Social movements are at once the symptoms and the instruments of progress. Ignore them and statesmanship is irrelevant; fail to use them and it is weak.

--- Walter Lippmann

JOINT NCSA-MSS MEETING IN CHICAGO
April 4-7, 2007
Downtown Marriott Hotel
540 North Michigan Avenue

“Social Policy, Social Ideology, and Social Change”
By President-Elect of MSS Helen Moore and the Vice President of NCSA Jay Weinstein

Our strong disciplinary foundations derive from the classical scholars who sought to understand and influence social change. A common feature of early scholarship was the assumption that one ultimate purpose of the discipline was to improve the human condition via the creation of scientifically informed social policy. Support for this doctrine has varied over time, but currently, our professional culture is returning to a stronger policy orientation.

The American Sociological Association emphasizes the importance of formulating social policy through Public Briefings and ASA Council Public Statements and Policy statements (asanet.org). Both NCSA and MSS have hosted sessions framing social policy discussions with a sense of urgency that contemporary societies require science-based policies in an unprecedented way, perhaps for their very social survival.

If sociologically inspired and informed social policy is needed now as never before, it is equally true that sciences, in general, and social sciences in particular, confront a contemporary political climate of distrust. Sociologists working in policy arenas may promote progressive social change — now with encouragement from our professional organizations — and yet find themselves engaged in ideological debate.

This “debate” process is familiar. Intellectuals and organizations that embrace forms of anti-science ideology discredit all forms of critical thinking about contemporary society and its institutions (typified by sociology) as “leftwing” rhetoric. Indeed, to defend their antiscientific doctrines, some journalists, political leaders, and religious spokespersons have routinely characterized sociologists as “liberals” and/or “Marxists.” Their rhetoric conflates all forms of “ideology” with well-established and widely accepted tenets of sociology. This, in turn, politicizes debates and omits the role of social science investigation in resolving policy differences.

One side is simply asserted to be “right” and the other to be “wrong” without reflection. In selecting Social Policy, Social Ideology, and Social Change as the theme of this joint meeting of MSS and NCSA, we underscore the promise our discipline holds for informing policy that may, in turn, help shape a better social world. At the same time, we recognize the inhospitable ideological climate that policy science encounters today. The methodologies and theories we select for our current research, teaching activities and service outreach involve sociologists at both the margins and the heart of these larger policy debates. The very act of operationalizing research variables such as “race” or “ethnicity” links sociologists to political processes of gerrymandering and cultural processes of “othering.” Research efforts to understand teenage sexuality or corporate crime can be thwarted by bureaucratic barriers. The policy rubrics from “No Child Left Behind” and “Workfare” also shape our communities,

(continued on page 2)
shape access to research funding priorities, and frame the questions posed by our students.

Today, as a discipline we engage with themes of social change ranging from the macro-sociology of global economics and social movements, to the day-to-day praxis of social action, interpersonal conflict, and family change. Our research methodologies, pedagogical strategies, and community praxis have fundamental and practical extensions to the realities of social policy and social change. Those scholars who commit their research to progressive social change move along similar disciplinary pathways as those who stand for dispassionate scientific methods. At every point along this continuum, sociologists are engaged with the social policy/social change dialectic. It is important for us to reflect on our own status and impact as a discipline, as individual and collaborative researchers, as teachers, and as observers and as participants in the social changes that are occurring around us. The combined 2007 program in Chicago of the Midwest Sociological Society and the North Central Sociological Association provides multiple opportunities to expand these discussions. We invite you to submit papers that enlarge and illuminate these debates within and about our discipline.

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Race, Ethnic, and Gender Equality
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Scholarly Achievement Award
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howard@iupui.edu

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VOLUNTEER
For an NCSA Committee
CONTACT the CHAIR
Saskia Sassen (born 1949 at The Hague, in The Netherlands) is an American sociologist and economist noted for her analyses of globalization and international human migration.

She currently is professor of sociology at the University of Chicago, and at the London School of Economics. Sassen coined the term global city.

