NORTH CENTRAL SOCIOLOGICAL ASSOCIATION’S
ANNUAL MEETING
April 12-15, 2012
Marriott Pittsburgh City Center
Pittsburgh, PA

NCSA members, make plans now to join us in April for our annual meeting in Pittsburgh, PA. The official conference hotel is the Marriott Pittsburgh City Center, located at 112 Washington Place.

The Marriott Pittsburgh City Center is located directly across from CONSOL Energy Center and just steps from the heart of the business district. Pittsburgh Airport (PIT) is just 18 miles from downtown Pittsburgh, PA.

The conference rate is $140 per night (plus tax) for single or double occupancy. This room rate will be available for evenings of Wednesday, April 11 through Sunday, April 15, 2012. Room tax is 14% (subject to change). A $20 charge for each additional person will be assessed. Hotel parking fee $26 per day valet / $22 per day self-park.

Reservations accepted after November 15, 2011 until March 20, 2012. The hotel may honor the conference rate after this date if rooms are available.

For reservations (beginning November 15, 2011)
Marriott Pittsburgh City Center 412-471-4000 Monday - Friday 8am - 5pm
Marriott 24-hour reservations 888-456-6600
Website: http://www.marriott.com/hotels/travel/pitdt-pittsburgh-marriott-city-center/

Hotel Registration Deadline March 20, 2012

The theme of the 2012 annual meeting is Renewing Sociology: Living Traditions and Creative Beginnings

Sociology must continually reinvent itself in order to remain viable and relevant in ever changing social, intellectual and professional contexts. Through this ongoing process of renewal, the discipline is able to attract new generations of educators, scholars, activists and practitioners, while contributing to the quality of life in society.

Such change, however, does not mean the wholesale abandonment of longstanding concerns in the field. To the contrary, contemporary sociologists, like their earlier counterparts in the late nineteenth and early twentieth centuries, address the issues of social power, solidarity, social justice, and social change as well as the most appropriate methods of social scientific research and the best pedagogical techniques.
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Student Paper Awards
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scanlans@ohio.edu

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J. I. (Hans) Bakker
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hbakker@uoguelph.ca

Editor, Sociological Focus
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gustavo@soc.haifa.ac.il

Aida Tomeh Distinguished Service
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Butler University
jhoward@butler.edu

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nhaberbarker@childrensmemorial.org

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leslie.elrod@uc.edu

Finance
Kevin Christiano
University of Notre Dame
Kevin.J.Christiano.1@nd.edu

Local Arrangements
Barbara J. Denison
Shippensburg University
bjdeni@ship.edu

Milton J. Yinger Distinguished Career Award
Robert Shelly
Ohio University
shelly@ohio.edu

Nominations
Hans Bakker
University of Guelph
hbakker@uoguelph.ca

Profession, Freedom and Responsibility
Fayyaz Hussain
Michigan State University
Hussain3@msu.edu

Publication Policy
Kent Schwirian
The Ohio State University
Schwirian.2@sociology.osu.edu

Equality and Inclusion
Robert Newby
Central Michigan University
rnewby@frontier.com

Scholarly Achievement Award
Steve Scanlan
Ohio University
scanlans@ohio.edu

North Central Student Sociology Conference
Gail McGuire
Indiana University-South Bend
gmcguire@iusb.edu

NCSA committees are looking for new members. Please contact the committee chair if you are interested in serving.
Daniel J. Myers is Professor of Sociology, Vice President, and Associate Provost at the University of Notre Dame. His current research examines racial rioting in the 1960's and 1970's, deterministic and stochastic models of diffusion for collective violence, mathematical models of collective action, media coverage of protests, demonstrations, and riots, and game theoretic analyses of small group negotiation. He has published many books and articles primarily focused on social movements, the diffusion of social phenomena, social psychology, and urban politics. These include: Toward a More Perfect Union: The Governance of Metropolitan American (with Ralph Conant), Social Psychology (with John Delamater), and Identity Work in Social Movements (with Jo Regger and Rachel Einwohner). He is currently leading a comprehensive re-assessment of U.S. race-related rioting in the 1960s funded by two grants from the National Science Foundation.

Myers has been particularly active in the social movements and collective behavior scholarly area, serving as the editor of Mobilization and founding the Center for the Study of Social Movements at Notre Dame which organizes the annual John D. McCarthy Lifetime Achievement Award and Distinguished Lecture, and the annual Young Scholars in Social Movements Conference.

Most recently, he has been named Vice President and Associate Provost at Notre Dame, following an appointment as Director of Faculty Development and Research in the Kroc Institute for International Peace Studies and then Associate Dean in the College of Arts and Letters, where he guided a rapid expansion of the social science division, the creation of the Center for Social Research, and strategic advances in the college’s research programs. A popular and innovative teacher who has been particularly active in leading undergraduate research, Myers has won the Rev. Charles E. Sheedy, C.S.C., Award for Excellence in Teaching—the College of Arts and Letters’ highest teaching honor.

Scholarly Achievement Award Nominations

The Scholarly Achievement Award Committee solicits nominations from the membership for significant work in the discipline which has appeared in the recent past and has not been recognized by the Association.

Nominations should be submitted by December 1, 2011 to:

**Stephen Scanlan**
Ohio University
Department of Sociology and Anthropology
Bentley Annex 162, Athens, OH 45701
Telephone: (740) 593-1350, ext. 1384;
Fax: (740) 593-1365;
E-mail: scanlans@ohio.edu

Recent winners include:

Brian Powell, Catherine Bolzendal, Claudia Geist, and Lala Carr Steelman for their work Counted Out: Same-Sex Relations and Americans’ Definition of Family (2010, Russell Sage Foundation)


Nominations for the Milton Yinger Distinguished Career Award are due by January 30, 2012. Watch for the full description of the award on the web page. It describes the criteria for the award and materials needed to support nominations. Think about those senior faculty in your department or elsewhere or who are or were mentors or advisors along the way and who have made significant “scholarly contributions, public/applied sociology and/or contributions to the quality of sociological teaching and learning.” They may still be active or emeritus.

Scholarly contributions—an extraordinary career of scholarship, expressed in publications, editorial work on behalf of sociological journals, and/or consultant.

Public/Applied Sociology—an extraordinary career of applied sociological or public policy works:

- in a local community or in a national or regional agency;
- in public testimony, popular press publications, and other venues that impact public policy;
- in public service through elected or appointed office, such that the person’s career has a beneficial impact on the life of a community.

