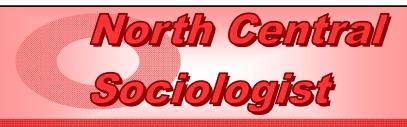
"Europe, in legend, has always been the home of subtle philosophical discussion; America was the land of grubby pragmatism."

-- Daniel Bell



Official newsletter of the North Central Sociolgical Association

A Bi-annual Newsletter of the North Central Sociological Association

Fall 2010

NORTH CENTRAL SOCIOLOGICAL ASSOCIATION'S ANNUAL MEETING March 31-April 2, 2011

Hyatt Regency at the Arcade Cleveland, Ohio



2011

NCSA ANNUAL MEETING IN CLEVLAND

The theme of the 2011 annual meeting is

"Pragmatism in Research and Education"

What is the purpose of scientific inquiry?

The characteristic idea of philosophical pragmatism is that ideas and practices should be judged in terms of their usefulness, workability, and practicality and that these are the criteria of their truth, rightness and value.

It is a perspective that stresses the priority of action over vague principles. In deciding how to deal with any complex social problem a useful question to ask is what practical difference any specific theoretical distinction might make

NCSA members, make plans now to join us in March for our annual meeting in Cleveland, Ohio. The meeting will be held in the historic Hyatt Regency Cleveland at The Arcade. This hotel is located in downtown Cleveland across from the East 4th Entertainment District and only a few blocks from major sporting arenas that house the area sports teams, the Cleveland Cavaliers and the Cleveland Indians.

NCSA President Hans Bakker has described the theme of "Pragmatism in Research and Education; "I believe that the American Pragmatist tradition exemplified by C. S. Peirce, G. H. Mead, Jane Addams and many others is a useful way to pull together some of the many strands of thought in contemporary sociology."

We look forward to seeing you in Cleveland.

Make your reservations now!

Hyatt Regency Cleveland at The Arcade
420 East Superior Avenue,
Cleveland, Ohio, USA 44114
Tel: +1 216 575 1234 Fax: +1 216 575 1690
http://cleveland.hyatt.com/hyatt/hotels/index.jsp?null

Hotel Registration Deadline March 1, 2011

NCSA and FACEBOOK



Join the Group
North Central Sociological Association (NCSA)

You'll be kept up-do-date on the newest NCSA information

Fall 2010

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NCSA OFFICERS

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Aida Tomeh Distinguished Service

Jay Howard Butler University <u>jrhoward@butler.edu</u>

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Kevin Christiano
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Local Arrangements

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Milton Yinger Distinguished Career Award

J. I. (Hans) Bakker University of Guelph, hbakker@uoguelph.ca

Nominations

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Profession, Freedom and Responsibility

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bbroh@capital.edu

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Race, Ethnic, and Gender Equality

Robert Newby
Central Michigan University
newby1rg@cmich.edu

Scholarly Achievement Award

Steve Scanlan
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scanlans@ohio.edu

North Central Student Sociology Conference

Gail McGuire Indiana University-South Bend gmcguire@iusb.edu

Student Paper Awards

Carolette Norwood
University of Cincinnati
carolette.norwood@uc.edu

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Melinda Messineo Ball State University mmessine@bsu.edu

Conference Coordinator

Joyce Lucke
Paragon Meeting and Events, LLC
PO Box 2416
Columbus, IN 47202

Phone: 812-390-6912 Email: ncsa@paragonme.net

NCSA committees are looking for new members. Please contact the committee chair if you are interested in serving.

2011 Ruth and John Useem Plenary Address to be delivered by Jack A. Goldstone

Jack A. Goldstone is the Virginia E. and John T. Hazel Jr. Professor at the George Mason School of Public Policy and an eminent scholar. His work on issues such as social movements, revolutions, and international politics has won him global acclaim. The author or co-author of nine books, Goldstone is a leading authority on regional conflicts, has served on a U.S. Vice-Presidential Task Force on State Failure, and is a consultant to the U.S. State Department, Federal Bureau of Investigation, and the U.S. Agency for International Development.

Among his numerous publications are:

- Revolution and Rebellion in the Early Modern World (1991)
- Revolutions of the Late Twentieth Century (1991)
- Silence and Voice in Contentious Politics (2001)
- Why Europe? The Rise of the West in World History 1500-1850 (2008)

You can read Goldstein's article on "Modern Revolutions: Yes They Are" in the February 27, 2008 issue of the *Harvard International Review* (http://hir.harvard.edu/modern-revolutions)



Scholarly Achievement Award Nominations

The Scholarly Achievement Award Committee solicits nominations from the membership for significant work in the discipline which has appeared in the recent past and has not been recognized by the Association.

Nominations should be submitted by December 1, 2010 to:



Stephen Scanlan

Ohio University
Department of Sociology and Anthropology
Bentley Annex 162, Athens, OH 45701
Telephone: (740) 593-1350, ext. 1384;
Fax: (740) 593-1365;

E-mail: scanlans@ohio.edu



Recent winners include:

Allison C. Carey. Shippensburg University. *On the Margins of Citizenship: Intellectual Disability and Civil Rights in Twentieth-Century America* (2009, Temple University Press)

Nicole Rousseau. Kent State University. *Black Woman's Burden: Commodifying Black Reproduction* (2009, Palgrave Macmillan).

