

*"I try to be objective.
I do not claim to be detached."*

-- C. Wright Mills

North Central Sociologist

Official newsletter of the North Central Sociological Association

A Bi-annual Newsletter of the North Central Sociological Association

Fall 2011

NORTH CENTRAL SOCIOLOGICAL ASSOCIATION'S

ANNUAL MEETING

April 12-15, 2012

Marriott Pittsburgh City Center

Pittsburgh, PA

**The theme of the
2012 annual meeting is**

**Renewing Sociology:
Living Traditions and
Creative Beginnings**

Sociology must continually reinvent itself in order to remain viable and relevant in ever changing social, intellectual and professional contexts. Through this ongoing process of renewal, the discipline is able to attract new generations of educators, scholars, activists and practitioners, while contributing to the quality of life in society

Such change, however, does not mean the wholesale abandonment of longstanding concerns in the field. To the contrary, contemporary sociologists, like their earlier counterparts in the late nineteenth and early twentieth centuries, address the issues of social power, solidarity, social justice, and social change as well as the most appropriate methods of social scientific research and the best pedagogical techniques.

NCSA members, make plans now to join us in April for our annual meeting in Pittsburgh, PA. The official conference hotel is the **Marriott Pittsburgh City Center**, located at 112 Washington Place.

The Marriott Pittsburgh City Center is located directly across from CONSOL Energy Center and just steps from the heart of the business district. Pittsburgh Airport (PIT) is just 18 miles from downtown Pittsburgh, PA.

The conference rate is \$140 per night (plus tax) for single or double occupancy. This room rate will be available for evenings of Wednesday, April 11 through Sunday, April 15, 2012. Room tax is 14% (subject to change). A \$20 charge for each additional person will be assessed. Hotel parking fee \$26 per day valet / \$22 per day self-park.

Reservations accepted after November 15, 2011 until March 20, 2012. The hotel may honor the conference rate after this date if rooms are available.

For reservations

(beginning November 15, 2011)

Marriott Pittsburgh City Center 412-471-4000 Monday - Friday 8am - 5pm

Marriott 24-hour reservations 888-456-6600

Website: <http://www.marriott.com/hotels/travel/pitdt-pittsburgh-marriott-city-center/>

Hotel Registration Deadline March 20, 2012

NCSA and FACEBOOK

Join the Group North Central Sociological Association (NCSA)

You'll be kept up-do-date on the newest NCSA information



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Student Paper Awards

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Aida Tomeh Distinguished Service

Jay Howard
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Milton J. Yinger Distinguished Career Award

Robert Shelly
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Scholarly Achievement Award

Steve Scanlan
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Nominations

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NCSA committees are looking for new members. Please contact the committee chair if you are interested in serving.

2012 Ruth and John Useem Plenary Address to be delivered by Daniel Myers, University of Notre Dame

Daniel J. Myers is Professor of Sociology, Vice President, and Associate Provost at the University of Notre Dame. His current research examines racial rioting in the 1960's and 1970's, deterministic and stochastic models of diffusion for collective violence, mathematical models of collective action, media coverage of protests, demonstrations, and riots, and game theoretic analyses of small group negotiation. He has published many books and articles primarily focused on social movements, the diffusion of social phenomena, social psychology, and urban politics. These include: *Toward a More Perfect Union: The Governance of Metropolitan American* (with Ralph Conant), *Social Psychology* (with John DeLamater), and *Identity Work in Social Movements* (with Jo Regger and Rachel Einwohner). He is currently leading a comprehensive re-assessment of U.S. race-related rioting in the 1960s funded by two grants from the National Science Foundation.



Myers has been particularly active in the social movements and collective behavior scholarly area, serving as the editor of *Mobilization* and founding the Center for the Study of Social Movements at Notre Dame which organizes the annual John D. McCarthy Lifetime Achievement Award and Distinguished Lecture, and the annual Young Scholars in Social Movements Conference.

Most recently, he has been named Vice President and Associate Provost at Notre Dame, following an appointment as Director of Faculty Development and Research in the Kroc Institute for International Peace Studies and then Associate Dean in the College of Arts and Letters, where he guided a rapid expansion of the social science division, the creation of the Center for Social Research, and strategic advances in the college's research programs. A popular and innovative teacher who has been particularly active in leading undergraduate research, Myers has won the Rev. Charles E. Sheedy, C.S.C., Award for Excellence in Teaching—the College of Arts and Letters' highest teaching honor.

Scholarly Achievement Award Nominations

The Scholarly Achievement Award Committee solicits nominations from the membership for significant work in the discipline which has appeared in the recent past and has not been recognized by the Association.

Nominations should be submitted by December 1, 2011 to:

Stephen Scanlan

Ohio University

Department of Sociology and Anthropology

Bentley Annex 162, Athens, OH 45701

Telephone: (740) 593-1350, ext. 1384;

Fax: (740) 593-1365;

E-mail: scanlans@ohio.edu



Recent winners include:

Brian Powell, Catherine Bolzendal, Claudia Geist, and Lala Carr Steelman for their work *Counted Out: Same-Sex Relations and Americans' Definition of Family* (2010, Russell Sage Foundation)

Allison C. Carey. Shippensburg University. *On the Margins of Citizenship: Intellectual Disability and Civil Rights in Twentieth-Century America* (2009 Temple University Press).

Nicole Rousseau. Kent State University. *Black Woman's Burden: Commodifying Black Reproduction* (2009, Palgrave Macmillan).

J. MILTON YINGER LIFETIME DISTINGUISHED CAREER AWARD

2012 CALL FOR NOMINATIONS

Nominations for the Milton Yinger Distinguished Career Award are due by January 30, 2012. Watch for the full description of the award on the web page. It describes the criteria for the award and materials needed to support nominations. Think about those senior faculty in your department or elsewhere or who are or were mentors or advisors along the way and who have made significant “scholarly contributions, public/applied sociology and/or contributions to the quality of sociological teaching and learning.” They may still be active or emeritus.