Contributions to the quality of sociological teaching and learning—a lifetime of distinguished contributions to sociological instruction and curriculum development through:

- The sharing of significant innovations in curriculum design, creative classroom activities, and/or development of instructional materials;
- Advancement of the scholarship of teaching and learning as indicated in a distinguished record of publication and/or research on or about the teaching of sociology;
- An extraordinary contribution to other teachers of sociology through a distinguished record organizing research sessions on teaching, creating displays, chairing panels, conducting teaching workshops, in-service programs for teachers or graduate students, and/or chairing roundtables on some teaching emphasis; and/or
- Exemplary service within the region, such as in doing external departmental reviews.

When making nominations for the award, nominators are asked to send as much of the following as possible:

a. a letter of nomination outlining reasons for the nomination,
b. a vita or a listing of activities which have advance the discipline of sociology,
c. documents supporting the nomination,
d. supporting letters.

The more concrete and specific the information and documentation, the stronger the nomination will be. Nominators may want to notify the person being nominated and ask them to send in appropriate supporting materials.

THE DEADLINE FOR NOMINATIONS IS JANUARY 30, 2012

Send nominations or address questions to:

Robert Shelly
Department of Sociology & Anthropology
Ohio University
Bentley Annex 162

Athens, Ohio 45701
shelly@ohio.edu

J. Milton Yinger
Photo courtesy of American Sociological Association

2011 Award winner
Larry Reynolds
The NCSA Teaching Committee is calling for nominations (and re-nominations) for the 2012 The John F. Schnabel Distinguished Contributions to Teaching Award. This award may be given to an individual, a department, a program, or an institution. Individuals nominated for the award must be a member of the NCSA. Departments, programs, or institutions nominated for the award must be located in the NCSA region. The principal criterion for the award is excellence in some activity enhancing the teaching of Sociology for the NCSA or within the North Central region. As such, the "criteria" are intentionally flexible in order to accommodate the innovative and creative.

A partial list of the kinds of activities that would be considered includes:

1. The sharing of pioneering innovations in curriculum design. Creative classroom activities, and/or development of instructional methods.
2. The development of especially creative instructional materials.
3. A distinguished record of publication and/or research on or about the teaching of Sociology.
4. A distinguished record of assuring a teaching emphasis at the NCSA by organizing research session on teaching, creating displays, chairing panels, conducting teaching workshops, and/or chairing roundtables on some teaching emphasis.
5. Faculty developmental efforts such as systematic in-service training of teachers or a distinguished record of preparing graduate students to teach.

When making nominations for the award, nominators are asked to send as much of the following as possible:

1. A letter of nomination outlining reasons for the nomination.
2. A vita and/or a listing of activities which have fostered better teaching of Sociology.
3. Documents supporting the nomination.

The more concrete and specific the information and documentation, the stronger the nomination will be. Nominators may want to notify the person the person being nominated and ask him or her to send appropriate supporting materials. Anyone who has been a nominator before is strongly encouraged to re-nominate that individual, department, program, or institution.

Deadline for nominations: January 31, 2012
Send nominations or address questions to:
Melinda Messineo
Ball State University
mmessine@bsu.edu

The Aida Tomeh Distinguished Service Award is an annual award recognizing the accomplishments an NCSA member in one of more of the following:

1. Service to the NCSA in a single truly outstanding activity, or
2. Service to the NCSA in many capacities and over a long period of time, or
3. Service to the NCSA throughout professional career.

When making nominations for the award, nominators are asked to send as much of the following as possible:

1. A letter of nomination outlining reasons for the nomination.
2. A vita and/or a listing of activities which have fostered better teaching of Sociology.
3. Documents supporting the nomination.

The more concrete and specific the information and documentation, the stronger the nomination will be. Nominators may want to notify the person the person being nominated and ask him or her to send appropriate supporting materials. Anyone who has been a nominator before is strongly encouraged to re-nominate that individual, department, program, or institution.

The deadline for nominations is January 31, 2012
Send nominations or address questions to:
Jay Howard
Butler University
jrhoward@butler.edu
WHAT TO DO IN PITTSBURGH

MUSEUMS AND GALLERIES

Frick Art and Historical Center

The Frick Art and Historical Center is a complex of museums and historical buildings located on over five acres of lawns and gardens in Pittsburgh’s residential East End. The Center is devoted to the interpretation of the life and times of industrialist and art collector Henry Clay Frick. Exhibitions of fine and decorative art are also presented at the Center. Visitors will enjoy the Frick Art Museum; the Car and Carriage Museum; Clay- ton, the restored 19th-Century Victorian home of Henry Clay Frick; the Cafe at the Frick; the Greenhouse; and the Visitors’ Center which once served as the Frick children’s playhouse.

Frank Lloyd Wright’s Falling Water

Designed by Frank Lloyd Wright for the Kaufmann Family in 1935, the house is dramatically cantilevered over a waterfall. Named one of "50 places of a lifetime" by National Geographic Traveler. The only major Wright work to come into the public domain with its site, furnishings and art collection intact. Entrusted to the Western Pennsylvania Conservancy.

Carnegie Museum of Art

Carnegie Museum of Art was founded by industrialist and philanthropist Andrew Carnegie in 1895. One of the four Carnegie Museums of Pittsburgh, it is nationally and internationally recognized for its distinguished collection of American and European works from the 16th century to the present. The Heinz Architectural Center, part of Carnegie Museum of Art, is dedicated to enhancing understanding of the physical environment through its exhibitions, collections, and public programs.

August Wilson Center for African American Culture

One of only two major arts institutions in the world named for Pulitzer Prize and Tony Award-winning playwright and Pittsburgh native August Wilson, the August Wilson Center for African American Culture engages regional and national audiences in its mission of preserving, presenting, interpreting, celebrating and shaping the art, culture and history of African Americans in Western Pennsylvania and people of African descent throughout the world.

Phipps Conservatory and Botanical Gardens

Phipps Conservatory and Botanical Gardens, a great steel and glass Victorian greenhouse, has been inviting visitors to explore the beauty and mysteries of plants since 1893. Set amidst one of Pittsburgh’s largest greenspaces, Schenley Park, Phipps Conservatory stands as a cultural and architectural centerpiece of the city’s Oakland neighborhood. In recent decades, Phipps has evolved into one of the region’s most vibrant, thriving cultural attractions, bringing fresh perspectives and artists into our historic glasshouse environment. Phipps has also become a strong advocate for advanced green-building practices, sustainable gardening and a new environmental awareness.

