiding: NCSA President, Debra Swanson (Hope C)
*Sociology as the Study of Dynamic Systems*, Bruce Keith (U.S. Military Academy, West Point)

**6:45pm—7:45pm**
BSE.5 **NCSA President’s Reception** [Atrium West]
sponsored by Sociological Focus
hosted by NCSA President Annulla Linders (U of Cincinnati) and NCSA Past President Debra Swanson (Hope C)

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**SATURDAY, APRIL 1**

**7:00am—5:00pm**
Registration Desk Open [Executive Alcove]

**7:00am—8:00am**
CSE.1 **Committee and Section Meetings** [Grand Central ABC]
*NCSA Committee for Community Colleges*
sponsored by Taylor & Francis
Presiding: Committee Chair, Amaha Sellassie (U of Cincinnati)

*NCSA Teaching Section*
Presiding: Section Chair, Mellisa Holtzman (Ball State U)

*NCSA Committee for Applied and Public Sociology*
Presiding: Committee Chair, Chadwick Menning (Ball State U)

**8:00am—9:15am**
CSE.2 **2017 John F. Schnabel Distinguished Teaching Address** [Grand Central ABC]
Presider: Mellisa Holtzman (Ball State U)
*Creative Use of Stories as a Pedagogical Tool in the Classroom*, Fayyaz Hussain (Michigan State U)
Recipient of the 2016 John F. Schnabel Distinguished Contribution to Teaching Award

C1.1 **Theory (R)** [Grand Central D]
Presider: Corey Colyer (West Virginia U)
*Remembering Women in Sociology: Louisa Pinkham’s Theory, Practice and Public Sociology*, Lawrence Nichols (West Virginia U)

continued on next page...
SATURDAY

Theory continued...

Hands up Don't Shoot: Stories, Slogans, and Negotiated Order, Corey Colyer (West Virginia U)
Aporetic Governmentality as Deep Racial Blindness: Structural Marxism, Colorblind Ideology, and Abstract Liberalism, Robert Carley (Texas A&M U)
Anomic America, 1990-2016: Durkheim's Relevant Insights into our Current Boom and Bust Economy and the Election of 2016, Kip Armstrong (Bloomburg U)
The New Entrepreneur and the Inside Dopester: C. Wright Mills and David Riesman Revisited for the Twenty-first Century, Kenneth Eslinger (John Carroll U)

C1.2 Strain Theory and Deviance (R) [Haymarket A]
Presider: Jen Steele (Ohio U, Lancaster)
Examining the Moderating Effect of Social Support and Religion in General Social Strain Theory, Jen Steele (Ohio U, Lancaster)
A Strain Theory of Prosocial Behavior, Mallory Slusser (West Virginia U)
Urban and Rural Adolescent Drug Use and Its Relationship with Classic Criminological Theory, Molly Bukky (Ohio State U)
Southeast Asian Youth Navigate Positive and Negative Deviance in High School, Kathryn Gold Hadley (Hanover C)
Exotic Animals in the United States: A Deviance Perspective, Paul Becker (U of Dayton) and Bryan Byers (Ball State U)

C1.3 Moving Outside the Academy (PDP) [Conrail]
Presider: Paul Drauss (U of Michigan, Dearborn)
Panelists: Juliette Roddy (U of Michigan, Dearborn) and Derrick Franke (Michigan State U)

C1.4 Religion (R) [Victoria Station A]
Presider: Kristin Park (Westminster C (PA))
God and Personality: Effects of Religious Commitment, Personality, and Attachment upon Trait Forgiveness, Isaiah Gerber (Huntington U)
Atheists and Spirituality, Jordan Reinoehl (Ball State U)
Evaluating Culture and Discovering Boundaries: Non-Amish Perceptions of and Experiences with the Old Order Amish, Kristin Park (Westminster C (PA))
More Than Just Attendance: Individualistic Versus Collective Religious Socialization on Religious Change, Caitlin Halligan (West Virginia U)
Remembering the Forgettable: The Role of Prison Ministers in Reentry and Religious Programming, Kenneth Graham (Wright State U)

C1.5 Social Support (R) [Victoria Station B]
Presider: Alicia Suarz (DePauw U)
Is Disclosure a Privilege? Race and Disclosure Patterns of Hepatitis C, Alicia Suarz (DePauw U)
Risk Behaviors and Service Utilization Among Black, Hispanic and White Individuals with Antisocial Personality Disorder, Abberley Sorg (U of Toledo)
Peer-to-Peer Support Responses to LGBTQ Suicidal Ideations in an Online Community, Kayla McCormick (West Virginia U)

