NCSA 2018 CALL FOR SUBMISSIONS: 
Crime, Punishment, and (In)justice

The 2018 conference theme is *Crime, Punishment, and (In)justice*. The line between justice and injustice has always been blurry and it continues to blur, generating questions about “whose justice” and “what justice” for large swaths of the population. This question is highly relevant within a number of institutional settings – education, politics, health, business, family, and culture – but perhaps nowhere more urgent than in the field of crime and punishment. At every turn in the criminal justice process, fresh questions concerning the justness of the system arise.

By posing questions about what kinds of activities are criminal, what kinds of people get punished, and whose interests are protected by the justice system, scholarship continues to demonstrate not only deep and pervasive inequities, but also astounding contradictions in the law and its enforcement. Corporate elites get away with fleecing millions from employee retirement funds while a person who robs a corner store of a few hundred dollars can spend years in prison. “Quality of life” harassments (jay walking, spitting, back talk, and “resisting arrest”) entangle inner-city youth in the system, whereas energy corporation get tax breaks for polluting and depleting the environment. Yet, so much more work needs to be done to reveal the full extent to which injustice is embedded in law and the criminal justice system.

As the submission deadline approaches, we urge you submit an abstract to present a paper, develop and participate in professional workshops, present a poster, or just attend the conference to hear about the research, teaching, and activism your colleagues are engaged in right now.

Individual presentations can be submitted to formal paper sessions, roundtables, or poster presentations. We also welcome complete, or closed sessions, where organizers have a fully developed topic and have identified presenters prior to submitting the proposal. These sessions can include research papers, panels, author meets critic sessions, or workshops on academic writing/publishing, teaching, and professional development.

Clearly, proposals that advance the theme of the conference are encouraged, but submissions outside of the theme are also appreciated. To submit a proposal or an abstract of a paper, please visit the online submission portal on the NCSA website, located at: [http://www.ncsanet.org/2018-annual-meeting](http://www.ncsanet.org/2018-annual-meeting). The online submission system is currently open. Please note that all submissions should be uploaded before December 8th. We look forward to seeing you in Pittsburgh!

Student Presenters

The NCSA always welcomes undergraduate participants for the conference. Undergraduates wanting to participate in roundtables, poster sessions, or undergraduate paper sessions should contact Alan McEvoy, the Chair of the Undergraduate Student Division, and organizer of undergraduate sessions at amcevoy@nmu.edu.

Student Paper Competitions

Undergraduate and graduate students are encouraged to submit papers for the student paper competitions. The first-place winner’s paper in the graduate division will be considered for publication in *Sociological Focus*, the official journal of the NCSA. More information can be found at: [http://www.ncsanet.org/student-paper-competition](http://www.ncsanet.org/student-paper-competition)

Butler A. Jones Award

A relatively new NCSA award, the Butler A. Jones Award recognizes one promising African American student who honors the intellectual traditions of the work of Butler A. Jones. The award comes with a $400 prize, plus one year’s membership and annual meeting registration for NCSA. Interested students should visit the NCSA website [http://www.ncsanet.org/butler-a-jones-award](http://www.ncsanet.org/butler-a-jones-award) for more information. Applications are due December 15th, 2017.

Injustice anywhere is a threat to justice everywhere.

~Martin Luther King, Jr.
2018 Award Nominations

DEADLINE EXTENDED

All You Need is a Name to Nominate an Outstanding Colleague and NCSA Member...

Aida Tomeh Distinguished Service Award

The Aida Tomeh Distinguished Service Award is an annual award recognizing an NCSA member who has accomplished one of more of the following:

- Service to the NCSA in a single truly outstanding activity, or
- Service to the NCSA in many capacities and over a long period of time, or
- Service to the NCSA throughout their professional career.

When making nominations for the award, nominators are asked to simply provide the name and contact information for their nominee at http://www.ncsanet.org/aida-tomeh-distinguished-service-award-nominations.

Deadline EXTENDED to November 1, 2017. Questions about the award can be sent to: Kathleen Piker-King, University of Mount Union KINGKD@mountunion.edu.

Scholarly Achievement Award

The 2018 Scholarly Achievement Award Committee is accepting nominations from the NCSA membership for significant work in the discipline of sociology (book or journal article). The work should have been published in the recent past and not have been recognized by the Association already. Self-nominations are also welcome.