Scholarly contributions—an extraordinary career of scholarship, expressed in publications, editorial work on behalf of sociological journals, and/or consultant.

Public/Applied Sociology—an extraordinary career of applied sociological or public policy works:

- in a local community or in a national or regional agency;
- in public testimony, popular press publications, and other venues that impact public policy;
- in public service through elected or appointed office, such that the person’s career has a beneficial impact on the life of a community.

Contributions to the quality of sociological teaching and learning—a lifetime of distinguished contributions to sociological instruction and curriculum development through:

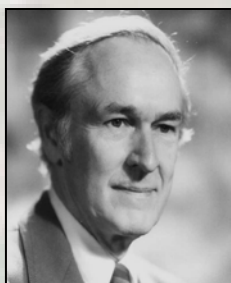
- The sharing of significant innovations in curriculum design, creative classroom activities, and/or development of instructional materials;
- Advancement of the scholarship of teaching and learning as indicated in a distinguished record of publication and/or research on or about the teaching of sociology;
- An extraordinary contribution to other teachers of sociology through a distinguished record organizing research sessions on teaching, creating displays, chairing panels, conducting teaching workshops, in-service programs for teachers or graduate students, and/or chairing roundtables on some teaching emphasis; and/or
- Exemplary service within the region, such as in doing external departmental reviews.

When making nominations for the award, nominators are asked to send as much of the following as possible:

- a letter of nomination outlining reasons for the nomination,
- a vita or a listing of activities which have advance the discipline of sociology,
- documents supporting the nomination,
- supporting letters.

The more concrete and specific the information and documentation, the stronger the nomination will be. Nominators may want to notify the person being nominated and ask them to send in appropriate supporting materials.

THE DEADLINE FOR NOMINATIONS IS JANUARY 30, 2012



J. Milton Yinger
Photo courtesy of American
Sociological Association

Send nominations or address questions to:

Robert Shelly
Department of Sociology & Anthropology
Ohio University
Bentley Annex 162

Athens, Ohio 45701
shelly@ohio.edu



**2011 Award winner
Larry Reynolds**

John F. Schnabel Distinguished Contributions to Teaching Award 2012 Call for Nominations

The NCSA Teaching Committee is calling for nominations (and re-nominations) for the 2012 *The John F. Schnabel Distinguished Contributions to Teaching Award*. This award may be given to an individual, a department, a program, or an institution. Individuals nominated for the award must be a member of the NCSA. Departments, programs, or institutions nominated for the award must be located in the NCSA region. The principal criterion for the award is excellence in some activity enhancing the teaching of Sociology for the NCSA or within the North Central region. As such, the "criteria" are intentionally flexible in order to accommodate the innovative and creative.

A partial list of the kinds of activities that would be considered includes:

1. The sharing of pioneering innovations in curriculum design. Creative classroom activities, and/or development of instructional methods.
2. The development of especially creative instructional materials.
3. A distinguished record of publication and/or research on or about the teaching of Sociology.
4. A distinguished record of assuring a teaching emphasis at the NCSA by organizing research session on teaching, creating dis-
5. plays, chairing panels, conducting teaching workshops, and/or chairing roundtables on some teaching emphasis.
5. Faculty developmental efforts such as systematic in-service training of teachers or a distinguished record of preparing graduate students to teach.

When making nominations for the award, nominators are asked to send as much of the following as possible:

1. **A letter of nomination outlining reasons for the nomination.**
2. **A vita and/or a listing of activities which have fostered better teaching of Sociology.**
3. **Documents supporting the nomination.**

The more concrete and specific the information and documentation, the stronger the nomination will be. Nominators may want to notify the person being nominated and ask him or her to send appropriate supporting materials. Anyone who has been a nominator before is strongly encouraged to re-nominate that individual, department, program, or institution.

Deadline for nominations: January 31, 2012

Send nominations or address questions to:

Melinda Messineo
Ball State University
mmessine@bsu.edu



2011 recipient
Lynn Ritchey

Aida Tomeh Distinguished Service Award 2012 Call for Nominations

The Aida Tomeh Distinguished Service Award is an annual award recognizing the accomplishments an NCSA member in one of more of the following:

1. Service to the NCSA in a single truly outstanding activity, or
2. Service to the NCSA in many capacities and over a long period of time, or
3. Service to the NCSA throughout professional career.

When making nominations for the award, nominators are asked to send as much of the following as possible:

1. **A letter of nomination outlining reasons for the nomination.**
2. **A vita and/or a listing of activities which have fostered better teaching of Sociology.**
3. **Documents supporting the nomination.**

The more concrete and specific the information and documentation, the stronger the nomination will be. Nominators may want to notify the person being nominated and ask him or her to send appropriate supporting materials. Anyone who has been a nominator before is strongly encouraged to re-nominate that individual, department, program, or institution.

The deadline for nominations is January 31, 2012

Send nominations or address questions to:

Jay Howard
Butler University
jrhoward@butler.edu



2011 recipient
Kathy Feltev

WHAT TO DO IN PITTSBURGH

MUSEUMS AND GALLERIES

Frick Art and Historical Center

The Frick Art and Historical Center is a complex of museums and historical buildings located on over five acres of lawns and gardens in Pittsburgh's residential East End. The Center is devoted to the interpretation of the life and times of industrialist and art collector Henry Clay Frick. Exhibitions of fine and decorative art are also presented at the Center. Visitors will enjoy the Frick Art Museum; the Car and Carriage Museum; Clayton, the restored 19th-Century Victorian home of Henry Clay Frick; the Cafe at the Frick; the Greenhouse; and the Visitors' Center which once served as the Frick children's playhouse.

Frank Lloyd Wright's Falling Water

Designed by Frank Lloyd Wright for the Kaufmann Family in



1935, the house is dramatically cantilevered over a waterfall. Named one of "50 places of a lifetime" by *National Geographic Traveler*. The only major Wright work to come into the public domain with its site, furnishings and art

collection intact. Entrusted to the Western Pennsylvania Conservancy.

