

2019 NCSA PRELIMINARY PROGRAM -- AS OF 2-21-19

NOTE: information below is incomplete and subject to change; final schedule will be available onsite on 3/28/19

	Last Name	First Name	Institutional Affiliation	Paper Title
Thursday				
12:00 PM				
Session Type	Workshop			
	AKD/NCSA Pre-Conference Workshop			
	Messineo	Melinda	Ball State University	Stories in the Classroom: How Student and Teacher Stories Impact Learning

5:30 PM				
Session Type	Meeting			
	Old Council Meeting			

Friday				
8:00 AM				
Session Type	Workshop			
	Supporting Underprepared Students in the Online Classroom			
	Miller	Amanda	University of Indianapolis	Supporting Underprepared Students in the Online Classroom
Session Type	Teaching			
	Sociology in the Community: Student Research, Service Learning, and Study Abroad			
	Cline	Krista	Butler University	"They Became Like Family!" Students' and Older Adults' Perceptions of Service Learning within an Assisted Living Community
	Proctor	Janice	Ohio University	For Better, For Worse: The Effect of Group Work on Introductory Sociology Students' Social Skills
	Wood	Geoff	University of Pittsburgh	Center for Applied Research (CFAR): How to Create Research Opportunities for Undergraduates in Applied Community Research
	Tabachnick	David	Muskingum University	How to (and why) organize a travel abroad class that teaches students about rural village development in India.
	Session Presider: David Tabachnick			
Session Type	Research			
	Media Frames and Public Stories			
	Dabbs	Ellory	West Virginia University	Media Framing's Influence On Willingness to Sacrifice Civil Liberties
	Boussios	Emanuel	SUNY- Nassau College	Cyber After Snowden
	Dawson	Harold	University of Cincinnati	News culture industries: A brief commentary on political economy approaches to news media
	Fiala	Irene	Edinboro University of Pennsylvania	Valor: The Story of a Dog's Journey from Unwanted and Abandoned to Becoming a Poster Dog for Justice
	Session Presider: Irene Fiala			

Session Type	Research			
	Mapping College Success			
	Wright	Mellissa	Michigan State University	Mentorship Matters: The role of mentorship in social capital building and student achievement outcomes
	Winters	Lisa	Coastal Carolina University	The Power of Narrative: A Positive Sociology Approach for Exploring FGCS Identities and Experiences
	Morales	Ereisa	Eastern Washington University	¿Si Se Puede? : An In-Depth Examination of Latinx Students Experiences from Rural Washington in Higher Education
	Huskins Flatt Krevans Clarke	David Michael Julia Courtney	Cuyahoga Community College Cuyahoga Community College Cuyahoga Community College Cuyahoga Community College	Regional Aspects of Community College Barriers
	Session Presider:			

Session Type	Research			
	Therapeutic Interventions and Clinical Perspectives			
	Bosich	Paige	Kent State University	The Emotional Cost of Associative Stigma Among Mental Health Professionals
	Clark	Chelsea	Indiana University of Pennsylvania	Exploring Helping Professionals' Perceptions of Male Victimization in Correctional Facilities
	Tadros	Eman	The University of Akron	Difficult Discussions in Therapy
	Cappetto Tadros	Michelle Eman	The University of Akron The University of Akron	Familial Effects of Hoarding
	Session Presider: Michelle Cappetto			

Session Type	Research			
	Gender in Family and Work			
	Corroto	Carla	Otterbein University	Masculinity Stories in Architecture
	Wingate Miller Adams	Tiah J. Brennan J. Richard E.	Kent State University Kent State University Kent State University	Examining Gender Bias in Employer "Off the Books" Paid Family Leave Decisions
	St. George	Megan	Wayne State University	Flexing Balance in the New Economy: Gender, Family, and Work in the New Economy
	Fiala	Laci	Walsh University	From Breastfeeding and Baby Wearing to Car Seats and Cloth Diapers: Millennial Mothers Seeking Online Support
	Session Presider: Carla Corroto			

Session Type	Panel			
	Engaging Students in Public Sociology through Research and Community Stories			

Rowell Sellassie Lainhart Gibbs Wetrich Miller	Katherine Amaha Danielle Kyle Carly Meghan	Sinclair Community College Sinclair Community College Sinclair Community College Sinclair Community College Sinclair Community College Sinclair Community College	Engaging Students in Public Sociology through Research and Community Stories
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Session Type

Workshop			
A Workshop on Creating Cornerstone Courses in Sociology			
Holtzman	Mellisa	Ball State University	A Workshop on Creating Cornerstone Courses in Sociology

Session Type

Research			
The Faces of Change: Protest, Activism, and Slacktivism			
Kowalski Guthrie Wolf	Brittany Sara Julia	West Virginia University West Virginia University West Virginia University	"I am more involved through social media": Exploring the Motivation and Means for Political and Social Activism in the United States
Swank Fahs	Eric Breanne	Arizona State University Arizona State University	Political Protest actions across Sexual Identities
Guthrie	Sara	West Virginia University	Belief in Protest Efficacy Between Protesters and Non-Protesters
Schoene Allaway	Matthew Isabel	Albion College Albion College	Global Institutional Distrust and Tactical Repertoires in the World System

Session Presider: Sara Guthrie

Session Type

Thematic Session			
NCSA's Story: Sharing and Preserving our Stories as Sociologists			
Inspired by NPR's Story Corps, we've set up a place for you to tell and record your NCSA story! 10 minutes is all it takes to share your story...			

9:30 AM

Session Type

Research			
The (Dys)functions of Family			
Armstrong	Kip	Bloomsburg University	Resilient Children: From Nobody to Somebody
Muller	Paul	University of Mount Union	Adversity and Delinquency: Preliminary Findings from a Cross-National Study
Pragg	Brianne	Penn State University	Disentangling Estrangement: Developing and Testing New Measures of Estranged Child-Parent Relationships
Baker	Erin	Wayne State University	Motherhood, Homeschooling, and Mental Health

Session Presider: Brianne Pragg

Session Type

Research			
Constructing Identity			
Hart	Julie	Ohio Dominican University	Religious Conviction as a Catalyst for Identity Change among Anti-War US Veterans