Fort Pitt Museum

The Fort Pitt Museum, located in historic Point State Park in downtown Pittsburgh, is a 12,000-square-foot museum that tells the story of Western Pennsylvania’s pivotal role during the French & Indian War, the American Revolution, and as the birthplace of Pittsburgh. The strategic location of the fort – at the Forks of the Ohio River – helped to shape the course of American and world history. First opened in 1969, the Fort Pitt Museum provides visitors with a rich understanding of the world-changing events that occurred in Western Pennsylvania.
ADDITONAL PITTSBURGH ATTRACTIONS

Andy Warhol Museum

The Andy Warhol Museum is a vital forum in which diverse audiences of artists, scholars, and the general public are galvanized through creative interaction with the art and life of Andy Warhol. The Warhol is ever-changing, constantly redefining itself in relationship to contemporary life using its unique collections and dynamic interactive programming as tools.

Carnegie Science Center

Carnegie Science Center offers four floors of interactive experiences, including the world's largest permanent robotics exhibit, a coral reef aquarium, the Miniature Railroad & Village®, the Buhl Digital Planetarium, Highmark SportsWorks a science and sports experience, and hundreds of hands-on exhibits. Explore nearly 30 hands-on exhibits about the physics of sports, nutrition and health. Come aboard the USS Requin to learn how 80 men used their expertise to carve out a rough and adventurous life during Requin’s lengthy defense and scientific missions, some of which are still classified to this day. See a movie on the biggest screen in Pittsburgh, the Rangos Omnimax Theater. Laser Shows on Friday and Saturday nights.

Pittsburgh Public Theater

The mission of Pittsburgh Public Theater is to provide artistically diverse theatrical experiences of the highest quality. Pittsburgh Public Theater also strives to serve, challenge, stimulate, entertain, and share its resources with the community through education and outreach initiatives intended for a wide range of people. Pittsburgh Public Theater is a member of the League of Resident Theatres (LORT), a national association of non-profit professional theaters, and a constituent of Theatre Communications Group (TCG), a national service organization for the nonprofit professional theater.

Pennsylvania Wineries

In 1807 the Harmonists, a religious sect founded in Germany by George Rapp, planted their first vineyards north of Pittsburgh. Their arched stone cellars could hold 30,000 gallons of wine and can still be seen today at Old Economy Village. Today over 195,000 gallons of wine are produced annually in Pennsylvania, making it the fourth-largest wine-growing state in the country. With its varied climate, the region is well suited to a wide range of grape varieties: hybrid grape varieties like Chambourcin and Vidal Blanc are best suited to the humid summers and frigid winters, but traditional native grapes such as Concord and Niagara continue to thrive alongside classic European varieties. For a list of local wineries, visit: http://www.visitpittsburgh.com/essentials/culinary/winery/s

Three Rivers Heritage Trail

The Three Rivers Heritage Trail is a wonderful pedestrian trail and greenway system in the Pittsburgh region running for 21 miles along both sides of the Allegheny, Monongahela and Ohio Rivers, it is an almost complete public route for cyclists, walkers, runners, and in some places rollerbladers. The Friends of the Riverfront was established to create and is dedicated to the continued expansion of the Three Rivers Heritage Trail. Now incorporated into the new edition of the Three Rivers Heritage Trail map is the Three Rivers Heritage Trail Signage Guide. Pittsburgh's dramatic landscape and history are portrayed in dozens of signs located along our riverfronts.

Point State Park

Point State Park, at the tip of Pittsburgh's "Golden Triangle," commemorates the strategic and historic heritage of the area, and is a National Historic Landmark. Natural landscaping and a 150-foot tall fountain enhance the beauty of this unique park at the forks of the Ohio; connects to the Three Rivers Heritage Trail System via bicycle routes.

FOR MORE INFORMATION, VISIT http://www.visitpittsburgh.com/
Sociology, like other fields of learning, must continually reinvent itself in order to remain viable and relevant in ever changing social, intellectual and professional contexts. Through this ongoing process of renewal, the discipline is able to attract new generations of educators, scholars, activists and practitioners, while contributing to the quality of life in society. This dynamic has been evident in recent decades in many forms, including the emergence of new theoretical paradigms (e.g., postmodernism, the narrative turn) and methodological approaches (e.g., mapping, visual sociology), new sections in professional associations (e.g., sociology of emotions, cultural sociology), and the wide-ranging debate over “public sociology” and applications of sociological knowledge.

Such change, however, does not mean the wholesale abandonment of longstanding concerns in the field. To the contrary, contemporary sociologists, like their earlier counterparts in the late nineteenth and early twentieth centuries, address the issues of social power, solidarity, social justice, and social change as well as the most appropriate methods of social scientific research and the best pedagogical techniques. As long as sociology endures as a distinctive field of learning, such traditional themes will remain crucial.

The North Central Sociological Association invites its members and guests to examine the issue of renewal of our field at the 2012 conference in Pittsburgh. This broad and inclusive theme can be addressed from a multitude of directions that combine constructive critique with innovative proposals for the creative development. Within each specialty area, we can examine efforts to revitalize historical ideas, issues or methodologies, as well as efforts to launch innovative paradigms and practices. In the manner of Norbert Wi- ley’s “semiotic self,” we can dialogue with our past selves for the sake of creating a future identity. We hope you will find this an exciting prospect. More information will be posted as the meeting draws closer.

CALL FOR PAPERS
If you are interested in presenting in a session, please submit your abstract online at https://www.surveymonkey.com/s/ncsasubmissions. All submissions will be forwarded to the session organizer for their consideration, and they will inform you about the acceptance of your paper after the submission deadline has passed. Any questions regarding session specifics or topics should be addressed to the session organizer at the email below.

