

## 2003 NCSA Preparing Future Faculty Certificates Awarded

### **Leslie Elrod, University of Cincinnati**

Publishing in Scholarly Journals  
Institutional Context and Academic Cultures: Issues in Program Design and Assessment  
Surviving (and Thriving) in Graduate School  
Strategies for Engaging Students in the Classroom  
Negotiating the Job Market

### **Teri Wellbrock, University of Cincinnati**

Publishing in Scholarly Journals  
Institutional Context and Academic Cultures: Issues in Program Design and Assessment  
Surviving (and Thriving) in Graduate School  
Strategies for Engaging Students in the Classroom  
Negotiating the Job Market

### **Andrew Ruffner, University of Cincinnati**

No Tests! Alternative Ways to Assess Students' Learning  
Using Videos in the Sociology Classroom  
Strategies for Engaging Students in the Classroom  
Diversity in the Classroom  
Negotiating the Job Market

### **Tiffany Noelle Martin, Indiana University Purdue University Indianapolis**

Using Videos in the Sociology Classroom  
Careers in Applied Sociology  
Strategies for Engaging Students in the Classroom  
Negotiating the Job Market  
Writing in Sociology Courses

### **Natalie L. Wells, San Jose State University**

No Tests! Alternative Ways to Assess Students' Learning  
Publishing in Scholarly Journals  
Strategies for Engaging Students in the Classroom  
Negotiating the Job Market  
Writing in Sociology Courses

### **Melissa J. Lawler, DePauw University**

Surviving (and Thriving) in Graduate School  
Strategies for Engaging Students in the Classroom  
Diversity in the Classroom  
Negotiating the Job Market  
Writing in Sociology Courses

### **Deindre Rogers, Bowling Green State University**

No Tests! Alternative Ways to Assess Students' Learning  
Publishing in Scholarly Journals  
Strategies for Engaging Students in the Classroom  
Negotiating the Job Market  
Writing in Sociology Courses

**Leslie A. Houts, University of Florida**

No Tests! Alternative Ways to Assess Students' Learning

Using Videos in the Sociology Classroom

Diversity and Liberal Learning

Diversity in the Classroom

Negotiating the Job Market

## **2004 NCSA Preparing Future Faculty Certificates Awarded**

### **Michael Nealis, University of Cincinnati**

Reflections on Teaching: Introducing Sociological Virgins to the Sociological Imagination  
Teaching Introduction to Sociology for the First Time  
Using Active Learning Exercises to Teach Sociology  
Teaching Sociology of Religion  
Engaging Students in the College Classroom

### **Michael W. Steinhour, Purdue University**

The Scholarship of Teaching and Learning I  
Reflections on Teaching: Introducing Sociological Virgins to the Sociological Imagination  
Teaching Across the Life Course  
Using Active Learning Exercises to Teach Sociology  
Teaching Sociology of Religion

### **Melissa J. Lawler, Indiana University, Bloomington**

The Scholarship of Teaching and Learning I  
Reflections on Teaching: Introducing Sociological Virgins to the Sociological Imagination  
Teaching Across the Life Course  
The Practice of Teaching Poster Session  
Pop Culture in the Classroom

### **Deirdre Rogers, Bowling Green State University**

The Scholarship of Teaching and Learning I  
Teaching Across the Life Course  
Using Active Learning Exercises to Teach Sociology  
Negotiating the Job Market  
Teaching Qualitative Research Methods  
Publishing in Scholarly Journals

### **Jodi Ross, The University of Akron**

The Scholarship of Teaching and Learning I  
Reflections on Teaching: Introducing Sociological Virgins to the Sociological Imagination  
Teaching Introduction to Sociology for the First Time  
Using Active Learning Exercises to Teach Sociology  
Teaching Qualitative Research Methods

### **Cheryl Smith, University of Akron**

The Scholarship of Teaching and Learning I  
Finding your Tribe Where You Least Expect It: Building a Community of Trusted Teaching Scholars Across Traditional University Territories  
Teaching Sociology of Religion  
Teaching Qualitative Research Methods  
Publishing in Scholarly Journals