Carnegie Museum of Art

Carnegie Museum of Art was founded by industrialist and philanthropist Andrew Carnegie in 1895. One of the four Carnegie Museums of Pittsburgh, it is nationally and internationally recognized for its distinguished collection of American and European works from the 16th century to the present. The Heinz Architectural Center, part of



Carnegie Museum of Art, is dedicated to enhancing understanding of the physical environment through its exhibitions, collections, and public programs.

August Wilson Center for African American Culture

One of only two major arts institutions in the world named for Pulitzer Prize and Tony Award-winning playwright and Pittsburgh native August Wilson, the August Wilson Center for African American Culture engages regional and national audiences in its mission of preserving, presenting, interpreting, celebrating and shaping the art, culture and history of African Americans in Western Pennsylvania and people of African descent throughout the world.



Phipps Conservatory and Botanical Gardens

Phipps Conservatory and Botanical Gardens, a great steel and glass Victorian greenhouse, has been inviting visitors to explore the beauty and mysteries of plants since 1893. Set amidst one of Pittsburgh's largest greenspaces, Schenley Park, Phipps Conservatory stands as a cultural and architectural centerpiece of the city's Oakland neighborhood. In recent decades, Phipps has evolved into one of the region's most vibrant, thriving cultural attractions, bringing fresh perspectives and artists into our historic glasshouse environment. Phipps has also become a strong advocate for advanced green-building practices, sustainable gardening and a new environmental awareness.



Fort Pitt Museum

The Fort Pitt Museum, located in historic Point State Park in downtown Pittsburgh, is a 12,000-square-foot museum that tells the story of Western Pennsylvania's pivotal role during the French & Indian War, the American Revolution, and as the birthplace of Pittsburgh. The strategic location of the fort – at the Forks of the Ohio River – helped to shape the course of American and world history. First opened in 1969, the Fort Pitt Museum provides visitors with a rich understanding of the world-changing events that occurred in Western Pennsylvania.

ADDITIONAL PITTSBURGH ATTRACTIONS

Andy Warhol Museum

The Andy Warhol Museum is a vital forum in which diverse audiences of artists, scholars, and the general public are galvanized through creative interaction with the art and life of Andy Warhol. The Warhol is ever-changing, constantly redefining itself in relationship to contemporary life using its unique collections and dynamic interactive programming as tools.



Carnegie Science Center

Carnegie Science Center offers four floors of interactive experiences, including the world's largest permanent robotics exhibit, a coral reef aquarium, the Miniature Railroad & Village®, the Buhl Digital Planetarium, Highmark SportsWorks a science and sports experience, and hundreds of hands-on exhibits. Explore nearly 30 hands-on exhibits about the physics of sports, nutrition and health. Come aboard the USS Requin to learn how 80 men used their expertise to carve out a rough and adventurous life during Requin's lengthy defense and scientific missions, some of which are still classified to this day. See a movie on the biggest screen in Pittsburgh, the Rangos Omnimax Theater. Laser Shows on Friday and Saturday nights.



Pittsburgh Public Theater

The mission of Pittsburgh Public Theater is to provide artistically diverse theatrical experiences of the highest quality. Pittsburgh Public Theater also strives to serve, challenge, stimulate, entertain, and share its resources with the community through education and outreach initiatives intended for a wide range of people. Pittsburgh Public Theater is a member of the League of Resident Theatres (LORT), a national association of non-profit professional theaters, and a constituent of Theatre Communications Group (TCG), a national service organization for the nonprofit professional theater.



Pennsylvania Wineries

In 1807 the Harmonists, a religious sect founded in Germany by George Rapp, planted their first vineyards north of Pittsburgh. Their arched stone cellars could hold 30,000 gallons of wine and can still be seen today at [Old Economy Village](#). Today over 195,000 gallons of wine are produced annually in Pennsylvania, making it the fourth-largest wine-growing state in the country. With its varied climate, the region is well suited to a wide range of grape varieties: hybrid grape varieties like Chambourcin and Vidal Blanc are best suited to the humid summers and frigid winters, but traditional native grapes such as Concord and Niagara continue to thrive alongside classic European varieties. For a list of local wineries, visit:



<http://www.visitpittsburgh.com/essentials/culinary/wineries/>

Three Rivers Heritage Trail

The Three Rivers Heritage Trail is a wonderful pedestrian trail and greenway system in the Pittsburgh region running for 21 miles along both sides of the Allegheny, Monongahela and Ohio Rivers, it is an almost complete public route for cyclists, walkers, runners, and in some places rollerbladers.

The Friends of the Riverfront was established to create and is dedicated to the continued expansion of the Three Rivers Heritage Trail. Now incorporated into the new edition of the Three Rivers Heritage Trail map is the [Three Rivers Heritage Trail Signage Guide](#). Pittsburgh's dramatic landscape and history are portrayed in dozens of signs located along our riverfronts



Point State Park

Point State Park, at the tip of Pittsburgh's "Golden Triangle," commemorates the strategic and historic heritage of the area, and is a National Historic Landmark. Natural landscaping and a 150-foot tall fountain enhance the beauty of this unique park at the forks of the Ohio; connects to the Three Rivers Heritage Trail System via bicycle routes.

FOR MORE INFORMATION, VISIT
<http://www.visitpittsburgh.com/>

2012 NCSA Theme

RENEWING SOCIOLOGY: LIVING TRADITIONS AND CREATIVE BEGINNINGS

Sociology, like other fields of learning, must continually reinvent itself in order to remain viable and relevant in ever changing social, intellectual and professional contexts. Through this ongoing process of renewal, the discipline is able to attract new generations of educators, scholars, activists and practitioners, while contributing to the quality of life in society. This dynamic has been evident in recent decades in many forms, including the emergence of new theoretical paradigms (e.g., postmodernism, the narrative turn) and methodological approaches (e.g., mapping, visual sociology), new sections in professional associations (e.g., sociology of emotions, cultural sociology), and the wide-ranging debate over “public sociology” and applications of sociological knowledge.