	Davis	Jasmine	Indiana University Bloomington	How the Other Half Lives: The Impact of Racial Identity Formation & Racial Stress on non-Latino White Self-Esteem
	Long-Yarrison	Brooke	The Pennsylvania State University	A Qualitative Exploration into Multiple Counter-normative Identities: Single, Childless, and Non-religious
	Stone Jr.	Anthony	University of Cincinnati	Magical Negroes, Pro-Black Super Heroes, and the Formation of Black-Male Identity
	Adkins	Angela	University of Akron	Uncovering Hidden Roots: Experiences of Adult Adoptees in the Search and Reunion Process
	Session Presider: Julie Hart			
Session Type	Research			
	The Economy, Class, and Social Inequality			
	Bechtold	Brigitte	Central Michigan University	The minimum wage and underemployment following the great recession
	Zhao	Ningning	University of Illinois at Chicago	Neoliberalism as Abandonment: Social and Economic Changes when Manufactures Leave
	Wood	Geoff	University of Pittsburgh	Toward an Integrated Theory of Natural Disasters: Examining the Ways in Which Natural Disasters Exacerbate Social Inequality
	Dias	Vitor	Department of Sociology, Indiana University-Bloomington	Explaining Income Disadvantage Among Highly Skilled Immigrants in Four Occupations in the U.S., 2000-2015
	Session Presider: Vitor Dias			
Session Type	Research			
	Stories of Transition and Social Change			
	Park	Soon Seok	Purdue University	Frame Competition, a Master Frame of Development, and the Movement for Democracy
	Roberts	Derek	Monroe County Community College	The Impact of Governance on the Urban Peripheries of Zambia's Copperbelt
	Broman	Cliff	Michigan State University	The Red Summer of 1919: Cause and Consequence
	Session Presider: Derek Roberts			
Session Type	Research			
	Race, Sexuality, Gender, and Mental Health in Schools			
	Miles Flores	Brittney Madeline	University of Cincinnati	No Braids, Boyishness, or Misbehaving: All-Girls' Schools Student Handbooks' Racial and Gendered Policing
	Flores	Madeline	University of Cincinnati	The Effects of Single-Sex Education on Gender Role Attitudes of Adolescents
	Wilbur	Tabitha	Indiana University	Closing the Gap in Depressed Mood between First and Continuing-generation College Students: A Longitudinal Analysis
	Guyer	Lauren	University of Northern Colorado	Exploring the Influence of School-Based Sexuality Education Settings on LGBTQ+ Identity Development
	Session Presider: Madeline Flores			

Session Type	Research			
	The Impact of Gentrification on Community Residents			
	Calvert	Angela	University of Indianapolis	Gentrification of an Indianapolis Community: City Planning and Resident Narrative
	DiGregorio	Bernard	West Virginia University	A Comparative Study on Indirect Displacement via Changes in Sense of Place Stemming from Gentrification
	Mackay	Annette	West Virginia University	Race, Crime, and Gentrification
Session Presider: Angela Calvert				

Session Type	Teaching			
	Student-Centered Learning: Practical Tools for Facilitating Difficult Conversations			
	Hendley	Alexandra	Murray State University	Recounting the Conversation: An Active Learning Strategy to Help Students Effectively Write a Literature Review
	Garrison	A.E.	Central Michigan University	Drawn into Depths: Explicating Content and Exposing Creativity through Sketch and Storytelling
	Smith	Michelle A.	Lakeland Community College	Local Stories & Sociological Consciousness
	Fernando Rowell	Felix Katherine	University of Dayton Sinclair Community College	Teaching Sustainability in the Sociology Classroom
Session Presider: Michelle Smith				

Session Type	Undergraduate			
	Drugs and Society			
	Hodges	Stacey	Ball State University	High Life in the Middle Class: A Closer Look at Drug Activity, by way of Gangs, in the Midwest
	Mytty	Justin	Northern Michigan University	Drug and Alcohol Education Programs: A Critical Analysis
	Reahm	Meredith	The Ohio State University	The Effects of Alcohol Consumption on Academic Performance
	McClain	Ashton	Indiana University Kokomo	Attitudes about Opioid Use and Treatment among Young Adults
	Andrews Besser	Austin Travis	Indiana University Kokomo	
Session Presider: Alan McEvoy				

Session Type	Workshop			
	Open Education Resources (OERs): What, Why, Where and How?			
	Stough-Hunter Ritchey Malcuit	Anjel Lynn Dee	Ohio Dominican Univeristy University of Cincinnati, Blue Ash Clark State	Open Education Resources (OERs): What, Why, Where and How?

Session Type	Thematic Session			
	NCSA's Story: Sharing and Preserving our Stories as Sociologists Inspired by NPR's Story Corps, we've set up a place for you to tell and record your NCSA story! 10 minutes is all it takes to share your story...			

Session Type	Research			
	Conflict Theory and Weberian Analyses of US Institutions			
	Eslinger	Ken	John Carroll University	Rationality Without Reason: Max Weber and Karl Mannheim on Rationalization as a Master Social Trend.
	Moskale	Peter	Ball State University	The Trump Presidency: Legitimate Domination and Rationalization
	Wallace	Michael	University of Connecticut	States of Inequality: Politics, Class, and Rising Income Inequality in the U.S. States since 1950
	Hyde	Allen	Georgia Tech University	
	Vachon	Todd	Rutgers University	
	Mouser	Brandon	University of Indianapolis	Typology of Adjunct Faculty

Session Presider:

Session Type	Workshop			
	Abduction: Grounded Theory and Pragmatism			
	Bakker	Johannes	University of Guelph	How Might Grounded Theory (GT) Be Helpful for You?

Session Type	Research			
	Leaving It All Behind: Constructing Stories of Migration and Community Departure			
	Mindes	Samuel	Michigan State University	Envisaging Expatriation: Media Framing of Emigration from the United States
	Mullan	Brendan	Michigan State University	Emigration: Leaving America Behind
	Corcoran	Katie	West Virginia University	Holding their Horses: Network Ties and Exit in a Case Study of the Amish
	Stein	Rachel	West Virginia University	
	Kowalski	Brittany	West Virginia University	
	Colver	Corey	West Virginia University	
	Adem	Muna	Indiana University	Ethnic and National Identification among Children of Immigrants in Sweden: The Role of Social Integration and Perceived Discrimination

Session Presider:

Brendan Mullan

Session Type	Research			
	Medical Sociology: A Picture of Health			
	Polk	Brian	The Benjamin Rose Institute on Aging	Learning from Life Stories: Life Story Work and Satisfaction with Care In Nursing Homes
	Ejaz	Farida	The Benjamin Rose Institute on Aging	
	Almazan	Elbert	Central Michigan University	Is the Association between Sexual Orientation and Self-Rated Health Different between Black Adults and White Adults? Findings from the 2013-2017 National Health Interview Surveys
	Deimling	Gary	Case Western Reserve University	Identity, Stigma and the Social-Self: Testing a Conceptual Model with Older Adult Cancer Survivors
	Brown	Sherri	Case Western Reserve University	
	Ciaralli	Spencier	Case Western Reserve University	
	Nalepa	Elizabeth	Case Western Reserve University	
	Ye	Minzhi	Case Western Reserve University	
	Phelps	Erin	Case Western Reserve University	
	Gilbert	Marissa	Case Western Reserve University	
	Sorg	Abberley	Wayne State University	The Impact of Medicalization on Individuals Labeled with Antisocial Personality Disorder