Sassen grew up in Buenos Aires, where her parents moved in 1950. She also spent a part of her youth in Italy and says she was “brought up in five languages.” From 1966, she spent a year each at the Université de Poitiers, France, the Università degli Studi di Roma, and the Universidad Nacional de Buenos Aires, for studies in philosophy and political science. From 1969, Sassen studied sociology and economics at the University of Notre Dame, Indiana, where she obtained M.A. and Ph.D. degrees in 1971 and 1974, respectively. In addition, she obtained a French master’s degree in philosophy in Poitiers in 1974. After being a post-doctoral fellow at the Center for International Affairs at Harvard University, Sassen held various academic positions both in and outside the USA. She currently is Ralph Lewis Professor of Sociology at the University of Chicago, and Centennial Visiting Professor of Political Economy in the Department of Geography at the London School of Economics.

During the 1980s and 1990s, Sassen emerged as a prolific author in urban sociology. She studied the impact globalization processes, and the movements of labor and capital which they involve, have on urban life. She also studied the influence of communication technology on governance. Sassen observed how nation states begin to lose power to control these developments, and she studied increasing general trans-nationalism, including transnational human migration. She identified and described the phenomenon of the *global city*.

Her 1991 book bearing this title quickly made her a frequently quoted author on globalization worldwide. A revised and updated edition of her book was published in 2001. She currently (2006) is pursuing her research and writing on immigration and globalization, with her “denationalization” and “transnationalism” projects.

**Selected Publications:**


DESTINATION CHICAGO

Attractions
The third largest city in the U.S., Chicago has its share of tourist attractions. Pictured left is the famous Art Institute located in the South Loop of the city. You can also visit Navy Pier, visible from the city's new hot spot, Millennium Park. Close by are the Field Museum, Shedd Aquarium, and Planetarium all within walking distance of each other near Lake Shore Drive. The Museum of Contemporary Art is also located right off of the Magnificent Mile near Water Tower Place. All of these attractions are reachable by train or cab, a ride on the trolley, or old fashioned walking. For more information on any of these attractions, please visit one of the suggested websites!

For More Information
We could not possibly fit everything there is to do in Chicago into two pages! Check out these websites for information on tourist attractions, upcoming events in April, transportation, maps and more!

http://www.chicagotraveler.com/
http://transitchicago.com/
www.centerstage.net
www.metromix.com
www.chicagofashionista.com
http://www.choosechicago.com/shopping.html

Getting Around Downtown...
The hotel is located in the area known as “The Magnificent Mile.”

Getting around is easy. There are plenty of cabs and places to park, but the most efficient way to see the city is by train (the “L”). The Chicago Transit Authority extends to all areas of the city via color coded lines of elevated and subway trains. The lines along Michigan Avenue that would be most helpful during your stay are the Red and Blue lines. The Downtown Marriott Hotel is closest to stops “Grand” or “Chicago” off of the Red Line; the line that runs from the North to the South end of the city.
Restaurants & Chicago Favorites

Check out Chicago’s own Blue Man Group at the Briar Street Theater. Another new Chicago show that you can not miss is Wicked, playing at the Oriental Theater. There is always something good at the Chicago House of Blues on Dearborn. Check out the 10Pin bowling lounge next door for good music, great food and fun!

Chicago is known for its pizza, so we are lucky to have Uno Chicago Grill located right around the corner on Ohio and State Street. Another Chicago favorite on the Mile is the Billy Goat Tavern on Grand, located at the North end of Michigan Avenue.

On the Magnificent Mile you will also find a number of critically-acclaimed restaurants including Spiaggia, The Pump Room, The Signature Room at The 95th, Tru, Lawry’s The Prime Rib, and Spago.

Some other restaurants near the Magnificent Mile are:

- Baisi Thai on Chicago
- Cheesecake Factory on Grand
- Signature Lounge on Chicago
- Tucci Benucc in Bloomingdale’s
- P.F. Chang’s on North Wabash
- Ditka’s, owned by Mike Ditka former coach of the Chicago Bears, on Chestnut

Shopping

There is no better place to shop in Chicago than the Magnificent Mile. Located on Michigan Avenue, the street features Chicago staples like The Water Tower, The American Girl Store, and Garrett’s Popcorn.

