

# **North Central Sociological Association**

Publishers of Sociological Focus

81 Years of Sociology

[www.ncsanet.org](http://www.ncsanet.org)

Annual Meeting

March 23-26, 2006

Crowne Plaza Hotel at Union Station, Indianapolis, Indiana

## ***Making a Difference: Sociology as Social Activism***

### **2006 Program Committee Members**

Program Chair: Rebecca Bordt, DePauw University  
Research Paper Sessions: Jay Weinstein, Eastern Michigan University  
Teaching Sessions: Debra Swanson, Hope College  
Panels: Susan C. Warner, Cedarville University  
Workshops: Katie Claussen, Loyola University Chicago  
Roundtables: Todd Callais, Ohio State University  
Teaching Poster Session: Kathleen Piker-King, Mount Union College  
Local Arrangements: Jay Howard, Indiana University-Purdue University  
Columbus

### **2006 North Central Sociological Association Officers**

President, Kathryn Feltey, University of Akron  
President-Elect, Jay Howard, Indiana University-Purdue University Columbus  
Vice President, Rebecca Bordt, DePauw University  
Vice President-Elect, Jay Weinstein, Eastern Michigan University  
Treasurer, Annulla Linders, University of Cincinnati  
Secretary, Susan Alexander, St. Mary's College  
Member-at-Large, Joseph Yenerall, Duquesne University  
Member-at-Large, Hans Bakker, University of Guelph  
Member-at-Large, Jerry Pankhurst, Wittenberg University  
Member-at-Large, Marty Schmidt, University of Akron  
Executive Officer, Dean Purdy, Bowling Green State University

## **General Information**

All presenters must register for the NCSA annual meeting and all sociologists on the program must be current members of the NCSA.

### **Special Thematic Sessions**

- A1.6 Applied Sociology as Social Activism
- A2.2 Service-Learning: Failures, Successes and Agendas for Making a Difference
- A4.2 Teaching as Social Activism
- Presidential Address, "Doing Sociology to Make a Difference: Commitment, Values and the Promised Land"
- B2.11 Lester Ward: The Development of an Egalitarian Sociologist, Part I
- B3.11 Lester Ward: Founder of American Sociology and Advocate for Social Justice, Part II
- B4.4 Martin, Montgomery, and the Movement: A 50<sup>th</sup> Year Commemoration
- B5.10 How we Lost New Orleans: Teaching about Race and Class in the Context of Disaster
- Plenary Address, "Putting Activism and Movement Building at the Center"

## **Welcome High School Social Studies Teachers!**

Teaching Sociology: A Workshop for High School Social Studies Teachers  
Friday March 24, 8:30 a.m.-3:00 p.m.  
Organizers: Keith Roberts, Hanover College, Kathleen Piker-King, Mount Union College and Diane Bryant, Sandusky High School

## **2006 NCSA Future Faculty Track**

### **Graduate Students: make the most of your annual meeting by earning a NCSA Future Faculty Certificate!**

Graduate students who attend any THREE of the sessions marked in BOLD text below and any TWO additional sessions listed below will receive a certificate of completion of the 2006 NCSA Future Faculty Program.

- A1.3 Writing across the Curriculum in Sociology: Innovative Ideas for Grading and Assignments in Writing Intensive Classes**
- A2.1 Teaching Keynote Address: 2005 Winner of the Distinguished Contributions to Teaching Award, Katherine R. Rowell, Sinclair Community College**
- A2.2 Service-Learning: Failures, Successes, and Agendas for Making a Difference
- A3.2 Teaching Controversial Topics in Sociology**
- A3.3 Teaching about Social Problems
- A3.5 Addressing the Cross Cultural Perspectives of Students in a Community College Setting**
- A4.1 What Works? Sharing Teaching Ideas**
- A4.2 Teaching as Social Activism
- A4.6 Framing LGBTQ Issues in Research and Teaching
- A5.1 Teaching Poster Session
- B1.1 21<sup>st</sup> Century Challenges in Teaching Sociology**
- B1.2 Using Distance-Learning and other Virtual Resources in Your Classroom
- B1.4 Creating an Inclusive Learning Environment
- B2.1 Teaching Research Methods and Statistics
- B2.2 Discussion as a Teaching Strategy: In Memoriam of John F. Schnabel (Workshop)**
- B2.3 The Scholarship of Teaching and Learning
- B2.12 Teaching from the Student Perspective**
- B3.1 Strategies for Engaging Students in the Classroom**
- B3.2 Teaching Criminology (Workshop)
- B3.3 The Capstone Course: Student and Faculty Perspectives
- B4.1 Teaching Social Psychology
- B4.2 Ethical Issues in Teaching (Workshop)
- B4.3 Students teaching Students: Tips and Tricks for Graduate Teaching Experiences**
- B4.6 Surviving as a New Faculty Member**
- B5.1 Demonstration of Active Learning in the Classroom**
- B5.2 Getting Started on Your Teaching Portfolio (Workshop)**
- B5.3 In the Trenches: Sociology at Community Colleges
- B5.7 Meet the Editors of Sociological Focus
- B5.10 How We Lost New Orleans: Teaching about Race and Class in the Context of Disaster

## **NCSA AWARD WINNERS**

### **Aida Tomeh Distinguished Service Award**

Thomas Calhoun, Southern Illinois University

### **Distinguished Contributions to Teaching Award**

Leslie T.C. Wang, University of Toledo

### **Scholarly Achievement Award**

No award given

### **Undergraduate Student Paper Winners**

Mary Kathleen Dingeman, St. Mary's College; Advisor, Susan Alexander  
Michelle Manno, Indiana University-Purdue University Fort Wayne; Advisor,  
Patrick Ashton

Demoya Gordon, Macalester College; Advisor, Erik Larson  
Sara Medina, St. Mary's College; Advisor, Susan Alexander

### **Graduate Student Paper Winners**

Laura Hamilton, Indiana University; Advisor, Elizabeth Armstrong  
Samantha Kwan, University of Arizona; Advisor, Louis Roth  
Kyle Dodson, Indiana University; Advisor, Clem Brooks  
Shelly A. McGrath and Ruth A. Chananie, Southern Illinois University; Advisor,  
Michelle Miller

**Thursday, March 23, 2006**

**6:00 pm – 9:00 pm**

**Registration**

**Executive Alcove**

**Thursday, March 23, 2006**

**7:00 pm – 10:00 pm**

**NCSA Old Council Meeting**

Kathryn Feltey, University of Akron, presiding

**Penn A & B**

**Friday, March 24, 2006**

**7:30 am – 8:30 am**

**2007 Program Committee**

Jay Weinstein, Eastern Michigan University, presiding

**Grand Central A**

**Friday, March 24, 2006**

**8:00 am – 5:00 pm**

**Registration**

**Executive Alcove**

**Friday, March 24, 2006**

**8:30 am – 3:00 pm**

**A1.1 High School Social Studies Teachers Workshop**

**Haymarket B**

Organizers: Keith Roberts, Hanover College, [robertsk@hanover.edu](mailto:robertsk@hanover.edu)  
Kathleen Piker-King, Mount Union College, [kingkd@muc.edu](mailto:kingkd@muc.edu)  
Diane Bryant, Sandusky High School, [dlbjetski@aol.com](mailto:dlbjetski@aol.com)

**Friday, March 24, 2006**

**8:30 am – 9:50 am**

**A1.2 Balancing Work and Family**

**Penn A**

Organizer: Debra H. Swanson, Hope College, [swansond@hope.edu](mailto:swansond@hope.edu)

The Challenge of Being Taken Seriously: Full-time Mommy and Part-time Career, Debra H. Swanson, Hope College, [swansond@hope.edu](mailto:swansond@hope.edu)

New Faculty Challenges: Negotiating Career and Family Demands, Leslie Houts Picca, University of Dayton, [leslie.picca@notes.udayton.edu](mailto:leslie.picca@notes.udayton.edu)

The Single-Parent Challenge in Academe, Susan E. Eichenberger, Seton Hill University, [eichenberger@setonhill.edu](mailto:eichenberger@setonhill.edu)

**A1.3 Writing across the Curriculum in Sociology: Innovative Ideas for Grading and Assignments in Writing Intensive Classes** Penn B

Organizer: Cathy Pitzer, Wilmington College, [cpitzer@wilmington.edu](mailto:cpitzer@wilmington.edu)

"I Did Everything the Assignment Said": Students Reflect on Their Writing, Mary Ellen Batiuk, Wilmington College, [maryellen\\_batiuk@wilmington.edu](mailto:maryellen_batiuk@wilmington.edu)

Using Rubrics to Enhance Student Writing Skills and Cope with Grading, Dana Sawchuk, Wilfrid Laurier University, [dsawchuk@wlu.ca](mailto:dsawchuk@wlu.ca)

Not Just Another Library Research Paper: Nickel and Dimed in Yourtown USA, Cathy Pitzer, Wilmington College, [cpitzer@wilmington.edu](mailto:cpitzer@wilmington.edu)

**A1.4 Globalization and Development** Penn C

Organizer: Jieli Li, Ohio University, [lij@ohio.edu](mailto:lij@ohio.edu)

Post-Soviet Women in Turkish Private Households: An Immigration Experience, Nihal Celik, University of Georgia, [nihalc@uga.edu](mailto:nihalc@uga.edu)

The Growing Role of NGOs in China's Poverty Reduction: The Case of Orphaned and Abandoned Children, Xinxiang Wang, Ohio University, [xw149205@ohio.edu](mailto:xw149205@ohio.edu)

Theories of Development Revisited: Where Do We Stand Now at the Age of Globalization? Jieli Li, Ohio University, [lij@ohio.edu](mailto:lij@ohio.edu)

Census Demographics and Immigrant Perspective: Springdale Atoll, David Huskins, University of Akron, [dhuskin@uakron.edu](mailto:dhuskin@uakron.edu)

**A1.5 Social Significance of Religion-I** Victoria A

Organizer: Rachel Kraus, Ball State University, [rmkraus@bsu.edu](mailto:rmkraus@bsu.edu)

Philippine Catholicism as Public Religion: A Sociological Analysis of Philippine Bishops' Statements, Roberto N. Rivera, University of Notre Dame, [rrivera1@nd.edu](mailto:rrivera1@nd.edu)

On Earth as it is in Heaven? Comparing Mormon Views about Gender on Earth and in the Heavens, Michelle Fether-Samtouni, Western Michigan University, [michelle.fether@wmich.edu](mailto:michelle.fether@wmich.edu)

Exceptions Based on Belief, Monique Gregg, Purdue University, [kmgregg@purdue.edu](mailto:kmgregg@purdue.edu)

**A1.6 Thematic Session: Applied Sociology as Social Activism** **Victoria B**

Organizer: Jay Weinstein, Eastern Michigan University,  
[jay.weinstein@emich.edu](mailto:jay.weinstein@emich.edu)

Art at the Airport: Social Network of Donors, Katherine Westlund, Indiana University-Purdue University Indianapolis, [kcwestlund@gmail.com](mailto:kcwestlund@gmail.com)

Invading the Domain of Applied Sociology in the Public Sphere: NGOs, NGIs, and Sociologists in Albania, Fatos Tarifa, Eastern Michigan University, [fatos.tarifa@usa.net](mailto:fatos.tarifa@usa.net) and Leke Sokoli, Institute for Political and Social Studies, Tirana, Albania

Women's Status, HIV Risk Reduction Strategies and Microcredit Participation: A Mixed-method Evaluation of the Effects of Microcredit Participation in Yaoundé, Cameroon, Carolette Norwood, Saint Mary's College, [cnorwood@saintmarys.edu](mailto:cnorwood@saintmarys.edu)

Applied African American Studies, Robert Perry, Eastern Michigan University, [rperry@emich.edu](mailto:rperry@emich.edu)

**A1.7 Workshop: Academic Integrity** **Victoria D**

Organizer: Henry Borne, Holy Cross College, [notredue@mac.com](mailto:notredue@mac.com)

**A1.8 Public Policy Issues** **Victoria C**

Organizer: Joe Yenerall, Duquesne University, [yenerall@duq.edu](mailto:yenerall@duq.edu)

Glass Ceilings and Pink Collars: An Examination of Attitudes and Perceptions Concerning Women in the Labor Force, Kristy Krivickas, Duquesne University, [krivickask@duq.edu](mailto:krivickask@duq.edu)

The Political Process Model: A Case Study of the Alaskan Native Rights Movement, Kristine Liebner, Duquesne University, [liebner466@duq.edu](mailto:liebner466@duq.edu)

Won't You Be My Neighbor? Child Abuse in a Community Context, Gabrielle Rebottini, Duquesne University, [grebottini@gmail.com](mailto:grebottini@gmail.com)

**A2.1 Teaching Keynote Address**

**Grand Central A**

Introductions, Debra H. Swanson, Teaching Section Chair, Hope College, [swansond@hope.edu](mailto:swansond@hope.edu)

A Year of Reflecting on Teaching: What We Know About the Classroom and What We Don't Know About the Hallways, 2005 Winner of the Distinguished Contributions to Teaching Award, Katherine R. Rowell, Sinclair Community College, [kathy.rowell@sinclair.edu](mailto:kathy.rowell@sinclair.edu)

**A2.2 Thematic Session: Service-Learning: Failures, Successes, and Agendas for Making a Difference**

**Penn A**

Organizer: Troy Adams, Eastern Michigan University, [aadams@emich.edu](mailto:aadams@emich.edu)

Service-Learning: We Forgot About the Natural Variation in Treatment Effects, Troy Adams, Eastern Michigan University, [aadams@emich.edu](mailto:aadams@emich.edu)

Who Does Service-Learning Really Serve? Community Organizations' Perspectives on Service-Learning, David Blouin, Indiana University, [dblouin@indiana.edu](mailto:dblouin@indiana.edu) and Evie Perry, Indiana University, [eperry@indiana.edu](mailto:eperry@indiana.edu)

Perspectives on Service-Learning, Rodolph Edmond, Eastern Michigan University, [redmond3@emich.edu](mailto:redmond3@emich.edu)

Teaching Epidemiology to At-Risk Youth and Service Learning: A Proposal, Karen Tabb, Eastern Michigan University, [ktabb@emich.edu](mailto:ktabb@emich.edu)

Service-Learning Versus Internships: The True Value of Service-Learning Programs in Criminal Justice Departments, Keisha Warren-Gordon, University of Wisconsin-Parkside, [warrenk@uwp.edu](mailto:warrenk@uwp.edu)



### **A2.3 Race and Inequality**

Victoria B

Organizer: David Purcell, University of Cincinnati, [purcelda@email.uc.edu](mailto:purcelda@email.uc.edu)

Flipping the Tortilla? Reverse Racism versus Color-Blind Racism in Guatemala, Robert Brenneman, University of Notre Dame, [rbrennem@nd.edu](mailto:rbrennem@nd.edu)

Attitudes on Honor and Change for UND's "Fighting Sioux" Nickname and Logo, Dana Williams, University of Akron, [dw2@uakron.edu](mailto:dw2@uakron.edu)

Racial Prejudice in the 21st Century: Issues of Conceptualization and Measurement, Timothy D. Levonyan, State University of New York at Fredonia, [levonyan@fredonia.edu](mailto:levonyan@fredonia.edu)

Race and Cultural Capital in the Corporate Workplace: Preliminary Findings, David Purcell, University of Cincinnati, [purcelda@email.uc.edu](mailto:purcelda@email.uc.edu)

### **A2.4 Social Significance of Religion-II**

Victoria A

Organizer: Rachel Kraus, Ball State University, [rmkraus@bsu.edu](mailto:rmkraus@bsu.edu)