Such change, however, does not mean the wholesale abandonment of longstanding concerns in the field. To the contrary, contemporary sociologists, like their earlier counterparts in the late nineteenth and early twentieth centuries, address the issues of social power, soli-



arity, social justice, and social change as well as the most appropriate methods of social scientific research and the best pedagogical techniques. As long as sociology endures as a distinctive field of learning, such traditional themes will remain crucial.

The North Central Sociological Association invites its members and guests to examine the issue of renewal of our field at the 2012 conference in Pittsburgh. This broad and inclusive theme can be addressed from a multitude of directions that combine constructive critique with innovative proposals for the creative development. Within each specialty area, we can examine efforts to revitalize historical ideas, issues or methodologies, as well as efforts to launch innovative paradigms and practices. In the manner of Norbert Wilely’s “semiotic self,” we can dialogue with our past selves for the sake of creating a future identity. We hope you will find this an exciting prospect. More information will be posted as the meeting draws closer.

CALL FOR PAPERS

If you are interested in presenting in a session, please submit your abstract online at <https://www.surveymonkey.com/s/ncsasubmissions>. All submissions will be forwarded to the session organizer for their consideration, and they will inform you about the acceptance of your paper after the submission deadline has passed. Any questions regarding session specifics or topics should be addressed to the session organizer at the email below.

SUBMISSION DEADLINE December 15, 2011

If you are unable to locate an appropriate session, please contact one of the following organizers:

Research Paper Sessions

Carrie Erlin, Saint Mary’s College cerlin@saintmarys.edu

Teaching Sessions

Melinda Messineo, Ball State University mmessine@bsu.edu

High School Workshop Organizer

Keith Roberts, Hanover College robertsk@hanover.edu

Preparing Future Faculty/Professional Development/Workshops/Panels

Lynne Ritchey and Melinda Messineo mmessine@bsu.edu

Undergraduate Research Sessions

Gail McGuire, Indiana University–South Bend gmcguire@iusb.edu

NCSA Research Paper Sessions

For more information, contact: Carrie Erlin, Saint Mary's College cerlin@saintmarys.edu

PITTSBURGH

The Sociology of Pittsburgh
Norman Conti
Duquesne University
normanconti@gmail.com

**From Coal to Shale: A Look at the Impacts of
Extractive Industries on Communities
in Pennsylvania**
closed to submissions
Devynn Brant
Bucknell University

RENEWING SOCIOLOGY

History of Sociology
Lawrence T. Nichols
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ANIMALS and SOCIETY

Animals and Society
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APPLIED and PUBLIC SOCIOLOGY

Applied and Public Sociology
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Social Construction of the Body
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Sociology of the Body
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Sociology of Hair
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CRIMINOLOGY

Sexual Violence on Campus
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Gender & Crime in the Media
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Politics, Crime, and the Legal System
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Alcohol-related Crime and Deviance
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DEVIANCE

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Positive Deviance
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Framing Deviance and Public Opinion
Patricia Case
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EDUCATION

Sociology of Education
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**Inequality in America's Schools:
Inequality, Violence, and Achievement**
Laci Fiala
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FAMILY SOCIOLOGY

Notions of Family
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Intersectional Notions of Family
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Families: Issues and Inequalities
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Deviant Parents
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**Constructing Family with Children Born of
Assisted Reproductive Technology**
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and Eastern Connecticut State University
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and dugank@easternct.edu

Research on Fatherhood
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CHILDHOOD

Sociology of Childhood
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Child Marriage in Indonesia
closed to submissions
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Gadjah Mada University

ECONOMIC ISSUES

The Recession's Impact on Well-Being
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**Current Social Issues: Economy, Globalization,
Class Bias in College Education, and
the Changing Political Climate in the U.S.**
Fayyaz Hussain
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**Retirement: Implications of the Changing
Times**
Elizabeth Ann Whitaker
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**Going...Going...Gone? Faculty Rights in an Era
of Tight State Budgets, For-profit Higher Edu-
cation, and the Increase in Contingent Faculty**
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FOOD and ENVIRONMENTAL ISSUES

Food and Environmental Sustainability
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GENDER and SEXUALITY

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GLOBAL ISSUES

Global Health
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Globalization: Theorizing, Measuring and Assessing the Changing Dynamics of Global Cities
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Conflict and Political Change in the Developing World
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Globalizing Trends in Disaster Sociology
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Sociology of Globalization
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LAW AND PUBLIC POLICY

Issues in Social and Public Policy
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MASCULINITIES

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Men and Masculinities
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MEDICAL and HEALTH

Medical Sociology
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The Challenges of Care Work: Theory and Practice
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Social Psychology and Health
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MEDIA

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Media, Culture and Politics
Joshua Woods
West Virginia University
joshua.woods@mail.wvu.edu

RACE and ETHNICITY

Race & (Post-racial) Structure
Baranda Sawyers
Lansing Community College
barandasawyers@gmail.com

Race, Racism and the Obama Presidency
Robert Newby
Central Michigan University
newby1rg@cmich.edu

Race and Inequality
David Purcell
Kent State University
dpurcell@kent.edu

Racial and Ethnic Identities
Leslie T. C. Wang
Saint Mary's College
lwang@saintmarys.edu

Impact of Tradition and Culture on Issues of Identity, Immigration, and Social Justice among Minority Communities
Heather Rodriguez
Marian University
hrodriguez@marian.edu

RELIGION

Sociology of Religion
Christopher Bradley
Indiana - Purdue University Fort Wayne
bradleyc@ipfw.edu

RESEARCH METHODOLOGY

Sociology of Narrative
Lawrence T. Nichols
West Virginia University
Larry.Nichols@mail.wvu.edu

Researching Vulnerable Populations
Meghan Novisky
Kent State University
mnovisky@kent.edu

Outside the Laboratory: New Applications of Traditional Experimental Paradigms

Lisa Dilks
West Virginia University
lisa.dilks@mail.wvu.edu

SOCIAL PROBLEMS and ISSUES

Framing Social Issues
Annulla Linders
University of Cincinnati
annulla.linders@uc.edu

