

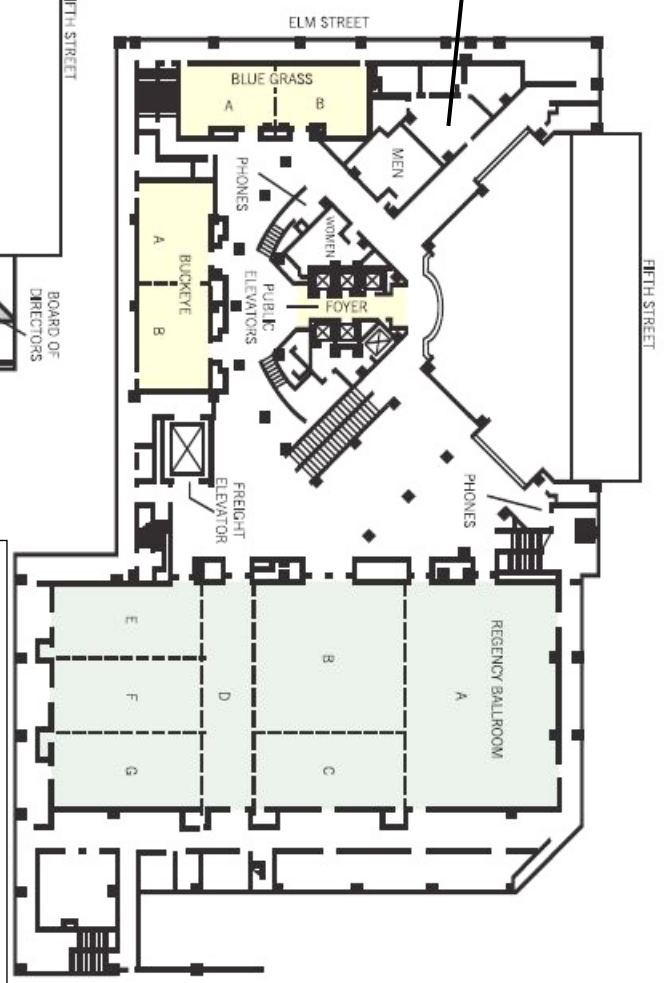


Take Wing with NCSA

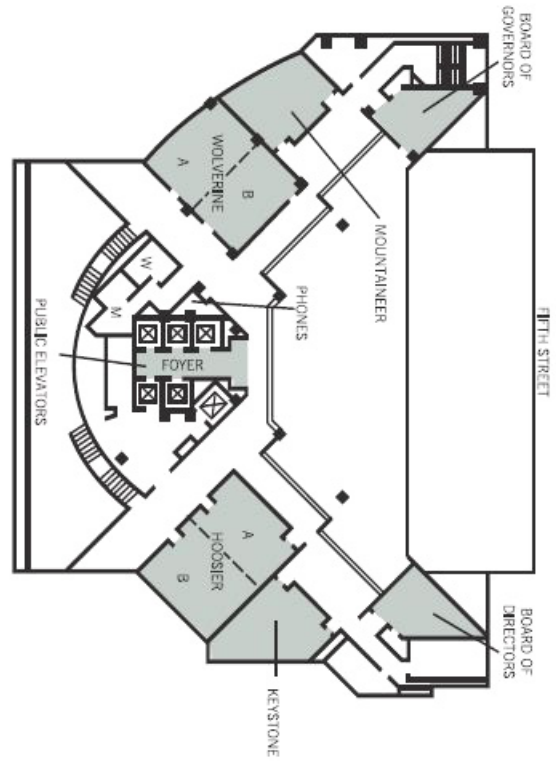
**North Central Sociological
Association Annual Meeting**

**Hyatt Regency
Cincinnati, Ohio
April 10 — 13, 2014**

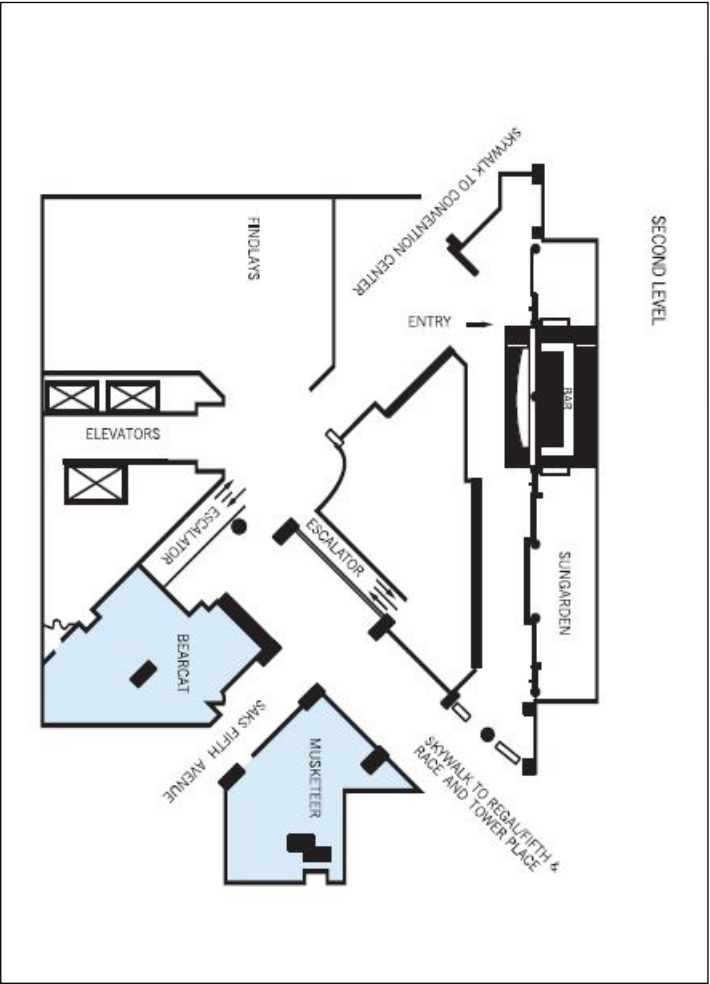
THIRD (BALLROOM) LEVEL



FOURTH LEVEL



SECOND LEVEL



North Central Sociological Association

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North Central Sociological Association

Annual Meeting
April 10—13, 2014

Hyatt Regency
Cincinnati, Ohio

Doing Good:

Positive Behavior, Promising Programs, Promoting Change

2013 Program Committee Members

Program Chair: Rachel Kraus
Conference Planner: Joyce Lucke
Research Sessions: Annulla Linders
Teaching Section: Jacqueline Bergdahl
Workshops/Panels: Rachel Kraus
NCSSC: Gail McGuire
Local Arrangements: Jennifer Carter

2013-2014 NCSA Officers

President:	Lissa Yogan, Valparaiso University
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Past President:	Steve Carlton-Ford, University of Cincinnati
Vice President:	Rachel Kraus, Ball State University
Vice President-Elect:	Annulla Linders, University of Cincinnati
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Tomah Award:	Paula Dubeck, University of Cincinnati
Schnabel Award:	Jacqueline Bergdahl, Wright State University
Scholarly Achievement Award:	Larry Nichols, West Virginia University
Student Paper Awards:	Todd Callais, University of Cincinnati, Blue Ash
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Community Colleges:	Donna Giuliani, Delta College
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Profession, Freedom & Responsibility:	Fayyaz Hussain, Michigan State University
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NCSA Staff

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Conference Coordinator:	Joyce Lucke, Paragon Meeting & Events

Greetings to Everyone! I am happy to officially welcome you to the 2014 Annual Meeting of the North Central Sociological Association!

It is my hope that over the course of the next couple of days, you will take the time to renew yourself in a variety of ways. As you reconnect with old friends and/or make new friends, I hope you take time to enjoy the excellent sessions on teaching and research and spend time thinking about 'doing good'.

The idea of doing good flows from the Positive Psychology movement begun by Martin Seligman and asks us, as sociologists, to think about how we might focus more of our research on understanding what works in society and how those who 'do good' influence others, communities, and institutions. The idea of doing good even extends to the field of epigenetics – the science that examines how environment and experiences can turn genes on or off, while keeping underlying DNA intact. Our actions, our 'doings', influence much more than the structures of society. We all have the potential to alleviate social suffering through our everyday interactions. How we treat one another matters and 'doing good' at the micro level can potentially have a macro effect on society.

I am so pleased that Erik Olin Wright from the University of Wisconsin, Madison has agreed to give our keynote address. His idea of 'real utopias' is a perfect fit with our theme of 'doing good'. Real utopias are the models we can create. They are not places that one can only envision but never reach. They are visions of change combined with pragmatic design which serve to alleviate social problems. Erik was the 2012 President of the American Sociological Association. His work in this area began in 1991 and helps all of us see how we can use our sociological background to further the 'goods' of democracy, equality, and sustainability within our communities and larger social arenas.

I encourage you to reach out to the students who have come to our meetings for the first time. Many are undergraduates who are delivering papers for the first time at a professional conference. One of the ways we can 'do good' is to encourage them, reduce their anxieties, share a meal with them and offer helpful feedback on their work. These students are the future and their ideas and work are important to all of us.

Finally, I hope you will take a few moments to enjoy our host city, Cincinnati. I am a native 'Buckeye', so coming to Cincinnati is a little like coming home. I grew up a Reds baseball fan during the 1970s and will forever treasure family trips to this city to see the games and visit the nationally recognized Cincinnati Zoo. Please take a walk along the riverfront, enjoy the many good restaurants and leave this conference with many good memories and exciting new inspirations!

Lissa Yogan
Valparaiso University



Welcome to the 2014 meeting of the North Central Sociological Association!

On behalf of the program committee, council, and membership, thank you for joining us in Cincinnati for another exciting and thought-provoking exploration of sociology. This year's theme, **Doing Good**, was selected to remind us that sociology can contribute to understanding beneficial and positive aspects of life, such as healthy relationships, strong communities, altruism, and the joy of engagement. I hope you will explore the many thematic sessions that highlight the diversity of doing good.

Furthermore, we are honored to have Erik Olin Wright deliver what is sure to be an engaging keynote address on "real utopias." New to this year's meeting is a special screening of the award-winning documentary *Happy*. I invite you to relax with us Friday evening after the keynote address and discover what science suggests contributes to our happiness. This year's meeting will continue the NCSA's dedication to the scholarship of teaching and learning. In addition to numerous research sessions, this year's conference offers a wide variety of teaching related sessions that cover a broad range of issues affecting universities and colleges. We also have several workshops and panels designed to offer new ideas and approaches to improving the higher education experience. Of course, one of the advantages of coming together for this conference is the opportunity to interact socially and professionally with people who are interested in similar areas of research, teaching, and professional development. I hope you have the opportunity to meet new friends, reconnect with familiar faces, and enjoy the city of Cincinnati.

Rachel M. Kraus
Ball State University



Alpha Kappa Delta

The International Sociology Honor Society

Alpha Kappa Delta (AKD), the international sociology honor society, is a non-secret, democratic, international society of scholars dedicated to the ideal of *Athronon Katamanthanein Diakonesein* or "to investigate humanity for the purpose of service." AKD seeks to acknowledge and promote excellence in scholarship in the study of sociology, the research of social problems, and such other social and intellectual activities as will lead to improvement of the human condition.

Membership benefits include:

- A certificate and card of membership
- A subscription *Sociological Inquiry*- including access to all issues back to 1961
- Civil service employees are eligible for a two-step boost in pay grade if they list their membership on their applications
- Membership is for a lifetime

The AKD provides a variety of services to its members including:

- Sponsors undergraduate and graduate student paper competitions for members with cash prizes and travel money to participate in the American Sociological Association (ASA) annual meeting
- Provides funding for student and chapter representative travel to regional sociology meetings
- Sponsors individuals to attend Pre-Conference Workshops at ASA and regional sociology meetings
- Sponsors a distinguished lecture series at the annual meeting of ASA
- Contributes to the ASA Minority Scholarship Fund

For membership information or to determine eligibility visit us at www.alphakappadelta.org.



Erik Olin Wright

Distinguished Professor of Sociology
University of Wisconsin

Doing Good through Real Utopias

‘Real Utopias’ is a way thinking about the link between emancipatory ideals and the practical tasks of realizing them in the world. It encompasses three broad ideas. First, real utopias refers to the utopian moments of life in the world as it is: the feeling of solidarity and wholeness playing music in an orchestra, the pleasures of simplicity with friends on a long hike, the resolution of a difficult conflict among colleagues through mutual recognition and compromise. Second, real utopias is a way of approaching practical initiatives for making the world a better place. In contrast to what can be called ameliorative reforms that simply try to reduce harms, real utopias involve building institutions and relations in the world as it is that embody emancipatory elements that prefigure the world as it could be. Finally, real utopias is a way of thinking about struggles for social justice: in addition to directly challenging inequality and domination, real utopian struggles work to expand and protect the spaces in which such emancipatory initiatives can flourish.