An Analysis of Religion, Race, and Martial Happiness, Bethany Hashiguchi, Ohio State University, [hashiguchi.3@osu.edu](mailto:hashiguchi.3@osu.edu) and Jamie Oslawski, Ohio State University, [oslawski.1@osu.edu](mailto:oslawski.1@osu.edu)

Maintaining Their Distance: Protestant Prep Schools as a Response to Jewish and Catholic Immigration in the 19<sup>th</sup> and Early 20<sup>th</sup> Century, Kris Morgan, Purdue University, [khmorgan@purdue.edu](mailto:khmorgan@purdue.edu)

Religiosity, Peers and Delinquency: Does Personal Religiosity Reduce the Effect of Peer Influences on Delinquency? Sarah E. Soper, Purdue University, [ssoper@purdue.edu](mailto:ssoper@purdue.edu) and Scott A. Desmond, Purdue University, [sdesmond@purdue.edu](mailto:sdesmond@purdue.edu)

## **A2.5 Applied and Clinical Sociology**

**Victoria D**

Organizer: Tom Van Valey, Western Michigan University,  
[thomas.vanvaley@wmich.edu](mailto:thomas.vanvaley@wmich.edu)

Evaluation as Continuity, Subhash Sonnad, Western Michigan University,  
[subhash.sonnad@wmich.edu](mailto:subhash.sonnad@wmich.edu)

Outcomes and Demographics for a School Based Substance Abuse  
Intervention Program, David R. Huskins, University of Akron,  
[dhuskin@uakron.edu](mailto:dhuskin@uakron.edu)

Are We Winning the War on Drugs? Fifteen Years of Drug Surveys in  
Michigan, Tom Van Valey, Western Michigan University,  
[thomas.vanvaley@wmich.edu](mailto:thomas.vanvaley@wmich.edu)

## **A2.6 Population Issues**

**Penn B**

Organizer: Elias Nigem, University of Toledo, [enigem@utoledo.edu](mailto:enigem@utoledo.edu)

Hong Kong's Demographic Change: Migration and Low Fertility, Chuntian  
Lu, Michigan State University, [luchunti@msu.edu](mailto:luchunti@msu.edu)

Surviving the Celtic Tiger: Irish Mortality at the Turn of the Millennium,  
Deborah Wilson Lowry, Michigan State University, [wilso383@msu.edu](mailto:wilso383@msu.edu)

Demographic Geographical Distribution of Mobile Homes in United States,  
Nick Siekfke, University of Toledo, [nicksiefke@adelphia.net](mailto:nicksiefke@adelphia.net) and Elias  
Nigem, University of Toledo, [enigem@utoledo.edu](mailto:enigem@utoledo.edu)

## **A2.7 Body and Sexual Identities**

**Penn C**

Organizer: Susan M. Alexander, St. Mary's College,  
[salexand@saintmarys.edu](mailto:salexand@saintmarys.edu)

The Thin Commandments: A Content Analysis of Pro-Ana Websites,  
Stephanie M. Lutz, Saint Mary's College, [lutz7355@saintmarys.edu](mailto:lutz7355@saintmarys.edu)

Admirers of Large Women: Formation and Maintenance of Sexual  
Preferences and Identities, Mychii Null, Purdue University,  
[mnull@purdue.edu](mailto:mnull@purdue.edu)

Gender and Sexuality in Penthouse Magazine: A Sexual Scripting  
Approach, Angie Andriot, Ball State University, [01alriley@bsu.edu](mailto:01alriley@bsu.edu) and  
Tracey Randolph, Ball State University, [thrandolph@bsu.edu](mailto:thrandolph@bsu.edu)

Commodification of the Erotic Body, Natalie Haber, Loyola University  
Chicago, [nhaber@luc.edu](mailto:nhaber@luc.edu)

## **A2.8 Criminology**

**Victoria C**

Organizer: Rebecca Bordt, DePauw University, [rbordt@depauw.edu](mailto:rbordt@depauw.edu)

Process and Outcome Evaluation of The Greene County, Ohio Teen  
Court, Michael Norris, Wright State University, [michael.norris@wright.edu](mailto:michael.norris@wright.edu)  
and Sarah Twill, Wright State University, [sarah.twill@wright.edu](mailto:sarah.twill@wright.edu)

An Analysis of Trends in Adult and Juvenile Arrests, Carrie S. Erlin, Saint  
Mary's College, [cerlin@nd.edu](mailto:cerlin@nd.edu), William G. Hinkle, Ivy Tech Community  
College, [wgh12@comcast.net](mailto:wgh12@comcast.net), Diane Ihlenfeldt, Saint Mary's College,  
[ihle1747@saintmarys.edu](mailto:ihle1747@saintmarys.edu), Natasha Uffner, Saint Mary's College,  
[uff1028@saintmarys.edu](mailto:uff1028@saintmarys.edu), Melissa Tyler, St. Mary's College,  
[mt Tyler01@saintmarys.edu](mailto:mt Tyler01@saintmarys.edu), Amir Basic, Ivy Tech Community College,  
[amirbasic@aol.com](mailto:amirbasic@aol.com), Dawn Bugajski, Ivy Tech Community College,  
[dbug6@yahoo.com](mailto:dbug6@yahoo.com), Michelle Gardner, Ivy Tech Community College,  
[mgardner21@comcast.net](mailto:mgardner21@comcast.net), Ginny Whiteman, Ivy Tech Community  
College, [ginnywhiteman@hotmail.com](mailto:ginnywhiteman@hotmail.com)

Inside Information: What Prisoners Say about Prisons, Rebecca Bordt,  
DePauw University, [rbordt@depauw.edu](mailto:rbordt@depauw.edu)

**A2.9 Local Communities in the Frontline of Globalization** **Grand Central B**

Organizer: Najja Modibo, Indiana University-Purdue University  
Indianapolis, [nmodibo@iupui.edu](mailto:nmodibo@iupui.edu)

The War at Home: How Local Communities are Impacted by Bush's War  
on Terrorism, Heather Kaufman, Indiana University-Purdue University  
Indianapolis, [politic692003@yahoo.com](mailto:politic692003@yahoo.com)

Immigration and the Changing U.S. Workforce: How the Global Economy  
Shapes the Local Political Economy, Najja Modibo, Indiana University-  
Purdue University Indianapolis, [nmodibo@iupui.edu](mailto:nmodibo@iupui.edu)

The Limits of Business Unionism: Why American Unions have Failed to  
Connect the Local to the Global, Peter Seybold, Indiana University-  
Purdue University Indianapolis, [pseybold@iupui.edu](mailto:pseybold@iupui.edu)

**Friday, March 24, 2006**

**11:30 am – 12:50 pm**

**A3.1 Sociologists for Women in Society (SWS) Luncheon** **Haymarket A**  
**Sponsored by North Central Sociologists for Women**  
**in Society (NCSWS)**

**A3.2 Teaching Controversial Topics in Sociology** **Victoria A**

Organizer: Leslie T. C. Wang, University of Toledo,  
[leslie.wang@utoledo.edu](mailto:leslie.wang@utoledo.edu)

Dildos, Dicks and Dirty Words: Language and Pedagogy in the Sociology  
of Sexuality, Martha A. Schmidt, University of Akron,  
[schmid1@uakron.edu](mailto:schmid1@uakron.edu)

Teaching Religion as a Controversial Subject: A Narrative Approach,  
Barbara J. Denison, Shippensburg University, [bjdeni@ship.edu](mailto:bjdeni@ship.edu)

Why Can They Say It But We Can't? Using Chapelle's Show to Explain  
Racial Stigma Avowal Humor, Todd M. Callais, Ohio State University,  
[callais.1@sociology.osu.edu](mailto:callais.1@sociology.osu.edu) and Christopher M. Huggins, Ohio State  
University, [huggins.28@osu.edu](mailto:huggins.28@osu.edu)

Let's Make a Budget: A Provocative Method of Teaching About the  
Working Poor, Yasmiyn Antonia Irizarry, Indiana University,  
[yirizarr@indiana.edu](mailto:yirizarr@indiana.edu)

### **A3.3 Teaching about Social Problems**

**Penn A**

Organizer: Kathy Rowell, Sinclair Community College,  
[kathy.rowell@sinclair.edu](mailto:kathy.rowell@sinclair.edu)

Teaching About Post-Nuclear Childhood Using *Born Into Brothels*,  
Catherine Fobes, Alma College, [fobes@alma.edu](mailto:fobes@alma.edu)

Engaging Students in Work Study Groups to Collaboratively Investigate  
Contemporary Social Problems, Janice Procter, Ohio University Eastern,  
[proctorj@ohio.edu](mailto:proctorj@ohio.edu)

Service Learning to Teach Social Problems, Kathy Rowell, Sinclair  
Community College, [kathy.rowell@sinclair.edu](mailto:kathy.rowell@sinclair.edu)

### **A3.4 Intersection of Race and Demography**

**Penn C**

Organizer: Antwan Jones, Bowling Green State University,  
[antwanj@bgsu.edu](mailto:antwanj@bgsu.edu)

Wealth, Segregation and Homeownership: Untangling the Nexus, Antwan  
Jones, Bowling Green State University, [antwanj@bgsu.edu](mailto:antwanj@bgsu.edu)

Safety in Numbers? Racial & Ethnic Differences in the Effect of  
Neighborhood Minority Concentration on Minorities' Perceptions of  
Discrimination, Aaron Howell, University of Cincinnati,  
[howellar@email.uc.edu](mailto:howellar@email.uc.edu)

Race, Neighborhood and Lifecourse Events, Joe Michael, University of  
Cincinnati, [michaejr@email.uc.edu](mailto:michaejr@email.uc.edu)

### **A3.5 Addressing the Cross Cultural Perspectives of Students in a Community College Setting**

**Penn B**

Organizers and Panel Members:

Regina E. Silletti, Owens Community College, [regina\\_silletti@owens.edu](mailto:regina_silletti@owens.edu)  
Linda Butzin, Owens Community College, [linda\\_butzin@owens.edu](mailto:linda_butzin@owens.edu)  
Dennis Cole, Owens Community College, [dennis\\_cole@owens.edu](mailto:dennis_cole@owens.edu)

### **A3.6 Funding Applied Research in Academic Settings**

Victoria C

Organizer: Mary Senter, Central Michigan University,  
[mary.senter@cmich.edu](mailto:mary.senter@cmich.edu)

Panel Members: Tom Van Valey, Western Michigan University,  
[thomas.vanvaley@wmich.edu](mailto:thomas.vanvaley@wmich.edu)

Mary Senter, Central Michigan University, [mary.senter@cmich.edu](mailto:mary.senter@cmich.edu)

Jay Weinstein, Eastern Michigan University, [jay.weinstein@emich.edu](mailto:jay.weinstein@emich.edu)

John Kennedy, Indiana University, [kennedyj@indiana.edu](mailto:kennedyj@indiana.edu)

### **A3.7 Social Networks**

Victoria B

Organizer: jimi adams, Ohio State University,  
[adams.644@sociology.osu.edu](mailto:adams.644@sociology.osu.edu)

Marginalization or Integration? Social Networks and Housing for  
Individuals with Severe Mental Illness, Ann McCranie, Indiana University,  
[amccrani@indiana.edu](mailto:amccrani@indiana.edu)

The Effect of Housing Instability and Social Support on Perceived Mastery  
among People with Mental Illness, Christian Ritter, Kent State University,  
[jritter@kent.edu](mailto:jritter@kent.edu), Natalie Bonfine, Kent State University,  
[nbonfine@kent.edu](mailto:nbonfine@kent.edu) and Dana Sohmer, Kent State University,  
[dsohmer@kent.edu](mailto:dsohmer@kent.edu)

From National to Transnational: An Analysis of US Anti-War  
Organizations and the 2003 Iraq War, Lisa Stinnett, University of  
Cincinnati, [lisastinnett@hotmail.com](mailto:lisastinnett@hotmail.com)

Social Support Networks: The Importance of Adolescent Romantic  
Partners, Kenyatta Phelps, Bowling Green State University,  
[kphelps@bgsu.edu](mailto:kphelps@bgsu.edu)

An Infrastructure of Social Networks in the Social Networks of  
Infrastructure: Knowledge, Friendship and Competence in Government  
Construction Projects, Timothy M. Koponen, Indiana University-Purdue  
University Indianapolis, [tkoponen@iupui.edu](mailto:tkoponen@iupui.edu)

### **A3.8 Understanding and Addressing Hatred & Terrorism**

Victoria D

Organizer: John Busch, University of Louisville, [jabusc01@louisville.edu](mailto:jabusc01@louisville.edu)

Avoiding the Dance of Death: Terrorism and Its Control, John Busch, University of Louisville, [jabusc01@louisville.edu](mailto:jabusc01@louisville.edu)

Views Towards Islam and Violence among College Students, Patrick Pellett, University of Idaho, [pell3809@uidaho.edu](mailto:pell3809@uidaho.edu) and Deirdre Sommerlad-Rogers, University of Idaho, [drogers@uidaho.edu](mailto:drogers@uidaho.edu)

Race and the Perception of the Threat of Domestic and Foreign Terrorism in the United States, Liza Grossman, University of Akron, [eg12@uakron.edu](mailto:eg12@uakron.edu)

**Friday March 24, 2006**

**1:00 – 2:20 pm**

### **A4.1 What Works? Sharing Teaching Ideas**

Victoria A

Organizer: Jeanne Ballantine, Wright State University, [jeanne.ballantine@wright.edu](mailto:jeanne.ballantine@wright.edu)

Developing and Implementing a Course-level Assessment Plan, Isaac Heacock, Indiana University, [iheacock@indiana.edu](mailto:iheacock@indiana.edu)

The “Problem” of Application Questions: Determining What They Really Mean, Mellisa Holtzman, Ball State University, [mkholtzman@bsu.edu](mailto:mkholtzman@bsu.edu)

Using Food to Teach, Jacqueline Bergdahl, Wright State University, [jacqueline.bergdahl@wright.edu](mailto:jacqueline.bergdahl@wright.edu)

Restructuring the Group Project Presentation to Increase Student Commitment and Sense of Ownership, Melinda Messineo, Ball State University, [mmessine@bsu.edu](mailto:mmessine@bsu.edu)

What Works? Good Teaching Principles Summary, Jeanne Ballantine, Wright State University, [jeanne.ballantine@wright.edu](mailto:jeanne.ballantine@wright.edu)

**A4.2 Thematic Session: Teaching as Social Activism****Penn A**

Organizer: Todd M. Callais, Ohio State University,  
[callais.1@sociology.osu.edu](mailto:callais.1@sociology.osu.edu)

Teaching – and Learning from – Students of Social Movements, Jamie McCallum, City University of New York, [jamie@riseup.net](mailto:jamie@riseup.net) and Antonia Levy, City University of New York, [avette@gmx.net](mailto:avette@gmx.net)

Engaging Learning: Students Collaborating with Local and State Coalitions, William Tregea, Adrian College, [wtregea@adrian.edu](mailto:wtregea@adrian.edu)

Abandoning Objectivity in Teaching: Instructor Advocacy as a Means to Achieve Public Dialogues, Todd M. Callais, Ohio State University.  
[callais.1@sociology.osu.edu](mailto:callais.1@sociology.osu.edu)

**A4.3 Medical Sociology I****Penn B**

Organizer: Sheila Bluhm Morley, Calvin College, [sbm3@calvin.edu](mailto:sbm3@calvin.edu)

Stem Cell Research: Scientific, Religious and Political Perspectives, Sandra S. French, Indiana University Southeast, [sfrench@ius.edu](mailto:sfrench@ius.edu) and Sam Sloss, Indiana University Southeast, [gsloss@ius.edu](mailto:gsloss@ius.edu)