Social Inequality
Mary S. Senter
Central Michigan University
Mary.Senter@cmich.edu

SOCIAL MOVEMENTS

Social Movements
Annulla Linders
University of Cincinnati
annulla.linders@uc.edu

Social Movement Activism: Responses and Involvement in Collective Efforts at Social Change
Eric Swank
Morehead State University
e.swank@morehead-st.edu

SOCIAL PSYCHOLOGY

Self and Identity
Jay Hays and Michael Steiner
Kent State University
and The University of Akron
jwhays@kent.edu ; mcs57@zips.uakron.edu

Self, Identity, and Social Inequality
Lindsey Ayers and Sarah Samblanet
Kent State University
layers2@kent.edu ssamblan@kent.edu

The Handling of Conflict in Everyday Life
Jason Manning
West Virginia University
jason.manning@mail.wvu.edu

Self, Identity, and Mental Health
Mary Gallagher
Kent State University
mngallag@kent.edu

Social Process and Building the Social Self
Patricia Case
University of Toledo
Patricia.Case@utoledo.edu

SOCIOLOGY

Sociology: Profession, Freedom, and Responsibility
Fayyaz Hussain
Western Michigan University
hussain3@msu.edu

SPORTS

Sociology of Sports
Carrie S. Erlin
Saint Mary's College
cerlin@saintmarys.edu

TECHNOLOGY

Sociology of Technology
Robert Shelby
University of Louisville
rshel04@cardmail.louisville.edu

Media, Technology, and Society
Lynn Ritchey
University of Cincinnati - RWC
lynn.ritchey@uc.edu

THEORY

Sociological Theory and Contemporary Issues
Robert Carrothers
Ohio Northern University
r-carrothers@onu.edu

Issues in Sociological Theory
Darrick Brake
Western Michigan University
darrick.l.brake@wmich.edu

Undergraduate Student Research Session: Capstone Research on Intersectionality Theory
closed to submissions
Kristin Park
Westminster College, PA

URBANIZATION and CITIES

Urban Sociology
Natalie Haber-Barker
Northwestern University
nhaberbarker@childrensmemorial.org

New & Old Kids on the Block: Change in American Cities
Amanda Staight
University of Cincinnati
staighaj@mail.uc.edu

Gangs and Deviance in Communities
John Smithers
University of Illinois at Chicago
Jsmit42@uic.edu

Population Issues
Elias T. Nigem
University Of Toledo
Enigem@utnet.utoledo.edu

WAR, PEACE and CONFLICT

Peace, War, and Conflict
Steve Carlton-Ford
University of Cincinnati
carltosl@uc.edu

Peace and War
Julie Hart and Todd Callais
Ohio Dominican University
hartj@ohiodominican.edu

NCSA Student Section

The NCSA Student Section exists as a resource to: facilitate student involvement in the NCSA, connect graduate and undergraduate students, provide an informal and welcoming environment for network building, and support one another in our sociological career.



Please submit ideas and suggestions for activities and sessions that you would like to see offered for students at the next conference.



Ideas may be submitted to nsca.student@gmail.com or on the [NCSA FaceBook](#) page.

NCSA Teaching Sessions

CONTACT: Melinda Messineo, Ball State University mmessineo@bsu.edu

If you would like to present in one of these sessions please submit your abstract as soon as possible at <https://www.surveymonkey.com/s/ncsasubmissions>. In general, each presentation is approximately 15 minutes and we encourage you to bring handouts to share with your colleagues. Our teaching sessions attract many new faculty and graduate students and we see this as a great opportunity to both examine the scholarship of teaching and learning as well as increase the pedagogical practices within sociology. Please contact the chair of the NCSA Teaching Section should you have questions about participating in the NCSA conference.

Session Title	Organizer	E-mail
Innovative Teaching In Sociology Classrooms: Simulations, Cooperative Learning, and Case Studies	Mark Killian University of Cincinnati	killiamp@mail.uc.edu
Meaningful Grading Strategies that Save Time	Melinda Messineo Ball State University	mmessineo@bsu.edu
Teaching as Social Activism	Todd Callais Ohio Dominican University	callaist@ohiodominican.edu
Moving Students to Action: Methods of Engaging Students in their World	Michelle A. Smith Lakeland Community College	msmith@lakelandcc.edu
Using Simulations in Sociology	Kathy Rowell Sinclair Community College	katherine.rowell@sinclair.edu
Clickers and Other Interactive Technologies to Use Teaching Sociology	Debra Swanson Hope College	swansond@hope.edu
Transitions in Teaching	Michelle Bemiller Walsh University	mbemiller@walsh.edu
Teaching Exercises/Practices that Failed (Why It Failed And What I Will I Do Differently Next Time)	Leslie T. C. Wang Saint Mary's College	lwang@saintmarys.edu
Using Technology in the Classroom: Challenges and Opportunities	Georgios Loizides University of Wisconsin - Stout	loizidesg@uwstout.edu
Using the Internet in the Classroom	Susan Alexander Saint Mary College	salexand@saintmarys.edu
Fun and Games for Teaching Sociology	Lynn Ritchey University of Cincinnati	lynn.ritchey@uc.edu
Teaching Large Classes: Innovative Methods	Fayyuz Hussain Michigan State University	hussain3@msu.edu
Teaching Sociology Online	Shondrah Nash Morehead State University	s.nash@moreheadstate.edu
Service-Learning Pedagogy: Implementation, Practice, and Assessment	Beckett Broh Capital University	bbroh@capital.edu
Community Engagement and Teaching	David Blouin Kevin James Indiana University South Bend	dblouin@iusb.edu jameskl@iusb.edu
Community Engaged Learning Practice	Beckett Broh Capital University	bbroh@capital.edu
The Engaged Class: Using Service-Learning and Community-Based Research when We Teach	Debra H. Swanson Hope College	swansond@hope.edu
Pedagogy Inside-Out: Teaching Undergraduates in Prison	Norman Conti Duquesne University	normanconti@gmail.com