Erik Olin Wright was born in Berkeley, California, in 1947, grew up in Kansas, and was educated at Harvard, Balliol College Oxford, and the University of California-Berkeley, where he received his PhD in Sociology in 1976. He has taught sociology at the University of Wisconsin since 1976 where he is currently the Vilas Distinguished Professor of Sociology. His academic work has been centrally concerned with reconstructing the Marxist tradition of social theory and research in ways that attempt to make it more relevant to contemporary concerns and more cogent as a scientific framework of analysis. His empirical research has focused especially on the changing character of class relations in developed capitalist societies. Since 1992 he has directed The Real Utopias Project which explores a wide range of proposals for new institutional designs that embody emancipatory ideals and yet are attentive to issues of pragmatic feasibility. He was president of the American Sociological Association in 2011-12.

His principle publications include: *The Politics of Punishment* (Harper Collins, 1973); *Class, Crisis and the State* (London: New Left Books, 1978); *Class Structure and Income Determination* (Academic Press, 1979); *Classes* (London: Verso, 1985); *The Debate on Classes* (London: Verso, 1990); *Reconstructing Marxism: essays on Explanation and the Theory of History* (with Elliott Sober and Andrew Levine. Verso, 1992); *Interrogating Inequality* (London: Verso, 1994); *Class Counts: Comparative Studies in Class Analysis* (Cambridge University Press, 1997); *Deepening Democracy: institutional innovations in empowered participatory governance* (with Archon Fung. London: Verso: 2003); *Approaches to Class Analysis* (Cambridge: Cambridge University Press, 2005); *Envisioning Real Utopias* (Verso, 2010); and jointly with Joel Rogers, *American Society: how it really works* (W.W. Norton, 2011). He is also the series editor for the Real Utopias Project series, published by Verso Books.

BOOK EXHIBIT

ORGANIZED BY THE LIBRARY OF SOCIAL SCIENCE

This year's Annual Meeting of the North Central Sociological Association will feature a special book exhibit organized and managed by the LIBRARY OF SOCIAL SCIENCE. The exhibit will provide a comprehensive collection of the latest and most significant titles in the field and will contribute substantially to the excitement and intellectual value of our meeting. The book exhibit will be open throughout the conference. Please stop by early and often, say hello to book exhibit manager Azul La Luz — and browse to your heart's content. All books are on sale at special, discounted rates.

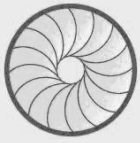
**The following are among the publishers
whose titles will be featured in the display:**

APA	Common Ground Publishing
Ashgate Publishing	Cornell U. Press
Bayou Publishing	ISBS
Berghahn Books	Johns Hopkins U. Press
Bloomsbury Publishing	Jossey-Bass / Wiley
Brill	Polity
Cambridge Scholars Publishing	SUNY Press
Central European U. Press	Transaction Publishers
	World Scientific Publishing

For more information on LIBRARY OF SOCIAL SCIENCE BOOK EXHIBITS, please call Hugh Galford at (718) 393-1075 or email LSSBookExhibits@earthlink.net.

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SOCIOLOGICAL FOCUS
Quarterly Journal of the
North Central Sociological Association



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Congratulations to the 2014 Student Paper Competition Winners **Each student will be presenting their winning paper at the conference**

Undergraduate Division

FIRST PLACE: Robert Fritchman (Central Michigan U)

Parental Education Influence on College Graduates' Subsequent Occupational Prestige: Does social class and race make a difference? Scheduled to present in the Work & Economy [NCSSC] session, Saturday 2:00pm

SECOND PLACE: Abigail Madsen (Saint Mary's C)

Lost Between Two Cultures: Construction of ethnic identity in Korean adoptees adopted into American families. Scheduled to present in the Race & Ethnicity [NCSSC] session, Saturday 2:00pm

THIRD PLACE: Colleen Costello (Westminster C)

Gender and Sexual Harassment: How hegemonic masculinity and intersectionality shape perception. Scheduled to present in the Sexual Violence session, Friday 3:30pm

Graduate Division

FIRST PLACE: Daniel Rudel (Indiana U) and Natasha Yurk (Indiana U)

Responsibility or Liability? Student load debt and time use in college. Scheduled to present in the Graduate Paper Winner session, Saturday 2:00pm

SECOND PLACE: Samuel Kye (Indiana U)

Emerging Ethnoburbs: White flight and segregation in suburban ethnic neighborhoods. Scheduled to present in the Race and Ethnicity session, Friday 3:30pm

THIRD PLACE: Elizabeth Martinez (Indiana U)

Diminishing Returns: Latino educational outcomes across generations. Scheduled to present in the Graduate Paper Winner session, Saturday 2:00pm



MASTER'S IN SOCIOLOGY

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CONTACT: Rachel Kraus, graduate director, rmkraus@bsu.edu, or visit us at www.bsu.edu/sociology.

CHALLENGE + OPPORTUNITY

Great Things to Know for the Conference

conference rooms are on the 2nd, 3rd and 4th floors

registration fees include entrance to all conference sessions,
business meeting and evening receptions

sessions that are part of North Central Student Sociological
Conference are indicated in the program with NCSSC

in the schedule, workshops are indicated by (W) after the title,
panels by a (P); round table sessions are labeled

featured thematic sessions are indicated in the schedule

the Friday Business meeting is open to all members

buy your NCSA “dog tags” at the registration desk
limited quantity available onsite

before you leave the conference, drop your name badge in the box at
the registration desk; one badge will be drawn for \$15 credit on
2015 membership dues

WANT TO BECOME MORE INVOLVED IN THE NCSA? INTERESTED IN SERVING ON COUNCIL?

The NCSA is always looking for volunteers to run for council positions and serve on various council committees. If you are interested in serving on council or would like to nominate someone for a position, please contact Lissa Yogan at lissa.yogan@valpo.edu.

Watch for the 2015 call for papers on the NCSA web site and emails from the NCSA.

Not sure you receive NCSA electronic updates?
Add ncsa@paragonme.net to your safe senders list!



Join us on Friday evening for a special screening of

HAPPY

Friday 7:30pm

Findlays

HAPPY, the latest award-winning film from Academy Award® nominated director, Roko Belic (*Genghis Blues*) and Executive Producer, Tom Shadyac (*Nutty Professor*, *Bruce Almighty*, *I AM*), takes us on a journey from the swamps of Louisiana to the slums of Kolkata in search of what really makes people happy. Combining real life stories of people from around the world and powerful interviews with the leading scientists in happiness research, ***HAPPY*** explores the secrets behind our most valued emotion.

Special Discounts Exclusively for NCSA Attendees

50% off the Higher Educational Edition DVD of ***HAPPY***

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30% off the Home Edition DVD of ***HAPPY***

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THURSDAY, APRIL 10

6:00pm—9:00pm

NCSA Registration Desk [Bluegrass Foyer]

ASE1 **Old Council Meeting** [Hoosier AB]

Presiding: NCSA President, Lissa Yogan (Valparaiso U)

FRIDAY, APRIL 11

7:00pm—5:00pm

Registration Desk Open [Bluegrass Foyer]

Presenter Quiet Preparation Room [Wildcat A]

8:00pm—6:00pm

Library of Social Science Book Exhibit [Bluegrass B]

8:00am—9:15am

B1.1 **Using the Twilight Saga and 50 Shades of Grey Series to Teach Gender & Related Sociological Concepts (W)** [Bluegrass A]

Facilitator: Rhonda Matthews (Edinboro U of Pennsylvania)

B1.2 **Building HOPE: Creating a sense of community at regional branch campuses (P)** [Regency B]

Facilitators: Talon Smith (Bowling Green State U, Firelands) and Travis Skelly (Bowling Green State U, Firelands)

B1.3 **THEMATIC SESSION Doing Good Programs: Are they doing good? (R)** [Hoosier AB]

Facilitator: Betty McClain (Lycoming C)

Unemployed Mature Job Seekers: Analysis of employment success or failure and lessons from a program for the chronically unemployed, Carol Ventresca (Employment For Seniors) and Sandra Evans Skovron (Ohio Dominican U)
A Strategy for Reducing Recidivism: The case of prostitution, Whitney Flesher (U of Cincinnati) and Sandra Browning (University of Cincinnati)

A Tale of Two Programs: Housing placement and program evaluations and their influence on well-being, Melinda Laroco Boehm (Case Western Reserve U) and Rachel Bryant (Recovery Resources)

The Promise of Parity in Foreclosure Prevention Programs, Heather Mooney (Wayne State U)

B1.4 **Family Life: A potpourri (R)** [Regency E]

Facilitator: Annula Linders (U of Cincinnati)

Outsourcing Household Labor: An analysis of an Unexplored dataset, Jaala Robinson (U of Texas, Arlington)
Family Structure History, Maternal Dating, Parental Attitudes towards Teenage Sexuality, and Sexual Debut: An examination of gendered pathways, Rena Cornell Zito (Westminster C)

Marital Homogamy and Educational Mobility in the United States: 1972-2010, Felicia Helvey (Indiana U)

Reframing Guilt: Mothers' experiences with breastfeeding, Jeanne Holcomb (U of Dayton)

B1.5 **Race and Criminal (In)Justice (R)** [Regency F]

Facilitator: Scott Desmond (Saginaw Valley State U)

Colorblind Ideology and Racial Disparities in Mass Incarceration, Katherine Durante (U of Cincinnati)

An Analysis of "Stand Your Ground" Homicide Cases in Florida: Did the media and social pundits get the Trayvon Martin case wrong?, Daniel Gutierrez (Bloomsburg U), Dominic Scafidi (Bloomsburg U) and Scott Duncan

(Bloomsburg U)

Sentencing Disparity in West Virginia Law: Who wins?, T.C. Malone (West Virginia U)

Place, Race and Attitudes Toward the Police, Valarie Callanan (U of Akron), Rania Issa (U of Akron) and Jared Rosenberger (Murray State U)

B1.6 **Sex and Sexuality (R)** [Regency G]

Facilitator: Kaitlyne Motl (U of Kentucky)

The Sociology of School-Based Sexual Health Education, Jodi Stooksberry (U of Cincinnati)

The Movement of Sexual Fetish to Life Style: The changing perspective on infantilism and furies, Stephanie Foreman (Indiana U, South Bend)

THURSDAY

FRIDAY

Sex and Sexuality continued...