SUBMISSION DEADLINE December 15, 2011

If you are unable to locate an appropriate session, please contact one of the following organizers:

Research Paper Sessions
Carrie Erlin, Saint Mary’s College cerlin@saintmarys.edu

Teaching Sessions
Melinda Messineo, Ball State University mmessine@bsu.edu

High School Workshop Organizer
Keith Roberts, Hanover College robertsk@hanover.edu

Preparing Future Faculty/Professional Development/Workshops/Panels
Lynne Ritchey and Melinda Messineo mmessine@bsu.edu

Undergraduate Research Sessions
Gail McGuire, Indiana University–South Bend pmcguire@iusb.edu
### PITTSBURGH

**The Sociology of Pittsburgh**  
Norman Conti  
Duquesne University  
normanconti@gmail.com

From Coal to Shale: A Look at the Impacts of Extractive Industries on Communities in Pennsylvania  
closed to submissions  
Devynn Brant  
Bucknell University

### RENEWING SOCIOLOGY

**History of Sociology**  
Lawrence T. Nichols  
West Virginia University  
Larry.Nichols@mail.wvu.edu

### ANIMALS and SOCIETY

**Animals and Society**  
Paul Becker  
University of Dayton  
Paul.Becker@notes.udayton.edu

### APPLIED and PUBLIC SOCIOLOGY

**Applied and Public Sociology**  
Natalie Haber-Barker  
Northwestern University  
nhaberbarker@childrensmemorial.org

### BODY

**Social Construction of the Body**  
Jennifer Carter  
University of Cincinnati  
carterja@mail.uc.edu

**Sociology of the Body**  
Christine Mattley  
Ohio University  
mattley@ohio.edu

**Sociology of Hair**  
Scarlett Stack  
University of Cincinnati  
stackks@mail.uc.edu

### CRIMINOLOGY

**Sexual Violence on Campus**  
Marla Kohlman  
Kenyon College  
kohlmanm@kenyon.edu

### DEVANCE

**Deviance**  
Leslie Elrod  
University of Cincinnati–Blue Ash  
Leslie.Elrod@uc.edu

**Positive Deviance**  
Peter Barr  
The University of Akron  
pbb2@zips.uakron.edu

**Framing Deviance and Public Opinion**  
Patricia Case  
University of Toledo  
Patricia.Case@utoledo.edu

### EDUCATION

**Sociology of Education**  
Lisa Hickman  
Grand Valley State University  
hickmanl@gvsu.edu

**Inequality in America’s Schools: Inequality, Violence, and Achievement**  
Laci Fiala  
Walsh University  
lfialaades@walsh.edu

### FAMILY SOCIOLOGY

**Notions of Family**  
Marla H. Kohlman  
Kenyon College  
kohlmanm@kenyon.edu

**Intersectional Notions of Family**  
Marla Kohlman  
Kenyon College  
kohlmanm@kenyon.edu

**Families: Issues and Inequalities**  
Donielle Boop  
University of Cincinnati  
boopdl@mail.uc.edu

### ECONOMIC ISSUES

**The Recession’s Impact on Well-Being**  
Julia Waity  
Indiana University  
jwaity@indiana.edu

**Current Social Issues: Economy, Globalization, Class Bias in College Education, and the Changing Political Climate in the U.S.**  
Fayyaz Hussain  
Michigan State University  
hussain3@msu.edu

**Retirement: Implications of the Changing Times**  
Elizabeth Ann Whitaker  
Central Michigan University  
whita1ea@cmich.edu

**Going...Going...Gone? Faculty Rights in an Era of Tight State Budgets, For-profit Higher Education, and the Increase in Contingent Faculty**  
Suzan Waller  
Franklin University  
wellers@franklin.edu

**Constructing Family with Children Born of Assisted Reproductive Technology**  
Medora Barnes and Kimberly Dugan  
John Carroll University and Eastern Connecticut State University  
m barnes@mirapoint.jcu.edu and dugank@easternct.edu

**Research on Fatherhood**  
Nicholas A Jordan  
The Ohio State University  
jordan.455@buckeyemail.osu.edu

**Sociology of Childhood**  
Lisa Hickman  
Grand Valley State University  
hickmanl@gvsu.edu

**Child Marriage in Indonesia**  
closed to submissions  
Basilica Dyah Putranti  
Gadjah Mada University
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<th><strong>FOOD and ENVIRONMENTAL ISSUES</strong></th>
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<td>Tim Bauer</td>
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<td>Western Michigan University</td>
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<td>Western Michigan University</td>
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<td>Kelli Chapman</td>
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<td>University of Cincinnati</td>
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<td>Dorothy Kalanzi</td>
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<td>Gannon University</td>
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<td>Theorizing, Measuring and Assessing the Changing Dynamics of Global Cities</td>
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<tr>
<td>Brendan Mullan</td>
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<td>Michigan State University</td>
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<td>Robert M. Anthony</td>
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<th><strong>Globalizing Trends in Disaster Sociology</strong></th>
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<td>Dana M. Greene</td>
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<td>University of North Carolina, Chapel Hill</td>
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<tr>
<td>Darrick Brake</td>
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<td>Western Michigan University</td>
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<td>Joseph Yenerall</td>
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<td>Duquesne University</td>
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<tr>
<td>Frances L. Shupe</td>
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<tr>
<td>University of Louisville</td>
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<tr>
<td><a href="mailto:fishupe01@louisville.edu">fishupe01@louisville.edu</a></td>
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<tr>
<td>Barbara Jones Denison</td>
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<td>Susan Alexander</td>
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<tr>
<td>Marci Cottingham</td>
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<tr>
<td>University of Akron</td>
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<td>Dorothy Kalanzi</td>
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<td>Mary Tuominen</td>
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<td>Joy Harvell</td>
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<tr>
<td>Rebecca Brooks</td>
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<td>Maggie Rechel</td>
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<tr>
<td>The Ohio State University</td>
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<td>Kent Schwirian</td>
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<td>The Ohio State University</td>
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<tr>
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<tr>
<td>Christine Mattley</td>
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<tr>
<td>Ohio University</td>
</tr>
<tr>
<td><a href="mailto:mattley@ohio.edu">mattley@ohio.edu</a></td>
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<tr>
<td>Joshua Woods</td>
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<tr>
<td>West Virginia University</td>
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<tr>
<td><a href="mailto:joshua.woods@mail.wvu.edu">joshua.woods@mail.wvu.edu</a></td>
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<td>Baranda Sawyers</td>
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<td>Lansing Community College</td>
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<td><a href="mailto:barandasawyers@gmail.com">barandasawyers@gmail.com</a></td>
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<td>Robert Newby</td>
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<td>Central Michigan University</td>
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<td>David Purcell</td>
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<td><a href="mailto:dpurcell@kent.edu">dpurcell@kent.edu</a></td>
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<tr>
<td>Leslie T. C. Wang</td>
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<tr>
<td>Saint Mary’s College</td>
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<th><strong>Impact of Tradition and Culture on Issues of Identity, Immigration, and Social Justice among Minority Communities</strong></th>
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<tr>
<td>Heather Rodriguez</td>
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<tr>
<td>Marian University</td>
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<tr>
<td>Christopher Bradley</td>
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<tr>
<td>Indiana – Purdue University Fort Wayne</td>
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<tr>
<td>Lawrence T. Nichols</td>
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<tr>
<td>West Virginia University</td>
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<tr>
<td><a href="mailto:Larry.Nichols@mail.wvu.edu">Larry.Nichols@mail.wvu.edu</a></td>
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<tr>
<td>Meghan Novisky</td>
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<td><a href="mailto:mnovisky@kent.edu">mnovisky@kent.edu</a></td>
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</table>
Outside the Laboratory: New Applications of Traditional Experimental Paradigms
Lisa Dilks
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SOCIAL PROBLEMS and ISSUES