**Donna Giuliani, Central Michigan University**

Reflections on Teaching: Introducing Sociological Virgins to the Sociological Imagination  
Radical Pedagogy  
“Am I an Expert Now?” First Year Graduate Teaching Experiences  
The Scholarship of Teaching and Learning II  
Pop Culture in the Classroom

**Colleen Wilson, Central Michigan University**

Reflections on Teaching: Introducing Sociological Virgins to the Sociological Imagination  
Radical Pedagogy  
“Am I an Expert Now?” First Year Graduate Teaching Experiences  
Pop Culture in the Classroom  
Publishing in Scholarly Journals

**Gregory C. Gibson, Purdue University**

The Scholarship of Teaching and Learning I  
Reflections on Teaching: Introducing Sociological Virgins to the Sociological Imagination  
“Am I an Expert Now?” First Year Graduate Teaching Experiences  
Using Active Learning Exercises to Teach Sociology  
Teaching Sociology of Religion

**Darrin Brown, Write State University**

Reflections on Teaching: Introducing Sociological Virgins to the Sociological Imagination  
Radical Pedagogy  
Teaching Introduction to Sociology for the First Time  
Using Active Learning Exercises to Teach Sociology  
The Scholarship of Teaching and Learning II  
Pop Culture in the Classroom

**Molly Bean, Ohio State University**

Reflections on Teaching: Introducing Sociological Virgins to the Sociological Imagination  
Radical Pedagogy  
“Am I an Expert Now?” First Year Graduate Teaching Experiences  
Using Active Learning Exercises to Teach Sociology  
Negotiating the Job Market  
Publishing in Scholarly Journals

**Holli A. Kendall, Ohio State University**

Reflections on Teaching: Introducing Sociological Virgins to the Sociological Imagination  
Radical Pedagogy  
Teaching Introduction to Sociology for the First Time  
Pop Culture in the Classroom  
Publishing in Scholarly Journals

**Miranda Colegrove, Bowling Green State University**

The Scholarship of Teaching and Learning I

Reflections on Teaching: Introducing Sociological Virgins to the Sociological  
Imagination

Teaching Across the Life Course

“Am I an Expert Now?” First Year Graduate Teaching Experiences

Negotiating the Job Market

**Shelly A. McGrath, Ball State University**

The Scholarship of Teaching and Learning I

Radical Pedagogy

Teaching Introduction to Sociology for the First Time

Using Active Learning Exercises to Teach Sociology

Pop Culture in the Classroom

## 2005 NCSA Preparing Future Faculty Certificates Awarded

### **Isaac Heacock, Indiana University**

The Use of Music in Sociology Classes  
Scholarship of Teaching and Learning  
NCSA 2005: Teaching Sociology Poster Session  
Workshop on Assessment  
Effective Use of Discussion in the Undergraduate Class

### **Gregory B. Richey, Ohio State University**

Scholarship of Teaching and Learning  
Effective Use of Discussion in the Undergraduate Class  
Reflections on Teaching: 2004 NCSA Outstanding Teacher Award Winners  
Sociology of Education – II  
Reflections on Using Active Learning Exercises to Teach Sociology: A Year Later

### **Holli A. Kendall, Ohio State University**

Scholarship of Teaching and Learning  
Effective Use of Discussion in the Undergraduate Class  
Reflections on Teaching: 2004 NCSA Outstanding Teacher Award Winners  
Sociology of Education – II  
Reflections on Using Active Learning Exercises to Teach Sociology: A Year Later

### **Todd M. Callais, Ohio State University**

The Use of Music in Sociology Classes  
Teaching Criminology, Deviance, and Criminal Justice  
Sociology of Education – I  
Effective Use of Discussion in the Undergraduate Class  
Reflections on Using Active Learning Exercises to Teach Sociology: A Year Later

### **Antwan Jones, Bowling Green State University**

Workshop: Negotiating the Job Market  
Scholarship of Teaching and Learning  
Workshop on Assessment  
Sociology of Education – II  
Reviewing Peers – Peers as Reviewers Panel

### **Darrick Brake, Central Michigan University**

Teaching Criminology, Deviance, and Criminal Justice  
NCSA 2005: Teaching Sociology Poster Session  
Teaching Sociology of Film (I)  
Classroom Assessment of Undergraduate Students  
Reflections on Teaching: 2004 NCSA Outstanding Teacher Award Winners