Dan Zuberi. University of British Columbia. *Differences That Matter: Social Policy and the Working Poor in the United States and Canada* (2006, Cornell University Press).

WHAT TO DO IN CLEVELAND

MUSEUMS AND GALLERIES

The African American Museum in Cleveland

1765 Crawford Rd, Cleveland, OH 44106-2011

(216) 721-6555

African American Museum formerly the Afro-American Cultural & Historical Society Museum in Cleveland, Ohio was



founded in 1953 by Icabod Flewellen. The Museum is housed in a 100-year-old Carnegie Library building. The Museum works to educate young people about the positive contributions of blacks to the cultures of the world, and to eliminate the distorted portrayals and images of black people.

Cleveland Museum of Art

(888) CMA-0033 for advance exhibition tickets 11150 East Blvd

Rafael Vinoly. Special exhibitions began showing again in October 2006, with *Barcelona & Modernity: Picasso, Gaudí, Miró, Dalí*, which was scheduled to run into January 2007. The permanent collections, which are scheduled to reopen in early 2007, include works by Titian, Holbein, Picasso, and Monet, among others. Other upcoming special exhibitions include *Monet in Normandy* February 18 to May 20, 2007, and *Artistic Luxury: Fabergé Tiffany Lalique*, February 1 to May 1, 2008.

Hours: Tues, Thurs, and Sat-Sun 10am-5pm; Wed and Fri

10am-9pm

Location: University Circle

Price: Free admission to museum (with fees for some spe-

cial events and exhibitions)

Cleveland Museum of Natural History

(800)317-9155 1 Wade Oval Dr

Here's another fine University Circle museum that includes the state-of-the-art, sphere-shaped Shafran Planetarium. Among the museum's other draws are *Happlocanthosaurus*, a 70-foot-long plant-eating dinosaur; an excellent gem and jewels collection; a fascinating array of fossils and geological specimens, with a special emphasis on prehistoric Ohio; and a hands-on natural sciences Discovery Center for the little ones.

Hours: Mon-Sat 10am-5pm; Sun noon-5pm; observatory

hours Sept-May Wed 8-10pm Location: University Circle

Price: Admission \$9.50 adults; \$7.50 seniors, college students, and children 7-18; \$6.50 children 3-6. Planetarium

admission \$4

Great Lakes Science Center

(216) 694-2000 601 Erieside Ave

A day at the Great Lakes Science Center is a fun-filled, brain-building experience. Kick back and enjoy a movie on the OMNIMAX Theater giant screen. Get hands-on with over 400 exhibits. Grab a bite to eat, shop the Science Store.

Visitors choose from among the following attractions: general exhibits (general admission to Science Cen-



ter and NASA Glenn Visitor Center), OMNIMAX® Theater, and Steamship *William G. Mather*

Open Daily 10:00 a.m. - 5:00 p.m.

Rock and Roll Hall of Fame and Museum

751 Erieside Ave (216) 781-7625

Since its opening in 1995, the Rock and Roll Hall of Fame and Museum has established itself as the preeminent



home for the celebration and study of rock and roll music. Our exhibits, educational programs and performance events have made the Museum a mecca for fans, scholars and the artists themselves. In fact, our research shows that the Museum is the most popular and best-attended hall of fame in the country.

Hours: Every day from 10 am - 5:30pm. On Wednesdays, open until 9pm

OTHER FUN ATTRACTIONS

A Christmas Story House

(216) 298-4919
1103 Rowley Ave
A Christmas Story
House, now restored to its movie splendor, is open year round to the public for tours.
Directly across the street from the house is the official A Christmas



Story House Museum, which features original props, costumes and memorabilia from the film, as well as hundreds of rare behind-the-scenes photos. Among the props and costumes are the toys from the Higbee's window, Randy's snowsuit and zeppelin, the chalkboard from Miss Shields' classroom and the family car. After reliving *A Christmas Story* at Ralphie's house don't forget to visit the museum gift shop for your own Major Award Leg Lamp and other great movie memorabilia.

Thursday-Saturday 10am-5pm Sundays 12pm-5pm

PlayhouseSquare

PlayhouseSquare in downtown Cleveland, Ohio, is the "world's largest theater restoration project," and the country's largest performing arts center outside New York City (eclipsed only by Lincoln Center), as well as Northeast Ohio's home for touring Broadway shows, concerts, comedy, opera, dance and children's programming.

1501 Euclid Avenue, Suite 200, Cleveland, OH 44115

Info: (216) 771-4444 Tickets: (216) 241-6000

Cleveland Botanical Garden

(888) 853-7091 11030 East Blvd

In spring and summer, 7 acres of lush blossoms and greenery abound at this oasis of nature at University Circle. Year-round, visitors are drawn to the tropical ecosystems housed in the stunning new Eleanor Armstrong Smith Glasshouse and Environmental Education Center. The crystal-like conservatory is home to hundreds of species of butterflies, birds, animals, and plant life of both Madagascar and a Costa Rican cloud forest.

