

## 2006 NCSA Preparing Future Faculty Certificates Awarded

### **Brent Harger, Indiana University**

Service-Learning: Failures, Successes, and Agendas for Making a Difference  
Teaching Controversial Topics in Sociology  
What Works: Sharing Teaching Ideas  
Strategies for Engaging Students in the Classroom  
Teaching Social Psychology

### **Samantha Kwan, University of Arizona**

Teaching Controversial Topics in Sociology  
What Works: Sharing Teaching Ideas  
Teaching Poster Session  
Discussion as a Teaching Strategy: In Memoriam of John F. Schnabel (Workshop)  
Teaching Criminology (Workshop)

### **Bradley Koch, Indiana University**

Teaching Controversial Topics in Sociology  
What Works: Sharing Teaching Ideas  
Teaching Poster Session  
Students Teaching Students: Tips and Tricks for Graduate Teaching Experiences  
Demonstration of Active Learning in the Classroom

### **Michael Null, Purdue University**

Framing LGBTQ Issues in Research and Teaching  
Teaching Poster Session  
Discussion as a Teaching Strategy: In Memoriam of John F. Schnabel (Workshop)  
Strategies for Engaging Students in the Classroom  
Students Teaching Students: Tips and Tricks for Graduate Teaching Experiences

### **Chris Huggins, The Ohio State University**

Teaching Controversial Topics in Sociology  
Teaching as Social Activism  
Teaching Poster Session  
Strategies for Engaging Students in the Classroom  
Teaching from the Student Perspective

### **Nandita Das, University of Louisville**

Writing across the Curriculum in Sociology: Innovative Ideas for Grading and Assignments in Writing Intensive Classes  
Service-Learning: Failures, Successes, and Agendas for Making a Difference  
21<sup>st</sup> Century Challenging in Teaching Sociology  
Discussion as a Teaching Strategy: In Memoriam of John F. Schnabel (Workshop)  
Strategies for Engaging Students in the Classroom

### **Therese Sprinkle, University of Cincinnati**

Writing across the Curriculum in Sociology: Innovative Ideas for Grading and Assignments in Writing Intensive Classes  
Reflections on Teaching: 2005 Winner of the Distinguished Contributions to Teaching Award, Katherine R. Rowell, Sinclair Community College  
Using Distance-Learning and other Virtual Resources in Your Classroom  
Teaching Research Methods and Statistics

**Michael Nealis, University of Cincinnati**

Writing across the Curriculum in Sociology: Innovative Ideas for Grading and Assignments in Writing Intensive Classes  
Service-Learning: Failures, Successes, and Agendas for Making a Difference  
Teaching Controversial Topics in Sociology  
What Works: Sharing Teaching Ideas  
Teaching Poster Session

**Karen Margaret Tabb, Eastern Michigan University**

Service-Learning: Failures, Successes, and Agendas for Making a Difference  
Teaching Controversial Topics in Sociology  
Addressing the Cross Cultural Perspectives of Students in a Community College Setting  
Teaching Poster Session  
21<sup>st</sup> Century Challenges in Teaching Sociology

**Sara Bradley, The Ohio State University**

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**Katherine Westlund, IUPUI**

Reflections on Teaching: 2005 Winner of the Distinguished Contributions to Teaching Award, Katherine R. Rowell, Sinclair Community College  
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21<sup>st</sup> Century Challenges in Teaching Sociology  
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