Committed Relationships v. Hooking Up in College: Which allows for success?, Allie Ojje (West Virginia U)
Abolitionist Discourse on Sex Work: Reframing respect for agency, Caliesha Comley (Georgetown C)

B1.7 Sociology of Religion I (R) [Wolverine AB]

Facilitator: Landon Schnabel (Indiana U)

Models of African American and White Religious 'Nones', Edward Breschel (Morehead State U) and Shondrah Nash (Morehead State U)

Atheists: Like none others, Paul Anderson (U of Cincinnati)

Religion: An internal relations approach, Paul Paolucci (Eastern Kentucky U)

Gender Differences in Religion: Can identity control theory account for the difference?, Landon Schnabel (Indiana U)

B1.8 Work and Identity (R) [Keystone]

Facilitator: Michael Steiner (U of Akron)

Identity Discrepancy of a Mediator of Job Stress, Michael Steiner (U of Akron)

To Teach or not to Teach, That was the Question, Millicent Mickle (U of Cincinnati)

A Twilight Zone between Work and Retirement: The unemployment experience of displaced older workers, Lora Phillips Lassus (Ohio State U)

The Safety Dance: Risk-taking in the construction industry, Martin Kosla (Ohio State U)

Revealing and Concealing Sexual Orientation in the Classroom: The experiences of sexual minority instructors, Scott Setchfield (Indiana U)

9:30am—10:45am**BSE1 Applied and Clinical Sociology Committee Meeting [Findlays]**

Presiding: ACS Committee Chair, Natalie Haber-Barker (Ann and Robert H. Lurie Children's Hospital of Chicago)
 Open to all conference attendees

B2.1 Using and Creating Open Educational Resources (OERs) (W) [Regency B]

Facilitator: Lynn Ritchey (U of Cincinnati, Blue Ash)

B2.2 Developing and Teaching a Sociology of Aging Course (W) [Hoosier AB]

Facilitator: Jennifer Roebuck Bulanda (Miami U)

B2.3 A Demonstration of a New Sexual Assault Protection Program: Introducing Elemental (W) [Regency E]

Facilitator: Mellisa Holtzman (Ball State U) and Chadwick Menning (Ball State U)

B2.4 The Sociology of Globalization: Strengths, weaknesses, opportunities and threats (R) [Regency F]

Facilitator: Brenda Mullan (Michigan State U)

Counter-Neoliberal Globalization: Transnational networks of Peace Corps Bulgaria, Svetla Dimitrova (Michigan State U)

The Mega Mall and Inequality in 21st Century Globalization, Brigitte Bechtold (Central Michigan U)

Globalization and Governance Commodification: A sociological perspective, Jennifer Wray (Michigan State U)

B2.5 Media Studies (R) [Regency G]

Facilitator: Jessica Leveto (Kent State U)

Visualizing News: A critical review of contemporary news scholarship, Harold Dawson (U of Cincinnati)

Drugs in the Media: A content analysis of television and print news stories, Maria Orsini (Marshall U)

There is the Danger: How politics affects immigration rhetoric, James Park (U of Cincinnati)

Defining Reality Television through Motivations for Viewing, Lisa Kruse (U of Wisconsin, La Crosse)

B2.6 Power, Politics, and People: Case studies in resisting ideological control (R) [Wolverine AB]

Facilitator: Peter Seybold (Indiana U-Purdue U Indianapolis)

Servants of Power: Higher education in an era of corporate control, Peter Seybold (Indiana U-Purdue U Indianapolis)

Practical Revolution: Linking theory to praxis, Brandon Mouser (Indiana U-Purdue U Indianapolis)

Sports, Ideology, and Community Control, Donny Coombs (Indiana U-Purdue U Indianapolis)

B2.7 Sociology of Food and Eating (R) [Keystone]

Facilitator: Katherine Durante (U of Cincinnati)

Eating Right: Health and morality in the Women, Infants, and Children Program, Katherine Mason (Miami U)*Using Collaboration to Increase Farmers' Market Participation among Low-income Populations*, Stephanie Holcomb-Kreiner (Georgetown C)*Buses, Cars, and Food Deserts: How does transportation affect healthy eating?*, Megan Shaeffer (Kent State U)**B2.8 Women and Success: Pathways and obstacles? (R) [Bluegrass A]**

Facilitator: Leslie Elrod (U of Cincinnati, Blue Ash)

Leadership: Career aspirations of women graduate students, Dina Banerjee (Shippensburg U)*Are Success and Likability Mutually Exclusive for Women?*, Olivia Cole (Indiana U)*Math is Hard!: Mathematics, gender and the academe*, Leslie Elrod (U of Cincinnati, Blue Ash) and Rachel Frankel (U of Cincinnati, Blue Ash)*Gender's Moderating Role in the Psychological Contract's Mediation of Transformational Leadership and Technology Acceptance*, Billy Whisnant (Eastern Michigan U)**11:00am—12:15pm****B3.1 Writing Your Teaching and Grading Philosophy Statements (W) [Bluegrass A]**

Facilitator: Melinda Messineo (Ball State U)

B3.2 Freedom of Expression and Responsibility in the Classroom (P) [Regency B]

Facilitator: Fayyaz Hussain (Michigan State U)

Panelists: Michelle Bemiller (Walsh U) and Todd Callais (U of Cincinnati, Blue Ash)

B3.3 THEMATIC SESSION Doing Good (R) [Hoosier AB]

Facilitator: Rena Cornell Zito (Westminster C)

Doing Good, Do-Gooders, and the Discovery of Sociology, Corey Colyer (West Virginia U)*Religious Woman, Religious Leadership: Elizabeth Seton's legacy of institution building for social good*, Barbara Denison (Shippensburg U)*Why We Don't Help: Accounts for bystander non-intervention*, Jacqueline Henke (Purdue U)*Sociology, Social Policy, and the Good Society*, Robert Perrucci (Purdue U) and Carolyn Cummings Perrucci (Purdue U)**B3.4 Sociological Theory & History of Sociology (R) [Regency E]**

Facilitator: Natalie Haber-Barker (Ann and Robert H. Lurie Children's Hospital of Chicago)

Remembering W. Lloyd Warner: Anthropologist-Sociologist, liberal functionalist and early critic of elites, Larry Nichols (West Virginia U)*The Internal Relations Philosophy of Science and Political Critique*, Paul Paolucci (Eastern Kentucky U)*Pierre Bourdieu: Social determinist?*, Cristian Nunez (Georgetown C)*Of Slips Not Yet Showing: Rediscovering sociality in Freud*, Peter Blum (Hillsdale C)*Lukacs as a Social Theorist: The internal consistency of the classics*, Maxine Marcum (Western Kentucky U)**B3.5 Educational Success and Failure (R) [Regency F]**

Facilitator: Mary Senter (Central Michigan U)

Issues of Access: Social and cultural capital in the college enrollment process, Ainsley Lambert (U of Cincinnati)*Graduation Rates: A result of social or economic factors?*, Theresa Murphy (U of Cincinnati)*Exploring Parental Perceptions on Play in Early Childhood Education*, Nazneen Kane (College of Mount St. Joseph)*Exploration of Race, Gender, Class and the Differential Effect between Fathers and Mothers Educational Attainment*, Aditi Naik (U of Cincinnati) and Jake Hays (U of Cincinnati)**B3.6 Why Does Miley Matter?: A panel discussion about the importance of popular culture for understanding social life (P) [Regency G]**

Facilitator: Aaryn Green (U of Cincinnati)

Panelists: Sarah Mayorga-Gallo (U of Cincinnati), Omotayo Banjo (U of Cincinnati) and Aaryn Green (U of Cincinnati)

B3.7 Big Bodies: What (if any) is the problem? (R) [Wolverine AB]

Facilitator: Christine Mattley (Ohio U)

Addressing the Elephant in the Room: A descriptive analysis of weight-based harassment on college campuses, Lynnsie Doty (West Virginia U), Karen Weiss (West Virginia U) and Lisa Dilks (West Virginia U)*Obesity among Kuwaiti Women and its Relation to some Sociocultural Variables*, Yagoub Al-Kandari (Kuwait U)

Big Bodies continued...

Gender Differences in the Risk Factors for Obesity, Gara Kreider (U of Cincinnati)

Fear of a Fat Planet: Fundamentalism, authoritarianism, and sexism in weight bias, Sofia Symcox (Texas Tech U)

B3.8 How Religion Matters in Social Life (R) [Keystone]

Facilitator: Greg Phipps (Indiana U Southeast)

Religion and Political Leanings among Non-Hispanic White, Hispanic, and African Americans, R. Khari Brown (Wayne State U) and Ronald Brown (Wayne State U)

Rural-Urban Differences in Educational Outcomes: Does religious social capital matter?, Paul Anderson (U of Cincinnati)

Jewish Identity and American Aliyah, Zachary Palmer (Ball State U)

Examining the Moderating Effect of Social Support and Religion in General Social Strain Theory, Jennifer Steele (Ohio U)

12:30pm—1:45pm**BSE2 2014 Scholarly Achievement Award Presentation, Article Division [Findlays]**

Facilitator: Scholarly Achievement Award Committee Chair, Lawrence Nichols (West Virginia U)

B4.1 Planning for Teaching's Future: Doctoral candidates' lessons in first-year adjunct roles (P) [Keystone]

Facilitator: Elizabeth Eckley (Indiana U of Pennsylvania)

Panelists: Terrence Mitchell (Indiana U of Pennsylvania) and Jamie Chapman (U of Akron)

B4.2 Teaching Gender and Sexuality (P) [Wolverine AB]

Facilitator: Dina Banerjee (Shippensburg U)

Panelists: Barbara Denison (Shippensburg U), Rachel Kraus (Ball State U), and Cheri Ellefson (Ball State U)

B4.3 The Rhetorical Gymnastics of Race: Race talk in an era of colorblindness (R) [Bluegrass A]

Facilitator: Jamie Longazel (U of Dayton)

The Intergenerational Impact of Racial Gymnastics: Examining elderly African-American experiences during Jim Crow and today, Ruth Thompson-Miller (U of Dayton)

The Gymnastics of Hiding: White verbal and non-verbal maneuvers of race talk, Leslie Picca (U of Dayton)

They Aren't All Bad: Anti-immigrant narratives as racial testimony, Jamie Longazel (U of Dayton)

Dismantling Colorblind Ideology: Facilitated dialogue groups in a race/ethnicity course, Julianne Weinzimmer (Wright State U)

B4.4 The Class Ladder and the Economic Crisis (R) [Regency B]

Facilitator: Peter Seybold (Indiana U-Purdue U Indianapolis)

How the Middle Class Died, Earl Wysong (Indiana U, Kokomo)

The Political Economy of Declining Union Membership across the American States, 1970-2012, Michael Wallace (U of Connecticut), Andrew Fullerton (Oklahoma State U) and Todd Vachon (U of Connecticut)

The Contract: Corporations and the people, Andrea Hunt (U of Cincinnati)

B4.5 Educational Leadership (R) [Hoosier AB]

Facilitator: Lisa Dilks (West Virginia U)

New Interventions from the ADVANCE Community: Can a dialogical change process and strategic planning be used to promote inclusive academic departments?, Lisa Dilks (West Virginia U), Kasi Jackson (West Virginia U), Melissa Latimer (West Virginia U), Jim Nolan (West Virginia U) and Leslie Tower

Exploring 'Systems Leadership' in Middle Schools: Preliminary findings from a distributed leadership perspective, Scott Patrick Murphy (U of South Florida), Lauren Johnson (U of South Florida), Jasmon Bailey (U of South Florida) and Lea Schlanger (U of South Florida)

The Dark Side of Leadership: Disorder and dysfunction at a Miami-Dade Charter High School, Matthew Sheptoski (Grambling State U)

The Role of English Language Teaching in Globalized Societies: Implications from the case of Japan, Mieko Yamada (Indiana Purdue U, Fort Wayne)

Social Sources of Academic Freedom in the United States and the Recent Assault on Tenure in Universities, Ken Eslinger (John Carroll U)

B4.6 Challenges Involved in Policing (R) [Regency E]

Facilitator: Michael Norris (Wright State U)

Evolution of Policing in Turkey, Michael Norris (Wright State U)

Challenges Involved in Policing continued...

Would You Work with the Police?: The relationship between community policing and the fear of crime, Erin Bixler (West Virginia U) and Rachel Stein (West Virginia U)
The Iraqi Police Values Survey, Jesse Wozniak (West Virginia U)
Police Officers Talking About Gun Control: A case study of a rural Sheriff's Department, Angela Sycamore (West Virginia U) and Rachel Woldoff (West Virginia U)

B4.7 Social Movements (R) [Regency F]

Facilitator: Maxine Marcum (Western Kentucky U)
Capitalism and Social Movement Theory, Matthew Schneirov (Duquesne U)
Black Girls Run: A modern day social movement, Alicia Smith (Case Western Reserve U)
Healthy Lifestyles: The Quantified Self Movement, Jo Anna Kelly (Walsh U) and Kim Metz (Walsh U)
Social Movements and Social Solidarity: Community organizing and the case of Ohio Senate Bill 5, Jerry Van Hoy (U of Toledo) and Barbara Coventry (U of Toledo)
Redefining Community: Community organizations and the Gowanus Canal Superfund, Orla Stapleton (Indiana U)

B4.8 Health Care and Community (R) [Regency G]

Facilitator: Bianca Manago (Indiana U)
Social Belonging and Social Distance: A mixed methods approach to study health among Asian Americans, Moushumi Choudhury (Michigan State U)
Neighborhoods and Mental Health across the Early Adult Life Course, Peter Barr (U of Akron)
Extending a Resource-based Theory of Social Capital and Self-Rated Health, Mark Carrozza (American Academy of Family Physicians), Jennifer Chubinski (Interact for Health) and Jeffrey Jacobson (U of Cincinnati)
Marathons as Motivation: Exploring inequalities in exercise leisure activities, Michael Steiner (Austen BioInnovation Institute in Akron), Michael Rickles (Austen BioInnovation Institute in Akron), Jennifer Teller (Austen BioInnovation Institute in Akron) and Janine Janosky (Austen BioInnovation Institute in Akron)

1:00pm—2:00pm

BSE3 ASA Section on Altruism, Morality and Social Solidarity Social Hour [Sungarden]