Teaching Human Services Courses in Sociology	Linda Morrison Duquesne University	morrison2841@duq.edu
Beyond the Lecture: Successfully Navigating Service and Professional Development in the Two Year College	Leslie Elrod University of Cincinnati	Leslie.elrod@uc.edu
The Community College Cache: Turning 'Undecided' Students into Sociology Majors	Betsy Ross Baldwin Wallace College	eross@bw.edu
Engaging the Masses: Teaching and Learning in Two-year Colleges	Leslie Elrod University of Cincinnati-- Blue Ash	Leslie.Elrod@uc.edu
Educating for Citizenship in Introductory Sociology	Julie A. Didelot Bowling Green State University	didelot@bgsu.edu
Making it Real: Introducing Sociology to First Year Students	Michelle A. Smith Lakeland Community College	msmith@lakelandcc.edu
Teaching Social Problems	Robyn White Cuyahoga Community College	robyn.white@tri-c.edu
Teaching Criminology	Bill Tregea Adrian College	wtregea@adrian.edu
Teaching Criminology and Juvenile Delinquency	Scott Desmond Indiana University Purdue University-Indianapolis	sadesmon@iupui.edu
Teaching "The Wire"	Rachael Woldoff West Virginia University	rachael.woldoff@mail.wvu.edu
Teaching Statistics	Jacqueline Bergdahl Wright State University	Jacqueline.Bergdahl@wright.edu
Innovative Approaches to Teaching Research Methods Courses	David Blouin Indiana University South Bend	dblouin@iusb.edu
Teaching Fluidity of Gender and Sexualities: A Session to Share Practical Advice and Activities	Daniela Jauk University of Akron	daniela.jauk@gmail.com
Teaching about LGBTQ issues	Susan Alexander Saint Mary's College	salexand@saintmarys.edu
Meaningful Assessment: Possibilities, Programs, and Pitfalls	Mary Senter Central Michigan University	Mary.Senter@cmich.edu
Using Interactive Teaching Techniques in the Sociology of Organizations -- closed to submissions	Kathleen Piker-King University of Mount Union	kingkd@mountunion.edu

Panels and Workshops

If you are interested in participating on a panel or in a workshop, please submit your contact information through the on-line submission link at <https://www.surveymonkey.com/s/ncsasubmissions>.

Your information will be forwarded to the appropriate organizer.

PANEL TITLE	ORGANIZER	CONTACT
Choosing a Graduate School Program	Rachel Kraus Ball State University	rmkraus@bsu.edu
Movement Institutionalization	Joyce Bell University of Pittsburgh	jmb267@pitt.edu
Barriers to the American Dream: Community Responses to Poverty	Sharon Lindhorst Everhardt and Barbara K. Chesney Lourdes University and University of Toledo	severhar@lourdes.edu
International Law and the Making of the Modern World	B. Kardaras Capital University	bkardara@capital.edu

Being the Diversity in the Academy: The Challenges and Opportunities for Women and Women of Color	Shelytia Cocroft Wayne State University	shelytia@sbcglobal.net
Crime Over the Life Course	Patrick M Seffrin Marywood University	seffrin@marywood.edu
New Frontiers in Sociology: Forensic Science and the Law	Duane Dukes John Carroll University	dukes@jcu.edu
Queer Understandings of Parenthood	Scarlett Stack University of Cincinnati	stackks@mail.uc.edu
Sociology of Hair	Scarlett Stack University of Cincinnati	stackks@mail.uc.edu
Undergraduates with Unusual Theories, Unusual Methods and/or Unusual Subjects	Stephen Keto Kent State University	sketo@kent.edu
Undergraduate Views of Sociology Departments and Program	Stephen Keto Kent State University	sketo@kent.edu
Faculty Involvement With Undergraduate Sociology Groups: Commitment to Professional Socialization	Stephen Keto Kent State University	sketo@kent.edu
Education and Social Movements: Schools as Sites of Empowerment, Resistance and Change	Kai Heidemann Christopher Newport University	kai.heidemann@cnu.edu
Engaging Undergraduates in Research closed to submissions	Baranda Sawyers Lansing Community College	barandasawyers@gmail.com
The Role of Codes of Ethics and Professional Ethics Enforcement in NCSA closed to submissions	Jean H. Shin American Sociological Association	shin@asanet.org
What Can I do with my BA in Sociology? closed to submissions	Sandra Schroer Muskingum University	sschroer@muskingum.edu
You WANT to do Research?: Doing Applied Sociology closed to submissions	Natalie Haber-Barker Northwestern University	nhaberbarker@childrensmemorial.org
Sociology and Social Liberation closed to submissions	James Paharik Seton Hill University	jpaharik@setonhill.edu
The Employed Sociologist: What Can I Do With My Undergraduate Degree? closed to submissions	Sandra Schroer Muskingum University	sschroer@muskingum.edu

WORKSHOPS

Online submission at <https://www.surveymonkey.com/s/ncsasubmissions>

Going from Dreams to a Plan: Designing a New Course	Debra H. Swanson Hope College	swansond@hope.edu
Teaching Idea Swap	Jeanne Ballantine & Jackie Bergdahl Wright State University	jeanne.ballantine@wright.edu and jacqueline.bergdahl@wright.edu
Fun and Games in Teaching Sociology	Lynn Ritchey University of Cincinnati - Blue Ash	lynn.ritchey@uc.edu
Tips, Best Practices and Pitfalls to Avoid in Supervising Internships	Barbara Jones Denison Shippensburg University	bideni@ship.edu
Integrating Data Analysis in the Sociology Classroom	Kathy Rowell Sinclair Community College	katherine.Rowell@sinclair.edu
Enabling and Promoting Creativity in Sociology Courses: Alternatives to the Traditional Research Paper	Jessica Leveto Kent State University	jleveto@kent.edu
Research Roundtables	Carrie S. Erlin Saint Mary's College	cerlin@saintmarys.edu