C1.6 Environment, Social Movements, and Social Change (Undergraduate R) [Victoria Station C]
Presider: Brooke Wagner, (Wittenberg U)
Arts-Based Revitalization as Redevelopment Strategy in a Shrinking City, Amanda Bedker (Albion C)
Tombstone Tourism: The Social Reconstruction of Death and Decay through Cemetery Tourism, Kristy Bowen (Wittenberg U)
From Beliefs to Action: How Views about Global Warming Influence Attitudes toward State Action, Ashley Chapski (Wittenberg U)
Hatred and Company: Analyzing the Rise of the Alt Right and Other Extremist Groups through the Lens of Social Movement Theory, Elissa Vaitkus (U of Toledo)
Credible Contacts and Committed Connections: Examining Decisions about Resistance in the Jewish Ghettos of Warsaw, Vilna, and Łódź, Rachel Einwohner (Purdue U) and Allegra Lukac (Purdue U)

C1.7 Gender and Society, Part I (Undergraduate R) [Victoria Station D]
Presider: Alan McEvoy (Northern Michigan U)
Boys Don't Cry: Gendered Cyber Harassment Received by Male and Female Sports Casters, Maggie Brown (Saint Mary's C)
Shallow Feminism: A Critique of Cosmopolitan Magazine from a Feminist Perspective, Emma Earl (Northern Michigan U) and Molly Liford (Northern Michigan U)
The Nightingale Mentality: Social Perceptions & Stereotypes Experienced by Men in Nursing, Kathryn Gessert (Saint Mary's C)
Public Perception of Transgender Individuals, Bradley Montgomery (Indiana U)
C2.1  Facilitating Undergraduate Research: Advice from the Advisers of Past Student Paper Competition Winners

Presented by the NCSA Student Paper Competition Committee
Presider: Todd Callais (U of Cincinnati, Blue Ash)
Panelists: Susan Alexander (Saint Mary’s C) and Elbert Almazan (Central Michigan U)

C2.2  Teaching Applied Sociology

Presented by the NCSA Committee for Applied and Public Sociology
Presider: Chadwick Menning (Ball State U)
Panelists: Sharon Everhardt (Troy U), Karie Peralta (U of Toledo) and Matthew Lee (U of Akron)

C2.3  Creativity in the Classroom, Part II

Presenters: Robyn White (Cuyahoga Community C)
Bringing Sociology into the Criminal Justice Classroom, Lia Wiley (U of Akron)
Using Media to Teach Sociological Concepts, Daysha Lawrence (Stark State U)
Understanding Society through Biography, Michelle Smith (Lakeland Community C)
Teaching Welfare in Introductory Sociology Courses, Kasey Lansberry (Kent State U, Geauga)

C2.4  Work/Organizations

Presenters: Linzi Berkowitz (Texas A&M U)
Midwifery in Prohibition States: Accounting for an Illegal Career, Alicia Suarez (DePauw U) and Megan Bolton (Indiana U)
The Transformation of Occupations: A Case Study of Professionalism in Cocktail Bartending, Jacqueline Fowler (West Virginia U)
Embeddedness for the Better? An Evaluation of the American Pecan Industry, Linzi Berkowitz (Texas A&M U)
Partisan Policy: An Investigation of NAFTA and Its Undemocratic Formation, Daniel Patten (Western Michigan U)

C2.5  Teaching Research Methods and Statistics

Presenters: Brooke Wagner (Wittenberg U)
Collaborative Survey Research in Undergraduate and Graduate Research Methods Courses, Jamie Oslawski-Lopez (Indiana U) and Amanda Miller (U of Indianapolis)
A Research Methods Decision Matrix for Self-Expediting Research Proposals, Timothy Clark (U of Northern Alabama)
Bridging Scholarship and High Impact Practices: Incorporating Campus Climate Projects in Social Research Courses, Brooke Wagner (Wittenberg U)

C2.6  Family and Education

Presenters: Alan McEvoy (Northern Michigan U)
Sexual Health Resources on Regional College Campuses: An Analysis of Resource Access and Availability, Seelie DeCresce-Carter (Miami U) and J.A. Carter (Miami U)
Life On the Spectrum: Parents Coping with Stress Factors while Raising a Child with Autism, Pilar Garcia (Saint Mary's C)
Interpersonal Attraction: Differentiating Characteristics Between Short Term and Long Term Attraction, Lucke Williams (Butler U)
Teachers Who Bully Their Students, Molly Smith (Northern Michigan U)

C2.7  Gender and Society, Part II

Presenters: Rebecca Bordt (DePauw U)
Gender Roles in Christianity: A Postmodern Critique of the Patriarchal Nature of the Creation Story, Jacob Harris (Shawnee State U)
Denied Their Gender: The Impact of Medical Tourism on Access to Gender Reassignment Surgery by 'Kathoey' Communities in Thailand, Gissell Montoya (Bryan Mawr C)
Influences on the Formation of Hostile and Benevolent Sexism, Becky Schmitthenner (Wittenberg U)
Invisible Violence: An Analysis of Femicide in Indiana from Domestic Violence Homicide Statistics, Maggie Wetzel (DePauw U)

11:00am—12:15pm

CSE.5  Sociological Focus Editorial Board Meeting

Presiding: Sociological Focus Editor, Annulla Linders (U of Cincinnati)

C3.1  Race and Ethnicity

Presenters: Cliff Broman (DePauw U)
Claiming Black Lives: Reverse Passing and Racial Identity Work Among Whites, Matthew Oware (DePauw U)

continued on next page...
Race and Ethnicity continued...