It also satisfies any shopper’s dream with a mixture of high end and affordable stores. Famous names stores include Bloomingdale’s, Neiman Marcus, Saks Fifth Avenue, Nordstrom, Marshall Field’s and Lord & Taylor and boutiques including Cartier, Hermès, Giorgio Armani, Salvatore Ferragamo, Ermenegildo Zegna, Burberry, and Tiffany & Co. On the side streets, you will find more shopping, plenty of restaurants, and entertainment venues for anyone.

Sights & Sounds

With Chicago’s diversity comes a wide variety of entertainment all over the city. In the downtown area there are plenty of night clubs, jazz and blues venues, bars and lounges for everyone to choose from.

One favorite is the nightclub Excalibur, located on North Dearborn, is a hotspot for all ages. In the surrounding area you have the student clubbing scene with a variety of nightlife venues; two favorites are Y Bar and Sound Bar, both on West Ontario.

For that Pub atmosphere stop by Timothy O’Tooles on Grand or the Green Door Tavern on Chicago. Visit Chicago’s own Andy’s located on Hubbard and State Street or the HotHouse on East Balbo Street to hear live musicians play classic Chicago Jazz. For more sights and sounds or directions visit any of the listed sites.

DON’T FORGET THE GREAT THEATERS IN CHICAGO!
http://www.chicagotraveler.com/theater-events.htm
The John F. Schnabel Distinguished Contributions to Teaching Award

Call for Nominations

2007 Distinguished Contributions to Teaching Award

The NCSA Teaching Committee is now calling for nominations (and re-nominations) for the 2007 The John F. Schnabel Distinguished Contributions to Teaching Award. This award may be given to an individual, a department, a program, or an institution. Individuals nominated for the award must be a member of the NCSA. Departments, programs, or institutions nominated for the award must be located in the NCSA region.

The principal criterion for the award is excellence in some activity enhancing the teaching of Sociology for the NCSA or within the North Central region. As such, the "criteria" are intentionally flexible in order to accommodate the innovative and creative.

A partial list of the kinds of activities that would be considered includes:

1. The sharing of pioneering innovations in curriculum design. Creative classroom activities, and/or development of instructional methods.
2. The development of especially creative instructional materials.
3. A distinguished record of publication and/or research on or about the teaching of Sociology.
4. A distinguished record of assuring a teaching emphasis at the NCSA Annual Meeting by organizing research sessions on teaching, creating displays, chairing panels, conducting teaching workshops, and/or chairing roundtables on some teaching emphasis.
5. Faculty developmental efforts such as systematic in-service training of teachers or a distinguished record of preparing graduate students to teach.

When making nominations for the award, nominators are asked to send as much of the following as possible:

1. A letter of nomination outlining reasons for the nomination.
2. A vita and/or a listing of activities which have fostered better teaching of Sociology.
3. Documents supporting the nomination.

The more concrete and specific the information and documentation, the stronger the nomination will be. Nominators may want to notify the person the person being nominated and ask him or her to send appropriate supporting materials. Anyone who has been a nominator before is strongly encouraged to re-nominate that individual, department, program, or institution.

The deadline for nominations is January 31, 2007

Send nominations or address questions to:

Dr. Debra H. Swanson
Sociology and Social Work
Hope College
41 Graves Pl, PO Box 9000
Holland, MI 49422-9000
email: swansond@hope.edu
Scholarly Achievement Award

The Scholarly Achievement Award Committee solicits nominations from the membership for significant work in the discipline which has appeared in the recent past and has not been recognized by the Association.

Nominations should be submitted by December 15, 2006 to:

Jay Howard
Indiana University-Purdue University Columbus
Professor of Sociology
Head Division of Liberal Arts
Deputy Editor, Teaching Sociology
4601 Central Avenue Tel: 812.348.7270
Columbus, IN 47203-1769 Fax: 812.348.7370
www.iupuc.edu Email: jhoward@iupuc.edu

Aida Tomeh
Distinguished Service Award

The Aida Tomeh Distinguished Service Award is an annual award recognizing an NCSA member who has accomplished one of more of the following:

1. Service to the NCSA in a single truly outstanding activity, or
2. Service to the NCSA in many capacities and over a long period of time, or
3. Service to the NCSA throughout professional career.

When making nominations for the award, nominators are asked to send as much of the following as possible:

1. A letter of nomination outlining reasons for the nomination.
2. A vita and/or a listing of activities which have fostered better teaching of Sociology.
3. Documents supporting the nomination.