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Social Inequality
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SOCIAL MOVEMENTS

Social Movements
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Social Movement Activism: Responses and Involvement in Collective Efforts at Social Change
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SOCIAL PSYCHOLOGY

Self and Identity
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Self, Identity, and Social Inequality
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The Handling of Conflict in Everyday Life
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Self, Identity, and Mental Health
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Social Process and Building the Social Self
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SOCIOLOGY

Sociology: Profession, Freedom, and Responsibility
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SPORTS

Sociology of Sports
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TECHNOLOGY

Sociology of Technology
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Media, Technology, and Society
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THEORY

Sociological Theory and Contemporary Issues
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Issues in Sociological Theory
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Undergraduate Student Research Session:
Capstone Research on Intersectionality Theory
closed to submissions
Kristin Park
Westminster College, PA

URBANIZATION and CITIES

Urban Sociology
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Northwestern University
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New & Old Kids on the Block: Change in American Cities
Amanda Staigh
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Gangs and Deviance in Communities
John Smithers
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Population Issues
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WAR, PEACE and CONFLICT

Peace, War, and Conflict
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Peace and War
Julie Hart and Todd Callais
Ohio Dominican University
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NCSA Student Section

The NCSA Student Section exists as a resource to: facilitate student involvement in the NCSA, connect graduate and undergraduate students, provide an informal and welcoming environment for network building, and support one another in our sociological career.

Please submit ideas and suggestions for activities and sessions that you would like to see offered for students at the next conference.

Ideas may be submitted to nsca.student@gmail.com or on the NCSA FaceBook page.
If you would like to present in one of these sessions please submit your abstract as soon as possible at [https://www.surveymonkey.com/s/ncsasubmissions](https://www.surveymonkey.com/s/ncsasubmissions). In general, each presentation is approximately 15 minutes and we encourage you to bring handouts to share with your colleagues. Our teaching sessions attract many new faculty and graduate students and we see this as a great opportunity to both examine the scholarship of teaching and learning as well as increase the pedagogical practices within sociology. Please contact the chair of the NCSA Teaching Section should you have questions about participating in the NCSA conference.

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<tr>
<th>Session Title</th>
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<tr>
<td>Innovative Teaching In Sociology Classrooms: Simulations, Cooperative Learning, and Case Studies</td>
<td>Mark Killian University of Cincinnati</td>
<td><a href="mailto:killiamp@mail.uc.edu">killiamp@mail.uc.edu</a></td>
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<tr>
<td>Meaningful Grading Strategies that Save Time</td>
<td>Melinda Messineo Ball State University</td>
<td><a href="mailto:mmessine@bsu.edu">mmessine@bsu.edu</a></td>
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<td>Teaching as Social Activism</td>
<td>Todd Callais Ohio Dominican University</td>
<td><a href="mailto:callaist@ohiodominican.edu">callaist@ohiodominican.edu</a></td>
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<td>Moving Students to Action: Methods of Engaging Students in their World</td>
<td>Michelle A. Smith Lakeland Community College</td>
<td><a href="mailto:msmith@lakelandcc.edu">msmith@lakelandcc.edu</a></td>
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<td>Using Simulations in Sociology</td>
<td>Kathy Rowell Sinclair Community College</td>
<td><a href="mailto:katherine.rowell@sinclair.edu">katherine.rowell@sinclair.edu</a></td>
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<tr>
<td>Clickers and Other Interactive Technologies to Use Teaching Sociology</td>
<td>Debra Swanson Hope College</td>
<td><a href="mailto:swansond@hope.edu">swansond@hope.edu</a></td>
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<td>Transitions in Teaching</td>
<td>Michelle Bemiller Walsh University</td>
<td><a href="mailto:mbemiller@walsh.edu">mbemiller@walsh.edu</a></td>
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<tr>
<td>Teaching Exercises/Practices that Failed (Why It Failed And What I Will I Do Differently Next Time)</td>
<td>Leslie T. C. Wang Saint Mary's College</td>
<td><a href="mailto:lwang@saintmarys.edu">lwang@saintmarys.edu</a></td>
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<td>Using Technology in the Classroom: Challenges and Opportunities</td>
<td>Georgios Loizides University of Wisconsin - Stout</td>
<td><a href="mailto:loizidesg@uwstout.edu">loizidesg@uwstout.edu</a></td>
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<td>Using the Internet in the Classroom</td>
<td>Susan Alexander Saint Mary College</td>
<td><a href="mailto:salexand@saintmarys.edu">salexand@saintmarys.edu</a></td>
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<td>Fun and Games for Teaching Sociology</td>
<td>Lynn Ritchey University of Cincinnati</td>
<td><a href="mailto:lynn.ritchey@uc.edu">lynn.ritchey@uc.edu</a></td>
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<td>Teaching Large Classes: Innovative Methods</td>
<td>Fayyuz Hussain Michigan State University</td>
<td><a href="mailto:hussain3@msu.edu">hussain3@msu.edu</a></td>
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<td>Teaching Sociology Online</td>
<td>Shondrah Nash Morehead State University</td>
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<td>Service-Learning Pedagogy: Implementation, Practice, and Assessment</td>
<td>Beckett Broh Capital University</td>
<td><a href="mailto:bbroh@capital.edu">bbroh@capital.edu</a></td>
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<td>Community Engagement and Teaching</td>
<td>David Blouin Kevin James Indiana University South Bend</td>
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<td>Community Engaged Learning Practice</td>
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<td>The Engaged Class: Using Service-Learning and Community-Based Research when We Teach</td>
<td>Debra H. Swanson Hope College</td>
<td><a href="mailto:swansond@hope.edu">swansond@hope.edu</a></td>
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<td>Pedagogy Inside-Out: Teaching Undergraduates in Prison</td>
<td>Norman Conti Duquesne University</td>
<td><a href="mailto:normanconti@gmail.com">normanconti@gmail.com</a></td>
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<td>Teaching Human Services Courses in Sociology</td>
<td>Linda Morrison</td>
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<td>Beyond the Lecture: Successfully Navigating Service and Professional</td>
<td>Leslie Elrod</td>
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<td>Development in the Two Year College</td>
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<td>Betsy Ross</td>
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<td>Turning 'Undecided' Students into Sociology Majors</td>
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<td>Engaging the Masses:</td>
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<td>Educating for Citizenship in Introductory Sociology</td>
<td>Julie A. Didelot</td>
<td><a href="mailto:didelot@bgsu.edu">didelot@bgsu.edu</a></td>
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<td>Making it Real: Introducing Sociology to First Year Students</td>
<td>Michelle A. Smith</td>
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<td>Teaching Social Problems</td>
<td>Robyn White</td>
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<td>Teaching Criminology</td>
<td>Bill Tregrea</td>
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<td>Teaching Criminology and Juvenile Delinquency</td>
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<td>Teaching &quot;The Wire&quot;</td>
<td>Rachael Woldoff</td>
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<td>Teaching Statistics</td>
<td>Jacqueline Bergdahl</td>
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<td>Innovative Approaches to Teaching Research Methods Courses</td>
<td>David Blouin</td>
<td><a href="mailto:dblouin@iusb.edu">dblouin@iusb.edu</a></td>
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<td>Teaching Fluidity of Gender and Sexualities: A Session to Share Practical</td>
<td>Daniela Jauk</td>
<td><a href="mailto:daniela.jauk@gmail.com">daniela.jauk@gmail.com</a></td>
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<td>Advice and Activities</td>
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<td>Susan Alexander</td>
<td><a href="mailto:salexand@saintmarys.edu">salexand@saintmarys.edu</a></td>
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<td>Meaningful Assessment: Possibilities, Programs, and Pitfalls</td>
<td>Mary Senter</td>
<td><a href="mailto:Mary.Senter@cmich.edu">Mary.Senter@cmich.edu</a></td>
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<td>Using Interactive Teaching Techniques in the Sociology of Organizations</td>
<td>Kathleen Piker-King</td>
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Panels and Workshops