Hours: Apr 1-Nov 1 Mon-Sat 10am-5pm, Sun noon-5pm; open until 9pm Wed from Memorial Day to Labor Day *Price:* Admission \$7.50 adults (\$5.00 after 5 p.m. on Wednesday); \$5.50 for seniors (60+) on Tuesdays only; \$3 children 3-12

Cleveland Metroparks Zoo

(216) 661-6500 3900 Wildlife Way

This well-maintained and well-organized zoo is a great place to spend half a day, especially if you're traveling with the kids. The standout attraction is the \$30-million multilevel Rainforest exhibit. Don't miss the actual rainstorm inside this simulated biosphere, which boasts more than 600 animals and insects from all seven continents.

Hours: Daily 10am-5pm (summer Sat-Sun to 7pm) Location: Off 1-71, between W. 25th St. and Fulton Rd

Price: Admission \$10 adults, \$5 children 2-11

FOR MORE INFORMATION, VISIT http://www.positivelycleveland.com/

CALL FOR PAPERS

DEADLINE: December 15, 2010

If you are interested in presenting at a session, send an abstract to the session organizer. The sessions are organized LISTED BELOW. Please include:

- 1. Title of your paper
- 2. Abstract
- 3. Author(s) name(s) and institutional affiliation(s)
- 4. Mailing address AND email address
- 5. Telephone and fax numbers
- 6. Audio-visual needs
- 7. Send NO LATER than December 15, 2010

Research Paper Sessions:

Carrie Erlin, Saint Mary's College cerlin@saintmarys.edu

Teaching Sessions:

Melinda Messineo, Ball State University mmessine@bsu.edu

High School Workshop Organizer:

Keith Roberts, Hanover College robertsk@hanover.edu

Preparing Future Faculty/Professional Development/Workshops/Panels:

Jay Howard, Butler University irhoward@butler.edu

Undergraduate Research Sessions:

Gail McGuire, Indiana University-South Bend gmcguire@iusb.edu

If you are unable to locate an appropriate session, please send your information to the following:

Program Chair

Carrie Erlin, Saint Mary's College cerlin@saintmarys.edu

NCSA Student Section

The NCSA Student Section exists as a resource to: facilitate student involvement in the NCSA, connect graduate and undergraduate students, provide an informal and welcoming environment for network building, and support one another in our sociological journeys.

Please submit ideas and suggestions for activities and sessions that you would like to see offered for students at the next conference. Ideas may be submitted to nsca.student@gmail.com or on the NCSA FaceBook page. See you in Cleveland!



NCSA Teaching Sessions

CONTACT: Melinda Messineo, Ball State University mmessine@bsu.edu

If you would like to present in one of these sessions please contact the organizers as soon as possible. We ask for abstract and contact information. In general, each presentation is approximately 15 minutes and we encourage you to bring handouts to share with your colleagues. Our teaching sessions attract many new faculty and graduate students and we see this as a great opportunity to both examine the scholarship of teaching and learning as well as increase the pedagogical practices within sociology. Please contact the chair of the NCSA teaching section should you have questions about participating in the NCSA conference.

Session Title	Organizer	E-mail	
Teaching Mass Media and Popular Culture	Susan Alexander	salexand@saintmarys.edu	
Preparing for a Program Review	Jeanne Ballantine/ Kathleen Piker-King	Jeanne_Ballantine@wright.edu	
Preparing for a Professional Presentation	Jeanne Ballantine	Jeanne_Ballantine@wright.edu	
Course Preparation	Jeanne Ballantine	Jeanne_Ballantine@wright.edu	
Teaching Research Methods and Statistics	Jackie Bergdahl	Jacqueline.bergdahl@wright.edu	
Teaching Sociological Concepts Using Pop Culture	Thomas Brignall	brignath@lewisu.edu	
Sociology Majors as Student Athletes	Barbara Denison	<u>bjdeni@ship.edu</u>	
Engaging the Masses: Teaching and Learning in Two- Year Colleges	Leslie Elrod	Leslie.Elrod@uc.edu	
Teaching Sociology of Law and Criminology	Carrie S. Erlin	cerlin@saintmarys.edu	
It's Not a "Movie Class:" Engaging Undergraduates by Teaching Sociology Through Film	Jodi A. Henderson-Ross	jar48@uakron.edu	
The Scholarship of Teaching and Learning	Jay Howard	jrhoward@butler.edu	
Great Ideas for Teaching Introductory Sociology	Jay Howard	<u>irhoward@butler.edu</u>	
Teaching Large Classes: Innovative Methods	Fayyaz Hussain	Hussain3@msu.edu	
Research as a Teaching Tool: Domestic Violence and Community Engagement	Wanda McCarthy	Wanda.McCarthy@uc.edu	
Teaching the Sociology of Gender	Kathleen Piker-King	kingkd@mountunion.edu	
Classroom Management: Rude Students!	Cathy Pitzer	cathy pitzer@wilmington.edu	
Teaching Sociology in High School	Keith Roberts	robertsk@hanover.edu	
Teaching at a Community College	Katherine Rowell	katherine.rowell@sinclair.edu	
Best Practices in New Faculty Orientation	Debra Swanson	swansond@hope.edu	
Teaching Controversial Topics/Issues in Sociology	Leslie Wang <u>lwang@saintmarys.edu</u>		