The Therapeutic Values of MDMA: A Literature Review, Justin Smith, Western Michigan University, [justin.smith@wmich.edu](mailto:justin.smith@wmich.edu)

A Social Psychological Approach to Medication Errors, Kathy Abrahamson, Purdue University, [kaabraha@purdue.edu](mailto:kaabraha@purdue.edu)

Hi, Ho, Silver...Away? The Sociology of Gray Hair, Sheila Bluhm Morley, Calvin College, [sbm3@calvin.edu](mailto:sbm3@calvin.edu)



#### **A4.4 Families in Transition**

**Victoria B**

Organizer: Donna Dea Holland, Indiana-Purdue University Fort Wayne, [hollandd@ipfw.edu](mailto:hollandd@ipfw.edu). Discussant: Jessica Burke, Kent State University, [jburke8@kent.edu](mailto:jburke8@kent.edu)

Personality Factors in Divorce, Atlee L. Stroup, University of Akron Wayne College, [lcwarne@uakron.edu](mailto:lcwarne@uakron.edu) and William Scott, College of Wooster, [wscott@wooster.edu](mailto:wscott@wooster.edu)

Quality Time? How a Parent's Approach to Quality Time Relates to Work-Family Conflict, Karrie Ann Snyder, University of Chicago, [karriesnyder@aol.com](mailto:karriesnyder@aol.com) and Alisa Lewin, University of Chicago, [alewin@uchicago.edu](mailto:alewin@uchicago.edu)

Affinities Between the Anticult and Anticlergy Abuse Movements: A Resource Mobilization Perspective, Anson Shupe, Indiana University-Purdue University Fort Wayne, [shupe@ipfw.edu](mailto:shupe@ipfw.edu)

Intersections and Balance: Race and Work-Family Conflict, Amanda Cott, Indiana University, [acott@indiana.edu](mailto:acott@indiana.edu)

#### **A4.5 International Sociology**

**Penn C**

Organizer: David Huskins, University of Akron, [dhuskin@uakron.edu](mailto:dhuskin@uakron.edu)

State Policy and the Elderly in the People's Republic of China, Deborah Wilson Lowry, Michigan State University, [lowry.deborah@gmail.com](mailto:lowry.deborah@gmail.com)

From War to Refuge: A Case Study of Liberian Refugees, Mary Kathleen Dingeman, St. Mary's College, [ding8891@saintmarys.edu](mailto:ding8891@saintmarys.edu)

The Laws of Sex: A Historical-Comparative Analysis of Federal Legislation in India and Thailand Regarding Sexuality, Jacqueline Savinon, St. Mary's College, [savi2718@saintmarys.edu](mailto:savi2718@saintmarys.edu)

Return to Migration to Post-Soviet Estonia, Ain Haas, Indiana University-Purdue University Indianapolis, [ahaas@iupui.edu](mailto:ahaas@iupui.edu)

#### **A4.6 Framing LGBTQ Issues in Research and Teaching**

**Victoria C**

Organizer: Susan M. Alexander, St. Mary's College,  
[salexand@saintmarys.edu](mailto:salexand@saintmarys.edu)

The Truth about Fags and Their 'Hags': The Inter-workings of Cross-gender Relationships, Richard M. Mills, Indiana University,  
[rmmills@indiana.edu](mailto:rmmills@indiana.edu)

Media Framing Strategies of LGBT Issues in Newspaper Editorial Pages, Tina Norris, Kent State University, [tnorris@kent.edu](mailto:tnorris@kent.edu)

(Sexual) Minority Report: A Survey of Student Attitudes Regarding the Social and Cultural Environment for Sexual Minorities, Sarah A. Medina, St. Mary's College, [medi0639@saintmarys.edu](mailto:medi0639@saintmarys.edu)

Sexual Orientation Group Discussion, Greg Phipps, Indiana University Southeast, [ghphipps@ius.edu](mailto:ghphipps@ius.edu)

#### **A4.7 Neighborhood, Crime & Social Control**

**Grand Central A**

Organizer: Norman Conti, Duquesne University, [contin@duq.edu](mailto:contin@duq.edu)

An Analysis of Spatially Varying Effects of Social Disorganization Variables on Crime Rates, George Kikuchi, Purdue University,  
[gkikuchi@purdue.edu](mailto:gkikuchi@purdue.edu)

Community and Social Capital in Three Cleveland, Ohio Neighborhoods: A Qualitative Study of Low-Income Women's Neighborhood Experiences in the Context of Welfare Reform, Lorna J. Dilley, University of Wisconsin-Milwaukee, [ljdilley@uwm.edu](mailto:ljdilley@uwm.edu)

Defended & Corporate Neighborhoods: Implications for Situational Policing, Jeri Kirby, West Virginia University, [jkirby2@mix.wvu.edu](mailto:jkirby2@mix.wvu.edu)

A Public Safety Process: Sustained Dialogue for Situational Policing, James J. Nolan III, West Virginia University, [jnolan2@wvu.edu](mailto:jnolan2@wvu.edu) and Norman Conti, Duquesne University, [contin@duq.edu](mailto:contin@duq.edu)

#### **A4.8 Disaster Research**

Victoria D

Organizer: Kathryn Feltey, University of Akron, [felteyk@uakron.edu](mailto:felteyk@uakron.edu)

Who's at Fault? The Politics of Blame in Natural Disasters, Terrorists Attacks, and Plague Outbreaks, Kent Schwirian, Ohio State University, [schwirian.2@osu.edu](mailto:schwirian.2@osu.edu)

"Spaces of Selfhood" and the Sociological Imagination: Social Reality from the Eye of the Storm, F. Dale Parent, Southeastern Louisiana University, [dparent@selu.edu](mailto:dparent@selu.edu) and Yanyi Djamba, Southeastern Louisiana University, [ydamba@selu.edu](mailto:ydjamba@selu.edu)

Katrina & Rita: Gender and Disaster, Kathryn Feltey, University of Akron, [felteyk@uakron.edu](mailto:felteyk@uakron.edu)

**Attention All Students:  
The Advantages & Opportunities of NCSA Student Committee**

Friday  
3:00 pm – 4:00 pm  
Student Committee Hospitality Room

Free Food!  
Come learn about the past, present and future of this  
committee and how it benefits you

\*If you can't make it, we're doing this again on Saturday. Same time and place.

**Friday, March 24, 2006**

**2:30 pm – 3:50 pm**

**A5.1 TEACHING POSTER SESSION**

**Haymarket A**

Organizer: Kathleen Piker-King, Mount Union College, [kingkd@muc.edu](mailto:kingkd@muc.edu)

Using the Documentary Film “One Year in a Life of Crime” to Illustrate Theories of Criminal Behavior, Paul A. Muller, Mount Union College, [mullerpa@muc.edu](mailto:mullerpa@muc.edu)

Using the Film “Kramer vs. Kramer” to Teach Issues Related to Gender Roles, Divorce and the Stress Process Model, Paul A. Muller, Mount Union College, [mullerpa@muc.edu](mailto:mullerpa@muc.edu)

Nineteenth Century Influences on the Post-Structural Movement, David Melamed, Kent State University, [dmelamed@kent.edu](mailto:dmelamed@kent.edu)

Employees Draw the Organization: A Sociology of Work Exercise, Margaret Brooks-Terry, Baldwin-Wallace College, [mbrooks@bw.edu](mailto:mbrooks@bw.edu)

Urban Legend Cookies, Debra H. Swanson, Hope College, [swansond@hope.edu](mailto:swansond@hope.edu)

Using *The Handmaid’s Tale* to Talk about the Future of Gender Roles, Debra H. Swanson, Hope College, [swansond@hope.edu](mailto:swansond@hope.edu)

Cemeteries and Data Collection in an Introduction to Sociology Class, Debra H. Swanson, Hope College, [swansond@hope.edu](mailto:swansond@hope.edu)

Six Statements for Teaching Stratification, Lissa Yogan, Valparaiso University, [lissa.yogan@valpo.edu](mailto:lissa.yogan@valpo.edu)

Assessment Collages: A Teaching Idea that Works, Kathleen Piker-King, Mount Union College, [kingkd@muc.edu](mailto:kingkd@muc.edu)

Teaching About White Racial Extremism, Arthur Jipson, University of Dayton, [arthur.jipson@notes.udayton.edu](mailto:arthur.jipson@notes.udayton.edu) and Paul Becker, University of Dayton, [paul.becker@notes.udayton.edu](mailto:paul.becker@notes.udayton.edu)

## **A5.2 Animals in Society**

**Victoria B**

Organizer: Holli Kendall, Ohio State University,  
[kendall12osu@yahoo.com](mailto:kendall12osu@yahoo.com)

Speciesism and Videogames, Robert Bhoolai, Wittenberg University,  
[S06.rbhoolai@wittenberg.edu](mailto:S06.rbhoolai@wittenberg.edu)

The Social Construction of Urban and Rural Bear-Human Interactions in Alaska, Andrew Hund, Case Western Reserve University,  
[axh69@cwru.edu](mailto:axh69@cwru.edu)

The Entanglement of Animal Abuse and Domestic Violence, Elizabeth Narcho, Wittenberg University, [s06.enarcho@wittenberg.edu](mailto:s06.enarcho@wittenberg.edu)

Understanding Dog and Cat Overpopulation: The Effects of Human-Animal Relationships and Demographic Characteristics on Rates of Sterilization, Shelter Adoption and Abandonment, David Blouin, Indiana University, [dblouin@indiana.edu](mailto:dblouin@indiana.edu)

Does Pet Ownership Moderate the Relationship Between Change in Income and Depressive Symptoms after a Marital Status Loss? Krista Marie Cline, Purdue University, [clark53@purdue.edu](mailto:clark53@purdue.edu)

## **A5.3 Workshop: Teaching Graduate Students in an Applied Program: Recruitment and Retention Issues**

**Penn B**

Organizer: Barbara Denison, Shippensburg University, [bjdeni@ship.edu](mailto:bjdeni@ship.edu)

#### **A5.4 Medical Sociology II**

**Penn C**

Organizer: Sheila Bluhm Morley, Calvin College, [sbm3@calvin.edu](mailto:sbm3@calvin.edu)

Psychiatric Well Being Scale: Measuring Positive Outcomes for the Severely and Persistently Mentally Ill, Fred J. De Jong, Calvin College, [fdejong@calvin.edu](mailto:fdejong@calvin.edu), Greg Dziadosz, Touchstone Innovare, [gregd@ti-gr.com](mailto:gregd@ti-gr.com), and Deborah Winiarski, Calvin College, [drw7@calvin.edu](mailto:drw7@calvin.edu)

Success of Laparoscopic Sacral Colpopexy: A Pilot Study From a Phenomenological Perspective, Nandita Das, University of Louisville, [mrsnanditadas@yahoo.com](mailto:mrsnanditadas@yahoo.com)

Disordered and Disorganized: The Influence of Community on the Physical Health Outcomes of Men and Women, Jessica Lynn Burke, Kent State University, [jburke8@kent.edu](mailto:jburke8@kent.edu)

Mixed Messages: Hospice's Attempt at Merging Two Disparate Health Care Models and Its Effects on Workers, Molly Monahan Lang, Baldwin-Wallace College, [mlang@bw.edu](mailto:mlang@bw.edu)

#### **A5.5 Application and Evaluation**

**Penn A**

Organizer: Mark A. Carrozza, University of Cincinnati, [mark.carrozza@uc.edu](mailto:mark.carrozza@uc.edu)

The Use of Clinical Sociology as a Social Change Agent in the African-American Community, Atiba K. King, Wayne State University, [anpuausar@yahoo.com](mailto:anpuausar@yahoo.com)

Demonstrating the Utility of Propensity Score Analysis with Community Surveys, Mark A. Carrozza, University of Cincinnati, [mark.carrozza@uc.edu](mailto:mark.carrozza@uc.edu), Jene Grandmont, University of Cincinnati, [jene.grandmont@gmail.com](mailto:jene.grandmont@gmail.com), and Thomas Shaw, University of South Alabama, [tshaw@usouthal.edu](mailto:tshaw@usouthal.edu)

Click It or Ticket, What's Holding you Back? Multivariate Analysis of Safety Belt Use in Ohio, Robert L. Seufert, Miami University, [seufferl@muohio.edu](mailto:seufferl@muohio.edu), Kaitlin A. Kubilius, Miami University, [kubilika@muohio.edu](mailto:kubilika@muohio.edu), Teresa D. Newton, Miami University, [newtontd@muohio.edu](mailto:newtontd@muohio.edu), and Amy J. Walton, Miami University, [waltonaj@muohio.edu](mailto:waltonaj@muohio.edu)

## **A5.6 Cities and Suburbs**

**Grand Central A**

Organizer: Kent Schwirian, Ohio State University, [schwirian.2@osu.edu](mailto:schwirian.2@osu.edu)

Poverty in Suburban Places: Understanding a New Form of Metropolitan Inequality, Amy L. Holliday, Ohio State University, [alh@mail.sociology.ohio-state.edu](mailto:alh@mail.sociology.ohio-state.edu)

School Funding Realities: Ohio's Aged Cities, David Huskins, University of Akron, [dhuskin@uakron.edu](mailto:dhuskin@uakron.edu)

Unhealthy Places: Neighborhood Distress and the Lead Poisoning of Children, Kent Schwirian, Ohio State University, [schwirian.2@osu.edu](mailto:schwirian.2@osu.edu), Patricia Schwirian, Ohio State University, [schwirian.1@osu.edu](mailto:schwirian.1@osu.edu), and Lisa M. Nicholson, Ohio State University, [nicholson.123@osu.edu](mailto:nicholson.123@osu.edu)

## **A5.7 LGBTQ and Sexuality**

**Victoria A**

Organizer: Susan M. Alexander, St. Mary's College, [salexand@saintmarys.edu](mailto:salexand@saintmarys.edu)

Lesbian Representations in Pornography, Brooke Miller, Ohio State University, [miller.2965@osu.edu](mailto:miller.2965@osu.edu)

Out and About: Coming Out and Sexual Identity, Adam Klaybor, Indiana University, [amklaybo@indiana.edu](mailto:amklaybo@indiana.edu)

The HIV Dating Game: A Content Analysis of Personal Ads Placed by Gay Men on an HIV Internet Dating Website, Samuel Jones, Indiana University-Purdue University Indianapolis, [sajjones@iupui.edu](mailto:sajjones@iupui.edu)

Sexual Imagery in Fat Gay Male Subcultures, Jason Whitesel, Ohio State University, [whitesel.10@osu.edu](mailto:whitesel.10@osu.edu)

### **A5.8 Sociology of Law**

**Victoria C**

Organizer: Elizabeth A. Hoffmann, Purdue University,  
[hoffmanne@purdue.edu](mailto:hoffmanne@purdue.edu)

Native Americans and the Law: Governmental Factors Shaping Religious Identity, Kristen Budd, Purdue University, [kbudd@purdue.edu](mailto:kbudd@purdue.edu)

French Lessons: How a Hegemonic Law and Economics Arose in Opposition to a Common Property World, David Tabachnick, Muskingum College, [dtabach@muskingum.edu](mailto:dtabach@muskingum.edu)

Perceptions and Role Conflict among Married Law Students at an Urban University, Deanna McQuillan, Indiana University-Purdue University Indianapolis, [dmcquill@iupui.edu](mailto:dmcquill@iupui.edu)

The Law and Health, Elizabeth A. Hoffmann, Purdue University,  
[hoffmanne@cla.purdue.edu](mailto:hoffmanne@cla.purdue.edu)

### **A5.9 Representation and Semiotics: Interpretive Practices**

**Victoria D**

Organizer: J.I. (Hans) Bakker, University of Guelph,  
[hbakker@uoguelph.ca](mailto:hbakker@uoguelph.ca) Discussant: Jay Weinstein, Eastern Michigan University, [jay.weinstein@emich.edu](mailto:jay.weinstein@emich.edu)

Scorekeeping versus Storytelling: Alternative Representational Practices in the Construction of "Hate Crime," Larry Nichols, West Virginia University, [lnichol2@wvu.edu](mailto:lnichol2@wvu.edu), James J. Nolan III, West Virginia University, [jnolan2@wvu.edu](mailto:jnolan2@wvu.edu) and Corey Colyer, West Virginia University, [corey.colyer@wvu.edu](mailto:corey.colyer@wvu.edu)

Official Inquiries as Representational Practice: Interrogation, Narrative and Textual Memory, James J. Nolan III, West Virginia University, [jnolan2@wvu.edu](mailto:jnolan2@wvu.edu) and Larry Nichols, West Virginia University, [lnichol2@wvu.edu](mailto:lnichol2@wvu.edu)

Taken for Granted: Representation, Semiotics and Interpretive Practices, J.I. (Hans) Bakker, University of Guelph, [hbakker@uoguelph.ca](mailto:hbakker@uoguelph.ca)



**Friday March 24, 2006**

**4:00 pm - 4:45 pm**

**NCSA Business Meeting**

Victoria ABCD

Kathryn Feltey, University of Akron, presiding

**Special Musical Performance**, Michael R. Norris, Wright State University  
and Jacqueline Bergdahl, Wright State University

**Friday March 24, 2006**

**4:45 pm - 5:45 pm**

**Presidential Address**

Victoria ABCD

Introduction by Laura Nichols, Santa Clara University

**Doing Sociology to Make a Difference: Commitment, Values  
and the Promised Land**

**Kathryn M. Feltey, Professor of Sociology, University of Akron**

Kathy Feltey is an associate professor of sociology at the University of Akron where she has been on faculty since 1988. She is coordinator of the Gender Conflict Certificate Program and a Scholarship of Teaching and Learning (SoTAL) Fellow. Her research has focused on homeless and battered women, and citizen participation in creating social change. She is passionate about teaching and has developed and taught courses on the Sociology of Peace and Violence, Sociology of Motherhood, and Sociology of Women. After all these years, Introduction to Sociology is still one of her favorite courses to teach. She teaches (and believes) that sociology has the tools for envisioning and creating a world with greater economic equality and race and gender justice.