Hosted by NCSA President-Elect, Matthew Lee (U of Akron)
 Open to all conference attendees; light snacks served

2:00pm—3:15pm

BSE4 2014 Scholarly Achievement Award Presentation, Book Division [Findlays]

Facilitator: Scholarly Achievement Award Committee Chair, Lawrence Nichols (West Virginia U)

B5.1 Advice Among Students: Choosing a thesis/dissertation topic (P) [Keystone]

Facilitator: Alan Grigsby (U of Cincinnati)
 Panelists: Ainsley Lambert (U of Cincinnati) and Kalasia Daniels (U of Cincinnati)

B5.2 Teaching Panel on Types of Educational Institutions (P) [Wolverine AB]

Facilitator: Lori Hale (Michigan State U) and Monica Merrill (U of Akron)
 Panelists: Issca Addai (Lansing Community C), Cliff Broman (Michigan State U), Christie Boxer (Adrian C), Matthew Lee (U of Akron), Brendan Mullan (Michigan State U), Denise Narcisse (Youngstown State U) and Baffour Takyi (U of Akron)

B5.3 THEMATIC SESSION Doing the Right Thing (R) [Bluegrass A]

Facilitator: Irene Fiala (Edinboro U of Pennsylvania)
A Social Contract: Dog dependency and human obligation, Irene Fiala (Edinboro U of Pennsylvania)
Spiritual Development at Work, Charlene D'Amore (Indiana U of Pennsylvania)
Regulating Ethical Research Design: A sociological interpretation, Brian Rossana (Western Michigan U)

B5.4 How (Un)Safe is the World for LGBT Persons? (R) [Regency B]

Facilitator: Travis Speice (U of Cincinnati)
Social Interaction and Status: A study of how sexual orientation and gender influence social stratification, Miriam Verploegh (U of Iowa)
Religious Beliefs Among Family Members of Lesbian, Gay, and Bisexual (LGB) Individuals: Examining their stability over time, Katie Zeininger (Ball State U)
In or Out: College Athlete's Views on Homosexuality, Stephanie Coleman (Indiana U)
An Examination of Homicides Targeting LGBT Individuals in the United States, Kristin Kelley (Indiana U)

- B5.5 Qualitative Sociology: Learning from self and others (R) [Hoosier AB]**
 Facilitator: Dawn Hinton (Saginaw Valley State U)
Doing Fieldwork in China, Yan Ciupak (Northern Michigan U)
What Inspires Black Women to Achieve?: A qualitative analysis of the Black Women Oral History Project, Dawn Hinton (Saginaw Valley State U)
Be Realistic but Hopeful: An autho-ethnographic account of coping with our child's disabilities, Michelle Bemiller (Walsh U)
Conducting Ethnographic Police Research in Underdeveloped Nations: A how-to manual, Frederick Roth (Marshall U)
- B5.6 Great Ideas for Teaching I (T) [Regency E]**
 Facilitator: Patricia Case (U of Toledo)
Best Practices to Maximize the Learning Experiences of International Students: Focus on China, Korea, and India, Fayyaz Hussain (Michigan State U) and Alison Rautman (Michigan State U)
Improving and Encouraging Attendance, Candace Griffith (West Virginia U)
Engaging Introductory Students to Think More about Agents of Socialization: The Strong Military Unit Exercise, Janice Proctor (Ohio U) and Kelsi Boyd (Ohio U)
Encouraging Reading and Enhancing Discussion: What is the best method for the sociology classroom? Laci Fiala (Walsh U)
- B5.7 Advances in Identity Theory I (R) [Regency F]**
 Facilitator: Richard Serpe (Kent State U)
Normative and Counter-Normative Identities as Stressful Events: Implications for identity theory and the stress process model, Richard Adams (Kent State U), Richard Serpe (Kent State U) and Kristen Marcussen (Kent State U)
Identifying Stigma: Who amongst the counter-normative are stigmatized? Brooke Long (Kent State U)
Testing the Relationship between Identity Prominence and Salience for Multiple Reflected Others, Fritz Yarrison (Kent State U)
Fat as a Stigmatized Identity: Ties to status, Bobbi Reidinger (Kent State U)
- B5.8 Gender Potpourri (R) [Regency G]**
 Facilitator: Jesse Wozniak (West Virginia U)
Heroes and Heroines: A gendered perspective on heroic status attribution, Gregory Gibson (Kent State U) and Richard Hogan (Purdue U)
Why They Do It: The adolescent male, sexual politics, and the role of delinquency, Patrick Seffrin (Marywood U)
To Trust or Not to Trust: That is the question in online dating, Linda Silber (Union C)
Gender Differences in Attitudes toward Treatment Seeking for Mental Illness: The interactive roles of race and social class, Ann Nwosu (Indiana U)

3:30pm—4:45pm

- BSE4 Student Welcome Reception [Sungarden]**
 Hosted by the NCSA Student Section Chair, Alan Grigsby (U of Cincinnati)
 Sponsored by Routledge, Taylor & Francis Group
- B6.1 Publishing Journal Articles (P) [Keystone]**
 Facilitators: Rachel Kraus (Ball State U)
 Panelists: Annulla Linders (U of Cincinnati), Steve Carlton-Ford (U of Cincinnati) and Kent Schwirian (Ohio State U)
- B6.2 Developing the Sociological Imagination through the use of Social Media (P) [Wolverine AB]**
 Facilitator: Bernadette Dietz (U of Cincinnati)
 Panelists: Leslie Elrod (U of Cincinnati, Blue Ash), Wanda McCarthy (U of Cincinnati), and Lynn Ritchey (U of Cincinnati, Blue Ash)
- B6.3 Environmental Sociology (R) [Bluegrass A]**
 Facilitator: Timothy Bauer (Western Michigan U)
George Herbert Mead's Social-Environmental Thought, Antony Puddephatt (Lakehead U) and Bradley Brewster (U of Wisconsin)
Wasting Away: Isn't trash great?, Tim Bauer (Western Michigan U)
Environmental Concern in the United States, 2000 - 2010: A decade of change?, Darren Hendrickson (Eastern Illinois U)
Movements and Conceptualizations of Nature, Kyle Galindez (U of Cincinnati)



B6.4 Race and Ethnicity (R) [Regency B]

Facilitator: Leslie T.C. Wang (Saint Mary's C)

Becoming White: The racial socialization practices of white parents, Megan Underhill (U of Cincinnati)

Colorism and African American Women's Self-Esteem in the Hip Hop Generation, Daneen Harrison-Coats (U of Akron)

Arab-American and Muslim-Americans in Media, Lori Hale (Michigan State U)

There's No Racists on this Team: Color-blind racism in women's football, Jennifer Carter (Miami U, Hamilton)

Student Paper Winner—*Revisiting White Flight and Segregation: The consequences of ethno-burbs*, Samuel Kye (Indiana U)

B6.5 Sexual Violence (R) [Hoosier AB]

Facilitator: Julianne Weinzimmer (Wright State U)

(Ohio) *American Serial Rape in Historical Context*, Lauren Wright (Ohio U), Thomas Vander Ven (Ohio U), Jona Moberg U), Clara Fesmire (Ohio U) and Sam Regas (Ohio U)

Applying Sociology to Develop a New Model for Sexual Assault Protection: Creation and initial testing of Elemental, Mellisa Holtzman (Ball State U) and Chadwick Menning (Ball State U)

Student Paper Winner—*Gender and Sexual Harassment: How hegemonic masculinity shapes perceptions*, Colleen Costello (Westminster C)

The Effect of Fear and Perceived Risk on Understood Motivation behind Sexual Violence, Monica Merrill (U of Akron)

B6.6 Theorizing Social Life [Regency E]

Facilitator: Robert Carrothers (Ohio Northern U)

Sacred To Whom?: Native American sports mascots and Durkheim's Sacred and Profane, Robert Carrothers (Ohio Northern U)

Constructing the 'Docile Body': Sexual subversion and religious observance as regulatory mechanisms of pain, Sofia Symcox (Texas Tech U)

Social Stability: Building a theory of social not-change, Sarah Busse Spencer (Higher School of Economics, Moscow)

Coveting the Backstage: A college student audience study regarding authenticity construction in the reality television viewing process, Lisa Kruse (U of Wisconsin, La Crosse)

B6.7 Social and Cultural Capital in Action (R) [Regency F]

Facilitator: Stephanie Holcomb-Kreiner (Georgetown C)

Exclusion: Social mobility, stigma management, and cultural capital, Syndee Knight (Indiana U)

Examining Structural Differences in Bourdieu's Social Capital across Class, Race, and Gender Groups, Liza Grossman (U of Akron)

Locating Agency in Conceptions of Class Culture, Holly Haywood (U of Cincinnati)

B6.8 THEMATIC SESSION Service and Project Based Learning (T) [Regency G]

Facilitator: Denise Baird (Franklin C)

Burmese Refugees and Social Capital: Moving from service learning to graduate thesis, Katrina Reinhardt (U of Indianapolis) and Amanda Miller (U of Indianapolis)

Using Service Learning to Generate Social and Civic Engagement to Reduce Social Problems, Edie Fisher

Evaluation of a Women's Empowerment Program: The Ziika Micro-Finance Project, Jo Anna Kelly (Walsh U) and Penny Bove (Walsh U)

Sociology and Careers in Nonprofits, Denise Baird (Franklin C)

4:45pm—5:45pm**BSE5 NCSA Annual Business Meeting and Awards Ceremony [Findlays]**

Presiding: NCSA President, Lissa Yogan (Valparaiso U)

6:00pm—7:15pm**BSE6 2014 Ruth and John Useem Plenary Address: Doing Good Through Real Utopias [Findlays]**

Given by Erik Olin Wright (U of Wisconsin)

'Real Utopias' is a way thinking about the link between emancipatory ideals and the practical tasks of realizing them in the world. It encompasses three broad ideas. First, real utopias refers to the utopian moments of life in the world as it is: the feeling of solidarity and wholeness playing music in an orchestra, the pleasures of simplicity with friends on a long hike, the resolution of a difficult conflict among colleagues through mutual recognition and compromise. Second, real utopias is a way of approaching practical initiatives for making the world a better place. In contrast to what can be called ameliorative reforms that simply try to reduce harms, real utopias involve building institutions and relations in the world as it is that embody emancipatory elements that prefigure...



Useem Address continued...

the world as it could be. Finally, real utopias is a way of thinking about struggles for social justice: in addition to directly challenging inequality and domination, real utopian struggles work to expand and protect the spaces in which such emancipatory initiatives can flourish.

7:00pm—8:00pm**BSE7 Useem Reception [Sungarden]**

Hosted by NCSA President Matthew Lee (U of Akron) and NCSA Past President Lissa Yogan (Valparaiso U)

7:30pm—9:00pm**BSE8 Special Screening of the award-winning documentary *HAPPY* [Findlays]**

HAPPY, the latest award-winning film from Academy Award® nominated director, Roko Belic (*Genghis Blues*) and Executive Producer, Tom Shadyac (*Nutty Professor*, *Bruce Almighty*, *I AM*), takes us on a journey from the swamps of Louisiana to the slums of Kolkata in search of what really makes people happy. Combining real life stories of people from around the world and powerful interviews with the leading scientists in happiness research, *HAPPY* explores the secrets behind our most valued emotion.

SATURDAY, APRIL 12**7:00am—5:00pm**

Registration Desk Open [Bluegrass Foyer]

Presenter Quiet Preparation Room [Wildcat A]

8:00-5:00pm

Library of Social Science Book Exhibit [Bluegrass B]

7:00am—8:00am**CSE1 NCSA Teaching Section Meeting Breakfast [Findlays]**

Presiding: NCSA Teaching Section Chair, Jacqueline Bergdahl (Wright State U)

8:00am—9:15am**C1.1 Choosing and Applying to Graduate School (P) [Keystone]**

Facilitator: Rachel Kraus (Ball State U)

Panelists: Steve Carlton-Ford (U of Cincinnati), Jared Sell (Ball State U), Katie Durante (U of Cincinnati) and Alan Grigsby (U of Cincinnati)

C1.2 THEMATIC SESSION The Importance of Hope in the Sociology Classroom (W) [Regency F]

Facilitator: Kathy Rowell (Sinclair Community C)

C1.3 The World of Capital Punishment (R) [Bluegrass A]

Facilitator: Jesse Wozniak (West Virginia U)

Marxian and Weberian Approaches to Understanding Capital Punishment: A comparative analysis, Eric Fritz (U of Akron)

The Execution as a Cultural Space, Annulla Linders (U of Cincinnati)

Writing from Death Row, Rebecca Bordt (DePauw U)

C1.4 Qualitative Sociology: Words and Images (R) [Buckeye A]

Facilitator: Jodi Henderson-Ross (U of Akron)

Illuminating Social Problems with Images of Infanticide, Brigitte Bechtold (Central Michigan U)

Honor among Thieves: A sociological analysis of the Neo-Noir films of Jean-Pierre Melville, Allan Hunchuk (Thiel C)

Legislation to Regulate the Private Ownership of Exotic Pets, Paul Becker (U of Dayton)

C1.5 Gender and Media (R) [Buckeye B]

Facilitator: Sara Hare (Indiana U Southeast)

Crime Television Shows Bechdeled: How autonomous are female leads in crime shows?, Kelly Faust (Ohio U) and Christine Mattley (Ohio U)

Gender and Animated Film, Sara Hare (Indiana U, Southeast)

Gender and Media continued...