Dining While Black: Anti-Black Stereotypes, Racialized Workplace Discourse, and Modern Racism, Zachary Brewster (Wayne State U) and Gerald Nowak III (Wayne State U)

The Persistence of Racial Stereotyping: Genesis and Maintenance, Cliff Broman (Michigan State U) and Isabel Ayala (Michigan State U)

Latent Prejudice: Modern Racism in America, D. Adam Nicholson (Indiana U)

C3.2 Organizations (R) [Haymarket A]
Presider: Steve Carlton-Ford (U of Cincinnati)
Alternative Approaches to Militarization and Civilian Life Choices, Steve Carlton-Ford (U of Cincinnati)
The Network Structure of a 'Decentralized' Financial Network, Ethan Fridmanski (U of Notre Dame)

C3.3 Applied Sociology: Practical Concerns and Multiple Stakeholders (PDP) [Conrail]
presented by the NCSA Committee for Applied and Public Sociology
Presider: Chadwick Menning (Ball State U)
Panelists: Mary Senter (Central Michigan U), Simon Purdy (Western Michigan U), Jill Guinan (Homeport) and Jay Hays (Kent State U)

C3.4 Negotiating Stigma as Identity Management (Undergraduate R) [Victoria Station A]
Presider: Aaron Franzen (Hope C)
Role Identity of Children Diagnosed with and Illness, Lindsey Boone (Hope C)
Verbally No, but Physically Yes: Students' Meanings of Sexual Consent, Maddie Burdic (Indiana U) and Angel Barraza (Indiana U)
A Juxtaposition of Principles: Navigating First Impression Management, Samantha Hill (Hope C)
Social Rejection and Ostracism in the Gay and Bisexual Male Community, Brandon Million (IUPU Columbus)

C3.5 Social Networks, Media, and Popular Culture (Undergraduate R) [Victoria Station B]
Presider: Sean Dunn (Shawnee State U)
Media Representations of African American Barbershops, Paul Harris (Shawnee State U)
Friendship Maintenance Among Close Friends: A Quantitative Study, Jayden Mahon (Wittenberg U)
Making Art Available: The Importance of Arts Exposure in the Lives of All Youth, Katherine Pittman (Hope C)
Discursive Dominance in Sport, James O'Mara (Indiana U)

C3.6 Using Technology Innovations in the Classroom (T) [Victoria Station C]
Presider: Sam Mindes (Michigan State U)
Add Value to Your Online Classroom with Quick and Quality Instructor-to-Student Engagement through User-Friendly Tech Tools, Cheri Ellefson (Ball State U)
Using Podcasts in the Classroom: Comparing Strategies and Topics, Kelly Faust (Ohio U) and Codie Stone (Western Michigan U)
Taking Sides’ in Virtual Debates: Facilitating Essential Discussions in an Online Teaching Forum, Sam Mindes (Michigan State U)

C3.7 Teaching Difficult Topics: Controversial Topics in Sociology (TP) [Victoria Station D]
Presider: Leslie Wang (Saint Mary’s C)
Panelists: Todd Callais (U of Cincinnati, Blue Ash), Ashley Feely (U of Illinois, Urbana-Champaign) and Sheryl Switaj (Saint Mary’s C)

12:30pm—1:45pm
CSE.3 THEMATIC SESSION 2017 NCSA Presidential Address [Grand Central ABC]
Presider: Katherine Rowell (Sinclair Community C)
All We are Saying is Give Peace a Chance: A Sociological Response to Violence and Political Polarization, Debra Swanson (Hope C)

2:00pm—3:15pm
C4.1 THEMATIC SESSION Peace Literacy and the Dayton International Peace Museum (TP) [Grand Central D]
Presider: Katherine Rowell (Sinclair Community C)
Panelists: Ralph and Christine Dull (Dayton International Peace Museum)
Ralph and Christine Dull, Founders of the Dayton International Peace Museum will be on hand to discuss their life’s work around the world to bring peace. The Dull’s also are recognized conservationist and own a energy efficient farm near Dayton, Ohio. They have written books on their work and also have traveled to Washington D.C. many times on behalf of peace and conservation. Founded in 2004, the Dayton International Peace Museum raises awareness of nonviolent strategies for achieving peace now and in the future. The Dayton International Peace Museum was founded by J. Frederick Arment, Ralph and Christine Dull, Steve Fryburg and Lisa Wolters. It honors the 1995 Dayton Peace Accords that ended war in Bosnia. Its mission is to inspire a local, national, and international culture of peace.
C4.2 Integrating Applied Sociology (PDP) [Haymarket A]
presented by the NCSA Committee for Applied and Public Sociology
Presider: Chadwick Menning (Ball State U)
Panelists: Jillian Lain (Arthritis Foundation) and Elizabeth Piatt (Hiram C)

