

2003 NCSA Preparing Future Faculty Certificates Awarded

Leslie Elrod, University of Cincinnati

Publishing in Scholarly Journals
Institutional Context and Academic Cultures: Issues in Program Design and Assessment
Surviving (and Thriving) in Graduate School
Strategies for Engaging Students in the Classroom
Negotiating the Job Market

Teri Wellbrock, University of Cincinnati

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Institutional Context and Academic Cultures: Issues in Program Design and Assessment
Surviving (and Thriving) in Graduate School
Strategies for Engaging Students in the Classroom
Negotiating the Job Market

Andrew Ruffner, University of Cincinnati

No Tests! Alternative Ways to Assess Students' Learning
Using Videos in the Sociology Classroom
Strategies for Engaging Students in the Classroom
Diversity in the Classroom
Negotiating the Job Market

Tiffany Noelle Martin, Indiana University Purdue University Indianapolis

Using Videos in the Sociology Classroom
Careers in Applied Sociology
Strategies for Engaging Students in the Classroom
Negotiating the Job Market
Writing in Sociology Courses

Natalie L. Wells, San Jose State University

No Tests! Alternative Ways to Assess Students' Learning
Publishing in Scholarly Journals
Strategies for Engaging Students in the Classroom
Negotiating the Job Market
Writing in Sociology Courses

Melissa J. Lawler, DePauw University

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Deindre Rogers, Bowling Green State University

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Writing in Sociology Courses

Leslie A. Houts, University of Florida

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Using Videos in the Sociology Classroom
Diversity and Liberal Learning
Diversity in the Classroom
Negotiating the Job Market

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Michael Nealis, University of Cincinnati

Reflections on Teaching: Introducing Sociological Virgins to the
Sociological Imagination
Teaching Introduction to Sociology for the First Time
Using Active Learning Exercises to Teach Sociology
Teaching Sociology of Religion
Engaging Students in the College Classroom

Michael W. Steinhour, Purdue University

The Scholarship of Teaching and Learning I
Reflections on Teaching: Introducing Sociological Virgins to the
Sociological Imagination
Teaching Across the Life Course
Using Active Learning Exercises to Teach Sociology
Teaching Sociology of Religion

Melissa J. Lawler, Indiana University, Bloomington

The Scholarship of Teaching and Learning I
Reflections on Teaching: Introducing Sociological Virgins to the
Sociological Imagination
Teaching Across the Life Course
The Practice of Teaching Poster Session
Pop Culture in the Classroom

Deirdre Rogers, Bowling Green State University

The Scholarship of Teaching and Learning I
Teaching Across the Life Course
Using Active Learning Exercises to Teach Sociology
Negotiating the Job Market
Teaching Qualitative Research Methods
Publishing in Scholarly Journals

Jodi Ross, The University of Akron

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Using Active Learning Exercises to Teach Sociology
Teaching Qualitative Research Methods

Cheryl Smith, University of Akron

The Scholarship of Teaching and Learning I
Finding your Tribe Where You Least Expect It: Building a Community of
Trusted Teaching Scholars Across Traditional University Territories
Teaching Sociology of Religion
Teaching Qualitative Research Methods
Publishing in Scholarly Journals

Donna Giuliani, Central Michigan University

Reflections on Teaching: Introducing Sociological Virgins to the
Sociological Imagination
Radical Pedagogy
“Am I an Expert Now?” First Year Graduate Teaching Experiences
The Scholarship of Teaching and Learning II
Pop Culture in the Classroom

Colleen Wilson, Central Michigan University

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Gregory C. Gibson, Purdue University

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Teaching Sociology of Religion

Darrin Brown, Write State University

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Molly Bean, Ohio State University

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Holli A. Kendall, Ohio State University

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Miranda Colegrove, Bowling Green State University

The Scholarship of Teaching and Learning I

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Sociological Imagination

Teaching Across the Life Course

“Am I an Expert Now?” First Year Graduate Teaching Experiences

Negotiating the Job Market

Shelly A. McGrath, Ball State University

The Scholarship of Teaching and Learning I

Radical Pedagogy

Teaching Introduction to Sociology for the First Time

Using Active Learning Exercises to Teach Sociology

Pop Culture in the Classroom

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Isaac Heacock, Indiana University

The Use of Music in Sociology Classes
Scholarship of Teaching and Learning
NCSA 2005: Teaching Sociology Poster Session
Workshop on Assessment
Effective Use of Discussion in the Undergraduate Class

Gregory B. Richey, Ohio State University

Scholarship of Teaching and Learning
Effective Use of Discussion in the Undergraduate Class
Reflections on Teaching: 2004 NCSA Outstanding Teacher Award Winners
Sociology of Education – II
Reflections on Using Active Learning Exercises to Teach Sociology: A Year Later