**Friday, March 24, 2006**

**5:45 pm – 6:45 pm**

**Presidential Reception**

Grand Central ABCD

**Open to all registrants**

**Saturday, March 25, 2006** **7:30 am – 8:30 am**

**Teaching Committee Meeting**

Debra Swanson, Hope College, presiding

Grand Central B

**Saturday, March 25, 2006** **8:00 am – 5:00 pm**

**Registration**

Executive Alcove

**Saturday, March 25, 2006** **8:30 am - 9:50 am**

**B1.1 21<sup>st</sup> Century Challenges in Teaching Sociology**

Penn C

Organizer: Tom Brignall, Tennessee Tech University, [tbrignall@citlink.net](mailto:tbrignall@citlink.net)

Understanding the New Student: Socializing First Generation College Students to the Norms of Higher Education, Kiesha Warren-Gordon, University of Wisconsin-Parkside, [kiesha.warren@uwp.edu](mailto:kiesha.warren@uwp.edu)

Stunning None The Less: How the Neo-Conservatives Have Hoodwinked The Public into Believing That Public School Education is in Crisis, Stewart Epstein, Monroe Community College, [phenom44@yahoo.com](mailto:phenom44@yahoo.com)

After the Fall, Getting Back Up: Obstacles to Educational Reform in Post-Soviet Russia, Joe De Bolt, Central Michigan University, [debol1jw@cmich.edu](mailto:debol1jw@cmich.edu)

The Social Construction of 21st Century Education Reforms: The Co-optation of Critical Thinking, Tom Brignall, Tennessee Tech University, [tbrignall@citlink.net](mailto:tbrignall@citlink.net)

**B1.2 Using Distance-Learning and other Virtual Resources  
in Your Classroom**

Penn A

Organizer: Lynn Ritchey, University of Cincinnati, Raymond Walters College, [lynn.ritchey@uc.edu](mailto:lynn.ritchey@uc.edu)

Peaks and Pitfalls of Teaching Sociology Online, Susan C. Warner, Cedarville University, [warners@cedarville.edu](mailto:warners@cedarville.edu)

Best Practices for Online Course Success, Carmen Wakefield, University of Cincinnati, Raymond Walters College, [carmen.wakefield@uc.edu](mailto:carmen.wakefield@uc.edu)

Designing Effective SocioQuest, Lynn Ritchey, University of Cincinnati, Raymond Walters College, [lynn.ritchey@uc.edu](mailto:lynn.ritchey@uc.edu)

Resources for Online Sociological Research Projects, Bernadette Dietz, University of Cincinnati-Clermont College, [bernadette.dietz@uc.edu](mailto:bernadette.dietz@uc.edu)

**B1.3 Contemporary Social Movements I: Theoretical Questions** Victoria B

Organizer: Dana Williams, University of Akron, [dw2@uakron.edu](mailto:dw2@uakron.edu)

A Critical Reflection on Resource Mobilization Theory and New Social Movements Theory, Sibel Karakokcek Cekic, University of Illinois at Urbana-Champaign, [cekic@uiuc.edu](mailto:cekic@uiuc.edu)

Text Sequence and the Prioritization of Information: A Method to Identify Movement Outcomes through Protest Event Frame Analysis, Jared Olesen, Illinois State University, [jaredolesen@hotmail.com](mailto:jaredolesen@hotmail.com)

Who Helps Me Fight the Power and Determine the Outcome? Examining Different Expectations among Protestors and the Influence of Social Networks, Michael F. Thompson, Indiana University, [mftthomps@indiana.edu](mailto:mftthomps@indiana.edu)

**B1.4 Creating an Inclusive Learning Environment****Penn B**

Organizer: Fayyaz Hussain, Michigan State University,  
[hussain3@msu.edu](mailto:hussain3@msu.edu)

MSU High School Equivalency Program and College Assistance, Miguel Torres, Michigan State University, [torresm2@msu.edu](mailto:torresm2@msu.edu)

Achieving Excellence in the Multicultural Instructions: Using the Online Environment, Bonnie L. Bucqueroux, Michigan State University, [bucquero@msu.edu](mailto:bucquero@msu.edu) and Sandra Birdiett, Michigan State University, [birdiett@msu.edu](mailto:birdiett@msu.edu)

Appreciating Diversity through Understanding Food Cultures, Lillian G. Occena, Michigan State University, [occena@msu.edu](mailto:occena@msu.edu)

Gender and Salary Disparity: A Case Study of Food Industry Professionals in the U.S., Muhammad Siddiq, Michigan State University, [siddiq@msu.edu](mailto:siddiq@msu.edu)

**B1.5 Social Construction of Identity – Session I****Victoria A**

Organizer: Leslie T.C. Wang, University of Toledo,  
[leslie.wang@utoledo.edu](mailto:leslie.wang@utoledo.edu)

What is Goth? An Exploratory Study of Developing a Sub-Cultural Identity, Christopher T. Conner, Indiana University-Purdue University Indianapolis, [ctconner@iupui.edu](mailto:ctconner@iupui.edu)

Graduate School Converts: How Graduate Programs Construct Student Identities, David Hartman, University of Notre Dame, [postalkid12@yahoo.com](mailto:postalkid12@yahoo.com)

How Eating Disorders are a Way to Marginalize Women, Elizabeth Covay, University of Notre Dame, [ecovay@nd.edu](mailto:ecovay@nd.edu)

**B1.6 Sociology of Gender I****Victoria C**

Organizer: Natalie Haber, Loyola University Chicago, [nhaber@luc.edu](mailto:nhaber@luc.edu)

Wo(men) at Work: Interviews with Women in Business Regarding Gender Inequality, Stephanie Roth, Saint Mary's College, [roth8287@saintmarys.edu](mailto:roth8287@saintmarys.edu)

The Rights of Women in the Middle East: When is it "Our" Business? Steven D. Williams, University of Southern Indiana, [swilliam@usi.edu](mailto:swilliam@usi.edu)

Women and Organizational Belonging in the Israeli Defense Forces, Orlee Hauser, College of Wooster, [orleehauser@hotmail.com](mailto:orleehauser@hotmail.com)

Chicago Domestic Violence Service Providers: An In-depth Look at Diverse Women's Barriers to Service, Sarah Stawiski, Loyola University Chicago, [sstawis@luc.edu](mailto:sstawis@luc.edu)

Breast-feeding as Maternal Practice: A Consideration of Symbolic Violence, Jodi Ross, University of Akron, [jar48@uakron.edu](mailto:jar48@uakron.edu)

**B1.7 Qualitative Methodology****Haymarket A**

Organizer: Todd Callais, Ohio State University, [callais.1@osu.edu](mailto:callais.1@osu.edu)

There But for the Grace of My Computer Go I: Electronic Communication in Community Problem Solving, Mary Alice Hamnett, Ohio State University, [hamnett.1@osu.edu](mailto:hamnett.1@osu.edu), Michael Glassman, Ohio State University, [glassman.13@osu.edu](mailto:glassman.13@osu.edu) and Cynthia Buettner, Ohio State University, [buettner.16@osu.edu](mailto:buettner.16@osu.edu)

Is Anyone (Really) Up for a Qualitative Demography? Deborah Wilson Lowry, Michigan State University, [wilso383@msu.edu](mailto:wilso383@msu.edu)

Oh, You're a White Guy! Stigma Management in Cross-Racial Interviews, Todd Callais, Ohio State University, [callais.1@osu.edu](mailto:callais.1@osu.edu)

**B1.8 Grassroots Community Development****Victoria D**

Organizer: Laura Fuller-Loomis, Michigan State University, [llf@msu.edu](mailto:llf@msu.edu)

The Use of Indigenous Knowledge in Rural International Development, Christopher Owens, Ohio State University, [owens.808@osu.edu](mailto:owens.808@osu.edu)

International Migration and Origin-Community Development: Evidence from an Albanian Case Study, Brendan Mullan, Michigan State University, [mullan@msu.edu](mailto:mullan@msu.edu)

Negotiating Power: A Case Study of Women's Roles in Palestine, Laura Fuller-Loomis, Michigan State University, [llf@msu.edu](mailto:llf@msu.edu)

**B1.9 Social Problems I****Grand Central A**

Organizer: Kathy Rowell, Sinclair Community College, [kathy.rowell@sinclair.edu](mailto:kathy.rowell@sinclair.edu)

Preparation for Teaching in Low-Income Urban Areas, Deborah L. Smith, Saginaw Valley State University, [dsmith3@svsu.edu](mailto:dsmith3@svsu.edu) and Brian J. Smith, Central Michigan University, [smithlb@cmich.edu](mailto:smithlb@cmich.edu)

Educational Inequality: Separating School and Non-School Effects on Racial/Ethnic Achievement Gaps, Beckett A. Broh, Wittenberg University, [bbroh@wittenberg.edu](mailto:bbroh@wittenberg.edu)

Prayer and Poverty: The Effectiveness of a Religious Organization to Alleviate Systemic Neighborhood Problems, Rachel E. Stein, University of Akron, [res14@uakron.edu](mailto:res14@uakron.edu) and J. Brooke Turney, University of Akron, [jbh11@uakron.edu](mailto:jbh11@uakron.edu)

**Saturday, March 25, 2006**

**10:00 am – 11:20 am**

**B2.1 Teaching Research Methods and Statistics**

**Penn B**

Organizer: Christopher Bradley, Indiana University-Purdue University Fort Wayne, [bradleyc@ipfw.edu](mailto:bradleyc@ipfw.edu)

Jumping into 3-D: Teaching Multivariate Regression, Sara Bradley, Ohio State University, [bradley.168@sociology.osu.edu](mailto:bradley.168@sociology.osu.edu)

Survey Research and Teaching Research Methods, Deirdre Rogers, University of Idaho, [drogers@uidaho.edu](mailto:drogers@uidaho.edu)

Using a Community Survey as a Vehicle for Teaching Quantitative Methodology, Christopher Bradley, Indiana University-Purdue University Fort Wayne, [bradleyc@ipfw.edu](mailto:bradleyc@ipfw.edu)

The Dead Tell Tales: Applied Cemetery Demography in the Research Methods Course as a Service to One's Community, Sandra E. Schroer, Muskingum College, [sschroer@muskingum.edu](mailto:sschroer@muskingum.edu)

Teaching Ethics for Undergraduate Classroom Research Projects, Megan C. Mullins, Grand Valley State University, [mullinme@gvsu.edu](mailto:mullinme@gvsu.edu)

**B2.2 Workshop: Discussion as a Teaching Strategy:**

**In Memoriam of John F. Schnabel**

**Haymarket B**

Organizer: Keith A. Roberts, Hanover College, [robertsk@hanover.edu](mailto:robertsk@hanover.edu)

### **B2.3 The Scholarship of Teaching and Learning**

**Penn A**

Organizer: Jay Howard, Indiana University-Purdue University Columbus, [jhoward@iupuc.edu](mailto:jhoward@iupuc.edu)

What Can I Do With a Bachelor's Degree in Sociology: Findings and Implications of a National Survey of Seniors Majoring in Sociology, Mary Senter, Central Michigan University, [mary.senter@cmich.edu](mailto:mary.senter@cmich.edu)

The Effects of Race and Gender on Evaluations of Writing Competence, Tracey Steele, Wright State University, [tracey.steele@wright.edu](mailto:tracey.steele@wright.edu) and Jacqueline Bergdahl, Wright State University, [jacqueline.bergdahl@wright.edu](mailto:jacqueline.bergdahl@wright.edu)

Couldn't Stand the Weather? A Sociological Approach to Classroom Climate and Student Attrition, Mary Wright, University of Michigan, [mcwright@umich.edu](mailto:mcwright@umich.edu)

Teachers as Bullies: Student Perceptions and School Responses, Nicole Spirgen, Wittenberg University, [s06.nspirgen@wittenberg.edu](mailto:s06.nspirgen@wittenberg.edu) and Alan McEvoy, Wittenberg University, [amcevoy@wittenberg.edu](mailto:amcevoy@wittenberg.edu)

### **B2.4 Sociology of Gender II**

**Victoria A**

Organizer: Natalie Haber, Loyola University Chicago, [nhaber@luc.edu](mailto:nhaber@luc.edu)

From Fetters to Freedom: An Ethnographic Study of a Residential Facility for Women Ex-Offenders, Diane Veloso, Loyola University Chicago, [dianaveloso@yahoo.com](mailto:dianaveloso@yahoo.com)

The Diagnosis: An Ethnographic Study of Mother Caregivers of Mentally Retarded Children and their Experiences in Casework, Natalie Haber, Loyola University Chicago, [nhaber@luc.edu](mailto:nhaber@luc.edu)

The Impact of Gender on Whites' Everyday Racial Interactions, Leslie Houts Picca, University of Dayton, [piccaleh@notes.udayton.edu](mailto:piccaleh@notes.udayton.edu)

Sugar and Spice and Everything Nice? The Influence of Religion in Identity and Gender Role Formulation and Subsequent Instances of Domestic Violence, Martina L. Sharp-Grier, University of Akron, [mlg16@uakron.edu](mailto:mlg16@uakron.edu)

Exotic Dancing: Empowerment or Subordination? Jennifer Puentes, Indiana University Northwest, [jennifernicole6@hotmail.com](mailto:jennifernicole6@hotmail.com)



