“Europe, in legend, has always been the home of subtle philosophical discussion; America was the land of grubby pragmatism.”

-- Daniel Bell

NORTH CENTRAL SOCIOLOGICAL ASSOCIATION’S ANNUAL MEETING
March 31-April 2, 2011

Hyatt Regency at the Arcade
Cleveland, Ohio

NCSA members, make plans now to join us in March for our annual meeting in Cleveland, Ohio. The meeting will be held in the historic Hyatt Regency Cleveland at The Arcade. This hotel is located in downtown Cleveland across from the East 4th Entertainment District and only a few blocks from major sporting arenas that house the area sports teams, the Cleveland Cavaliers and the Cleveland Indians.

NCSA President Hans Bakker has described the theme of “Pragmatism in Research and Education; “I believe that the American Pragmatist tradition exemplified by C. S. Peirce, G. H. Mead, Jane Addams and many others is a useful way to pull together some of the many strands of thought in contemporary sociology.”

We look forward to seeing you in Cleveland.

Make your reservations now!

Hyatt Regency Cleveland at The Arcade
420 East Superior Avenue,
Cleveland, Ohio, USA 44114
Tel: +1 216 575 1234  Fax: +1 216 575 1690

Hotel Registration Deadline March 1, 2011

What is the purpose of scientific inquiry?

The characteristic idea of philosophical pragmatism is that ideas and practices should be judged in terms of their usefulness, workability, and practicality and that these are the criteria of their truth, rightness and value.

It is a perspective that stresses the priority of action over vague principles. In deciding how to deal with any complex social problem a useful question to ask is what practical difference any specific theoretical distinction might make.

NCSA and FACEBOOK

Join the Group
North Central Sociological Association (NCSA)

You’ll be kept up-to-date on the newest NCSA information
### NCSA OFFICERS

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**Race, Ethnic, and Gender Equality**  
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newby1rg@cmich.edu

**Milton Yinger Distinguished Career Award**  
J. I. (Hans) Bakker  
University of Guelph,  
hbakker@uoguelph.ca

**Scholarly Achievement Award**  
Steve Scanlan  
Ohio University  
scanlan@ohio.edu

**NCSA committees are looking for new members. Please contact the committee chair if you are interested in serving.**

**North Central Student Sociology Conference**  
Gail McGuire  
Indiana University-South Bend  
gmcguire@iusb.edu

**Student Paper Awards**  
Carolette Norwood  
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carolette.norwood@uc.edu

**Teaching Section**  
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messineo@bsu.edu

**Conference Coordinator**  
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PO Box 2416  
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Phone: 812-390-6912  
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Jack A. Goldstone is the Virginia E. and John T. Hazel Jr. Professor at the George Mason School of Public Policy and an eminent scholar. His work on issues such as social movements, revolutions, and international politics has won him global acclaim. The author or co-author of nine books, Goldstone is a leading authority on regional conflicts, has served on a U.S. Vice-Presidential Task Force on State Failure, and is a consultant to the U.S. State Department, Federal Bureau of Investigation, and the U.S. Agency for International Development.

Among his numerous publications are:

- *Revolutions of the Late Twentieth Century* (1991)
- *Silence and Voice in Contentious Politics* (2001)

You can read Goldstein’s article on “Modern Revolutions: Yes They Are” in the February 27, 2008 issue of the *Harvard International Review* (http://hir.harvard.edu/modern-revolutions).

**Scholarly Achievement Award Nominations**

The Scholarly Achievement Award Committee solicits nominations from the membership for significant work in the discipline which has appeared in the recent past and has not been recognized by the Association.

**Nominations should be submitted by December 1, 2010 to:**

**Stephen Scanlan**  
Ohio University  
Department of Sociology and Anthropology  
Bentley Annex 162, Athens, OH 45701  
Telephone: (740) 593-1350, ext. 1384;  
Fax: (740) 593-1365;  
E-mail: scanlans@ohio.edu

Recent winners include:


WHAT TO DO IN CLEVELAND

MUSEUMS AND GALLERIES

The African American Museum in Cleveland
1765 Crawford Rd, Cleveland, OH 44106-2011
(216) 721-6555

African American Museum formerly the Afro-American Cultural & Historical Society Museum in Cleveland, Ohio was founded in 1953 by Icabod Flewellen. The Museum is housed in a 100-year-old Carnegie Library building. The Museum works to educate young people about the positive contributions of blacks to the cultures of the world, and to eliminate the distorted portrayals and images of black people.

Cleveland Museum of Art
(888) CMA-0033 for advance exhibition tickets
11150 East Blvd

Rafael Vinoly. Special exhibitions began showing again in October 2006, with Barcelona & Modernity: Picasso, Gaudí, Miró, Dali, which was scheduled to run into January 2007. The permanent collections, which are scheduled to reopen in early 2007, include works by Titian, Holbein, Picasso, and Monet, among others. Other upcoming special exhibitions include Monet in Normandy February 18 to May 20, 2007, and Artistic Luxury: Fabergé Tiffany Lalique, February 1 to May 1, 2008.

Hours: Tues, Thurs, and Sat-Sun 10am-5pm; Wed and Fri 10am-9pm
Location: University Circle
Price: Free admission to museum (with fees for some special events and exhibitions)

Cleveland Museum of Natural History
(800)317-9155
1 Wade Oval Dr

Here’s another fine University Circle museum that includes the state-of-the-art, sphere-shaped Shafran Planetarium. Among the museum’s other draws are Happlocanthosaurus, a 70-foot-long plant-eating dinosaur; an excellent gem and jewels collection; a fascinating array of fossils and geological specimens, with a special emphasis on prehistoric Ohio; and a hands-on natural sciences Discovery Center for the little ones.

