

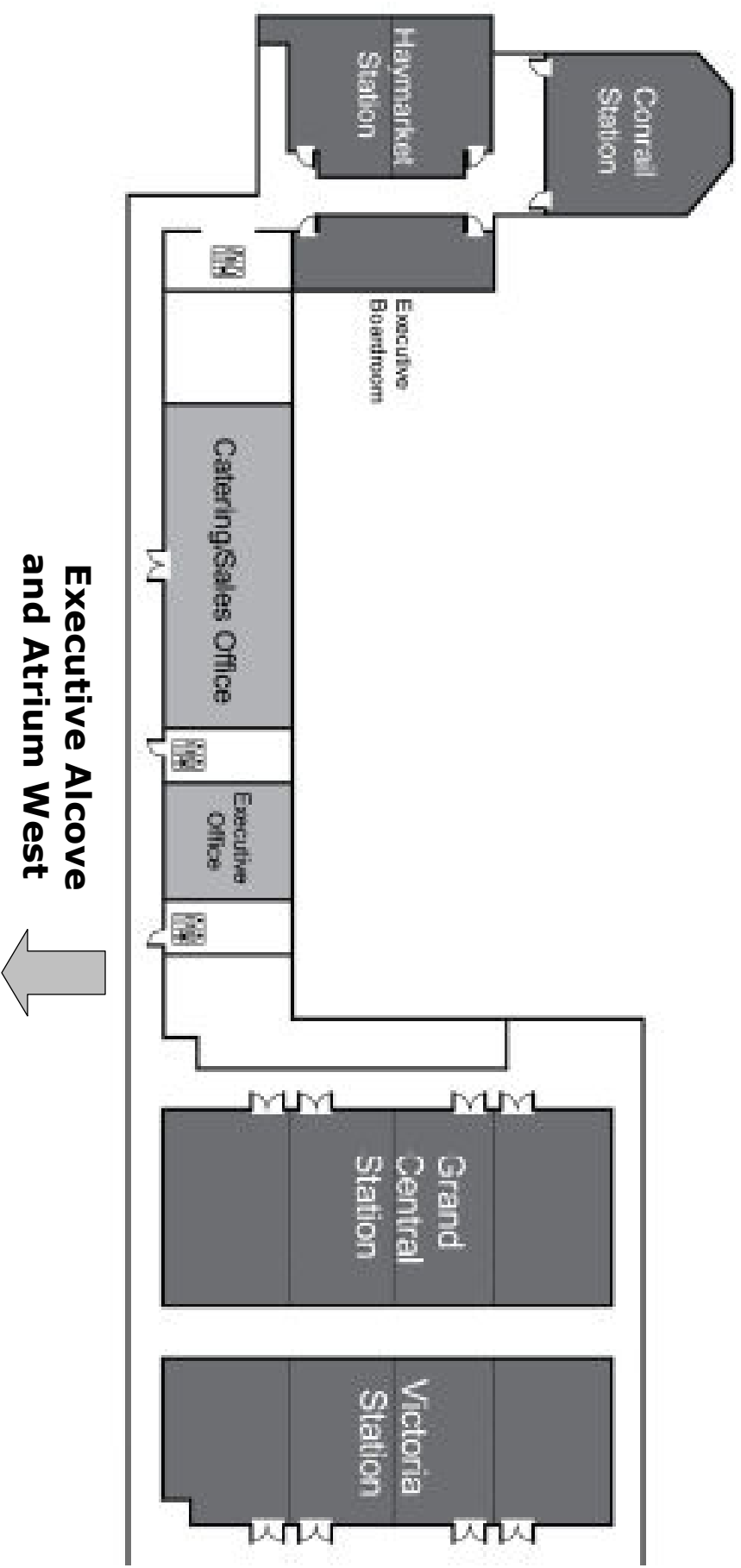


***NORTH CENTRAL SOCIOLOGICAL
ASSOCIATION ANNUAL MEETING***

***CROWNE PLAZA
AT HISTORIC UNION STATION
INDIANAPOLIS, INDIANA***

APRIL 4 — 7, 2013

**First Floor of Hotel
just beyond elevators behind hotel
registration desk**



North Central Sociological Association

Publishers of Sociological Focus

88 Years of Sociology

www.ncsanet.org



Annual Meeting

April 4—7, 2013

Crowne Plaza at Historic Union Station
Indianapolis, Indiana

In Defense of Theory

2013 Program Committee Members

Program Chair: Todd “Speed” Callais

Conference Planner: Joyce “Crew Chief” Lucke

Research Sessions: Todd “Speed” Callais

Teaching Section: Melinda “Legend” Messineo

Workshops/Panels: “Rookie” Rachel Kraus

High School Workshop: Pit Bosses are Debra Swanson, Katherine Rowell, and Lissa Yoga

NCSSC: Gail “Wheels” McGuire

Local Arrangements: Aimee “Indy” Zoeller

2012-2013 NCSA Officers

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Community Colleges:	Donna Giuliani, Delta College
Nominations:	Lawrence Nichols, West Virginia University
Scholarly Achievement Award:	Steve Scanlan, The Ohio State University
A. Tomah Distinguished Service:	Paula Dubeck, University of Cincinnati
Finance:	Kevin Christiano, University of Notre Dame
Profession, Freedom & Responsibility:	Fayyaz Hussain, Michigan State University
Student Paper Awards:	Carolette Norwood, University of Cincinnati
Applied and Public Sociology:	Natalie Haber-Barker, Children's Memorial
Local Arrangements:	Aimee Zoeller, IUPU Columbus
Publication Policy:	Kent Schwirian, The Ohio State University
Teaching Section:	Melinda Messineo, Ball State University
J. Milton Yinger Award:	Robert Shelby, Ohio University
Equity and Inclusion :	Robert Newby, Central Michigan University

NCSA Staff

Public Relations Coordinator:	Susan Alexander, Saint Mary's College
Conference Coordinator:	Joyce Lucke, Paragon Meeting & Events

Welcome to NCSA 2013, the Crowne Plaza at Union Station, and Indianapolis.

The theme for this year, *In Defense of Theory*, will help instigate conversations that consider how sociological theory contributes to our discipline and even sets it apart from other approaches to knowledge. As mentioned below, the theme has already generated considerable discussion and a number of excellent sessions and papers.

This year, Professor Sheldon Stryker from Indiana University will deliver the John and Ruth Useem Plenary address tentatively titled: *Paradox: Sociological Theory Should Need No Defense, But Apparently Does. Why?*

Professor Stryker's book *Symbolic Interactionism: A Structural Version* provides a synthetic view that links many symbolic interactionist ideas with the concerns of more macro-oriented sociologists. He has written widely about the links between social structure and identity. His response to the conference theme should prove thought provoking for sociological theorists of all types. I gather from my conversations with Professor Stryker that many people may be surprised by what he has to say.

As usual, the conference has a wealth of sessions—roughly ninety overall—covering a broad range of topics. There is no way I can mention all of them but here is a taste of just a few offered at the conference. Some, such as *Critical Race Feminism and Women of Color: Knowledge Claims as Theory*, *Sociological Theory on Contemporary Issues*, and *Test Theory with Experiments*—address the conference theme directly. Others—*Integrating Theory and Research Methods Courses*, and *Teaching Theory: Making it Relevant for Undergraduates*, for example—focus on pedagogical issues. Still other sessions cover more topical subjects such as: Identity, Medical Sociology, Social Issues, Environmental Sociology, Social Movements, Family, Urban Sociology, Adolescence, and International Sociology. The AKD preconference workshop focusing on teaching and learning is, I believe, a first for a regional sociology organization. We are proud to have been selected as the pilot organization by AKD.

Finally, we are pleased to return to Indianapolis as our host city and to the Crowne Plaza at Historic Union Station—a charming venue that features train car hotel rooms.

Regards,

Steve Carlton-Ford
President
University of Cincinnati



Welcome to the 2013 meetings of the North Central Sociological Association. I speak on behalf of the program committee and many members of the NCSA in saying how thankful we are that you have joined us in Indianapolis this year for what promises to be another interesting and challenging exploration of the field of sociology.

This year's theme, "In Defense of Theory," was chosen to remind us of the importance of theory in the development of good sociological research and the interpretation of many forms of data. I hope that you will take the opportunity to attend a number of the thematic sessions on theory that we have this year. In addition, we are lucky to have noted scholar, Sheldon Stryker, at this year's conference to deliver what promises to be a thought-provoking keynote address on the meaning of theory and its place in sociological research. This year we continue the NCSA's long tradition of dedication to the scholarship of teaching and learning. In addition to a number of research sessions on teaching we have a series of workshops designed to improve the craft. Of course, one of the advantages of a meeting like this is the ability to interact socially and professionally with people that are interested in the same research questions. I hope you all have the opportunity to meet new friends, catch up with old friends and enjoy the city of Indianapolis.

Todd Callais
2013 Program Chair
University of Cincinnati, Blue Ash



The NCSA is proud to partner with Alpha Kappa Delta to host the inaugural AKD Pre-Conference Workshop on Teaching and Learning.

AKD, in association with the American Sociological Association's Section on Teaching & Learning in Sociology, looks to offer a pre-conference workshop every year at the location of a different regional association.

What is the goal of the Pre-Conference Workshop?

Through engagement with experienced colleagues and with each other—keynotes, panels, discussions, roundtables and networking are designed to provide an integrated learning experience grounded in the scholarship of teaching and learning that will help participants use intentional pedagogical choices to increase learning.

Our goal is to provide a learning experience that will benefit those working within a range of settings, including instructors working within community colleges, small liberal arts institutions as well as early career faculty and graduate students.

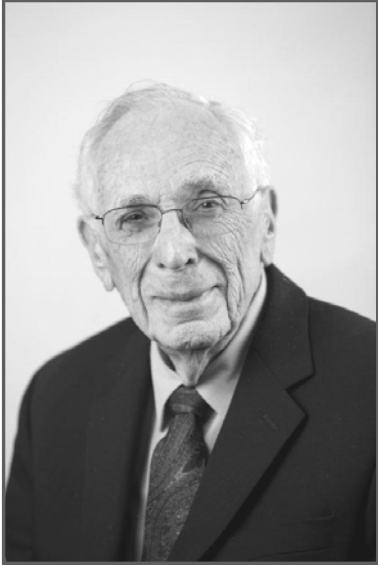


United Chapters of Alpha Kappa Delta

International Sociology Honor Society

Anthropon Katamanthanein Diakonessein
"To investigate humanity for the purpose of service."





***Paradox:
Sociological Theory Should Need
No Defense, But Apparently Does.
Why?***

Sheldon Stryker

Distinguish Professor Emeritus of Sociology
Indiana University

Gabriel Abend's essay in *Sociological Theory* recognizes the paradox of my title. He observes that "theory" is taken as a good thing, but has many meanings; the latter underlies conceptual muddles, miscommunications and conflicts in sociological discourse. I agree. I have long been concerned with the negative consequences of conceptual muddles reflecting the failure of many sociologists to recognize or appreciate the differences between two meanings of theory, as sociological perspective or framework and as explanation of social behavior capable of empirical test. Consequences of this failure are discussed as an implication of understanding that no frame or theory can as a practical manner include all possible relevant concepts/variables. They can be evaluated in terms of their ability to "bridge" to alternative frames and theories in or outside sociology.

Part two recognizes the concern many sociologists have with research empty of theoretical guidance and implications. Apart from the already discussed schism, it focuses on the "isolation" of theory-qua-history and theory-qua-honored historical figures from work dealing with theory-as-testable-propositions as well as circumstances in the discipline, the profession, and the social world that may contribute to the non-use of sociological theory.

Sheldon Stryker (although he has discovered at ASA meetings he is now Robin's father, formerly known as Sheldon Stryker) is Distinguished Professor of Sociology Emeritus. He arrived at Indiana in 1950 and has been there ever since. Formerly Chair of the Department and Director of the Institute for Social Research, the administrative role he takes most pride in is that of Director, from 1977-2000, of the NIMH-sponsored Predoctoral and Postdoctoral Training Program in Social Psychology. He has edited the Rose Monograph series, *Sociometry* (now *Social Psychology Quarterly*), and the *American Sociological Review*. He has received the Lifetime Contributions to Social Psychology Award from the Section on Social Psychology of the ASA, the George Herbert Mead Award for Lifetime Scholarship from the Society for the Study of Symbolic Interaction, the Lifetime Achievements Award from the Society for the Study of Self and Identity, and the W.E.B. DuBois Career of Distinguished Scholarship Award from the American Sociological Association. His principal theoretical and research interests are in social psychology, particularly the development of a structural version of Symbolic Interactionism and of Identity Theory, which received their initial reasonably full statement in the 1980 book *Symbolic Interactionism: a Social Structural Version*, reprinted in 2002 as a sociological classic by Blackburn Press. Most recently, his theoretical and research writings have centered on extending and applying Identity Theory. He has published books, monographs, edited volumes, journal articles, and chapters in edited volumes over sixty plus years, has various papers in process, and hopes to continue such work into the future.