### **Lenore T. Commisso, University of Akron**

The Use of Music in Sociology Classes  
Workshop: Negotiating the Job Market  
Scholarship of Teaching and Learning

NCSA 2005: Teaching Sociology Poster Session  
Effective Use of Discussion in the Undergraduate Class

**Janelle Joseph, University of Toronto**

Scholarship of Teaching and Learning  
NCSA 2005: Teaching Sociology Poster Session  
Teaching Sociology of Film (I)  
Effective Use of Discussion in the Undergraduate Class  
Ethics and Bureaucracy in Research on Human Subjects Panel

**Victoria M. Thompson, Shippensburg University**

The Use of Music in Sociology Classes  
Sociology of Education – I  
Teaching Introduction Sociology as a Hybrid Course  
Effective Use of Discussion in the Undergraduate Class  
Ethics and Bureaucracy in Research on Human Subjects Panel

**Lynette Osborne, Purdue University**

The Use of Music in Sociology Classes  
Workshop: Negotiating the Job Market  
NCSA 2005: Teaching Sociology Poster Session  
Teaching Introduction Sociology as a Hybrid Course  
Effective Use of Discussion in the Undergraduate Class  
Ethics and Bureaucracy in Research on Human Subjects Panel

## **2006 NCSA Preparing Future Faculty Certificates Awarded**

### **Brent Harger, Indiana University**

Service-Learning: Failures, Successes, and Agendas for Making a Difference  
Teaching Controversial Topics in Sociology  
What Works: Sharing Teaching Ideas  
Strategies for Engaging Students in the Classroom  
Teaching Social Psychology

### **Samantha Kwan, University of Arizona**

Teaching Controversial Topics in Sociology  
What Works: Sharing Teaching Ideas  
Teaching Poster Session  
Discussion as a Teaching Strategy: In Memoriam of John F. Schnabel (Workshop)  
Teaching Criminology (Workshop)

### **Bradley Koch, Indiana University**

Teaching Controversial Topics in Sociology  
What Works: Sharing Teaching Ideas  
Teaching Poster Session  
Students Teaching Students: Tips and Tricks for Graduate Teaching Experiences  
Demonstration of Active Learning in the Classroom

### **Michael Null, Purdue University**

Framing LGBTQ Issues in Research and Teaching  
Teaching Poster Session  
Discussion as a Teaching Strategy: In Memoriam of John F. Schnabel (Workshop)  
Strategies for Engaging Students in the Classroom  
Students Teaching Students: Tips and Tricks for Graduate Teaching Experiences

### **Chris Huggins, The Ohio State University**

Teaching Controversial Topics in Sociology  
Teaching as Social Activism  
Teaching Poster Session  
Strategies for Engaging Students in the Classroom  
Teaching from the Student Perspective

### **Nandita Das, University of Louisville**

Writing across the Curriculum in Sociology: Innovative Ideas for Grading and Assignments in Writing Intensive Classes  
Service-Learning: Failures, Successes, and Agendas for Making a Difference  
21<sup>st</sup> Century Challenging in Teaching Sociology  
Discussion as a Teaching Strategy: In Memoriam of John F. Schnabel (Workshop)  
Strategies for Engaging Students in the Classroom

### **Therese Sprinkle, University of Cincinnati**

Writing across the Curriculum in Sociology: Innovative Ideas for Grading and Assignments in Writing Intensive Classes  
Reflections on Teaching: 2005 Winner of the Distinguished Contributions to Teaching Award, Katherine R. Rowell, Sinclair Community College

Using Distance-Learning and other Virtual Resources in Your Classroom  
Teaching Research Methods and Statistics

**Michael Nealis, University of Cincinnati**

Writing across the Curriculum in Sociology: Innovative Ideas for Grading and Assignments in Writing Intensive Classes  
Service-Learning: Failures, Successes, and Agendas for Making a Difference  
Teaching Controversial Topics in Sociology  
What Works: Sharing Teaching Ideas  
Teaching Poster Session

**Karen Margaret Tabb, Eastern Michigan University**

Service-Learning: Failures, Successes, and Agendas for Making a Difference  
Teaching Controversial Topics in Sociology  
Addressing the Cross Cultural Perspectives of Students in a Community College Setting  
Teaching Poster Session  
21<sup>st</sup> Century Challenges in Teaching Sociology