Holli A. Kendall, Ohio State University

Scholarship of Teaching and Learning
Effective Use of Discussion in the Undergraduate Class
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Sociology of Education – II
Reflections on Using Active Learning Exercises to Teach Sociology: A Year Later

Todd M. Callais, Ohio State University

The Use of Music in Sociology Classes
Teaching Criminology, Deviance, and Criminal Justice
Sociology of Education – I
Effective Use of Discussion in the Undergraduate Class
Reflections on Using Active Learning Exercises to Teach Sociology: A Year Later

Antwan Jones, Bowling Green State University

Workshop: Negotiating the Job Market
Scholarship of Teaching and Learning
Workshop on Assessment
Sociology of Education – II
Reviewing Peers – Peers as Reviewers Panel

Darrick Brake, Central Michigan University

Teaching Criminology, Deviance, and Criminal Justice
NCSA 2005: Teaching Sociology Poster Session
Teaching Sociology of Film (I)
Classroom Assessment of Undergraduate Students
Reflections on Teaching: 2004 NCSA Outstanding Teacher Award Winners

Lenore T. Commisso, University of Akron

The Use of Music in Sociology Classes
Workshop: Negotiating the Job Market
Scholarship of Teaching and Learning

NCSA 2005: Teaching Sociology Poster Session
Effective Use of Discussion in the Undergraduate Class

Janelle Joseph, University of Toronto

Scholarship of Teaching and Learning
NCSA 2005: Teaching Sociology Poster Session
Teaching Sociology of Film (I)
Effective Use of Discussion in the Undergraduate Class
Ethics and Bureaucracy in Research on Human Subjects Panel

Victoria M. Thompson, Shippensburg University

The Use of Music in Sociology Classes
Sociology of Education – I
Teaching Introduction Sociology as a Hybrid Course
Effective Use of Discussion in the Undergraduate Class
Ethics and Bureaucracy in Research on Human Subjects Panel

Lynette Osborne, Purdue University

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Brent Harger, Indiana University

Service-Learning: Failures, Successes, and Agendas for Making a Difference
Teaching Controversial Topics in Sociology
What Works: Sharing Teaching Ideas
Strategies for Engaging Students in the Classroom
Teaching Social Psychology

Samantha Kwan, University of Arizona

Teaching Controversial Topics in Sociology
What Works: Sharing Teaching Ideas
Teaching Poster Session
Discussion as a Teaching Strategy: In Memoriam of John F. Schnabel
(Workshop)
Teaching Criminology (Workshop)

Bradley Koch, Indiana University

Teaching Controversial Topics in Sociology
What Works: Sharing Teaching Ideas
Teaching Poster Session
Students Teaching Students: Tips and Tricks for Graduate Teaching
Experiences
Demonstration of Active Learning in the Classroom

Michael Null, Purdue University

Framing LGBTQ Issues in Research and Teaching
Teaching Poster Session
Discussion as a Teaching Strategy: In Memoriam of John F. Schnabel
(Workshop)
Strategies for Engaging Students in the Classroom
Students Teaching Students: Tips and Tricks for Graduate Teaching
Experiences

Chris Huggins, The Ohio State University

Teaching Controversial Topics in Sociology
Teaching as Social Activism
Teaching Poster Session
Strategies for Engaging Students in the Classroom
Teaching from the Student Perspective

Nandita Das, University of Louisville

Writing across the Curriculum in Sociology: Innovative Ideas for Grading and
Assignments in Writing Intensive Classes
Service-Learning: Failures, Successes, and Agendas for Making a Difference
21st Century Challenging in Teaching Sociology
Discussion as a Teaching Strategy: In Memoriam of John F. Schnabel
(Workshop)
Strategies for Engaging Students in the Classroom

Therese Sprinkle, University of Cincinnati

Writing across the Curriculum in Sociology: Innovative Ideas for Grading and Assignments in Writing Intensive Classes
Reflections on Teaching: 2005 Winner of the Distinguished Contributions to Teaching Award, Katherine R. Rowell, Sinclair Community College
Using Distance-Learning and other Virtual Resources in Your Classroom
Teaching Research Methods and Statistics

Michael Nealis, University of Cincinnati

Writing across the Curriculum in Sociology: Innovative Ideas for Grading and Assignments in Writing Intensive Classes
Service-Learning: Failures, Successes, and Agendas for Making a Difference
Teaching Controversial Topics in Sociology
What Works: Sharing Teaching Ideas
Teaching Poster Session

Karen Margaret Tabb, Eastern Michigan University

Service-Learning: Failures, Successes, and Agendas for Making a Difference
Teaching Controversial Topics in Sociology
Addressing the Cross Cultural Perspectives of Students in a Community College Setting
Teaching Poster Session
21st Century Challenges in Teaching Sociology

Sara Bradley, The Ohio State University

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Katherine Westlund, IUPUI

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