BOOK EXHIBIT

**ORGANIZED BY
THE LIBRARY OF SOCIAL SCIENCE**



This year's Annual Meeting of the North Central Sociological Association will feature a special book exhibit organized and managed by the LIBRARY OF SOCIAL SCIENCE. The exhibit will provide a comprehensive collection of the latest and most significant titles in the field and will contribute substantially to the excitement and intellectual value of our meeting. The book exhibit will be open throughout the conference. Please stop by early and often, say hello to book exhibit manager Mei Ha Chan—and browse to your heart's content. All books are on sale at special, discounted rates.

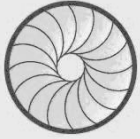
**The following are among the publishers
whose titles will be featured in the display:**

ABC-CLIO	Cornell U. Press	Lynne Rienner Publishers
U. of Alabama Press	Edwin Mellen Press	Polity Books
Bayou Publishing	Grey House Publishing	Potomac Books
Berghahn Books	Italian Paths of Culture	Routledge
Brill	ISBS	Rowman & Littlefield
U. of Chicago Press	Island Press	Rutgers U. Press
Cognella Academic Publishing	John Wiley & Sons	Transaction Publishers
Common Ground Publishing	Liturgical Press	World Scientific
	Living Justice Press	

For more information on LIBRARY OF SOCIAL SCIENCE BOOK EXHIBITS, please call Richard Klein at (718) 393-1075 or email LSSBookExhibits@earthlink.net.

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**Section On Teaching &
Learning In Sociology**



CROWNE PLAZA
INDIANAPOLIS
UNION STATION

Alpha Kappa Delta

The International Sociology Honor Society

Are YOU a Member?

Alpha Kappa Delta (AKD), the international sociology honor society, is a non-secret, democratic, international society of scholars dedicated to the ideal of *Athron Katamanthanein Diakonesein* or “to investigate humanity for the purpose of service.” AKD seeks to acknowledge and promote excellence in scholarship in the study of sociology, the research of social problems, and such other social and intellectual activities as will lead to improvement of the human condition.

Membership benefits include:

- A certificate and card of membership
- A subscription *Sociological Inquiry*- including access to all issues back to 1961
- Civil service employees are eligible for a two-step boost in pay grade if they list their membership on their applications
- Membership is for a lifetime

The AKD provides a variety of services to its members including:

- Sponsors undergraduate and graduate student paper competitions for members with cash prizes and travel money to participate in the American Sociological Association (ASA) annual meeting
- Provides funding for student and chapter representative travel to regional sociology meetings
- Sponsors individuals to attend Pre-Conference Workshops at ASA and regional sociology meetings
- Sponsors a distinguished lecture series at the annual meeting of ASA
- Contributes to the ASA Minority Scholarship Fund

For membership information or to determine eligibility, please contact a faculty member at your institution serving as an AKD Chapter Representative.

For more information concerning AKD visit:
www.alphakappadelta.org

Or contact Bethany Titus, AKD Executive Director
Email: AKD@lemoyne.edu · Phone: 315-445-5452

You work and study hard. You seldom take time for yourself.

Take an hour for a FREE consulting session

Compliments of Mary Kay Cosmetics

Friday April 5th
Two sessions: 6:00pm and 7:00pm

Speak to consultants on:

*overall skin care

* make-up for professional settings

*micro-dermabrasion

*defying the effects of aging

*satiny soft hands

Sign-up Friday before Noon at the registration desk for either session

Great Things to Know for the Conference

Registration fees include entrance to all conference sessions, business meeting and evening receptions

Sessions that are part of North Central Student Sociological Conference are indicated in the program with (NCSSC) after the session title

In the schedule, workshops are indicated by (W) after the title, panels by (P), and round table sessions by (RT)

Featured thematic sessions are indicated in the schedule

The Friday Business meeting is open to all members

Buy your NCSA “dog tags” at the registration desk
limited quantity available onsite

There are over 100 restaurants within walking distance of the hotel. Something for every taste and budget

The downtown area is designed on a grid system. Circle Center Monument is the center of “downtown” Indianapolis

Before you leave the conference, drop your name badge
in the box at the registration desk
one badge will be drawn for \$15 credit on
2014 membership dues

THURSDAY, APRIL 4

7:00am—8:00am

ASE1 **Registration Desk for AKD Pre-Conference** [Grand Central A/B]

8:00am—12:00pm

ASE1 **AKD Pre-Conference Workshop, morning sessions** [Grand Central A/B]

From Initial Design to Final Assessment: Increased Learning through Intentional Pedagogy

The First Annual AKD Pre-Conference Workshop on Teaching and Learning is possible in partnership with Alpha Kappa Delta and American Sociological Association Section on Teaching and Learning

12:00pm—1:00pm

ASE1 **AKD Pre-Conference Workshop Lunch** [Milwaukee Alcove in Grand Hall]

1:00pm—5:00pm

ASE1 **AKD Pre-Conference Workshop, afternoon sessions** [Grand Central A/B]

6:00pm—9:00pm

NCSA Registration Desk [Executive Alcove]

6:00pm—9:00pm

ASE2 **Old Council Meeting** [Conrail]

Presiding: Steven Carlton-Ford (U of Cincinnati)

FRIDAY, APRIL 5

7:30am—4:00pm

Presenter Preparation Room [Executive Boardroom]

7:30am—5:00pm

NCSA Registration Desk [Executive Alcove]

Library of Social Science Book Exhibit [Haymarket A]

8:00am—9:15am

B1.1 **Using Technology to Establish an Informal Classroom (P)** [Victoria Station D]

Facilitator: Pauline Acosta (Central Michigan U)

Post it on the Wall!: Using Facebook to Complement Student Learning, Susan Alexander (Saint Mary's C) and Sonalini Sapra (Saint Mary's C)

Using Skype to Teach Statistics, Elbert Almazan (Central Michigan U)

Learning Regression through Video Chat, James Becker (Central Michigan U)

An Epistemological Evolution: Reflections on a Social Science Protégé's Analytical Development, Robert Fritchman (Central Michigan U)

Teaching/ Learning Applied Statistics: From a Dual Perspective, Pauline Acosta (Central Michigan U)

B1.2 **Round Table: Research Topics (RT)** [Victoria Station C]

Facilitator: Rachel Kraus (Ball State U)

Associations between Religiosity and Attitudes towards Homosexuality: A Study into the Differences between Attitudes towards Homosexuals as Individuals and Homosexual Acts, Katie Clark (Butler U)

Rural Prostitution: Officials Understandings of the Frequencies and Transactions of Rural Prostitution in Four Rural Counties, Kelly Faust (Ohio U), Christine Mattley (Ohio U), and Tom VanderVen (Ohio U)

continued...B1.2 Round Table: Research Topics

Responding to the Disasters in Home Country: The Case of Japanese Immigrants and the Great East Japan Earthquake, Aya Ida (California State U, Sacramento) and Naoko Oyabu-Mathis (U of Mount Union)
The American Serial Rapist: Towards Defining, Measuring, and Tracing Historical Trends, Lauren Wright (Ohio U) and Thomas VanderVen (Ohio U)

B1.3 Great Ideas for Teaching Introductory Sociology, Part I (T) [Grand Central A]

Facilitator: Jay Howard (Butler U)

Writing about Race and College Admissions: Testing the Personal with the Sociological, Christopher Todd Beer (Lake Forest C)

Blogging about Homelessness, Michelle Bemiller (Walsh U)

Music, Movement, and Manifestation in Inspiring Critical Thinking about Sociological Concepts and Theories, Tanice Foltz (Indiana U Northwest)

Beyond Cultural Clashes: Using Barnga to Teach Stratification, Dana Prewitt (Indiana U)

Teaching Sociological Theory through Writing: A Conversation, Robin Shura (Hiram C, Kent State U) and Jerry Lewis (Hiram C, Kent State U)

B1.4 Adolescence and Young Adulthood, Part I (R) [Grand Central C]

Facilitator: Cliff Broman (Michigan State U)

What's the Point?: Political Cynicism and Disillusionment among Poor College Students, Grace Cale (U of Kentucky)

Dating Queer: How Lesbian, Gay, Bisexual and Transgender Teens Negotiate Relationships, Kelli Chapman (U of Cincinnati)

Using Race to Build Peer Culture in a High School Classroom, Kathryn Gold Hadley (Hanover C) and Andrea Nemeyer (California State U, Sacramento)

Irony or Indifference? Applying C. Wright Mills' Sociological Imagination to 2013 Freshmen, Michael Norris (Wright State U)

B1.5 Doing Gender and Doing Difference (R) [Victoria Station B]

Facilitators: Jamie Oslawski-Lopez (Indiana U) and Rebecca Grady (Indiana U)

Arab Spring a Step Back for Women, Rasha Aly (U of Cincinnati)

Reflections of Patricia Hill Collins' "Motherwork": African American Mothers and Their Young Daughters Attending a Predominantly White School, Chasity Bailey-Fakhoury (Wayne State U)

Gender, Education, and Trade Policy Preference: Do Traditional Gender Biases in Higher Education Lead to Gender Deviation on Assessments of International Trade?, Josiah Grover (Ball State U)

Great Expectations? Co-habitors Preferred and Actual Divisions of Labor, Amanda Miller (U of Indianapolis) and Daniel Carlson (Georgia State U)

B1.6 Sociology of Sport (R) [Victoria Station A]

Facilitator: Mike Metroka (Indiana U)

Why Can't I Be a Regular Man?: The Marginalized Black Male Collegiate Athlete, Alan Grigsby (U of Cincinnati)

A Proposed Impact Evaluation of United 1996 Futbol Club, Maggie Stone (U of Louisville), Muhamed Fazlagic (U of Louisville) and Rob Shelby (U of Louisville)

Varsity Syndrome + Biology: Durkheim and Athletes in the Era of Concussions, Robert Carrothers (Ohio Northern U)

A Dangerous Game: An Analysis of Stress among Student Athletes, Sarah Hatteberg (Indiana U)

B1.7 Medical Sociology, Part I (R) [Grand Central D]

Facilitator: Jane VanHeuvelen (Indiana U)

Knowledge Concerning Breast Cancer among Kuwaiti Women, Yagoub Abdullah (Kuwait U) and Maha Al-Sejari (Kuwait U)

Rural Hospital Ownership and Medical Service Provision and How They Affect Hospital Profitability in Rural Markets, Frank Annie (West Virginia U)

continued...B1.7 Medical Sociology, Part I

Cultural Interpretations of the Infanticidal Woman: The Role of 19th-Century Medical Examiners, Brigitte Bechtold (Central Michigan U)

The Controversy over Euthanasia in Uganda, Dorothy Kalanzi (Gannon U)

Higher Male Mortality in Russia: a Synthesis of the Literature, Anna Muraveva (IUPUI)

B1.8 Identity in Multiethnic Surroundings (R) [Haymarket B]

Facilitator: TBA

Strangers in a Stranger Land: Negritude and Black Invisibility in Brasil, Richard Garnett (Marshall U)

Negotiating Double Consciousness through an Afrocentric Paradigm: Re-conceptualizing Blackness in Sociological Discourse, Calvin Daronne Harvell (Henry Ford Community C)

Interracial Interactions in a Multiethnic Neighborhood, Sarah Mayorga-Gallo (U of Cincinnati)

B1.9 THEMATIC SESSION Critical Race Feminism and Women of Color: Knowledge Claims as Theory (R) [Grand Central B]

Facilitator: Dawn Hinton (Saginaw Valley State U)

The West and Knowledge Production: Creating Political and Analytical Linkage across Cross-cultural Borders, Shikha Bista (Michigan State U)

Negative Life Events and Their Effect on Child Custody Issues among Black Mothers, Kathi Harp (U of Kentucky) and Carrie Oser (U of Kentucky)

Unraveled Pieces of Me: A Sociological Analysis of Former African America Slave Women's Experiences and Perceptions of Life in Antebellum Arkansas, Demario Brantley (U of Akron)

Say Yes At Once or No Together: A Critical Race Feminist Analysis of Black Women's Experiences, Dawn Hinton (Saginaw Valley State U)

8:30am-4:00pm

BSE1 NCSA High School Workshop [Conrail]

Facilitators: Lissa Yogan (Valparaiso U), Kathy Rowell (Sinclair Community C) and Debra Swanson (Hope C)