Hours: Mon-Sat 10am-5pm; Sun noon-5pm; observatory hours Sept-May Wed 8-10pm
Location: University Circle
Price: Admission $9.50 adults; $7.50 seniors, college students, and children 7-18; $6.50 children 3-6. Planetarium admission $4

Great Lakes Science Center
(216) 694-2000
601 Erieside Ave

A day at the Great Lakes Science Center is a fun-filled, brain-building experience. Kick back and enjoy a movie on the OMNIMAX Theater giant screen. Get hands-on with over 400 exhibits. Grab a bite to eat, shop the Science Store.

Visitors choose from among the following attractions: general exhibits (general admission to Science Center and NASA Glenn Visitor Center), OMNIMAX® Theater, and Steamship William G. Mather

Open Daily
10:00 a.m. - 5:00 p.m.
Rock and Roll Hall of Fame and Museum

751 Erieside Ave
(216) 781-7625

Since its opening in 1995, the Rock and Roll Hall of Fame and Museum has established itself as the preeminent home for the celebration and study of rock and roll music. Our exhibits, educational programs and performance events have made the Museum a mecca for fans, scholars and the artists themselves. In fact, our research shows that the Museum is the most popular and best-attended hall of fame in the country.

Hours: Every day from 10 am - 5:30pm. On Wednesdays, open until 9pm

OTHER FUN ATTRACTIONS

A Christmas Story House
(216) 298-4919
1103 Rowley Ave

A Christmas Story House, now restored to its movie splendor, is open year round to the public for tours. Directly across the street from the house is the official A Christmas Story House Museum, which features original props, costumes and memorabilia from the film, as well as hundreds of rare behind-the-scenes photos. Among the props and costumes are the toys from the Higbee’s window, Randy’s snowsuit and zeppelin, the chalkboard from Miss Shields’ classroom and the family car. After reliving A Christmas Story at Ralphie’s house don’t forget to visit the museum gift shop for your own Major Award Leg Lamp and other great movie memorabilia.
Thursday-Saturday 10am-5pm
Sundays 12pm-5pm

PlayhouseSquare

PlayhouseSquare in downtown Cleveland, Ohio, is the “world’s largest theater restoration project,” and the country’s largest performing arts center outside New York City (eclipsed only by Lincoln Center), as well as Northeast Ohio’s home for touring Broadway shows, concerts, comedy, opera, dance and children’s programming.

1501 Euclid Avenue, Suite 200, Cleveland, OH 44115
Info: (216) 771-4444
Tickets: (216) 241-6000

Cleveland Botanical Garden
(888) 853-7091
11030 East Blvd

In spring and summer, 7 acres of lush blossoms and greenery abound at this oasis of nature at University Circle. Year-round, visitors are drawn to the tropical ecosystems housed in the stunning new Eleanor Armstrong Smith Glasshouse and Environmental Education Center. The crystal-like conservatory is home to hundreds of species of butterflies, birds, animals, and plant life of both Madagascar and a Costa Rican cloud forest.

Hours: Apr 1-Nov 1 Mon-Sat 10am-5pm, Sun noon-5pm; open until 9pm Wed from Memorial Day to Labor Day
Price: Admission $7.50 adults ($5.00 after 5 p.m. on Wednesdays); $5.50 for seniors (60+) on Tuesdays only; $3 children 3-12

Cleveland Metroparks Zoo
(216) 661-6500
3900 Wildlife Way

This well-maintained and well-organized zoo is a great place to spend half a day, especially if you’re traveling with the kids. The standout attraction is the $30-million multilevel Rainforest exhibit. Don’t miss the actual rainstorm inside this simulated biosphere, which boasts more than 600 animals and insects from all seven continents.

Hours: Daily 10am-5pm (summer Sat-Sun to 7pm)
Location: Off I-71, between W. 25th St. and Fulton Rd
Price: Admission $10 adults, $5 children 2-11

FOR MORE INFORMATION, VISIT http://www.positivelycleveland.com/
CALL FOR PAPERS
DEADLINE: December 15, 2010

If you are interested in presenting at a session, send an abstract to the session organizer. The sessions are organized LISTED BELOW. Please include:

1. Title of your paper
2. Abstract
3. Author(s) name(s) and institutional affiliation(s)
4. Mailing address AND email address
5. Telephone and fax numbers
6. Audio-visual needs
7. Send NO LATER than December 15, 2010

Research Paper Sessions:
Carrie Erlin, Saint Mary’s College cerlin@saintmarys.edu

Teaching Sessions:
Melinda Messineo, Ball State University mmessine@bsu.edu

High School Workshop Organizer:
Keith Roberts, Hanover College robertsk@hanover.edu

Preparing Future Faculty/Professional Development/Workshops/Panels:
Jay Howard, Butler University jrhoward@butler.edu

Undergraduate Research Sessions:
Gail McGuire, Indiana University–South Bend gmcguire@iusb.edu

If you are unable to locate an appropriate session, please send your information to the following:

Program Chair
Carrie Erlin, Saint Mary’s College cerlin@saintmarys.edu

NCSA Student Section

The NCSA Student Section exists as a resource to: facilitate student involvement in the NCSA, connect graduate and undergraduate students, provide an informal and welcoming environment for network building, and support one another in our sociological journeys.

Please submit ideas and suggestions for activities and sessions that you would like to see offered for students at the next conference. Ideas may be submitted to nsca.student@gmail.com or on the NCSA FaceBook page. See you in Cleveland!
If you would like to present in one of these sessions please contact the organizers as soon as possible. We ask for abstract and contact information. In general, each presentation is approximately 15 minutes and we encourage you to bring handouts to share with your colleagues. Our teaching sessions attract many new faculty and graduate students and we see this as a great opportunity to both examine the scholarship of teaching and learning as well as increase the pedagogical practices within sociology. Please contact the chair of the NCSA teaching section should you have questions about participating in the NCSA conference.