**Sara Bradley, The Ohio State University**

Writing across the Curriculum in Sociology: Innovative Ideas for Grading and Assignments in Writing Intensive Classes  
Service-Learning: Failures, Successes, and Agendas for Making a Difference  
Addressing the Cross Cultural Perspectives of Students in a Community College Setting  
What Works: Sharing Teaching Ideas  
Teaching Poster Session

**Katherine Westlund, IUPUI**

Reflections on Teaching: 2005 Winner of the Distinguished Contributions to Teaching Award, Katherine R. Rowell, Sinclair Community College  
Teaching as Social Activism  
21<sup>st</sup> Century Challenges in Teaching Sociology  
Teaching Research Methods and Statistics  
Students Teaching Students: Tips and Tricks for Graduate Teaching Experiences

## **2007 NCSA/MSS Preparing Future Faculty Certificates Awarded**

### **Mikhail Balaev, University of Oregon**

Quantitative Literacy  
Assessment of Quantitative Literacy in Sociology Courses and Related Fields  
A Conversation with Journal Editors  
NCSA Teaching Award Keynote  
Surviving the First Few Years

### **Ganga Vijayasiri, University of Illinois-Chicago**

Workshop: Gazin in the Mirror  
Dear Sage Publications: Suggested Chapters for a Comprehensive Online Methods Text  
Surviving Graduate School  
NCSA Teaching Award Keynote  
Teaching Race, Class, Gender and Sexuality

### **John D. Hill, Loyola University-Chicago**

Scaffolding for Student Success  
Rethinking Introductory Sociology  
Surviving Graduate School  
Effective Teaching Strategies: Service Learning and Beyond  
Surviving the First Few Years  
Teaching Sociology Through Film and Television

### **Deidre Ferron, University of Chicago**

Service Learning and Excellence in Teaching Sociology  
NCSA Teaching Award Keynote  
Distractions in the Classroom  
Teaching Race, Class, Gender and Sexuality

### **Francine Banner, Arizona State University**

Strategies for Teaching Politically Charged Topics  
Books That Help Us Teach I  
Feminist Practice – Teaching and Mentoring  
Women in the Professions  
Teaching Race, Class, Gender and Sexuality

### **Melissa J. Stacer, Purdue University**

Books That Help Us Teach I  
Teaching Controversial Topics in Sociology  
Rethinking Introductory Sociology  
Sociology through Film: Teaching Inequality  
Teaching Race, Class, Gender and Sexuality

### **Rachel E. Craft, University of Missouri – St. Louis**

Strategies for Teaching Politically Charged Topics  
Teaching Social Policy & Social Change  
Quantitative Literacy  
Scholarship of Teaching and Learning  
Surviving Graduate School

**Monica Edwards, Loyola University – Chicago**

Teaching Controversial Topics in Sociology  
Service Learning and Excellence in Teaching Sociology  
Rethinking Introductory Sociology  
Teaching Sociology Through Film and Television  
Teaching Race, Class, Gender and Sexuality

**Dee A. Garwood, Antioch University/McGregor**

Strategies for Teaching Politically Charged Topics  
Teaching Social Problems  
Scaffolding for Student Success  
Undergraduate Research Poster Session  
Teaching Controversial Topics in Sociology  
Effective Teaching Strategies: Service Learning and Beyond  
Teaching the non-tradition Student

**Pei-Pei Lei, University of Illinois – Chicago**

Books That Help Us Teach I  
Teaching Controversial Topics in Sociology  
Rethinking Introductory Sociology  
Surviving Graduate School  
NCSA Teaching Award Keynote

**Gregory Rocheleau, Eastern Michigan University**

Scaffolding for Student Success  
Scholarship of Teaching and Learning  
Teaching Controversial Topics in Sociology  
Surviving Graduate School  
Effective Teaching Strategies: Service Learning and Beyond

**Nicole Mixson Perez, University of Miami**

Teaching Controversial Topics in Sociology  
Creating an Inclusive Learning Environment  
Service Learning and Excellence in Teaching Sociology  
Rethinking Introductory Sociology  
Surviving Graduate School