9:30am—10:45am

B2.1 Author Meets Critic—First Contact: Teaching and Learning in Introductory Sociology (P) [Victoria Station C]

Facilitator: Melinda Messineo (Ball State U)

Authors: Jay Howard (Butler U) and Nancy Greenwood (Indiana U Kokomo)

B2.2 Teaching, Learning, & Retention in Higher Education (T) [Victoria Station D]

Facilitator: Laci Fiala (Walsh U)

The Sophomore Experience: Examining Student Characteristics, Disconnectedness, and Retention, Laci Fiala (Walsh U)

Is There an A in Team?: Comparing Team-Based Learning and Individual Learning Styles in Sociology 101 Recitations Sections, Jonathon Holland (U of Kentucky), Alicia Walker (U of Kentucky) and Amy Bush (U of Kentucky)

Describing the Changing Population of Student Veterans on Campus, Kate Messenger (Shippensburg U)

B2.3 THEMATIC SESSION Sociological Theory on Contemporary Issues, Part I (R) [Grand Central A]

Facilitator: Robert Carrothers (Ohio Northern U)

Sociology of Infidelity: Developing a Novel Theoretical Paradigm for the Micro-Macro Analysis of Trust, Loyalty and Betrayal, Anthony Jimenez (U of Minnesota)

Perceptions of Higher Education: Inside and Outside the Institution, Kim Metz (Walsh U) and Jo Anna Kelly (Walsh U)

The Self-Sufficiency Ideology: The Effect of Bureaucratic Constraints on the Implementation of Welfare-to-Work Programs in North Carolina, Jackuelyn Towne-Roese (Kent State U) and Tiffany Taylor (Kent State U)

continued...B2.3 Sociological Theory on Contemporary Issues, Part I

Understanding Foodscape Navigation through a Bourdieu Lens: A Qualitative Investigation of Senior Residents of Urban Neighborhoods, Melinda Laroco Boehm (Case Western Reserve U) and Jessica Kelley-Moore (Case Western Reserve U)

B2.4 Sociology of Culture (R) [Victoria Station B]

Facilitator: Matthew Gougherty (Indiana U)

Elite Thin Bodies, Symbolic Interactionism and the Subculture of Female Long Distance Running, Sara Collas (Edgewood C and Madison C)

A Content Analysis of the Top Ten Songs from 2000, 2005, and 2010, Stephen Myers

(Youngstown State U)

Developing the "Eye": Aesthetic Education and Cultural Consumption, Jacob Alden Miller (Indiana U)

B2.5 THEMATIC SESSION Identity Theory, Part I (R) [Victoria Station A]

Facilitators: Julie Hart (Ohio Dominican U)

Tilting at a Windmill, David Aristizabal (Earlham C)

Shared Social Identity: The Scarce Resource of the Presidency, Cory Hrycko (Muskingum U)

B2.6 Social Movements, Part I (R) [Grand Central C]

Facilitator: Annulla Linders (U of Cincinnati)

In Defense of Social Movement Theory: Creating Chicano and Chicano Activist Educators, Robyn Black (Indiana U South Bend)

Radical Environmentalism: The Emergence of Eco-villages in Indiana and North Carolina, Lauren Bridges (Indiana U)

Christian Identities in Social Movements: A Case Study of Faith-based Community Organizing, Michelle Oyakawa (The Ohio State U)

From Social Movements to Contentious Politics: A Comparative Critical Literature Review across the U.S. and China, Yunping Xie (IUPUI)

B2.7 Population Issues (R) [Grand Central B]

Facilitator: Elias Nigem (U of Toledo)

Planned Starvation as State Policy: Agricultural Resources, Ethnicity, Administration, and Hunger in Mid-Twentieth Century Europe, Ken Eslinger (John Carroll U)

The Missing Brain Drain in West Virginia, Lindsay Heinemann (Marshall U)

Bhutan: A Refugee Population, Parry Jerzak (Shippensburg U)

A Social Approach to a Biological Phenomenon: How Social Positions Affect Preterm Births, Rebecca Reeder (U of Cincinnati) and Neal Ritchey (U of Cincinnati)

B2.8 Race, Gender and Popular Culture (R) [Grand Central D]

Facilitator: Aaryn Green (U of Cincinnati)

Investigating the Incidence and Suppression of Black Representations in the NBA, Aaryn Green (U of Cincinnati)

Where Are All the Black X-Men? Lenzy Jones (U of Akron)

An Analysis of Media Representations of Social Class, Maria Orsini (Marshall U)

Representation of Missing Children Stories in National Television News, Clara Simmons (West Virginia U)

B2.9 Gender and Popular Culture (R) [Haymarket B]

Facilitator: Sara Hare (Indiana U Southeast)

The Incredible Invisible Heroine! Gender Disparity in Animated Rescues, Rebecca Donaldson (Indiana U Southeast)

Still No Jetpacks or Gender Parity: Thirty Years of Animated Film, Sara Hare (Indiana U Southeast)

The Gendered Displays of Power in Law and Order, Rania Issa (U of Akron), Jared Rosenberger (U of Akron) and Valerie Callanan (U of Akron)

continued...B2.9 Gender and Popular Culture

FBI Profilers in Primetime Television: Doing Gender While Unlocking 'Criminal Minds,' Lauren Mastej (Valparaiso U) and Danielle Lavin-Loucks (Valparaiso U)
Management of Stigmatized Identities on '16 and Pregnant,' Alicia Smith (Case Western Reserve U), Brad Powell (Case Western Reserve U) and Mary Erdmans (Case Western Reserve U)

11:00am—12:15pm

- B3.1 Integrating Quantitative Literacy in Sociology Courses (T) [Grand Central C]
 Facilitator: Jennifer Roebuck Bulanda (Miami U)
Statistical Significance: Quantitative Literacy in Non-Methods Sociology Courses, Ron Bulanda (Miami U)
Diigo: Using Social Bookmarking to Engage Students in the Study of Sociology, Kelley Hall (DePauw U) and Julianne Miranda (Butler U)
Mythbusters: A Student Activity that Debunks Fallacious Information within Two Courses, Kimber Hendrix (Purdue U) and Becka Alper (Ivy Tech Community C)
Teaching Quantitative Literacy in a Sociology of Aging Class, Jennifer Roebuck Bulanda (Miami U)
- B3.2 **THEMATIC SESSION The Core of Sociology: What Do Students Need to Know?** (P)
 [Victoria Station D]
 Brought to you by the NCSA High School Teachers Workshop
 Facilitator: Jeanne Ballantine (Wright State U)
 Panelists: Nancy Greenwood (Indiana U Kokomo), Jay Howard (Butler U), Keith Roberts (Hanover C) and John Zipp (U of Akron)
- B3.3 **Sociology of Family, Part I** (R) [Victoria Station C]
 Facilitator: Todd Callais (U of Cincinnati, Blue Ash)
Race Differences in Family Formation among Young Adults, Cliff Broman (Michigan State U)
Conditioning Successful Aging: African American Women's Life Experiences and the Influence on Perceptions of Successful Aging, Jacquelyn Dantis (Miami U)
Race, Extended Family Structure, and Voter Turnout, Leonard Thomas (U of Cincinnati) and Dave Maume (U of Cincinnati)
- B3.4 **Bringing Capitalism Back In** (R) [Victoria Station B]
 Facilitator: Peter Seybold (IUPUI)
National Religious Structure and Attitudes towards Welfare State Redistribution, Tom VanHeuvelen (Indiana U)
Social Class in American Sociology, Bradnon Mouser (IUPUI)
Theorizing Social Issues as a Mediator for the Relationship of Conservative White Protestants and Economic Conservatism in the Tea Party Era, Landon Schnabel (Indiana U)
Bringing Capitalism Back In, Peter Seybold (IUPUI)
- B3.5 **Racial and Ethnic Identities** (R) [Grand Central B]
 Facilitator: Leslie Wang (Saint Mary's C)
Taiwanese Accounts of the Meaning of Their National Identity: A Qualitative Study, Zhao Liu (IUPUI)
Constructing the White Other In the Television Series 'My Big Redneck Wedding,' J. David Thomas (Ivy Tech Community C)
Looking at Oneself through the Eyes of Others: A Critical Analysis of the Racial Formation Literature, Megan Underhill (U of Cincinnati)
Perspectives on Asian American Identity Construction, Leslie T.C. Wang (Saint Mary's C)
- B3.6 **Media, Politics, and Interest Groups** (R) [Grand Central A]
 Facilitator: Joshua Woods (West Virginia U)
Mistrust, Cynicism, and the Government: Would You Still Vote? Grace Cale (U of Kentucky)

continued...B3.6 Media, Politics, and Interest Groups

Extraordinary Claims, Extraordinary Knowledge? Exploring the UFO Controversy within Praying in the Name of Identity: An Analysis of Framing Intractable Conflict, Jennifer Stephens (Purdue U)
The Mosque and Muslim American Voting Participation, Tamara van der Does (Indiana U)

B3.7 Environmental Sociology: Activism and Education (R) [Haymarket B]

Facilitator: TBA

Environmental Activism in Sixteen Countries: Lessons Learned for Social Movement and World Society Approaches, Markus Hadler (Marshall U)

Beyond Petroleum: BP's False 'Green' Front, Kira Cope (Marshall U)

Inclusion of Environmental Education in the Elementary School, Rosalinda Rodriguez (West Virginia U)

The Political Ecology of a Zoonotic Disease (bTB): Oppositional Politics and Symbolic Culture in the Cull of Britain's Badgers, Kent Schwirian (The Ohio State U)

B3.8 Medical Sociology, Part II (R) [Grand Central D]

Facilitator: Jane VanHeuvelen (Indiana U)

Alzheimer's Disease and African Americans: Does Brain Health Matter?, Shelytia Cocroft (Wayne State U)

Does the Quality of Medical Care Improve Health Outcomes for Individuals with Chronic Disease? Matthew Grace (Indiana U)

Race and Gender Effects on U.S. Health Insurance Coverage (HIC), Lora Hasse (U of Cincinnati, Clermont C) and Phillip Ritchey (U of Cincinnati)

Gender Differences in Provision of Elderly Care, Min Li (Youngstown State U)

State Policy and Childbirth Experience, Jane VanHeuvelen (Indiana U)

B3.9 Sociological Practice (R) [Victoria Station A]

Facilitator: Mieko Yamada (Indiana Purdue U Fort Wayne)

Caring for Our Communities: Conducting Meaningful and Useable Community Health Needs Assessments, Megan Mullins (VIP Research and Evaluation) and Martin Hill (VIP Research and Evaluation)

Ambiguities of Community and the Hermeneutic Solution: An Application of Hans-Georg Gadamer, Nicholas Weitzel (Auburn U)

Program Participants' Input on Service Development in a Faith-Based Volunteer Program, Mieko Yamada (Indiana Purdue U Fort Wayne) and Daniel Gutierrez (Indiana Purdue U Fort Wayne)

Evaluating Neighborhood Change: An Example from the Neighborhood Connections Initiative, Megan Mullins (Carl Frost Center for Social Science Research)

12:30pm—1:45pm

B4.1 Adolescence and Young Adulthood, Part II (R) [Victoria Station A]

Facilitator: Cliff Broman (Michigan State U)

A Sociological Analysis of Perceived Adderall Use in the College Setting, Katie French (Indiana U)

Healing Through Society: How Mental Health Professionals View Society as Impacting Children's Recovery from Abuse, Ellen Jayne Hine (Eastern Michigan U)

Actual and Ideal Partner Masculinity and the Relationship to Risky Sexual Behavior among YMSM, Jeren Miles (Indiana U, School of Medicine), Devon Hensel (Indiana U, School of Medicine), Joshua Rosenberger (George Mason U) and Vanessa Schick (Indiana U)

Generation RX: Theories of Deviance and the Nonmedical Use of Prescription Stimulants among College Students, Mary Kathryn Tilly (Indiana U)

B4.2 Selecting a Graduate School (P) [Victoria Station D]

Sponsored by the NCSA Student Section

Facilitator: Rachel Kraus (Ball State U)

Panelists: Alan Grigsby (U of Cincinnati), Alicia Smith (Case Western Reserve U), Jennifer Carter (U of Cincinnati), Scott Desmond (IUPUI) and Zak Palmer (Ball State U)