**B2.5 Sociology of War I: Empirical Analyses****Penn C**

Organizer: Steve Carlton-Ford, University of Cincinnati,  
[steve.carlton-ford@uc.edu](mailto:steve.carlton-ford@uc.edu)

The Work of Christian Peacemaker Teams in Colombia: An Evaluation of Nonviolence Principles Christian Peacemaker Teams (CPT), Julie Hart, Bethel College, [jhart@bethelks.edu](mailto:jhart@bethelks.edu)

Toward Historical Incidents of Political Mass Killing: A Cross Generational Analysis of Russians, Sheldon Levy, Wayne State University, [shelly@umich.edu](mailto:shelly@umich.edu)

The Effect of Armed Conflict on Children's Immunization and Schooling: A Pooled Time-Series Analysis, Steve Carlton-Ford, University of Cincinnati, [steve.carlton-ford@uc.edu](mailto:steve.carlton-ford@uc.edu) and Ahoo Tabatabai, University of Cincinnati, [tabatash@email.uc.edu](mailto:tabatash@email.uc.edu)

**B2.6 Sociology of Neighborhoods: Theory, Methods, and Research****Victoria D**

Organizer: Scott A. Desmond, Purdue University, [sdesmond@purdue.edu](mailto:sdesmond@purdue.edu)

Predicting Infant Mortality Rates from Census Data, Jene Grandmont, University of Cincinnati, [jene.grandmont@gmail.com](mailto:jene.grandmont@gmail.com), Mark Carrozza, University of Cincinnati, [mark.carrozza@uc.edu](mailto:mark.carrozza@uc.edu) and Frank Putnam, Cincinnati Children's Hospital Medical Center, [frank.putnam@cchmc.org](mailto:frank.putnam@cchmc.org)

Dividing Community: The Proposed Cabelas in Hammond, Indiana, Deborah L. Coe, Purdue University, [debcoe@ameritech.net](mailto:debcoe@ameritech.net)

Rural and Urban Differences in the Effect of Neighborhood Characteristics on Delinquency, Scott A. Desmond, Purdue University, [sdesmond@purdue.edu](mailto:sdesmond@purdue.edu)

## **B2.7 Social Problems II**

**Victoria B**

Organizer: Kathy Rowell, Sinclair Community College,  
[kathy.rowell@sinclair.edu](mailto:kathy.rowell@sinclair.edu)

Neighborhoods Escaping and Sliding into Poverty: Tract Characteristics and Poverty Outcomes, 1990 to 2000, Brian J. Miller, University of Notre Dame, [bmiller4@nd.edu](mailto:bmiller4@nd.edu) and Daniel J. Myers, University of Notre Dame, [myers.33@nd.edu](mailto:myers.33@nd.edu)

Is Social Mobility a Social Problem? Recent Intergenerational Mobility Trends, the American Dream and the Media, Earl Wysong, Indiana University Kokomo, [ewysong@iuk.edu](mailto:ewysong@iuk.edu) and David W. Wright, Wichita State University, [david.wright@wichita.edu](mailto:david.wright@wichita.edu)

Food Access and Affordability in Stark County, Ohio: A Comparative Analysis of Grocery Prices in Poor versus Nonpoor Neighborhoods, Tina Norris, Kent State University, [tnorris@kent.edu](mailto:tnorris@kent.edu)

Food Security in Two Chicago Neighborhoods, Judith Birgen, Chicago State University, [j-birgen@csu.edu](mailto:j-birgen@csu.edu), Michael Toles, Chicago State University and Brian McKinney, Chicago State University

## **B2.8 Changing Social Capital and its Consequences**

**Victoria C**

Organizer: Robert R. Weaver, Youngstown State University,  
[rweaver@ysu.edu](mailto:rweaver@ysu.edu)

School Social Capital and Educational Outcomes of Immigrant Youth, Igor Ryabov, Ohio University, [ryabov@ohio.edu](mailto:ryabov@ohio.edu)

Network Support for Dealing with IRBs in Multi-Site Clinical Trials: A Research Proposal, Harry Perlstadt, Michigan State University,  
[perlstad@msu.edu](mailto:perlstad@msu.edu)

Gendered Leadership of Urban Cultural Organizations, Katherine Suzanne Claussen, Loyola University, [claussen@uchicago.edu](mailto:claussen@uchicago.edu)

Informal Control, Social Capital, and the Code of the Street, James J. Chriss, Cleveland State University, [j.chriss@csuohio.edu](mailto:j.chriss@csuohio.edu)

**B2.9 Workshop: Sociology and General Education****Haymarket A**

Organizers: Carla B. Howery, American Sociological Association, [howery@asanet.org](mailto:howery@asanet.org), Bruce Keith, United States Military Academy, [bruce.keith@usma.edu](mailto:bruce.keith@usma.edu), Nancy Greenwood, Indiana University Kokomo, [ngreenwo@iuk.edu](mailto:ngreenwo@iuk.edu) and Debra Swanson, Hope College, [swansond@hope.edu](mailto:swansond@hope.edu)

**B2.10 Workshop: Tridimensional Teaching: Introduction to Sociology Using Classroom, Internet and Community****Grand Central B**

Organizer: Leslie Elrod, Miami University, [leslie@the-elrods.com](mailto:leslie@the-elrods.com)

**B2.11 Thematic Session. Lester Ward: The Development of an Egalitarian Sociologist, Part I****Grand Central A**

Organizer: Gale Largey, Mansfield University, [gp@epix.net](mailto:gp@epix.net)

Showing of the first 50 minutes of *Lester Ward: A Life's Journey*. Followed by a question and answer session led by sociologist-filmmaker, Gale Largey. (See B3.11 for Part II.) Film explores how Ward's early life shaped his ideas: birth into relative poverty, experiences in the Civil War, work as botanist, then chief paleontologist for the National Geological Survey, close friendship with John Wesley Powell, the feminist Charlotte Perkins Gilman and major 19<sup>th</sup> century European sociologists.

**B2.12 Teaching from the Student Perspective****Grand Central C**

Organizer: Lissa Yogan, Valparaiso University, [lissa.yogan@valpo.edu](mailto:lissa.yogan@valpo.edu)

Experiential Learning: The Importance of Internship Placements for Undergraduate Students, Angela Saxton, Hope College, [angela.saxton@hope.edu](mailto:angela.saxton@hope.edu)

Sociology as a 'User-Friendly' Course: Meeting Both Teaching and Learning Objectives, Leslie T. C. Wang, University of Toledo, [leslie.wang@utoledo.edu](mailto:leslie.wang@utoledo.edu)

The Micro-Sociology of the College Classroom, Paige Bradley, Hanover College, [bradleyp@hanover.edu](mailto:bradleyp@hanover.edu)

Relationship Between Professors' Teaching Methods and Selected Demographic Variables, DJ Susko, Mount Union College, [suskodj@muc.edu](mailto:suskodj@muc.edu)

**Saturday, March 25, 2006****11:30 am – 12:50 pm****B3.1 Strategies for Engaging Students in the Classroom****Penn A**

Organizer: Jay Howard, Indiana University-Purdue University Columbus, [jhoward@iupuc.edu](mailto:jhoward@iupuc.edu)

Enhancing the Classroom Experience with a Personal Perspective, Susan Warner, Cedarville University, [warners@cedarville.edu](mailto:warners@cedarville.edu)

You Must Participate: Using Role-Play to Teach Research Ethics, Rachel Kraus, Ball State University, [rmkraus@bsu.edu](mailto:rmkraus@bsu.edu)

Who Defines the Situation? Analyzing Gendered Media Images in Introductory Sociology and Social Psychology, Matthew P. Sheptoski, Central Michigan University, [shept1m@cmich.edu](mailto:shept1m@cmich.edu)

**B3.2 Workshop: Teaching Criminology****Haymarket B**

Organizers: Scott A. Desmond, Purdue University, [sdesmond@purdue.edu](mailto:sdesmond@purdue.edu) and J. William Spencer, Purdue University, [jspencer@purdue.edu](mailto:jspencer@purdue.edu)

**B3.3 The Capstone Course: Student and Faculty Perspectives** **Penn B**

Organizer: Theodore Wagenaar, Miami University,  
[wagenatc@muohio.edu](mailto:wagenatc@muohio.edu)

Panel Members:

Sarah MacHarg, Miami University, [macharsr@muohio.edu](mailto:macharsr@muohio.edu)

Kelley Lauginiger, Miami University, [lauginkl@muohio.edu](mailto:lauginkl@muohio.edu)

Theodore Wagenaar, Miami University, [wagenatc@muohio.edu](mailto:wagenatc@muohio.edu)

**B3.4 Social Psychology** **Penn C**

Organizer: Christopher Bradley, Indiana University-Purdue University Fort Wayne, [bradleyc@ipfw.edu](mailto:bradleyc@ipfw.edu)

Identity Consequences of Religion Changing: Alternators, Converts, Motivation and Identity Consequences, Robert Carrothers, Ohio Northern University, [r-carrothers@onu.edu](mailto:r-carrothers@onu.edu)

Alcoholics Anonymous and the Mortification and Rebuilding of Self: A Variant of Goffman's Theory, Lisa Fisher, University of Cincinnati, [fisherls@uc.edu](mailto:fisherls@uc.edu)

The Effect of Religious and Secular Volunteering/Charitable Giving on Helper Well-being, Tim Ownes, Purdue University, Yong Wang, Purdue University, [wang49@purdue.edu](mailto:wang49@purdue.edu) and Yunqing Li, Purdue University.

Sexist Humor and Willingness to Discriminate: Examining the Effects of Individual-Group Dissociation, Christie Fitzgerald, Western Michigan University, [christie.fitzgerald@wmich.edu](mailto:christie.fitzgerald@wmich.edu)

The Role of the Self in Social Identity and the Formation of Stereotypes, Daniel Acorn, University of Notre Dame, [dacorn@nd.edu](mailto:dacorn@nd.edu)

**B3.5 Identity and Community**

Victoria B

Organizer: Janelle Joseph, University of Toronto,  
[janelle.joseph@utoronto.ca](mailto:janelle.joseph@utoronto.ca)

The Jeep People: Identity, Community, and Consumption in Middle-America, Michael Rosenbaum, Indiana University,  
[mrosenba@indiana.edu](mailto:mrosenba@indiana.edu)

Fluid Identities, Transnational Communities: Capoeira Players in Canada, Janelle Joseph, University of Toronto, [janelle.joseph@utoronto.ca](mailto:janelle.joseph@utoronto.ca)

Successful and Unsuccessful Negotiations within Chinese American Identity, Leslie T.C. Wang, University of Toledo, [leslie.wang@utoledo.edu](mailto:leslie.wang@utoledo.edu)

**B3.6 Adolescent Sexuality: The Causes & Consequences of Sexually Transmitted Diseases**

Victoria C

Organizer: Michelle Rainey, Indiana University-Purdue University Indianapolis, [michellerainey@hotmail.com](mailto:michellerainey@hotmail.com)

Family Processes and Adolescent Commitment to Abstinence, Shawna Rohrman, University of Akron, [sr35@uakron.edu](mailto:sr35@uakron.edu) and Brent Teasdale, University of Akron, [teasdale@uakron.edu](mailto:teasdale@uakron.edu)

Impact of Sexual Behavior in Adolescence on Health in Young Adulthood, Cliff Broman, Michigan State University, [broman@msu.edu](mailto:broman@msu.edu)

Gender Differences in College Student's Attitudes toward Sex Education for Children and Teenagers, Stephanie Lawson, Indiana University-Purdue University Indianapolis, [stlawson@iupui.edu](mailto:stlawson@iupui.edu)

**B3.7 Sociology of War II: Philosophical Analyses**

Victoria D

Organizer: Steve Carlton-Ford, University of Cincinnati,  
[steve.carlton-ford@uc.edu](mailto:steve.carlton-ford@uc.edu)

The Modernist Foundations of an Understanding of War, Charles Allan McCoy, Purdue University, [mccoyc@purdue.edu](mailto:mccoyc@purdue.edu)

RIP: The Myth of the Liberal Mass Media—Conservative Think-Tanks and Multinational Corporations Promote War, Stewart Epstein, Monroe Community College, [phenom44@yahoo.com](mailto:phenom44@yahoo.com)

International Law and War, Basil Kardaras, Capital University,  
[bkardara@capital.edu](mailto:bkardara@capital.edu)

**B3.8 Field, Farm and Forest: The Sustainable Use of Resources**

Grand Central B

Organizer: Michelle A. Smith, Lakeland Community College,  
[msmith@lakelandcc.edu](mailto:msmith@lakelandcc.edu)

The Rationalization of Community Supported Agriculture (CSA): A Case Study, Brandon Loughridge Lang, Baldwin-Wallace College,  
[klang@bw.edu](mailto:klang@bw.edu)

Farming on the Edge: Small Scale Producers and Urban Sprawl, Michelle A. Smith, Lakeland Community College, [msmith@lakelandcc.edu](mailto:msmith@lakelandcc.edu) and Stephen A. Keto, Kent State University, [sketo@kent.edu](mailto:sketo@kent.edu)

The Hutterite Integration into the New Agricultural Economy of the Dakota Plains, Atlee L. Stroup, University of Akron Wayne College, [sda1@uakron.edu](mailto:sda1@uakron.edu) and William Clark, University of Akron Wayne College, [bclark3@uakron.edu](mailto:bclark3@uakron.edu)

Sustainable Development Projects in the Marshall Islands, David Huskins, University of Akron, [dhuskin@uakron.edu](mailto:dhuskin@uakron.edu)

**B3.9 Contemporary Social Movements II: Pushing the Boundaries of Human Rights**

Victoria A

Organizer: Dana Williams, University of Akron, [dw2@uakron.edu](mailto:dw2@uakron.edu)

Black Churches' Effects on Rioting in the 1960s, Elizabeth Bullock, University of Notre Dame, [ebullock@nd.edu](mailto:ebullock@nd.edu)

Girls Rights, Hara Bastas, University of Cincinnati, [bastash@email.uc.edu](mailto:bastash@email.uc.edu)

Social Movements in the Periphery: Women Confronting Economic Globalization, Suzanne Slusser, University of Akron, [suzann9@uakron.edu](mailto:suzann9@uakron.edu)

**B3.10 Workshop: The Changing School Environment: Bullying and Social Aggression**

Haymarket A

Organizer: Kathleen Piker-King, Mount Union College, [kingkd@muc.edu](mailto:kingkd@muc.edu)

**B3.11 Thematic Session. Lester Ward: Founder of American Sociology and Advocate for Social Justice, Part II** Grand Central A  
Organizer: Gale Largey, Mansfield University, [gp@epix.net](mailto:gp@epix.net)

Showing of the second 50 minutes of *Lester Ward: A Life's Journey*. Followed by a question and answer session led by sociologist-filmmaker, Gale Largey. (See B2.11 for Part I.) A review of the major works of Lester Ward—vigorous advocate for public education; intense proponent for women's rights; fierce critic of the racism of the early eugenics movement; and an outspoken public sociologist. The session will also cover Ward's role as the first president of the American Sociological Association, and his untiring commitment to his students at Brown University.