The committee evaluates the nominated books/articles using the following criterion:

- Use, development, extension, or reworking of theory.
- Appropriateness and strength of methods/research design.
- Clarity, quality, and accessibility of writing.
- Overall contribution to and impact on the discipline of sociology — be it through use in the classroom, as a research piece, or both — including its timeliness and significance.

Deadline EXTENDED to November 1, 2017. You can submit at NCSA’s award website: http://www.ncsanet.org/scholarly-achievement-nominations. If you have questions about the nomination process or the criteria, please contact Joshua Woods at: joshua.woods@mail.wvu.edu.

J. Milton Yinger Lifetime Distinguished Career Award

The J. Milton Yinger Lifetime Award for a Distinguished Career in Sociology may be given to an individual who is, or who has been, active in the NCSA region; the nomination must be submitted by someone in the NCSA region. The principal criterion for this award is an extraordinary career in some activity that has furthered the work of Sociology as a discipline. As such the “criteria” for the award are intentionally flexible in order to accommodate distinguished contributions to sociological scholarship, applied or public sociology that improves the quality of human life, or improvement of teaching and learning in the region and nationally. A person might be nominated for exemplary work in any one of the areas, or for uncommon contributions in two or more areas.

1) Unique scholarly contributions—an extraordinary career of scholarship, expressed in publications, editorial work on behalf of sociological journals, and/or consultancies.
2) Public or Applied Sociology—an extraordinary career of applied sociological or public policy work.
3) Sociological teaching and learning—a lifetime of distinguished contributions to sociological instruction and curriculum development.

When making nominations for the award, nominators are asked to simply provide the name and contact information of the nominee at http://www.ncsanet.org/j-milton-yinger-lifetime-award-nominations.

Deadline EXTENDED to November 1, 2017. Questions about award nominations or criteria can be sent to: Lynn Ritchey, University of Cincinnati at Blue Ash Lynn.ritchey@ucmail.uc.edu.

John F. Schnabel Distinguished Contribution to Teaching Award

The NCSA Teaching Committee is now calling for nominations (and re-nominations) for the 2017 John F Schnabel Distinguished Contributions to Teaching Award. This award may be given to an individual, a department, a program, or an institution. Individuals nominated for the award must be members of the NCSA. Departments, programs, or institutions nominated for the award must be located in the NCSA region.

The principal criterion for the award is excellence in some activity enhancing the teaching of Sociology for the NCSA or within the North Central region. As such, the “criteria” are equally flexible to accommodate innovation and creativity in teaching.

A partial list of the types of activities that would be considered includes:

- The sharing of pioneering innovations in curriculum design. Creative classroom activities, and/or development of instructional methods.
- The development of especially creative instructional materials.
- A distinguished record of publication and/or research on or about the teaching of Sociology.
- A distinguished record of assuring a teaching emphasis at the NCSA Annual Meeting by organizing research session on teaching, creating displays, chairing panels, conducting teaching workshops, and/or chairing roundtables on some teaching emphasis.
- Faculty developmental efforts such as systematic in-service training of teachers or a distinguished record of preparing graduate students to teach.

When making nominations for the award, nominators are asked to simply submit the name and the contact information of their nominee to: http://www.ncsanet.org/john-f-schnabel-distinguished-contributions-to-teaching-award-nominations.

Deadline EXTENDED to November 1, 2017. Questions about nominations and the criteria can be sent to Tamika Odum at odumtc@ucmail.uc.edu.
Visiting Pittsburgh

Did you know Pittsburgh was voted one of the best places to travel in 2017? We have no doubt that it will be just as fabulous in 2018. We have included a few notable places to visit, but check out the Visit Pittsburgh website (https://www.visitpittsburgh.com/). It has additional locations to put on your must-see list, including art/ music/cultural events, customized culinary tours, shopping, restaurant suggestions, and information on historic neighborhoods. The conference hotel, the Sheraton Pittsburgh at Station Square, is centrally located in the heart of the city. Local bus service between 4 am and 7 pm is FREE within the Golden Triangle, and many of the local attractions can be easily accessed on foot.

Carnegie Museums

Within Pittsburgh, there are four Carnegie museums, each with a unique flair. From prehistoric creatures to modern art (including a museum dedicated to works by Andy Warhol), Pittsburgh definitely has the art lover in mind. If you plan to bring your kids, the Carnegie Science Center is a hands-on learning experience, where children (of all ages) can discover the wonders of robotics, water conservation, and marvel at the stars.