	Horn	Amanda	Wayne State University	Stigma and Invisible Illness Experiences of Women and Men with Celiac Disease
Session Type	Session Presider: Elbert Almazan			
	Research			
	Stories and Sociology Across Time			
	Kelly	Jo Anna	Walsh University	Sociology of Disability Studies in U.S. Universities: Past, Present and Future
	Wright II	Earl	University of Cincinnati	Jim Crow Sociology: The Contributions of Tuskegee to American Sociology
	Carrothers	Robert	Ohio Northern University	Sociological Anachronism: Reframing the Past through Modern Standards
	MacMillen	Sarah Louise	Duquesne University	Stories that are Telling: Using Novels in Sociology
Session Type	Session Presider: Sarah Louise MacMillen			
	Research			
	Applied Sociology: Teaching Students, Communicating Results			
	Messineo Mauk	Melinda Gavin	Ball State University Ball State University	Integrating Applied Sociology into the Curricula: The Capstone and Food Pantry Research Study
	Mong Kane	Sherry Laura	Capital University Capital University	Community Engaged Learning in the Department of Sociology and Criminology, Capital University
	Nash Joyce Rose	Sara Jacqueline Susan	Dickinson College Dickinson College Dickinson College	Intercultural Encounters: Inclusivity Policy in Higher Education
	Hickman	Lisa	Ohio Criminal Sentencing Commission	Navigating the Relationship: How Academics and Agencies/Organizations/Community Partners can Bridge the Disconnect and Form Meaningful and Productive Partnerships
Session Type	Session Presider: Chad Menning			
	Research			
	Author Meets Critics			
	Calarco Campbell Dykstra-Crookshanks	Jessica Rachel Richelle	Indiana University Grand Valley State University Slippery Rock University	Negotiating Opportunities: How the Middle Class Secures Advantages (Oxford Press, 2018)
Session Type	Session Presider: Joshua Woods			
	Undergraduate			
	Issues in Race and Ethnicity			
	Morgan Orwig Amore	Rebekah Katelyn Evan	Indiana University Kokomo Indiana University Kokomo Indiana University Kokomo	BlackKokomo: A Community-based Project Chronicling Black Migration into Howard County, Indiana

	Scrimger	Jordan	Central Michigan University	Detroit's revitalization: The textual discourse of gentrification
	Thompson	Valerie	Miami University	"Shocking and Inhumane": Racial-ethnic Disparities in Cardiovascular Care and Disease
	Fakih	Ali	Wayne State University	Racism Harming Minority Health
	Session Presider: Amy Ross			

Session Type

Panel

Teaching Qualitative Methods - Finding the Sociological Story

Felley	Kathy	The University of Akron	Teaching Qualitative Methods - Finding the Sociological Story
George	Bengt	Kent State University	
Swiatek	Scott	University of Akron	
Victory	Eric	University of Akron	
Wingate	Tiah	Kent State University	
Hartsough	Molly	University of Akron	
Eldred	Zachary	University of Akron	

Session Type

Thematic Session

NCSA's Story: Sharing and Preserving our Stories as Sociologists

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12:30 PM

Session Type

Research

The Ivory Tower: Assessment, Survival, and the Problem of Structure

Chew	John	Western Michigan University	Preempting Student Risk or Constructing the Neoliberal University
Collas	SF	Ball State University	Why Do Assessments Have to Be a Drag?
Dilks	Lisa	West Virginia University	Creating Multilevel Change: Overcoming Nested Commitments via Shared Responsibility
Anderson	Amena	West Virginia University	
Berstein	Malayna	West Virginia University	
Holmes	Maja	West Virginia University	
Jackson	Kasi	West Virginia University	
Latimer	Melissa	West Virginia University	
Nolan	James	West Virginia University	
Tower	Leslie	West Virginia University	
Bommaraju	Aalap	University of Cincinnati	How to Survive an Institution
Cambron	Liz	Wright State University	
Brum	Arthur Menezes	SUNY Empire State College	

Session Presider: John Chew

Session Type

Research

Sexuality, Sexual Stigma, and Sexual Harrassment

Shupe	Kyle	University of Cincinnati	The Colors of Desire: Queer Men's Narratives of Racialized Attraction
Gary	Katharine	Kent State University	Sexual Stigma and Mental Health: A Stress Process Approach
Liu	Liguo	West Virginia University	Analysis of Multiple Sex-Partners Behaviors from the Perspective of Social Learning Theory

	Million	Brandon	Ball State University	Symbolic Interaction in the LGBT Community
	Anton	Jennifer	Wayne State University	Sexpectations: How Massage Therapists Frame a Client's Unwelcome Sexual Behavior
	St. George	Megan	Wayne State University	
	Session Presider: Brandon Million			
Session Type	Teaching			
	Teaching Outside the Box: Re-Imagining the First Year			
	Oslawski-Lopez	Jamie	Indiana University Kokomo	Constructing an Introduction to Sociology "Reader" Using Podcasts and Blog Posts
	Thomas	Clayton	Indiana University Bloomington	Weeklong Goffman Workshop: Drawing Connection between Race and Impression Management in Introductory Sociology
	Medina	Veronica	Indiana University Southeast	In Their Own Words: Advertising Student Persistence
	Medley-Rath	Stephanie	Indiana University Kokomo	Building Upper-level Experiences into Introductory Sociology through Reading Evicted
	Session Presider: Clayton Thomas			
Session Type	Thematic Session			
	The Facing Project: Sharing Your Community's Story			
	Timmerman Jamison	Kelsey J.R.	The Facing Project	The Facing Project: Sharing Your Community's Story
Session Type	Panel			
	Academic "Storytelling" and the Presentation of Self: Strategies for Using Personal Narratives			
	Heymann Kowalski Stein Webb	Orla Brittany Rachel Curtis	University of Cincinnati West Virginia University West Virginia University University of Cincinnati	Academic "Storytelling" and the Presentation of Self: Strategies for Using Personal Narratives
	Presider: Shaonta Allen			
Session Type	Research			
	Race and Racism in Public Spaces			
	Brewster Wang	Zachary Lu-in	Wayne State University University of Pittsburgh	Explicit Expressions of Anti-Black Biases in the Full-Service Restaurant Industry: Fertile Ground for Litigation
	Levine	Patrick	University of Illinois at Urbana-Champaign	Race, Place, and The Interactions of Emotions: Embodiments of Race in a Moderate Urban/Suburban Midwestern Town
	Nowak III	Gerald	Wayne State University	The Effect of Full-Service Restaurant Servers' Race on Consumer Appraisals.
	Costello Restifo Hawdon	Matthew Salvatore James	Clemson University University of Texas Rio Grande Valley Virginia Tech University	Anti-Immigrant Online Hate and the Rise of Nationalism
	Session Presider: Patrick Levine			

Session Type	Research			
	Medicine and the Community			
	Hawbaker	Amelia	Indiana University	Hospital-Based Childbirth: An Examination of Vaginal and Cesarean Section Delivery Methods
	Franz Cronin	Berkeley Cory	Ohio University Heritage College of Osteopathic Medicine Ohio University	The Changing Role of Hospitals: Addressing the Social Determinants of Health in Local Communities
	Toman	Lindsay	Wayne State University	LGBTQ Medical Students of Color: Navigating Medical Culture and Identity
	Weeks Hudnall	Janet Erin	West Virginia University West Virginia University	Local Health Coalitions and Cancer Burden Alignment In West Virginia: A County-Level Analysis
	Gong Xu Zhao	Fang Jun Wei	Ball State University Ball State University Univeristy of North Carolina Charlotte	The Associations between Multidimensional SES and Health Behavior in Urban China