<table>
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<tr>
<th>Session Title</th>
<th>Organizer</th>
<th>E-mail</th>
</tr>
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<tr>
<td>Teaching Mass Media and Popular Culture</td>
<td>Susan Alexander</td>
<td><a href="mailto:salexand@saintmarys.edu">salexand@saintmarys.edu</a></td>
</tr>
<tr>
<td>Preparing for a Program Review</td>
<td>Jeanne Ballantine/Kathleen Piker-King</td>
<td><a href="mailto:Jeanne_Ballantine@wright.edu">Jeanne_Ballantine@wright.edu</a></td>
</tr>
<tr>
<td>Preparing for a Professional Presentation</td>
<td>Jeanne Ballantine</td>
<td><a href="mailto:Jeanne_Ballantine@wright.edu">Jeanne_Ballantine@wright.edu</a></td>
</tr>
<tr>
<td>Course Preparation</td>
<td>Jeanne Ballantine</td>
<td><a href="mailto:Jeanne_Ballantine@wright.edu">Jeanne_Ballantine@wright.edu</a></td>
</tr>
<tr>
<td>Teaching Research Methods and Statistics</td>
<td>Jackie Bergdahl</td>
<td><a href="mailto:Jacqueline.bergdahl@wright.edu">Jacqueline.bergdahl@wright.edu</a></td>
</tr>
<tr>
<td>Teaching Sociological Concepts Using Pop Culture</td>
<td>Thomas Brignall</td>
<td><a href="mailto:brignath@lewisu.edu">brignath@lewisu.edu</a></td>
</tr>
<tr>
<td>Sociology Majors as Student Athletes</td>
<td>Barbara Denison</td>
<td><a href="mailto:bjdeni@ship.edu">bjdeni@ship.edu</a></td>
</tr>
<tr>
<td>Engaging the Masses: Teaching and Learning in Two-Year Colleges</td>
<td>Leslie Elrod</td>
<td><a href="mailto:Leslie.Elrod@uc.edu">Leslie.Elrod@uc.edu</a></td>
</tr>
<tr>
<td>Teaching Sociology of Law and Criminology</td>
<td>Carrie S. Erlin</td>
<td><a href="mailto:cerlin@saintmarys.edu">cerlin@saintmarys.edu</a></td>
</tr>
<tr>
<td>It’s Not a “Movie Class:” Engaging Undergraduates by Teaching Sociology Through Film</td>
<td>Jodi A. Henderson-Ross</td>
<td><a href="mailto:jar48@uakron.edu">jar48@uakron.edu</a></td>
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<tr>
<td>The Scholarship of Teaching and Learning</td>
<td>Jay Howard</td>
<td><a href="mailto:jrhoward@butler.edu">jrhoward@butler.edu</a></td>
</tr>
<tr>
<td>Great Ideas for Teaching Introductory Sociology</td>
<td>Jay Howard</td>
<td><a href="mailto:jrhoward@butler.edu">jrhoward@butler.edu</a></td>
</tr>
<tr>
<td>Teaching Large Classes: Innovative Methods</td>
<td>Fayyaz Hussain</td>
<td><a href="mailto:Hussain3@msu.edu">Hussain3@msu.edu</a></td>
</tr>
<tr>
<td>Research as a Teaching Tool: Domestic Violence and Community Engagement</td>
<td>Wanda McCarthy</td>
<td><a href="mailto:Wanda.McCarthy@uc.edu">Wanda.McCarthy@uc.edu</a></td>
</tr>
<tr>
<td>Teaching the Sociology of Gender</td>
<td>Kathleen Piker-King</td>
<td><a href="mailto:kingkd@mountunion.edu">kingkd@mountunion.edu</a></td>
</tr>
<tr>
<td>Classroom Management: Rude Students!</td>
<td>Cathy Pitzer</td>
<td><a href="mailto:cathy_pitzer@wilmington.edu">cathy_pitzer@wilmington.edu</a></td>
</tr>
<tr>
<td>Teaching Sociology in High School</td>
<td>Keith Roberts</td>
<td><a href="mailto:robertsk@hanover.edu">robertsk@hanover.edu</a></td>
</tr>
<tr>
<td>Teaching at a Community College</td>
<td>Katherine Rowell</td>
<td><a href="mailto:katherine.rowell@sinclair.edu">katherine.rowell@sinclair.edu</a></td>
</tr>
<tr>
<td>Best Practices in New Faculty Orientation</td>
<td>Debra Swanson</td>
<td><a href="mailto:swansond@hope.edu">swansond@hope.edu</a></td>
</tr>
<tr>
<td>Teaching Controversial Topics/Issues in Sociology</td>
<td>Leslie Wang</td>
<td><a href="mailto:lwang@saintmarys.edu">lwang@saintmarys.edu</a></td>
</tr>
</tbody>
</table>
John F. Schnabel Distinguished Contributions to Teaching Award
2011 Call for Nominations

The NCSA Teaching Committee is calling for nominations (and re-nominations) for the 2011 The John F. Schnabel Distinguished Contributions to Teaching Award. This award may be given to an individual, a department, a program, or an institution. Individuals nominated for the award must be a member of the NCSA. Departments, programs, or institutions nominated for the award must be located in the NCSA region. The principal criterion for the award is excellence in some activity enhancing the teaching of Sociology for the NCSA or within the North Central region. As such, the “criteria” are intentionally flexible in order to accommodate the innovative and creative.