- B4.3 Using Media to Teach Theory (W)** [Grand Central A]
 Facilitator: Jacqueline Bergdahl (Wright State U)
Two Assignments for Applying Theory to Film, Jacqueline Bergdahl (Wright State U)
Law through Film: The Sacred and the Profane, Valerie Callanan (U of Akron)
Women's Place: Teaching Gender Inequality through Film, Kathryn Feltey (U of Akron) and Jean-Anne Sutherland (U of North Carolina, Wilmington)
- B4.4 Sociology of Family, Part II (R)** [Victoria Station C]
 Facilitator: Todd Callais (U of Cincinnati, Blue Ash)
Non-Resident Fathers as Primary Caregivers, Nicholas Jordan (The Ohio State U)
Concerted Cultivation in the Newly Middle Class, Syndee Knight (Indiana U)
Do Couple Relationships Become More Traditional Over Time? Jaclyn Tabor (Indiana U), Jamie Oslawski-Lopez (Indiana U) and Rebecca Grady (Indiana U)
The Effect of Maternal Incarceration on Early Children's Scholastic Development, Ryan Sommerkorn (West Virginia U)
The Strategic Parent: How School Performance Affects Parental Investment, Natasha Yurk (Indiana U)
- B4.5 Urban Worlds: Micro and Macro Issues in Urban Sociology (R)** [Grand Central B]
 Facilitator: Robert Anthony (The Ohio State U)
Community-Based Research: Implementation of a Community Conversation on Social Issues, Elizabeth Adams (IUPUI)
Making a Scene: Do-It-Yourself Politics in Sweden, Kimberly Creasap (U of Pittsburgh)
Race, Place and Space, Leonard Thomas (U of Cincinnati)
- B4.6 THEMATIC SESSION Identity Theory, Part II (R)** [Haymarket B]
 Facilitator: Jessica Burke (Kent State U)
Religious Conviction as a Catalyst for Identity Change among Anti-War US Veterans, Julie Hart (Ohio Dominican U) and Angeline Burke (Ohio Dominican U)
Specialized Identities: Role Requirements, Salience, and Prominence, Jay Hays (Kent State U)
Happiness and Structural Identity Theory, Jessica Leveto (Kent State U) and Richard Serpe (Kent State U)
Social Networks and Identity, Cynthia Baiqing Zhang (U of Kentucky)
The Relationships between Values and Identities: An Empirical Examination, Ying Liang (Kent State U)
- B4.7 Social Movements, Part II (R)** [Grand Central C]
 Facilitator: Annulla Linders (U of Cincinnati)
Political Consumption: New Dynamics in Political Action, John Chew (Western Michigan U)
Neo-liberalism and Socialism: An Ideological Symbiosis, Svetla Dimitrova (Michigan State U)
Globalizing Collective Action: Social Movement Organizations in Global Cities, Matthew Schoene (The Ohio State U) and Trent Steidley (The Ohio State U)
- B4.8 Sociology of Education: Special Populations (R)** [Grand Central D]
 Facilitator: Fayyaz Hussain (Michigan State U)
Black Spaces at White Institutions: How do African American Students Perceive and Utilize the Black Campus Community at Rural and Urban Campuses?, Ciera Graham (U of Cincinnati)
Investigating the Education of International Adoptees and Its Importance, Ashley Springsteen (Indiana U)
Diminishing Returns: Latino Educational Outcomes across Generations, Elizabeth Martinez (Indiana U)
Best Practices to Maximize the Learning Experiences of International Students: Focus on China, Korea, and India, Fayyaz Hussain (Michigan State U) and Peter Briggs (Michigan State U)
- B4.9 THEMATIC SESSION What is Theory? (R)** [Victoria Station B]
 Facilitator: J.I. Hans Bakker (U of Guelph)
Fragmented Childhoods: Commercialization, Family Transformations, and Standardization in 21st Century Childhoods, Nazneen Kane (C of Mount St. Joseph)
Ethical Actions: Individual versus Group Recommendations, Thomas Van Valey (Western Michigan U), David Hartmann (Western Michigan U), Wayne Fuqua (Western Michigan U), Andrew Evans

Continued...B4.9 What is Theory?

(Western Michigan U), Karolina Staros (Western Michigan U) and Chris Walmskey (Western Michigan U)
Levels of Theory and Methodology: Paradigms to Empirical Observations, J.I. Hans Bakker (U of Guelph)
The Nature of Theory in Social Science, Jason Manning (West Virginia U)

2:00pm—3:15pm

- B5.1 Great Ideas for Teaching Introductory Sociology, Part II (T)** [Grand Central A]
Facilitator: Jay Howard (Butler U)
Reflections on Teaching Intro as a Hybrid, Robert Daniels (Bethel C)
Take a Walk on the Wild Side: Psychological Androgyny among Male and Female Undergraduates, Matthew Sheptoski (Lock Haven U of Pennsylvania)
Teaching Students with Post-Traumatic Stress Disorder and Traumatic Brain Disorder in the Sociology Classroom, Jennifer Sinski (U of Louisville)
Sociology vs. the American Dream: An Alternative Approach to Introductory Sociology, Kody Steffy (Indiana U)
To Present or Not: Lessons Learned from Student Presentations in an Introduction to Sociology Course, Anjel Stough-Hunter (Ohio Dominican U)
- B5.2 Navigating the Job Search (W)** [Grand Central C]
Facilitator: Melinda Messineo (Ball State U)
- B5.3 Collaborating in a Cloud: The Use of Cloud Computing in Research and Teaching (W)** [Victoria Station B]
Facilitators: Sandra Schroer (Muskingum U) and Cory Hrycko (Muskingum U)
- B5.4 Urban Sociology (R)** [Victoria Station A]
Facilitator: Natalie Haber-Barker (Luri Childrens Hospital)
How Do Residences in a College Town Form both Coping Mechanisms and Leveled Expectations Toward Disorder?, Frank Annie (West Virginia U)
Stackin' It Tall: Interaction Ritual among Gang Members, John Smithers (U of Illinois, Chicago)
School Violence in Urban Areas: A Research Proposal, Jodi Stooksberry (U of Cincinnati)
Economic Crisis and Neighborhood Change: Social Disorganization Theory at Work, Emily Asencio (U of Akron) and Erin Stemple (U of Akron)
- B5.5 THEMATIC SESSION Political Theory, Criminology, and the Legal System (R)** [Victoria Station C]
Facilitator: Chad Malone (The Ohio State U)
Terrorism and Economic Strain: A Test of Agnew's General Strain Theory of Terrorism, Reinmar Freis-Beattie (West Virginia U)
Forgotten Lives from the Forgotten War: A Criminological Perspective of the Aerial Bombardment of Civilians during the Korean War, Daniel Patten (Western Michigan U)
Casualties of America's Longest Running War: The War on Drugs and Its Effects on Black Families, Mike Rosino (U of Cincinnati)
International Law and the Making of the Modern World, Basil Kardaras (Capital U)
- B5.6 Intersecting Systems of Oppression and Privilege: Race, Class, and Gender (R)** [Grand Central B]
Facilitator: Jennifer Puentes (Indiana U)
Intersectionality Beyond Gender, Race/Ethnicity, and Class, Vasilikie Demos (U of Minnesota, Morris) and Marcia Texler Segal (Indiana U Southeast)
You Don't Want a Woman Like Me? I Don't Want a Man Like You!: Women's Policing of Masculinity within Online Communities of White Supremacists, Kaitlyne Motl (U of Kentucky)
The Social Construction of "Good" and "Bad" Mothers in Domestic Violence Shelters, Jessica Paull (Kent State U)
The Politics of Difference: The Controlling Image of the Welfare Queen and Its Consequences for White Women, Mellissa Wright-Shall (Michigan State U)

- B5.7 Privilege (R)** [Haymarket B]
 Facilitator: Lori Hale (U of Akron)
Privilege in Media, Lori Hale (U of Akron)
Prenatal Care across Social Class, Kylie Yoder (Indiana U)
Discrimination and the Mental Health of Adolescents, Deidre Redmond (Indiana U) and Shawna Rohrman (Indiana U)
A Qualitative Analysis of Privilege: Status Privileges and the Privilege to Label Others, Monica Oliva (U of Akron)
Material Deprivation and Self-Rated Health, Tom VanHeuvelen (Indiana U)
- B5.8 Medical Sociology, Part III (R)** [Grand Central D]
 Facilitator: Jane VanHeuvelen (Indiana U)
Social Support of Stress: A Conflict of Interest, Sarah Hatteberg (Indiana U)
Predictors of the Use of Complementary and Alternative Medicine among Children in the U.S., Darren Hendrickson (Eastern Illinois U)
Is Sense of Divine Involvement Related to Sense of Meaning in Life?: Variations across Dimensions of Social Stratification, Jong Hyun Jung (Purdue U)
Social Conditions and How They Impact Your Health, Chris Panzone (Kent State U, Ashtabula)
The Importance of Place in the Determination of Health, Lisa Stack (Wayne State U)
- B5.9 Presentation by the 2013 NCSA Scholarly Achievement Award Recipients** [Victoria Station D]
 Introductions by Stephen Scanlan (Ohio U)
Claiming Society for God: Religious Movements and Social Welfare in Egypt, Israel, Italy, and the United States, Nancy J. Davis (DePauw U) and Robert V. Robinson (Indiana U)
- 3:30pm—4:45pm**
- B6.1 Online Analysis Tools (W)** [Grand Central D]
 Facilitators: Mark Carrozza (Health Foundation of Greater Cincinnati) and Jene Grandmont (Health Foundation of Greater Cincinnati)
- B6.2 Sociology Majors Before Their 2012 Graduation: Findings from the First Wave of the Second Bachelor's and Beyond Project (W)** [Victoria Station A]
 Facilitators: Mary Senter (Central Michigan U) and John Kennedy (Indiana U)
- B6.3 THEMATIC SESSION Sociological Theory on Contemporary Issues, Part II (R)** [Grand Central A]
 Facilitator: Robert Carrothers (Ohio Northern U)
Authority and Narratives: The Weberian Core of the Social Problems Game, Robert Carrothers (Ohio Northern U)
The Rainbow Wallpaper: Charlotte Perkins Gilman and Queer Theory, Nathan Rush (Ball State U)
Weber and the Rationalization of Jazz Education, Shawn Teague (Ball State U)
You're a Wizard, Harry: Interactionism and Identity, Elizabeth Waters (Ball State U)
- B6.4 International Sociology, Part II (R)** [Grand Central C]
 Facilitators: Leslie Elrod (U of Cincinnati, Blue Ash) and Jody Ballah (U of Cincinnati, Blue Ash)
Service Learning International: Bridging the Gap, Leslie Elrod (U of Cincinnati, Blue Ash) and Jody Ballah (U of Cincinnati, Blue Ash)
Can Certain Emotions Exist Only in Specific Societies?: A Study of Two Bengali Emotions, Obhiman and Lajja and Their English Counterparts, Shibashis Mukherjee (Indiana U)
A Study of Primate Conservation Amongst College Students, Andres Skrinier (Youngstown State U) Jessica Morris (Youngstown State U) and Loren Lease (Youngstown State U)
Linking Ethically-minded Consumers with Coffee Producers: An Analysis of Coffee Commodity Chains, Kevin Trepus (Michigan State U)

- B6.5 Sociology of Law (R)** [Haymarket B]
 Facilitator: Elizabeth Hoffman (Purdue U)
The Creation of Ohio's Exotic Pet Legislation, Paul Becker (U of Dayton)
Workplace Dispute Resolution and Quality of Work Life, Elizabeth Hoffmann (Purdue U)
Deceptive Mimicry among Police and Predators, Jason Manning (West Virginia U)
- B6.6 Information and Communication Technologies and Society (R)** [Victoria Station D]
 Facilitator: Gustavo Mesch (U of Haifa)
Balancing Technology with Care: A Qualitative Analysis of Nurse Attitudes Toward Health Informatics, Eric Fritz (U of Akron)
The Power of Medicalization: The Internet, Lay Health Information, and the Potential for Empowerment, Russell Spiker (U of Cincinnati)
The Spatial and Social Network Dimensions of Mobile Communication: A Test of the Social Stratification and Social Diversification Hypothesis, Gustavo Mesch (U of Haifa) and Yossef Arie (U of Haifa)
The Internet and Mass Society: An Examination of Civic Engagement in the Digital Age, Simon Purdy (Western Michigan U)
- B6.7 THEMATIC SESSION History of Sociological Theory (R)** [Victoria Station C]
 Facilitator: Lawrence Nichols (West Virginia U)
Lukacs as a Social Theorist: The Internal Consistency of the Classics Abstract, Maxine Marcum (U of Tennessee)
There is Just Something about Karl Marx: Analyzing the Cross-Disciplinary Attraction to Karl Marx, Pamela Koch (Hope C)
Re-Framing Functionalism: A Revisionist Account of the Development of a Stigmatized Paradigm, Lawrence Nichols (West Virginia U)
- B6.8 THEMATIC SESSION Theoretical Criminology (R)** [Victoria Station B]
 Facilitator: Todd Callais (U of Cincinnati, Blue Ash)
Longitudinal Multivariate and Qualitative Analysis of an Ecological Theory to Increase Highway Safety, Robert Seufert (Miami U), Kaitlin Kubilus (Miami U) and Leah Schneider (Miami U)
An Analysis of Stress among CSI Investigators, Richard Clark (John Carroll U), Catherine Distelrath (John Carroll U), Ernest DeZolt (John Carroll U) and Dan Winterich (John Carroll U)
The Mafia and the Mezzogiorno: In Support of Patron-Client Theory as the Origin of Organized Crime, Paul Magro (Ball State U)
- B6.9 Gender, Work, and Occupation (R)** [Grand Central B]
 Facilitator: Dina Banerjee (Shippensburg U)
Patriarchy and Civil Unrest: Does Hyper-masculinity Promote Unrest?, Robert Anthony (Ohio State U) and Patrick Seffrin (Marywood U)
Challenges and Rewards of Developing a Micro-Finance Program, Jo Anna Kelly (Walsh U) and Penny Bove (Walsh U)
Challenging the Theories of Sex-Segregation in Workplaces and Job-Satisfaction of Women Workers, Dina Banerjee (Shippensburg U)
Single Women and Their "Triple Disadvantages" in the Housing Market, Ying Yang (Shippensburg U)