C4.3 THEMATIC SESSION	Intergroup Dialogue & Diversity Education: Growing Global Citizens in Homogeneous Soil, Part I (TW) [Conrail]
Facilitators: Deirdre Johnston (Hope C) and Lorna Hernandez-Jarvis (Hope C)
Are you concerned about how to engage in civil discourse and build community in the present climate of cultural and personal divisiveness? Are you struggling to engage social identity differences and build inclusivity on your campus? In this participatory workshop you will learn Introduction to Intergroup Dialogue, Developing Intergroup Dialogue Skills, Diversity Education, Facilitation Skills, and Models for Creating an Intergroup Dialogue Program. Specifically, the workshop will take you through stages of dialogue, from creating an inviting environment, to engaging difficult conversations, to building alliances. The workshop will emphasize pedagogy and experiential learning allowing participants to develop specific practical tools and exercises that they can then use in their own courses and campus programs.

C4.4 Immigration (R) [Victoria Station A]
Presider: Scott Desmond (IUPU Columbus)
Build the Wall' and 'Guarding the Gates': Social Construction of Threat in the Debate over Immigration, C. James Park (U of Cincinnati)
Immigrants vs. Non-Immigrants: An Analysis of Racial Profiling Attitudes and Perceptions of Trust in the Criminal Justice System, Catina Polk (Wayne State U)
Beliefs About Illegal Immigrants and Protective Gun Ownership, Scott Desmond (IUPU Columbus)

C4.5 Social Psychology (R) [Victoria Station B]
Presider: Mary Gallagher (Kent State U)
Fifty Shades of Social Distance, Barbara Coventry (U of Toledo) and Patricia Case (U of Toledo)
Contextual Moderators of Identity Discrepancy, Mary Gallagher (Kent State U at Stark)
The Influence of a Dyad’s Sexual Orientation on Blame Assignment in a Physical Altercation, R. Kyle Saunders (West Virginia U) and Lisa Dilks (West Virginia U)
A Stress Process Approach to Emotional Labor and Well-being, David Delgado (U of Akron)
Southern Belles: Using Humor, Temporality, and Boundaries to Negotiate Identity, Misty Evans (Murray State U)

C4.6 Unique Methods Teaching Sociological Context (T) [Victoria Station C]
Presider: Mellisa Holtzman (Ball State U)
Home Schooling: Active Learning Strategies from a Course on the 'Domestic Sphere', Alexandra Hendley (Murray State U)
Seeing Sociology: Students Doing Visual Sociology, Stephanie Medley-Rath (Indiana U Kokomo) and Gregory Kordsmeier (Indiana U Southeast)
The Normative Fiction of Childhood: Creative Consistency in Ideologies of Aging, A.E. Garrison (Central Michigan U)
Learning from Text First Contact by Nancy A Greenwood G and Jay R Howard, Navkiran Kaur (Oakland Community C)
Servicing the Core: Expanding the Reach of Sociology Departments in Liberal Arts Universities, Anjel Stough-Hunter (Ohio Dominican U) and Juliette Hart (Ohio Dominican U)

C4.7 Lifestyles, Perceptions, and Interactions (Undergraduate R) [Victoria Station D]
Presider: Susan Alexander (Saint Mary's C)
It's Funny Because She's Fat: The Construction of Fat Femininity in Film, Caroline Ebberwein (Saint Mary's C)
Coffee & Student Interaction: A Visual Study of Space, Katrina Groeller (Michigan State U)
Concepts of Trust Among Residency Students and How it Relates to Reciprocity and the Public Goods Dilemma, Chris Krieg (Hope C), Kelsey Lewis (Hope C) and Aaron Franzen (Hope C)
The Question of Confidence in Financial Institutions, Kane Plaugher (U of Indianapolis)

3:30pm—4:45pm
C5.1 Local Vino: Author Meets Critic (P) [Grand Central D]
Presider: Amanda Miller (U of Indianapolis)
Critics: Steve McGuire (Muskingum U) and Sandra Schreoer (Muskingum U)
Local Vino: The Winery Boom in the Heartland, Jim Pennell (U of Indianapolis)

C5.2 Applying for Faculty Positions in Teaching Institutions (PDW) [Haymarket A]
Facilitators: Kathleen Piker-King (Mount Union C), Mary Senter (Central Michigan U) and Katherine Rowell (Sinclair Community C)
**SATURDAY**