**Saturday, March 25, 2006 1:00 pm – 2:20 pm**

**B4.1 Teaching Social Psychology** Penn A  
Organizer: Scott A. Desmond, Purdue University, [sdesmond@purdue.edu](mailto:sdesmond@purdue.edu)

Blue Hair – Not Just for Grandmas Anymore: An Activity for Teaching Social Psychology and Deviance, Lynette Osborne, Purdue University, [lynette@purdue.edu](mailto:lynette@purdue.edu)

The Marriage Market on Ebay? : Personal Ads in Social Psychology, Michael W. Steinhour, Purdue University, [msteinho@purdue.edu](mailto:msteinho@purdue.edu)

Using Fictional Scenarios to Teach Social Psychological Concepts and Theories, Scott A. Desmond, Purdue University, [sdesmond@purdue.edu](mailto:sdesmond@purdue.edu)

**B4.2 Workshop: Ethical Issues in Teaching** Haymarket B  
Organizer: Tom Van Valey. Western Michigan University, [thomas.vanvaley@wmich.edu](mailto:thomas.vanvaley@wmich.edu), Theodore Wagenaar, Miami University, [wagenatc@muohio.edu](mailto:wagenatc@muohio.edu)



**B4.3 Students Teaching Students: Tips and Tricks  
for Graduate Teaching Experiences**

Penn B

Organizer: Natalie Haber, Loyola University Chicago, [nhaber@luc.edu](mailto:nhaber@luc.edu)

Panel Members:

Natalie Haber, Loyola University Chicago, [nhaber@luc.edu](mailto:nhaber@luc.edu)

Desiré Anastasia, Wayne State University, [danastasia@wayne.edu](mailto:danastasia@wayne.edu)

Meghan Burke, Loyola University Chicago, [mburke6@luc.edu](mailto:mburke6@luc.edu)

Sarah Stawiski, Loyola University Chicago, [sstawis@luc.edu](mailto:sstawis@luc.edu)

Martina Sharp-Grier, University of Akron, [mlg16@uakron.edu](mailto:mlg16@uakron.edu)

**B4.4 Thematic Session. Martin, Montgomery, and the Movement:  
A 50<sup>th</sup> Year Commemoration**

Victoria C

Organizer, Keith A. Roberts, Hanover College, [robertsk@hanover.edu](mailto:robertsk@hanover.edu)

Panel Members:

Robert Newby, Central Michigan University, [newby1rq@cmich.edu](mailto:newby1rq@cmich.edu)

Keith A. Roberts, Hanover College, [robertsk@hanover.edu](mailto:robertsk@hanover.edu)

#### **B4.5 Men Have Gender Too: Perspectives On Masculinities**

**Victoria B**

Organizer: Marcia Texler Segal, Indiana University Southeast,  
[msegal@ius.edu](mailto:msegal@ius.edu)

Video Gaming and the Dual-Staged Performance of Masculinity, Brett Lantz, University of Notre Dame, [blantz@nd.edu](mailto:blantz@nd.edu)

Getting Off and Showing Off: Power, Status and Culture in the Romantic and Sexual Lives of High-Status Fraternity Men, Jason A. Rosow, Indiana University, [jrosow@indiana.edu](mailto:jrosow@indiana.edu) and Rashawn Ray, Indiana University, [rajray@indiana.edu](mailto:rajray@indiana.edu)

“I’m My Own Nigga!”: Examining the Rhetorical Construction of the Hip Hop Masculine, Kimberly J. Chandler, Wayne State University, [kimberly.chandler@wayne.edu](mailto:kimberly.chandler@wayne.edu)

Chivalry and Virginity: Civilization, Masculinities and Crusades, J.I. (Hans) Bakker, University of Guelph, [hbakker@uoguelph.ca](mailto:hbakker@uoguelph.ca)

Beyond Curiosity: How Does Cross-Cultural Research on the Variety of Masculinities Contribute to a More Formal Theory of Sex-Gender-Sexuality Systems? Edwin S. Segal, University of Louisville, [esegal@louisville.edu](mailto:esegal@louisville.edu) and Marcia Texler Segal, Indiana University Southeast, [msegal@ius.edu](mailto:msegal@ius.edu)

#### **B4.6 Surviving as a New Faculty Member**

**Penn C**

Organizer: Thomas Calhoun, Southern Illinois University, [calpro@siu.edu](mailto:calpro@siu.edu)

Panelists:

Thomas Calhoun, Southern Illinois University, [calpro@siu.edu](mailto:calpro@siu.edu)

Paula Dubeck, University of Cincinnati, [dubeckpj@email.uc.edu](mailto:dubeckpj@email.uc.edu)

Paul A. Muller, Mount Union College, [mullerpa@muc.edu](mailto:mullerpa@muc.edu)

**B4.7 Environmental Sociology I—Attitudes & Culture** Victoria A

Organizer: Harry R. Potter, Purdue University, [potter@cla.purdue.edu](mailto:potter@cla.purdue.edu)

Ecological Culture among Youth in Kazan, Russia, Polina Ermolaeva, Kent State University, [permolae@kent.edu](mailto:permolae@kent.edu)

Environmentalism among College Students: A Case Study, Ashley Font, Baldwin-Wallace College, [afont@bw.edu](mailto:afont@bw.edu) and Brandon Loughridge Lang, Baldwin-Wallace College, [klang@bw.edu](mailto:klang@bw.edu)

Sacred Knots, Shilpi Sarkar, Purdue University, [ssarkar@purdue.edu](mailto:ssarkar@purdue.edu)

**B4.8 Framing Social Issues I** Victoria D

Organizer: Annulla Linders, University of Cincinnati, [annulla.linders@uc.edu](mailto:annulla.linders@uc.edu)

Loan Me Your Life: A Qualitative Study of Pay Day Loans, Johnnie Griffin, Indiana University South Bend, [jogriffi@iusb.edu](mailto:jogriffi@iusb.edu)

The Worship of Work: The Discourse of Labor in America and Work as a Site of Vulnerability, Alecea Standlee, University of Cincinnati, [standla@email.uc.edu](mailto:standla@email.uc.edu)

“Youth”: A Curious Frame for Gay Rights Claims, Andrew H. Ruffner, University of Cincinnati, [ruffneah@email.uc.edu](mailto:ruffneah@email.uc.edu)

Back-to-Basics: Rethinking Educational Subsidies, Leslie Elrod, University of Cincinnati, [leslie@the-elrods.com](mailto:leslie@the-elrods.com)

**B4.9 Contemporary Social Movements III: Anarchism, Power, and Self-Organization** Grand Central A

Organizer: Dana Williams, University of Akron, [dw2@uakron.edu](mailto:dw2@uakron.edu)

Goffman, Foucault, & Chaos Theory: A Power-System Integration, David Piacenti, Western Michigan University, [davidpiacenti@hotmail.com](mailto:davidpiacenti@hotmail.com)

The New Impatience: The Anarchist Spirit and the Movement for Global Justice, Jamie McCallum, City University of New York, [jamie@riseup.net](mailto:jamie@riseup.net) and Antonia Levy, City University of New York, [avette@gmx.net](mailto:avette@gmx.net)

An Anarchist CNN: The Organizational Sociology of the Global Independent Media Center Network, Dana Williams, University of Akron, [dw2@uakron.edu](mailto:dw2@uakron.edu)

**Table 1: Sociology of Wal-Mart**

Organizer: Thaddeus Coreno, St. Vincent College,  
[tcoreno@email.stvincent.edu](mailto:tcoreno@email.stvincent.edu)

Individual Rights vs. Wal-Mart: An Examination of Decisions that have Allowed Wal-Mart to Take Over America, Deirdre Rogers, University of Idaho, [drogers@uidaho.edu](mailto:drogers@uidaho.edu)

The Sociological Impact of Wal-Mart on a Local Community, Joe Astorino, Saint Vincent College, [joseph.astorino@email.stvincent.edu](mailto:joseph.astorino@email.stvincent.edu)

Community: It's What you Make of It, Michael Bittinger, Purdue University, [mbittinger@purdue.edu](mailto:mbittinger@purdue.edu)

**Table 2: Theory**

Organizer: Robert M. Carrothers, Ohio Northern University,  
[r-carrothers@onu.edu](mailto:r-carrothers@onu.edu)

The Babe, the Billy Goat and the Rock: Sociological Theory and the "Reality" of the Sports Curse, Robert M. Carrothers, Ohio Northern University, [r-carrothers@onu.edu](mailto:r-carrothers@onu.edu)

Aspects for Understanding Charismatic Authority, Aaron M. Korora, Kent State University, [funk462@aol.com](mailto:funk462@aol.com)

The Devastation of Hurricane Katrina: Sociological Theories on the Psychological Impact, Erin McCoy, Ohio Northern University, [e-mccoy@onu.edu](mailto:e-mccoy@onu.edu)

The Genuine Paradox, Carrie Pappas, University of Dayton, [pappasca@notes.udayton.edu](mailto:pappasca@notes.udayton.edu)

### **Table 3: Undergraduate Papers I**

Chair: Christopher M. Huggins, Ohio State University,  
[huggins.28@osu.edu](mailto:huggins.28@osu.edu)

Relationship in Reported Cases of Sexual Assault Between Victims and Offenders, Julie Yingling, Valparaiso University, [julie.yingling@valpo.edu](mailto:julie.yingling@valpo.edu)

Traditional Gender Roles within Fairy Tales: Their Effect Upon Children, Alicia M. Peterson, Hanover College, [peterzona@hanover.edu](mailto:peterzona@hanover.edu)

A Content Analysis of Single Parent Families in Children's Literature, Paige Bradley, Hanover College, [bradleyp@hanover.edu](mailto:bradleyp@hanover.edu)

The Relationship Between Cheating and Being Cheated On, Casey Kirkpatrick, Indiana University Northwest, [brainsforbrunch@gmail.com](mailto:brainsforbrunch@gmail.com)

#### **B4.11 Workshop: Assessment of the Sociology Major** Haymarket A

Organizers: Carla B. Howery, American Sociological Association, [howery@asanet.org](mailto:howery@asanet.org) and Harry Perlstadt, Michigan State University, [perlstad@msu.edu](mailto:perlstad@msu.edu)

#### **B4.12 Award Winning Graduate Student Papers** Grand Central C

Organizer: Fayyaz Hussain, Michigan State University, [hussain3@msu.edu](mailto:hussain3@msu.edu)

Trading on Heterosexuality: College Women's Gender Strategies and Anti-Lesbian Discrimination, Laura Hamilton, Indiana University, [lauhamil@indiana.edu](mailto:lauhamil@indiana.edu)

Framing Fat: Government, Activists and Industry Frame Contests, Samantha Kwan, University of Arizona, [skwan@u.arizona.edu](mailto:skwan@u.arizona.edu)

Revisiting the Turnout Decline: Assessing the Contribution of Cohort Replacement, Kyle Dodson, Indiana University, [kylododson@indiana.edu](mailto:kylododson@indiana.edu)

Female Body Builders: Crossing Gender Lines, Shelley A. McGrath, Southern Illinois University, [smcgrath@siu.edu](mailto:smcgrath@siu.edu) and Ruth A. Chananie, Southern Illinois University, [chananie@siu.edu](mailto:chananie@siu.edu)

**Attention All Students:  
The Advantages & Opportunities of NCSA Student Committee**

Saturday  
3:00 pm – 4:00 pm  
Student Committee Hospitality Room

Free Food!  
Come learn about the past, present and future of this  
committee and how it benefits you

**Saturday, March 25, 2006                      2:30 pm – 3:50 pm**

**B5.1 Demonstration of Active Learning in the Classroom                      Penn A**

Organizer: Lynette Osborne, Purdue University, [lynette@purdue.edu](mailto:lynette@purdue.edu)

Do They Get It? Active Learning Strategies for College Students, Michelle R. Rainey, Indiana University-Purdue University Indianapolis, [michellerrainey@hotmail.com](mailto:michellerrainey@hotmail.com)

Constructing Social Problems, Greg Gibson, Purdue University, [socgrad@insightbb.com](mailto:socgrad@insightbb.com) and Becka Alper, Purdue University, [balper@purdue.edu](mailto:balper@purdue.edu)

Teaching Sociology through Popular Films, Michael Steinhour, Purdue University, [msteinho@purdue.edu](mailto:msteinho@purdue.edu)

**B5.2 Workshop: Getting Started on Your Teaching Portfolio                      Haymarket A**

Organizer: Jay Howard, Indiana University-Purdue University Columbus, [jhoward@iupuc.edu](mailto:jhoward@iupuc.edu)

**B5.3 In the Trenches: Sociology at Community Colleges                      Penn C**

Organizer: Michelle A. Smith, Lakeland Community College, [msmith@lakelandcc.edu](mailto:msmith@lakelandcc.edu)

Panel Members:

Kathy Rowell, Sinclair Community College, [kathy.rowell@sinclair.edu](mailto:kathy.rowell@sinclair.edu)

Regina E. Silletti, Owens Community College, [regina\\_silletti@owens.edu](mailto:regina_silletti@owens.edu)

Michelle A. Smith, Lakeland Community College, [msmith@lakelandcc.edu](mailto:msmith@lakelandcc.edu)

**B5.4 Economic and Normative Issues****Penn B**

Chair: Kelley Hall, DePauw University, [khall@depauw.edu](mailto:khall@depauw.edu)

Fairy Tales for the Ahistorical Multitudes: The Corporation Story, Steve McGuire, Muskingum College, [smcguire@muskingum.edu](mailto:smcguire@muskingum.edu)

Work Orientations: The Way We Value Our Work, Sara Bradley, Ohio State University, [bradley.168@sociology.osu.edu](mailto:bradley.168@sociology.osu.edu)

Culture and Cash: Locally Printed “Community Money” as a Social Movement Response to Economic Globalization, Elizabeth Martinez, University of Notre Dame, [lizmartinez@nd.edu](mailto:lizmartinez@nd.edu)

**B5.5 Social Construction of Identity II****Victoria B**

Organizer: Leslie T. C. Wang, University of Toledo, [leslie.wang@utoledo.edu](mailto:leslie.wang@utoledo.edu)

Acquiring and Maintaining an Abstinent Identity, Matthew R. Kubal, Indiana University, [mkubal@indiana.edu](mailto:mkubal@indiana.edu)

“Two Different Worlds”: Perceptions of Race and Status on Campus, Rashawn Ray, Indiana University, [rajray@indiana.edu](mailto:rajray@indiana.edu) and Jason A. Rosow, Indiana University, [jrosow@indiana.edu](mailto:jrosow@indiana.edu)

From Victim to Survivor: The New Breast Cancer Identity and Its Complicated Place in the Lives of Patients, Karen Kaiser, Indiana University, [karkaise@indiana.edu](mailto:karkaise@indiana.edu)

**B5.6 Body Modification and Identity****Victoria A**

Organizer: Desiré J.M. Anastasia, Wayne State University,  
[danastasia@wayne.edu](mailto:danastasia@wayne.edu)

The Global Body: Cosmetic Surgery Procedures from Around the World,  
Shelley Eriksen, California State University, [seriksen@csulb.edu](mailto:seriksen@csulb.edu)

Building the Working Class Man: How Weathered Skin, Broken Bones,  
and Scars Make the Man, Kris Paap, Rutgers University,  
[paap@rci.rutgers.edu](mailto:paap@rci.rutgers.edu)

Bodification: Body, Identity, and Phenomenological Comparatives of  
Elective Versus Non-Elective Modification, Farnad Darnell, Wayne State  
University, [fdarnell@wayne.edu](mailto:fdarnell@wayne.edu) and Desiré J.M. Anastasia, Wayne State  
University, [danastasia@wayne.edu](mailto:danastasia@wayne.edu)

**B5.7 Meet the Editors of *Sociological Focus*****Haymarket B**

Steve Carlton-Ford, University of Cincinnati, [steve.carlton-ford@uc.edu](mailto:steve.carlton-ford@uc.edu)  
Paula Dubeck, University of Cincinnati, [dubeckpj@email.uc.edu](mailto:dubeckpj@email.uc.edu)

**B5.8 Environmental Sociology II—Environmental Impacts****Victoria C**

Organizer: Harry R. Potter, Purdue University, [potter@cla.purdue.edu](mailto:potter@cla.purdue.edu)

