



North Central Sociological Association

Preparing Future Faculty Certification Application 2019 Annual Meeting in Cincinnati

The NCSA certificate program provides a structure for focusing your conference participation on professional development; thus, it documents and recognizes participation in sessions directly focused on professional development in sociology.

In order to receive the NCSA Preparing Future Faculty Certification you must **attend 5 sessions** from those listed on this document. *Please confirm the session details in the official program.* Verify your attendance with a signature from either the presider *or* one of the presenters at the end of each session you attend (only one signature per session is required). In addition to this signed document you must submit an answer to the following question:

Describe three concepts, ideas, or strategies that you will incorporate into your own teaching or professional practice as a result of attending these sessions

This completed form with signatures should be turned in to the NCSA Registration Desk by 4:00 PM, Saturday. Alternatively, throughout the conference, you may turn this form in to the following members of NCSA Council: Tamika Odum or Joyce Lucke. The reflective essay can be turned in with this signed sheet, or if additional time is needed, emailed as an attachment to Tamika Odum at Tamika.Odum@uc.edu no later than April 30, 2019. You will be sent a certificate of completion that can be highlighted on your curriculum vitae.

Please Complete (print clearly):

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|-----------------|--|
| FULL NAME | |
| DEPARTMENT | |
| INSTITUTION | |
| MAILING ADDRESS | |
| EMAIL | |
| PREFERRED PHONE | |
| CHECK ONE | <input type="checkbox"/> my three concepts, ideas or strategies are attached to this form <input type="checkbox"/> I will be emailing the essay portion of the certificate to Tamika Odum at Tamika.Odum@uc.edu prior to April 30, 2019 |
| YOUR SIGNATURE | |

Sessions I attended for the Preparing Future Faculty Certificate

(minimum of five required)

| Day | Start Time | Session Number | Session Facilitator Signature |
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SESSIONS ELIGIBLE (To be added to above in appropriate time slots)

Friday Sessions

- A Workshop on Creating Cornerstone Courses in Sociology
- Student-Centered Learning: Practical Tools for Facilitating Difficult Conversations
- Open Education Resources (OERs): What, Why, Where and How?
- Teaching Qualitative Methods - Finding the Sociological Story
- Academic “Storytelling” and the Presentation of Self: Strategies for Using Personal Narratives
- Inclusive Pedagogy
- There’s More to the Story: Using Narrative to Teach Crime, Law, and Deviance
- Teaching Anti-racist Ideology
- Teaching Sociology with Netflix
- Scholarship of Teaching and Learning: Classroom Assessment Practices
- Using Team-Based Learning (TBL) as a Way to “Flip” Your Introductory Sociology Course

Saturday Sessions

- Curriculum Design: Storytelling as a Pedagogical Tool
- NCSA 2019 Schnabel Distinguished Teaching Address
- Classroom and Other Hacks for Faculty Survival
- Pedagogical Tools for Teaching Race and Racism in the Classroom
- GIFTS: Good Ideas for Teaching Sociology and Publishing in TRAILS
- Challenges and Solutions in Teaching Research Methods to Undergraduates
- Student Centered Learning: Active Learning in the Classroom