**C5.3** Theme Session **Intergroup Dialogue & Diversity Education: Growing Global Citizens in Homogeneous Soil, Part II** (PDW) [Victoria Station C]
Facilitators: Deirdre Johnston (Hope C) and Lorna Hernandez-Jarvis (Hope C)

**C5.4** **Crime, Deviance and Social Control** (Undergraduate R) [Victoria Station A]
Presider: Melinda Messineo (Ball State U)
*Intimate Partner Violence, HED, and Ambivalent Sexism: Determining Factors of IPV Perpetration in Male and Female College Students*, Hannah Horrigan (U of Akron) and John Livigni (U of Akron)
*Bringing the Gap: Drug and Crime Prevention for Inner City Juveniles*, Liz Maher (U of Cincinnati)
*The Effects of Legal Financial Obligation Administration on the Court Outcomes of Misdemeanants*, Emma Sperry (Indiana U)
*Drug Sentencing: Does Drug Crime Prevalence Effect Sentence Length?*, Darcy Sullivan (Murray State U)
*How the Islamic State Attacks in Paris Affected Perceptions of Safety in America*, Margaret Talley (Butler U)

**C5.5** **Race, Ethnicity, and Inequality** (Undergraduate R) [Victoria Station B]
Presider: Brendan Mullan (Michigan State U)
*The Dream is Just a Dream: Perceptions of Success Among African Americans*, Christian Bean (Saint Mary's C)
*Blacks' and Whites' Attitudes toward Race-Based Policies: Is there an Obama Effect?*, Leanna Gonino (Central Michigan U)
*Michelle Obama as Plato's Philosopher Queen*, Donna Hill (Wittenberg U)
*Ethnicity and the Lure of Non-Prescription Misuse in College*, Keyona Rodgers (U of Akron) and Deandrea McCall (U of Akron)

**C5.6** **Pitfalls of Applied Sociology** (PDP) [Victoria Station C]
presented by the NCSA Committee for Applied and Public Sociology
Presider: Chadwick Menning (Ball State U)
Panelists: Debra Dragomir (U of Akron), Corey Colyer (West Virginia U) and Hans Bakker (U of Guelp (Canada))

**C5.7** **Power, Politics, and People** (RP) [Victoria Station D]
Presider: Peter Seybold (IUPU Indianapolis)
Panelists: Brandon Mouser (U of Indianapolis) and Donny Coombs (Ivy Tech Community C)

**5:00pm—6:15pm**

**C6.3** **New Research and Innovation Round Tables** (RRT) [Conrail]

*New Research*, Table 1
Presider: Kasey Lansberry (Kent State U)
*Drinking and the Interaction Ritual: Toward a Situational Understanding of Alcohol Consumption*, Rusty Schnellinger (Kent State U)
*Southwest Michigan Transgender Discrimination: Preliminary Findings*, Codie Stone (Western Michigan U)
*Transgender Prisoner Pilot Study: A Qualitative Exploration*, Kasey Lansberry (Kent State U, Geauga) and Melissa Morrison (Kent State U, Geauga)
*American Muslim Men and Stigma: The Use of Religious Communities as Mechanisms for Stigma Management*, Jack Allen III (U of Louisville)
*Activism Three Ways: A Comparative Analysis of Scholar, Athlete, and Christian Activism in the Fight Towards Black Liberation*, Shaonta Allen (U of Cincinnati)

*Current Issues*, Table 2
Presider: Teleshope Kagaba (U of Louisville)
*Case Study of Mobility in Two Counties in the Marcellus Shale Region of Pennsylvania: A Research Proposal*, Annette Mackay (West Virginia U)
*Status Characteristics and Their Effect on Promotion in the U.S. Navy*, Macie McKensey (Kent State U)
*Bridging Transnational Gaps During the Initial Adjustment Process of Immigrants and Refugees to the United States: An In-depth Analysis of a Family Education Program*, Teleshope Kagaba (U of Louisville)
*Protest Wave or Peaceful Waters: Evaluating Evidence for the European Protest Wave*, Matthew Schoene (Albion C)

*Health Issues*, Table 3
Presider: Cory Cronin (Ohio U)
*Parent Gender and the Perception of Child Health*, Cory Cronin (Ohio U) and Paige Coy (Ohio U)
*Self-Induced or Blameless Cancer: Differences in Perceptions of Social Support for Lung Cancer or Breast Cancer Diagnoses*, Victoria Reynolds (Kent State U)
*Documenting U.S. Policy Changes Affecting Black/White-Sex Differences in Health Insurance Coverage*, Lora Hasse (U of Cincinnati) and P. Neal Ritchey (U of Cincinnati)
C6.4 Membership, Identity, and Self (R) [Victoria Station A]
Presider: Jeannette Wade (U of Akron)
A Symbolic Interaction View of Native American Reservation Life, Josyaah Budreau (Ball State U)
Group Self-Interest as a Motivator for Whites’ Social Policy Support and Opposition, Maritza Steele (Indiana U)
Love Isn't Too Strong of a Word: Emotional Support and the Persistence of a Voluntary Association's Membership, Clayton Thomas (Indiana U)
Doing Difference and Sexual Health Risk in Emerging Adulthood, Jeanette Wade (U of Akron)
Does Marital Name Choice Cause Women and Men To Be Evaluated Differently?, Kristin Kelley (Indiana U)