Session Presider: Fang Gong

Session Type	Panel			
	Stories about being an undergraduate researcher and mentoring undergraduate researchers: Both perspectives, both stories			
	Long-Yarrison Rowland Fargo Newvine Loomis Wills Barnum Franklin	Brooke Nicholas Hailley Kristin Peyton Cooper Tyler Kristina	The Pennsylvania State University The Pennsylvania State University The Pennsylvania State University The Pennsylvania State University The Pennsylvania State University The Pennsylvania State University The Pennsylvania State University	Stories about being an undergraduate researcher and mentoring undergraduate researchers: Both perspectives, both stories

Session Type	Undergraduate			
	Negotiating and Managing Stigma			
	Methakitwarun	Siriruyay	Northern Kentucky University	The Struggle is Real: Identity Formation of a Thai Immigrant to the US
	Taylor	Hannah	Ball State University	Tongue Pops and Tea: The Language of Drag Quees and the Community it Constructs
	Trautman	Mariah	Slippery Rock University	Gaming Identities: Class and Gender
	Thomas	Leigha	Wayne State University	Stereotypes, Biases, and patient-provider Relationships: A Look into Factors that Impact Health Outcomes of African Amercian Women

Session Presider:
Amber Urban

Session Type	Thematic Session			
	NCSA's Story: Sharing and Preserving our Stories as Sociologists			
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Session Type

Teaching

Inclusive Pedagogy

Adkins	Angela	Stark State College	Building an Inclusive Course
Hussain	Fayyaz	Michigan State University	Creative use of stories to enhance the learning experience of students
Elrod	Leslie	VBCMh	Service Learning and Reflective Storytelling as Context for Critical Thinking
Ballah	Jody	University of Cincinnati, Blue Ash	
Schneider	Rachel	The Ohio State University - Newark	Inclusive teaching: What does it mean to have an inclusive classroom?
Katz	Rebecca	Morehead State University	Other Voices
Hardesty	Constance	Morehead State University	

Session President:
Fayyaz Hussain

Session Type

Teaching

There's More to the Story: Using Narrative to Teach Crime, Law, and Deviance

Stevens	Jennifer	Eastern Illinois University	The Stories Behind the Statistics: Incorporating Micro-level Narratives into the Criminology Classroom
Kadowaki	Joy	University of Dayton	Beyond Black Letter: Story, Depictions, and Experiences as Classroom Legal Analysis
Kita	Mari	Eastern Illinois University	Hitting Too Close to Home: The Trauma-Informed Classroom in Criminology
Small	Jamie	University of Dayton	Beyond Compassion or Skepticism: A Critical Pedagogy of Sexual Violence

Session President:
Jamie Small

Session Type

Research

Keeping the Ball Rolling: Identity and Athletics

Hudd	Suzanne	Quinnipiac University	There's No 'I' in Team...Or is There? Athletes' Stories of Character in the Making
Wilkinson	Matthew	Coastal Carolina University	Beyond the Violence: Framing Martial Arts as a Path Toward Personal Growth
Woods	Joshua	West Virginia University	Using Social Media to Estimate the Size and Demographic Characteristics of Hard-to-Reach Sports Communities: The Case of Disc Golf

Session President:
Suzanne Hudd

Session Type

Research

Chew on This: Food, Identity, and Disadvantage

Shaeffer	Megan	Summit Metro Parks	Foodways, Parks, and Engaging New Americans: Storytelling and Applied Sociology
Mata	Theresa	Case Western Reserve University	
Roxburgh	Susan	Kent State University	Complexity in the Desert: Heterogeneity in Food Shopping and Purchasing Patterns within Disadvantaged Urban Communities
Logan	Ellis	Ball State University	
Scanlan	Stephen	Ohio University	Community Food Initiatives and the Quest for Food Justice: The Local Food Movement and Empowerment in Ohio Appalachia

	Session Presider: Ellis Logan			
Session Type	Research			
	Intimate Partner Violence			
	Brown Wagner	Katherine Brooke	Western Michigan Wittenberg University	Safe House Policy and Survivor Communications: Best Practices for Building a Trauma-Informed Vocabulary
	Seffrin	Patrick	Marywood University	Mate-keeping and domestic violence: On the relationship of intimate partner violence to sexual infidelity
	Aboulhassan	Salam	Wayne State University	Disrupting a Culture of Silence: Sexual and Intimate Partner Violence among Arab American Muslim Women
	Session Presider: Patrick Seffrin			
Session Type	Teaching			
	Teaching Anti-racist Ideology			
	Howard-Bostic	Chiquita	Sheperd University	Social Justice Chronicling Pedagogy
	Weinzimmer	Julianne	Wright State University	Intergroup Dialogue and Colorblind Racism
	Hart Guinan	Julie Jill	Ohio Dominican University Ohio State University	Best Practices for Teaching Cross Cultural Competency and Race
	Stough-Hunter	Aniel	Old Dominican University	
	Session Presider: Julie Hart			
Session Type	Film Presentation/Discussion			
	Watch and Shape			
	McGuire	Steve	Muskingum University	Watch and Shape
Session Type	Meeting			
	Students Meet with Francesca Polletta			
Session Type	Undergraduate			
	Crime, Deviance, and Social Control I			
	Yonich	Meghan	Slippery Rock University	The Deviance of Women: Exploring What Female Behaviors Break Societal Norms
	Saxton	Delaney	Westminster College	Probation: How Race, Gender, and Monetary Sanctions Impact Who Recidivates
	Gohn	Mikaela	Saint Mary's College	Navigating a "Good Ol' Boys" System: A Qualitative Analysis of the Experiences of Female Police Officers
	Session Presider: Mellisa Holtzman			
Session Type	Thematic Session			
	NCSA's Story: Sharing and Preserving our Stories as Sociologists			
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3:30 PM

Session Type

Research

The Changing Landscape of Civil Rights and Human Rights

Bryden Gran	Anne Brian	Case Western Reserve University Case Western Reserve University	Life Interrupted: Stories of Community Reintegration after Spinal Cord Injury in the Context of Human Rights
Carlton-Ford Tran	Steve Thai Binh	University of Cincinnati University of Cincinnati	Militarization & Human Rights: New Estimates

Session President:
Steve Carlton-Ford

Session Type

Research

Race, Class, and Gender in Modern Contexts

Throneburg	Seth	Ball State University	Manifestations of the Color Line in Recent Years: Effects from Neo-Liberalism
Tabatabai	Ahoo	Columbia College	The Good Mom: Narratives of Care in the Age of Neoliberalism
Wynn	Colleen	University of Indianapolis	Neighborhood Connections, Family Structure, and Race/Ethnicity