If you are interested in participating on a panel or in a workshop, please submit your contact information through the on-line submission link at https://www.surveymonkey.com/s/ncasubmissions. Your information will be forwarded to the appropriate organizer.
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<td>Being the Diversity in the Academy: The Challenges and Opportunities for Women and Women of Color</td>
<td>Shelytia Cocroft</td>
<td>Wayne State University</td>
<td><a href="mailto:shelytia@sbcglobal.net">shelytia@sbcglobal.net</a></td>
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<tr>
<td>Crime Over the Life Course</td>
<td>Patrick M Seffrin</td>
<td>Marywood University</td>
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<td>New Frontiers in Sociology: Forensic Science and the Law</td>
<td>Duane Dukes</td>
<td>John Carroll University</td>
<td><a href="mailto:dukes@jcu.edu">dukes@jcu.edu</a></td>
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<tr>
<td>Queer Understandings of Parenthood</td>
<td>Scarlett Stack</td>
<td>University of Cincinnati</td>
<td><a href="mailto:stackks@mail.uc.edu">stackks@mail.uc.edu</a></td>
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<td>Sociology of Hair</td>
<td>Scarlett Stack</td>
<td>University of Cincinnati</td>
<td><a href="mailto:stackks@mail.uc.edu">stackks@mail.uc.edu</a></td>
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<td>Undergraduates with Unusual Theories, Unusual Methods and/or Unusual Subjects</td>
<td>Stephen Keto</td>
<td>Kent State University</td>
<td><a href="mailto:sketo@kent.edu">sketo@kent.edu</a></td>
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<td>Undergraduate Views of Sociology Departments and Program</td>
<td>Stephen Keto</td>
<td>Kent State University</td>
<td><a href="mailto:sketo@kent.edu">sketo@kent.edu</a></td>
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<td>Faculty Involvement With Undergraduate Sociology Groups: Commitment to Professional Socialization</td>
<td>Stephen Keto</td>
<td>Kent State University</td>
<td><a href="mailto:sketo@kent.edu">sketo@kent.edu</a></td>
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<td>Education and Social Movements: Schools as Sites of Empowerment, Resistance and Change</td>
<td>Kai Heidemann</td>
<td>Christopher Newport University</td>
<td><a href="mailto:kai.heidemann@cnu.edu">kai.heidemann@cnu.edu</a></td>
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<td>Engaging Undergraduates in Research</td>
<td>Baranda Sawyers</td>
<td>Lansing Community College</td>
<td><a href="mailto:barandasawyers@gmail.com">barandasawyers@gmail.com</a></td>
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<td>The Role of Codes of Ethics and Professional Ethics Enforcement in NCSA</td>
<td>Jean H. Shin</td>
<td>American Sociological Association</td>
<td><a href="mailto:shin@asanet.org">shin@asanet.org</a></td>
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<td>What Can I do with my BA in Sociology?</td>
<td>Sandra Schroer</td>
<td>Muskingum University</td>
<td>ss <a href="mailto:Schroer@muskingum.edu">Schroer@muskingum.edu</a></td>
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<td>You WANT to do Research?: Doing Applied Sociology</td>
<td>Natalie Haber-Barker</td>
<td>Northwestern University</td>
<td><a href="mailto:nhaberbarker@childrensmemorial.org">nhaberbarker@childrensmemorial.org</a></td>
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<td>Sociology and Social Liberation</td>
<td>James Paharik</td>
<td>Seton Hill University</td>
<td><a href="mailto:jpaharik@setonhill.edu">jpaharik@setonhill.edu</a></td>
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<td>The Employed Sociologist: What Can I Do With My Undergraduate Degree?</td>
<td>Sandra Schroer</td>
<td>Muskingum University</td>
<td>ss <a href="mailto:Schroer@muskingum.edu">Schroer@muskingum.edu</a></td>
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**WORKSHOPS**

Online submission at [https://www.surveymonkey.com/s/ncsasubmissions](https://www.surveymonkey.com/s/ncsasubmissions)