The more concrete and specific the information and documentation, the stronger the nomination will be. Nominators may want to notify the person being nominated and ask him or her to send appropriate supporting materials. Anyone who has been a nominator before is strongly encouraged to re-nominate that individual, department, program, or institution.

The deadline for nominations is January 31, 2007

Send nominations or address questions to:

Tom Brignall
3105 Hillmeade Court
Nashville, TN 37221
Email: tbrignall@fisk.edu
NORTH CENTRAL SOCIOLOGICAL ASSOCIATION
2007 STUDENT PAPER COMPETITION

The North Central Sociological Association is pleased to announce its annual competition for all students.

TWO DIVISIONAL AWARDS
1. Graduate Student Division
2. Undergraduate Division (open to all students at 2-year and 4-year colleges, universities, and community colleges)

AWARDS
- Up to three awards will be given in each category. Division winners will receive a certificate in recognition of their award.
- Undergraduate division winners will receive a reimbursement of up to $100 for travel expenses incurred for traveling to the NCSA annual meeting April 4 - 7, 2007 in Chicago, IL.
- In the graduate division, the monetary award for reimbursement of expenses incurred for travel to the NCSA annual meeting April 4 - 7, 2007 in Chicago, IL will be distributed as follows: 1st place receives $150, 2nd place receives $125, and 3rd place receives $100. Additionally, the first place winner in the graduate division will be honored as the recipient of the John Seidler Award and the winner's paper will be considered for publication in Sociological Focus.
- Co-authored or multiple authored winners will share the specified monetary award.
- All award winners will be honored at a special time during the annual meeting of the NCSA in Indianapolis.

COMPETITION RULES
1. The maximum length of a paper is 5000 words (approximately 18-20 pages). An abstract of no more than 100 words must also be included.
2. The title page must include the author's name, institutional affiliation, divisional status (graduate or undergraduate), email address, and the name, address, and telephone number of the student’s advisor/mentor.
3. Papers with multiple authors will be considered provided that all authors are students in the same division category.
4. Only papers written while the author(s) was a student are eligible for consideration.
5. The contestant must submit four clear copies of the paper.
6. Winners are expected to present their papers at the 2007 annual meeting to receive the monetary award.
7. All papers submitted by graduate students will be automatically included in the regular program.
8. Undergraduate students are encouraged to submit a copy of their papers to the program chair to be included in the regular program.
9. For information, please contact Fayyaz Hussain at (517) 353-9964 or e-mail to hussain3@msu.edu.
10. For information on NCSA, please visit our web site: http://www.ncsanet.org/

JUDGING
A panel of judges will blind review papers. The judges will employ conventional scholarly criteria - including thesis development, theoretical application, methodological application, discussion/findings, and mechanics - in their deliberations. The graduate student paper award will also be reviewed for its potential for publication. The awards committee reserves the right not to award any or all prizes in a division should papers not be of sufficient quality or of sufficient number.

Please submit entries by January 8, 2007 to:

Fayyaz Hussain, chair
Student Paper Awards Committee
Center for Integrative Studies In Social Sciences
5-H Berkey Hall
Michigan State University
East Lansing, MI 48824
NCSA TEACHING SESSIONS

The following sessions are teaching focused. Please submit abstracts to the organizers listed below:

What’s New in the Research on Balancing Work and Family?
Debra H. Swanson
Hope College
Sociology and Social Work
P.O. Box 9000, 41 Graves Place
Holland, MI 49422-9000
616-786-2542
swansond@hope.edu

Student Resistance to Diversity Issues
Deborah L. Smith
Saginaw Valley State University
Department of Middle and Secondary Teacher Education
Saginaw, Michigan
989-964-4526
dlsmith3@svsu.edu

Teaching as Social Activism
Todd M. Callais
Ohio State University
Dept. of Sociology
The Ohio State University
300 Bricker Hall
190 N. Oval Mall
Columbus, OH 43210
614-292-6681
callais.1@sociology.osu.edu

Going Beyond the Classroom: Using Field Experiences to Enhance Learning
Brian J. Smith
Central Michigan University
Sociology, Anthropology, & Social Work
Anspach Hall
Mt. Pleasant, MI 48859
989-774-3428
smith1b@cmich.edu