Evaluation of Home-Grown Interventions: How Do You Prove Your Program Works?	Fred Neurohr University of Cincinnati	fredneurohr@yahoo.com
Writing a Successful NSF Grant Proposal closed to submissions	Regina Werum National Science Foundation	rwerum@nsf.gov
Preparing for a Departmental Review by the American Sociological Association's Departmental Resource Group closed to submissions	Kathleen Piker-King University of Mount Union	kingkd@mountunion.edu
Peer Review of Teaching closed to submissions	Kristin Park Westminster College, PA	kpark@westminster.edu
Navigating the Job Market closed to submissions	Melinda Messineo Ball State University	mmessine@bsu.edu
Navigating the Promotion and Tenure Process closed to submissions	Melinda Messineo Ball State University	mmessine@bsu.edu
Putting Teaching to the Test closed to submissions	Baranda Sawyers Lansing Community College	barandasawyers@gmail.com
Incorporating Rural-Urban Sensitivity in Introductory Sociology Courses closed to submissions	Jennifer Steele West Virginia University	jksteele@mail.wvu.edu

RESEARCH ROUNDTABLES



In keeping with the theme of "Renewing Sociology," the NCSA 2012 conference will also include a session of Research Roundtables.



These roundtables will allow conference attendees to share their future research ideas and goals, seek input on current research directions and methods, and discuss new directions for future research. Tables will be themed to enhance discussion of research in specific areas.

Bring your research, ideas, and dreams to share with colleagues, get and give feedback, and renew sociology!



Information for NCSA 2012 Session Organizers

In addition to the Call for Papers in this newsletter, information is also posted on the NCSA website at ncsanet.org.

All paper submissions from potential presenters will be collected electronically via a link on the NCSA website and within the call for papers itself. The deadline for paper submissions will be **December 15, 2011**. After that date you will receive an email with a copy of all paper titles, abstracts, authors' names, and their institutional affiliations which have been submitted to your session. If you would like full papers to review you may request them directly from the authors at that time.

After December 15, session organizer will select which papers are appropriate to include in your session. Please note that sessions are limited to 75 minutes in length, which provides a forum for 3-5 paper presentations and time for discussion. If you receive a high number of submissions, you may elect to split your session into two or more themed sessions. It will be at the discretion of session organizers to cancel a session with 2 or fewer papers.

Session organizers are responsible for entering the information of presenters in their sessions into the online portal, which will be posted after December 15. A link will be provided after December 15.



IMPORTANT: Session organizers are responsible for contacting those individuals who submit to your session to advise them as to the acceptance of their paper for presentation.

All presenters and organizers are also required to both be members of the NCSA at the time of the conference as well as register for the conference. Organizers should provide this information to session participants along with your expectations regarding length of time each presenter will have in your session. NCSA membership, conference registration, and hotel registration information is available on the NCSA website ncsanet.org.



2012 Registration Fees

Professional \$75
Student \$25

High School Teachers' Workshop \$100
Undergraduate group \$100

Please note that only overhead projectors (for transparencies) will be provided at the conference. Additionally, for those of you who are organizing poster sessions, all posters must be able to stand on an easel or tabletop -- we cannot pin posters to the walls.



NORTH CENTRAL SOCIOLOGICAL ASSOCIATION 2012 STUDENT PAPER COMPETITION

The North Central Sociological Association is pleased to announce its annual competition for all students.

TWO DIVISIONAL AWARDS

1. Graduate Student Division
2. Undergraduate Division (open to all students at 2-year and 4-year colleges, universities, and community colleges)

AWARDS

- Up to three awards will be given in each category. Division winners will receive a certificate in recognition of their award.
- Undergraduate division winners will receive a reimbursement of up to \$100 for travel expenses incurred for traveling to the NCSA annual meeting April 12th – April 15th, 2012 in Pittsburgh, PA.
- In the graduate division, the monetary award for reimbursement of expenses incurred for travel to the NCSA annual meeting April 12th – April 15th, 2012 in Pittsburgh, PA, will be distributed as follows: 1st place receives \$150, 2nd place receives \$125, and 3rd place receives \$100. Additionally, the first place winner in the graduate division will be honored as the recipient of the John Seidler Award and the winner's paper will be considered for publication in *Sociological Focus*.
- Co-authored or multiple authored winners will share the specified monetary award.
- All award winners will be honored at a special time during the annual meeting of the NCSA in Pittsburgh.

COMPETITION RULES

1. The maximum length of a paper is 5000 words (approximately 18-20 pages). An abstract of no more than 100 words must also be included.
2. The title page must include the author's name, institutional affiliation, divisional status (graduate or undergraduate), email address, and the name, address, and telephone number of the student's advisor/mentor.
3. Papers with multiple authors will be considered provided that all authors are students in the same division category.
4. Only papers written while the author(s) was a student are eligible for consideration.
5. The contestant must submit four hard copies of the paper. Once received an email confirmation will be sent, then you'll be asked to reply with an electronic copy of your paper.
6. Winners are expected to present their papers at the 2012 annual meeting to receive the monetary award.
7. All papers submitted by graduate students will be automatically included in the regular program.
8. Undergraduate students are encouraged to submit a copy of their papers to the program chair to be included in the regular program.
9. For information, please contact Carolette Norwood at 513.556.0358 or email to Carolette.Norwood@uc.edu.
10. For information on NCSA, please visit our web site: <http://www.ncsanet.org/>

JUDGING

A panel of judges will blind review papers. The judges will employ conventional scholarly criteria -- including thesis development, theoretical application, methodological application, discussion/findings, and mechanics -- in their deliberations. The graduate student paper award will also be reviewed for its potential for publication. The awards committee reserves the right not to award any or all prizes in a division should papers not be of sufficient quality or of sufficient number.