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<td>Debra H. Swanson</td>
<td>Hope College</td>
<td><a href="mailto:swansond@hope.edu">swansond@hope.edu</a></td>
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<td>Teaching Idea Swap</td>
<td>Jeanne Ballantine &amp; Jackie Bergdahl</td>
<td>Wright State University</td>
<td><a href="mailto:jeanne.ballantine@wright.edu">jeanne.ballantine@wright.edu</a> and <a href="mailto:jacqueline.bergdahl@wright.edu">jacqueline.bergdahl@wright.edu</a></td>
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<td>Fun and Games in Teaching Sociology</td>
<td>Lynn Ritchey</td>
<td>University of Cincinnati - Blue Ash</td>
<td><a href="mailto:lynn.ritchey@uc.edu">lynn.ritchey@uc.edu</a></td>
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<tr>
<td>Tips, Best Practices and Pitfalls to Avoid in Supervising Internships</td>
<td>Barbara Jones Denison</td>
<td>Shippensburg University</td>
<td><a href="mailto:bjdeni@ship.edu">bjdeni@ship.edu</a></td>
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<td>Integrating Data Analysis in the Sociology Classroom</td>
<td>Kathy Rowell</td>
<td>Sinclair Community College</td>
<td><a href="mailto:katherine.Rowell@sinclair.edu">katherine.Rowell@sinclair.edu</a></td>
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<tr>
<td>Enabling and Promoting Creativity in Sociology Courses: Alternatives to the Traditional Research Paper</td>
<td>Jessica Leveto</td>
<td>Kent State University</td>
<td><a href="mailto:jleveto@kent.edu">jleveto@kent.edu</a></td>
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<td>Research Roundtables</td>
<td>Carrie S. Erlin</td>
<td>Saint Mary’s College</td>
<td><a href="mailto:cerlin@saintmarys.edu">cerlin@saintmarys.edu</a></td>
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In keeping with the theme of "Renewing Sociology," the NCSA 2012 conference will also include a session of Research Roundtables. These roundtables will allow conference attendees to share their future research ideas and goals, seek input on current research directions and methods, and discuss new directions for future research. Tables will be themed to enhance discussion of research in specific areas.

**Bring your research, ideas, and dreams to share with colleagues, get and give feedback, and renew sociology!**

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<td>Evaluation of Home-Grown Interventions: How Do You Prove Your Program Works?</td>
<td>Fred Neurohr, University of Cincinnati</td>
<td><a href="mailto:fredneurohr@yahoo.com">fredneurohr@yahoo.com</a></td>
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<td>Writing a Successful NSF Grant Proposal</td>
<td>Regina Werum, National Science Foundation</td>
<td><a href="mailto:nwerum@nsf.gov">nwerum@nsf.gov</a></td>
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<td>Preparing for a Departmental Review by the American Sociological Association's Departmental Resource Group</td>
<td>Kathleen Piker-King, University of Mount Union</td>
<td><a href="mailto:kingkd@mountunion.edu">kingkd@mountunion.edu</a></td>
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<td>Peer Review of Teaching</td>
<td>Kristin Park, Westminster College, PA</td>
<td><a href="mailto:kpark@westminster.edu">kpark@westminster.edu</a></td>
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<td>Navigating the Job Market</td>
<td>Melinda Messineo, Ball State University</td>
<td><a href="mailto:mmessine@bsu.edu">mmessine@bsu.edu</a></td>
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<td>Navigating the Promotion and Tenure Process</td>
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<td>Putting Teaching to the Test</td>
<td>Baranda Sawyers, Lansing Community College</td>
<td><a href="mailto:barandasawyers@gmail.com">barandasawyers@gmail.com</a></td>
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<td>Incorporating Rural-Urban Sensitivity in Introductory Sociology Courses</td>
<td>Jennifer Steele, West Virginia University</td>
<td><a href="mailto:jksteele@mail.wvu.edu">jksteele@mail.wvu.edu</a></td>
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Information for  
NCSA 2012 Session Organizers

In addition to the Call for Papers in this newsletter, information is also posted on the NCSA website at ncsanet.org.

All paper submissions from potential presenters will be collected electronically via a link on the NCSA website and within the call for papers itself. The deadline for paper submissions will be December 15, 2011. After that date you will receive an email with a copy of all paper titles, abstracts, authors’ names, and their institutional affiliations which have been submitted to your session. If you would like full papers to review you may request them directly from the authors at that time.

After December 15, session organizer will select which papers are appropriate to include in your session. Please note that sessions are limited to 75 minutes in length, which provides a forum for 3-5 paper presentations and time for discussion. If you receive a high number of submissions, you may elect to split your session into two or more themed sessions. It will be at the discretion of session organizers to cancel a session with 2 or fewer papers.

Session organizers are responsible for entering the information of presenters in their sessions into the online portal, which will be posted after December 15. A link will be provided after December 15.

IMPORTANT: Session organizers are responsible for contacting those individuals who submit to your session to advise them as to the acceptance of their paper for presentation.

All presenters and organizers are also required to both be members of the NCSA at the time of the conference as well as register for the conference. Organizers should provide this information to session participants along with your expectations regarding length of time each presenter will have in your session. NCSA membership, conference registration, and hotel registration information is available on the NCSA website ncsanet.org.

2012 Registration Fees

Professional $75  
Student $25  
High School Teachers’ Workshop $100  
Undergraduate group $100

Please note that only overhead projectors (for transparencies) will be provided at the conference. Additionally, for those of you who are organizing poster sessions, all posters must be able to stand on an easel or tabletop -- we cannot pin posters to the walls.
The North Central Sociological Association is pleased to announce its annual competition for all students.

TWO DIVISIONAL AWARDS
1. Graduate Student Division
2. Undergraduate Division (open to all students at 2-year and 4-year colleges, universities, and community colleges)

AWARDS
- Up to three awards will be given in each category. Division winners will receive a certificate in recognition of their award.
- Undergraduate division winners will receive a reimbursement of up to $100 for travel expenses incurred for traveling to the NCSA annual meeting April 12th – April 15th, 2012 in Pittsburgh, PA.
- In the graduate division, the monetary award for reimbursement of expenses incurred for travel to the NCSA annual meeting April 12th – April 15th, 2012 in Pittsburgh, PA, will be distributed as follows: 1st place receives $150, 2nd place receives $125, and 3rd place receives $100. Additionally, the first place winner in the graduate division will be honored as the recipient of the John Seidler Award and the winner’s paper will be considered for publication in Sociological Focus.
- Co-authored or multiple authored winners will share the specified monetary award.
- All award winners will be honored at a special time during the annual meeting of the NCSA in Pittsburgh.