Music in the Classroom
Janice Proctor
Sociology/Criminology
Ohio University Eastern Campus
45425 National Rd.
St. Clairsville, OH 43950
740-699-2321
proctorj@ohio.edu

Informal Teaching and Learning: Ideas for Helping Students Learn Sociology Outside the Classroom
Katherine R. Rowell
Sinclair Community College
Department of Sociology, Geography, and Social Work
Dayton, Ohio
937-512-4598
katherine.rowell@sinclair.edu

Sociology Through Film Teaching Inequality
Aurea Osgood
Bowling Green University
222 Williams Hall
Bowling Green, OH 43403
419-372-2294
aosgood@bgsu.edu

Teaching Controversial Topics in Sociology
Leslie T. C. Wang
Saint Mary's College
Dept. of Sociology
Notre Dame, IN 46556-5001
(574) 284-4545
lwang@saintmarys.edu

Rethinking the Introductory Sociology Course
Rebecca Bordt and Catherine Fobes
Bordt at DePauw University
Sociology and Anthropology
PO Box 37
Green castle, IN 46135-0037
765-658-4521
rbordt@depauw.edu

Fobes at Alma College
Dept. of Sociology & Anthropology
Alma College
614 W. Superior Street
Alma, MI 48801-1599
PH: (989) 463-7257
FAX: (989) 463-7277
fobes@alma.edu

Books That Help Us Become Better Teachers
Lissa Yogan
Valparaiso University
1409 Chapel Drive
Valparaiso, IN 46383
PH: (219) 464-6998
FAX: (219) 464-5511
Lissa.Yogan@valpo.edu

Teaching Delinquency and Criminology
Scott. A Desmond,
Purdue University
Department of Sociology & Anthropology
700 West State Street
West Lafayette, IN 47907-2059
(765) 494-4701
444 W. Third Street
sdesmond@purdue.edu

JOIN THE NCSA TEACHING SECTION
CONTACT
Debra Swanson at swansond@hope.edu
THE DISCIPLINE

Sociology of Sociology
Co-organizers: Boyd Littrell and Larry Reynolds, Central Michigan University
(Little) University of Nebraska Omaha
6001 Dodge St.
Omaha, NE 68182
Day Phone: littrell-402-554-3373 Reynolds: 231-386-5925
Email: blittrell@mail.unomaha.edu

The Ethical Sociologist: Professional Issues and Standards in the Discipline
Organizer: Tracy E. Ore
Saint Cloud State University
Dept. Of Sociology
353 Stewart Hall
720 Fourth Ave. S.
St. Cloud, MN 56301
Phone: 320-308-5570  FAX: 320-308-1694
E-mail: teore@stcloudstate.edu

Issues in Public Policy
Organizer: Joseph D. Yenerall
Graduate Center for Social and Public Policy
Duquesne University
Rm 539, College Hall, 600 Forbes Ave.
Pittsburgh, PA 15282
Phone: 412-396-6493  FAX: 412-396-1739
E-mail: yenerall@duq.edu

Issues in Sociological Explanation
Organizers: Chris Prendergast
IA: Illinois Wesleyan University
203 E. Beecher Street/CLA 232
Bloomington, IL 61702-2900
Day Phone: 309-556-3088 Fax: 309-556-3719
Email: prender@iwu.edu

Framing Social Issues
Organizer: Linders Annula
University of Cincinnati
Cincinnati, OH 54221-0378
Phone: 513-556-4710 Fax: 513-556-0057
Email: annula.linders@uc.edu

AGING/LIFE COURSE

Aging and Intergenerational Relationships
Organizer: Twyla Hill
IA: Wichita State University
Department of Sociology
1845 Fairmount Box 25
Wichita, KS 67209-0025
Day Phone: 316-978-7151 Fax: 316-978-3281
Email: twyla.hill@wichita.edu

Gender and Aging (Co-sponsor MSWS)
Organizer: Mary Byrne
Wayne State University, Institute of Gerontology
87 East Ferry Street
Detroit, MI 48202
Phone: 313.980.1887 FAX: 313-875-0127
E-mail: a6311@wayne.edu