Sightseeing

Whether viewing it on foot, by trolley, or by riverboat, Pittsburgh is picturesque. From Frank Lloyd Wright’s house and the Falling Water installment to the views from the Gateway Clipper Fleet, getting a breathtaking view of Pittsburgh is easy from most angles. But, the panoramic view voted one of the 10 Most Beautiful in the Nation by USA Today is from Mt. Washington or the observation deck of the Duquesne Incline. Trolley up and see the city and its three rivers.

The Performing Arts

In the center of downtown, a 14-block area dedicated to the arts awaits you. Productions abound at the City Theatre and for night owl entertainment you can plan on Cabaret at Theater Square. Pittsburgh also has a ballet and an opera house, both of which are community based organizations.

2018 Useem Plenary Address

To help inspire the many of you who work in areas that deal with crime, punishment, and in/justice, Professor Victor Rios will be delivering the John and Ruth Useem Plenary Address during the 2018 conference. The author of five books, he has produced some of the most significant work in this area, including his award-winning book Punished: Policing the Lives of Black and Latino Boys. Given the current state of police-citizen encounters, the Black Lives Matter movement, and the increasing militarization of police in the nation, there is perhaps no better time to address the realities of (in)justice that characterize contemporary American society.

Addressing the social consequences of retributive policy and practice, Rios offers a perspective that highlights resilience as one of the responses young people living in urban marginality adopt to cope with marginalization. This grit, or determination, however, is threatened at every turn. His most recent book, Human Targets: Schools, Police, and the Criminalization of Latino Youth (University of Chicago Press, 2017), was selected by the LA Times Festival of Books in 2017. In this influential piece, he challenges the good kid/bad kid dichotomy, proposing that the very institutions that created these labels also have the power to help kids transition out of them.

At fifteen, Victor Rios himself was one of these human targets, embroiled in the violence that characterized the streets, and heading down a path that so many youths before him and after him would follow. So, what separates the kids who remain in the streets from those who make it out? The research Rios has produced identifies the powerful mechanisms that make a difference, by allowing youth to shift roles and recraft identities in powerful ways. For Rios, it was one teacher, who was able to set him on an initial path to gainful employment, which would later lead to the completion of his PhD, and a remarkable career of activism, advocacy, and academia. Come hear him speak, and be empowered by his unique approach to research, and how to improve the life chances of the youth who remain targets of social institutions and forces beyond their control.

Want to Stay Up to Date with the NCSA?

Make sure to follow us on Twitter (NCSA_Sociology) and Facebook (@TheNCSA) for the latest association news, teaching ideas, commentary on current events, and more.
2018 NCSA Conference Information

Deadline to submit: December 8th, 2017
Submission Guidelines at: http://www.ncsanet.org/2018-annual-meeting

INDIVIDUAL PAPERS/PRESENTATIONS/POSTERS- RESEARCH
If you want to present a portion of a research project you are working on, then please submit it as an individual research paper or poster. The program committee will organize the individual submissions into coherent sessions. You will need to submit a title and a brief abstract (no more than 150 words). Please select the general topic category that most closely corresponds to your submission (see list at http://www.ncsanet.org/pdfs/conference/2017%20NCSA%20Call%20for%20Proposals.pdf). If your submission does not fit any of the general research topics, you can choose the “RESEARCH: other” option. For questions and more information please contact incoming NCSA vice president Mellisa Holtzman at mholtzman@bsu.edu.

INDIVIDUAL PAPERS/PRESENTATIONS OR POSTER-TEACHING
If you want to give a presentation on a particular teaching-related topic, then please submit it as an individual teaching paper or poster. The program committee will organize the individual presentations into coherent sessions. You will need to submit a title and a brief abstract (no more than 150 words). Please note the general topic that best fits your submission (see list online). If your submission does not fit any of the general teaching topics, you can choose the “TEACHING: other” option. For questions and more information please contact Tamika Odum at odumtc@ucmail.uc.edu.

SPECIAL FORMAT (E.G., WORKSHOPS, PANEL DISCUSSION, AUTHOR-MEETS-CRITIC, ETC.)
We accept workshops, panel discussions, or special format sessions on any sociology-related topic. These proposals should be submitted the same as a complete or “closed” session, meaning all participants will be focusing on a single topic and must have agreed to participate before the organizer submits the proposal. You will need to submit a title and a brief abstract (no more than 150 words) as well as the names and email addresses of the session participants. For more information contact Melissa Holtzman at mholtzman@bsu.edu.