**Annamarie S. van Altena, Loyola University – Chicago**

Teaching Controversial Topics in Sociology  
Service Learning and Excellence in Teaching Sociology  
Rethinking Introductory Sociology  
Surviving Graduate School  
NCSA Teaching Award Keynote

**Anna Gluzman, University of Illinois – Chicago**

Strategies for Teaching Politically Charged Topics  
Books That Help Us Teach I  
Scaffolding for Student Success  
Scholarship of Teaching and Learning

Teaching Social Action

**Catherine Suebel, University of Illinois – Chicago**

Quantitative Literacy  
Scaffolding for Student Success  
Assessment of Quantitative Literacy in Sociology Courses and Related Fields  
Surviving the First Few Years  
Teaching Race, Class, Gender and Sexuality

**Hara Bastas, University of Cincinnati**

Assessment of Quantitative Literacy in Sociology Courses and Related Fields  
Teaching Controversial Topics in Sociology  
Rethinking Introductory Sociology  
Feminists in Graduate School: Negotiating a Potentially Chilly Climate  
NCSA Teaching Award Keynote

**Andrew Bedrous, University of Nebraska – Lincoln**

Workshop: Gazing in the Mirror  
Teaching Controversial Topics in Sociology  
Service Learning and Excellence in Teaching Sociology  
Surviving Graduate School  
Teaching Sociology Through Film and Television

**Elizabeth Bradshaw, Western Michigan University**

Teaching Social Problems  
Books That Help Us Teach I  
Going Beyond the Classroom  
Service Learning and Excellence in Teaching Sociology

**Sarah Bickerson, University of Illinois – Chicago**

Strategies for Teaching Politically Charged Topics  
Workshop: Gazing in the Mirror  
Feminist Practice – Teaching and Mentoring  
Feminists in Graduate School: Negotiating a Potentially Chill Climate  
NCSA Teaching Award Keynote  
Teaching Race, Class, Gender and Sexuality

**Kelley Harris, University of Missouri – St. Louis**

The Use of Music in Sociology Classes  
Books That Help Us Teach I  
Surviving Graduate School  
From the Trenches: Teaching Intro Classes Effectively  
Teaching Controversial Topics in Sociology

**Sonia Oliva, University of Illinois – Chicago**

Strategies for Teaching Politically Charged Topics  
Teaching about Race and Ethnicity in the Liberal Arts Classroom  
Books That Help Us Teach I  
Scaffolding for Student Success  
Scholarship of Teaching and Learning

**Yoshinao, Loyola University**

Workshop: Gazing in the Mirror  
Books That Help Us Teach I  
Scaffolding for Student Success  
Undergraduate Research Poster Session  
Surviving Graduate School

**Kimberly Fox, Loyola University**

Feminist Practice – Teaching and Mentoring  
Assessment of Quantitative Literacy in Sociology Courses and Related Fields  
Teaching Controversial Topics in Sociology  
Service Learning and Excellence in Teaching Sociology  
Rethinking Introductory Sociology

**Kimberly Turner, University of Wisconsin-Madison**

Strategies for Teaching Politically Charged Topics  
Scaffolding for Student Success  
Teaching Controversial Topics in Sociology  
Rethinking Introductory Sociology  
NCSA Teaching Award Keynote

**Kevin Lamarr James, University of Illinois-Chicago**

Service Learning and Excellence in Teaching Sociology  
Rethinking Introductory Sociology  
Surviving Graduate School  
NCSA Teaching Award Keynote  
Teaching Race, Class, Gender and Sexuality

**Anita Oliver, Eastern Michigan University**

Scaffolding for Student Success  
Going Beyond the Classroom  
Teaching Social Action  
Surviving Graduate School  
Teaching Race, Class, Gender and Sexuality

**Timothy M. Larkin, University of Illinois - Chicago**

Strategies to Teaching Politically Charged Topics  
Teaching about Race and Ethnicity in the Liberal Arts Classroom  
Books That Help Us Teach I  
Assessment of Quantitative Literacy in Sociology Courses and Related Fields  
Assessment of the Sociology Major