A partial list of the kinds of activities that would be considered includes:

1. The sharing of pioneering innovations in curriculum design. Creative classroom activities, and/or development of instructional methods.
2. The development of especially creative instructional materials.
3. A distinguished record of publication and/or research on or about the teaching of Sociology.
4. A distinguished record of assuring a teaching emphasis at the NCSA by organizing research session on teaching, creating displays, chairing panels, conducting teaching workshops, and/or chairing roundtables on some teaching emphasis.
5. Faculty developmental efforts such as systematic in-service training of teachers or a distinguished record of preparing graduate students to teach.

When making nominations for the award, nominators are asked to send as much of the following as possible:

1. A letter of nomination outlining reasons for the nomination.
2. A vita and/or a listing of activities which have fostered better teaching of Sociology.
3. Documents supporting the nomination.

The more concrete and specific the information and documentation, the stronger the nomination will be. Nominators may want to notify the person the person being nominated and ask him or her to send appropriate supporting materials. Anyone who has been a nominator before is strongly encouraged to re-nominate that individual, department, program, or institution.

Deadline for nominations: January 31, 2011
Send nominations or address questions to:
Melinda Messineo
Ball State University
mmessine@bsu.edu

Aida Tomeh Distinguished Service Award
2011 Call for Nominations

The Aida Tomeh Distinguished Service Award is an annual award recognizing the accomplishments an NCSA member in one of more of the following:

1. Service to the NCSA in a single truly outstanding activity, or
2. Service to the NCSA in many capacities and over a long period of time, or
3. Service to the NCSA throughout professional career.

When making nominations for the award, nominators are asked to send as much of the following as possible:

1. A letter of nomination outlining reasons for the nomination.
2. A vita and/or a listing of activities which have fostered better teaching of Sociology.
3. Documents supporting the nomination.

The more concrete and specific the information and documentation, the stronger the nomination will be. Nominators may want to notify the person being nominated and ask him or her to send appropriate supporting materials. Anyone who has been a nominator before is strongly encouraged to re-nominate that individual, department, program, or institution.

The deadline for nominations is January 31, 2011
Send nominations or address questions to:
Jay Howard
Butler University
jrhoward@butler.edu
What is the purpose of scientific inquiry? The characteristic idea of philosophical pragmatism is that ideas and practices should be judged in terms of their usefulness, workability, and practicality and that these are the criteria of their truth, rightness and value.

Both classical pragmatism and contemporary Neo-Pragmatism have had a deep impact on social science. It is a perspective that stresses the priority of action over vague principles. In deciding how to deal with any complex social problem a useful question to ask is what practical difference any specific theoretical distinction might make.

As sociologists and social scientists, are we involved in a search for truth? Are we seeking consensus or agreement on the patterns and nature of human experience? What is it that we wish to discover about human interaction in research, practice, education, service, and involvement in both communities of scholarship and the real lived experience of human society? How important are “interpretive networks”? These questions suggest that a further exploration of our philosophy and practice might be useful. Better theorizing in the discipline will help us as we work to develop teaching and research as a complement and alternative to the dominant models of ‘disinterested’ social science, and to reframe research activities and address a broader range of concerns than traditional questions of scientific validity.

Research, teaching, and other sessions might address the theoretical involvement in social amelioration. Or these sessions might investigate how political action, various social events, military engagements, civil society, criminality, religious rituals and faith traditions, community spaces, popular culture, artistic endeavors, and social media and the Internet further a pragmatic concern in the discipline of sociology.

We welcome all proposals for papers and panels that bring scholarly and theoretical interests in pragmatism to bear on relevant concepts in the contemporary age. But we also welcome papers which authors may not necessarily feel fall into the main theme of the conference.

### NCSA Research Paper Sessions

**Contact:** Carrie Erlin, Saint Mary’s College  
cerlin@saintmarys.edu

**PRAGMATISM and THEORY**

Grounded Sociological Theory: Development, Applications, and Pragmatic Potential  
Deborah Lowry  
University of Michigan  
dslowry@umich.edu

Pragmatist Social Thought: Historical Developments and Transhistorical Comparative Analysis  
Robert Prus  
University of Waterloo  
prus@uwaterloo.ca

Classical Theory and Contemporary Issues  
Robert Carrothers  
Ohio Northern University  
r-carrothers@onu.edu

**Symbolic Interaction and Ethnographic Research: The Pragmatist Base**

Robert Prus  
University of Waterloo  
prus@uwaterloo.ca

Issues in Sociological Theory  
Darrick L. Brake  
Western Michigan University  
derrick.l.brake@wmich.edu

Postmodern Theory  
Thomas Brignall  
Lewis University  
brignath@lweisu.edu

**CLEVELAND**

The Sociology of Cleveland  
Elizabeth Ross  
Cleveland State University  
E.A.Ross@csuohio.edu

**APPLIED and PUBLIC SOCIOLOGY**

Applied and Public Sociology  
Mary Senter  
Central Michigan  
sente1ms@cmich.edu

Using Applied Sociology to Understand New Issues in Race and Ethnicity  
Debra Swanson  
Hope College  
swansond@hope.edu

**BODY**

Perceptions of Ability and Disability  
Leslie Elrod  
University of Cincinnati—Blue Ash  
Leslie.Elrod@uc.edu