John F. Schnabel Distinguished Contributions to Teaching Award **2011 Call for Nominations**

The NCSA Teaching Committee is calling for nominations (and re-nominations) for the 2011 The John F. Schnabel Distinguished Contributions to Teaching Award. This award may be given to an individual, a department, a program, or an institution. Individuals nominated for the award must be a member of the NCSA. Departments, programs, or institutions nominated for the award must be located in the NCSA region. The principal criterion for the award is excellence in some activity enhancing the teaching of Sociology for the NCSA or within the North Central region. As such, the "criteria" are intentionally flexible in order to accommodate the innovative and creative.

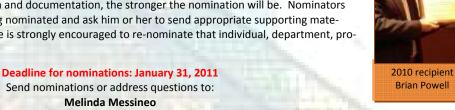
A partial list of the kinds of activities that would be considered includes:

- The sharing of pioneering innovations in curriculum design. Creative classroom activities, and/or development of instructional methods.
- The development of especially creative instructional ma-2.
- A distinguished record of publication and/or research on 3. or about the teaching of Sociology.
- A distinguished record of assuring a teaching emphasis at the NCSA by organizing research session on teaching, creating displays, chairing panels, conducting teaching workshops, and/or chairing roundtables on some teaching emphasis.
- Faculty developmental efforts such as systematic in-service training of teachers or a distinguished record of preparing graduate students to teach.

When making nominations for the award, nominators are asked to send as much of the following as possible:

- 1. A letter of nomination outlining reasons for the nomination.
- A vita and/or a listing of activities which have fostered better teaching of Sociology.
- Documents supporting the nomination.

The more concrete and specific the information and documentation, the stronger the nomination will be. Nominators may want to notify the person the person being nominated and ask him or her to send appropriate supporting materials. Anyone who has been a nominator before is strongly encouraged to re-nominate that individual, department, program, or institution.



Send nominations or address questions to: Melinda Messineo **Ball State University** mmessine@bsu.edu

Aida Tomeh Distinguished Service Award 2011 Call for Nominations

The Aida Tomeh Distinguished Service Award is an annual award recognizing the accomplishments an NCSA member in one of more of the following:

- 1. Service to the NCSA in a single truly outstanding activity, or
- 2. Service to the NCSA in many capacities and over a long period of time, or
- 3. Service to the NCSA throughout professional career.

When making nominations for the award, nominators are asked to send as much of the following as possible:

- 1. A letter of nomination outlining reasons for the nomination.
- 2. A vita and/or a listing of activities which have fostered better teaching of Sociology.
- 3. Documents supporting the nomination.

The more concrete and specific the information and documentation, the stronger the nomination will be. Nominators may want to notify the person being nominated and ask him or her to send appropriate supporting materials. Anyone who has been a nominator before is strongly encouraged to re-nominate that individual, department, program, or institution.

> The deadline for nominations is January 31, 2011 Send nominations or address questions to:

> > Jay Howard

Butler University jrhoward@butler.edu



FALL 2010

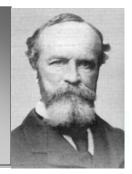
2011 Theme

"Pragmatism in Research and Education"

What is the purpose of scientific inquiry? The characteristic idea of philosophical pragmatism is that ideas and practices should be judged in terms of their usefulness, workability, and practicality and that these are the criteria of their truth, rightness and value.

Both classical pragmatism and contemporary Neo-Pragmatism have had a deep impact on social science. It is a perspective that stresses the priority of action over vague principles. In deciding how to deal with any complex social problem a useful question to ask is what practical difference any specific theoretical distinction might make. "Pragmatism asks its usual question. Grant an idea or belief to be true, it says, what concrete difference will its being true make in anyone's actual life? How will the truth be realized? What experiences will be different from those which would obtain if the belief were false? What, in short, is the truth's cash-value in experiential terms?"

William James



As sociologists and social scientists, are we involved in a search for truth? Are we seeking consensus or agreement on the patterns and nature of human experience? What is it that we wish to discover about human interaction in research, practice, education, service, and involvement in both communities of scholarship and the real lived experience of human society? How important are "interpretive networks"? These questions suggest that a further exploration of our philosophy and practice might be useful. Better theorizing in the discipline will help us as we work to develop teaching and research as a complement and alternative to the dominant models of 'disinterested' social science, and to reframe research activities and address a broader range of concerns than traditional questions of scientific validity.

Research, teaching, and other sessions might address the theoretical involvement in social amelioration. Or these sessions might investigate how political action, various social events, military engagements, civil society, criminality, religious rituals and faith traditions, community spaces, popular culture, artistic endeavors, and social media and the Internet further a pragmatic concern in the discipline of sociology.

We welcome all proposals for papers and panels that bring scholarly and theoretical interests in pragmatism to bear on relevant concepts in the contemporary age. But we also welcome papers which authors may not necessarily feel fall into the main theme of the conference.