Session President:
Colleen Wynn

Session Type

Teaching

Teaching Sociology with Netflix

Vergara	Angela	University of Central Florida	Netflix and the New Sociological Lens: Everyday Use of the Sociological Imagination
Hardesty	Constance	Morehead State University	SMILF and the Sociological Imagination
Katz	Rebecca	Morehead State University	
Tompkins	Avery	Transylvania University	"The Future is Bright": Digital Technologies and the Social Self via Black Mirror
Huggins	Chris	University of Kentucky	Everything is Connected: Using Season Four of The Wire in Introduction to Sociology
Tadros	Eman	The University of Akron	Streaming to Teach about Suicide

Session President: Jean-Anne Sutherland

Session Type

Teaching

Scholarship of Teaching and Learning: Classroom Assessment Practices

Dietz	Bernadette	University of Cincinnati Clermont College	Assessment of Learning through Pre and Post-Class Essays
Kaur	Navkiran Pal	North Central Association Member	Sociological Lens Through Sociological Texts
Weinzimmer	Julianne	Wright State University	Animals in the Classroom: Making Sense of Inequality Through Teaching Animal Oppression
Grauerholz	Liz	University of Central Florida	
Owens	Nicole	University of Florida	
Kidder	Erin	University of Central Florida	
Xu	Yanmei	Walsh University	Peer Review in Two Sociology Courses: What Worked and What Didn't?
Heivilin	Sabrina	Walsh University	

	Session Presider: Bernadette Dietz			
Session Type	Research			
	Intersections of Crime, Deviance, and Health			
	Schnellinger	Rusty	Kent State University	Neighborhoods, Social Control, and the Racialized Pathways to Substance Use
	Willamson	Matt	University of Akron	Does Differential Association Vary by Gender: An Analysis of Drunk Driving
	Peralta Novisky Carter Gotsiridze	Robert Meghan James Nickolaus	University of Akron Cleveland State University University of Akron University of Akron	Disparities, Disabilities, and Perceptions: The Consequences of Being Sick or Disabled in Prison"
	Adams Jones Drinkard	Richard Adrian Allvson	Kent State University Kent State University Ashland University	Adolescent Thriving and Positive Youth Development: A Longitudinal Analysis of Neighborhood, Family, and Individual Factors that Promote the Successful Transition to Young Adulthood
	Session Presider: Matt Willamson			
Session Type	Workshop			
	Using Team-Based Learning (TBL) as a Way to "Flip" Your Introductory Sociology Course			
	Bulanda Frye	Jennifer Shelby	Miami University Miami University	Using Team-Based Learning (TBL) as a Way to "Flip" Your Introductory Sociology Course
Session Type	Reception			
	Student Reception			
Session Type	Undergraduate			
	Crime, Deviance, and Social Control II			
	Waters	Katie	Northern Michigan University	A Sociological Critique of Cognitive Deviance: Unconventional Beliefs Reconsidered
	Hansen Beethem	Alexa Kristina	Northern Michigan University Northern Michigan University	Abuse of Teachers: Patterns of Intentional Cruelty by Students
	Nichols	Amy	Central Michigan University	Incarcerated Parents and their Children: A Review of Enhanced Visitation Programs Uniting Families
	Session Presider: Alan McEvoy			
Session Type	Thematic Session			
	NCSA's Story: Sharing and Preserving our Stories as Sociologists			
	Inspired by NPR's Story Corps, we've set up a place for you to tell and record your NCSA story! 10 minutes is all it takes to share your story...			
4:45 PM				
Session Type	Meeting			

Business Meeting and Awards Ceremony

5:30 PM				
Session Type	Keynote			
	Useem Keynote			
	Polletta	Francesca	The University of California-Irvine	The Trouble with Stories

6:30 PM				
Session Type	Reception			
	President's Reception			

Saturday

7:30 AM				
Session Type	Meeting			
	Committee/Section Breakfasts			
	For teaching section members, applied & clinical practitioners, community college instructors, and contingent faculty members (breakfast/committee meetings)			

8:45 AM				
Session Type	Research			
	Crime, Deviance, and Delinquency			
	Steele	Jen	Ohio University	Examining poly- vs mono-drug use and suicidal ideation in a national sample of adolescents
	Chervenak Wiley	Lia	The University of Akron	Examining Trajectories of Violence: The Importance of Emerging Adulthood and Life Transitions
	Duah	Ebenezer	University of Akron	Bullying Victimization and Juvenile Delinquency in Ghana
	Tadros	Eman	The University of Akron	Reauthoring the Incarcerated Individual Narrative
	Session Presider: Jen Steele			

Session Type	Research			
	Pop Culture and Mass Media			
	Daly Todd Leadbetter Ryzenga Berlin	Ava Riley Cailey Logan Meredith	Western Michigan University Western Michigan University Western Michigan University Western Michigan University Western Michigan University	Research on students and smartphones: Stories that last longer than 24 hours
	Bulanda	Ron	Miami University	The Disconnection of Social Media: Negative Implications Despite Positive Pursuits
	Blazer	Paul	Marshall University	On The Relationship Between Media Consumption and Nervous Breakdowns
	Fiala	Irene	Edinboro University of Pennsylvania	Connecting with a Community: Telling the Stories of Shelter Animals
	Session Presider: Irene Fiala			

Session Type	Research			
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	A Matter of Faith: Identity, Religion, and Belief			
	JALAL	GULZAR	West Virginia University	The Impact of Religious Beliefs on Attitudes toward Body Organ Donation after Death
	Mikoski Olson	Charissa Daniel	Purdue University Purdue University	Effects of Religious Context on Religious Transmission: Preliminary Findings
	Kaur	Navkiran	North Central Association Member	Identifying Sacred and Profane Attributes of Sikh Religious Community within U.S
	Pearce	Leilani	Ball State University	Symbols of Femininity within MormonAds
	Session Presider: Leilani Pearce			
Session Type	Teaching			
	Curriculum Design: Storytelling as a Pedagogical Tool			
	Bastas	Hara	LaGuardia Community College, City University of New York	Public Sociology in the Classroom: The Stories of our Lives
	Zoeller	Aimee	Indiana University Purdue University Columbus	Story-Telling Through Intentional & Reflective Syllabi
	Miller Browning	R. Robin Sandra Lee	Drury University University of Cincinnati	Storytelling in the Classroom: Effective Use of Graphic Novels in Teaching Minority Group Studies
	Henderson-Ross	Jodi	The University of Akron, Wayne College	Vulnerable Teaching: Reflections from a Storyteller
	Cordi	Kevin	Ohio Northern University	You Don't Know Jack: A Storyteller Goes to School
	Session Presider: Jodi Henderson-Ross			
Session Type	Workshop			
	What Does the Sociology Job Market Look Like?			
	de los Rios	Diego	ASA	What Does the Sociology Job Market Look Like?
Session Type	Research			
	Cross Cultural Perspectives on Marriage, Sexuality, and Gender			
	Alsanea	Faisal	University of Cincinnati	How Saudi Students Adapt to The Gender Segregated Environment of Returning back home from the United States
	Nagi	Mariam	Trinity College Dublin, University of Dublin	Young Cosmopolitan Cairenes and the Struggle to Transform Intimate Relations
	Kuzembayeva	Assel	University of Louisville	International Students' Perspectives Toward Dating and Marriage
	Session Presider:			
Session Type	Keynote			
	Schnabel Distinguished Teaching Address			
	Yogan	Lissa	Valparaiso University	Where are all the Happy Stories? - The Role of Positive Stories in Teaching & Curriculum Design
	Session Presider: Tamika Odum			
Session Type	Undergraduate			