IMPORTANT DATES FOR PAPERS/SESSION
Deadline for submitting papers and abstracts to session organizers:
October 31, 2006
Deadline for submitting final session presenter lists:
December 1, 2006
(Including names of Discussants/Presiders)
Deadline for submitting papers to Discussants:
March 9, 2007

Sociology of Children and Adolescents
Organizer: Laura Finckerson
Department of Sociology
P.O. Box 413
University of Wisconsin-Milwaukee
Milwaukee, WI 53201
Phone: 414-229-2285; fax 414-229-4266
E-mail: lfr@uwmi.edu

Adolescents and Early Onset of Sexual Intercourse
Organizer: Michelle Rainey
4083 Amethyst Dr.
Lafayette, IN 47909
Phone: 765-474-5525
E-mail: michellerrainey@hotmail.com

Creativity in Aging
Organizer: Wm. M. Cross
IA: Illinois College
1101 W. College Avenue
Jacksonville, IL 62650
Day Phone: 217-245-2545 Fax: 217-245-3452
Email: cross@ic.edu

Aging and the Latino Community
Organizer: Kellie J. Hagewen
University of Nebraska - Lincoln
Department of Sociology
722 Oldfather Hall
Lincoln, NE 68588-0324
Phone: 402-472-6069 FAX: 402-472-6070
Email: khagewen2@unl.edu

Elder Care-Realities and Potentials
Organizer: Wm. M. Cross
IA: Illinois College
1101 W. College Avenue
Jacksonville, IL 62650
Day Phone: 217-245-3452
Email: cross@ic.edu

AMERICAN INDIAN

Research with American Indian Communities: Methodologies, Outcomes and Future Directions.
Organizer: Melissa Walls
University of Nebraska-Lincoln
711 Oldfather Hall
P.O. Box 880324
Lincoln, NE 68588-0324
Phone: 402-472-3655 FAX: 402-472-6070
E-mail: mwalls@unlserve.unl.edu

Economics and Social Justice in American Indian Communities
Organizer: Carlene Sipma-Dysico
Loyola University Chicago and North Central College
North Central College
30 N. Brainard St.
Department of Sociology and Anthropology
Naperville, IL 60504
Phone: 630-637-5315 Fax: 630-637-5168
E-mail: csipmadysico@noctrl.edu

CRIME/DEVIANCE/SOCIAL CONTROL

Hate Crimes
Organizer: Deirdre Sommerlad-Rogers
University of Idaho
Department of Justice Studies
Moscow, ID 83844
Phone: 208 885-4210 FAX: 208 885-2034
E-mail: drogers@uidaho.edu
**Community Policing: What Lies Beyond?**
Organizer: James Chrsit
Cleveland State University
Department of Sociology, 2121 Euclid Avenue
Rhodes Tower 1721
Cleveland, OH 44115-2214
E-mail: j.chrsit@csuohio.edu

**Drug Use, Sales, Smuggling, and Production**
Organizer: Robert B. Jenkot
Department of Criminal Justice
University of Alabama
Farrah Hall, Box 870320
Tuscaloosa, AL 35478
Phone: 205-348-7178
Fax: 205-348-7178
Email: rjenkot@bama.ua.edu

**Juvenile Delinquency**
Organizer: Dawn Jeglum Bartusch
Dept. Of Sociology and Criminology
Valparaiso University
1409 Chapel Dr.
Valparaiso, IN 46383
Phone: 219-464-5111
Fax: 219-464-5111
Email: Dawn.Bartusch@valpo.edu

**Convict Criminology**
Organizer: Chris Rose
University of Wisconsin-Oshkosh
800 Algona Blvd.
Public Affairs Dept. (CJ Program)
Oshkosh, WI 54907
Phone: 920-424-7443 Fax: 920-424-2393
Email: rosec@uwosh.edu

**Criminal Justice Policies and Practices**
Organizer: Jeri M. Allen, Ph.D.
Western Illinois University
Stipes Hall 403, Macomb, IL 61455
Phone: 309-298-2276 Fax: 309-298-2187
Email: j.m.allen@wiu.edu

**The Criminology of Place**
Organizers: Michael P. Phelan
Longwood University
Department of Sociology, Anthropology, and Criminal Justice Studies
201 High Street
Farmville, VA 23909
Phone: 434-395-2199
Email: phelanmp@longwood.edu