NCSA Research Paper Sessions

Contact: Carrie Erlin, Saint Mary's College cerlin@saintmarys.edu

PRAGMATISM and THEORY

Grounded Sociological Theory:
Development, Applications, and
Pragmatic Potential
Deborah Lowry
University of Michigan
dslowry@umich.edu

Pragmatist Social Thought: Historical Developments and Transhistorical Comparative Analysis

Robert Prus
University of Waterloo
prus@uwaterloo.ca

Classical Theory and Contemporary Issues

Robert Carrothers
Ohio Northern University
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Knowing and Acting:
Chicago-style Interaction
Robert Prus
University of Waterloo
prus@uwaterloo.ca

Symbolic Interaction and Ethnographic Research: The Pragmatist Base

Robert Prus
University of Waterloo
prus@uwaterloo.ca

Issues in Sociological Theory

Darrick L. Brake
Western Michigan University
derrick.l.brake@wmich.edu

Postmodern Theory

Thomas Brignall Lewis University brignath@lweisu.edu

CLEVELAND

The Sociology of Cleveland Elizabeth Ross Cleveland State University

E.A.Ross@csuohio.edu

APPLIED and PUBLIC SOCIOLOGY

Applied and Public Sociology Mary Senter Central Michigan

sente1ms@cmich.edu

Using Applied Sociology to Understand New Issues in Race and Ethnicity

Debra Swanson Hope College <u>swansond@hope.edu</u>

BODY

Perceptions of Ability and Disability

Leslie Elrod
University of Cincinnati—Blue Ash
<u>Leslie.Elrod@uc.edu</u>

Appearance Norms and Violations

Leslie Elrod
University of Cincinnati—Blue Ash

Leslie.Elrod@uc.edu

Sociology of the Body and Embodiment

Christine Mattley Ohio University mattley@ohio.edu

Gender, the Body, and Society

Ariane Prohaska University of Alabama aprohaska@bama.ua.edu

CRIMINOLOGY and DEVIANCE

Criminology

Rebecca Bordt
DePauw University
rbordt@depauw.edu

Deviance

Leslie Elrod
University of Cincinnati—Blue Ash
Leslie.Elrod@uc.edu

Gangs and other Youth Countercultures

John Smithers
Indiana University—South Bend
<u>ismithersptk@yahoo.com</u>

EMOTION

Emotion

Richelle Dykstra McGuigan University of Akron rmd20@zips.uakron.edu

FAMILY

Changing Conceptions of the Family

Mellisa Holtzman Ball State University mkholtzman@bsu.edu

His, Hers, and Theirs: Blended Families

Carrie S. Erlin Saint Mary's College cerlin@saintmarys.edu

CHILDHOOD and ADOLESCENCE

Research on Children and Childhood

Lisa Hickman
Grand Valley State University
hickmanl@qvsu.edu

Violence and Adolescent Development

Andrew Wilczak
Bowling Green State University
awilcza@bqsu.edu

Youth and Society

Hava Bastas

University of Cincinnati

bastash@uc.edu

FOOD

The Sociology of Food

Frances Pestello
University of Dayton
Frances.Pestello@notes.udayton.edu

GENDER and GENDER IDENTITY

Violence and Gender

Wanda McCarthy
University of Cincinnati
Wanda.McCarthy@uc.edu

Gender Inequality at Work

Kelly Rhea MacArthur and Sarah Samblanet Kent State University kmacart1@kent.edu

Masculinities

Susan Alexander Saint Mary's College salexand@saintmarys.edu

Transgender Studies

Daniela Jauk University of Akron <u>da18@zips.uakron.edu</u>

Sexualities

Leslie Elrod University of Cincinnati—Blue Ash <u>Leslie.Elrod@uc.edu</u>

GLOBAL ISSUES

Globalization

Lynn H. Ritchey
University of Cincinnati
Lynn.Ritchey@uc.edu

War and Development

Steve Carlton-Ford University of Cincinnati steve.carlton-ford@uc.edu

Population Issues

Elias T. Nigem
University of Toledo
ENigem@UTNet.UToledo.Edu

The Military on Campus: Recruiters, Student Soldiers, Student Veterans, and Protestors