3:30pm—5:00pm

- BSE3 Student Welcome Reception** [Milwaukee Alcove in Grand Hall]
 Sponsored by the NCSA Student Section and Routledge (Taylor & Francis Group), publishers of *Sociological Focus*
 Hosted by Jennifer Carter, Student Section President (U of Cincinnati)

5:00pm—5:30pm

- BSE4 NCSA Business Meeting** [Grand Central A]
 Presiding: Steven Carlton-Ford, NCSA President (U of Cincinnati)

5:30pm—6:00pm**BSE5 NCSA Awards Ceremony** [Grand Central A]

Presiding: Steven Carlton-Ford, NCSA President (U of Cincinnati)

6:00pm—7:15pm**BSE6 The Ruth and John Useem Plenary Address** [Grand Central A]

Introduction by Steven Carlton-Ford, NCSA President (U of Cincinnati)

Paradox: Sociological Theory Should Need No Defense, But Apparently Does. Why?

Sheldon Stryker (Indiana U)

7:00pm—8:30pm**BSE7 The NCSA Presidential Reception**Sponsored by the Useem Family Fund and *Sociological Focus*, the journal of the NCSA

Hosted by Steven Carlton-Ford (U of Cincinnati) and Lissa Yogan (Valparaiso U)

SATURDAY, APRIL 6**7:00am—5:00pm****NCSA Registration Desk** [Executive Alcove]**7:00am—8:00am****CSE1 NCSA Teaching Section Meeting with Continental Breakfast** [Victoria Station D]

Sponsored by the NCSA Teaching Section

Presiding: Melinda Messineo (Ball State U)

7:30am—5:00pm**Presenter Preparation Room** [Executive Boardroom]**8:00am—5:00pm****Library of Social Science Book Exhibit** [Haymarket A]**8:00am—9:30am****C1.1 THEMATIC SESSION Social Psychology (R)** [Grand Central D]

Facilitator: Rachel Kraus (Ball State U)

Cohesiveness of Group Identity and Characterizations of the Out Group among Atheist and Christian Student Groups, Joshua Doyle (Indiana U)*Social Position and Stress Experiences among Graduate Students*, Rebecca Grady (Indiana U), Jamie Oslawski-Lopez (Indiana U), Alyssa Powers (Indiana U) and Kristina Simacek (Indiana U)*Damned if You Do, Not if You Don't: The Relationship of Gender, Social Class and Feminist Status to Judgment about Despicable Behavior*, Lissa J. Yogan (Valparaiso U)*Status Threat and Women Leaders*, Trenton Mize (Indiana U)**C1.2 THEMATIC SESSION Round Table: Teaching Topics (RT)** [Grand Central A]

Facilitator: Emily Bowman (Coe C)

Ruminations & Ramblings on Teaching Theoretical Perspectives in Social Problems Classes, Greg Phipps (Indiana U Southeast)*Close and Critical Reading: A High-impact Strategy for Reading and Understanding Theory*, Debbie Smith (Saginaw Valley State U)*Raising the Dead: Marx, Durkheim, and Weber in the 21st Century*, Michelle Smith (Lakeland Community C)*Teaching Globalization in the Inside-Out Prison Exchange Program*, Brenda Chaney (The Ohio State U at Marion)

- C1.3 Preparing for a Departmental Review by the American Sociological Association's Departmental Resource Group (W)** [Grand Central B]
Facilitators: Kathleen Piker-King (Mount Union C) and Mary Senter (Central Michigan U)
- C1.4 Crime and Deviance, Part I (R)** [Grand Central C]
Facilitator: Scott Setchfield (Indiana U)
Depictions of Rape in the U.S. and Abroad in Major U.S. Newspapers, Jessica Abbott (Thiel C) and Alesha Shatley (Thiel C)
Caught With Their Pants Down: Webcam Blackmail as an Emerging Form of Deviant Behavior, Keith Durkin (Ohio Northern U)
If he looks clean...: Condom Use Decisions in Prostitution, Maggie Stone (U of Louisville)
Neutralization and Sexual Deviance: A Study of Men Arrested for Soliciting Prostitutes, Mary Dwyer (West Virginia U)
- C1.5 Contemporary Sociology (R)** [Victoria Station A]
Facilitator: TBA
Foucault, Meet Goffman: A Contemporary Understanding of Rape Victims/Survivors in Prime-Time Television, Todd Callais (U of Cincinnati, Blue Ash)
Governmentality and Environmental Subjectivity: Discursive Boundaries of Citizen Science, Jamie McCauley (Northern Kentucky U)
A Genealogy of Modern Medical Practices in the Case of Autism, David Skubby (Northeast Ohio Medical U)
- C1.6 John F. Schnabel Distinguished Contributions to Teaching Award, 2012 Recipient Presentation** [Victoria Station D]
Sponsored by the NCSA Teaching Section
Introduction by Melinda Messineo (Ball State U)
On Teaching and Aging, Rebecca Bordt (DePauw U)
- C1.7 Collegiality and Workplace Bullying in Higher Education (P)** [Haymarket B]
Facilitators: Alan McEvoy (Northern Michigan U) and Katherine Rowell (Sinclair Community C)
- C1.8 Work & Economy (NCSSC)** [Victoria Station B]
Facilitator: Elbert Almazan (Central Michigan U)
Personal Bankruptcy: Reasons and Causations, Adriana Ciotola, Jim Lingo, Matt French, and Andrea Barber (Youngstown State U)
Life Satisfaction and Social Control Spillover: A Cross-Industry Examination of the Effects of the Japanese Model, Nicholas Wermeling (U of Cincinnati)
Undergraduate Students Entering the Sex Industry to Fund their Education, Celeste Macklin (Hiram C)
Social Networking in Military Recruiting, Rebecca Cox (Wittenberg U)
Professionalization in Occupational Therapy, Katherine Burris (Muskingum U)
- C1.9 Education (NCSSC)** [Victoria Station C]
Facilitator: Jerry Pankhurst (Wittenberg U)
Exploring the Multidimensionality of Freshman Retention, Brooke Byrne (Wilmington C)
We're Not All in the Same Situation: First Generation College Students and the University Response, Emily Coldiron (Denison U)
Campus Climate and Student Success at Valparaiso University, Erica Wickstrom and Nicole Hudson (Valparaiso U)
Predicting Highest Years of School Completed, Andrew Godbey (U of Cincinnati)
A Study of Primate Conservation amongst College Students, Jessica Morris and Andrew Skrinyer (Youngstown State U)

9:30am—10:45am

- C2.1 Advice among Students: Surviving Graduate School (P)** [Grand Central D]
Sponsored by the NCSA Student Section
Facilitator: Jennifer Carter (U of Cincinnati)
Panelists: Ciera Graham (U of Cincinnati), Alan Grigsby (U of Cincinnati), Virginia Little (Kent State U)
Bobbi Reidinger (Kent State U) and Codie Stone (Western Michigan U)
- C2.2 Preparing Undergraduates to Teach High School Sociology (W)** [Grand Central B]
Facilitator: Lissa Yogan (Valparaiso U)
Panelists: Susan Tomlinson (Indiana Council of Social Studies), Sarah Drake Brown (Ball State U), Lindsay Riddle (Indiana high school sociology faculty)
- C2.3 THEMATIC SESSION Teaching Theory: Making it Relevant for Undergraduates (T)** [Victoria Station D]
Facilitator: Denise Baird (Franklin C)
Thinking Outside the Bars: Using Problem Based Learning to Teach Correctional Theory and Practices, Michelle Bemiller (Walsh U)
Team Based Learning: Getting Students Excited about Criminological Theory, Rachel Stein (West Virginia U)
Teaching Interactionist Theory Using Cross-Simulation, Denise Baird (Franklin C)
Resurrecting Theory: New Beginnings, Tom Brignall (Lewis U)
More Than Dead White Guys: Helping Students Apply Theory to Contemporary Issues, Gregory Kordsmeier (Indiana U Southeast)
- C2.4 International Sociology, Part I (R)** [Grand Central A]
Facilitators: Leslie Elrod (U of Cincinnati, Blue Ash) and Jody Ballah (U of Cincinnati, Blue Ash)
The Social Roots of Political Violence in a Developing Country, Yousef Ali (Kuwait U)
Revolution Discourse in the Social Media: A Comparative Analysis of Egyptian and Syrian Tweets, Ashey Knaggs (Indiana U)
Attitudes Towards HIV Testing in Uganda, Dorothy Kalanzi (Gannon U) and Joseph Mwebe
The Russian Orthodox Church Expands Its Presence across Europe: Applying Political and Institutional Theories to Large-Scale Change and Transition, Jerry Pankhurst (Wittenberg U)
- C2.5 The Scholarship of Teaching and Learning (R)** [Victoria Station A]
Facilitator: Jay Howard (Butler U)
Measuring Cultural Competency as the Outcome of a Global Ethnic Relation Course, Jill Anderson, (Ohio Dominican U) and Julie Hart (Ohio Dominican U)
Coping with Role Strain: Reflections from Two Sociology Graduate Students on the Roles of Graduate "Student" and Graduate "Teacher," Kimber Hendrix (Purdue U) and Ashleigh Kysar-Moon (Purdue U)
Student Learning in a Topically-focused Introductory Sociology Course: Preliminary Results, Jay Howard (Butler U), Kate Novack (Butler U), Krista Cline (Butler U) and Marvin Scott (Butler U)
The Climate of Higher Education: Graduate Teaching & Technological Pedagogy, R.C. Morris (Purdue U) and Loran Carle Parker (Purdue U)
- C2.6 Crime and Deviance, Part II (R)** [Grand Central C]
Facilitator: Scott Setchfield (Indiana U)
Child Homicide Victims: An Exploratory Study Of Child Homicide Victims By Race And Ethnicity In Selected States from 2006 To 2010, Daniel Gutierrez (Indiana Purdue U Fort Wayne) and Shannon Alexander (Indiana Purdue U Fort Wayne)
Spatial Patterns of Homicide: The Shifting of Hot Spots Throughout Birmingham, 1991-2012, Shelly McGrath (U of Alabama at Birmingham), Suzanne Perumean-Chaney (U of Alabama at Birmingham) and Stephanie Cardwell (U of Alabama at Birmingham)
- C2.7 Applied and Public Sociology Committee Meeting** [Haymarket B]
Presiding: Natalie Haber-Barker (Luri Childrens Hospital)