Gender and Society

Zhang	Zhe	University of Indianapolis	Examining Gendered Spaces in Fountain Square, Indianapolis
Frye	Shelby	Miami University	Gendered Language and Its Effect on Gender Stereotypes
Henry	Erika	Ball State University	Sugar or Spice: A Glimpse inot the World of Sugar Dating
Stephens	Samantha	Wittenberg University	The Wrongful Conviction of Women Exonerees

Session Presider: Amy Ross

Session Type

Thematic Session

NCSA's Story: Sharing and Preserving our Stories as Sociologists

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10:15 AM

Session Type

Panel

Classroom and Other Hacks for Faculty Survival

Ritchey Carter Odum	Lynn J.A. Tamika	University of Cincinnati, Blue Ash University of Cincinnati, Blue Ash University of Cincinnati, Blue Ash	Classroom and Other Hacks for Faculty Survival
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Session Type

Teaching

Pedagogical Tools for Teaching Race and Racism in the Classroom

COLLAS Townsend Jones	SARA Myla Devauan	Ball State University Ball State University Ball State University	"Ain't Dissin' Black English Up in Here: A Story of Teaching Raps and Sociology
Wood	Geoff	University of Pittsburgh	Teaching Social Inequality in the Age of Trump: Difficulties and Challenges of Classroom Discussions of Perceived Non-Patriotic Topics
Miller O'Daniel	Amanda Alyson	University of Indianapolis University of Indianapolis	Student Storytelling as a Strategy for Increasing Faculty Cultural Competence: The Case of "Failure"
Wang	Leslie T.C.	Saint Mary's College	Students' Responses in Race and Ethnicity Courses: How Has the Social and Cultural Climate Impact Them?

Session Presider:
Leslie Wang

Session Type

Research

Modern Applications of Classical Theory

Urban	Amber	Ball State University	Me, Myself, and Morgendorffer: Symbolic Interactionism and My Evolution of Self
Ross	Amy	Ball State University	The Values Behind Our Opinions: Simmel's Exchange Theory and Political Beliefs
Finchum	Rachael	Ball State University	Bartending: The Balancing Act of Simmel's Dialectic Tensions
MOSKALEW	PETER	Ball State University	DuBois and Durkheim: An Exploration of the Connections between "On the Faith of the Fathers" and "The Elementary Forms of Religious Life"

Session Presider:
Amber Urban

Session Type	Research			
	Framing, Feminism, and Narratives of Gender and Sexuality			
	Hendley	Alexandra	Murray State University	Female Laureates as Adherents of Feminist Movements: The Framing of Gender Inequality in Nobel Prize Speeches
	Hurwitz	Heather	Case Western Reserve University	
	Collas	Sara	Ball State University	A Lesbian Drama at the Michigan Womyn's Music Festival: An Autoethnography of Love, Death, and Loss
	Hurwitz	Heather	Case Western Reserve University	Updating Double Bind Theory: Variation in Women Nobel Laureates' Narratives about Femininity and Success
	Hendley	Alexandra	Murray State University	
	Ciaralli	Spencier	Case Western University	The Climax of the Story: The Female Sexual History and Pleasure's Project
	Session Presider: Spencier Ciaralli			

Session Type	Research			
	Organizations, Empowerment, and Social Change			
	Vickroy	Sam	University of Indianapolis	Using Data to Support Progressive Urban Planning
	Mackay	Annette	West Virginia University	Which Matters More, Social or Material Capital? A Case Study of Community Leaders Perceptions after Fracking
	Hartwell	Matthew	West Virginia University	Fast-Raising: Digital Fundraising via Twitch, the Modern Age Telethon
	George	Bengt	Kent State University	Tent City Rising: Framing Processes of a Homeless-Run Organization
	Session Presider: Sam Vickroy			

Session Type	Research			
	Culture, Race, Identity, and Music			
	Casie Chetty	Ayesha	University of Cincinnati	The Sound of Race: Singers, Identity, and Vocal Timbre
	Espada-Brignoni	Teófilo	Antioch College	Narrating the jazz life: Music through autobiography
	Hunchuk	Allan	Thiel College	"Change will not come from above": The Revolutionary Songs of Billy Bragg
	Oware	Matthew	DePauw University	The Hybrid Rapper: Black Hegemonic Masculinity in Rap Music, 2005-2015
	Session Presider: Matthew Oware			

Session Type	Meeting			
	Sociological Focus Editorial Board Meeting			

Session Type	Workshop			
	Telling Our Program's Story: Making Program Review and Assessment Manageable and Meaningful			
	Senter	Mary	Central Michigan University	Telling Our Program's Story: Making Program Review and Assessment Manageable and Meaningful
	Yogan	Lissa	Valparaiso University	

Session Type	Undergraduate			
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Sociology of Sports and Leisure

Rivera	Juviand	Kenyon College	The Myth of Meritocracy in Kenyon Athletics: The Exploration of Privilege and Concerted Cultivation in an Elite Private Liberal Arts School
Loomis Franklin	Peyton Kristina	The Pennsylvania State University The Pennsylvania State University	From Engagement to Scholarship: Students, Athletes, and Student-athletes
Lyons	Emma	Wittenberg University	Whoring Out: Themese of Resistance and Inclusivity among Women's Rugby Players
King	Jaron	Slippery Rock University	The Symbolic Interactions Guide to Dungeons and Dragons

Session Presider:
Mellisa Holtzman

Session Type

Thematic Session

NCSA's Story: Sharing and Preserving our Stories as Sociologists

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11:45 AM

Session Type

Keynote

Presidential Address

Messineo	Melinda	Ball State University	"I hear you": Storytelling and the Power of Listening Sociologically
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1:15 PM

Session Type

Research

Classifying and Defining Crime

Helm	Brenna	Ohio University	Looking for Hate: Methodological Challenges in Estimating Hate Crimes in a Sample of Homicides in the Trans Community
Mattley	Christine	Ohio University	
Vander Ven	Thomas	Ohio University	
Robison	Kristopher	Northern Illinois University	Bias in Hate Crime Reporting: What we Know about it and How we can Address it
Anthony	Robert	Shepherd University	
Nichols	Lawrence	west virginia university	"Crime Story Webs: From Incident Reports to Statistics, Testimony and News."
Broscoe	Molly	University of Cincinnati	Stories about Who? Racialized Masculinities in Mass Murderer Manifestos