Barbara J. Denison Shippensberg University <u>bjdeni@ship.edu</u>

MEDICAL and HEALTH

Environmental Health

Dorothy Kalanzi Gannon University kalanzi001@gannon.edu

Global Health

Dorothy Kalanzi Gannon University kalanzi001@gannon.edu

Sociology and Health: Food, Exercise, and Medication

Debra Swanson Hope College <u>swansond@hope.edu</u>

POPULAR CULTURE/MEDIA

Popular Culture/ Mass Media: Intersections of Race, Class and Gender

Clifford L. Broman Michigan State University <u>broman@msu.edu</u>

Pop Culture: Science Fiction

Susan Alexander Saint Mary's College <u>salexand@saintmarys.edu</u>

Sociology and Technology

Lynn Richey
University of Cincinnati
Ritchelh@ucmail.uc.edu

SPORTS

Sociology of Sports

Donald Luidens Hope College <u>luidens@hope.edu</u>





RACE and ETHNICITY

Race and Inequality

David Purcell Kent State University <u>dpurcell@kent.edu</u>

Racial and Ethnic Identity

Leslie Wang Saint Mary's College <u>Iwanq@saintmarys.edu</u>

Current Issues in Mexican-U.S. Immigration

Brian Rich Transylvania University <u>brich@transy.edu</u>

RELIGION

Sociology of Religion

Kevin Christiano
University of Notre Dane
Kevin.J.Christiano.1@nd.edu

The New Islamophobia

Anita Waters
Denison University
waters@denison.edu

SOCIAL PROBLEMS and ISSUES

Framing Social Issues

Annulla Linders University of Cincinnati annulla.linders@uc.edu

Narrative and Social Problems

Lawrence T. (Larry) Nichols West Virginia University larry.nichols@mail.wvu.edu

RESEARCH METHOLODOGY

Positionality in the Ethnographic Research Field

Daniela Jauk University of Akron <u>da18@zips.uakron.edu</u>

Statistical Programming and Data Management in Social Research

Daniel Thompson University of Michigan <u>dthomps@umich.edu</u>

EDUCATION

Sociology of Education

Pamela Koch Hope College <u>kochp@hope.edu</u>

SOCIOLOGY

History of Sociology

Lawrence T. (Larry) Nichols West Virginia University larry.nichols@mail.wvu.edu

SOCIAL INEQUALITY

Social Inequality

Mary Senter Central Michigan sente1ms@cmich.edu

Disability and the Pursuit of Social Justice

Allison Carey
Shippensberg University
accare@ship.edu

Poverty and Homelessness

Katherine Rowell
Sinclair Community College
katherine.rowell@sinclair.edu





SOCIAL MOVEMENTS

Social Movements

Anna Linders
University of Cincinnati
annulla.linders@uc.edu

SOCIAL PSYCHOLOGY

Social Psychology

Dan Miller
University of Dayton
Dan.Miller@notes.udayton.edu

Self and Identity

Bernadette Dietz University of Cincinnati—Clermont College <u>dietzbe@ucmail.uc.edu</u>

Stigma

Lynn H. Ritchey
University of Cincinnati
Lynn.Ritchey@uc.edu

LAW and PUBLIC POLICY ISSUES

Differential Impacts of Laws and Policies: Gender, Race, and Economic Inequality

> Carrie S. Erlin Saint Mary's College <u>cerlin@saintmarys.edu</u>

URBAN and CITIES

Urban Sociology

Natalie Haber-Barker Loyola University of Chicago nhaber@luc.edu

Cities Within Shifted or Shifting Macro Conditions

Robert Grantham
University of Massachusetts – Lowell
Robert Grantham@uml.edu

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Panels and Workshops

Several panels are being organized as listed below.

If you are interested in participating on a panel,
please contact the organizer(s) listed.

Suggestions for additional panels are welcome.

Workshops on a variety of topics will also be available at the NCSA Conference.

If you are interested in organizing a workshop, please contact the Program Chair.

Contact: Carrie Erlin, Program Chair, Saint Mary's College, <u>cerlin@saintmarys.edu</u>

PANELS	ORGANIZER	CONTACT
How to Get Published in TRAILS	Leslie Elrod	Leslie.Elrod@uc.edu
Beyond the Lecture: Successfully Navigating Service and Professional Development at the Two-Year College	Leslie Elrod	Leslie.Elrod@uc.edu
Advice for Getting Along with the Dean: Practical Suggestions	Jay Howard	jrhoward@butler.edu
Operating Undergraduate student Sociology Clubs (hosted by Kent State Sociological Collective)	Stephen Keto	sketo@kent.edu
Advice Among Students: Thoughts on the Graduate School Experience (hosted by the NCSA Student Section Session)	Lawrence, Daysha R.	daysha@zips.uakron.edu
Jobs in the Field of Applied Sociology (hosted by the NCSA Student Section Session)	Lawrence, Daysha R.	daysha@zips.uakron.edu
Tips for Student Publishing (hosted by the NCSA Student Section Session)	Lawrence, Daysha R.	daysha@zips.uakron.edu
Academic Job Market (hosted by the NCSA Student Section Session)	Lawrence, Daysha R.	daysha@zips.uakron.edu
Advice from Undergraduates: What Makes a Good Teacher (hosted by the NCSA Student Session Section)	Lawrence, Daysha R.	daysha@zips.uakron.edu
The Sociology of Community Gardens	Colleen Lowry	clowry01@saintmarys.edu
The Job Application Process	Melinda Messineo	mmessine@bsu.edu
Domestic Violence Research in Cleveland	Elizabeth Ross	E.A.Ross@csuohio.edu
Assessing Sociology Majors and Courses: Lessons For and From Departments	Mary Senter	sente1ms@cmich.edu

J. MILTON YINGER LIFETIME DISTINGUISHED CAREER AWARD 2011 CALL FOR NOMINATIONS

Nominations for the Milton Yinger Distinguished Career Award are due by January 31, 2011. Watch for the full description of the award on the web page. It describes the criteria for the award and materials needed to support nominations. Think about those senior faculty in your department or elsewhere or who are or were mentors or advisors along the way and who have made significant "scholarly contributions, public/applied sociology and/or contributions to the quality of sociological teaching and learning." They may still be active or emeritus.