Environmental Assessment and Decision-Making in China: A Case Study  
of Beijing's Yuanming Park, Chuntian Lu, Michigan State University,  
[luchunti@msu.edu](mailto:luchunti@msu.edu)

Multinational Trade, Environmental Degradation and Human Rights  
Violations, Richard D. Clark, John Carroll University, [rclark@jcu.edu](mailto:rclark@jcu.edu)

Urban Sprawl and the Automobile: Extensivity and Environmental Impact,  
Kenneth Eslinger, John Carroll University



## **B5.9 Framing Social Issues II**

Victoria D

Organizer: Annulla Linders, University of Cincinnati,  
[annulla.linders@uc.edu](mailto:annulla.linders@uc.edu)

Under Construction: Building Foundations of Hip Hop Feminism and  
Bridges Between 2<sup>nd</sup> and 3<sup>rd</sup> Wave Black Feminisms, Whitney Peoples,  
University of Cincinnati, [peoplewa@email.uc.edu](mailto:peoplewa@email.uc.edu)

Happy 1,000<sup>th</sup> Execution America: The Evolution of Pro-Death Penalty  
Frames Since Furman, Todd M. Callais, Ohio State University,  
[callais.1@sociology.osu.edu](mailto:callais.1@sociology.osu.edu)

You Can Put Some Lipstick on a Pig, But it's Still a Pig": Dissension within  
the Republican Right about Immigration Reform, James Park, University  
of Cincinnati, [tubthumpin@hotmail.com](mailto:tubthumpin@hotmail.com)

Supplying Metaphors: Symbolic Specialists and the Politics of Immigration  
Reform, Brian Fry, Indiana Wesleyan University, [brian.fry@indwes.edu](mailto:brian.fry@indwes.edu)

## **B5.10 Thematic Session. How We Lost New Orleans: Teaching about Race and Class in the Context of Disaster**

Grand Central A

Organizer: Robert Newby, Central Michigan University,  
[newby1rq@cmich.edu](mailto:newby1rq@cmich.edu)

Panel Members:

Angela Haddad, Central Michigan University, [hadda1at@cmich.edu](mailto:hadda1at@cmich.edu)

Mary Senter, Central Michigan University, [mary.senter@cmich.edu](mailto:mary.senter@cmich.edu)

Robert Newby, Central Michigan University, [newby1rq@cmich.edu](mailto:newby1rq@cmich.edu)

**Table 1: Undergraduate Papers II**

Chair: Thaddeus Coreno, St. Vincent College,  
[tcoreno@email.stvincent.edu](mailto:tcoreno@email.stvincent.edu)

How Do Schools Prepare for and Handle a Crisis? A Study of Crisis Plans and Suicide Prevention Programming in a Springfield, Ohio High School, Anne Gohmann, Wittenberg University, [s06.agohmann@wittenberg.edu](mailto:s06.agohmann@wittenberg.edu)

Spanish-Speaking Youth in America's Schools: Equal Opportunity for All? Jessica Gegel, Wittenberg University, [s06.jgegel@wittenberg.edu](mailto:s06.jgegel@wittenberg.edu)

Emotional Labor and Presentation in the Death Care Industry, Elizabeth Smith, Indiana University-Purdue University Columbus, [elgsmith@iupui.edu](mailto:elgsmith@iupui.edu)

Graffiti in Men's Public Restrooms: An Assertion of Power and Hostility, Kody Steffy, Saint Vincent College, [kody.steffy@email.stvincent.edu](mailto:kody.steffy@email.stvincent.edu)

**Table 2: Undergraduate Papers III**

Chair: Brooke Miller, Ohio State University, [miller.2965@osu.edu](mailto:miller.2965@osu.edu)

Weight Room Etiquette: Who Belongs, Who Doesn't and How Everyone Seems to Know Without Needing to be Told, Michelle Manno, Indiana University-Purdue University Fort Wayne, [michellemanno4@msn.com](mailto:michellemanno4@msn.com)

Classing Tolerance: A Class Based Study of College Students' Attitude Toward the Legal Rights of Same-Sex Couples, Erica Reichert, Indiana University-Purdue University Indianapolis, [ereicher@iupui.edu](mailto:ereicher@iupui.edu)

Policing Sexuality in America's Churches: Theological, Congregational and Political Influences on Regulation of Same-Sex Behavior, Demoya Gordon, Macalester College, [dgordon@macalester.edu](mailto:dgordon@macalester.edu)

**Table 3: Potpourri**

Chair: Chair: Christopher M. Huggins, Ohio State University,  
[huggins.28@osu.edu](mailto:huggins.28@osu.edu)

Recovery After Katrina: The Social and Economic Implications for African Americans Detained, Dispersed and Displaced, Karen Jewell, Ohio State University, [jewell.3@osu.edu](mailto:jewell.3@osu.edu)

Legacy of 19<sup>th</sup> Century Women's Movements on 20<sup>th</sup> Century Feminist Activism: Research Challenges, Barbara Richardson, Eastern Michigan University, [brichards@emich.edu](mailto:brichards@emich.edu)

Michel Foucault, Margaret Sanger and the Anti-Repressive Hypothesis, Elizabeth A. Sternke, Purdue University, [sternke@purdue.edu](mailto:sternke@purdue.edu)

"Dear Mother:" Nostalgia and Identity in the Back-to-the-Land Movement, Genie Deerman, Eastern Illinois University, [medeerman@eiu.edu](mailto:medeerman@eiu.edu)

**Saturday, March 25, 2006**

**4:00 – 5:30 pm**

**NCSA Awards Presentations**

**Victoria ABCD**

Kathryn Feltey, University of Akron, Presiding

*Directly followed by*

**The Ruth & John Useem Plenary Address**

Introduction by Robert Newby, Central Michigan University

**“Putting Activism and Movement Building at the Center”**

**Walda Katz-Fishman, Professor of Sociology,  
Howard University**

Walda Katz-Fishman is a scholar activist and popular educator who combines her research and teaching interests in class, race/ethnicity/nationality, and gender inequality and political economy with political activism in bottom-up struggles for economic equality and race and gender justice. She is a professor of sociology at Howard University, where she has taught since 1970, Board Chair of Project South: Institute for the Elimination of Poverty & Genocide, a Steering Committee member of Grassroots Global Justice and a Coordinating Committee member of the U.S. Social Forum, among others. She was co-recipient with Jerome Scott of the American Sociological Association's 2004 Award for the Public Understanding of Sociology and has written numerous articles and popular education material on political economy, race-class-gender inequality, today's globalization and popular movement for justice, equality and popular democracy.

**Saturday, March 25, 2006**

**5:30 -6:30 pm**

**The Ruth & John Useem Plenary Reception**

**Open to all registrants**

**Grand Central ABCD**

**Sunday, March 26, 2006**

**9:00 am – Noon**

**NCSA New Council Meeting**

**Haymarket A & B**

Jay Howard, Indiana University-Purdue University Columbus, presiding

## 2006 North Central Sociological Association Annual Meeting Index of Presenters

### A

Abrahamson, Kathy, A4.3  
 Acorn, Daniel, B3.4  
 adams, jimi, A3.7  
 Adams, Troy, A2.2  
 Alexander, Susan M., A2.7, A4.6,  
   A5.7  
 Alper, Becka, B5.1  
 Anastasia, Desiré, B4.3, B5.6  
 Andriot, Angie, A2.7  
 Astorino, Joe, B4.10

### B

Bakker, J. I. (Hans), A5.9, B4.5  
 Ballantine, Jeanne, A4.1  
 Basic, Amir, A2.8  
 Bastas, Hara, B3.9  
 Batiuk, Mary Ellen, A1.3  
 Becker, Paul, A5.1  
 Bergdahl, Jacqueline, A4.1, B2.3  
 Bhoolai, Robert A5.2  
 Birdiott, Sandra, B1.4  
 Birgen, Judith, B2.7  
 Bittinger, Michael, B4.10  
 Blouin, David, A2.2, A5.2  
 Bonfine, Natalie, A3.7  
 Bordt, Rebecca, A2.8  
 Borne, Henry, A1.7  
 Bradley, Christopher, B2.1, B3.4  
 Bradley, Paige, B2.12, B4.10  
 Bradley, Sara, B2.1, B5.4  
 Brenneman, Robert, A2.3  
 Brignall, Tom, B1.1  
 Broh, Beckett A., B1.9  
 Broman, Cliff, B3.6  
 Brooks-Terry, Margaret, A1.5  
 Bryant, Diane, A1.1  
 Bucqueroux, Bonnie L., B1.4  
 Budd, Kristen, A5.8  
 Buettner, Cynthia, B1.7

Bugajski, Dawn, A2.8  
 Bullock, Elizabeth, B3.9  
 Burke, Jessica, A4.4, A5.4  
 Burke, Meghan, B4.3  
 Busch, John, A3.8  
 Butzin, Linda, A3.5

### C

Calhoun, Thomas, B4.6  
 Callais, Todd M., A3.2, A4.2, B1.7,  
   B5.9  
 Carlton-Ford, Steve, B2.5, B3.7,  
   B5.7  
 Carrothers, Robert M., B3.4, B4.10  
 Carrozza, Mark, A5.5, B2.6  
 Cekic, Sibel Karakokcek, B1.3  
 Celik, Nihal, A1.4  
 Chananie, Ruth, B4.12  
 Chandler, Kimberly J., B4.5  
 Chriss, James J., B2.8  
 Clark, Richard D., B5.8  
 Clark, William, B3.8  
 Claussen, Katherine Suzanne, B2.8  
 Cline, Krista Marie, A5.2  
 Coe, Deborah L., B2.6  
 Cole, Dennis, A3.5  
 Colyer, Corey, A5.9  
 Conner, Christopher, T. B1.5  
 Conti, Norman, A4.7  
 Coreno, Thaddeus, B4.10, B5.11  
 Cott, Amanda, A4.4  
 Covay, Elizabeth, B1.5

### D

Darnell, Farnad, B5.6  
 Das, Nandita, A5.4  
 DeBolt, Joe, B1.1  
 Deerman, Genie, B5.11  
 DeJong, Fred J., A5.4  
 Denison, Barbara J., A3.2, A5.3

Desmond, Scott A., A2.4, B2.6, B3.2,  
B4.1

Dietz, Bernadette, B1.2

Dilley, Lorna, A4.7

Dingeman, Mary Kathleen, A4.5

Djamba, Yanyi, A4.8

Dodson, Kyle, B4.12

Dubeck, Paula, B4.6, B5.7

Dziadosz, Greg, A5.4

## **E**

Edmond, Rodolph, A2.2

Eichenberger, Susan E., A1.2

Elrod, Leslie, B2.10, B4.8

Epstein, Stewart, B1.1, B3.7

Eriksen, Shelley, B5.6

Erlin, Carrie, A2.8

Ermolaeva, Polina, B4.7

Eslinger, Kenneth, B5.8

## **F**

Feltey, Kathryn, A4.8

Fether-Samtouni, Michelle, A1.5

Fisher, Lisa, B3.4

Fitzgerald, Christie, B3.4

Fobes, Catherine, A3.3

Font, Ashley, B4.7

French, Sandra S., A4.3

Fry, Brian, B5.9

Fuller-Loomis, Laura, B1.8

## **G**

Gardner, Michelle, A2.8

Gegel, Jessica, B5.11

Gibson, Greg, B5.1

Glassman, Michael, B1.7

Gohmann, Anne, B5.11

Gordon, Demoya, B5.11

Grandmont, Jene, A5.5, B2.6

Greenwood, Nancy, B2.9

Gregg, Monique, A1.5

Griffin, Johnnie, B4.8

Grossman, Liza, A3.8

## **H**

Haas, Ain, A4.5

Haber, Natalie, A2.7, B1.6, B2.4,  
B4.3

Haddad, Angela, B5.10

Hall, Kelley, B5.4

Hamilton, Laura, B4.12

Hamnett, Mary Alice, B1.7

Hart, Julie, B2.5

Hartman, David, B1.5

Hashiguchi, Bethany, A2.4

Hauser, Orlee, B1.6

Heacock, Isaac, A4.1

Hinkle, William, A2.8

Hoffmann, Elizabeth A. A5.8

Holland, Donna Dea, A4.4

Holliday, Amy L., A5.6

Holtzman, Mellisa, A4.1

Howard, Jay, B2.3, B3.1, B5.2

Howell, Aaron, A3.4

Howery, Carla, B2.9, B4.11

Huggins, Christopher M., A3.2,  
B4.10, B5.11

Hund, Andrew, A5.2

Huskins, David, A1.4, A2.5, A4.5,  
A5.6, B3.8

Hussain, Fayyaz, B1.4, B4.12

## **I**

Ihlenfeldt, Diane, A2.8

Irizarry, Yasmiyn Antonia, A3.2

## **J**

Jewell, Karen, B5.11

Jipson, Arthur, B5.1

Jones, Antwan, A3.4

Jones, Samuel, A5.7

Joseph, Janelle, B3.5

## **K**

Kaiser, Karen, B5.5

Kardaras, Basil, B3.7

Kaufman, Heather, A2.9

Keith, Bruce, B2.9

Kendall, Holli, A5.2

Kennedy, John, A3.6

Keto, Stephen A., B3.8

Kikuchi, George, A4.7

King, Atiba K., A5.5  
Kirby, Jeri, A4.7  
Kirkpatrick, Casey, B4.10  
Klaybor, Adam, A5.7  
Koponen, Timothy M. A3.7  
Korora, Aaron M., B4.10  
Kraus, Rachel, A1.5, A2.4, B3.1  
Krivickas, Kristy, A1.8  
Kubal, Matthew R. B5.5  
Kubilius, Kaitlin A. A5.5  
Kwan, Samantha, B4.12

## **L**

Lang, Brandon Loughridge, B3.8, B4.7  
Lang, Molly Monahan, A5.4  
Lantz, Brett, B4.5  
Largey, Gale, B2.11, B3.11  
Lauginiger, Kelley, B3.3  
Lawson, Stephanie, B3.6  
Levonyan, Timothy D., A2.3  
Levy, Antonia, A4.2, B4.9  
Levy, Sheldon, B2.5  
Lewin, Alisa, A4.4  
Li, Jieli, A1.4  
Li, Yunqing, B3.4  
Liebner, Kristine A1.8  
Linders, Annulla, B4.8, B5.9  
Lu, Chuntian, A2.6, B5.8  
Lutz, Stephanie M., A2.7

## **M**

MacHarg, Sarah, B3.3  
Manno, Michelle, B5.11  
Martinez, Elizabeth, B5.4  
McCallum, Jamie, A4.2, B4.9  
McCoy, Charles Allen, B3.7  
McCoy, Erin, B4.10  
McCranie, Ann, A3.7  
McEvoy, Alan, B2.3  
McGrath, Shelly A., B4.12  
McGuire, Steve, B5.4  
McKinney, Brian, B2.7  
McQuillan, Deanna, A5.8  
Medina, Sarah A., A4.6  
Melamed, David, A5.1

Messineo, Melinda, A4.1  
Michael, Joe, A3.4  
Miller, Brian J., B2.7  
Miller, Brooke, A5.7, B5.11  
Mills, Richard M., A4.6  
Modibo, Najja, A2.9  
Morgan, Kris, A2.4  
Morley, Sheila Bluhm, A4.3, A5.4  
Mullan, Brendan, B1.8  
Muller, Paul A., A5.1, B4.6  
Mullins, Megan C., B2.1  
Myers, Daniel J., B2.7

## **N**

Narcho, Elizabeth, A5.2  
Newby, Robert, B4.4, B5.10  
Newton, Teresa D., A5.5  
Nichols, Larry, A5.9  
Nicholson, Lisa M., A5.6  
Nigem, Elias, A2.6  
Nolan, James J.III, A4.7, A5.9  
Norris, Michael, A2.8  
Norris, Tina, A4.6, B2.7  
Norwood, Carolette, A1.6  
Null, Mychii, A2.7