**Robin Hubbard, University of Missouri - Columbia**

Strategies to Teaching Politically Charged Topics  
Using Interactive Data Sites as a Tool for Classroom Learning  
Books That Help Us Teach I  
Dear Sage Publications: Suggested Chapters for a Comprehensive Online Methods Text  
Feminists in Graduate School: Negotiating a Potentially Chilly Climate

## 2008 NCSA Preparing Future Faculty Certificates Awarded

### **Julia Waity, Indiana University**

Preparing for the Job Market  
Strategies for Engaging Students in the Classroom  
Applying and Surviving: Tips on Graduate School  
Teaching Social Problems  
Pedagogical Cultures: Teaching in Different Academic Environments

### **Emily Bowman, Indiana University**

Preparing Student for Teaching  
Preparing for the Job Market  
Beyond the Book: Teaching Tips  
Assessment of Student Learning: Sharing Resources  
Scholarship of Teaching and Learning

### **Dan Weiss, Purdue University**

Preparing for the Job Market  
Professionalism, Skills Match, and Job Satisfaction in Sociology  
The Students Speak: Undergraduates Perceptions of Excellent Teaching  
Teaching Poster Session  
Teaching About Stereotypes

### **Kimber Hendrix, Purdue University**

Preparing for the Job Market  
Professionalism, Skills Match, and Job Satisfaction in Sociology  
The Students Speak: Undergraduates Perceptions of Excellent Teaching  
Teaching Poster Session  
Active Learning Methods for Teaching about Social Inequality

### **Kathryn Nutter, Ohio University**

Professionalism, Skills Match, and Job Satisfaction in Sociology  
Strategies for Engaging Students in the Classroom  
Publishing for Students  
Creating Curriculum from Scratch with a Deep Learning Focus  
Scholarship of Teaching and Learning

### **Tamara Williams, University of Cincinnati**

Preparing Students for Teaching  
Teaching About Controversial Topics in Sociology  
Professionalism, Skills Match, and Job Satisfaction in Sociology  
Publishing for Students  
Active Learning Methods for Teaching about Social Inequality

### **Jennifer Claus, Central Michigan University**

Publishing for Students  
Internationalizing the Sociology Curriculum  
Creating Curriculum from Scratch with a Deep Learning Focus  
Books that Help Us Teach  
Scholarship of Teaching and Learning

**Angela Adkins, University of Akron**

Preparing for the Job Market  
The Students Speak: Undergraduates Perceptions of Excellent Teaching  
Applying and Surviving: Tips on Graduate School  
Books that Help Us Teach  
Pedagogical Cultures: Teaching in Different Academic Environments

**Marcy Trew, University of Akron**

Preparing Students for Teaching  
The Students Speak: Undergraduates Perceptions of Excellent Teaching  
Teaching Poster Session  
Assessment of Student Learning: Sharing Resources  
Teaching About Stereotypes

**Michelle Jacobs, Kent State University**

Preparing for the Job Market  
Professionalism, Skills Match, and Job Satisfaction in Sociology  
The Students Speak: Undergraduates Perceptions of Excellent Teaching  
Teaching Poster Session  
Active Learning Methods for Teaching About Social Inequality

**Dee Garwood, Clark State Community College**

Preparing Students for Teaching  
Workshop: Integrating Lecture, Web, and Community  
Publishing for Students  
Teaching About Stereotypes  
Workshop: Studio Approach to Teaching Research Methods  
Pedagogical Cultures: Teaching in Different Academic Environments

**Michael Nealis, Morgan State University**

Preparing for the Job Market  
The Students Speak: Undergraduates Perceptions of Excellent Teaching  
Service Learning and Assessment  
Applying and Surviving: Tips on Graduate School  
Books that Help Us Teach  
Scholarship of Teaching and Learning

**David Skubby, University of Akron**

Preparing for the Job Market  
Strategies for Engaging Students in the Classroom  
Beyond the Book: Teaching Tips  
Applying and Surviving: Tips on Graduate School  
Books that Help Us Teach

**Suzanne Slusser, University of Akron**

Preparing Students for Teaching  
Preparing for the Job Market  
Strategies for Engaging Students in the Classroom  
Beyond the Book: Teaching Tips  
Applying and Surviving: Tips on Graduate School

## Internationalizing the Sociology Curriculum