It's a Man's World: The gender inequality present in animated film, Anita Vivanco (Indiana U, Southeast)
Fat World of Disney, Rasha Aly (U of Cincinnati)

C1.6 The Global Context (R) [Hoosier AB]

Facilitator: Barbara Denison (Shippensburg U)
 Russia's Family Values Campaign in the Face of Demographic Crisis, Jerry Pankhurst (Wittenberg U)
 The Bali Brand in Context, Hans J I Bakker (Guelph University)
 Migration, Regionalism, and Networks in the Eurovision Song Contest, Cara Davies (Indiana U)
 The Effects of the 31st Olympiad on Favela Residents in Rio de Janeiro: A first look, Andrew Mozdy (Shippensburg U)

C1.7 Round Tables: A Sociological Taste of Everything I [Regency B]

Roundtable Topic: Evaluating Social Behavior

Table Moderator: Natalie Haber-Barker (Ann and Robert H. Lurie Children's Hospital of Chicago)
Program Evaluation Research, Angela Leonard (Indiana U, Southeast)
Health Behaviors: Use and obstacles in Allen County, Ohio, Rebecca Brooks (Ohio Northern U), Christine North (Ohio Northern U) and Cheri Mitchell (Activate Allen County)
International Law and Social Change, Basil Kardaras (Capital U)

Roundtable Topic: Race and Ethnicity

Table Moderator: Mary Weaver
When is Reading Fundamental?: The impact of race, gender and age on e-textbook engagement and academic achievement, Candrianna Clem (Purdue U)
A Race, Class and Gender Analysis of Condom-use Attitudes, Jeannette Wade (U of Akron) and Robert Peralta (U of Akron)
Altruism and Race, Lenzy Jones (U of Akron)
The Suicide Paradox, Racheal Pesta (U of Akron)

Roundtable Topic: Crime and Criminal Justice

Table Moderator: Charlene D'Amore (Indiana U Pennsylvania)
Paying to Stay in Jail: A look at the legal, and ethical issues of 'Pay to Stay,' Tony Hill (U of Cincinnati) and Sandra Browning (U of Cincinnati)
Testing Selected Sociological Theories of Crime from GAIN Data, Andrew Gray (Ohio Northern U), James Call (Ohio Northern U), Holly Evans (Ohio Northern U) and Keith Durkin (Ohio Northern U)
Crossing Borders and Modern-Day Slavery: Human trafficking in the U.S./Mexico border region, Alejandra Ramos Gomez (U of Texas, El Paso)

Roundtable Topic: Communities

Table Moderator: Denise Baird (Franklin C)
Community Change in Action: Practitioner's reflections on poverty simulation, Elizabeth Eckley (Indiana U of Pennsylvania)
Cyber-Moms: The mediating and moderating effects of the internet on the relationship between moms' pressure to be perfect and parenting self-efficacy, Krista Cline (Butler U)
March 2012, Small City, Ashtabula, Ohio, U.S.A.: Hyper-consumerism in the mall food court, Rachel Lebzelter (Kent State U)
Mountaintop Removal Mining's Effect on Small Towns in Southern West Virginia, Craig Zell (West Virginia U)

C1.8 Job Satisfaction and the Organization of Work (R) [Regency E]

Facilitator: Veronica Medina (Indiana U Southeast)
The Influence of Proximal and Temporal Distance on Perceptions of Trustworthiness of an Organization and Job Satisfaction in Virtual Project Teams, Billy Whisnant (Eastern Michigan U)
Increased Work Satisfaction as the Result of a Three-Year Executive Formation Program, Bill McCready (Ministry Leadership Center)
Subverting Time and Labor: Mobile research methodologies and art in transient space, A.E. Garrison (Central Michigan U)
Representing the Corporate Response to Workplace Inequalities, Veronica Medina (Indiana U, Southeast)

C1.9 NCSSC SESSION Health & Medicine [Regency G]

Facilitator: Brooke Wagner (Wittenberg U)
The Social Construction of Mental Illness: An ethnography of NAMI, Samantha Spencer (Wittenberg U)
Foreign Medial Providers: The impact of technology on the doctor-patient relationship, Renee McGraw (Youngstown State U)
Investigating the Effect of Social Support on Chronic Cancer Patients Well-Being, Victoria Howard (Butler U)

- NCSSC Session Health & Medicine continued...**
The Effects of Harassment, Sexism, and Lack of Respect in the Workplace on Mental Health among Women, Marie Siroskey (Central Michigan U)
The Role of Positive Sociology in Society, Stacey Motz (Indiana U, South Bend)
- C1.10 NCSSC SESSION Culture & Community [Wolverine AB]**
Facilitator: Gail McGuire (Indiana U, South Bend)
Socialization of Tomorrow through Extensive Exposure of Mascot Culture Today, Ronda Riggins (Hiram College)
Envisioning Common Purpose within an Increasingly Diverse Community: An intersectional understanding of student leadership development at Denison University, Lauren Tyger (Denison U)
Contemporary Coffee Houses: How accessibility, playful atmosphere, and lack of communication make up the modern third place, Randy Fitzke (Indiana U, South Bend)
Cycling and Community: The role of bicycles in urban development, Keith Kalberer (Indiana U, South Bend)
Evaluating Town-Gown Relationships: A Washington & Jefferson College study, Shari Kaminski (Washington & Jefferson C), Corrine Knop (Washington & Jefferson C), TaTiana Johnson (Washington & Jefferson C), Madison Rotto (Washington & Jefferson C) and Elizabeth Sarraïno (Washington & Jefferson C)
The Vegan Journey: A qualitative study on veganism in America, Chanteal Hall (Wittenberg U)

9:30am—10:45am

- CSE2 NCSA Community College Committee Meeting [Findlays]**
Presiding: NCSA Community College Committee Chair, Donna Giuliani (Delta C)
Open to all conference attendees
- C2.1 Advice Among Students: “I wish I would have known...” (P) [Keystone]**
Facilitators: Alan Grigsby (U of Cincinnati)
Panelists: Jennifer Carter (Miami U, Hamilton), Zachary Palmer (Ball State U), Megan Shaeffer (Kent State U), and Elaina Johns-Wolfe (Ball State U)
- C2.2 TRAILS Workshop: The How and Why of Submitting to ASA’s Teaching Resources and Innovation Library for Sociology (W) [Bluegrass A]**
Facilitators: Rena Cornell Zito (Westminster C) and Jay Howard (Butler U)
- C2.3 Youth and Society: A potpourri (R) [Buckeye A]**
Facilitator: Nazneen Kane (College of Mount St. Joseph)
Racial and Social Factors Affecting Adolescent Swimming Ability across U.S. Cities, Orla Stapleton (Indiana U)
Predicting Prosociality Among Urban Adolescents: Individual, family, and neighborhood influences, Allyson Drinkard (Kent State U)
Growing Up Tween: Femininity, masculinity, and coming of age, Victoria Velding (Wayne State U)
Social Class and Youth in China, Yan Ciupak (Northern Michigan U)
- C2.4 THEMATIC SESSION Doing Good Professionals I (R) [Buckeye B]**
Facilitator: Ben Drury (Indiana U-Purdue U, Columbus)
Home Health Nurses’ Labor: Professional and emotional dimensions, Sherry Mong (Capital U)
Cohesion in Nursing Units: Considering the impact on patient care quality, Kelsey Risman (U of Akron)
The Impact of Care Work on the Health of Migrant Caregivers: A study on West African migrants in Ohio, Enoch Lamptey (U of Akron)
An Occupational Role Change?: The decreasing compatibility of the solo-practitioner in modern healthcare delivery, Emily Harris (Purdue U)
- C2.5 Quantitative Sociology (R) [Hoosier AB]**
Facilitator: Robert Shelly (Ohio U)
SEM Test of an Ecological Theory to Reduce Highway Fatalities and Serious Injuries, Robert Seufert (Miami U), Douglas Noe (Miami U), Kaitlin Kubilius (Miami U) and Amy Walton (Miami U)
Investigation of the Black-White Difference in Relation to Preterm Births, Rebecca A. Reeder (Indiana-Purdue U, Fort Wayne) and P. Neal Ritchey (U of Cincinnati)
Fare Well or Farewell? American public opinion of welfare and wealth redistribution policies, Lauryn Quick (Indiana U)
Organization Decision-Making and the Market Environment: Examining contingency in organizational behavior, Peter Lista (Indiana U)
Substance Abuse, Poverty and Treatment Availability: The rural disadvantage, Molly Bukky (Ohio State U)

C2.6 Men and Masculinity (R) [Regency B]

Facilitator: Susan Alexander (Saint Mary's C)

It's a [White] Boy's Life: The hegemonic masculinity of Boy Scouts Magazine covers, 1911-2012, Susan Alexander (Saint Mary's C) and Kelsey Collins (Saint Mary's C)

Becoming 'Other': Transitional manhood throughout the life-course, Scott Patrick Murphy (U of South Florida)

A Typology of Masculinities among Anti-war Veterans, Anjel Stough-Hunter (Ohio Dominican U) and Julie Hart (Ohio Dominican U)

Murderous Men: Fathers who kill their own children and the social construction of fatherhood, Amy Baumann Grau (Eastern New Mexico U)

C2.7 Round Tables: A Sociological Taste of Everything II [Regency E]

Roundtable Topic: Romancing The Sub: Three Perspectives on the 50 Shades of Grey Phenomenon

Table Moderator: Rhonda Matthews (Edinboro U of Pennsylvania)

Analyzing the Fifty Shades of Grey Phenomenon: A hit below the belt to feminine and masculine identities, Jamie Chapman (U of Akron)

Whips, Handcuffs & Dorm Rooms: Gender roles, sexuality, women university students and the Fifty Shades of Grey trilogy, Ariel Phillips (Edinboro U of Pennsylvania)

50 Shades of Subjugation: Romancing the war on women, Rhonda Matthews (Edinboro U of Pennsylvania)

Roundtable Topic: Social Problems

Table Moderator: Maxine Marcum (Western Kentucky U)

Housing as a Social Problem, Kevin McCoy (Marshall U)

Mobbing Across Borders: Does naming the problem offer a solution?, T.C. Malone (West Virginia U)

Girls 'Doing Good' to Combat Bullying, Nicole Rosen (U of Akron)

Roundtable Topic: Religion

Table Moderator: Charlene D'Amore (Indiana U Pennsylvania)

Entering, Committing, and Exiting a New Religious Movement: A case study of a North American sect, Nicole Shoenberger (The Pennsylvania U, Erie)

Negotiating Between Continuity and Change in a Postmodern World: A case study of the emerging church, Bob Francis (Lutheran Services in America)

Religion, Body Weight, and Self-Esteem among Adolescent Females, Krista Cline (Butler U)

Roundtable Topic: Ethnography

Table Moderator: Dina Banerjee (Shippensburg U)

We, Our, Us: An ethnographic study of re-socialization and cultural capital in alcoholism recovery, David Staggs (Ball State U)

Drag King of The 'Hill', Caitlyn Greaf (Marshall U)

Observations at a Urban Cultural Arts Center for Youth, Emily Wetzel (U of Cincinnati)

A Place to Wait: An ethnography of medical waiting rooms, Margaret Waltz (Case Western Reserve U)

C2.8 Documentaries and Films for Teaching (W) [Regency F]

Facilitators: Jacqueline Bergdahl (Wright State U) and Michael Norris (Wright State U)

C2.9 NCSSC SESSION Inside Out Prison Exchange (P) [Wolverine AB]