C6.5 Project-Based Learning (T) [Victoria Station B]
Presider: Mellisa Holtzman (Ball State U)
Teaching Practicum Benefits for Graduate Students, Brittany Sichting (U of Indianapolis)
Research as Service: Can it Support the Community and the Learning Process?, Laci Fiala (Walsh U) and Michelle Bemiller (Walsh U)
Is Service-Learning Inline with Online?, Monita Mungo (U of Toledo)

C6.6 Issues in Health, Nutrition, and Medicine (Undergraduate R) [Victoria Station C]
Presider: Melinda Messineo (Ball State U)
Variables Affecting Attitudes Toward Vaccination, Erin Furnish (Butler U)
Catholic Health Care on a Lutheran Campus: Examining the Merger between Wittenberg University and Community Mercy Health Partners, Kaylie Taylor (Wittenberg U)
Presenteeism in the Full-Service Restaurant Industry: Prevalence and Motivations, Gerald Nowak III (Wayne State U)

SUNDAY, APRIL 2

8:00am—9:00am
DSE.1 2018 Program Committee Meeting [Conrail]
Presiding: 2018 Program Chair & NCSA Vice President, Rachel Stein (West Virginia U)

9:00am—12:00pm
DSE.2 NCSA New Council Meeting [Conrail]
Presiding: NCSA President, Annulla Linders (U of Cincinnati)
2017-2018 NCSA Officers

President Annulla Linders, University of Cincinnati
President-Elect Melinda Messineo, Ball State University
Past President Debra Swanson, Hope College
Vice President Rachel Stein, West Virginia University
Vice President-Elect Mellisa Holtzman, Ball State University
Treasurer Lisa Hickman, Grand Valley State University
Secretary Rachel Kraus, Ball State University
Member-at-Large Karen Monique Gregg, University of Saint Francis
Member-at-Large Chien-Juh Gu, Western Michigan University
Membership Jeff Seymour, Carthage College
Student Section Shaonta Allen, University of Cincinnati

2017-2018 Committee Chairs

Teaching Section Tamika Odum, University of Cincinnati
Yinger Award Lynn Ritchey, University of Cincinnati, Blue Ash
Tomah Award Kathleen Piker-King, University of Mount Union
Schnabel Award Tamika Odum, University of Cincinnati
Scholarly Achievement Award Scott Desmond, IUPU Columbus
Student Paper Awards Pam Koch, Hope College
Editor, Sociological Focus Annulla Linders, University of Cincinnati
Finance Lisa Hickman, Grand Valley State University
Nominations Debra Swanson, Hope College
Undergraduate Student Saturday Alan McEvo, Northern Michigan University
Applied and Public Sociology Chadwick Menning, Ball State University
Community Colleges Amaha Sellassie, University of Cincinnati
Equity and Inclusion TBA
Profession, Freedom & Responsibility TBA
Publication Policy Robyn White, Cuyahoga Community College

NCSA Staff

Public Relations Coordinator: Danielle Lavin-Loucks, Valparaiso University
Conference Coordinator: Joyce Lucke, Paragon Meeting & Events
### NCSA Presidents (1925-2018)

<table>
<thead>
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<th>Year Range</th>
<th>Name</th>
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www.ncsanet.org
Scholarly Achievement Award (Books)

