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<td>To See and Be Seen: Sociologists Look at Scenes</td>
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<td>10:10-11:40 am F</td>
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10:10-11:40 am F   A2.5
10:10-11:40 am F   A2.5

10:10-11:40 am F   A2.6  Motivating Students and Maintaining Their Enthusiasm
10:10-11:40 am F   A2.6
10:10-11:40 am F   A2.6
10:10-11:40 am F   A2.6
10:10-11:40 am F   A2.6

10:10-11:40 am F   A2.7  Women Throughout the Life Course
10:10-11:40 am F   A2.7
10:10-11:40 am F   A2.7
10:10-11:40 am F   A2.7
10:10-11:40 am F   A2.7

10:10-11:40 am F   A2.8  Political Sociology
10:10-11:40 am F   A2.8
10:10-11:40 am F   A2.8
10:10-11:40 am F   A2.8
10:10-11:40 am F   A2.8

10:10-11:40 am F   A2.9  Sociology of Education
10:10-11:40 am F   A2.9
10:10-11:40 am F   A2.9
10:10-11:40 am F   A2.9
10:10-11:40 am F   A2.9
10:10-11:40 am F   A2.9

10:10-11:40 am F   A2.10  Issues in consumerism and consumption -- Undergraduate Resea
10:10-11:40 am F   A2.10
10:10-11:40 am F   A2.10
10:10-11:40 am F   A2.10

10:10-11:40 am F   A2.11  Solutions to Gender Inequality (poster presentation session)
10:10-11:40 am F   A2.11
10:10-11:40 am F   A2.11
10:10-11:40 am F   A2.11
10:10-11:40 am F   A2.11
10:10-11:40 am F   A2.11
10:10-11:40 am F   A2.11
10:10-11:40 am F   A2.11
11:45 - 12:30pm F A_Sp1 Institutionalizing Public Sociologies: An Update from the Task Force of the American Sociological Association

12:40-2:10 pm F A3.1 Strategies for Engaging Students in Large Classes
12:40-2:10 pm F A3.1
12:40-2:10 pm F A3.1
12:40-2:10 pm F A3.1
12:40-2:10 pm F A3.1
12:40-2:10 pm F A3.1
12:40-2:10 pm F A3.2 Teaching Research Methods - A Course that Doesn't Live up to

12:40-2:10 pm F A3.3 Submitting Manuscripts to Sociological Focus
12:40-2:10 pm F A3.3

12:40-2:10 pm F A3.4 Women and Violence
12:40-2:10 pm F A3.4
12:40-2:10 pm F A3.4
12:40-2:10 pm F A3.4
12:40-2:10 pm F A3.5 Family issues -- Undergraduate Research

12:40-2:10 pm F A3.5
12:40-2:10 pm F A3.5
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12:40-2:10 pm F A3.6 Sociological Theories and Contemporary Issues I

12:40-2:10 pm F A3.6
12:40-2:10 pm F A3.6
12:40-2:10 pm F A3.6
12:40-2:10 pm F A3.6
12:40-2:10 pm F A3.7 Sociology of Family

12:40-2:10 pm F A3.7
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12:40-2:10 pm F A3.7
12:40-2:10 pm F A3.8 Body, Culture and Society I

12:40-2:10 pm F A3.8
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<td>Scholarship of Teaching and Learning</td>
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<td>Teaching and Research on Aging: The Wisconsin Longitudinal Study as a Resource</td>
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2:20 - 3:50pm F A4.11
4:00 - 4:30pm F SWS Reception for Students - Sponsored by Society for Women
4:00-4:45 pm F NCSA Bus Mtg
4:45 - 5:45 pm F Presidential Address
6:00-7:00 pm F Reception