Appearance Norms and Violations  
Leslie Elrod  
University of Cincinnati—Blue Ash
<p>| Section                        | Topic                                                                 | Authors                                                                                   | University/Email                          |
|-------------------------------|----------------------------------------------------------------------|--------------------------------------------------------------------------------------------|
| <strong>CRIMINOLOGY and DEVIANCE</strong> |                                                                      |                                                                                             |
| Criminology                   |                                                                      | Rebecca Bordt, DePauw University                                                        <a href="mailto:rbor@depauw.edu">rbor@depauw.edu</a>                         |
| Deviance                      |                                                                      | Leslie Elrod, University of Cincinnati—Blue Ash                                          <a href="mailto:Leslie.Elrod@uc.edu">Leslie.Elrod@uc.edu</a>                       |
| Gangs and other Youth Countercultures |                                                                | John Smithers, Indiana University—South Bend                                             <a href="mailto:jsmithersptk@yahoo.com">jsmithersptk@yahoo.com</a>                     |
| <strong>EMOTION</strong>                   |                                                                      |                                                                                             |
| Emotion                       |                                                                      | Richelle Dykstra McGuigan, University of Akron                                           <a href="mailto:rmd20@zips.uakron.edu">rmd20@zips.uakron.edu</a>                       |
| <strong>FAMILY</strong>                    |                                                                      |                                                                                             |
| Changing Conceptions of the Family |                                                                    | Melissa Holtzman, Ball State University                                                   <a href="mailto:mholtzman@bsu.edu">mholtzman@bsu.edu</a>                         |
| His, Hers, and Theirs: Blended Families |                                                                | Carrie S. Erlin, Saint Mary’s College                                                     <a href="mailto:cerlin@saintmarys.edu">cerlin@saintmarys.edu</a>                      |
| <strong>CHILDHOOD and ADOLESCENCE</strong> |                                                                      |                                                                                             |
| Research on Children and Childhood |                                                                    | Lisa Hickman, Grand Valley State University                                              <a href="mailto:hickmanl@gvsu.edu">hickmanl@gvsu.edu</a>                           |
| Violence and Adolescent Development |                                                                | Andrew Wilczak, Bowling Green State University                                            <a href="mailto:awilczak@bgusu.edu">awilczak@bgusu.edu</a>                          |
| <strong>FOOD</strong>                      |                                                                      |                                                                                             |
| The Sociology of Food         |                                                                      | Frances Pestello, University of Dayton                                                    <a href="mailto:Frances.Pestello@notes.udayton.edu">Frances.Pestello@notes.udayton.edu</a>         |
| <strong>GENDER and GENDER IDENTITY</strong> |                                                                      |                                                                                             |
| Gender and Gender Inequality  |                                                                      | Kelly Rhea MacArthur, Sarah Samblanet, Kent State University                              <a href="mailto:kmacart1@kent.edu">kmacart1@kent.edu</a>                           |
| Masculinities                 |                                                                      | Susan Alexander, Saint Mary’s College                                                     <a href="mailto:salexand@saintmarys.edu">salexand@saintmarys.edu</a>                     |
| Transgender Studies           |                                                                      | Daniela Jau, University of Akron                                                          <a href="mailto:da18@zips.uakron.edu">da18@zips.uakron.edu</a>                         |
| Sexuality                     |                                                                      | Leslie Elrod, University of Cincinnati—Blue Ash                                         <a href="mailto:Leslie.Elrod@uc.edu">Leslie.Elrod@uc.edu</a>                         |
| <strong>GLOBAL ISSUES</strong>             |                                                                      |                                                                                             |
| Globalization                 |                                                                      | Lynn H. Ritchey, University of Cincinnati                                                <a href="mailto:Lynn.Ritchey@uc.edu">Lynn.Ritchey@uc.edu</a>                         |
| War and Development           |                                                                      | Steve Carlton-Ford, University of Cincinnati                                              <a href="mailto:steve.carlton-ford@uc.edu">steve.carlton-ford@uc.edu</a>                   |
| Population Issues             |                                                                      | Elias T. Nigem, University of Toledo                                                      <a href="mailto:ENigem@UTNet.UToledo.Edu">ENigem@UTNet.UToledo.Edu</a>                     |
| <strong>MEDICAL and HEALTH</strong>        |                                                                      |                                                                                             |
| Environmental Health          |                                                                      | Dorothy Kalanzi, Gannon University                                                       <a href="mailto:kalanzi001@gannon.edu">kalanzi001@gannon.edu</a>                      |
| Sociology and Health: Food, Exercise, and Medication |                         | Debra Swanson, Hope College                                                               <a href="mailto:swansond@hope.edu">swansond@hope.edu</a>                            |
| <strong>POPULAR CULTURE/MEDIA</strong>     |                                                                      |                                                                                             |
| Popular Culture/Mass Media: Intersections of Race, Class and Gender | | Clifford L. Broman, Michigan State University                                               <a href="mailto:broman@msu.edu">broman@msu.edu</a>                               |
| Pop Culture: Science Fiction |                                                                      | Susan Alexander, Saint Mary’s College                                                     <a href="mailto:salexand@saintmarys.edu">salexand@saintmarys.edu</a>                     |