2017  Jamie Longazel, University of Dayton
2016  Akiko Hashimoto, University of Pittsburgh
2015  no award given
2014  Elizabeth A. Armstrong, University of Michigan and Laura T. Hamilton, University of California-Merced
2013  Nancy J. Davis, DePauw University and Robert V. Robinson, Indiana University
2012  Sarah Damaske, Pennsylvania State University
2011  Brian Powell, Indiana University, Catherine Bolzendal, Claudia Geist, and Lala Carr Steelman
2010  Allison C. Carey, Shippensburg University
       Nicole Rousseau, Kent State University
2009  Dan Zuberi, University of British Columbia
2008  Edward Morris, Ohio University
2007  Mansoor Moaddel, Eastern Michigan University
2006  no award given
2005  Peter and Patti Adler, University of Denver, University of Colorado Boulder
2004  no award given
2003  Douglas Harper, Duquesne University
2002  Lisa A. Keister, The Ohio State University
2001  no award given
2000  Mike Forrest Keen, Indiana University South Bend
1999  no award given
1998  Barry V. Johnston, Indiana University Northwest
       Betty A. Dobratz, Iowa State University, and Stephanie Shanks-Meile, Indiana University Northwest
1997  Larry T. Reynolds and Leonard Lieberman, Central Michigan University
1996  Donna Eder, Catherine Colleen Evans and Stephen Parker, Indiana University
1995  James B. McKeel, Michigan State University
1994  David A. Snow, University of Arizona, and Leon Anderson, Ohio University
       Martin S. Weinberg, Colin Williams and Douglas Pryor, Indiana University
1993  Suzanne Staggenborg, McGill University
1992  no award given
1991  Francis B. McCrea, Grand Valley State University, and Gerald E. Markle
1990  Carolyn Perrucci, Robert Perrucci, Dana Targ and Harry Targ, Purdue University
1989  Larry T. Reynolds, Central Michigan University
1988  William J. Wilson, University of Chicago
1987  Philip Converse and Ray Pierce, University of Michigan
1986  Aldon Morris, University of Michigan
       Howard Schuman, University of Michigan, and Charlotte Steeh, University of Wisconsin–Milwaukee
       Lawrence Bobo, University of California Los Angeles, and Reynolds Farley, University of Michigan
1985  no award given
1984  Karl Schuesler, Indiana University
1983  Milton Yinger, Oberlin College
1982  Eleanor Wolf, Wayne State University
1981  Dwight B. Billings, Jr., University of Kentucky
### Scholarly Achievement Award (Article)

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<th>Year</th>
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<tr>
<td>2017</td>
<td>Robert F. Carley (Texas A&amp;M U), Ideological Contention: Antonio Gramsci and the Connection between Race and Social Movement Mobilization in Early Twentieth Century Italy. 2016. Sociological Focus 49, no. 1: 28-43</td>
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<td>2016</td>
<td>Joshua Woods (West Virginia U), Jason Manning (West Virginia U) and Jacob Matz (West Virginia U), The Impression Management Tactics of an Immigrant Think Tank. 2015. Sociological Focus vol 48, no 4: 354-372</td>
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<td>2014</td>
<td>Jaita Talukdar (Loyola U New Orleans) and Annulla Linders (U of Cincinnati) Gender, Class Aspirations and Emerging Fields of Body Work in Urban India in Qualitative. 2013. Qualitative Sociology 36: 101-123</td>
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### John F. Schnabel Distinguished Contribution to Teaching Award

John F. Schnabel (1932-2005) served for a quarter of a century in the Sociology Department at University of West Virginia. He was a major advocate for teaching undergraduates, both within the ASA and within the NCSA.

John was an early leader in the ASA’s early “Projects on Teaching” and in the Departmental Resources Group, conducting many workshops on innovative teaching. He was tireless in serving in various leadership roles and as a mentor to new faculty. John was instrumental in founding of the NCSA Teaching Committee and served as its first Chair from 1985 to 1988. Prior to the founding of that committee, annual NCSA meetings typically had one or two teaching sessions (out of more than a hundred sessions). By the end of his three-year tenure as Chair, there were eight. Under his tutelage, subsequent committee chairs worked to expand the teaching program, and by the early 1990s, the NCSA would annually list more than twenty teaching sessions.

The criteria and the process for the NCSA’s Distinguished Contributions to Teaching Award were crafted by John himself. He held many leadership positions in the NCSA Council and was always a solid source of advice and counsel. He was a tireless worker who energized all who knew him.

<table>
<thead>
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<th>Year</th>
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<td>2017</td>
<td>Danielle Lavin-Loucks, Valparaiso University</td>
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<td>Fayyaz Hussain, Michigan State University</td>
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<td>2015</td>
<td>Leslie Elrod, University of Cincinnati Blue Ash</td>
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<td>2014</td>
<td>Mellisa Holtzman, Ball State University</td>
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<td>2012</td>
<td>Rebecca Bordt, DePauw University</td>
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<td>2011</td>
<td>Lynn Richey, Raymond Walters College</td>
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<td>Brian Powell, Indiana University</td>
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<td>Bernice A. Pescosolido, Indiana University</td>
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<td>Melinda Messineo, Ball State University</td>
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<td>Jay Weinstein, Eastern Michigan University</td>
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<td>2006</td>
<td>Leslie T.C. Wang, University of Toledo</td>
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<td>2005</td>
<td>Katherine Rowell, Sinclair Community College</td>
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<td>Susan Alexander, Saint Mary’s College</td>
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<td>2002</td>
<td>Charles Gallmeier, Indiana University Northwest</td>
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<td>Elizabeth Grauerholz, Purdue University</td>
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Aida Tomeh Distinguished Service Award

The Aida Tomeh Distinguished Service Award is an annual award recognizing a member of the NCSA who has given outstanding service to the NCSA, either through a single exceptional activity, or through different activities over an extended period of time, or throughout his/her professional career. The award is named after Aida Tomeh, who was a member of the faculty at Bowling Green State University from 1965 until her untimely death in 1984, following a long illness. Her undergraduate degree was from the American University in Beirut, and her PhD was from the University of Michigan (1962). Following Michigan, her faculty positions started at Bowling Green (1962), then Beirut University College (1963-1965), then back to Bowling Green, where she remained for the rest of her career.

