

2007 NCSA/MSS Preparing Future Faculty Certificates Awarded

Mikhail Balaev, University of Oregon

Quantitative Literacy
Assessment of Quantitative Literacy in Sociology Courses and Related Fields
A Conversation with Journal Editors
NCSA Teaching Award Keynote
Surviving the First Few Years

Ganga Vijayasiri, University of Illinois-Chicago

Workshop: Gazin in the Mirror
Dear Sage Publications: Suggested Chapters for a Comprehensive Online Methods Text
Surviving Graduate School
NCSA Teaching Award Keynote
Teaching Race, Class, Gender and Sexuality

John D. Hill, Loyola University-Chicago

Scaffolding for Student Success
Rethinking Introductory Sociology
Surviving Graduate School
Effective Teaching Strategies: Service Learning and Beyond
Surviving the First Few Years
Teaching Sociology Through Film and Television

Deidre Ferron, University of Chicago

Service Learning and Excellence in Teaching Sociology
NCSA Teaching Award Keynote
Distractions in the Classroom
Teaching Race, Class, Gender and Sexuality

Francine Banner, Arizona State University

Strategies for Teaching Politically Charged Topics
Books That Help Us Teach I
Feminist Practice – Teaching and Mentoring
Women in the Professions
Teaching Race, Class, Gender and Sexuality

Melissa J. Stacer, Purdue University

Books That Help Us Teach I
Teaching Controversial Topics in Sociology
Rethinking Introductory Sociology
Sociology through Film: Teaching Inequality
Teaching Race, Class, Gender and Sexuality

Rachel E. Craft, University of Missouri – St. Louis

Strategies for Teaching Politically Charged Topics
Teaching Social Policy & Social Change
Quantitative Literacy
Scholarship of Teaching and Learning
Surviving Graduate School

Monica Edwards, Loyola University – Chicago

Teaching Controversial Topics in Sociology
Service Learning and Excellence in Teaching Sociology
Rethinking Introductory Sociology
Teaching Sociology Through Film and Television
Teaching Race, Class, Gender and Sexuality

Dee A. Garwood, Antioch University/McGregor

Strategies for Teaching Politically Charged Topics
Teaching Social Problems
Scaffolding for Student Success
Undergraduate Research Poster Session
Teaching Controversial Topics in Sociology
Effective Teaching Strategies: Service Learning and Beyond
Teaching the non-tradition Student

Pei-Pei Lei, University of Illinois – Chicago

Books That Help Us Teach I
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Rethinking Introductory Sociology
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Gregory Rocheleau, Eastern Michigan University

Scaffolding for Student Success
Scholarship of Teaching and Learning
Teaching Controversial Topics in Sociology
Surviving Graduate School
Effective Teaching Strategies: Service Learning and Beyond

Nicole Mixson Perez, University of Miami

Teaching Controversial Topics in Sociology
Creating an Inclusive Learning Environment
Service Learning and Excellence in Teaching Sociology
Rethinking Introductory Sociology
Surviving Graduate School

Anmarie S. van Altena, Loyola University – Chicago

Teaching Controversial Topics in Sociology
Service Learning and Excellence in Teaching Sociology
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NCSA Teaching Award Keynote

Anna Gluzman, University of Illinois – Chicago

Strategies for Teaching Politically Charged Topics
Books That Help Us Teach I
Scaffolding for Student Success
Scholarship of Teaching and Learning
Teaching Social Action

Catherine Suebel, University of Illinois – Chicago

Quantitative Literacy

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Assessment of Quantitative Literacy in Sociology Courses and Related Fields
Surviving the First Few Years
Teaching Race, Class, Gender and Sexuality

Hara Bastas, University of Cincinnati

Assessment of Quantitative Literacy in Sociology Courses and Related Fields
Teaching Controversial Topics in Sociology
Rethinking Introductory Sociology
Feminists in Graduate School: Negotiating a Potentially Chilly Climate
NCSA Teaching Award Keynote

Andrew Bedrous, University of Nebraska – Lincoln

Workshop: Gazing in the Mirror
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Teaching Sociology Through Film and Television

Elizabeth Bradshaw, Western Michigan University

Teaching Social Problems
Books That Help Us Teach I
Going Beyond the Classroom
Service Learning and Excellence in Teaching Sociology

Sarah Bickerson, University of Illinois – Chicago

Strategies for Teaching Politically Charged Topics
Workshop: Gazing in the Mirror
Feminist Practice – Teaching and Mentoring
Feminists in Graduate School: Negotiating a Potentially Chill Climate
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Teaching Race, Class, Gender and Sexuality

Kelley Harris, University of Missouri – St. Louis

The Use of Music in Sociology Classes
Books That Help Us Teach I
Surviving Graduate School
From the Trenches: Teaching Intro Classes Effectively
Teaching Controversial Topics in Sociology

Sonia Oliva, University of Illinois – Chicago

Strategies for Teaching Politically Charged Topics
Teaching about Race and Ethnicity in the Liberal Arts Classroom
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Scaffolding for Student Success
Scholarship of Teaching and Learning

Yoshinao, Loyola University

Workshop: Gazing in the Mirror
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Surviving Graduate School

Kimberly Fox, Loyola University

Feminist Practice – Teaching and Mentoring
Assessment of Quantitative Literacy in Sociology Courses and Related Fields
Teaching Controversial Topics in Sociology
Service Learning and Excellence in Teaching Sociology
Rethinking Introductory Sociology

Kimberly Turner, University of Wisconsin-Madison

Strategies for Teaching Politically Charged Topics
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Rethinking Introductory Sociology
NCSA Teaching Award Keynote

Kevin Lamarr James, University of Illinois-Chicago

Service Learning and Excellence in Teaching Sociology
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Surviving Graduate School
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Teaching Race, Class, Gender and Sexuality

Anita Oliver, Eastern Michigan University

Scaffolding for Student Success
Going Beyond the Classroom
Teaching Social Action
Surviving Graduate School
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Timothy M. Larkin, University of Illinois - Chicago

Strategies to Teaching Politically Charged Topics
Teaching about Race and Ethnicity in the Liberal Arts Classroom
Books That Help Us Teach I
Assessment of Quantitative Literacy in Sociology Courses and Related Fields
Assessment of the Sociology Major

Robin Hubbard, University of Missouri - Columbia

Strategies to Teaching Politically Charged Topics
Using Interactive Data Sites as a Tool for Classroom Learning
Books That Help Us Teach I
Dear Sage Publications: Suggested Chapters for a Comprehensive Online Methods Text
Feminists in Graduate School: Negotiating a Potentially Chilly Climate