Session Presider:
Lawrence Nichols

Session Type

Research

Life Behind Bars: The Spectacle of Prison

James Solomon	Tierra Starr	Kent State University Kent State University	Death and Discourse: A Thematic Analysis of Death Row Inmates' Last Statements
Reynolds	Victoria	Kent State University	Mental Health Among Incarcerated Adults: Using Fundamental Cause to Explore the Impact of Social Factors
Schell	Christopher	Kent State University	
Andro	Erin	Kent State University	Students Touring Prisons: An Examination of Inmate Attitudes
Stacer	Melissa	University of Southern Indiana	
Lalioff	Megan	University of Indianapolis	Predicting Sexual Conduct Violations in Indiana State Prisons

	Session Presider: Megan Laliuff		
Session Type	Panel		
	GIFTS: Good Ideas for Teaching Sociology and Publising in TRAILS		
	Medley-Rath de los Rios	Stephanie Diego	Indiana University Kokomo ASA
	GIFTS: Good Ideas for Teaching Sociology and Publishing in TRAILS		
Session Type	Thematic Session		
	Stories of Struggle: Teaching Social Movements Through Song		
	Dolgon	Corey	Stonehill College
	Stories of Struggle: Teaching Social Movements through Song		
Session Type	Research		
	Alcohol and Substance Use		
	Tadros	Eman	University of Akron
	The Relational Effects of Alcohol and Substance Use.		
	Peralta Victory	Robert Eric	University of Akron University of Akron
	Sexual Identity and Alcohol Use Disorders: The Moderating Effect of Marriage		
	Thompson	Christopher	Michigan State University
	Swiatek	Scott	University of Akron
	Alshabani	Nuha	University of Akron
	An Intersectional Approach to Exploring Problem Drinking in the Bhutanese Community		
	Morales	Ereisa	Eastern Washington University
	From Adolescence to Adulthood: Understanding the Reality of Substance Use, An In-Depth Ethnographic Interview		
	Colyer	Corey	West Virginia University
	Stories of Spiking		
	Session Presider: Corey Colyer		
Session Type	Undergraduate		
	Sociological Perspectives on Inequality		
	McCoy	Vanessa	University of Cincinnati
	Food Access: Columbus Metropolitan Area		
	Sagaskie	Hunter	Central Michigan University
	The Impact of Colonization: Are American Indians/Alaskan Native Adults at Greater Risk for Food Insecurity than White Adults?		
	Diehl	Austin	Kenyon College
	Investigating the Theoretical Models of Poverty in Sociology		
	Session Presider: Amber Urban		
Session Type	Panel		
	Teaching High School Students: Pedagogical Concerns & Considerations		
	Henderson-Ross Stewart	Jodi Breanna	The University of Akron, Wayne College The University of Akron, Wayne College
	Riley Mulhulle	Tom Marcella	The University of Akron, Wayne College The University of Akron, Wayne College
	Wiley	Lia	The University of Akron
	Teaching High School Students: Pedagogical Concerns & Considerations		
Session Type	Undergraduate		

Issues in Education II

Trommelen	Pim	West Virginia University	Place-based Differences in the Adoption of In-school Safety and Health Programming in US High Schools
Campbell	Sarah	Kenyon College	Children with Autism Spectrum Disorders in Education: Placement and Success
Rigle	Marisha	Indiana University Kokomo	Sustainability in Higher Education
Persinger	Justin	University of Akron	Student Experience and Success in College
Bendel	Julia	University of Akron	
Vasko	Hailey	University of Akron	
Lewa	Jessica	University of Akron	

Session Presider: Amy Ross

Session Type

Thematic Session

NCSA's Story: Sharing and Preserving our Stories as Sociologists

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2:45 PM

Session Type

Research

The College Experience

Caulfield	Sue	Western Michigan University	Letters to Grandma: Telling Stories About What Was Learned
Lavin-Loucks	Danielle	Valparaiso University	Student Perceptions of Safe Spaces and Free Speech in a College Classroom
Senter Winslow	Mary Cali	Central Michigan University Central Michigan University	First Year Stories: Comments from Students Completing Year One of College
Huskins Flatt Krevans Clarke	David Michael Julia Courtney	Cuyahoga Community College Cuyahoga Community College Cuyahoga Community College Cuyahoga Community College	Structural Barriers to Community College Success

Session Presider: Danielle Lavin-Loucks

Session Type

Research

The Social Construction of Meaning

Marahrens Kaminski Regas	Helge-Johannes Patrick Sam	Indiana University Indiana University Indiana University	Omnivorous Tastes in Films
Casanova Weirich	Erynn Cole	University of Cincinnati University of Cincinnati	Fantastic Bodies: Norms of Interaction in Cosplay
Zimmerman	Mikaela	West Virginia University	Bridging the Gap: An Exploration of Dialogic Empathy & Connection, Gender Dynamics, and the Role of Facilitation in Cross-Cultural Communication
Ogundipe	Emmanuel	Miami University	Lay Conceptions of Environmental Justice and Environmental Crime: A Case of Chem-Dyne Superfund, Hamilton, OH

Session Presider: Emmanuel Ogundipe

Session Type	Thematic Session			
	Innovations in Storytelling Methods for Social Scientists			
	Seemann Herbert	Jorn Katharine	Ball State University Ball State University	Storied Maps: Cartographic Methodologies for the Social Sciences Storytelling through Photovoice

Session Type	Research			
	Immigration, Integration, and Community Involvement			
	Chalupa-Young	Dana	University of the Pacific	South Americans' Sense of Belonging and Integration in the Midwest
	Cicek-Okay Jernigan Alwan Beydoun	Sevsem Sarah Riham M. Ahmed	University of Cincinnati University of Cincinnati Division of Emergency Medicine, Cincinnati Children's Hospital Medical Center University of Cincinnati School of Medicine	Resettlement and Integration Experiences of Syrian Refugees in the United States
	Peralta Arps	Karie Shahna	University of Toledo University of Toledo	Haitian Immigrants and their Involvement in Community Activities in the Dominican Republic
	Rich	Brian	Transylvania University	"Why Did You Make Me Chase You?" Four Men's Stories of Crossing the Mexican-U.S. Border without Papers'
	Session Presider: Brian Rich			

Session Type	Undergraduate			
	Sociological Perspectives on Sexual Assault and Violence			
	Voss	Cameron	Albion College	Post-genocide Understanding within Rwandan Families
	Wilson	Madison	Seaton Hill University	The Backfire Effect and College Sexual Assault Education: Pre- and Post-Trump Era
	Anton	Jennifer	Wayne State University	The Effect of Intoxication and Race on Perceptions of Vague Sexual Assault Scenarios
	Session Presider: Mellisa Holtzman			