Facilitator: Brenda Chaney (Ohio State U, Marion)

Panelists: Preshulee Thompson (Ohio State U, Newark), Kassidy Athey (Ohio State U, Newark), Laura Mishne (Ohio State U, Newark), Jeffry Gosset (Ohio State U, Marion), Sarah Rannebarger (Ohio State U, Marion) and Carol O'Bannion (Ohio State U, Marion)

C2.10 NCSSC SESSION Family & Children [Regency G]

Facilitator: Jennifer Bulanda (Miami U)

A Unique Experience: Students with children on Wittenberg's campus, Lauren Zimmerman (Wittenberg U)

The Boomerang Generation and the Transition to Adulthood, Jennifer McMillin (Miami University)

Caring Deeply, Letting Go: The experience of foster mothering, Alana Schaffer (Denison U)

Major Predictors of Academic Achievement in the United States and Policy Implications, Kaybrea Hood (Shippensburg U) and Belinda Eigen (Shippensburg U)

Conflict and Relationship Satisfaction, Krystal Brown (Indiana U, South Bend)

Maternal Preference in Ohio Domestic Relations Court, Tracy Lockhart (Wittenberg U)

11:00am-12:15pm**C3.1 What Every Graduate Student Needs to Know Before Teaching Their First Class (P) [Bluegrass A]**

Facilitator: Lori Hale (Michigan State U)

Panelists: Monica Merrill (U of Akron), and Nicole Rosen (U of Akron)

- C3.2 **Negotiating the Academic Job Market at Institutions Where Teaching Matters (P) [Keystone]**
Facilitators: Jay Howard (Butler U), Melinda Messineo (Ball State U) and Matthew Oware (DePauw U)
- C3.3 **Life Beyond College—Sociology Majors after Their 2012 Graduation: Findings from the third wave of the Second Bachelor's and Beyond Project (W) [Buckeye A]**
Facilitators: Roberta Spalter-Roth (American Sociological Association), Mary Senter (Central Michigan U), John Kennedy (Indiana U) and Nicole Van Vooren (American Sociological Association)
- C3.4 **LGBT Studies (R) [Buckeye B]**
Facilitator: Robyn White (Cuyahoga Community C)
Queer Commitments: LGBT dating in high school, Kelli Chapman (U of Cincinnati)
The Strange Feeling That Resides Inside Me: Trans-Identity and Social Media, Kira Cope (Marshall U)
We're here! We're Queer! And It's Not that Big of a Deal: Investigating gay men's strategic outness at work, Travis Speice (U of Cincinnati)
Union Status and Self-Rated Health: Testing poverty status and income-to-needs ratio as moderators using the National Health Interview Survey, 1997-2011, Russell Spiker (U of Cincinnati) and Corinne Reczek (Ohio State U)
- C3.5 **Studying the Cyber World (R) [Hoosier AB]**
Facilitator: Svetla Dimitrova (Michigan State U)
Cyber-knowledge: A study of the doctor-patient relationship with the increasing influence of the internet, Lydia Hartzell (Westminster C)
Reflexive Validation: A mechanism of social construction in online communities, Michael Rosino (U of Cincinnati)
Full Moon Fever: Evidence of lunacy on Facebook?, Lisa Sanders (Western Michigan U)
Forbidden Feminism: How white supremacist women subvert gender norms through online interactions, Kaitlyne Motl (U of Kentucky)
- C3.6 **The Underbelly of College Life: Crime and violence (R) [Regency B]**
Facilitator: Basil Kardaras (Capital U)
Normal Violence: The case of fighting on a college campus, Brent Boyd (West Virginia U)
An Exploration of the Gendered 'Rules' of Fighting on the College Campus, Hannah Liebreich (West Virginia U)
Rambunctious and Rowdy: Student riots on college campuses, Bradley Silberzahn (West Virginia U)
Situational Models of Interpersonal Violence: The case of college fights, Josh Woods (West Virginia U) and Brent Boyd (West Virginia U)
- C3.7 **Great Ideas for Teaching II (T) [Regency E]**
Facilitator: Patricia Case (U of Toledo)
Performing Theory: An active learning technique in the theory classroom, Gregory Kordsmeier (Indiana U)
STAR: Social transformation through action and resolve, Susan Eichenberger (Seton Hill U)
Teaching Sociology Through a Writing Intensive Course, William Tregoe (Adrian C)
Teaching Tips and Tricks: Techniques and tools for newbies and veterans alike, Carman Wakefield (U of Cincinnati, Blue Ash)
- C3.8 **Urban Sociology (R) [Regency F]**
Facilitator: Steve Carlton-Ford (U of Cincinnati)
The Impact of Historical Designation on Neighborhood Residents' Perception of Social Cohesion, Elaina Johns-Wolfe (Ball State U)
(Re)development in Indiana: Differences between college and factory towns, Chris Malackany (Purdue U)
Foreclosure in the United States: Unacknowledged consequences, Emily Asencio (U of Akron)
- C3.9 **NCSSC SESSION Inequality & Stratification [Regency G]**
Facilitator: Karen Monique Gregg (U of Saint Francis)
The Sound Behind the Structure: Understanding the role of music in intersectionality films, Sarah Morton (U of Saint Francis)
Disability and Aging in Children's Films, Amanda Leytham (Miami U)
Aspirations in Poor Rural Societies, Helen Weber (Union C)
Slavery: A Continuing world dilemma, Gabrielle Lyles (Wright State U)
Behind Bars in America: Negotiating meritocracy and marginality in the context of the American Dream, Emma Shirey (Denison U)

C3.10 NCSSC SESSION Gender & Sex [Wolverine AB]

Facilitator: Roslyn Fraser Schoen (Earlham C)

Gender and Youth Homelessness, Flora Cole (Indiana U, South Bend)

Doing Gender through Suicide: How masculinity, femininity, and media representations influence suicide method choice, Katie Love (U of Alabama)

Agency in Abolition: Framing discourse on sex work, Caliesha Lavonne Comley (Georgetown C)

Lesbians Do What?!: Lesbian performance and sex tropes in varying levels of media, Wynn Hawker-Boehnke (Earlham C)

Beyond Monogamy: An exploration of alternatives, Pebble Haniford (Indiana U, South Bend)

12:30pm—1:45pm

CSE3 NCSA 2014 Presidential Address: Doing Good by Positively Teaching 'The Positive' [Findlays]

Given by Lissa Yogan (Valparaiso U)

The talk reflects a foray into philosophy, psychology, business, and sociology literatures and provides an outline for a Positive Sociology course. Currently, there are few Positive Sociology courses. Those that exist are not usually a core part of any sociology curriculum. Positive Sociology remains more of an idea than a reality. This talk challenges sociologists to think about what a Positive Sociology class might look like, how it might be taught, and why it is important for the future of sociology.

Curriculum ideas and pedagogical techniques will be presented.



2:00pm—3:15pm

CSE4 2014 NCSA Student Paper Competition Winners, Graduate Division [Findlays]

Facilitator: to be announced

Responsibility or Liability? Student load debt and time use in college, Daniel Rudel (Indiana U) and Natasha Yurk (Indiana U)

Diminishing Returns: Latino educational outcomes across generations, Elizabeth Martinez (Indiana U)

C4.1 What I Wish My Sociology Professors Knew: Undergraduates' perspectives on teaching and learning (P) [Keystone]

Facilitator: Jennifer Roebuck Bulanda (Miami U)

Panelists: Amanda Leytham (Miami U), Jennifer McMillin (Miami U) and Teague Schoessow (Miami U)

C4.2 Grant Writing (P) [Bluegrass A]

Facilitator: Rachel Kraus (Ball State U)

Panelists: Matthew Lee (U of Akron), Natalie Haber-Barker (Ann and Robert H. Lurie Children's Hospital of Chicago), and Gail McGuire (Indiana U, South Bend)

C4.3 The College Campus Climate (R) [Buckeye A]

Facilitator: Margaret Vitullo (American Sociological Association)

Black Spaces at White Institutions: How black men and women undergraduate students conceptualize their experiences in the black campus community?, Ciera Graham (U of Cincinnati)

Graduate Program Environments and Student Well-Being, Emma Cohen (Indiana U) and Will McConnell (Indiana U)

Coping with Stress in Graduate School: Utilizing resources, Rachel La Touche (Indiana U), Jamie Oslawski-Lopez (Indiana U), and Alyssa Powers (Indiana U)

It is What You Make of It: Factors that influence student perceptions of university supportiveness, Danielle Lavin-Loucks (Valparaiso U) and Del Gillespie (Valparaiso U)

C4.4 THEMATIC SESSION Doing Good Professionals II (R) [Buckeye B]

Facilitator: Lawrence Nichols (West Virginia U)

Grief, Altruism, and Growth in the Journeys of Hospice Volunteers, John Baugher (U of Southern Maine)

Catching Babies in Prohibition States: Coping techniques of midwives, Alicia Suarez (DePauw U) and Jocelyn Jessop (DePauw U)

Caring for the Future: Worker's experiences in early-childhood education and care, Dana Prewitt (Indiana U)

C4.5 Moral Identity and Stigma (R) [Hoosier AB]

Facilitator: Kelsey Risman (U of Akron)

Perceptibly Different: Ambiguous bodies and moral stigma, Bianca Manago (Indiana U) and Jenny Davis (James Madison U)

Can I Borrow a Pin?: Regional stigma and sociolinguistic variation on a college campus, Michael Young (Indiana U)

Checking In for Support: Positive functions of community for fat positive individuals and the negotiation of stigmatized identities, Johnanna Ganz (Bowling Green State U)

Moral Identity and Stigma continued...

Criminal Stigma Management and Race: Differences in stigma management scripts for former criminal offenders, Todd Callais (U of Cincinnati, Blue Ash)

C4.6 Obstacles and Pathways to Medical Care (R) [Regency B]

Facilitator: Lisa Hickman (Grand Valley State U)

Social Trust and the Likelihood of Vaccination: The case of the H1N1 vaccine, 2009-10, Gustavo Mesch (U of Haifa) and Kent Schwirian (Ohio State U)

Does Health Insurance for Children Act as a Leverage Point for Child Outcomes?: An exploration of the impact of health insurance on child health status, Lisa Hickman (Grand Valley State U)

Health Insurance (or Lack Thereof) Among Working Age Adults Prior to the Affordability Care Act, Lora Hasse (U of Cincinnati, Clermont College) and P. Neal Ritchey (U of Cincinnati)

What's Transnationalism Got to Do with It?: Mexican-origin families, resistance and health care access, Pauline Acosta (Central Michigan U), Elbert Almazan (Central Michigan U) and Matthew Hanger (Eastern Michigan U)

C4.7 Assessment of Learning (T) [Regency E]

Facilitator: Melinda Messineo (Ball State U)

From the Foundation to the Capstone: Does team-based learning promote student learning?, Rachel Stein (West Virginia U)

A Comparison of Cultural Competency Outcomes among Three Teaching Methodologies, Julie Hart (Ohio Dominican U), Anjel Stough-Hunter (Ohio Dominican U) and Jill Anderson (Big Brothers, Big Sisters Fairfield County)

Take It Again: Combining group with individual exams to improve learning, Jay Howard (Butler U)

Immersive Learning and the Promise of High Impact Learning Experiences, Melinda Messineo (Ball State U)

Program Outcomes Assessment in Sociology: Building a new common ground, Sherry Mong (Capital U) and Daniel Weinstein (Capital U)

C4.8 NCSSC SESSION Religion [Wolverine AB]

Facilitator: Linda Silber (Union C)

The Effect of Religious Commitment on Student Adaptation to College in a Private, Faith-Based University, John Perez (Valparaiso U)

Keeping Their Faith: Testing plausibility structures among non-religious students, Brendan Dugan (Marian U)

Dimensions of Competition: A religious economies analysis through new indices of state religious regulation, Martin Lukk (Wittenberg U)

All in Good Faith: Petitionary prayer in the lives of Christians, Nancy Aguilar (Denison U)

C4.9 NCSSC SESSION Race & Ethnicity [Regency G]

Facilitator: Dawn Hinton (Saginaw Valley State U)

I want the Money, Money, and the Cars/Cars and the Clothes: Nihilism, capitalism, and the black community, Dulles Copedge (Saginaw Valley State U)

Restructuring Twitter and Exposing Buzzfeed: An African American initiative, Ica Cruz DeSimio (Earlham C)

Student Paper Winner—*Lost between Two Cultures: Construction of ethnic identity in Korean adoptees adopted into American families*, Abigail Madsen (Saint Mary's C)