- C2.8 Gender, Sexuality & Bodies (NCSSC)** [Victoria Station C]
 Facilitator: Mary Tuominen (Denison U)
The Impact of Family Context, Gender, and Gender Meanings on the Acceptance of Rape Myths, Nicole Humphrey (Butler U)
"Coming In": The Role of Allies in the "Coming Out" Process, Michael Ivy, Jr. (Denison U)
Flirting Behavior in Nursing Homes: A Care-takers Perspective, Brooklyn Cox (Wittenberg U)
Examining Young Adult College Students' Thoughts Concerning Older Adult Sexuality, Landel Shakespeare (Muskingum U)
A Loc Journey: An Auto-ethnographic Study, Cory Cosby (Wittenberg U)
- 11:00am—12:15pm**
- C3.1 Student Curriculum Vitae Workshop (W)** [Grand Central D]
 Sponsored by the NCSA Student Section
 Facilitator: Jodi Stooksberry (U of Cincinnati)
- C3.2 Assessment/Evaluation of Professors and Students (T)** [Victoria Station D]
 Facilitator: Michelle Bemiller (Walsh U)
Why Do Students Ask Me When They Need A Recommendation Letter?, Michael Metroka (Indiana U) and Deidre Redmond (Indiana U)
Engaging Students in Evaluating Effective Sociology Classes OR Courses that are "As Good As It Gets", Janice Proctor (Ohio U Eastern Campus)
Assessing Our Future: A Gold Star or an Iron Cage?, Michelle Smith (Lakeland Community C) and Stephen Keto (Kent State U)
Making Use of Everyone's Least Favorite Committee: Department Assessment Findings and Improved Department Curriculum, Jean-Anne Sutherland (U of North Carolina, Wilmington)
- C3.3 Framing Social Issues, Part I (R)** [Victoria Station A]
 Facilitator: Annulla Linders (U of Cincinnati)
Scholarship on Tipping: Where are the Sociologists?, Zach Brewster (Wayne State U)
Valuing All Our Families: Cultural Contexts and the Success of Social Movement Frames in Same-Sex Marriage Activism, Jaime McCauley (Northern Kentucky U)
Online Friendships for Sexy Women in the Best Years of Their Lives, Linda Silber (Union C)
- C3.4 Sociology of the Body (R)** [Grand Central A]
 Facilitator: Christine Mattley (Ohio U)
The Construction of Kids' Bodies On Reality TV, Christine Mattley (Ohio U) and Karin Sandell (Ohio U)
Anti-obesity Programs Construct the Embodied Child, Laura Backstrom (Indiana U)
Dirt, Combat, and the Moral Constitution of Traumatic Memory, Justin Snyder
Bodies in Life/Bodies in Death: Family Caregivers and the Work of Hospice, Mary Tuominen, (Denison U)
- C3.5 Gender and Institutions (R)** [Victoria Central B]
 Facilitators: Rebecca Grady (Indiana U) and Jamie Oslawski-Lopez (Indiana U)
American Girl and Imaginal Coping, Veronica Medina (Indiana U Southeast)
I "Just" Want to Teach: The Teaching/Research Nexus in Higher Education, Megan Petersen (Wayne State U)
How do Parents Affect Expectations?: Family Background and the Gender Gap in Educational Attainment, Daniel Rudel (Indiana U)
- C3.6 Crime and Deviance, Part III (R)** [Grand Central C]
 Facilitator: Scott Setchfield (Indiana U)
Community Reintegrative Shaming: A Gendered Deterrent?, Chivon Fitch (Kent State U)
Crime Control Stories: Police Incident Reports as Implicit Warrants, Mnemonic Devices and Social Problem Frames, Lawrence Nichols (West Virginia U)
Socioeconomic Disadvantage, Peer Relationships, and Crime: How Social Class Matters for Understanding Patterns of Crime over the Life Course, Patrick Seffrin (Marywood U)

- C3.7 **Pragmatic Sociology (R)** [Grand Central B]
 Facilitator: J.I. Hans Bakker (U of Guelph)
Using Theory in Applied Sociology: A 4H Case Study, Laura Fuller (Michigan State U Extension)
House of Ruth: Proposal for an Outcome Evaluation of a Southern HIV/AIDS Organization, Maggie Stone (U of Louisville)
Toward a Theory of Inequality, Jim Crone (Hanover C)
Heinrich Himmler and the Occult, J.I. Hans Bakker (U of Guelph)
- C3.8 **Sociology in Community Colleges Committee Meeting** [Haymarket B]
 Presiding: Donna Giuliani (Delta C)
- C3.9 **Presentations by the 2013 Undergraduate Student Paper Competition Winners** [Victoria Station C]
 Facilitator: Carolette Norwood (U of Cincinnati)
 Sponsored Session by Alpha Kappa Delta, the International Sociology Honor Society
The Effects of Socioeconomic Status, Gender, and Race on Emergency Preparedness for Disasters, James Becker (Central Michigan U), Advisor: Elbert P. Almazan
Targeting Women: Direct to Consumer Advertising in Women's Magazines, Hilary Whisett (Saint Mary's C), Advisor: Dr. Leslie Wang
Broadcasting Blackness: A Content Analysis of Movies Aired by Black Entertainment Television (BET) Before and After Viacom's Ownership, Molly Harmon (Saint Mary's C), Advisor: Dr. Leslie Wang

12:30pm—1:45pm

- CSE2 2013 NCSA Presidential Address [Grand Central C]
 Introduction by Lissa Yogan (Valparaiso U)
I Didn't Build That: Life Chances, Life Course, and Dumb Luck—a Life in Sociology, Steven Carlton-Ford (U of Cincinnati)

2:00pm—3:15pm

- C4.1 **Taking Feminism(s) to the Streets and the Stage: Public Sociology and Student Activism on the Two-Year Campus (T)** [Victoria Station D]
 Facilitator: Julie Didelot (Bowling Green State U, Firelands)
Blazing the V-Day Trail: Overcoming Barriers to Foster Student Activism on a Two-Year Campus, Julie Didelot (Bowling Green State U, Firelands) and Sharon Britton (Bowling Green State U, Firelands)
V-Day 2013: Insights and Observations from a Male Director's Experience, Michael Holt (Bowling Green State U, Firelands)
Understanding Human Trafficking by Educating Others, Tracy McGinley (Bowling Green State U, Firelands) and Talon Smith (Bowling Green State U, Firelands)
- C4.2 **Why Wasn't I Accepted: How to Write an Abstract and Title for a Conference Presentation (W)** [Grand Central C]
 Facilitator: Joyce Lucke (NCSA)
- C4.3 **THEMATIC SESSION Testing Theory with Experiments (R)** [Victoria Station B]
 Facilitator: Lisa Dilks (West Virginia U)
Is Cheating a Stereotype Threat Reducing Mechanism?, Lisa Dilks (West Virginia U)
White-collar Crime and Morality: How Occupation Shapes Perception, Marshall Schmidt (West Virginia U)
Religious Affiliation and Hiring Discrimination in the American South: A Field Experiment, Michael Wallace (U of Connecticut)
- C4.4 **Framing Social Issues, Part II (R)** [Victoria Station A]
 Facilitator: Annulla Linders (U of Cincinnati)
Monstrous Corporations, Steve McGuire (Muskingum U)
Types Versus Stages in Civil Religion, Jim Wolfe (U of Indianapolis)
The Rise of the Secular Movement as a Consequence of the Politicalization of the Christian Right, Christina Sorenson (Indiana Purdue U Fort Wayne)

continued...C4.4 Framing Social Issues, Part II

Obama's Appalachian Problem: The 2008 and 2012 Democratic Presidential Primaries, Tammy Werner (Western Illinois U, Quad Cities)

C4.5 Issues in Poverty: In Defense of Equity (R) [Grand Central D]

Facilitator: Sharon Lindhorst Everhardt (Lourdes U)

Community College Students Attitudes about the Homeless, Katherine Rowell (Sinclair Community C) and Sinclair Community College Honor Students—Kevin Davis, Michelle Bullock, Hannah Shelley, John Eastridge, Nicole Neilson, Kulraj Sumra and Willem-Frederick Ter Haar

The Effects of Bridging Social Capital in an Anti-Poverty Program, Shawn Teague (Ball State U)

Untangling the Contradictory Meanings of Self-Sufficiency: A Qualitative Analysis of Ohio Welfare-to-Work Program Managers, Kasey Wilkes (U of Akron), Brianna Turgeon (Kent State U), Laura Niehaus (U of Akron), Tiffany Taylor (Kent State U) and Kara Whaley (Kent State U)

Disparities in Food Accessibility: A Comparative Study, Emily Winters (Indiana U)

Joining Forces: Theory and Community Solutions, Barbara Chesney (U of Toledo)

C4.6 Ethnography (R) [Haymarket B]

Facilitator: Scott Setchfield (Indiana U)

Pushing Ethnography Further: Examining Current Use and Discussing Potential Use, Lisa Fisher (Bowling Green State U, Firelands)

Follow the Concept: Theory in Multi-sited Ethnography, Mark Killian (U of Cincinnati)

The Good, The Bad and the Burnt Out: The Consequences of Emotional Labor for Union Organizers, Khayyam Qidwai (The Ohio State U)

Reflexivity and the Insider/Outsider Experience, Anjel Stough-Hunter (Ohio Dominican U)

C4.7 The Situation of Fighting in Everyday Life (R) [Grand Central A]

Facilitator: Joshua Woods (West Virginia U)

College Throw Down: A Typology of Fighting, Brent Boyd (West Virginia U) and Joshua Woods (West Virginia U)

Language, Gender, and Fighting, Hannah Liebreich (West Virginia U)

Why We Fight: A Review of Macro-social and Micro-situational Factors, Joshua Woods (West Virginia U), Brent Boyd (West Virginia U) and Karen Weiss (West Virginia U)

C4.8 THEMATIC SESSION Utilizing Feminist and Queer Theory (R) [Grand Central B]

Facilitator: Lissa Yogan (Valparaiso U)

Is Queer Theory Dead?, Cheri Ellefson-Terhune (Ball State U)

Gay Marriage in the Media, Rachel Stuckey (Indiana U)

A Feminist Reading of the Evangelical Subordination Debate: Socially Constructing a Gendered Divinity to Maintain Male Hegemony, Landon Schnabel (Indiana U)

C4.9 Presentations by the 2013 Graduate Student Paper Competition Winners [Victoria Station C]

Facilitator: Carolette Norwood (U of Cincinnati)

Sponsored Session by Alpha Kappa Delta, the International Sociology Honor Society

Crash Avoidance Versus Safer Crashing: Constructing Meanings of Safety in a State Motorcyclists' Rights Organization, Scott Setchfield (Indiana U), Advisor: Brian Powell

Victimization as Mediator of Suicidal Ideation among Sexual Minority Youth, Amanda Nicole Draft (Wayne State U), Advisor: David Merolla

The Strategic Parent: How School Performance Affects Parental Investment, Natasha Yurk (Indiana U), Advisor: Brian Powell

3:30pm—4:45pm

C5.1 Integrating Theory and Research Methods Courses (W) [Grand Central C]

Facilitator: Jeanne Holcomb (U of Dayton)

- C5.2 Teaching Across the Spectrum: Two- & Four-Year Public/Private (T)** [Victoria Station D]
 Facilitator: Leslie Elrod (U of Cincinnati-Blue Ash)
 Teaching at a Public, 4-Year Institution, Melinda Messineo (Ball State U)
 Teaching at a Private, 4-Year Institution, William Mirola (Marian U)
 Panelist, Todd Callais (U of Cincinnati, Blue Ash)
- C5.3 Prison, Prisoners, and the Legal System (R)** [Grand Central A]
 Facilitator: Brittany Buttry-Watson (U of Louisville)
Sentence Length and Recidivism: Analyzing an Inverse Relationship, Chris Dennison (U of Toledo)
Chronic Usage: An Exploration into Extra-Legal Deterrents and Marijuana Consumption, Eric Sevell (Indiana U)
I Have A Long Way To Go...": Life after Clemency for Battered Women, Rachel Zimmer Schneider (U of Akron)
- C5.4 Constructing Masculinities (R)** [Grand Central B]
 Facilitator: Susan Alexander (Saint Mary's C)
It's a Boy's Life: Hegemonic Masculinity on Boy Scouts Magazine Covers, 1911-2010, Susan Alexander (Saint Mary's C) and Abigail Madsen (Saint Mary's C)
Two Sides of the Same Coin: The Meaning of Masculinity and Similarities Across Various Socio-Demographic Categories of Men, Eric Jorrey (Ohio U)
Marriage is Not for Guys: Gender and Social Class Variation in Relationship Negotiation among Cohabitators, Sharon Sassler (Cornell U) and Amanda Miller (U of Indianapolis)
Negotiating Masculinity through Anti-War Identity Change Among U.S. Veterans, Anjel Stough-Hunter (Ohio Dominican U) and Julie Hart (Ohio Dominican U)
- C5.5 Bridging the Gap: Microlevel and Macrolevel Connections (R)** [Haymarket B]
 Facilitator: Markus Hadler (Marshall U)
The Union Community Organizing Approach as a Micro-Macro Bridge: The Case of Ohio Senate Bill 5/Issue 2, Barbara Coventry (U of Toledo) and Jerry Van Hoy (U of Toledo)
Converging Micro and Macro: Halloween in Kent, Ohio, Adam Gibson (Kent State U)
Embedded Actions: Country-level and Individual-level Determinants of Political Activism, Markus Hadler (Marshall U)
Conservative Media and Political Socialization: Immigration, Gay Marriage, and Abortion as Presented by Fox News, the Wall Street Journal, and CNN, Jeff McKay (Marshall U)
- C5.6 Round Table: Sociological Interest in the Law (RT)** [Grand Central D]
 Facilitator: Brian Smith (Central Michigan U)
The Ex-Con Experience: Assessing the Perceived and Actual Collateral Consequences of Ex-Offenders, Sandra Browning (U of Cincinnati) and Tony Hill (U of Cincinnati)
American Values and Mass Incarceration, Katie Durante (U of Cincinnati)
Internet Fraud Victimization, Andrew Gray (Ohio Northern U), James Call (Ohio Northern U) and Holly Evans (Ohio Northern U)
Going Viral: An Exploratory Look at Participatory Media Online in Exposing Corporate Crime, Holly Ningard (Ohio U) and Kelly Faust (Ohio U)
Juvenile Judges' Perspectives on Disposition Factors, Social Control Ideologies, and Contemporary Court Issues, Brian Smith (Central Michigan U)
- C5.7 The Challenges of Care Work: Theory and Practice (R)** [Victoria Station A]
 Facilitator: Mary Tuominen (Denison U)
Epistemic Personhood and Care Work: The Everyday Experience Of Nurses, Veronica Liebchen (U of Akron)
Justice Perceptions of Registered Nurses, Kyle Maksuta (U of Akron)
Effects of Social Support on Acute Care Nurses, Adam Pittman (U of Akron)
Family Carework in Appalachia, Donna Sullivan (Marshall U)