Saturday
7:30 - 8:30 am Sa Teaching Committee
8:00 - 5:00 pm Sa Registration
8:30 - 10:00am Sa B1.1 Teaching Ethics in the Classroom
8:30 - 10:00am Sa B1.2 Teaching Controversial Topics in Sociology II
8:30 - 10:00am Sa B1.3 Rural Sociology
8:30 - 10:00am Sa B1.4 Jobs in the Field of Applied Sociology
8:30 - 10:00am Sa B1.5 Altruism: Causes and Consequences
8:30 - 10:00am Sa B1.6 Medical Sociology II
8:30 - 10:00am Sa B1.7 Identity and Symbolic Interaction
8:30 - 10:00am Sa B1.8 Prisons and Social Problems
8:30 - 10:00am Sa B1.8
8:30 - 10:00am Sa B1.8
8:30 - 10:00am Sa B1.8
8:30 - 10:00am Sa B1.8
8:30 - 10:00am Sa B1.9 Research Session: Social Construction of Identity
8:30 - 10:00am Sa B1.10 Examining Homelessness and Poverty
8:30 - 10:00am Sa B1.10
8:30 - 10:00am Sa B1.10
8:30 - 10:00am Sa B1.10
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8:30 - 10:00am Sa B1.10
8:30 - 10:00am Sa B1.11 Applied Sociology
8:30 - 10:00am Sa B1.11
8:30 - 10:00am Sa B1.11
8:30 - 10:00am Sa B1.11
8:30 - 10:00am Sa B1.11
10:10-11:40 am Sa B2.1 Using the World Around You: Teaching Applied Sociology
10:10-11:40 am Sa B2.1
10:10-11:40 am Sa B2.1
10:10-11:40 am Sa B2.1
10:10-11:40 am Sa B2.1
10:10-11:40 am Sa B2.2 Assessment of Inclusive Learning on College Campuses
10:10-11:40 am Sa B2.2
10:10-11:40 am Sa B2.2
10:10-11:40 am Sa B2.2
10:10-11:40 am Sa B2.2
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10:10-11:40 am Sa B2.3 Issues in religion and spiritual culture
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10:10-11:40 am Sa B2.4 Research Session: Social Construction of Identity
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<td>Social Outcomes for At-Risk Children</td>
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<td>Understanding Gender Violence</td>
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<td>Using Qualitative and Mixed Methods when Researching Inequalities</td>
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<td>Comparative and Historical Sociology</td>
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<td>Critical Perspectives on Race</td>
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<td>Student Centered Teaching Strategies</td>
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<td>Issues in Urban and Environmental Sociology</td>
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<td>Immigration and Health: Unpacking the Paradox</td>
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<td>Tips for Student Publishing</td>
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<td>Understanding Gender Violence</td>
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<td>Issues in Public Policy</td>
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<td>Stigma and Stigma Management II</td>
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<td>Sociology of HIV/AIDS</td>
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<td>Sociology and the Criminal Justice Process</td>
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Stefanie Krueger

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Kathleen Piker-King

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Amy McDowell
Kimberly Creasap Dan Silver Wes McKinzie
Lisa Fisher
AGeorge N. Brian Phillips Phyllis Curtiss Katherine Rehorst Allison M. Wehr
Maggie Rechel
Gail M. McGuire
Lissa Yogan
Dana Sawchuk Lynette Hoelter Linda Detterman
Paul Muller
Debra Swanson
Lissa Yogan
Keith Roberts Kathy Feltey Debra Swanson Jay Howard Kathy Rowell
Jacqueline Bergdahl
Melinda Messineo Keith Doubt Michael Norris
Kathleen Piker-King
Mary Scheuer Senter Margaret Weigers Vitullo Joe Mercurio
Shelly A McGrath
Omer Durfee
Barbara J Denison
Mary Wright
Thomas C. Calhoun
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Dana Atwood-Harvey
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Georgios P. Loizides
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Sandra E. Schroer
DRVS: The Driving Force in Teaching Sociology and Maintaining Student Enthusiasm and Interest
Wes McKinzie

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Rachel Durso

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Jon Vaughn

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Paula Dubeck

Shelly A McGrath

Mandatory Arrest Policies and Domestic Violence: How Have These Pol’Lia
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Robin Baker

David Dethmers

Jason Whitesel
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Natalie Haber-Barker
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Us, Them, and WWII: Using Video Games to Bridge a Generation
Ryan McClain
Unearthing the Past: A Cemetary Demography Study (team preser
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