

2010 NCSA Preparing Future Faculty Certificates Awarded

Alicia VandeVusse, University of Chicago

Ideas for Productive Writing: Taming the Monster in the Closet
Teaching Introductory Sociology for the First Time
How to Serve as a Reviewer for an Academic Journal
Academic Job Market
Engaging the Masses: Teaching and Learning in Community Colleges and Regional Campuses

Alian Kasabian, University of Nebraska-Lincoln

Teaching Undergraduate Students
NCSA Teaching Keynote: Using Assessment to Increase Learning
Teaching Intersectionality
Workshop on Preparing the Course Portfolio: Hiring, Annual Evaluations and Promotion and Tenure
Developing Courses for Curricula from Scratch

Megumi Watanabe, University of Nebraska-Lincoln

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Workshop on Preparing the Course Portfolio: Hiring, Annual Evaluations and Promotion and Tenure
Experiential Learning Outside the Academic Classroom
Teaching as Scholars of Color
Developing Courses or Curricula from Scratch

Solly Mo, Michigan State University

Teaching Mass Media/Popular Culture
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Teaching as Scholars of Color
Teaching Large Classes: Innovative Methods
Writing and Submitting and NSF Grant Proposal

Cameron Thomas Whitney, Michigan State University

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How to Submit an Article and Get It Published
Organizing Students in Sociology Programs: Alpha Kappa Delta, Sociology Clubs, and other Sociations
Teaching Large Classes: Innovative Methods
Writing and Submitting and NSF Grant Proposal

Pernevlon Ellis, Jr, Western Illinois University

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Organizing Students in Sociology Programs: Alpha Kappa Delta, Sociology Clubs, and other Sociations
Teaching Undergraduate Students
Cinematic Sociology: Teaching through Film I

Mary Weaver, The University of Akron

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Marci Cottingham, The University of Akron

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Loni Kay Yatsko, The University of Akron

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Rudy Robinson, Purdue University

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Teaching the Sociology of Race and Ethnicity
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Jessica Metcalf, Ball State University

Teaching Undergraduate Students
Teaching Course Objectives: "Take it from Us"
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Innovative Teaching, Innovative Topics
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Eillean Rollerson, Loyola University-Chicago

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Materials that Help Us Teach
Developing Courses or Curricula from Scratch

Suzanne Hodge, Wayne State University

Teaching Research Methods and Statistics
Teaching Undergraduate Students
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Teaching Introductory Sociology for the First Time

Jason Rine, West Virginia University

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Academic Job Market

Jake Stump, West Virginia University

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How to Submit an Article and Get it Published
Teaching Crime and Deviance with Film
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Thomas Wytiaz, West Virginia University

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Dr. Edith M. Fisher, Raymond Walters College

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Teaching Sociology through Service-Learning
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Innovation, Challenge and Peril for Teaching Faculty
Experiential Learning – Best Practices

Rosalyn J. Watts, Raymond Walters College

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How to Submit an Article and Get it Published

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John Hill, Loyola University-Chicago

Advice Among Students – Thoughts on the Graduate School Experience
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Tips for Student Publishing

Courtney Ann Irby, Loyola University-Chicago

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Tips for Student Publishing

Dawn Lozzi, West Virginia University

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Jeff Tranguch, West Virginia University

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Sarah Akinyemi, University of Nebraska-Lincoln

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Jobs in the Field of Applied Sociology
Teaching at a Community College

Lesia A. Johnson, University of Nebraska-Lincoln

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Teaching Intersectionality
Teaching as Scholars of Color

Teaching Large Classes: Innovative Methods
Teaching at a Community College

Hephzibah v. Strmic-Pawl, University of Virginia

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Teaching the Sociology of Race and Ethnicity

Jamie Longazel, University of Delaware

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Engaging the Masses: Teaching and Learning in Community Colleges and Regional
Campuses

Kenzie Latham, University of Florida

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Classroom Exercises and the Development of Critical Thinking

Avery Tompkins, Syracuse University

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Brad Brewster, University of Wisconsin

Cinematic Sociology: Teaching through Film I
Using Film to Teach Sociological Concepts and Theories
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Sustaining Commitment to Teaching in a Cynical World

Ashley Kistner, University of Nebraska-Omaha

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Shane Peterson, Illinois State University

NCSA Teaching Keynote: Using Assessment to Increase Learning
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Scholarship of Teaching and Learning II
Innovation, Challenge and Peril for Teaching Faculty
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Sean More, Illinois State University

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Classroom Exercises and the Development of Critical Thinking

Lynn Mwaniki, University of Central Missouri

Scholarship of Teaching and Learning #1
Teaching as Scholars of Color
Teaching Large Classes: Innovative Methods
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Teresa Martens, University of Central Missouri

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Crystal Quist, University of Central Missouri

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Lina Traslavina, University of Nebraska-Lincoln

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