Scholarly contributions—an extraordinary career of scholarship, expressed in publications, editorial work on behalf of sociological journals, and/or consultant.

Public/Applied Sociology—an extraordinary career of applied sociological or public policy works:

- in a local community or in a national or regional agency;
- in public testimony, popular press publications, and other venues that impact public policy;
- in public service through elected or appointed office, such that the person's career has a beneficial impact on the life of a community.

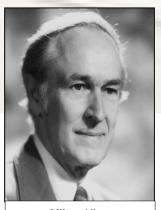
Contributions to the quality of sociological teaching and learning—a lifetime of distinguished contributions to sociological instruction and curriculum development through:

- The sharing of significant innovations in curriculum design, creative classroom activities, and/or development of instructional materials;
- Advancement of the scholarship of teaching and learning as indicated in a distinguished record of publication and/or research on or about the teaching of sociology;
- An extraordinary contribution to other teachers of sociology through a distinguished record organizing research sessions on teaching, creating displays, chairing panels, conducting teaching workshops, in-service programs for teachers or graduate students, and/or chairing roundtables on some teaching emphasis; and/or
- Exemplary service within the region, such as in doing external departmental reviews.

When making nominations for the award, nominators are asked to send as much of the following as possible:

- a. a letter of nomination outlining reasons for the nomination,
- b. a vita or a listing of activities which have advance the discipline of sociology,
- c. documents supporting the nomination,
- d. supporting letters.

The more concrete and specific the information and documentation, the stronger the nomination will be. Nominators may want to notify the person being nominated and ask them to send in appropriate supporting materials.



Milton Yinger
Photo courtesy of American
Sociological Association

THE DEADLINE FOR NOMINATIONS IS JANUARY 31, 2010

Send nominations or address questions to:

J. I. (Hans) Bakker
Sociology and Anthropology Department
University of Guelph
Guelph ONT
Canada N1G 2W1

Ph: 519-824-4120 ext. 6525 hbakker@uoguelph.ca

NORTH CENTRAL SOCIOLOGICAL ASSOCIATION 2011 STUDENT PAPER COMPETITION

The North Central Sociological Association is pleased to announce its annual competition for all students.

TWO DIVISIONAL AWARDS

- 1. Graduate Student Division
- 2. Undergraduate Division (open to all students at 2-year and 4-year colleges, universities, and community colleges)

AWARDS

- Up to three awards will be given in each category. Division winners will receive a certificate in recognition of their award.
- Undergraduate division winners will receive a reimbursement of up to \$100 for travel expenses incurred for traveling to the NCSA annual meeting March 31-April 2, 2011 in Cleveland, OH.
- In the graduate division, the monetary award for reimbursement of expenses incurred for travel to the NCSA annual meeting March 31-April 2, 2011 in Cleveland, OH, will be distributed as follows: 1st place receives \$150, 2nd place receives \$125, and 3rd place receives \$100. Additionally, the first place winner in the graduate division will be honored as the recipient of the John Seidler Award and the winner's paper will be considered for publication in *Sociological Focus*.
- Co-authored or multiple authored winners will share the specified monetary award.
- All award winners will be honored at a special time during the annual meeting of the NCSA in Dearborn.

COMPETITION RULES

- 1. The maximum length of a paper is 5000 words (approximately 18-20 pages). An abstract of no more than 100 words must also be included
- 2. The title page must include the author's name, institutional affiliation, divisional status (graduate or undergraduate), email address, and the name, address, and telephone number of the student's advisor/mentor.
- 3. Papers with multiple authors will be considered provided that all authors are students in the same division category.
- 4. Only papers written while the author(s) was a student are eligible for consideration.
- 5. The contestant must submit four hard copies of the paper. We do not accept electronic copies.
- 6. Winners are expected to present their papers at the 2011 annual meeting to receive the monetary award.
- 7. All papers submitted by graduate students will be automatically included in the regular program.
- 8. Undergraduate students are encouraged to submit a copy of their papers to the program chair to be included in the regular program.
- For information, please contact Carolette Norwood at 513.556.0358 or email to <u>Carolette.Norwood@uc.edu</u>.
- 10. For information on NCSA, please visit our web site: http://www.ncsanet.org/

JUDGING

A panel of judges will blind review papers. The judges will employ conventional scholarly criteria -- including thesis development, theoretical application, methodological application, discussion/findings, and mechanics -- in their deliberations. The graduate student paper award will also be reviewed for its potential for publication. The awards committee reserves the right not to award any or all prizes in a division should papers not be of sufficient quality or of sufficient number.



Please submit entries by Monday, January 14th, 2011 to:

Carolette Norwood, Chair

Student Paper Awards Committee
Dept. of African and African American Studies
University of Cincinnati
609 Old Chemistry Building
P.O. Box 210370 Cincinnati, OH 45221-037



2010 Undergraduate winner

20011 North Central Student Sociology Conference CALL FOR PARTICIPATION

The North Central Sociological Association is excited to announce that the Midwest Student Sociology Conference has been incorporated into the NCSA's annual conference and is now known as the North Central Student Sociology Conference (NCSSC).