**The World of Drugs: Use, Abuse, Consequences**
Organizers: Ana L. Campos and Katherine Kramer
University of Iowa
140 Seashore Hall
Iowa City, IA 52242
Phone: 319-330-0835
Email: ana-campos@uiowa.edu

**Women, Crime and Justice (Co-Sponsor MSWS)**
Organizer: Michelle Hughes Miller
Dept of Sociology, Faner 3436
Southern Illinois University Carbondale
Carbondale, IL 62901-4524
Phone: 618-453-7633 FAX: 618-453-8926
E-mail: mhmiller@siu.edu

**Prisons in the United States**
Organizers: Allison Hicks
University of Colorado, Boulder
4998 Moorhead Ave. #309
Boulder, CO 80305
Phone: 303-817-0040 Fax: 303-492-8878
Email: Allisbton.hicks@colorado.edu

**Sex Offender Policy: Control and Containment**
Organizer: Beth Wiersma
University of Nebraska at Kearney
2214 Founders Hall
Kearney, NE 68845-1290
Phone: 308-865-8775 Fax: 308-865-8567
Email: wiersmaba@unk.edu

**Sociology of Gambling**
Organizer: Matt Lamers
University of Missouri-Columbia
317 Middlebrush Hall
Columbia, MO 65211
Phone: 573-441-1427
Fax: 573-441-1427
Email: mmlamers@mizzou.edu

**Homicide Studies**
John G. Boulahanis
Department of Sociology & Criminal Justice
Southern Louisiana University
SLU: 10686
Hammond, LA, 70402
Phone: (985) 549-2384 Fax: (985) 549-5961
Email: jboulahanis@selu.edu

**Deviance and Deviant Behavior**
Organizer: Todd Callais
The Ohio State University
Department of Sociology
190 N. Oval Mall 300 Bricker Hall
Columbus, OH 43210
Phone: 614-688-4261
E-mail: tcallas1@osu.edu

**Race, Crime, and Community Response**
Carrie S. Eskin, J.D., M.A.
Saint Mary's College
Center for Women's Intercultural Leadership
Department of Sociology and Justice Education
Notre Dame, Indiana 46556
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The Social Construction of Dress and Appearance (Co-sponsor MSWS)
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Gender and Leadership in the 21st Century
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Midwestern Feminism: A Reflection and Discussion (Co-sponsor MSWS)
Papers will focus on personal reflections of what it means to be a feminist in the Midwest or, alternatively, how people experience Midwestern feminism. This session stems from debates in the feminist literature of what it means to be a feminist (i.e. what issues matter) and discussions with other feminists from or located in the Midwest and the experiences we face because of our geographic locations.

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The Online Social World as a Living Laboratory?
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Dear Sage Publications: Suggested Chapters for a Comprehensive On-Line Handbook of e-Research
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SOCIAL CHANGE/SOCIAL MOVEMENTS
Re-defining Reality and Social Change
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Research on the U.S. Women’s Movement (Co-sponsored by MSWS)
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Social Movements of the 21st Century
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The Rhetoric of Social Change
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The Consumer-Centered Actor and the Growth-Oriented Society
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Conflict Resolution: Mediation and Social Change
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Social Problems as Social Movements:---Illuminating the Linkages
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Current Social Movements: New Sociopolitical Alternatives
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SOCIAL PSYCHOLOGY

Self and Identity
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Group Processes Mini-Conference
(I, II & III)
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The Personal IS Political: Social Psychological Explanations of Social Change
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SOCIOLOGICAL PRACTICE

Applying Sociology: Practice Activism and Academia
(Co-sponsored by the Sociological Practice Commit-tee)
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Organizer: Leah Rogne
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SPORT