COMPETITION RULES
1. The maximum length of a paper is 5000 words (approximately 18-20 pages). An abstract of no more than 100 words must also be included.
2. The title page must include the author’s name, institutional affiliation, divisional status (graduate or undergraduate), email address, and the name, address, and telephone number of the student’s advisor/mentor.
3. Papers with multiple authors will be considered provided that all authors are students in the same division category.
4. Only papers written while the author(s) was a student are eligible for consideration.
5. The contestant must submit four hard copies of the paper. Once received an email confirmation will be sent, then you’ll be asked to reply with an electronic copy of your paper.
6. Winners are expected to present their papers at the 2012 annual meeting to receive the monetary award.
7. All papers submitted by graduate students will be automatically included in the regular program.
8. Undergraduate students are encouraged to submit a copy of their papers to the program chair to be included in the regular program.
9. For information, please contact Carolette Norwood at 513.556.0358 or email to Carolette.Norwood@uc.edu.
10. For information on NCSA, please visit our web site: http://www.ncsanet.org/.

JUDGING
A panel of judges will blind review papers. The judges will employ conventional scholarly criteria -- including thesis development, theoretical application, methodological application, discussion/findings, and mechanics -- in their deliberations. The graduate student paper award will also be reviewed for its potential for publication. The awards committee reserves the right not to award any or all prizes in a division should papers not be of sufficient quality or of sufficient number.

Please submit entries by Monday, January 6th, 2012 to:

Carolette Norwood, Chair
Student Paper Awards Committee
Dept. of African and African American Studies
University of Cincinnati
609 Old Chemistry Building
P.O. Box 210370 Cincinnati, OH 45221-037
The North Central Student Sociology Conference (NCSSC) cordially invites undergraduate students in sociology, anthropology, criminology, and related fields to submit their original work for presentation during the North Central Sociological Association (NCSA) annual conference, April 12-15, 2011 in Pittsburgh, PA. The NCSSC gives undergraduate students the opportunity to present their research and to receive feedback from other students, professors, and professional sociologists. Students also have the opportunity to attend the many research and teaching sessions that are part of the NCSA’s annual conference.

Submissions will be divided thematically and each student session will have 4-5 student presenters with a faculty facilitator. Students may choose to present a poster based on their research instead of presenting in a session as well. Submissions should be emailed or sent to:

Gail McGuire  
Department of Sociology & Anthropology  
Indiana University South Bend  
1700 Mishawaka Avenue  
South Bend, IN 46634-7111  
gmcguire@iusb.edu  
(574) 520-4572

Deadline: Monday, January 9th, 2012

Please include the following information with all submissions:

1. An abstract that includes the title of the paper, the research question investigated, methodology used (if appropriate), findings, and main conclusions.

2. The name of the student author, university affiliation, mailing address, phone and email.

3. Name and email of the faculty sponsor.

Please announce the North Central Student Sociology Conference to any faculty and students who would be interested in participating.

NCSA STUDENTS and FACEBOOK

Join the group North Central Sociological Association Student Forum  
http://www.facebook.com/?ref=home#!/NCSAForum
Please print the information below for the NCSA membership records:
(THIS IS YOUR MAILING ADDRESS)

Last Name     First Name

Address1

Address2

Address3

City State Zip code

Daytime Phone

Email address

Institutional Affiliation

Please circle appropriate category:

Faculty    Graduate Student    Undergraduate Student    Non-academic employment    Retired

Make your check payable to: NORTH CENTRAL SOCIOLOGICAL ASSOCIATION

Total enclosed $ __________________________

Please return this membership renewal form with your check to:

Annulla Linders, Treasurer
North Central Sociological Association
Department of Sociology
1018 Crosley Tower
University of Cincinnati
Cincinnati, OH 45221-0378

Online registration and membership available at  http://www.ncsanet.org/
JOB OPENING: Assistant Professor of Criminal Justice

University of Cincinnati-Blue Ash College (formerly known as Raymond Walters College), Behavioral Science Department invites applications for a tenure-track Assistant Professor of Criminal Justice beginning August 1, 2012. UC/Blue Ash is an open admissions branch campus of the University of Cincinnati located in the Cincinnati metropolitan area, with an enrollment of approximately 5,500 students.

Job Description: UC | Blue Ash (formerly known as Raymond Walters College) is a 2-year, open access college. The teaching load for Blue Ash College faculty is four sections per term with the possibility of at least one course per term being taught evenings or Saturdays. The areas of teaching for the respective position includes, but are not limited to, Criminal Justice, Juvenile Delinquency and Introduction to Sociology. Other responsibilities include student advising, committee work, participation in departmental and college service, and involvement in scholarly research and professional development fitting with the department philosophy.

Min. Quals.: Earned doctoral degree in Sociology with a concentration in Criminal Justice by time of appointment with at least 1 year of relevant full-time, college-level teaching is required. Ideal Qualifications: Experience teaching Criminal Justice and Sociology at an open-access college and background in online/hybrid teaching. Experience working in criminology.

To apply for position (211UC1400), please see www.jobsatuc.com. The University of Cincinnati is an affirmative action/equal opportunity employer. UC is a smoke-free work environment.

SUMMARY

The objectives of the NCSA are to further the development of sociology as a scientific and scholarly discipline through stimulation and promotion of:

1. Scientific research in its defined subject matter area;
2. Effective teaching of the subject matter at all levels of educational endeavor;
3. The widest possible and feasible utilization of the knowledge and skills of sociologists and the findings of scientific sociological research by public and private agencies in all relevant social policy issues;
4. Interchange and cooperative relations among persons and organizations engaged in the scientific study of society;
5. Any and all such other acts as may be deemed conductive to these ends.

Membership in the NCSA shall be open to all persons interested in and subscribing to its objectives and who have been awarded a graduate degree in Sociology or in closely related fields from accredited institutions. Persons lacking these qualifications may also become members if they can present evidence of professional competence and commitment to the field of Sociology.

• Eastern Illinois
• Indiana
• Kentucky
• Michigan
• Ohio
• Ontario
• Western Pennsylvania
• West Virginia

Sociological Focus

Manuscript submissions welcome

Send to:

Gustavo S. Mesch, Editor
Sociological Focus
Dept of Sociology and Anthropology
The University of Haifa,
Har Hacarmel 31905. Israel
socialfocus@soc.haifa.ac.il

COMMENTS?

Got an idea for newsletter items?

Contact Susan Alexander
Public Relations Coordinator
Department of Sociology
Saint Mary’s College
Notre Dame, IN 46556-5001
salexand@saintmarys.edu