C5.8 Family (NCSSC) [Victoria Station B]

Facilitator: Debra Swanson (Hope C)

Investigation into the Taboo of Female Perpetrators in Domestic Violence, Jonimay Morgan (Youngstown State U)*Youth Homelessness in New York City: An Analysis of the Root Causes of Youth Homelessness and the Experiences of the Social Service Workers in Aiding Them*, Gabrielle Gonzalez (Denison U)*Effects of Employment Status on the Intensive vs. Extensive Approaches to Ideal Mother*, Amanda Reyna, Lyndsey Shembarger, and Kristen Preovich (Hope C)*Extensive Mothering: The Nature of Role Identification*, Samuel Fishman (Hope C)*Can Women Have It all?: A Study on How College Affects the Perception of Women's Ability to Have Both Successful Careers and Home Lives*, Natalie Zibolski (Valparaiso U)**C5.9 Health & Medicine (NCSSC) [Victoria Station C]**

Facilitator: Mary Ellen Batiuk (Wilmington C)

The McDonalizing of Giving Birth, Samantha Sayre (Union C)*Perceptions of Dietary Health: A Monroe Park Community and Co-Op Study*, Beau Rasco (Indiana U South Bend)*Societal Implications of Health*, Erica Overton (Indiana U South Bend)*Perceptions of Health in the Monroe Park Neighborhood: How do Gender, Marital Status, and Race Influence People's Perception of Their own Health?*, Jihye Lee (Indiana U South Bend)*Can Occupational Therapy Change Behavior?*, Shelby Zornes (Wilmington C)**5:00pm—6:15pm****C6.1 THEMATIC SESSION The History of Sociology And/As Theory (P) [Grand Central D]**

Facilitator: Peter Blum (Hillsdale C)

Theory as a Kind of Writing (and its Demonization), Peter Blum (Hillsdale C)*The Four Wishes and Professional Amnesia: W.I. Thomas's Lost Theory*, Corey Colyer (West Virginia U)*The Contraction of Consciousness and the Recovery of Animate Mind*, Eugene Halton (U of Notre Dame)*A Call for an Experiential Analysis: Continuing Boudieu's "Self-Reflection,"* Fayin Xu (U of Kentucky)**C6.2 To R or Not to R: Using R for Teaching Statistics and Doing Research (W) [Victoria Station D]**

Facilitators: Jun Xu (Ball State U) and Josiah Grover (Ball State U)

C6.3 Art and Critical Thought in the Classroom: Making the "Usual" Unusual (W) [Victoria Station A]

Facilitators: A.E. Garrison (Central Michigan U) and Brigitte Bechtold (Central Michigan U)

C6.4 Constructing Theories of Abuse (R) [Grand Central A]

Facilitator: Dana Atwood (U of Wisconsin Colleges)

Measures of Sexual Minority Status and the Reporting of Child Maltreatment in the United States, Elbert Almazan (Central Michigan U), Michael Roettger (Pennsylvania State U) and Pauline Acosta (Central Michigan U)*Entangled Victimization: A New Conceptual Framework*, Dana Atwood (U of Wisconsin Colleges, Sheboygan)*Constructing a Cultural-Identity Theory of Abuse*, Edie Fisher (Miami-Jacobs Career C, Springboro)*Test of Macro-level Predictors of Child Sexual Abuse*, Will LeSuer (U of Akron)**C6.5 Environmental Sociology: Fracking (R) [Grand Central B]**

Facilitator: TBA

Unintended Consequences: A Critical Look at the "Fracking" Industry in Michigan, Jacquelyn Doyon (Grand Valley State U) and Elizabeth Bradshaw (Central Michigan U)*Legitimation Framework*, Jacob Matz (West Virginia U)*Framing Fracking: Resource Extraction, Economic Development, and Greenwashing*, Stephen Scanlan (Ohio U)

C6.6 Religion (NCSSC) [Victoria Station B]

Facilitator: Denise Baird (Franklin C)

Examining the Role of Perceived Religious Privilege in Employees' Reactions to Organizational Justice, Leslie Miller (Franklin U)*Religious Violence: Insights from Durkheim and Symbolic Interactionists*, David Barickman (Franklin C)*J-Theism, A New Choice for the Chosen People*, Kate Cropper (Denison U)*Religious Fundamentalism in Relation to Modern Racism*, Maggie Noday, Tyler Bacon, Ashely Deskins and Mike Warner (Youngstown State U)**C6.7 Culture (NCSSC) [Victoria Station C]**

Facilitator: Suzan Waller (Franklin U)

*The Discourse of "El Buen Vivir" in the Correa Era: Invoking a Culture to Re-imagine Development**Paradigms*, Sara Livingston (Denison U)*A Content Analysis of the Top Ten Pop, Rock, Hip Hop, and Country Songs (2000, 2005, and 2010)*, Stephen Myers (Youngstown State U)*The Paranormal: Beliefs about UFOs and Aliens in the United States*, Megan Albaugh Bonham (Indiana U South Bend)*Effects of Gentrification on Residents' Quality of Life: A Case Study of Lawrenceville, Pittsburgh*, Chloe Brown (West Virginia U)*The Effects of Socioeconomic Status, Gender and Race on Emergency Preparedness for Disasters*, James Becker (Central Michigan U)**6:30pm—7:30pm****DSE3 NCSA Members Reception** [Atrium West]

Hosted by the 2013 Executive Council

SUNDAY, APRIL 7**8:00am—9:00am****DSE1 2014 Program Committee Meeting**

Presiding: Rachel Kraus (Ball State U)

9:00am—12:00pm**DSE2 New Council Meeting with Breakfast**

Presiding: Lissa Yogan (Valparaiso U)



Scholarly Achievement Award

2013	Nancy J. Davis, DePauw University and Robert V. Robinson, Indiana University
2012	Sarah Damaske, Pennsylvania State University
2011	Brian Powell, Indiana University, Catherine Bolzendal, Claudia Geist, and Lala Carr Steelman
2010	Allison C. Carey, Shippensburg University Nicole Rousseau, Kent State University
2009	Dan Zuberi, University of British Columbia
2008	Edward Morris, Ohio University
2007	Mansoor Moaddel, Eastern Michigan University
2006	no award given
2005	Peter and Patti Adler, University of Denver, University of Colorado Boulder
2004	no award given
2003	Douglas Harper, Duquesne University
2002	Lisa A. Keister, The Ohio State University
2001	no award given
2000	Mike Forrst Keen, Indiana University South Bend
1999	no award given
1998	Barry V. Johnston, Indiana University Northwest Betty A. Dobratz, Iowa State University, and Stephanie Shanks-Meile, Indiana University Northwest
1997	Larry T. Reynolds and Leonard Lieberman, Central Michigan University
1996	Donna Eder, Catherine Colleen Evans and Stephen Parker, Indiana University
1995	James B. McKee, Michigan State University
1994	David A. Snow, University of Arizona, and Leon Anderson, Ohio University Martin S. Weinberg, Colin Williams and Douglas Pryor, Indiana University
1993	Suzanne Staggenborg, McGill University
1992	no award given
1991	Francis B. McCrea, Grand Valley State University, and Gerald E. Markle
1990	Carolyn Perrucci, Robert Perrucci, Dana Targ and Harry Targ, Purdue University
1989	Larry T. Reynolds, Central Michigan University
1988	William J. Wilson, University of Chicago
1987	Philip Converse and Ray Pierce, University of Michigan
1986	Aldon Morris, University of Michigan Howard Schuman, University of Michigan, and Charlotte Steeh, University of Wisconsin–Milwaukee Lawrence Bobo, University of California Los Angeles, and Reynolds Farley, University of Michigan
1985	no award given
1984	Karl Schuesler, Indiana University
1983	Milton Yinger, Oberlin College
1982	Eleanor Wolf, Wayne State University
1981	Dwight B. Billings, Jr., University of Kentucky

For full information on awards and the nomination process, visit us at www.ncsanet.org.

John F. Schnabel Distinguished Contribution to Teaching Award

John F. Schnabel (1932-2005) served for a quarter of a century in the Sociology Department at University of West Virginia. He was a major advocate for teaching undergraduates, both within the ASA and within the NCSA.

John was an early leader in the ASA's early "Projects on Teaching" and in the Departmental Resources Group, conducting many workshops on innovative teaching. He was tireless in serving in various leadership roles and as a mentor to new faculty. John was instrumental in founding of the NCSA Teaching Committee and served as its first Chair from 1985 to 1988. Prior to the founding of that committee, annual NCSA meetings typically had one or two teaching sessions (out of more than a hundred sessions). By the end of his three-year tenure as Chair, there were eight. Under his tutelage, subsequent committee chairs worked to expand the teaching program, and by the early 1990s, the NCSA would annually list more than twenty teaching sessions.

The criteria and the process for the NCSA's Distinguished Contributions to Teaching Award were crafted by John himself. He held many leadership positions in the NCSA Council and was always a solid source of advice and counsel. He was a tireless worker who energized all who knew him.

2013	no award given
2012	Rebecca Bordt, DePauw University
2011	Lynn Richey, Raymond Walters College
2010	Brian Powell, Indiana University Bernice A. Pescosolido, Indiana University
2009	Melinda Messineo, Ball State University
2008	Debra Swanson, Hope College
2007	Jay Weinstein, Eastern Michigan University
2006	Leslie T.C. Wang, University of Toledo
2005	Katherine Rowell, Sinclair Community College
2004	Susan Alexander, Saint Mary's College Kathy Feltey, University of Akron
2003	Charles Gallmeier, Indiana University Northwest
2002	Elizabeth Grauerholz, Purdue University
2001	Jay Howard, Indiana University/Purdue University Columbus
2000	Midwest Student Sociological Conference
1999	Pat Ashton, Indiana University / Purdue University Fort Wayne
1998	no award given
1997	John Macionis, Kenyon College
1996	Kathleen Piker King, Mount Union College
1995	Thomas Van Valey, Western Michigan University
1994	no award given
1993	Keith A. Roberts, Hanover College
1992	Theodore Wagenaar, Miami University
1991	Jeanne Ballantine, Wright State University
1990	William Ewens Michigan State University Al Chabot, Macomb Community College
1989	John Schnabel, West Virginia University
1988	no award given
1987	Reece McGee, Michigan State University

Aida Tomeh Distinguished Service Award

The Aida Tomeh Distinguished Service Award is an annual award recognizing a member of the NCSA who has given outstanding service to the NCSA, either through a single exceptional activity, or through different activities over an extended period of time, or throughout his/her professional career. The award is named after Aida Tomeh who was a member of the faculty at Bowling Green State University from 1965 until her untimely death in 1984, following a long illness. Her undergraduate degree was from the American University in Beirut, and her PhD was from the University of Michigan (1962).

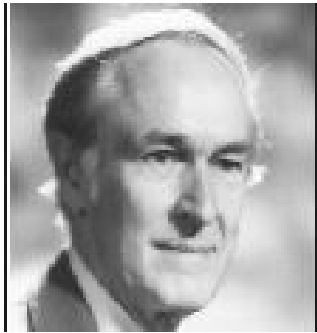
Aida Tomeh was a member of the faculty at Bowling Green State University from 1965 until her untimely death in 1984. Her undergraduate degree was from the American University in Beirut, and her PhD was from the University of Michigan (1962). Following Michigan, her faculty positions started at Bowling Green (1962), then Beirut University College (1963-1965), then back to Bowling Green, where she remained for the rest of her career.