Sociology of Sport: Local and Global Processes
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SYMBOLIC INTERACTION
Agency and Structure: The Symbiotic Relationship Between Self-transformation and Context
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Performance and Identity
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The Nacrema in a New Century: Ethnographic Perspectives
Organizer: Gerhard Schutte
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Peter M. Hall Lectures Series: Symbolic Interaction, Sociology, and Changing Society—Critical Issues and New Directions
Organizer: Shing-Ling Sarina Chen
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The Sociology of Everyday Life
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Symbolic Interaction: New Qualitative Studies & Social Applications
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Visual Sociology
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Identity Work
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TEACHING/LEARNING SCHOLARSHIP
Same-Sex Marriage, Immigration and Political Challenges (Co-sponsored Teaching and Learning Committee)
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The Scholarship of Teaching and Learning
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Teaching Social Problems- A Discussion of Creative Classroom Techniques
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Teaching Sociology through Film and Television (co-sponsored Teaching and Learning Committee)
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Classroom Assessment: Use of Bloom’s Taxonomy and Other Models
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General Education Learning Outcomes in Introductory Sociology
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From the Trenches: Teaching Large Lecture Classes Effectively
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NCSA Newsletter Fall 2006
Undergraduate Students’ Advice for New Instructors (Invited panel - Co-Sponsored by MSS Student Issues Committee)
Organizer: Geraldine M. Hendrix
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Teaching Social Policy and Social Change (Co-sponsored Teaching and Learning Committee)
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"Great Ideas For Teaching Sociology" (GIFTS): A Workshop For All Teachers - "GIFT" Included. (Co-Sponsored by the Committee on Teaching and Learning)
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Creating and Assessing a Meaningful Global Studies Program for a General Education Curriculum
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Undergraduate Research Poster Session
(See description and application elsewhere in TMS)
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Workshop: Using Commercially Produced Simulations and Creating Your Own for the Classroom. (Committee on Teaching and Learning)
An interactive workshop to teach methods of using both commercially produced and originally created simulations to meet specific content needs for sociology courses. As well as design and use, the presenters will also cover logistical tips, funding possibilities, classroom management, and the integration of writing assignments.
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critical theory

Critical Theory Today: Legacies of Tradition, Hopes for Future
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THEORY

Bridging the Micro/ Macro Gap through Analysis of Meso-Level Social Formations
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From the Margins...Women in Contemporary Sociological Theory
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The Crisis of the Lifeworld: Discourse on Habermas
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URBAN/COMMUNITY SOCIOLOGY

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HIGH SCHOOL TEACHERS ANNUAL WORKSHOP
The North Central Sociological Association (usually in conjunction with the state’s Council for the Social Studies) sponsors a day-long workshop each spring on teaching sociology in high school. It includes discussion of curriculum objectives, review of some possible textbooks, sharing of many active-learning teaching strategies, participation in a simulation game for teaching sociology, discussion of video ideas, introduction to the services of the Teaching Resources Center at the American Sociological Association, opportunities to network with other high school sociology teachers, and more.

After the workshop, you are invited to participate in the rest of the annual meeting events, which run through Saturday evening. There are both presentation of research papers by sociologists and more than a dozen sessions on various aspects of teaching sociology

FOR ADDITIONAL INFORMATION CONTACT:

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CONSIDER JOINING A NCSA COMMITTEE

The committees listed below are looking for new members. Contact the Chair for more information

**Teaching**
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**Student Paper Awards**
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**Race, Ethnic, and Gender Equality**
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**Community Colleges**
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**Profession, Freedom and Responsibility**
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The objectives of the NCSA are to further the development of sociology as a scientific and scholarly discipline through stimulation and promotion of:

1. Scientific research in its defined subject matter area;
2. Effective teaching of the subject matter at all levels of educational endeavor;
3. The widest possible and feasible utilization of the knowledge and skills of sociologists and the findings of scientific sociological research by public and private agencies in all relevant social policy issues;
4. Interchange and cooperative relations among persons and organizations engaged in the scientific study of society;
5. Any and all such other acts as may be deemed conductive to these ends

COMMENTS?
Got an idea for a newsletter item?

Contact the NCSA newsletter  
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SOCIOLOGICAL FOCUS

The official journal of the NCSA, *Sociological Focus*, is published four times a year. All regular members of the NCSA receive the journal as part of their yearly membership.

The journal welcomes manuscripts for review.

Information about manuscript submissions can be found at:  
http://www.ncsanet.org/sociological_focus/index.html

Or

Contact the editor  
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Plan for 2008  
March 27-29  
Hilton Netherland Hotel  
Cincinnati, OH