Session Type	Undergraduate			
	Social Problems in Health			
	Warren	Evangeline	Kenyon College	Rurality as a Fundamental Cause of Disease: How Rural Health Culture Can Impact Health Disparities in Rural Populations
	Primuse	Trazell	Wayne State University	The Influence of Race on Mental Illness Diagnosis
	Ehle Elkins Snow	Meagan-Renee Abbi Richard	Indiana University Kokomo Indiana University Kokomo Indiana University Kokomo	An Application of Activity Theory throughout the Life Course
	Leasure	Cassidy	Slippery Rock University	Vegan Subculture and Stigma
	Session Presider: Amber Urban			

Session Type	Panel		
	Challenges and Solutions in Teaching Research Methods to Undergraduates		
	Schnellinger	Rusty	Kent State University
	Gibson	Gregory	Kent State University
	George	Bengt	Kent State University
	Mauk	Christiana	Kent State University
	Perrone	Nicole	Kent State University
	Rose	Tim	Kent State University
	Challenges and Solutions in Teaching Research Methods to Undergraduates		

Session Type	Undergraduate		
	Media and Popular Culture		
	Williams	Joshua	University of Toledo
	The Use of Online Social Networking Sites (SNS) to Nurture and Cultivate Bonding Social Capital (BSC): A Systematic Review of the Literature		
	Streussnig Showalter	Luke Maddi	Indiana University of Pennsylvania Indiana University of Pennsylvania
	Online and On Stage: Instagram Self-presentations and Values		
	Newvine Loomis	Kristin Peyton	The Pennsylvania State University The Pennsylvania State University
	Princesses and Princessing: The Sociology of Making Magic		
	Harber	Megan	Wittenberg University
	Relationship Socialization and Classist Jokes as Seen through "Gilmore Girls"		
	Session Presider: Amy Ross		

Session Type	Thematic Session		
	NCSA's Story: Sharing and Preserving our Stories as Sociologists		
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4:15 PM			
Session Type	Research		
	Connection and Meaning within the LGBTQ Community		
	Sorg	Abberley	Wayne State University
	Gamers' Views on Queer Representation in Bioware's Dragon Age Series		
	Million	Brandon	Ball State University
	Sense of Connectedness within Male Sexual Minority Communities		
	Brooks	Rebecca	Ohio Northern University
	Busted or Dusted: The Language of Drag		
	Session Presider: Brandon Million		

Session Type	Research		
	Prisons, Professionals, and Reentry Success		
	Tadros Ogden	Eman Taylor	University of Akron University of Akron
	Using Structural Family Therapy to Co-parent within the Incarcerated Population		
	Bares Mowen	Kyle Thomas	Bowling Green State University Bowling Green State University
	More than Just Recidivism: Parole Officer Social Support and Reentry Success		

Mowen Bares	Thomas Kyle	Bowling Green State University Bowling Green State University	Do all Hooks lead to Change?: The Association Between Cognitive Transformation and Recidivism during Prison Reentry
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Session Presider: Kyle Bares

Session Type

Research

Making the Grade?: Successes and Failures in Education

Bemiller	Michelle	Walsh University	Parent perspectives of the education of their children with special needs
Blake	Mary Kate	Valparaiso University	Other Duties As Assigned: The Ambiguous Role of the High School Counselor
Toney	Kierra	University of Cincinnati	Whose Story Is It?
McEvoy	Alan	Northern Michigan University	Perspectives on Mean Behavior in Schools: Patterns of Antipathy Between Teachers and Students
Parrish	Michael	University of Cincinnati	A new Approach to Measuring Cultural Capital: Cultural Capital, College Attendance and College Graduation Rates

Session Presider: Michelle Bemiller

Session Type

Teaching

Student Centered Learning: Active Learning in the Classroom

Galli Robertson	Anya	University of Dayton	Using Public Opinion Data and Live Polling for Class Discussion and Student Learning
Ross	Courtney	Concord University	Teaching Positive Sociology through Sociological Mindfulness
Eichenberger	Susan	Seton Hill University	Teaching Privilege, Learning Privilege
Adkins Wilmott	Angela Natashia	Stark State College Stark State College	Teaching Critical Concepts with Board Games and Simulations: Experiential Learning through Play
Rousseau	Nathan	Indiana University Purdue Univeristy Columbus	Stories about Sociological Imagination

Session Presider: Susan Eichenberger

Session Type

Research

Capturing the Stories of Social Life

Linders Broscoe Miles Monev Becker	Annulla Molly Brittney Jennifer Paul	University of Cincinnati University of Cincinnati University of Cincinnati University of Cincinnati University of Dayton	Retrieving and Narrating an Audible Past: The Theoretical and Methodological Challenges of Studying the Sounds of Executions
Becker	Paul	University of Dayton	This is what Democracy Looks Like: Protest Photography from a Sociologist's Perspective
Draus Roddy	Paul Juliette	The University of Michigan-Dearborn The University of Michigan-Dearborn	Failure to Launch: Sharing Stories of Unsuccessful or Unsatisfying Attempts in Community-Based Research, Teaching or Interventions
DeMorrow Daly Ryzenga Todd Caulfield	Laine Ava Logan Riley Susan	Western Michigan University Western Michigan University Western Michigan University Western Michigan University Western Michigan University	Encouraging students to share their stories: Focus groups and technology

	Jendry James	Allison	Wayne State University	What "Normal" Means to Me: Life as a Young, Chronically Ill Person
Session Type	Session Presider: Paul Becker			
	Undergraduate			
	Issues in Education I			
	Sparks Fife	Kailee Krystal	Indiana University Kokomo Indiana University Kokomo	High-impact Practices Examined: Do Non-traditional Texts and Service Learning Meet Their High-impact Potential?
	Barnum Wills	Tyler Cooper	The Pennsylvania State University The Pennsylvania State University	Is Doing Scenario Planing Doing Sociology?
	Wills Newwine	Cooper Kristin	The Pennsylvania State University The Pennsylvania State University	Co-authoring Book Reviews with Students, Faculty, and Librarians: A New Model
Session Type	Session Presider: Alan McEvoy			
	Panel			
	"Where I'm From": Stories of Reentry with the ID13 Prison Literacy Project			
	Dum George Neiderman Dirmeyer Bell	Christopher Bengt Halle Wesley Damaris	Kent State University Kent State University American University of Beirut	"Where I'm From": Stories of Reentry with the ID13 Prison Literacy Project
Room	Bluegrass A			
Session Type	Undergraduate			
	Culture, Institutions, and Social Change			
	Wang	Cindy	Case Western Reserve University	Introducing Tidysdoh: A More Efficient Approach to Including US Census Derived Social Determinants of health Indicators in Predictive Models
	Samuel	Jessi	Transylvania University	Volunteerism: Who Does It? A Multi-motivational Concept in Nature
	McCann	Nicole	Albion College	Euroscepticism on the Rise? The Impact of Euroscepticism through Political, Economic, and Cultural Aspects
	Allaway	Isabel	Albion College	Inequality and European Protest Activity
	Session Presider: Mellisa Holtzman			

Sunday

8:00 AM

Session Type	Meeting
	2020 Program Committee Meeting

9:00 AM

Session Type	Meeting
	New Council Meeting