| Sociology and Technology      |                                                                      | Lynn Richey, University of Cincinnati                                                     <a href="mailto:Ritchelh@ucmail.uc.edu">Ritchelh@ucmail.uc.edu</a>                      |
| <strong>SPORTS</strong>                    |                                                                      |                                                                                             |
| Sociology of Sports           |                                                                      | Donald Luidens, Hope College                                                              <a href="mailto:luidens@hope.edu">luidens@hope.edu</a>                              |</p>
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<tr>
<td>David Purcell</td>
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<td>Kent State University</td>
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<td><a href="mailto:dpurcell@kent.edu">dpurcell@kent.edu</a></td>
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<tr>
<td><strong>Racial and Ethnic Identity</strong></td>
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<tr>
<td>Leslie Wang</td>
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<tr>
<td>Saint Mary’s College</td>
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<td><a href="mailto:lwang@saintmarys.edu">lwang@saintmarys.edu</a></td>
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<tr>
<td><strong>Current Issues in Mexican-U.S. Immigration</strong></td>
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<tr>
<td>Brian Rich</td>
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<td>Transylvania University</td>
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<td><a href="mailto:brich@transy.edu">brich@transy.edu</a></td>
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<tr>
<td>Kevin Christiano</td>
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<td>University of Notre Dane</td>
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<tr>
<td><a href="mailto:Kevin.J.Christiano.1@nd.edu">Kevin.J.Christiano.1@nd.edu</a></td>
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<td><strong>The New Islamophobia</strong></td>
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<tr>
<td>Anita Waters</td>
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<tr>
<td>Denison University</td>
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<td><a href="mailto:waters@denison.edu">waters@denison.edu</a></td>
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<td><strong>Framing Social Issues</strong></td>
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<td>Annulla Linders</td>
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<tr>
<td><a href="mailto:annulla.linders@uc.edu">annulla.linders@uc.edu</a></td>
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<tr>
<td><strong>Narrative and Social Problems</strong></td>
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<tr>
<td>Lawrence T. (Larry) Nichols</td>
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<tr>
<td>West Virginia University</td>
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<tr>
<td><a href="mailto:larry.nichols@mail.wvu.edu">larry.nichols@mail.wvu.edu</a></td>
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<td><strong>Positionality in the Ethnographic Research Field</strong></td>
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<tr>
<td>Daniela Jauk</td>
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<td>University of Akron</td>
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<td><a href="mailto:da18@zips.uakron.edu">da18@zips.uakron.edu</a></td>
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<tr>
<td>Pamela Koch</td>
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<tr>
<td>Hope College</td>
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<td><a href="mailto:kochp@hope.edu">kochp@hope.edu</a></td>
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<td><strong>History of Sociology</strong></td>
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<td>Lawrence T. (Larry) Nichols</td>
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<td><a href="mailto:larry.nichols@mail.wvu.edu">larry.nichols@mail.wvu.edu</a></td>
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<td><strong>Disability and the Pursuit of Social Justice</strong></td>
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<td>Allison Carey</td>
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<td>Shippensberg University</td>
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<td><a href="mailto:accare@ship.edu">accare@ship.edu</a></td>
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<tr>
<td>Mary Senter</td>
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<td>Central Michigan</td>
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<td><a href="mailto:sente1ms@cmich.edu">sente1ms@cmich.edu</a></td>
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<td><strong>Poverty and Homelessness</strong></td>
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<tr>
<td>Katherine Rowell</td>
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<td>Sinclair Community College</td>
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<td><a href="mailto:katherine.rowell@sinclair.edu">katherine.rowell@sinclair.edu</a></td>
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<tr>
<td><strong>Social Movements</strong></td>
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<tr>
<td>Anna Linders</td>
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<td>University of Cincinnati</td>
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<td><a href="mailto:annulla.linders@uc.edu">annulla.linders@uc.edu</a></td>
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<tr>
<td>Dan Miller</td>
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<tr>
<td>University of Dayton</td>
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<td><a href="mailto:Dan.Miller@notes.udayton.edu">Dan.Miller@notes.udayton.edu</a></td>
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<td><strong>Self and Identity</strong></td>
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<tr>
<td>Bernadette Dietz</td>
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<tr>
<td>University of Cincinnati—Clermont College</td>
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<tr>
<td><a href="mailto:dietzbe@ucmail.uc.edu">dietzbe@ucmail.uc.edu</a></td>
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<td><strong>Stigma</strong></td>
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<td>Lynn H. Ritchey</td>
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<tr>
<td><strong>Differential Impacts of Laws and Policies: Gender, Race, and Economic Inequality</strong></td>
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<tr>
<td>Carrie S. Erlin</td>
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<td>Saint Mary’s College</td>
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<td><a href="mailto:cerlin@saintmarys.edu">cerlin@saintmarys.edu</a></td>
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<tr>
<td>Natalie Haber-Barker</td>
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<td>Loyola University of Chicago</td>
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<td><a href="mailto:nhober@luc.edu">nhober@luc.edu</a></td>
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<td><strong>Cities Within Shifted or Shifting Macro Conditions</strong></td>
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<tr>
<td>Robert Grantham</td>
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<td>University of Massachusetts – Lowell</td>
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<td><a href="mailto:Robert_Grantham@uml.edu">Robert_Grantham@uml.edu</a></td>
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Panels and Workshops