She was a regular session organizer and presenter at professional meetings, on topics as far ranging as antique shopping to language maintenance among Arab Americans. Aida was especially committed to the NCSA, to which she devoted an extraordinary amount of time and energy. In addition to coordinating the mid-annual meetings of the Council which were always held in Bowling Green, she served as Executive Secretary (1974-1977), Council Member-at-Large (1977-1980), and Chair of the Development Committee (1980-1984).
Tomeh Distinguished Service Award continued…

2001  Vicky Demos, University of Minnesota Morris
2000  no award given
1999  Dean A. Purdy, Bowling Green State University
       William E. Feinberg, University of Cincinnati
1998  Kent P. Schwirian, Ohio State University
1997  Keith Roberts, Hanover College
1996  Larry T. Reynolds, Central Michigan University
1995  Dean Targ, Purdue University
1994  Joseph Perry, Bowling Green State University
1993  Marcia Texler Segal, Indiana University Southwest
1992  Jeanne Ballantine, Wright State University
1991  William D’Antonio, University of Notre Dame
1990  no award given
1989  James Davidson, Purdue University
       Carolyn Perrucci, Purdue University
1988  Maryjoyce Green, Cleveland State University
1987  James McKee, Michigan State University
1986  Irwin Deutscher, University of Akron
1985  Wilbur Brookover, Michigan State University
1984  Ruth Useem, Michigan State University
1983  Paul Gustafson, College of Wooster
1982  Russel Dynes, Ohio State University
       Butler Jones, Ohio Wesleyan University
       John Useem, Michigan State University

J. Milton Yinger Distinguished Career in Sociology Award

The NCSA Distinguished Lifelong Career Award is named after J. Milton Yinger. During his career, Milt contributed to (1) sociological theory, (2) sociology of religion, (3) race and ethnic relations, and (4) sociology of countercultures. Each area where he did work, he left a legacy. Milt’s “field theory” was one of the early attempts to move sociological theory toward a closer look at social process and at the dynamism of an organism within its complex environment. His book, Toward a Field Theory of Behavior was an important theoretical contribution in the early 1960s. His book The Scientific Study of Religion was the gold standard of texts in the sociology of religion, and he opened doors to new ways of conceptualizing and measuring the essence of religiosity. In the field of racial and ethnic relations, he and Oberlin colleague George Simpson were awarded the Anifield Wolf Award for best scholarly work in 1958. The notion of “countercultures” is of specially interest, since he quite literally coined the concept. His American Sociological Review article in 1960 was reprinted in 15 anthologies and translated into many languages.

Milt was President of the NCSA and held several elected positions in the ASA. In fact, Milt is the only past President of NCAS to also was elected President of ASA. Further, Milt Yinger is the only person from any region of the country to be elected President of American Sociological Association while being employed...
at a teaching-oriented liberal arts college. He taught at Oberlin College from 1947 to 1987. In the fall of 2006, in his 90th year, he had an article translated and published in Chinese.

Milt Yinger was an academician par excellence, but he also believed in applied sociology. This is part of the wisdom of J. Milton Yinger:

_Can the scholar be content with identifying key problems and seeking to understand them? In my judgment, no. Values without knowledge are blind. Knowledge without values is empty. Both without policies are futile. That credo unites the diverse elements in my scholarly and social action efforts._

2017 Kathleen Piker-King, Mount Union College
2016 Thomas Calhoun, Jackson State University
2015 no award given
2014 Francis T. Cullen, University of Cincinnati
2013 no award given
2012 Keith Roberts, Hanover College
2011 Larry Reynolds, Central Michigan University
2010 Jeanne H. Ballantine, Wright State University
2009 Kent P. Schwirian, The Ohio State University
2008 Robert Perrucci, Purdue University
2007 J. Milton Yinger, Oberlin College

For full information on awards and the nomination process, visit us at www.ncsanet.org.
The line between justice and injustice has always been blurry and keeps generating questions about ‘whose justice?’ The question is highly relevant in a number of institutional settings—education, politics, health, work, family, culture—but perhaps nowhere more urgent than in the field of crime and punishment. In 2018, NCSA will explore the much needed work that must be done to reveal the full extent to which injustice pervades the law and criminal justice system.

2018 Useem Plenary Keynote
Victor Rios, University of California-Santa Barbara