2012
Graduate winner
Loan Dong

**Please submit entries by
Monday, January 6th, 2012 to:**

Carolette Norwood, Chair
Student Paper Awards Committee
Dept. of African and African American Studies
University of Cincinnati
609 Old Chemistry Building
P.O. Box 210370 Cincinnati, OH 45221-037



2012
Undergraduate winner
Kelli Minor

2012 North Central Student Sociology Conference

CALL FOR PARTICIPATION

The North Central Student Sociology Conference (NCSSC) cordially invites undergraduate students in sociology, anthropology, criminology, and related fields to submit their original work for presentation during the North Central Sociological Association

(NCSA) annual conference, April 12-15, 2011 in Pittsburgh, PA. The NCSSC gives undergraduate students the opportunity to present their research and to receive feedback from other students, professors, and professional sociologists. Students also have the opportunity to attend the many research and teaching sessions that are part of the NCSA's annual conference.



Submissions will be divided thematically and each student session will have 4-5 student presenters with a faculty facilitator. Students may choose to present a poster based on their research instead of presenting in a session as well. Submissions should be emailed or sent to:

Gail McGuire

Department of Sociology & Anthropology
Indiana University South Bend
1700 Mishawaka Avenue
South Bend, IN 46634-7111
gmcguire@iusb.edu
(574) 520-4572



Deadline: Monday, January 9th, 2012

Please include the following information with all submissions:

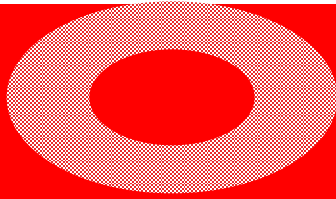
1. An abstract that includes the title of the paper, the research question investigated, methodology used (if appropriate), findings, and main conclusions.
2. The name of the student author, university affiliation, mailing address, phone and email.
3. Name and email of the faculty sponsor.

Please announce the North Central Student Sociology Conference to any faculty and students who would be interested in participating.

NCSA STUDENTS and FACEBOOK

Join the group **North Central Sociological Association Student Forum**
<http://www.facebook.com/?ref=home#!/NCSAForum>





North Central Sociological Association

MEMBERSHIP FORM

2012

**North
Central
Sociological
Association**

**2012 Meeting
Marriott Pittsburgh City Center
Pittsburgh, PA**

Please **print** the information below for the NCSA membership records:
(THIS IS YOUR MAILING ADDRESS)

Last Name _____ First Name _____

Address1 _____

Address2 _____

Address3 _____

City State Zip code _____

Daytime Phone _____

Email address _____

Institutional Affiliation _____

2012 Dues (US \$)

Professional Membership	\$ 50
Professional Sustaining	\$ 75
Student	\$ 25
Lifetime Membership	\$ 1,000

Please consider a tax-deductible contribution to the:
 Ruth and John Useem Endowment Fund \$ _____
 John Seidler Graduate Student Paper Fund \$ _____
 Presidents' Student Paper Award Fund \$ _____
 Butler Jones Minority Scholarship Fund \$ _____

Please circle appropriate category:

Faculty Graduate Student Undergraduate Student Non-academic employment Retired

Make your check payable to: NORTH CENTRAL SOCIOLOGICAL ASSOCIATION

Total enclosed \$ _____
(ck # _____)

Please return this membership renewal form with your check to:

Annulla Linders, Treasurer
 North Central Sociological Association
 Department of Sociology
 1018 Crosley Tower
 University of Cincinnati
 Cincinnati, OH 45221-0378

Online registration and membership available at <http://www.ncsanet.org/>

JOB OPENING: Assistant Professor of Criminal Justice

University of Cincinnati-Blue Ash College (formerly known as Raymond Walters College), Behavioral Science Department invites applications for a tenure-track Assistant Professor of Criminal Justice beginning August 1, 2012. UC/Blue Ash is an open admissions branch campus of the University of Cincinnati located in the Cincinnati metropolitan area, with an enrollment of approximately 5,500 students.

Job Description: UC | Blue Ash (formerly known as Raymond Walters College) is a 2-year, open access college. The teaching load for Blue Ash College faculty is four sections per term with the possibility of at least one course per term being taught evenings or Saturdays. The areas of teaching for the respective position includes, but are not limited to, Criminal Justice, Juvenile Delinquency and Introduction to Sociology. Other responsibilities include student advising, committee work, participation in departmental and college service, and involvement in scholarly research and professional development fitting with the department philosophy.

Min. Quals.: Earned doctoral degree in Sociology with a concentration in Criminal Justice by time of appointment with at least 1 year of relevant full-time, college-level teaching is required. Ideal Qualifications: Experience teaching Criminal Justice and Sociology at an open-access college and background in online/hybrid teaching. Experience working in criminology.

To apply for position (**211UC1400**), please see www.jobsatuc.com. The University of Cincinnati is an affirmative action/equal opportunity employer. UC is a smoke-free work environment.

ABOUT THE NCSA

The objectives of the NCSA are to further the development of sociology as a scientific and scholarly discipline through stimulation and promotion of:

1. Scientific research in its defined subject matter area;
2. Effective teaching of the subject matter at all levels of educational endeavor;
3. The widest possible and feasible utilization of the knowledge and skills of sociologists and the findings of scientific sociological research by public and private agencies in all relevant social policy issues;
4. Interchange and cooperative relations among persons and organizations engaged in the scientific study of society;
5. Any and all such other acts as may be deemed conducive to these ends.

Membership in the NCSA shall be open to all persons interested in and subscribing to its objectives and who have been awarded a graduate degree in Sociology or in closely related fields from accredited institutions. Persons lacking these qualifications may also become members if they can present evidence of professional competence and commitment to the field of Sociology.

- Eastern Illinois
- Indiana
- Kentucky
- Michigan
- Ohio
- Ontario
- Western Pennsylvania
- West Virginia

Sociological Focus

Manuscript submissions welcome

Send to:

Gustavo S. Mesch, Editor
Sociological Focus
Dept of Sociology and Anthropology
The University of Haifa,
Har Hacarmel 31905. Israel
socialfocus@soc.haifa.ac.il

COMMENTS?

Got an *idea* for newsletter items?



Contact Susan Alexander
Public Relations Coordinator
Department of Sociology
Saint Mary's College
Notre Dame, IN 46556-5001
salexand@saintmarys.edu