At the NCSA annual conference, March 31-April 2, 2010 in Cleveland, Ohio, the NCSSC will give both graduate and undergraduate students the opportunity to present their research and to receive feedback from other students, professors, and professional sociologists. Additionally, students will have the opportunity to attend the many research and teaching sessions that are traditionally part of the NCSA's annual conference.

The North Central Student Sociology Conference cordially invites undergraduate and graduate students in sociology, anthropology, criminology, and related fields to submit their original work for presentation at the April conference. Submissions will be divided thematically and each student session will have 4-5 student presenters with a faculty facilitator.

Please announce the new North Central Student Sociology Conference to any faculty and students who would be interested. Abstracts should be emailed or sent to:



Gail McGuire

gmcguire@iusb.edu

Indiana University – South Bend
1700 Mishawaka Avenue
South Bend, IN 46634-7111



Deadline: Monday, January 14, 2011

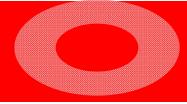
Please include the following information:



- 1. An Abstract
- The name(s) of the student author(s), mailing address, phone and email
- The name and email address of your faculty advisor



Feel free to contact Gail at gmcguire@iusb.edu
if you have questions.



North Central Sociological Association

MEMBERSHIP FORM

2011

North

Central

Sociological

Association

2011 Meeting

Hyatt Regency at the Arcade CLEVELAND, OH

Please **print** the information below for the NCSA membership records: (THIS IS YOUR MAILING ADDRESS)

Last Name	First Name			
Address1		2011 Dues (US \$)		
	Alle.	Professional Membership	\$ 50	
Address2		Professional Sustaining	\$ 75	
	ASS (2)	Student	\$ 25	
Address3				
		Lifetime Membership	\$ 1,000	
City State Zip code				
		High School Workshop	\$100	
Daytime Phone				
		Please consider a tax-deductible	contribution to the	
Email address	Email address		nt Fund \$	
all the basis and the second state of the seco		John Seidler Graduate Student Pa	aper Fund \$	
		Presidents' Student Paper Award Fund \$		
Institutional Affiliation		Butler Jones Minority Scholarship Fund \$		
Please circle appropriate categor	y:			
Faculty Graduate Student	Undergraduate Student	Non-academic employment	Retired	
Make your check payable to: NO	RTH CENTRAL SOCIOLOGICAL A	SSOCIATION Total enclosed \$		
			(ck #)	
			CK #	

Please return this membership renewal form with your check to:

Annulla Linders, Treasurer

North Central Sociological Association Department of Sociology 1018 Crosley Tower University of Cincinnati Cincinnati, OH 45221-0378

NCSA Webpage: http://www.ncsanet.org



Looking for Graduate Programs?

Check out the MA in Sociology at Ball State University!



The Ball State University (BSU) Master of Arts in Sociology program is designed to prepare students for professional employment using analytical and research skills.

We emphasize research methods, research experience, and analytical skills--skills that enable our MA graduates to find employment in government, nonprofit, and corporate organizations. In addition, the strong training students receive in theory, research methods, and statistics provides them with excellent preparation to pursue a doctoral degree in sociology. Ball State University is also one of only a few universities to offer a certificate in Institutional Research, which is a growing field, and sociology graduate students have the opportunity to earn this certificate.

Department and campus assistantships are available!

For more information, visit our department website at bsu.edu/sociology and click on the "graduate study" link or contact the Graduate Director, Rachel Kraus, at rmkraus@bsu.edu.

ABOUT THE NCSA

The objectives of the NCSA are to further the development of sociology as a scientific and scholarly discipline through stimulation and promotion of:

- 1. Scientific research in its defined subject matter area;
- 2. Effective teaching of the subject matter at all levels of educational endeavor;
- 3. The widest possible and feasible utilization of the knowledge and skills of sociologists and the findings of scientific sociological research by public and private agencies in all relevant social policy issues;
- 4. Interchange and cooperative relations among persons and organizations engaged in the scientific study of society;
- 5. Any and all such other acts as may be deemed conductive to these ends.

Membership in the NCSA shall be open to all persons interested in and subscribing to its objectives and who have been awarded a graduate degree in Sociology or in closely related fields from accredited institutions. Persons lacking these qualifications may also become members if they can present evidence of professional competence and commitment to the field of Sociology.

- Eastern Illinois
- Indiana
- Kentucky
- Michigan
- Ohio
- Ontario
- Western Pennsylvania
- West Virginia

Sociological Focus

Manuscript submissions welcome

Send to:

Gustavo S. Mesch, Editor
Sociological Focus
Dept of Sociology and Anthropology
The University of Haifa,
Har Hacarmel 31905. Israel
socialfocus@soc.haifa.ac.il

COMMENTS?

Got an idea for newsletter items?



Contact Susan Alexander Public Relations Coordinator

Department of Sociology Saint Mary's College Notre Dame, IN 46556-5001 salexand@saintmarys.edu