COMPLETE SESSIONS - RESEARCH
Also referred to “closed” sessions, we accept complete panels on any research topic. These panels should have between 3 and 4 participants who present papers on a similar topic. All participants must have agreed to participate before the organizer submits the session. You will also need to submit the title of the session, a brief abstract for the session (no more than 150 words), the names and emails of all the presenters, the title of the individual presentations, and a brief abstract for each presentation (no more than 150 words). For questions and more information please contact Melissa Holtzman at mholtzman@bsu.edu.

COMPLETE SESSIONS - TEACHING
Also referred to “closed” sessions, we accept complete panels on any teaching-related topic. These panels should have between 3 and 5 participants who do presentations on similar topics. All participants must have agreed to participate before the organizer submits the session. You will also need to submit the title of the session, a brief abstract for the session (no more than 150 words), the names and emails of all the presenters, the title of the individual presentations, and a brief abstract for each presentation (no more than 150 words). For questions and more information contact Tamika Odum at odumtc@ucmail.uc.edu.

GENERAL INFORMATION:
For research or teaching papers, and special format sessions, please submit your information online via the submissions system. For complete sessions, please have on hand all the author(s)' first and last names, institutional affiliations, most frequently checked email, and an abstract up to 150 words. Indicate the topic that best fits your submission. We do not collect finished papers, so papers or posters in progress may be submitted.

A NOTE ON NCSA UNDERGRADUATE STUDENT SUBMISSIONS...
The North Central Sociological Association welcomes the participation of undergraduate students in our annual conference. The submission guidelines and timeline for presentations can be found at: http://www.ncsanet.org/undergrads_at_conference. If you have any additional questions about the undergraduate submission process, please contact Alan McEvoy at amcevoy@nmu.edu. For more information, visit the NCSA website at: http://www.ncsanet.org/2018-annual-meeting.
North Central Sociological Association Officers and Council Members

### 2017-2018 NCSA Council Members

<table>
<thead>
<tr>
<th>Role</th>
<th>Name</th>
<th>Affiliation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Current President</td>
<td>Annulla Linders</td>
<td>University of Cincinnati</td>
</tr>
<tr>
<td>Current Vice-President</td>
<td>Rachel Stein</td>
<td>West Virginia University</td>
</tr>
<tr>
<td>President Elect</td>
<td>Melinda Messineo</td>
<td>Ball State University</td>
</tr>
<tr>
<td>Vice President Elect</td>
<td>Mellisa Holtzman</td>
<td>Ball State University</td>
</tr>
<tr>
<td>Past President</td>
<td>Debra Swanson</td>
<td>Hope College</td>
</tr>
<tr>
<td>Secretary</td>
<td>Rachel Kraus</td>
<td>Ball State University</td>
</tr>
<tr>
<td>Treasurer</td>
<td>Lisa Hickman</td>
<td>Ohio Criminal Sentencing Commission</td>
</tr>
<tr>
<td>Council Member at Large</td>
<td>Monique Gregg</td>
<td>University of St. Francis</td>
</tr>
<tr>
<td>Council Member at Large</td>
<td>Chien-Juh Gu</td>
<td>Western Michigan University</td>
</tr>
</tbody>
</table>