## **O**

Occena, Lillian G., B1.4  
Olesen, Jared, B1.3  
Osborne, Lynette, B4.1, B5.1  
Oslawski, Jamie, A2.4  
Owens, Christopher, B1.8  
Owens, Tim, B3.4

## **P**

Paap, Kris, B5.6  
Pappas, Carrie, B4.10  
Parent, F. Dale, A4.8  
Park, James, B5.9  
Pellett, Patrick, A3.8  
Peoples, Whitney, B5.9  
Perlstadt, Harry, B2.8, B4.11  
Perry, Evie, A2.2  
Perry, Robert, A1.6  
Peterson, Alicia M., B4.10  
Phelps, Kenyatta, A3.7





Torres, Miguel, B1.4  
Tregea, William, A4.2  
Turney, J. Brooke, B1.9  
Twill, Sarah, A2.8  
Tyler, Melissa, A2.8

## **U**

Uffner, Natasha, A2.8

## **V**

Van Valey, Tom, A2.5, A3.6, B4.2  
Veloso, Diane, B2.4

## **W**

Wagenaar, Theodore, B3.3, B4.2  
Wakefield, Carmen, B1.2  
Walton, Amy J. A5.5  
Wang, Leslie T.C., A3.2, B1.5,  
B2.12, B3.5, B5.5  
Wang, Xinxiang, A1.4  
Wang, Yong, B3.4  
Warner, Susan C., B1.2, B3.1  
Warren-Gordon, Kiesha, A2.2, B1.1  
Weaver, Robert R., B2.8  
Weinstein, Jay, A1.6, A3.6, A5.9  
Westlund, Katherine, A1.6  
Whiteman, Ginny, A2.8  
Whitesel, Jason, A5.7  
Williams, Dana, A2.3, B1.3, B3.9,  
B4.9  
Williams, Steven D., B1.6  
Wilson Lowry, Deborah, A2.6, A4.5,  
B1.7  
Winiarski, Deborah, A5.4  
Wright, David W., B2.7  
Wright, Mary, B2.3  
Wysong, Earl, B2.7

## **Y**

Yenerall, Joe A1.8  
Yingling, Julie, B4.10  
Yogan, Lissa, A5.1, B2.12

## Past Presidents of the Ohio Sociological Society, the Ohio Valley Sociological Society, and the North Central Sociological Association

1925-6	Newell L. Sims, Oberlin College
1926-7	Earle E. Eubank, University of Cincinnati
1927-8	Charles J. Bushnell, University of Toledo
1928-9	Frederick G. Detweiler, Denison University
1929-30	Issac E. Ash, Ohio University
1930-1	Cecil C. North, Ohio State University
1931-2	Charles W. Coulter, Ohio Wesleyan University
1932-3	Herbert Miller, Ohio State University
1933-4	Reed Bain, Miami University
1934-5	J. E. Hagerty, Ohio State University
1935-6	James A. Quinn, University of Cincinnati
1936-7	Archibald A. Johnston, College of Wooster
1937-8	Frederick E. Lurnley, Ohio State University
1938-9	J. E. Culter, Western Reserve University
1939-40	M. C. Elmer, University of Pittsburgh
1940-1	Charles R. Hoffer, Michigan State University
1941-2	E. H. Sutherland, Indiana University
1942-4	Guy W. Savis, Ohio Wesleyan University
1944-46	Lloyd A. Cook, Ohio State University
1946-7	James T. Laing, Kent State University
1947-8	Perry P. Denunej, Ohio State University
1948-9	William F. Cottrell, Miami University
1949-50	H. Warren Dunham, Wayne State University
1950-1	Milton Yinger, Oberlin College
1951-2	William H. Form, Michigan State University
1952-3	Raymond F. Sletto, Ohio State University
1953-4	Harold T. Christensen, Purdue University
1954-5	Brewton Berry, Ohio State University
1955-6	M. C. Elmer, University of Pittsburgh
1956-7	Edgar A. Schular, Wayne State University
1957-8	J. E. Fleming, Kent State University
1958-9	Clifford Kirkpatrick, Indiana University
1959-60	Louis Schneider, Purdue University
1960-1	Harold A. Gibbard, West Virginia University
1961-2	Wilbur B. Brookover, Michigan State University
1962-3	Marvin B. Sussman, Western Reserve University
1963-4	Butler A. Jones, Ohio Wesleyan University
1964-5	Karl Schuessler, Indiana University

1965-6	Albert J. Reiss, Jr., University of Michigan
1966-7	James B. McKee, Michigan State University
1967-8	Delbert Miller, Indiana University
1968-9	William V. D'Antonio, University of Notre Dame
1969-70	Dwight G. Dean, Iowa State University
1970-1	John Useem, Michigan State University
1971-2	Frank Westie, Indiana University
1972-3	Russell Dynes, Ohio State University
1973-4	Robert Perrucci, Purdue University
1974-5	Marie R. Haug, Case Western Reserve University
1975-6	Shirley Angrist, Carnegie Mellon University
1976-7	Austin T. Turk, Indiana University
1977-8	Dean K. Knudsen, Purdue University
1978-9	Ruth Hill Useem, Michigan State University
1979-80	Sheldon Stryker, Indiana University
1980-1	Irwin Deutscher, University of Akron
1981-2	William Faunce, Michigan State University
1982-3	Simon Dinitz, Ohio State University
1983-4	Joseph Scott, University of Notre Dame
1984-5	James Davidson, Purdue University
1985-6	Carolyn C. Perrucci, Purdue University
1986-7	Norris R. Johnson, University of Cincinnati
1987-8	Laurel Richardson, Ohio State University
1988-9	Dena B. Targ, Purdue University
1989-90	Marvin E. Olson, Michigan State University
1990-1	Larry T. Reynolds, Central Michigan University
1991-2	Reece McGee, Purdue University
1992-3	Dana Vannoy, University of Cincinnati
1993-4	Ellen K. Page-Robin, Western Michigan University
1994-5	Jeanne Ballantine, Wright State University
1995-6	Vicky Demos, University of Minnesota-Morris
1996-7	Robert Newby, Central Michigan University
1997-8	Harry R. Potter, Purdue University
1998-9	Marcia Texler Segal, Indiana University Southeast
1999-2000	Keith A. Roberts, Hanover College
2000-1	Joseph B. Perry, Jr, Bowling Green State University
2001-2	Paula J. Dubeck, University of Cincinnati
2002-3	Tom Calhoun, Southern Illinois University
2003-4	Bruce Keith, United States Military Academy
2004-5	Kent Schwirian, Ohio State University

## **Aida Tomeh Distinguished Service Award**

- 1982 Russell Dynes, Ohio State University  
Butler Jones, Ohio Wesleyan University  
John Useem, Michigan State University
- 1983 Paul Gustafson, College of Wooster
- 1984 Ruth Useem, Michigan State University
- 1985 Wilbur Brookover, Michigan State University
- 1986 Irwin Deutscher, University of Akron
- 1987 James McKee, Michigan State University
- 1988 Maryjoyce Green, Cleveland State University
- 1989 James Davidson, Purdue University
- 1990 Carolyn Perrucci, Purdue University
- 1991 William D'Antonio, University of Notre Dame
- 1992 Jeanne Ballantine, Wright State University
- 1993 Marcia Texler Segal, Indiana University Southeast
- 1994 Joseph Perry, Bowling Green State University
- 1995 Dena Targ, Purdue University
- 1996 Larry T. Reynolds, Central Michigan University
- 1997 Keith Roberts, Hanover College
- 1998 Kent P. Schwirian, Ohio State University
- 1999 Dean A. Purdy, Bowling Green State University  
William E. Feinberg, University of Cincinnati
- 2000 No Award Given
- 2001 Vicky Demos, University of Minnesota - Morris
- 2002 Harry R. Potter, Purdue University
- 2003 Robert Newby, Central Michigan University
- 2004 Kathleen Piker-King, Mount Union College
- 2005 Ellen Paige-Robin, Western Michigan University  
Tom Van Valey, Western Michigan University

## Scholarly Achievement Award

- 1981 Dwight Billing, Planters and the Making of a New South: Class, Politics and Development, 1865-1990
- 1982 Eleanor Wolf, Wayne State University, Trial and Error
- 1983 Milton Yinger, Oberlin College, Countercultures: The Promise and Peril of a World Turned Upside Down
- 1984 Karl Schuesler, Indiana University, Measuring Social Life Feelings
- 1985 No award given
- 1986 Aldon Morris, University of Michigan, The Origins of the Civil Rights Movement  
Howard Schuman and Charlotte Steeh, University of Michigan, Racial Attitudes in America  
Lawrence Bobo and Reynolds Farley, University of Michigan, Blacks and Whites
- 1987 Philip Converse and Ray Pierce, University of Michigan, Political Representation in France
- 1988 William J. Wilson, University of Chicago, The Truly Disadvantaged
- 1989 Larry T. Reynolds, Central Michigan University, Symbolic Interactionism: Genesis, Varieties and Criticism
- 1990 Carolyn Perrucci, Robert Perrucci, Dana Targ and Harry Targ, Purdue University, Plant Closings: International Context and Social Cost
- 1991 Francis B. McCrea, Grand Valley State University, and Gerald E. Markle, Western Michigan University, Minutes to Midnight: Nuclear Weapons Protest in America
- 1992 No award given
- 1993 Suzanne Staggenborg, McGill University, The Pro-Choice Movement: Organization and Activism in the Abortion Conflict
- 1994 David A. Snow, University of Arizona, and Leon Anderson, Ohio University, Down on Their Luck: A Study of Homeless Street People
- 1995 James B. McKee, Michigan State University, Sociology and the Race Problem: The Failure of a Perspective  
Martin S. Weinberg, Colin Williams and Douglas Pryor, Indiana University, Dual Attraction: Understanding Bisexuality
- 1996 Donna Eder, Catherine Colleen Evans and Stephen Parker, Indiana University, School Talk: Gender and Adolescent Culture
- 1997 Larry T. Reynolds and Leonard Lieberman, Central Michigan University, (eds.), Race and Other Misadventures: Essays in Honor of Ashley Montague in His Ninetieth Year
- 1998 Barry V. Johnston, Indiana University Northwest, Pitirim A. Sorokin: An Intellectual Biography
- 1999 Betty A. Dobratz, Iowa State University, and Stephanie Shanks-Meile, Indiana University Northwest, White Power, White Pride! The White Separatist Movement in the United States
- 2000 Mike Forrest Keen, Indiana University-South Bend, Stalking the

- Sociological Imagination: J. Edgar Hoover's FBI Surveillance of American Sociology
- 2001 No Award Given
- 2002 Lisa A. Keister, Ohio State University, Chinese Business Groups: The Structure and Impact of Interfirm Relations During Economic Development
- 2003 Douglas Harper, Duquesne University, Changing Works: Visions of a Lost Agriculture
- 2004 No Award Given
- 2005 Peter and Patricia Adler, University of Denver and University of Colorado, Paradise Laborers: Hotel Workers in the Global Economy

## **Distinguished Contributions to Teaching Award**

- 1987 Reece McGee, Michigan State University
- 1988 No award given
- 1989 John Schnabel, West Virginia University
- 1990 William Ewens, Michigan State University  
Al Chabot, Macomb Community College
- 1991 Jeanne Ballantine, Wright State University
- 1992 Theodore Wagenaar, Miami University
- 1993 Keith A. Roberts, Hanover College
- 1994 No award given
- 1995 Thomas VanValey, Western Michigan University
- 1996 Kathleen Piker King, Mount Union College
- 1997 John Macionis, Kenyon College
- 1998 No award given
- 1999 Pat Ashton, Indiana-Purdue University – Fort Wayne
- 2000 Midwest Student Sociology Conference
- 2001 Jay Howard, Indiana University-Purdue University  
Columbus
- 2002 Elizabeth Grauerholz, Purdue University
- 2003 Charles Gallmeier, Indiana University Northwest
- 2004 Susan Alexander, Saint Mary's College  
Kathy Feltey, University of Akron
- 2005 Katherine R. Rowell, Sinclair Community College

# NCSA COMMITTEES

## **Past President and Development**

Kent Schwirian, Ohio State University

## **Editors, *Sociological Focus***

Steve Carlton-Ford and Paula Dubeck  
University of Cincinnati

## **Editor, Newsletter**

Joseph D. Yenerall, Duquesne University

## **Applied and Clinical**

Tom Van Valey, Western Michigan University

## **Awards Ad-Hoc Committee**

Keith Roberts, Hanover College

## **Community Colleges**

Michelle Smith, Lakeland Community College

## **Aida Tomeh Distinguished Service Award**

Tom Brignall, Tennessee Technological University

## **Finance**

Jerry Pankhurst, Wittenberg University

## **Graduate Student Representative**

Katie Claussen, Loyola University Chicago

## **Undergraduate Student Representative**

Robert Bhoolai, Wittenberg College

## **Membership**

Bruce Keith, United States Military Academy  
Margaret Jendrek, Miami University

## **Nominations**

Jeanne Ballantine, Wright State University  
Paula Dubeck, University of Cincinnati  
Bruce Keith, United States Military Academy  
Robert Newby, Central Michigan University  
Keith Roberts, Hanover College



**Profession, Freedom and Responsibility**

Sarah Beth Estes, University of Cincinnati

**Public Policy**

Charles Gallmeier, Indiana University Northwest

**Publication Policy**

Kent Schwirian, Ohio State University

**Race, Ethnic and Gender Equality**

Robert Newby, Central Michigan University

**Web Manager and Web Page**

Cynthia Saylor, University of Akron

**Scholarly Achievement Award**

Robert Shelly, Ohio University

**Student Paper Awards**

Chair: Fayyaz Hussain, Michigan State University

Cliff Broman, Michigan State University

Naomi Roslyn, Miami University

Mary Ann Kanieski, St. Mary's College

Sara Hare, Indiana University Southeast

Geoffery Habron, Michigan State University

Donna Kauffman, Bowling Green State University

**Teaching**

Chair: Debra Swanson, Hope College

Susan Alexander, Saint Mary's College

Jeanne Ballantine, Wright State University

Christopher Bradley, Indiana University – Fort Wayne

Tom Brignall, Tennessee Tech University

Diane Bryant, Sandusky High School

Todd Callais, Ohio State University

Tawnya Adkins Covert, Western Illinois University

Jim Crone, Hanover College

Barbara Dennison, Shippensburg University

Scott Desmond, Purdue University

Kathryn Feltey, University of Akron

Charles Gallmeier, Indiana University-Northwest

Lada, Gibson-Shreve, Stark State College

Natalie Haber, Loyola University Chicago

Jay Howard, Indiana University Columbus

Fayyaz Hussain, Michigan State University

Donna Kauffman, Ohio Northern University

Melinda Messineo, Ball State University  
Jessica Mills, Michigan State University  
Lynette Osborne, Purdue University  
Kathleen Piker-King, Mount Union College  
Cathy Pitzer, Wilmington College  
Janice Proctor, Ohio University-Eastern Campus  
Lynn Ritchey, University of Cincinnati, Raymond Walters College  
Keith Roberts, Hanover College  
Kathy Rowell, Sinclair Community College  
Deborah Smith, Saginaw Valley State University  
Michelle Smith, Lakeland Community College  
William Tregea, Adrian College  
Tom Van Valey, Western Michigan University  
Ted Wagenaar, Miami University  
Leslie Wang, University of Toledo  
Lissa Yogan, Valparaiso University

Program Cover Designed by Kofi Boateng, DePauw University

## Notes

## Notes

## Notes