Expressed Learnings in Power: The effects of Native American mascot usage on other minority groups, Ronda Riggins (Hiram C)

Sweeping It Under the Rug: Student and faculty experiences discussing race and ethnicity, Maritza Mestre (DePauw U)

C4.10 NCSSC SESSION Work & Economy [Regency F]

Facilitator: Sarah Cribbs (Georgetown C)

Student Paper Winner—*Parental Education Influence on College Graduates' Subsequent Occupational Prestige: Does social class and race make a difference?*, Robert Fritchman (Central Michigan U)

The Factors that Shape Perceptions of Workplace Sexual Harassment of Men and Women, Colleen Costello (Westminster C)

Job Satisfaction among Restaurant Workers as Explained Through Their Own Experiences, Amanda O'Connell (Butler U)

Small City, Ashtabula, Ohio, U.S.A.: Hyper-consumerism in the mall food court, Rachel Lebzelter (Kent State U)

The Role of Compassion and Empathy in Choosing a Career in the Helping Profession, Sarah Biviano (Youngstown State U)

3:30pm—4:45pm

CSE4 John F. Schnabel Distinguished Teaching Presentation: Sociology's Special Pedagogical Challenge [Findlays]

Given by Jay Howard, 2001 Schnabel recipient (Butler U)

In his book *Creating Significant Learning Experiences* (Jossey Bass, 2003), L. Dee Fink contends that every discipline (and perhaps every course) has a special pedagogical challenge in making meaningful and important learning experiences for both students and the instructor. For example, in teaching statistics "fear of math" is the special pedagogical challenge which must be overcome in order for students to be able to learn. If we accept Fink's claim, we need to ask what is the special pedagogical challenge for teaching sociology? What is it about our discipline that presents a challenge in creating meaningful and important learning experiences for our students? In an interactive session, we will attempt to both identify sociology's special pedagogical challenge(s) and approaches to teaching and learning which can address that challenge.



C5.1 Teaching Online Courses (W) [Regency E]

Facilitator: Georgios Loizides (U of Wisconsin, Stout)

C5.2 Dilemmas of Departmental Leadership and Strategies for Adaptation in an Age of Accountability (W) [Keystone]

Facilitators: Kathleen Piker-King (U of Mount Union), Anita Waters (Denison U), and Mary Senter (Central Michigan U)

C5.3 Educational Status Conflicts (R) [Bluegrass A]

Facilitator: Margaret Vitullo (American Sociological Association)

Motherhood and Higher Education: Discussions of university-based support and suggestions for increased support for student-mothers, Elizabeth Pare (Oakland U)

Impacts of a Residential Program for Single-Parent Students in Higher Education, Jill Stephens Fleisher (Baldwin Wallace U), Rebecca Shisler (Baldwin Wallace U) and Brooke Hradisky (Baldwin Wallace U)

Educational Migration: The experience of graduate students in transnational families, Relebohile Morojele (Case Western Reserve U) and Susan Hinze (Case Western Reserve U)

C5.4 The Immigrant Experience (R) [Buckeye A]

Facilitator: Jerry Pankhurst (Wittenberg U)

Imperative Patriotism and The American Identity: Xenophobia Post 9/11, Kira Cope (Marshall U)

Madres of Kentucky: Exploring the identity of Mexican immigrant mothers in the Bluegrass, Caitlin Williams (Georgetown C)

Involvement in Ethnic Associations and Political Participation among Asian American Immigrants, Chigon Kim (Wright State U)

Sociological Inquiry into the New Immigration Phenomenon, Shikha Bista (Michigan State U)

C5.5 Safe Neighborhoods (R) [Buckeye B]

Facilitator: Ben Drury (Indiana U-Purdue U, Columbus)

Using Dogs to Sniff out Informal Social Control: Socio-cultural observations of a gentrifying neighborhood, Jodi Henderson-Ross (U of Akron)

Social-Developmental Assets and Law-Abidingness Among Urban Adolescents: Implications for positive youth development, Allyson Drinkard (Kent State U, Stark), Nicolle Estevez (Kent State U) and Richard Adams (Kent State U)

The Power of Place Revisited: Why immigrant communities have lower levels of adolescent violence, Scott Desmond (Saginaw Valley State U) and Charis Kubrin (U of California, Irvine)

C5.6 Sex, Crime, and the Media (R) [Hoosier AB]

Facilitator: Stacey Nofzier (U of Akron)

Sex on Trial: Discourse analysis of the contemporary sex crime trial, Jonathan Varhola (Wright State U) and Christopher Dudas (Wright State U)

Going Viral: The mythology of victim worthiness in Steubenville, Ohio, Holly Ningard (Ohio U)

Pedophilia and the Single-Mother in Social Science Discourse: A case study of the Jerry Sandusky sex abuse crimes, the Standard North American Family and the DSM, A.E. Garrison (Central Michigan U)

North Dakota Oil Boom: A rape culture in the making?, Rachel Zimmer Schneider (Ohio State U)

C5.7 Issues and Challenges in Teaching (T) [Regency B]

Facilitator: Leslie T.C. Wang (Saint Mary's C)

The Creative Community College Classroom, Robyn White (Cuyahoga Community C)

Race and Ethnicity: One course for all students? Leslie T.C. Wang (Saint Mary's C)

Sociology On-Line: Who benefits and who does not? Michelle Smith (Lakeland Community College) and Stephen Keto (Kent State University)

C5.8 NCSSC SESSION Power & Politics [Regency F]

Facilitator: Stephen Keto (Kent State U)

Political Identity and Social Networking: Increasingly connected and divided, Katherine Parsons (Ohio U)*Idealized Unity: The social complexity of bipartisanship as a medium for ideology and manipulation*, Julia Wynn (Denison U)*Lessons from Egypt: How a successful social movement failed*, Robyn Black (Indiana U, South Bend)*The Power Elite Reconstructed*, Lindsey Speyer (Kent State U)**C5.9 NCSSC SESSION Crime And Deviance [Regency G]**

Facilitator: Lissa Yogan (Valparaiso U)

Past Victimization in the Form of Bullying and Its Impact on Fear of Crime, Michael Adams (Wittenberg U)*Juvenile Bullying and Victimization*, James Schrecengost (Washington & Jefferson C)*The Influences on the Use of Force by Police Officers on Aggressive Individuals*, Jason Contessa (West Virginia U)*The Hand that Socks the Cradle: Child abuse in America*, Levi Wilson (Wright State U)*The Politics Behind Mass Incarceration*, Jonna Hams (Indiana U, South Bend)**C5.10 NCSSC SESSION Gender [Wolverine AB]**

Facilitator: Gail McGuire (Indiana U, South Bend)

Linking Gang Rape and Hegemonic Masculinity: Predicting intensity of sexual assault victimization, Lindsey Criswell (Wittenberg U)*Perceptions of Sexual Violence: Views of sexual assault on college campuses*, Kaliegh Fields (Saint Mary's C)*To Be or Not to Be Natural*, LaRe'shea Hunter (Hiram College)*The Effect of Male Role Models on Boys' and Girls' Life Outcomes*, Jerra Jamerson (Indiana U, South Bend)**5:00pm—6:15pm****C6.1 To the PhD and Beyond!: Staying positive through the roller coaster of academia (W) [Keystone]**

Facilitators: Holly Haywood (U of Cincinnati), Hara Bastas (LaGuardia Community C), Andrea Hunt (U of Cincinnati), and Kathryn Jimenez (U of Cincinnati)

C6.2 Advances in Identity Theory II (R) [Bluegrass A]

Facilitator: Richard Serpe (Kent State U)

Identity Discrepancy and Depression: What is the role of self-esteem?, Rebecca Myer (Kent State U)*Happiness, Anger and Aggression: Structural identity theory perspectives on emotion*, Jessica Leveto (Kent State U)*'Like Me' and 'Not Like Me': A comparison of two forms of interactional commitment across four identity structures*, Jay Hays (Kent State U)*Mentoring as a Proximate Social Structure and the Effects on Student Science Identity*, Heather Dumas (Kent State U)**C6.3 THEMATIC SESSION Visual sociology and Three Ways of Seeing Ways of Doing Good [Buckeye A]**

Facilitator: Steve McGuire (Muskingum U)

Visual Sociology and Making a Better Life in Indian villages, David Tabachnick (Muskingum U)*Documents, Photos and Physical Archives: Visual imperatives to socio-historic research*, Sandra Schroer (Muskingum U)*Alluring Landscaping Sociologically Lensed: A subjective, primarily video-based (East Central Ohio) portrayal of beauty over the beast*, Steve McGuire (Muskingum U)**C6.4 Navigating the Promotion and Tenure Process (W) [Buckeye B]**

Facilitator: Melinda Messineo (Ball State U)

C6.5 The Global Context: Social and political challenges (R) [Hoosier AB]

Facilitator: Brendan Mullan (Michigan State U)

Political Violence and Democratization of the Society in the Middle East, Yousef Ali (Kuwait U)*No Longer Private: The 21st century Egyptian women in public roles*, Robyn Black (Indiana U, South Bend)*Civil Society in the Gulf States: Qatar as a case study*, Ali Hadi Alshawi (Qatar U)*Comparing the East Timorese and Moro Ethno-Separatist Movements: The role of international support*, Azlan Tajuddin (La Roche C)*Governance and Militarization: A broad-based examination of human development*, Steve Carlton-Ford (U of Cincinnati)**C6.6 Race and Media (R) [Regency B]**

Facilitator: Jonathan Varhola (Wright State U)

Where Are All the Black X-Men, Lenzy Jones (U of Akron)*The (Un)Conscious Underground White Rapper: Racial silence, hegemonic masculinity, and alternative white rappers*, Matthew Oware (DePauw U)

Race and Media continued...

Colorblind Commercials: Depictions of interracial relationships in television advertising, Julie Stewart (U of Cincinnati)

C6.7 Sociology of Religion II (R) [Regency E]

Facilitator: Kevin Christiano (U of Notre Dame)

Religion and the Method of Successive Abstractions, Paul Paolucci (Eastern Kentucky U)

The Once and Future Theology, Jon Phoenix (U of Tennessee)

Willful Disobedience: The intersection of social dissent and spirituality in the American Neo-pagan movement, Heather Sprouse (Marshall U)

C6.8 Crime and Criminal Justice: A potpourri (R) [Regency F]

Facilitator: Todd Callais (U of Cincinnati, Blue Ash)

Homicide-Suicide in the Mountain State, Jason Manning (West Virginia U)

What Characteristics are Associated with Male and Female IPV Offenders?, Laura Valandro (Ball State U)

Understanding Pretrial Release and Decision-Making, Jennifer Stevens (Purdue U)

C6.9 Great Ideas for Teaching III (T) [Regency G]

Facilitator: Michelle Bemiller (Walsh U)

Law, Inequality, and the Criminal Justice System in Film: Using a critical lens, Valerie Callanan (U of Akron)

Is it Okay to Laugh at This?: Teaching race relations through comedy, Lisa Sanders (Western Michigan U) and Codie Stone (Western Michigan U)

Story Completion Task and Appalachian Identity Construction, Donna Sullivan (Marshall U)

Overcoming Student Resistant through Letters to Loved Ones, Michelle Bemiller (Walsh U)

C6.10 Multiple Regression: Is it dead in the social sciences? (W) [Wolverine AB]

Facilitator: Anthony Vander Horst (Kent State U)

Note: a laptop is not required for this workshop; attendees are welcome to bring a laptop with SPSS and/or STATA if they wish

SUNDAY, APRIL 13

8:00am—9:00am

DSE1 2015 Program Committee Meeting [Hoosier AB]

Presiding: 2015 Program Chair & NCSA Vice President, Annulla Linders (U of Cincinnati)

9:00am—12:00pm

DSE2 NCSA New Council Meeting with Breakfast [Hoosier AB]

Presiding: NCSA President, Matthew Lee (U of Akron)



North Central Sociological Association

www.ncsanet.org

SATURDAY

SUNDAY

Scholarly Achievement Award (Books)

2013	Nancy J. Davis, DePauw University and Robert V. Robinson, Indiana University
2012	Sarah Damaske, Pennsylvania State University
2011	Brian Powell, Indiana University, Catherine Bolzendal, Claudia Geist, and Lala Carr Steelman
2010	Allison C. Carey, Shippensburg University Nicole Rousseau, Kent State University
2009	Dan Zuberi, University of British Columbia
2008	Edward Morris, Ohio University
2007	Mansoor Moaddel, Eastern Michigan University
2006	no award given
2005	Peter and Patti Adler, University of Denver, University of Colorado Boulder
2004	no award given
2003	Douglas Harper, Duquesne University
2002	Lisa A. Keister, The Ohio State University
2001	no award given
2000	Mike Forrst Keen, Indiana University South Bend
1999	no award given
1998	Barry V. Johnston, Indiana University Northwest Betty A. Dobratz, Iowa State University, and Stephanie Shanks-Meile, Indiana University Northwest
1997	Larry T. Reynolds and Leonard Lieberman, Central Michigan University
1996	Donna Eder, Catherine Colleen Evans and Stephen Parker, Indiana University
1995	James B. McKee, Michigan State University
1994	David A. Snow, University of Arizona, and Leon Anderson, Ohio University Martin S. Weinberg, Colin Williams and Douglas Pryor, Indiana University
1993	Suzanne Staggenborg, McGill University
1992	no award given
1991	Francis B. McCrea, Grand Valley State University, and Gerald E. Markle
1990	Carolyn Perrucci, Robert Perrucci, Dana Targ and Harry Targ, Purdue University
1989	Larry T. Reynolds, Central Michigan University
1988	William J. Wilson, University of Chicago
1987	Philip Converse and Ray Pierce, University of Michigan
1986	Aldon Morris, University of Michigan Howard Schuman, University of Michigan, and Charlotte Steeh, University of Wisconsin–Milwaukee Lawrence Bobo, University of California Los Angeles, and Reynolds Farley, University of Michigan
1985	no award given
1984	Karl Schuesler, Indiana University
1983	Milton Yinger, Oberlin College
1982	Eleanor Wolf, Wayne State University
1981	Dwight B. Billings, Jr., University of Kentucky

For full information on awards and the nomination process, visit us at www.ncsanet.org.