### 2017-2018 NCSA Committee Chairs

<table>
<thead>
<tr>
<th>Role</th>
<th>Name</th>
<th>Affiliation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Nominations</td>
<td>Debra Swanson</td>
<td>Hope College</td>
</tr>
<tr>
<td>Student Section Chair</td>
<td>Shaonta Allen</td>
<td>University of Cincinnati</td>
</tr>
<tr>
<td>Membership Chair</td>
<td>Jeff Seymour</td>
<td>Carthage College</td>
</tr>
<tr>
<td>Equality &amp; Inclusion</td>
<td>Wanda McCarthy</td>
<td>University of Cincinnati</td>
</tr>
<tr>
<td>Finance Chair</td>
<td>Rachel Campbell</td>
<td>Grand Valley State University</td>
</tr>
<tr>
<td>Sociological Focus, Editor</td>
<td>Annulla Linders</td>
<td>University of Cincinnati</td>
</tr>
<tr>
<td>NCSA Undergraduate Presentations</td>
<td>Alan McEvoy</td>
<td>North Michigan University</td>
</tr>
<tr>
<td>Aida Tomeh Award</td>
<td>Kathleen Piker-King</td>
<td>University of Mount Union</td>
</tr>
<tr>
<td>J. Milton Yinger Award</td>
<td>Lynn Ritchey</td>
<td>University of Cincinnati, Blue Ash</td>
</tr>
<tr>
<td>Teaching Section/Schnabel Award</td>
<td>Tamika Odum</td>
<td>University of Cincinnati</td>
</tr>
<tr>
<td>Scholarly Achievement Award</td>
<td>Joshua Woods</td>
<td>West Virginia University</td>
</tr>
<tr>
<td>Student Paper Awards</td>
<td>Pam Koch</td>
<td>Hope College</td>
</tr>
<tr>
<td>Applied and Public Sociology</td>
<td>Chadwick Mening</td>
<td>Ball State University</td>
</tr>
<tr>
<td>Profession, Freedom &amp; Responsibility</td>
<td>Joshua Woods</td>
<td>West Virginia University</td>
</tr>
<tr>
<td>Community College</td>
<td>Amaha Sellassie</td>
<td>Sinclair Community College</td>
</tr>
<tr>
<td>Publication Policy</td>
<td>Robyn White</td>
<td>Cuyahoga Community College-West</td>
</tr>
<tr>
<td>Conference Coordinator</td>
<td>Joyce Lucke</td>
<td>Paragon Meeting and Events</td>
</tr>
</tbody>
</table>
Alpha Kappa Delta (The International Sociology Honor Society)

Alpha Kappa Delta (AKD) is the International Sociology Honor Society. AKD was founded in 1920 at the University of Southern California by Dr. Emory S. Bogardus and became affiliated with the Association of College Honor Societies (ACHS) in 1967. AKD is also affiliated with the American Sociological Association (ASA). The purpose of Alpha Kappa Delta is to seek to acknowledge and promote excellence in the scholarship in the study of sociology, the research of social problems, and such other social and intellectual activities as will lead to improvement in the human condition.

Membership is open to undergraduate students, graduate students, and faculty members from active chapters who meet our minimum standards. Currently, there are more than 120,000 members in Alpha Kappa Delta and over 660 chapters.

NCSA and AKD Pre-Conference Teaching & Learning Workshop

Thursday April 6th 2017 – 12pm-5pm
Pittsburgh, PA

(In) Justice and Equity in the Classroom – Foundations and Strategies for Inclusive Pedagogy

Sociologists have long been champions of justice and equity in the classroom. We are well aware of how stratification is perpetuated in the academic setting and the role that faculty play in breaking down barriers. The challenge before us if how can we do more without exhausting ourselves in the process? Using a comprehensive five facet approach, this workshop will help faculty of all experience levels find inspiration and develop strategies for creating their most inclusive classroom.

Topics include: barriers in our classrooms, effective syllabus audits, choosing resources, discussing difficult topics, implicit biases in grading and assessment practices, universal design in learning, confronting our professorial privilege, inclusivity in large classes, and more.

Workshop attendees will participate in roundtable discussions as well as individual and group activities over the course of the afternoon. At the conclusion of the workshop, participants will leave with ideas they can immediately implement in their courses along with strategies for creating a more inclusive classroom over time. **Registration fee: $20**
Application for Participation in NCSA Pre-Conference Workshop

Name: ________________________________________________________________

Mailing Address: ______________________________________________________

E-Mail Address: _______________________________________________________

Telephone Number: ____________________________________________________

Current Position (Check both if appropriate)

____ Faculty Member at: ____________________________ (institutional affiliation)

____ K-12 Teacher at: ____________________________ (name of school)

____ Other Professional at: ____________________________ (name of organization)

Years of experience: ____________________________

______________________________________________________________

Your responses will help us finalize session topics. Please send form to mmessine@bsu.edu

1. Please discuss your motivation(s) for attending this workshop. What you would most like to learn and explore?

2. Would you like to assist with the conversation? What is a topic of interest/expertise that you could help lead?

3. Please initial: _____ “If an emergency prevents my attendance, I will contact you in advance as soon as possible so that a replacement attendee may be selected from the waiting list.”

This workshop is sponsored by the NCSA Section on Teaching and Learning and Alpha Kappa Delta in service to its members and to the discipline as a whole. We accept applications on a rolling basis but appreciate receiving them no later than March 1st in order to confirm space and food needs. Early submission ensures space for you and space is limited. However, a waiting list will be maintained. The registration fee is non-refundable.

Any questions about the workshop should be directed to Melinda Messineo: mmessine@bsu.edu.
Please feel free to call as well 765-285-5530.