She was a regular organizer and presenter at professional meetings, on topics as far ranging as antique shopping to language maintenance among Arab Americans. Aida was especially committed to the NCSA, to which she devoted an extraordinary amount of time and energy. In addition to coordinating the mid-annual meetings of the Council which were always held in Bowling Green, she served as Executive Secretary (1974-1977), Council Member-at-Large (1977-1980), and Chair of the Development Committee (1980-1984).

2013	Jay R. Howard, Butler University
2012	Susan Alexander, Saint Mary's College
2011	Kathy Feltey, University of Akron
2010	Robert Shelly, The Ohio State University
2009	Bruce Keith, United States Military Academy
2008	Paula Dubeck, University of Cincinnati
2007	Barry Johnston, Indian University Northwest
2006	Thomas Calhoun, Southern Illinois University
2005	Ellen Paige-Robin, Western Michigan University Tom Van Valey, Western Michigan University
2004	Kathleen Piker-King, Mount Union College
2003	Robert Newby, Central Michigan University
2002	Harry R. Potter, Purdue University
2001	Vicky Demos, University of Minnesota Morris
2000	no award given
1999	Dean A. Purdy, Bowling Green State University William E. Feinberg, University of Cincinnati
1998	Kent P. Schwirian, Ohio State University
1997	Keith Roberts, Hanover College Larry T. Reynolds, Central Michigan University
1995	Dean Targ, Purdue University
1994	Joseph Perry, Bowling Green State University
1993	Marcia Texler Segal, Indiana University Southwest
1992	Jeanne Ballantine, Wright State University
1991	William D'Antonio, University of Notre Dame
1990	no award given
1989	James Davidson, Purdue University Carolyn Perrucci, Purdue University
1988	Maryjoyce Green, Cleveland State University

Tomeh Distinguished Service Award continued...

1987	James McKee, Michigan State University
1986	Irwin Deutscher, University of Akron
1985	Wilbur Brookover, Michigan State University
1984	Ruth Useem, Michigan State University
1983	Paul Gustafson, College of Wooster
1982	Russel Dynes, Ohio State University
	Butler Jones, Ohio Wesleyan University
	John Useem, Michigan State University



J. Milton Yinger Distinguished Career in Sociology Award

The NCSA Distinguished Lifelong Career Award is named after J. Milton Yinger. During his career, Milt contributed to (1) sociological theory, (2) sociology of religion, (3) race and ethnic relations, and (4) sociology of countercultures. Each area where he did work, he left a legacy. Milt's "field theory" was one of the early attempts to move sociological theory toward a closer look at social process and at the dynamism of an

organism within its complex environment. His book, *Toward a Field Theory of Behavior* was an important theoretical contribution in the early 1960s. His book *The Scientific Study of Religion* was the gold standard of texts in the sociology of religion, and he opened doors to new ways of conceptualizing and measuring the essence of religiosity. In the field of racial and ethnic relations, he and Oberlin colleague George Simpson were awarded the Anfield Wolf Award for best scholarly work in 1958. The notion of "countercultures" is of specially interest, since he quite literally coined the concept. His American Sociological Review article in 1960 was reprinted in 15 anthologies and translated into many languages.

Milt was President of the NCSA and held several elected positions in the ASA. In fact, Milt is the only past President of NCAS to also was elected President of ASA. Further, Milt Yinger is the only person from any region of the country to be elected President of American Sociological Association while being employed at a teaching-oriented liberal arts college. He taught at Oberlin College from 1947 to 1987. In the fall of 2006, in his 90th year, he had an article translated and published in Chinese.

Milt Yinger was an academician par excellence, but he also believed in applied sociology. This is part of the wisdom of J. Milton Yinger: *Can the scholar be content with identifying key problems and seeking to understand them? In my judgment, no. Values without knowledge are blind. Knowledge without values is empty. Both without policies are futile. That credo unites the diverse elements in my scholarly and social action efforts.*

2013	no award given
2012	Keith Roberts, Hanover College
2011	Larry Reynolds, Central Michigan University
2010	Jeanne H. Ballantine, Wright State University
2009	Kent P. Schwirian, The Ohio State University
2008	Robert Perrucci, Purdue University
2007	J. Milton Yinger, Oberlin College

NCSA Presidents (1925-2013)

2013 -- 2014	Lissa Yogan, Valparaiso University	1970 -- 1971	John Useem, Michigan State University
2012 -- 2013	Steve Carlton-Ford, University of Cincinnati	1969 -- 1970	Dwight G. Dean, Iowa State University
2011 -- 2012	Lawrence Nichols, West Virginia University	1968 -- 1969	William V. D'Antonio, University of Notre Dame
2010 -- 2011	J. I. (Hans) Bakker, University of Guelph	1967 -- 1968	Delbert Miller, Indiana University
2009 -- 2010	Kathy Rowell, Sinclair Community College	1966 -- 1967	James B. McKee, Michigan State University
2008 -- 2009	Jay Weinstein, Eastern Michigan University	1965 -- 1966	Albert J. Reiss, Jr., University of Michigan
2007 -- 2008	Robert Shelly, Ohio University	1964 -- 1965	Karl Schuessler, Indiana University
2006 -- 2007	Jay Howard, Indiana University-Purdue University, Columbus	1963 -- 1964	Butler A. Jones, Ohio Wesleyan University
2005 -- 2006	Kathy Feltey, University of Akron	1962 -- 1963	Marvin B. Sussman, Western Reserve University
2004 -- 2005	Kent Schwirian, Ohio State University	1961 -- 1962	Wilbur B. Brookover, Michigan State University
2003 -- 2004	Bruce Keith, United States Military Academy	1960 -- 1961	Harold A. Gibbard, West Virginia University
2002 -- 2003	Tom Calhoun, Southern Illinois University	1959 -- 1960	Louis Schneider, Purdue University
2001 -- 2002	Paula Dubeck, University of Cincinnati	1958 -- 1959	Clifford Kirkpatrick, Indiana University
2000 -- 2001	Joseph Perry, Bowling Green State University	1957 -- 1958	J. E. Fleming, Kent State University
1999 -- 2000	Keith A. Roberts, Hanover College	1956 -- 1957	Edgar A. Schular, Wayne State University
1998 -- 1999	Marcia Texler Segal, Indiana University Southeast	1955 -- 1956	M. C. Elmer, University of Pittsburgh
1997 -- 1998	Harry R. Potter, Purdue University	1954 -- 1955	Brewton Berry, Ohio State University
1996 -- 1997	Robert Newby, Central Michigan University	1953 -- 1954	Harold T. Christensen, Purdue University
1995 -- 1996	Vicky Demos, University of Minnesota-Morris	1952 -- 1953	Raymond F. Sletto, Ohio State University
1994 -- 1995	Jeanne Ballantine, Wright State University	1951 -- 1952	William H. Form, Michigan State University
1993 -- 1994	Ellen K. Page-Robin, Western Michigan University	1950 -- 1951	J. Milton Yinger, Oberlin College
1992 -- 1993	Dana Vannoy, University of Cincinnati	1949 -- 1950	H. Warren Dunham, Wayne State University
1991 -- 1992	Reece McGee, Purdue University	1948 -- 1949	William F. Cottrell, Miami University
1990 -- 1991	Larry T. Reynolds, Central Michigan University	1947 -- 1948	Perry P. Denunaj, Ohio State University
1989 -- 1990	Marvin E. Olson, Michigan State University	1946 -- 1947	James T. Laing, Kent State University
1988 -- 1989	Dena B. Targ, Purdue University	1944 -- 1946	Lloyd A. Cook, Ohio State University
1987 -- 1988	Laurel Richardson, Ohio State University	1942 -- 1944	Guy W. Savis, Ohio Wesleyan University
1986 -- 1987	Norris R. Johnson, University of Cincinnati	1941 -- 1942	E. H. Sutherland, Indiana University
1985 -- 1986	Carolyn C. Perrucci, Purdue University	1940 -- 1941	Charles R. Hoffer, Michigan State University
1984 -- 1985	James Davidson, Purdue University	1939 -- 1940	M. C. Elmer, University of Pittsburgh
1983 -- 1984	Joseph Scott, University of Notre Dame	1938 -- 1939	J. E. Culter, Western Reserve University
1982 -- 1983	Simon Dinitz, Ohio State University	1937 -- 1938	Frederick E. Lurnley, Ohio State University
1981 -- 1982	William Faunce, Michigan State University	1936 -- 1937	Archibald A. Johnston, College of Wooster
1980 -- 1981	Irwin Deutscher, University of Akron	1935 -- 1936	James A. Quinn, University of Cincinnati
1979 -- 1980	Sheldon Stryker, Indiana University	1934 -- 1935	J. E. Hagerty, Ohio State University
1978 -- 1979	Ruth Hill Useem, Michigan State University	1933 -- 1934	Reed Bain, Miami University
1977 -- 1978	Dean K. Knudsen, Purdue University	1932 -- 1933	Herbert Miller, Ohio State University
1976 -- 1977	Austin T. Turk, Indiana University	1931 -- 1932	Charles W. Coulter, Ohio Wesleyan University
1975 -- 1976	Shirley Angrist, Carnegie Mellon University	1930 -- 1931	Cecil C. North, Ohio State University
1974 -- 1975	Marie R. Haug, Case Western Reserve University	1929 -- 1930	Issac E. Ash, Ohio University
1973 -- 1974	Robert Perrucci, Purdue University	1928 -- 1929	Frederick G. Detweiler, Denison University
1972 -- 1973	Russell Dynes, Ohio State University	1927 -- 1928	Charles J. Bushnell, University of Toledo
1971 -- 1972	Frank Westie, Indiana University	1926 -- 1927	Earle E. Eubank, University of Cincinnati
		1925 -- 1926	Newell L. Sims, Oberlin College



North Central Sociological Association

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CONFERENCE NOTES

CONFERENCE NOTES





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2014 Conference Theme

Doing Good: Positive Behavior, Promising Programs, Promoting Change

Much of sociology examines the negative side of the human experience, such as poverty, inequality, conflict, and crime. This year's NCSA theme highlights the beneficial, pleasurable, and good aspects of life, such as healthy relationships, strong communities, altruism, and the joy of engagement. We invite papers, panels, workshops, and roundtables that illuminate the positive aspects of humanity through sociological theory and research, teaching, and practice. This conference highlights, but is not limited to, answering such questions as:

Is there a theory of positive sociology?

What social factors contribute to life satisfaction?

How do people develop strong social ties?

How does social solidarity enhance communities and individuals?

How can policies and programs enhance our well-being?

How do people define and develop morality?

How and when do people help each other?

How is social health defined, managed, and maintained?

How do social institutions such as work, family, religion, & media enrich people's lives?

How do people and organizations resolve conflict and work toward peace?

How can our classes prepare students to become good citizens?

What factors increase and promote understanding among different groups?

How can social and civic engagement reduce social problems?

As always, we welcome presentations addressing this year's theme and a broad range of substantive, theoretical, methodological, and applied sociological issues.

We look forward to stimulating conversations and an exciting conference in Cincinnati.

Watch for the 2014 call for papers in the upcoming edition of the NCSA newsletter, on our web site and in electronic emails from the NCSA.

Not sure you receive NCSA electronic updates?

Add ncsa@paragonme.net to your safe senders list!



Cincinnati, Ohio 2014

April 10 to 13, 2014
Hyatt Regency

Experience the warmth of the Cincinnati Hyatt Regency. With outstanding service, friendly staff and a setting near everything, Hyatt Regency Cincinnati sets the bar for luxury hotels in the Queen City. Our downtown location offers conference attendees convenient access to galleries, museums, restaurants, sports venues and shopping. At the Great American Ball Park, visitors can enjoy a baseball game, football game, or any other number of events such as ballet or the orchestra. Newport Aquarium offers more than 70 exhibits and fourteen galleries including "Surrounded by Sharks", "Kroger Kingdom of Penguins", "Bizarre and Beautiful", and "Amazon Flooded Forest." The Cincinnati Art Museum is one of the oldest museums in the United States, featuring an unrivaled collection of more than 60,000 pieces that measure over the last 6,000 years. All of these exciting attractions are just minutes from our downtown Cincinnati, Ohio hotel.

Mark Your Calendars

April 9 to 12, 2015 Cleveland, Ohio Hyatt at the Arcade