John F. Schnabel Distinguished Contribution to Teaching Award

John F. Schnabel (1932-2005) served for a quarter of a century in the Sociology Department at University of West Virginia. He was a major advocate for teaching undergraduates, both within the ASA and within the NCSA.

John was an early leader in the ASA's early "Projects on Teaching" and in the Departmental Resources Group, conducting many workshops on innovative teaching. He was tireless in serving in various leadership roles and as a mentor to new faculty. John was instrumental in founding of the NCSA Teaching Committee and served as its first Chair from 1985 to 1988. Prior to the founding of that committee, annual NCSA meetings typically had one or two teaching sessions (out of more than a hundred sessions). By the end of his three-year tenure as Chair, there were eight. Under his tutelage, subsequent committee chairs worked to expand the teaching program, and by the early 1990s, the NCSA would annually list more than twenty teaching sessions.

The criteria and the process for the NCSA's Distinguished Contributions to Teaching Award were crafted by John himself. He held many leadership positions in the NCSA Council and was always a solid source of advice and counsel. He was a tireless worker who energized all who knew him.

2014	Mellisa Holtzman, Ball State University
2013	no award given
2012	Rebecca Bordt, DePauw University
2011	Lynn Richey, Raymond Walters College
2010	Brian Powell, Indiana University Bernice A. Pescosolido, Indiana University
2009	Melinda Messineo, Ball State University
2008	Debra Swanson, Hope College
2007	Jay Weinstein, Eastern Michigan University
2006	Leslie T.C. Wang, University of Toledo
2005	Katherine Rowell, Sinclair Community College
2004	Susan Alexander, Saint Mary's College Kathy Feltey, University of Akron
2003	Charles Gallmeier, Indiana University Northwest
2002	Elizabeth Grauerholz, Purdue University
2001	Jay Howard, Indiana University/Purdue University Columbus
2000	Midwest Student Sociological Conference
1999	Pat Ashton, Indiana University / Purdue University Fort Wayne
1998	no award given
1997	John Macionis, Kenyon College
1996	Kathleen Piker King, Mount Union College
1995	Thomas Van Valey, Western Michigan University
1994	no award given
1993	Keith A. Roberts, Hanover College
1992	Theodore Wagenaar, Miami University
1991	Jeanne Ballantine, Wright State University
1990	William Ewens Michigan State University Al Chabot, Macomb Community College
1989	John Schnabel, West Virginia University
1988	no award given
1987	Reece McGee, Michigan State University

Aida Tomeh Distinguished Service Award

The Aida Tomeh Distinguished Service Award is an annual award recognizing a member of the NCSA who has given outstanding service to the NCSA, either through a single exceptional activity, or through different activities over an extended period of time, or throughout his/her professional career. The award is named after Aida Tomeh, who was a member of the faculty at Bowling Green State University from 1965 until her untimely death in 1984, following a long illness. Her undergraduate degree was from the American University in Beirut, and her PhD was from the University of Michigan (1962). Following Michigan, her faculty positions started at Bowling Green (1962), then Beirut University College (1963-1965), then back to Bowling Green, where she remained for the rest of her career.

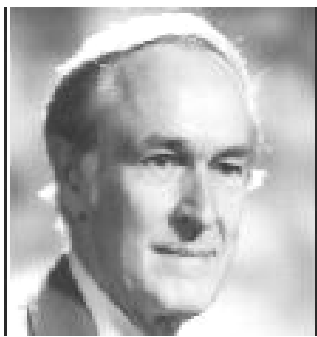
She was a regular session organizer and presenter at professional meetings, on topics as far ranging as antique shopping to language maintenance among Arab Americans. Aida was especially committed to the NCSA, to which she devoted an extraordinary amount of time and energy. In addition to coordinating the mid-annual meetings of the Council which were always held in Bowling Green, she served as Executive Secretary (1974-1977), Council Member-at-Large (1977-1980), and Chair of the Development Committee (1980-1984).

2014	Katherine R. Rowell, Sinclair Community College
2013	Jay R. Howard, Butler University
2012	Susan Alexander, Saint Mary's College
2011	Kathy Feltey, University of Akron
2010	Robert Shelly, The Ohio State University
2009	Bruce Keith, United States Military Academy
2008	Paula Dubeck, University of Cincinnati
2007	Barry Johnston, Indian University Northwest
2006	Thomas Calhoun, Southern Illinois University
2005	Ellen Paige-Robin, Western Michigan University
	Tom Van Valey, Western Michigan University
2004	Kathleen Piker-King, Mount Union College
2003	Robert Newby, Central Michigan University
2002	Harry R. Potter, Purdue University
2001	Vicky Demos, University of Minnesota Morris
2000	no award given
1999	Dean A. Purdy, Bowling Green State University
	William E. Feinberg, University of Cincinnati
1998	Kent P. Schwirian, Ohio State University
1997	Keith Roberts, Hanover College
1996	Larry T. Reynolds, Central Michigan University
1995	Dean Targ, Purdue University
1994	Joseph Perry, Bowling Green State University
1993	Marcia Texler Segal, Indiana University Southwest
1992	Jeanne Ballantine, Wright State University
1991	William D'Antonio, University of Notre Dame
1990	no award given
1989	James Davidson, Purdue University
	Carolyn Perrucci, Purdue University
1988	Maryjoyce Green, Cleveland State University
1987	James McKee, Michigan State University
1986	Irwin Deutscher, University of Akron
1985	Wilbur Brookover, Michigan State University

Tomeh Distinguished Service Award continued...

1984	Ruth Useem, Michigan State University
1983	Paul Gustafson, College of Wooster
1982	Russel Dynes, Ohio State University Butler Jones, Ohio Wesleyan University John Useem, Michigan State University

J. Milton Yinger Distinguished Career in Sociology Award



The NCSA Distinguished Lifelong Career Award is named after J. Milton Yinger. During his career, Milt contributed to (1) sociological theory, (2) sociology of religion, (3) race and ethnic relations, and (4) sociology of countercultures. Each area where he did work, he left a legacy. Milt's "field theory" was one of the early attempts to move sociological theory toward a closer look at social process and at the dynamism of an organism within its complex environment. His book, *Toward a Field Theory of Behavior* was an important theoretical contribution in the early 1960s. His book *The Scientific Study of Religion* was the gold standard of texts in the

sociology of religion, and he opened doors to new ways of conceptualizing and measuring the essence of religiosity. In the field of racial and ethnic relations, he and Oberlin colleague George Simpson were awarded the Anifield Wolf Award for best scholarly work in 1958. The notion of "countercultures" is of specially interest, since he quite literally coined the concept. His American Sociological Review article in 1960 was reprinted in 15 anthologies and translated into many languages.

Milt was President of the NCSA and held several elected positions in the ASA. In fact, Milt is the only past President of NCAS to also was elected President of ASA. Further, Milt Yinger is the only person from any region of the country to be elected President of American Sociological Association while being employed at a teaching-oriented liberal arts college. He taught at Oberlin College from 1947 to 1987. In the fall of 2006, in his 90th year, he had an article translated and published in Chinese.

Milt Yinger was an academician par excellence, but he also believed in applied sociology. This is part of the wisdom of J. Milton Yinger: *Can the scholar be content with identifying key problems and seeking to understand them? In my judgment, no. Values without knowledge are blind. Knowledge without values is empty. Both without policies are futile. That credo unites the diverse elements in my scholarly and social action efforts.*

2014	Francis T. Cullen, University of Cincinnati
2013	no award given
2012	Keith Roberts, Hanover College
2011	Larry Reynolds, Central Michigan University
2010	Jeanne H. Ballantine, Wright State University
2009	Kent P. Schwirian, The Ohio State University
2008	Robert Perrucci, Purdue University
2007	J. Milton Yinger, Oberlin College

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2009 – 2010	Kathy Rowell, Sinclair Community College	1965 – 1966	Albert J. Reiss, Jr., University of Michigan
2008 – 2009	Jay Weinstein, Eastern Michigan University	1964 – 1965	Karl Schuessler, Indiana University
2007 – 2008	Robert Shelly, Ohio University	1963 – 1964	Butler A. Jones, Ohio Wesleyan University
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Cincinnati Flying Pigs are a symbol for the City of Cincinnati, Ohio, USA. The most famous stand atop steamboat stacks at Riverfront Park. Cincinnati's flying pigs are a good example of turning lemons into lemonade. In the early 19th century critics called the city "Porkopolis." The derogatory name made fun of the frontier city and its distasteful meatpacking industry. In response, some entrepreneurial citizens gave Cincinnati's pigs wings, turning the disparaging label into a symbol of civic pride.

To celebrate the city's 200th birthday that year (1988), plans were made to build a riverfront park—Bicentennial Commons at Sawyer Point—that would include an entrance sculpture. From more than 50 proposals, a team of renowned artists and architects selected a sculpture design by Andrew Leicester, an internationally known artist based in Minneapolis.

Mr. Leicester incorporated various aspects of Cincinnati history into his design. Pigs, he knew, played a role in the city's industrial development. Indeed, Donna M. DeBlasio, senior historian for Cincinnati Museum Center, notes that by 1835 Cincinnati was the nation's leading pork-packing center. And by the 1840s, it was the world leader, with a quarter of a million hogs a year being slaughtered and processed here.

To pay homage to Cincinnati's reign as Porkopolis, Mr. Leicester included in his sculpture four 3-foot-high bronze pigs, with wings. They appeared to be blasting out of 30-foot-tall riverboat smokestacks.

Why winged pigs?

Mr. Leicester, speaking by phone from Weymouth, England, where he is visiting family, says winged animals have a tradition in sculpture. That answer, he acknowledges, is rather boring.

A more poetic explanation, he says, is that the swine represent “the angelic spirits of all the pigs that were slaughtered and were building blocks of Cincinnati's prosperity. So they're up there paying one last tribute — singing the “Hallelujah Chorus” — to all their (dead) brethren who flowed into the river.”



2015

April 9 to 12
Hyatt at the Arcade
Cleveland, Ohio

You've heard the Rock and Roll Hall of Fame and Museum is here, but there's so much more. We have the second largest performing arts center in the nation (Playhouse Square), a concentrated square mile of arts and culture (University Circle), a Great Lake at our doorstep, an emerald necklace of parks surrounding the city, several major sports teams, more than 100 public golf courses dotting our landscape, a zoo and rainforest that's home to more than 3,000 animals, a family-oriented amusement park that is consistently voted the best in the world, tons of colorful festivals . . . well, you'll just have to come and discover it for yourself.

2015 Conference Theme
New Visions of Human Flourishing

look for the spring 2014 newsletter for theme and submission information

Mark Your Calendars
March 23 to 26, 2016 Chicago, IL Chicago Marriott
joint meeting with the Midwest Sociological Society