

2005 NCSA Preparing Future Faculty Certificates Awarded

Isaac Heacock, Indiana University

The Use of Music in Sociology Classes
Scholarship of Teaching and Learning
NCSA 2005: Teaching Sociology Poster Session
Workshop on Assessment
Effective Use of Discussion in the Undergraduate Class

Gregory B. Richey, Ohio State University

Scholarship of Teaching and Learning
Effective Use of Discussion in the Undergraduate Class
Reflections on Teaching: 2004 NCSA Outstanding Teacher Award Winners
Sociology of Education – II
Reflections on Using Active Learning Exercises to Teach Sociology: A Year Later

Holli A. Kendall, Ohio State University

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Reflections on Using Active Learning Exercises to Teach Sociology: A Year Later

Todd M. Callais, Ohio State University

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Teaching Criminology, Deviance, and Criminal Justice
Sociology of Education – I
Effective Use of Discussion in the Undergraduate Class
Reflections on Using Active Learning Exercises to Teach Sociology: A Year Later

Antwan Jones, Bowling Green State University

Workshop: Negotiating the Job Market
Scholarship of Teaching and Learning
Workshop on Assessment
Sociology of Education – II
Reviewing Peers – Peers as Reviewers Panel

Darrick Brake, Central Michigan University

Teaching Criminology, Deviance, and Criminal Justice
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Teaching Sociology of Film (I)
Classroom Assessment of Undergraduate Students
Reflections on Teaching: 2004 NCSA Outstanding Teacher Award Winners

Lenore T. Commisso, University of Akron

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Janelle Joseph, University of Toronto

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Ethics and Bureaucracy in Research on Human Subjects Panel

Victoria M. Thompson, Shippensburg University

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Teaching Introduction Sociology as a Hybrid Course
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Lynette Osborne, Purdue University

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