Several panels are being organized as listed below. If you are interested in participating on a panel, please contact the organizer(s) listed. Suggestions for additional panels are welcome.

Workshops on a variety of topics will also be available at the NCSA Conference. If you are interested in organizing a workshop, please contact the Program Chair.

Contact: Carrie Erlin, Program Chair, Saint Mary’s College, cerlin@saintmarys.edu

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<tr>
<th>PANELS</th>
<th>ORGANIZER</th>
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<tr>
<td>How to Get Published in TRAILS</td>
<td>Leslie Elrod</td>
<td><a href="mailto:Leslie.Elrod@uc.edu">Leslie.Elrod@uc.edu</a></td>
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<tr>
<td>Beyond the Lecture: Successfully Navigating Service and Professional Development at the Two-Year College</td>
<td>Leslie Elrod</td>
<td><a href="mailto:Leslie.Elrod@uc.edu">Leslie.Elrod@uc.edu</a></td>
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<tr>
<td>Advice for Getting Along with the Dean: Practical Suggestions</td>
<td>Jay Howard</td>
<td><a href="mailto:jrhoward@butler.edu">jrhoward@butler.edu</a></td>
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<tr>
<td>Operating Undergraduate student Sociology Clubs</td>
<td>Stephen Keto</td>
<td><a href="mailto:sketo@kent.edu">sketo@kent.edu</a></td>
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<tr>
<td>(hosted by Kent State Sociological Collective)</td>
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<td>Advice Among Students: Thoughts on the Graduate School Experience</td>
<td>Lawrence, Daysha R.</td>
<td><a href="mailto:daysha@zips.uakron.edu">daysha@zips.uakron.edu</a></td>
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<tr>
<td>(hosted by the NCSA Student Section Session)</td>
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<tr>
<td>Jobs in the Field of Applied Sociology</td>
<td>Lawrence, Daysha R.</td>
<td><a href="mailto:daysha@zips.uakron.edu">daysha@zips.uakron.edu</a></td>
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<td>Tips for Student Publishing</td>
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<td>Academic Job Market</td>
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<td>The Sociology of Community Gardens</td>
<td>Colleen Lowry</td>
<td><a href="mailto:clowry01@saintmarys.edu">clowry01@saintmarys.edu</a></td>
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<tr>
<td>The Job Application Process</td>
<td>Melinda Messineo</td>
<td><a href="mailto:mmessine@bsu.edu">mmessine@bsu.edu</a></td>
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<tr>
<td>Domestic Violence Research in Cleveland</td>
<td>Elizabeth Ross</td>
<td><a href="mailto:E.A.Ross@csuohio.edu">E.A.Ross@csuohio.edu</a></td>
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<tr>
<td>Assessing Sociology Majors and Courses: Lessons For and From Departments</td>
<td>Mary Senter</td>
<td><a href="mailto:sente1ms@cmich.edu">sente1ms@cmich.edu</a></td>
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Nominations for the Milton Yinger Distinguished Career Award are due by January 31, 2011. Watch for the full description of the award on the web page. It describes the criteria for the award and materials needed to support nominations. Think about those senior faculty in your department or elsewhere or who are or were mentors or advisors along the way and who have made significant “scholarly contributions, public/applied sociology and/or contributions to the quality of sociological teaching and learning.” They may still be active or emeritus.

Scholarly contributions—an extraordinary career of scholarship, expressed in publications, editorial work on behalf of sociological journals, and/or consultant.

Public/Applied Sociology—an extraordinary career of applied sociological or public policy works:
- in a local community or in a national or regional agency;
- in public testimony, popular press publications, and other venues that impact public policy;
- in public service through elected or appointed office, such that the person’s career has a beneficial impact on the life of a community.

Contributions to the quality of sociological teaching and learning—a lifetime of distinguished contributions to sociological instruction and curriculum development through:
- The sharing of significant innovations in curriculum design, creative classroom activities, and/or development of instructional materials;
- Advancement of the scholarship of teaching and learning as indicated in a distinguished record of publication and/or research on or about the teaching of sociology;
- An extraordinary contribution to other teachers of sociology through a distinguished record organizing research sessions on teaching, creating displays, chairing panels, conducting teaching workshops, in-service programs for teachers or graduate students, and/or chairing roundtables on some teaching emphasis; and/or
- Exemplary service within the region, such as in doing external departmental reviews.

When making nominations for the award, nominators are asked to send as much of the following as possible:
- a letter of nomination outlining reasons for the nomination,
- a vita or a listing of activities which have advance the discipline of sociology,
- documents supporting the nomination,
- supporting letters.

The more concrete and specific the information and documentation, the stronger the nomination will be. Nominators may want to notify the person being nominated and ask them to send in appropriate supporting materials.

THE DEADLINE FOR NOMINATIONS IS JANUARY 31, 2010

Send nominations or address questions to:

J. I. (Hans) Bakker
Sociology and Anthropology Department
University of Guelph
Guelph ONT
Canada N1G 2W1
Ph: 519-824-4120 ext. 6525
hbakker@uoguelph.ca
The North Central Sociological Association is pleased to announce its annual competition for all students.

TWO DIVISIONAL AWARDS
1. Graduate Student Division
2. Undergraduate Division (open to all students at 2-year and 4-year colleges, universities, and community colleges)

AWARDS
- Up to three awards will be given in each category. Division winners will receive a certificate in recognition of their award.
- Undergraduate division winners will receive a reimbursement of up to $100 for travel expenses incurred for traveling to the NCSA annual meeting March 31-April 2, 2011 in Cleveland, OH.
- In the graduate division, the monetary award for reimbursement of expenses incurred for travel to the NCSA annual meeting March 31-April 2, 2011 in Cleveland, OH, will be distributed as follows: 1st place receives $150, 2nd place receives $125, and 3rd place receives $100. Additionally, the first place winner in the graduate division will be honored as the recipient of the John Seidler Award and the winner's paper will be considered for publication in Sociological Focus.
- Co-authored or multiple authored winners will share the specified monetary award.
- All award winners will be honored at a special time during the annual meeting of the NCSA in Dearborn.

COMPETITION RULES
1. The maximum length of a paper is 5000 words (approximately 18-20 pages). An abstract of no more than 100 words must also be included.
2. The title page must include the author's name, institutional affiliation, divisional status (graduate or undergraduate), email address, and the name, address, and telephone number of the student's advisor/mentor.
3. Papers with multiple authors will be considered provided that all authors are students in the same division category.
4. Only papers written while the author(s) was a student are eligible for consideration.
5. The contestant must submit four hard copies of the paper. We do not accept electronic copies.
6. Winners are expected to present their papers at the 2011 annual meeting to receive the monetary award.
7. All papers submitted by graduate students will be automatically included in the regular program.
8. Undergraduate students are encouraged to submit a copy of their papers to the program chair to be included in the regular program.
9. For information, please contact Carolette Norwood at 513.556.0358 or email to Carolette.Norwood@uc.edu.
10. For information on NCSA, please visit our web site: http://www.ncsanet.org/

JUDGING
A panel of judges will blind review papers. The judges will employ conventional scholarly criteria -- including thesis development, theoretical application, methodological application, discussion/findings, and mechanics -- in their deliberations. The graduate student paper award will also be reviewed for its potential for publication. The awards committee reserves the right not to award any or all prizes in a division should papers not be of sufficient quality or of sufficient number.

Please submit entries by Monday, January 14th, 2011 to:

Carolette Norwood, Chair
Student Paper Awards Committee
Dept. of African and African American Studies
University of Cincinnati
609 Old Chemistry Building
P.O. Box 210370 Cincinnati, OH 45221-037
The North Central Sociological Association is excited to announce that the Midwest Student Sociology Conference has been incorporated into the NCSA’s annual conference and is now known as the North Central Student Sociology Conference (NCSSC).

At the NCSA annual conference, March 31-April 2, 2010 in Cleveland, Ohio, the NCSSC will give both graduate and undergraduate students the opportunity to present their research and to receive feedback from other students, professors, and professional sociologists. Additionally, students will have the opportunity to attend the many research and teaching sessions that are traditionally part of the NCSA’s annual conference.

The North Central Student Sociology Conference cordially invites undergraduate and graduate students in sociology, anthropology, criminology, and related fields to submit their original work for presentation at the April conference. Submissions will be divided thematically and each student session will have 4-5 student presenters with a faculty facilitator.

Please announce the new North Central Student Sociology Conference to any faculty and students who would be interested. Abstracts should be emailed or sent to:

Gail McGuire

gmcguire@iusb.edu

Department of Sociology and Anthropology
Indiana University – South Bend
1700 Mishawaka Avenue
South Bend, IN 46634-7111

Deadline: 
Monday, January 14, 2011

Please include the following information:

1. An Abstract
2. The name(s) of the student author(s), mailing address, phone and email
3. The name and email address of your faculty advisor

Feel free to contact Gail at gmcguire@iusb.edu if you have questions.
Please print the information below for the NCSA membership records:

(THIS IS YOUR MAILING ADDRESS)

Last Name __________________________ First Name __________________________

Address1 ________________________________________________________________

Address2 ________________________________________________________________

Address3 ________________________________________________________________

City State Zip code ___________________________________________________________________________

Daytime Phone ___________________________________________________________________________

Email address ______________________________________________________________________________

Institutional Affiliation ______________________________________________________________________

Please circle appropriate category:

Faculty Graduate Student Undergraduate Student Non-academic employment Retired

2011 Dues (US $)

Professional Membership $ 50
Professional Sustaining $ 75
Student $ 25
Lifetime Membership $ 1,000
High School Workshop $100

Please consider a tax-deductible contribution to the:

Ruth and John Useem Endowment Fund $ _______
John Seidler Graduate Student Paper Fund $ _______
Presidents' Student Paper Award Fund $ _______
Butler Jones Minority Scholarship Fund $ _______

Institutional Affiliation ______________________________________________________________________

Please circle appropriate category:

Faculty Graduate Student Undergraduate Student Non-academic employment Retired

Make your check payable to: NORTH CENTRAL SOCIOLOGICAL ASSOCIATION

Total enclosed $__________________

(ck # __________)

Please return this membership renewal form with your check to:

Annulla Linders, Treasurer
North Central Sociological Association
Department of Sociology
1018 Crosley Tower
University of Cincinnati
Cincinnati, OH 45221-0378

NCSA Webpage: http://www.ncsanet.org
Looking for Graduate Programs?

Check out the MA in Sociology at Ball State University!

The Ball State University (BSU) Master of Arts in Sociology program is designed to prepare students for professional employment using analytical and research skills.

We emphasize research methods, research experience, and analytical skills—skills that enable our MA graduates to find employment in government, nonprofit, and corporate organizations. In addition, the strong training students receive in theory, research methods, and statistics provides them with excellent preparation to pursue a doctoral degree in sociology. Ball State University is also one of only a few universities to offer a certificate in Institutional Research, which is a growing field, and sociology graduate students have the opportunity to earn this certificate.

Department and campus assistantships are available!

For more information, visit our department website at bsu.edu/sociology and click on the “graduate study” link or contact the Graduate Director, Rachel Kraus, at rmkraus@bsu.edu.

ABOUT THE NCSA

The objectives of the NCSA are to further the development of sociology as a scientific and scholarly discipline through stimulation and promotion of:

1. Scientific research in its defined subject matter area;
2. Effective teaching of the subject matter at all levels of educational endeavor;
3. The widest possible and feasible utilization of the knowledge and skills of sociologists and the findings of scientific sociological research by public and private agencies in all relevant social policy issues;
4. Interchange and cooperative relations among persons and organizations engaged in the scientific study of society;
5. Any and all such other acts as may be deemed conducive to these ends.

Membership in the NCSA shall be open to all persons interested in and subscribing to its objectives and who have been awarded a graduate degree in Sociology or in closely related fields from accredited institutions. Persons lacking these qualifications may also become members if they can present evidence of professional competence and commitment to the field of Sociology.

- Eastern Illinois
- Indiana
- Kentucky
- Michigan
- Ohio
- Ontario
- Western Pennsylvania
- West Virginia

Sociological Focus

Manuscript submissions welcome

Send to:

Gustavo S. Mesch, Editor
Sociological Focus
Dept of Sociology and Anthropology
The University of Haifa,
Har Hacarmel 31905. Israel
socialfocus@soc.haifa.ac.il

COMMENTS?

Got an idea for newsletter items?

Contact Susan Alexander
Public Relations Coordinator
Department of Sociology
Saint Mary’s College
Notre Dame, IN 46556-5001
salexand@saintmarys.edu